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# Feedback from Evals

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# Feedback from Evals

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- ❖ A lot to like!
- ❖ Readings, intro lectures, discussion...





# Feedback from Evals

- ❖ Concerns / Issues
- ❖ Discussion involvement





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# Feedback from Evals

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- ❖ Concerns / Issues
  - ❖ Discussion assignment clarification
  - ❖ **Review the syllabus**



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# Feedback from Evals

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- ❖ Concerns / Issues
  - ❖ Discussion assignment clarification
  - ❖ Review the syllabus

*The presentation should accomplish three things:*

- Briefly, briefly, briefly summarize the major points of each article. **SUGGESTION:** for each article, have an answer to the “grandma” question. That is, if your grandmother (aka grams, grammy, ~~mawmaw~~, abuela, oma, etc.) asked you what the article was about, what would you say?
- Discuss the application of the network concept(s) in the assigned readings. Has it been applied with fidelity (i.e. does the way it is discussed in the original source match the application in the readings?). Is it useful for solving the problem that criminologists are trying to solve? Etc.
- Things not covered in A. and B. that you want to cover.



# Feedback from Evals

## ❖ Concerns / Issues

❖ Discussion assignment clarification

❖ Review the syllabus

Think about  
how I  
discussed  
Gould (1991)

*The presentation should accomplish three things:*

A. Briefly, briefly, briefly summarize the major points of each article. **SUGGESTION:** for each article, have an answer to the “grandma” question. That is, if your grandmother (aka ~~grans~~, grandma, mawmaw, abuela, oma, etc.) asked you what the article was about, what would you say?

B. Discuss the application of the network concept(s) in the assigned readings. Has it been applied with fidelity (i.e. does the way it is discussed in the original source match the application in the readings?). Is it useful for solving the problem that criminologists are trying to solve? Etc.

C. Things not covered in A. and B. that you want to cover.



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# Feedback from Evals

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- ❖ Concerns / Issues
  - ❖ Feedback
    - ❖ **Read the comments I make on your documents**
    - ❖ **Schedule office hours**



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# Feedback from Evals

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- ❖ I know these are new concepts / ideas / etc for you...





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❖ Example:

❖ WTF is Monte Carlo?





# Feedback from Evals

- ❖ Example:
  - ❖ Monte Carlo
    - ❖ Repeated random sampling
    - ❖ Which you have done before....





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- ❖ I know these are new concepts / ideas / etc for you...
- ❖ If you don't know, ask (I might not know, so be prepared for that).
- ❖ If you don't get it, don't worry; I don't expect you to master everything in the course.





Questions?