Conclusion

CRJ 605 Statistical Analysis of Network Data

Reminders...

* Final Paper is due 5/1 by 1pm, submitted in .docx format.

* Complete the course evals!

I started this course with a question...

 In 1989, the German
 Democratic Republic (aka "East Germany") collapsed.

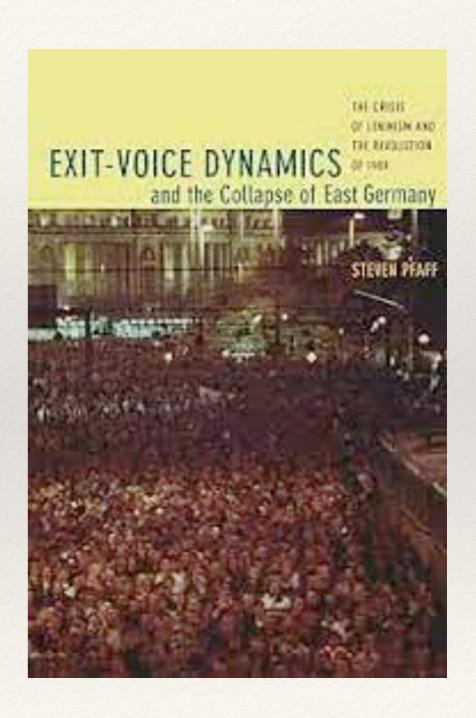
* What happened?





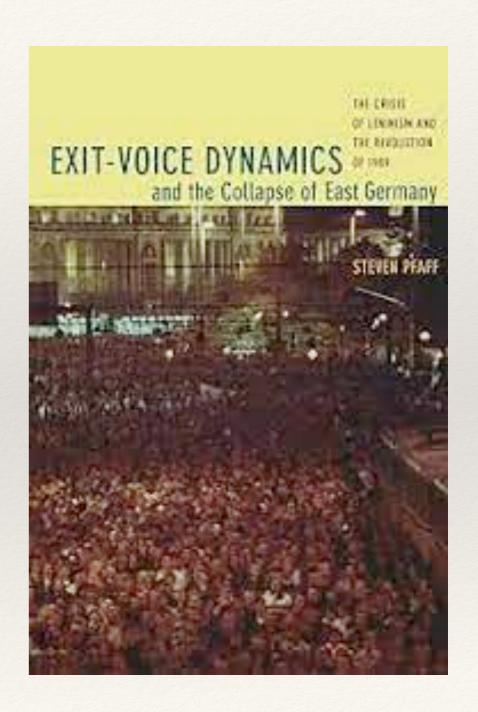
- * Understanding exit/voice theory
 - * When people have grievances, they can: leave (exit) or express grievances (voice)
 - * What happened in the GDR?
 - * Exit was not an option after 1961 (visa application sanctions; a wall!)
 - * So people used voice...not for nearly 30 years!
 - * Why?

* Statsi as a surveillance tool led to a "niche society" where individuals discuss grievances, but only with close, trusted friends

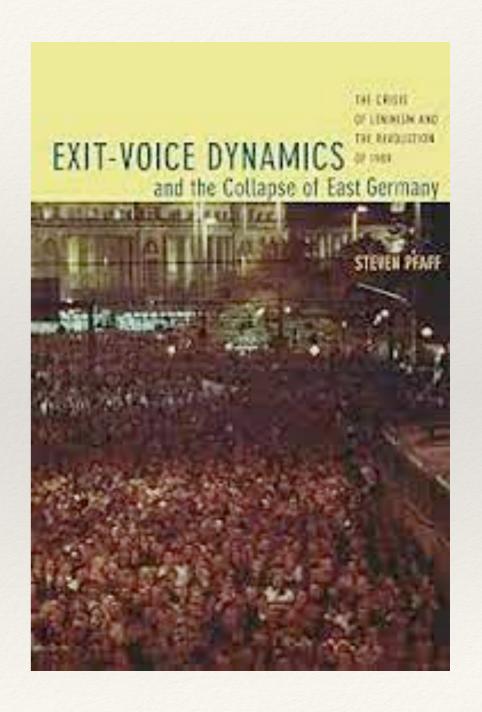


Eventually, the Lutheran
 Church would serve as a place
 for individuals to discuss
 grievances.

Solved the underlying coordination problem



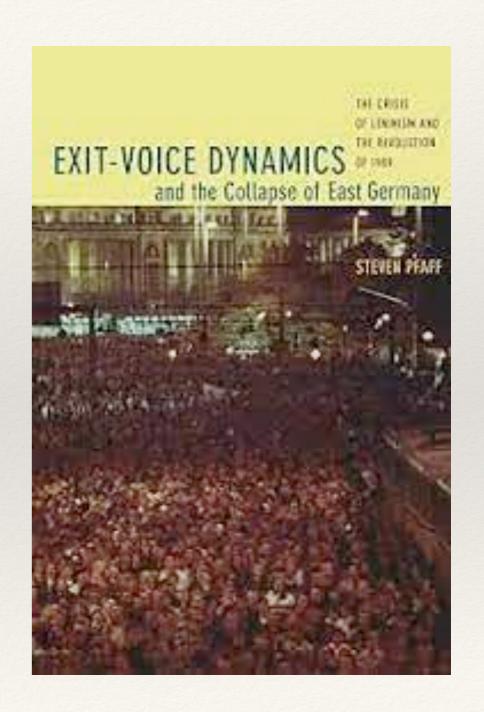
* "we usually expect revolutions to usher in a radical regime through violent means, in the GDR mass demonstrations forced the old regime from power almost entirely without violence" (p. 3)



So what?

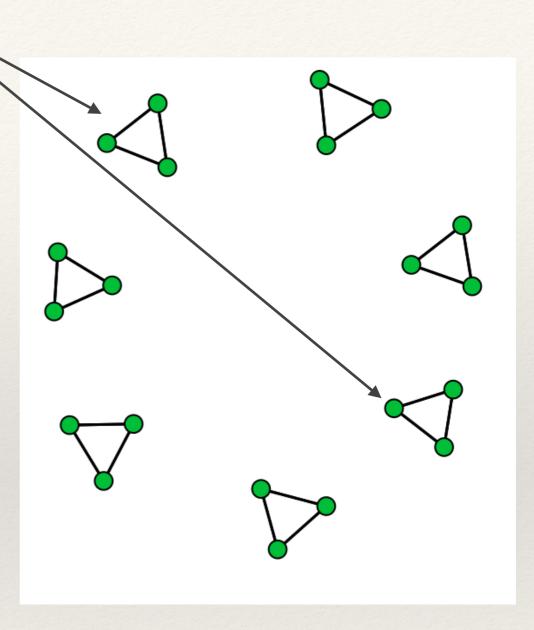
- * This was a **relational** problem.
 - Not about individuals, it was about social relationships.

* To understand this, we can reformulate the argument using pictures!



Tight-knit groups discussion concerns

But, what is the problem?



Tight-knit Church relations groups connect groups discussion concerns

So what happens?

- * Many research problems (and solutions!) in the world are <u>relational</u> in nature.
 - * To answer questions of this sort, we need a specific set of tools.
 - * Those tools are what we call *network analysis*, broadly.

Network Science

- * Now that you have the tools to <u>analyze</u> network data, I hope you will think **more broadly** about questions that can be answered from a network *perspective*.
 - * "Thinking structurally...requires that we pay attention primarily to the implications of patterns of relationships among units within social structures" (Wellman and Berkowitz 1988: 16)

* You now have the tools to answer questions from this perspective.

You have come sooooo far!!!!



We covered a LOT!

* <u>We</u>:

- * Started by describing basic properties of graphs.
- * Ended with hypothesis testing of complex processes.

We covered a LOT!

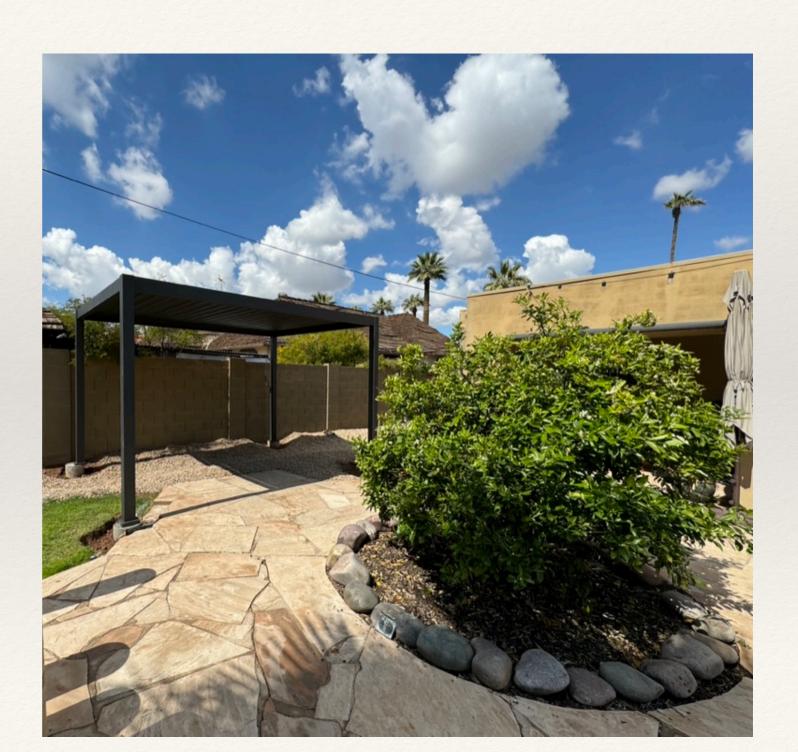
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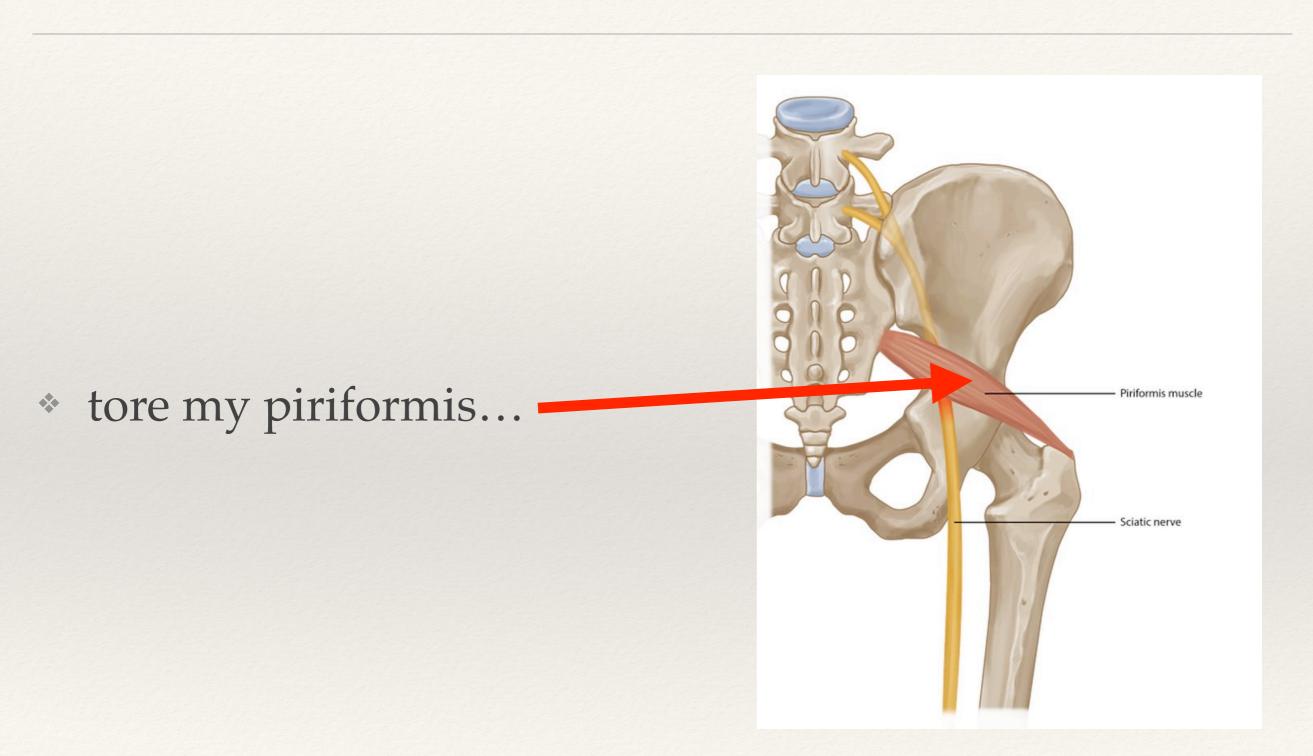


Meanwhile, I...

* Built a pergola...



I also...



We covered a LOT!

* You also:

Learned a new language!



* Learned project management and reproducible workflows!

Got a fever and the only prescription is more networks?



Suggestions

* Read articles in Network Science and Social Networks

* Attend the International Social Network Analysis (INSNA, https://www.insna.org/) conference

* Keep working with *RStudio* and start doing your research in RMardown

The end...?

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Nope!

- * Want more network science theory?
 - * Take my Network Criminology course
 - * https://jacobtnyoung.github.io/
 NetworkCriminology/

- * Want to stay fresh in R?
 - * Take my R Workshop in August
 - * https://jacobtnyoung.github.io/
 RWorkshop/



HAVE A GREAT SUMMER!

And Thanks!