



**Instructions** This lab assignment explores the data shared problem and process synchronization using Peterson's solution.

### Objectives of this assignment:

- to work on a Unix based system
- to “dust off” your programming skills in C
- to understand the `fork()` function to create a “child” process
- to understand the relationship (or lack of) between parent and child process
- to experience the **data shared** problem
- to deploy the **Peterson's solution** to address the data shared problem

### IMPORTANT:

- 1) Your code will be tested and graded **REMOTELY** on the Engineering Unix (Tux) machines. If the code does not work on those machines, you will not get any credit even if your code works on any other machine.
- 2) A late submission will get a 50% penalty if submitted right after the deadline. The next day, you cannot submit the lab.
- 3) One submission per group.
- 4) Writing and presentation of your report are considered to grade your lab (30%). Your conclusions **must be supported** by the data/measurements you collect.
- 5) The quality of your code will be evaluated (**80%**).
- 6) **Questions about this lab must be posted on Piazza if you need a timely answer benefiting all students.**

Use this file to answer the questions. Highlight your answers

### Part I: Programming on Tux machines

#### (10 points) Program Exercise I:

**Exercise I: Download** the program **lab2-1.c**. Compile it and execute it. Observe the code and observe the output. This program has a parent and child processes *sharing* a variable. This program is **intended** to increment the **shared (common)** variable counter `*countptr`. The parent process is **supposed** to increment `*countptr` by increments of **20** while the child increments by **2s**. A satisfactory execution of this program may be: the child increments the counter `*countptr` twice (reaching 4), then the parent increments the counter `*countptr` thrice to reach finally 64. Answer the following questions:

- 1) Does the program really execute as supposed (or intended)? Justify/Explain
- 2) Is the variable `*countptr` really a shared (common) variable? In other words, are the changes made to `*countptr` by the child visible by the parent, and vice versa? Explain.



**(90 points) Program Exercise 2:**

The program **lab2-2.c** creates a genuine **shared** variable `*countptr`. Download, compile, and execute this program.

- 1) Based on the execution, show that `*countptr` is now a genuine shared variable (`countptr` points to a zone shared by the parent and the child). Now, are the changes to `*countptr` made by the child visible by the parent?
- 2) Does the program really execute as supposed (or intended), i.e, the counter increases exclusively in increments of 2 or 20? Explain what is happening.
- 3) **Without modifying** the routine `add_n()`, use the *Peterson's solution* to correct the program **lab2-2.c**. to execute as intended: the variable should increase by 2's or twenty's

**Hint:** Besides the pointer `countptr` used to point to the shared memory zone, you need to map three other integers Interested[2] and Turn (Peterson's variables); These variables may be shared exactly the way that the zone pointed by `countptr` is shared.

**What to turn in?**

**Electronic copy**

Turn in separate files:

- 1) This file with answers when applicable
- 2) Program **lab2-2.c** (corrected)
- 3) A short report

**A penalty of 10 points will be applied if these instructions are not followed.**

- 1) Your report must:
  - a. state whether your code works. If it does work, state any issues you are aware of.
  - b. Good writing and presentation are expected.