

Cultural Knowledge and the Meaning of Trust among Incarcerated Women

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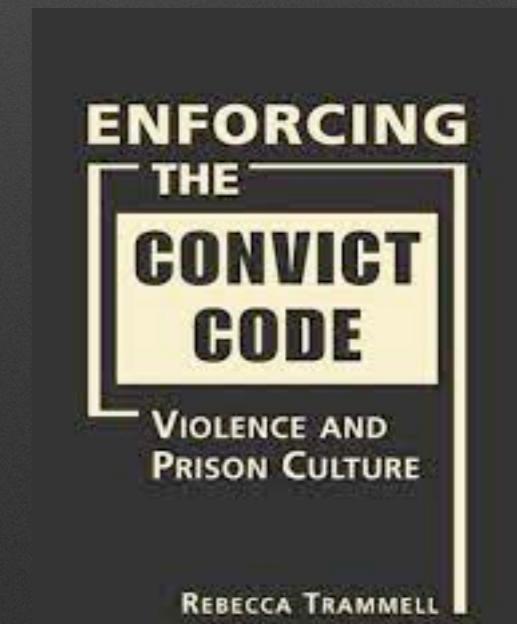
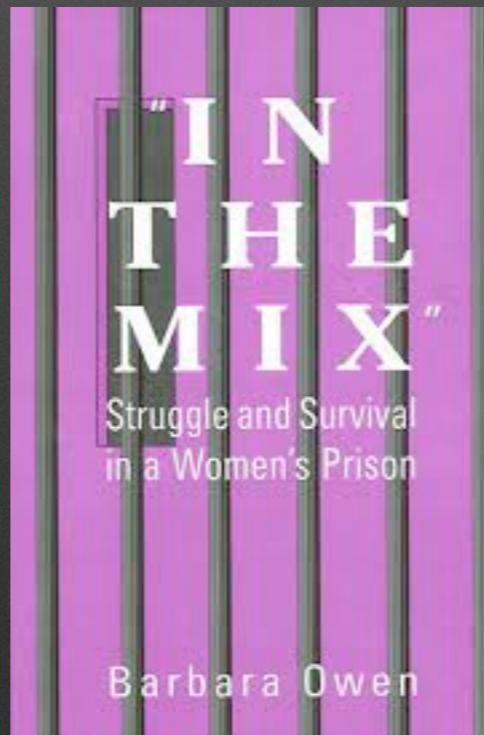
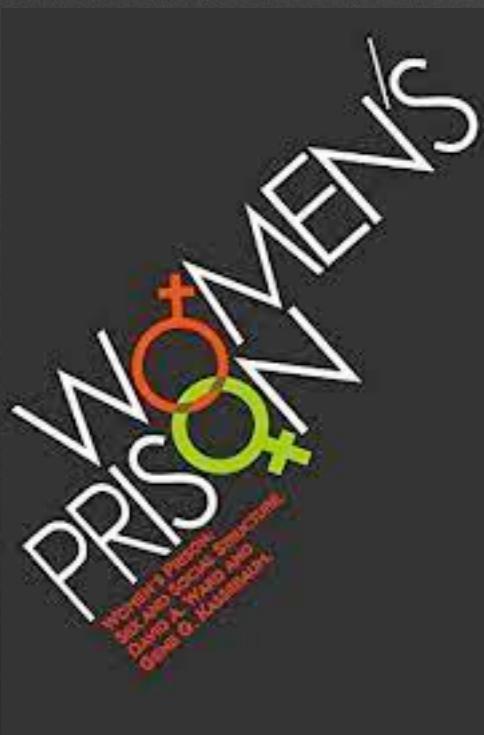
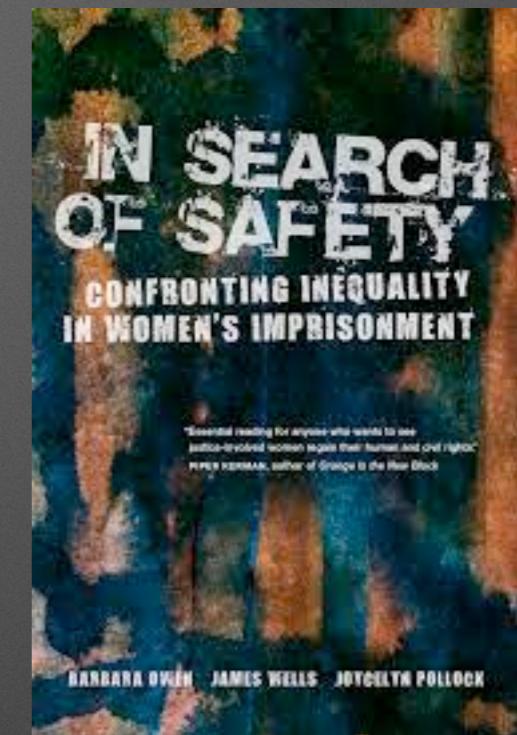
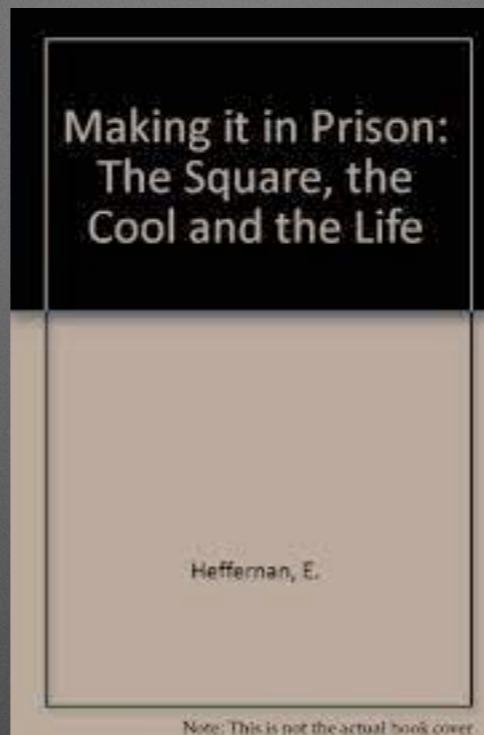
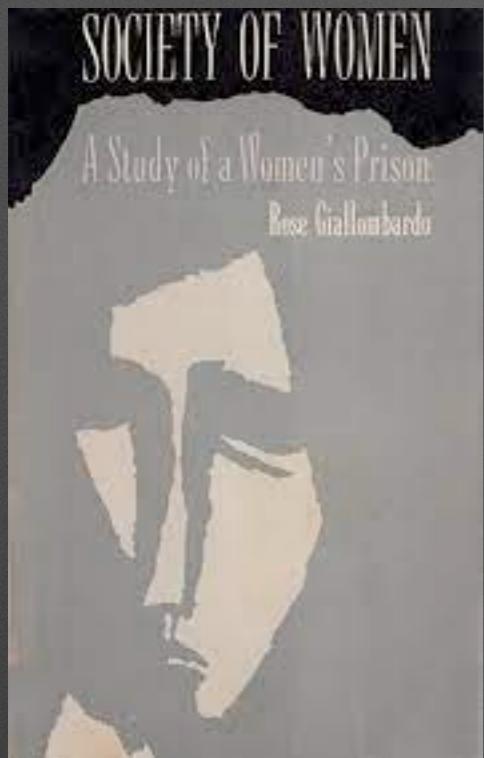
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Women's Prison Culture



Women's Prison Culture

- *What do these studies have in common?*
 - Women's prisons are really different from men's prisons.
 - RELATIONSHIPS!!!
- “Interpersonal relationships are the anchors of prison culture” (Owen: 1998, 119)

Relationships are Tricky

- Extensive work shows that women in prison:
 - Want a close relationship to share personal information and cope with incarceration
 - *But*, are concerned about sharing personal information due to relational violence
 - Women in prison face a dilemma...

Trust as a Salient Domain

- This is a *trust situation*:
 - Transactions involve uncertainty and vulnerability
- As a result, trust becomes a salient domain of "culture" in women's prisons
 - Rules of privacy and transactions of information

Today's Presentation

- Much has been said about prison culture...
 - "Trust is a salient domain of culture in women's prisons"
 - But, little work has been dedicated to:
 - *Conceptualizing and operationalizing cultural domains.*

Culture

- What do we mean when we say:
 - "Trust is a salient domain of culture in women's prisons"
 - There is shared meaning about what defines a trust relationship.
 - These meanings are learned and enacted in social interaction.

Cultural Knowledge and Meaning

- "Entering the prison world, like any new experience, involves learning a unique set of strategies, behaviors, and meanings" (Owen 1998: 168)
- Individuals have to learn what trust relationships "mean".
- Variation in this knowledge may influence women's experiences in prison.

Current Study

- Question:
 - How do individuals differ in their level of cultural knowledge?

Perryville Appreciative Inquiry and Participatory Action Research Project

- A different sort of design...
 - Participatory Action Research
 - “the researcher and the participants collaborate at all levels in the research process to help find a suitable solution for a social problem that significantly affects an underserved community” (Creswell et al., 2007: 256)
 - Collaboration among ASU students and incarcerated women at all stages: design, training, collection, analysis.

Design

- Arizona State Prison Complex - Perryville
 - Data were collected among 200 incarcerated women between November 2021-March 2022.
 - Mixed custody (closed/medium) unit of 580 women.
 - Individuals were interviewed by either an ASU student or an incarcerated women (randomly assigned).

Measuring a Cultural Domain

- Developed measures on the meaning of trust through focus groups and qualitative data collection.
- Major focus on:
 - being able to share information, have it not repeated or used against you, and not judged.
- Nine True/False statements to measure the meaning of trust.

SORRY FOR THE FONT!!!

I would like you to think about what it means to trust other women on this unit. Next to each item below, please indicate whether the statement is true (T) or false (F) regarding the meaning of trust on this unit.

Trust means that if someone tells you something personal, you should keep it between you and them and not share it with others.

Trusting someone means that you can tell them something personal and know they will not share it with others.

Trusting someone means you can discuss personal matters and they will not judge you.

Trusting someone means that you can tell them personal information and know it will not be repeated.

Trust means that you can tell someone something personal and know that they will not judge you.

Trust means that if you tell someone something personal about yourself, they won't use it to get something from you.

Trusting someone on this unit means that you can share something personal and know that it will stay with them.

Trust means that if you tell someone something personal about yourself, they won't use it to manipulate you.

Trust means that you can talk to a women on this unit and know she will be honest with you.

Analytic Approach

- Question:
 - How do individuals differ in their level of cultural knowledge?
 - Approach: Cultural Consensus Analysis

Cultural Consensus Analysis

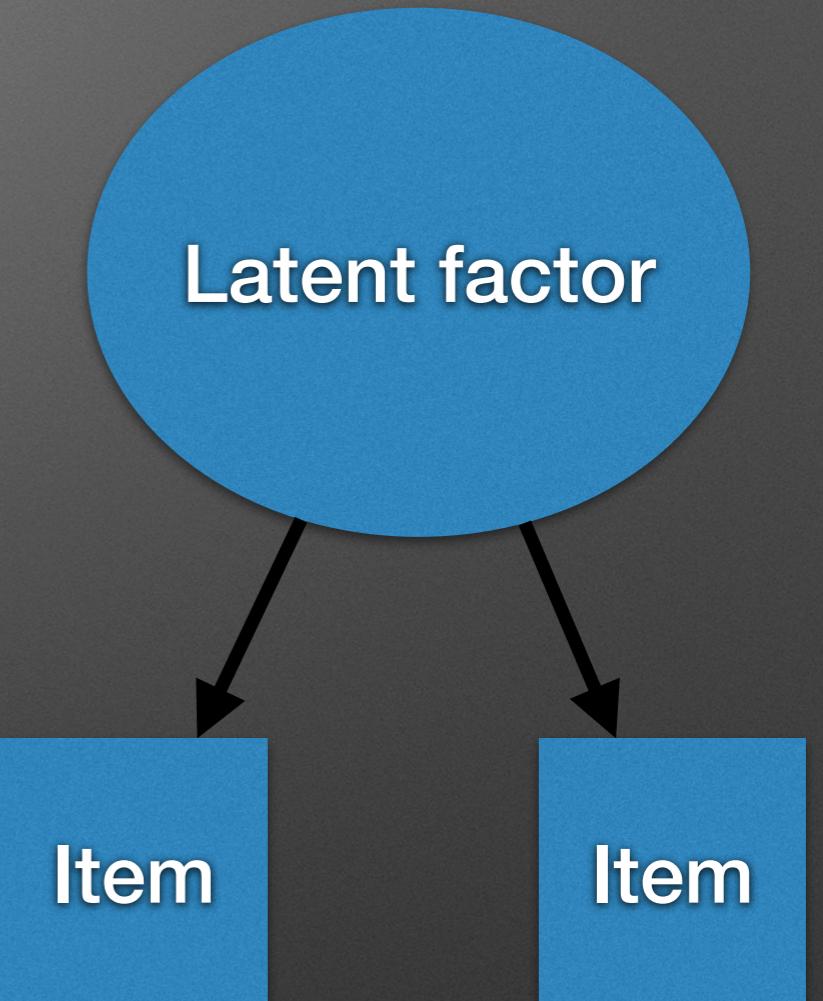
- Cultural Consensus Analysis (Romney, Weller, and Batchelder 1986)
 - Agreement among *individuals*, not agreement among *items*.
 - *IF* there is shared meaning on a domain, *THEN* there will be consensus in the responses.
 - There are culturally "correct" answers to the questions and we are trying to recover it.

Cultural Consensus Analysis

- Individuals differ in their cultural expertise.
 - Some will know more of the culturally correct answers than others.
 - These individuals have more *cultural knowledge*.

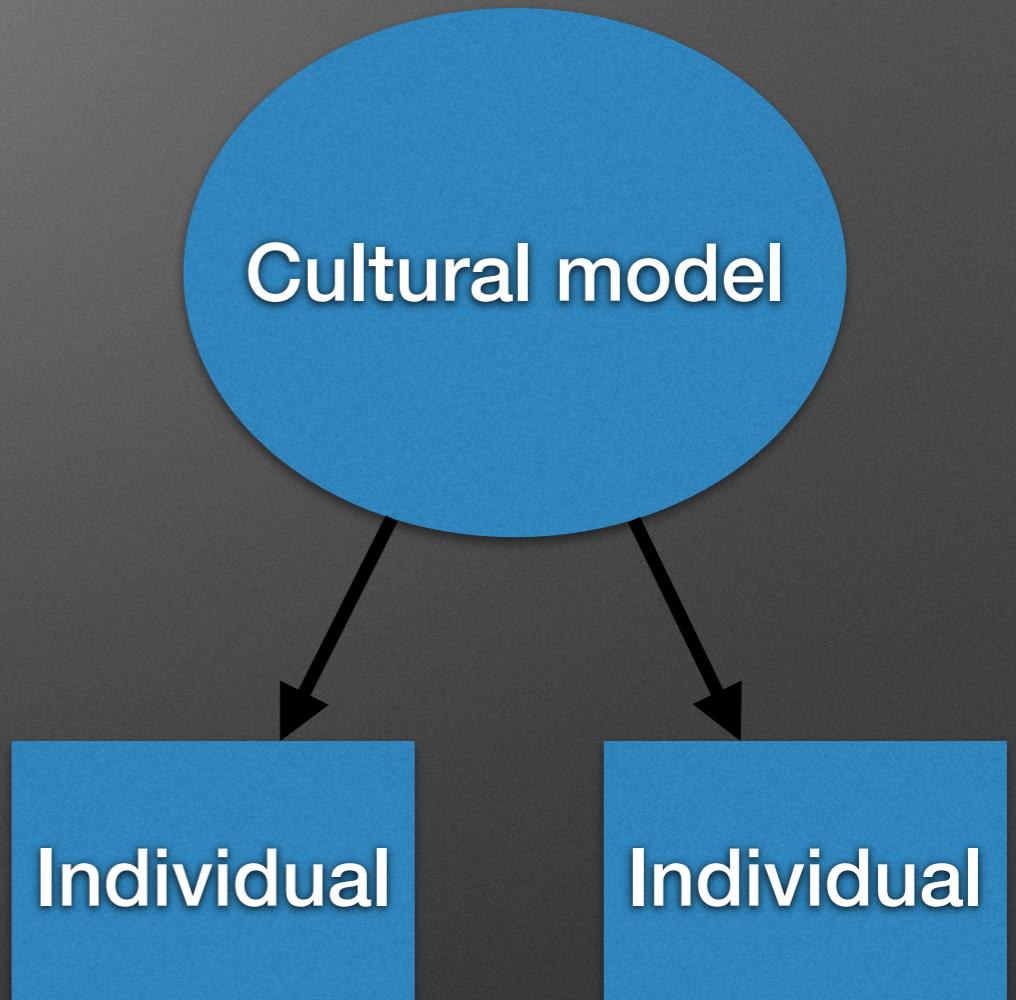
Measuring a Cultural Domain

- Factor analysis
 - Get a matrix of item x item correlations
 - Item i is correlated with item j
 - The first factor represents the latent construct that generates the items
 - Loadings represent how well that item correlates with the latent factor

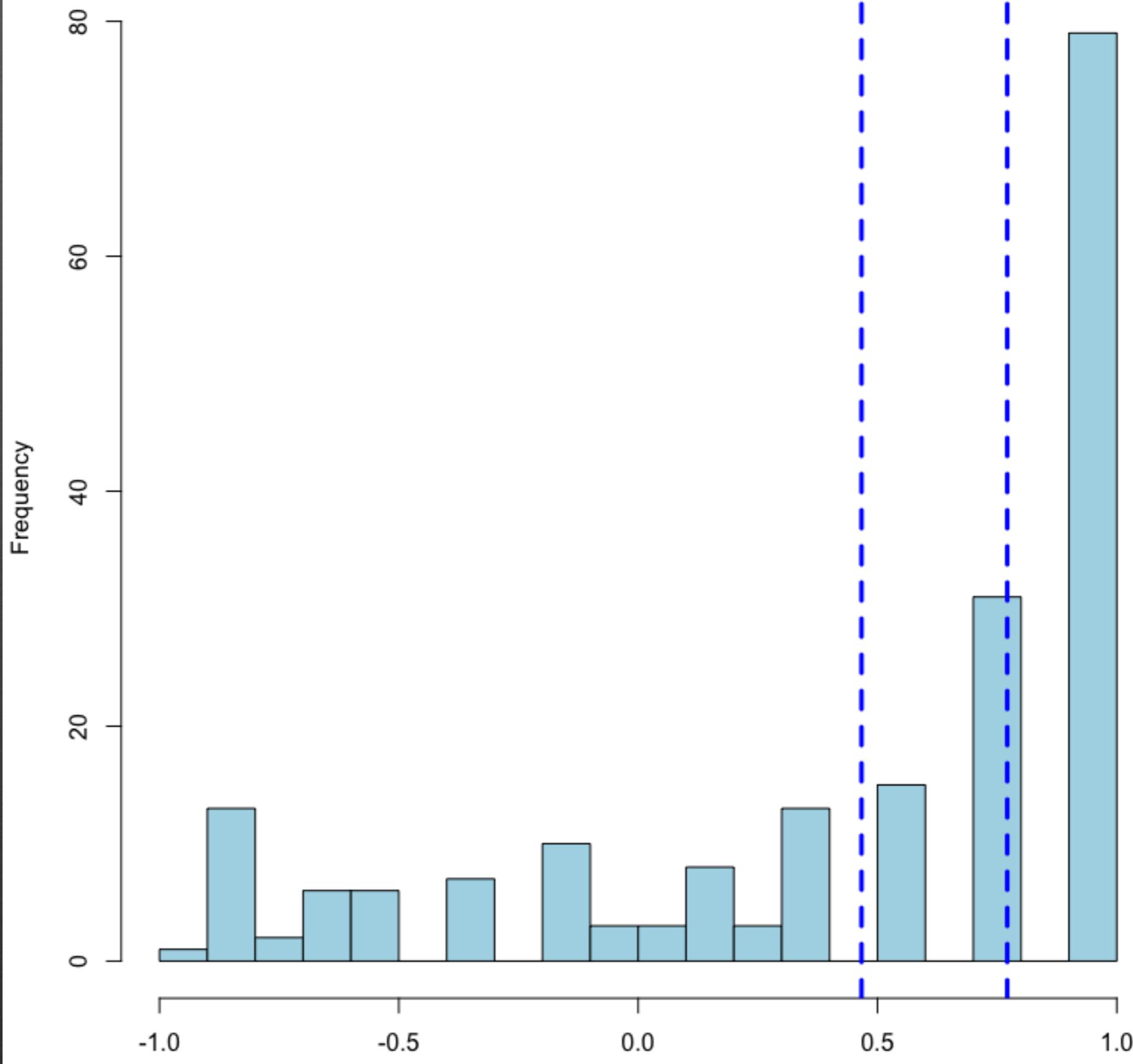


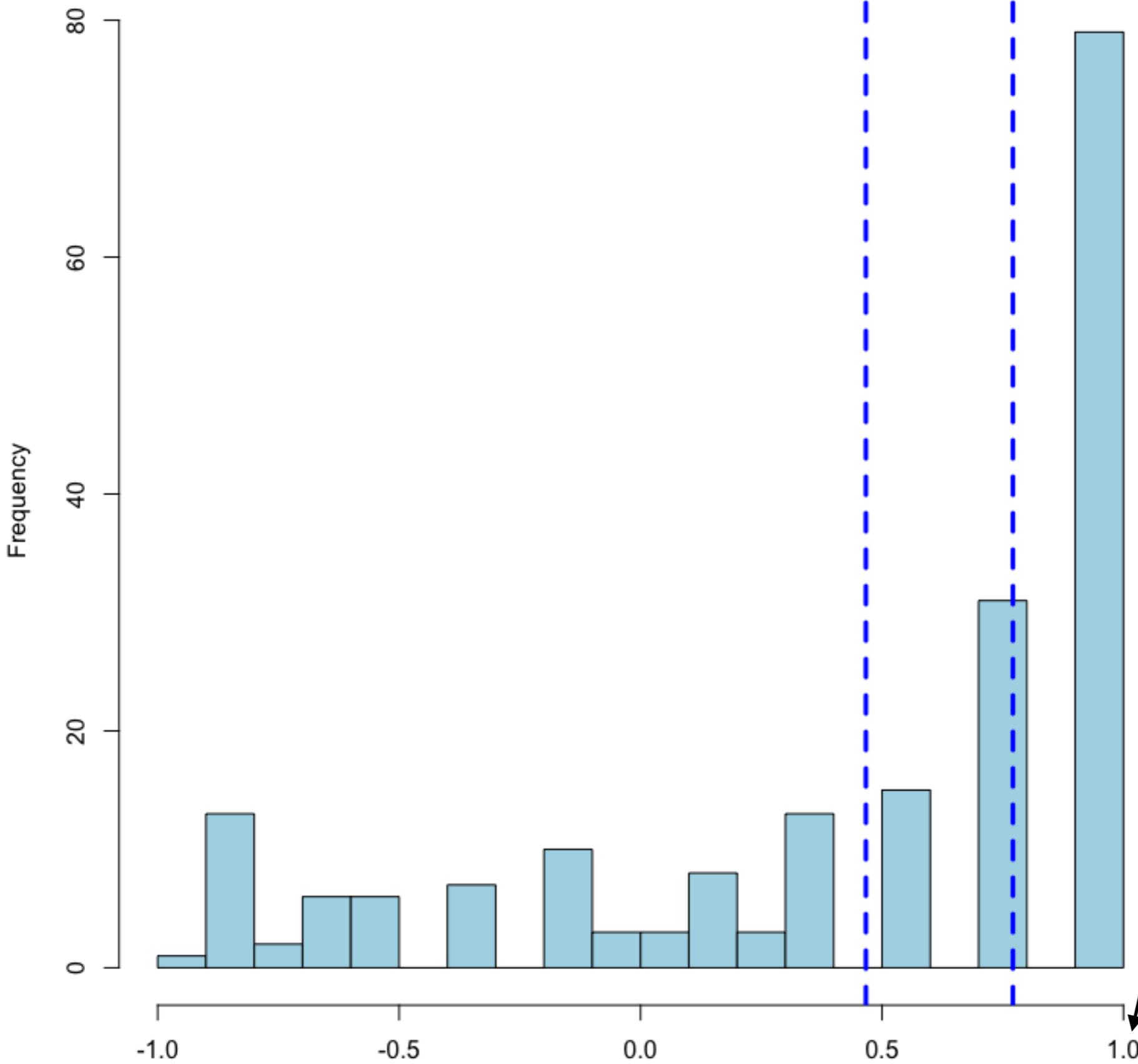
Measuring a Cultural Domain

- Like a factor analysis
 - Get a matrix of $n \times n$ correlations among respondents
 - i agrees with j
 - The first factor represents the shared cultural model
 - Loadings represent how well that individual knows the cultural model

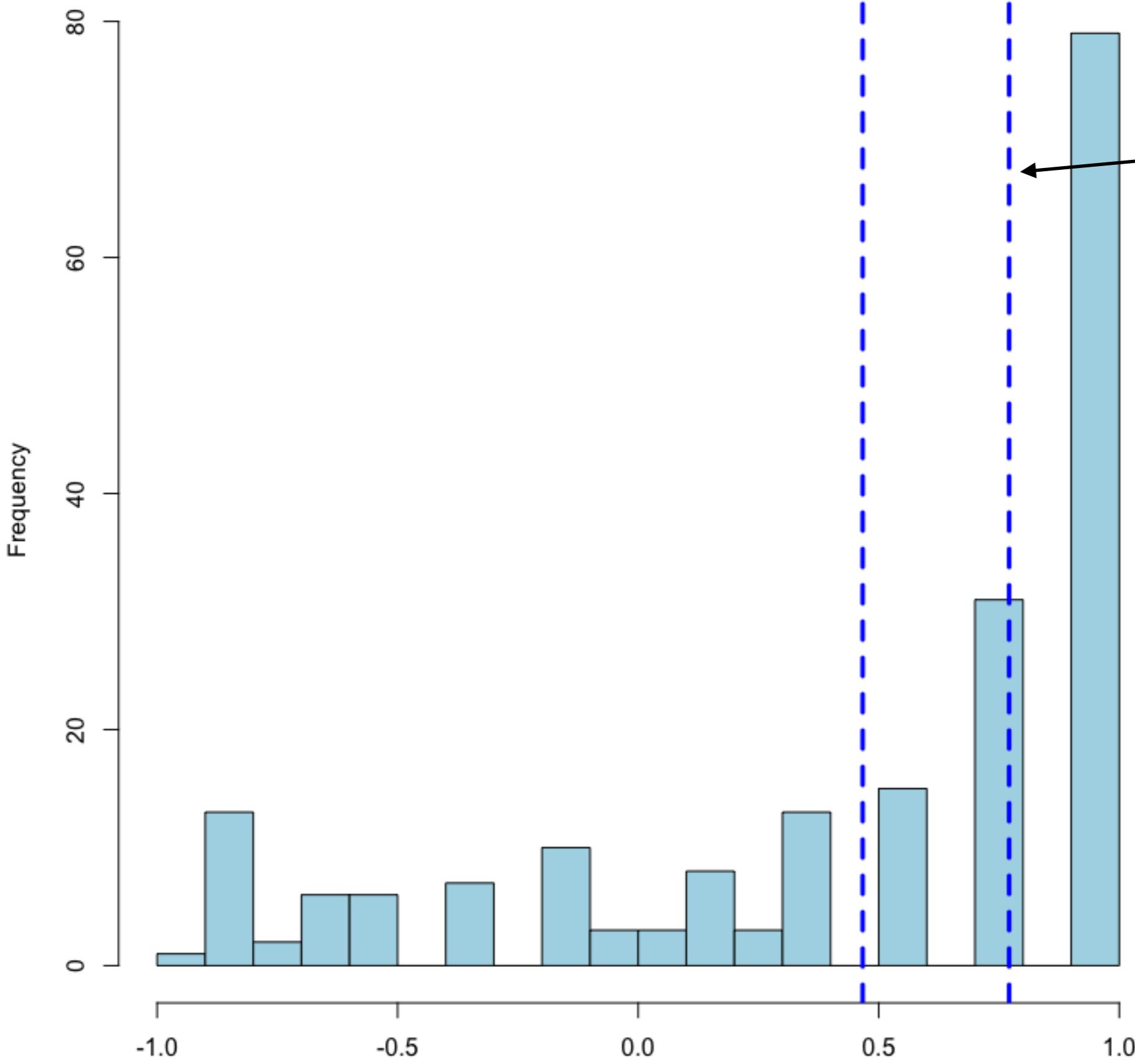


- Question:
- How do individuals differ in their level of cultural knowledge?

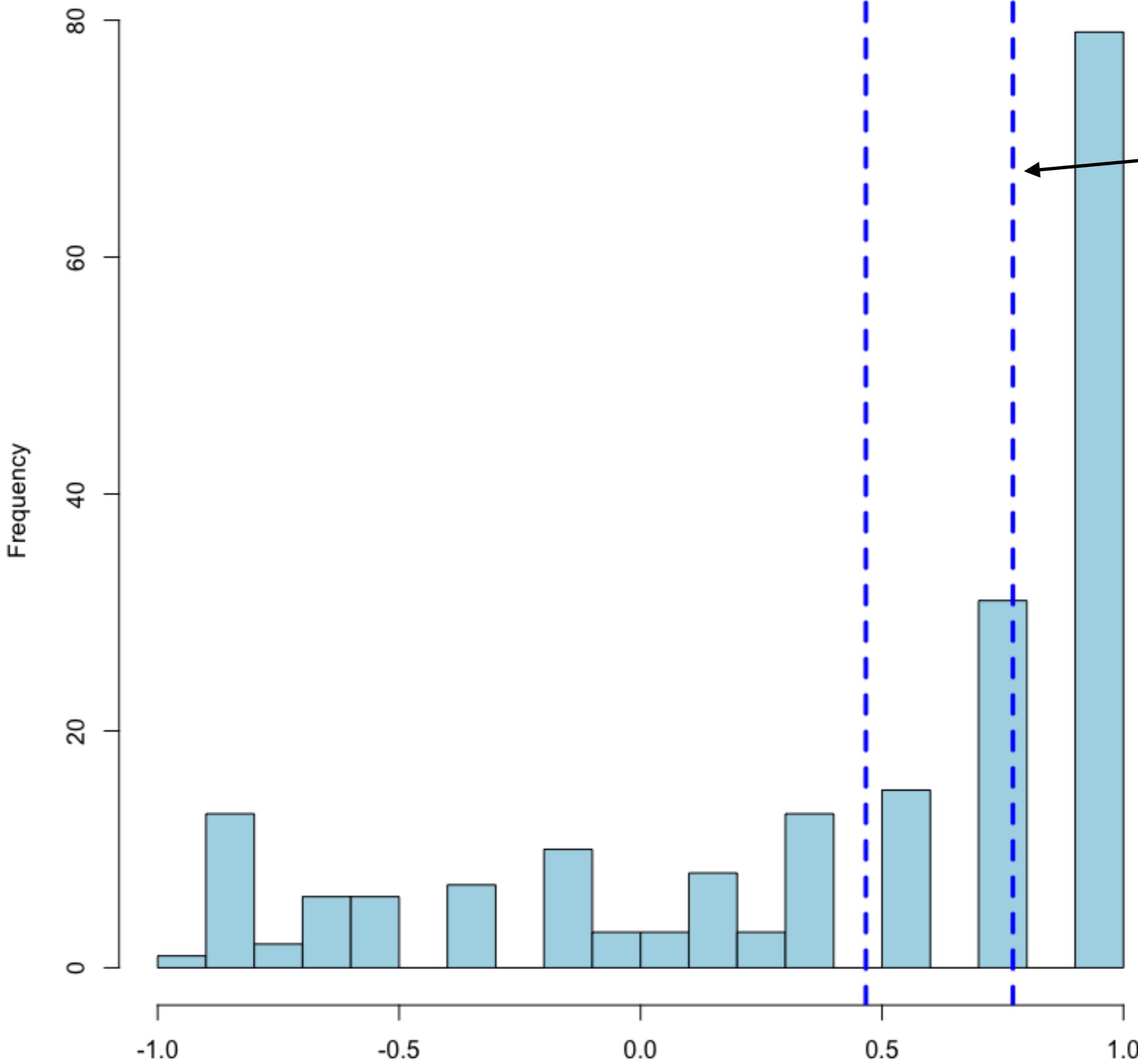




If everyone said these items are "True", they would all have a score of 1.

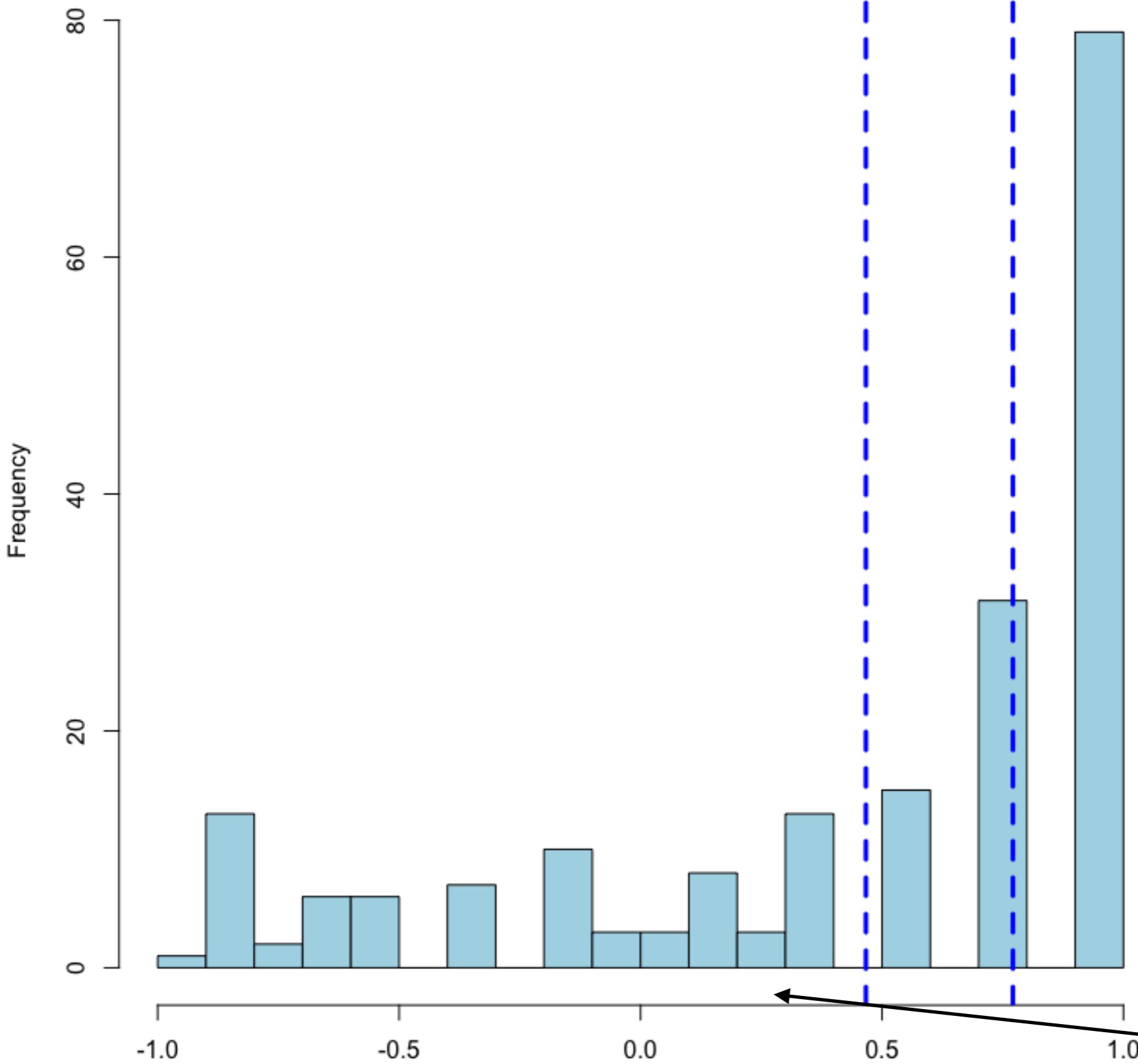


Median score
is 0.77



Median score
is 0.77

The "median person" has a correlation of .77 with the "key"



Takeaway:

A large fraction
is culturally
knowledgeable

A smaller
fraction is not

Discussion

- How do individuals differ in their level of cultural knowledge?
 - Group of "knowledgeable" individuals who largely agree with each other.
 - Another group who disagree
 - Points to *cultural heterogeneity*

Limitations and Next Steps

- Cultural domains are measurable, but operationalization is *hard*.
 - Did we have enough items?
- One unit. Are these generalizable?
- *Next:* How does cultural knowledge influence women's perceptions of social relationships (i.e. Relational Health) and programming (Psychological Safety)?

Thank you!

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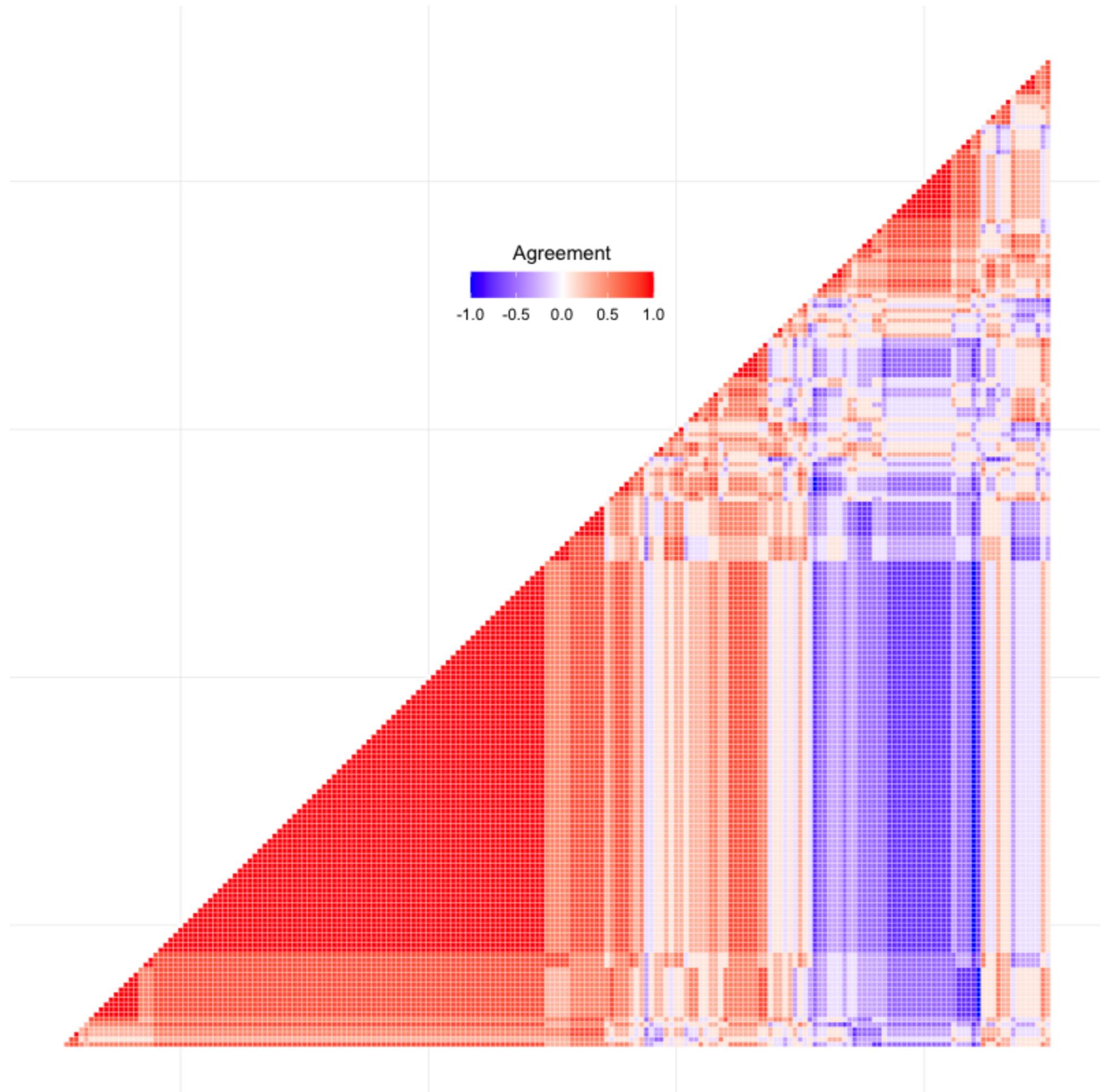
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Extra Slides

TABLE #. Descriptive Statistics for Unit A and Unit B

Variables	Unit A (n = 695)					Unit B (n = 685)				
	Mean/ Proportion	Median	SD	Min	Max	Mean/ Proportion	Median	SD	Min	Max
Age	37.41	35.99	10.48	19.11	76.44	38.74	36.34	10.83	19.88	81.75
<i>Race/Ethnicity</i>										
White	0.38	----	0.49	0.00	1.00	0.45	----	0.50	0.00	1.00
Black	0.15	----	0.36	0.00	1.00	0.10	----	0.30	0.00	1.00
Hispanic	0.31	----	0.46	0.00	1.00	0.27	----	0.44	0.00	1.00
Native American	0.09	----	0.29	0.00	1.00	0.11	----	0.32	0.00	1.00
Other	0.06	----	0.25	0.00	1.00	0.07	----	0.25	0.00	1.00
<i>Education</i>										
Less than high school	0.60	----	0.49	0.00	1.00	0.54	----	0.50	0.00	1.00
High school	0.30	----	0.46	0.00	1.00	0.33	----	0.47	0.00	1.00
Greater than high school	0.09	----	0.29	0.00	1.00	0.11	----	0.32	0.00	1.00
<i>Marital/Family Status</i>										
Single	0.65	----	0.48	0.00	1.00	0.62	----	0.48	0.00	1.00
Married	0.18	----	0.38	0.00	1.00	0.19	----	0.39	0.00	1.00
Divorced	0.08	----	0.27	0.00	1.00	0.09	----	0.29	0.00	1.00
Has children	0.61	----	0.49	0.00	1.00	0.61	----	0.49	0.00	1.00
<i>Substance Use</i>										
History of substance use	0.89	----	0.31	0.00	1.00	0.91	----	0.28	0.00	1.00
History of methamphetamine use	0.40	----	0.49	0.00	1.00	0.42	----	0.49	0.00	1.00
History of alcohol use	0.24	----	0.43	0.00	1.00	0.23	----	0.42	0.00	1.00
<i>Custody Level</i>										
Close	0.22	----	0.41	0.00	1.00	0.18	----	0.38	0.00	1.00
Medium	0.76	----	0.43	0.00	1.00	0.81	----	0.39	0.00	1.00
Minimum	0.02	----	0.14	0.00	1.00	0.01	----	0.10	0.00	1.00
<i>Offense History</i>										
Age at admission	33.08	31.00	9.65	16.00	74.00	33.90	32.00	9.68	16.00	70.00
Years in prison	3.83	2.28	4.43	0.64	35.33	4.33	2.57	4.82	0.64	32.29
Prior felonies as adult	1.11	0.00	1.60	0.00	13.00	1.08	0.00	1.65	0.00	17.00
Prior prison terms	1.71	1.00	1.05	1.00	7.00	1.68	1.00	1.01	1.00	7.00
<i>Misconduct Violations (in past 6 months)</i>										
Violations	0.31	----	0.46	0.00	1.00	0.24	----	0.43	0.00	1.00
Assault on other prisoner	0.14	----	0.35	0.00	1.00	0.10	----	0.30	0.00	1.00
Assault on staff	0.04	----	0.20	0.00	1.00	0.02	----	0.16	0.00	1.00

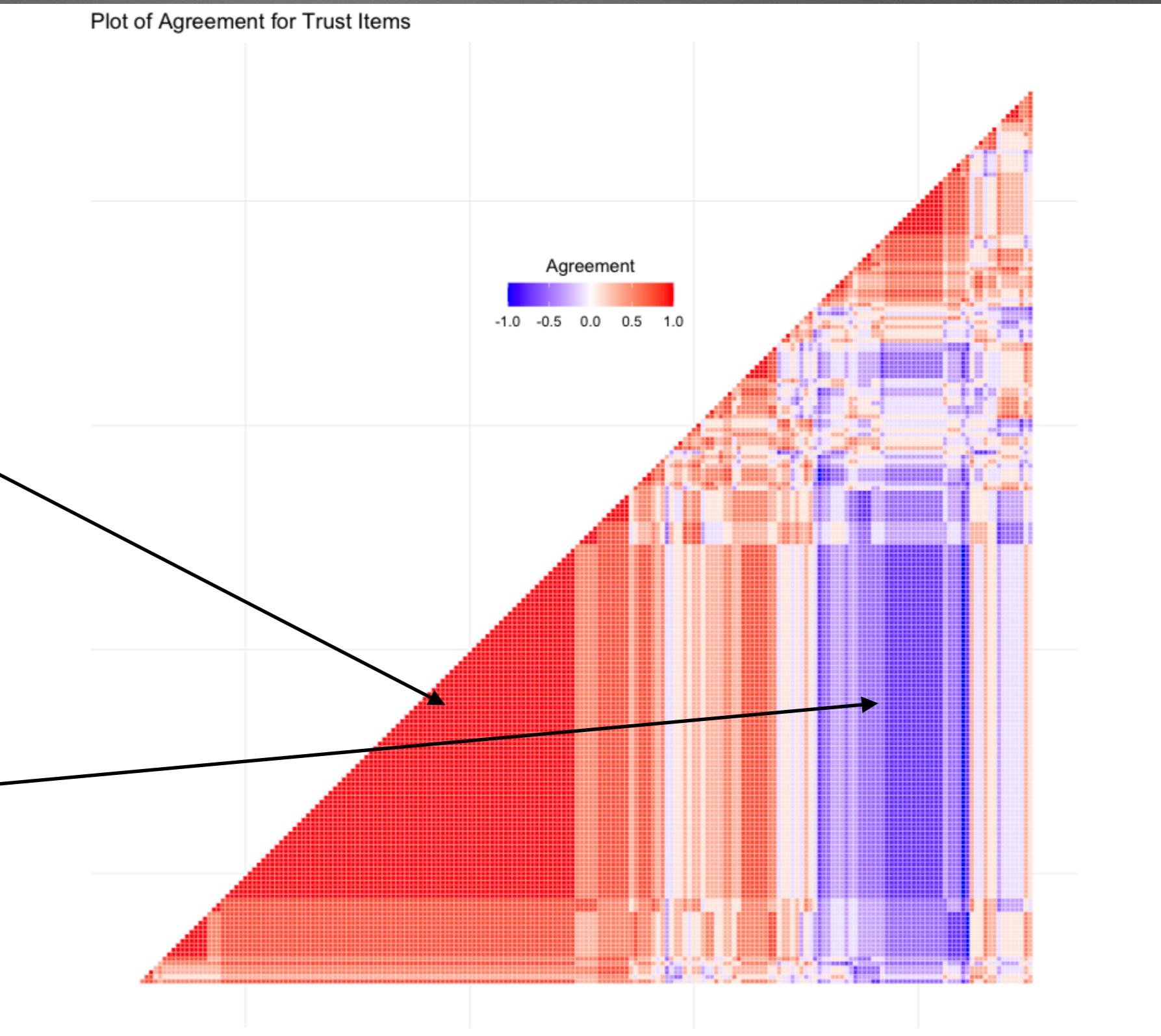
Plot of Agreement for Trust Items



N X N correlation matrix

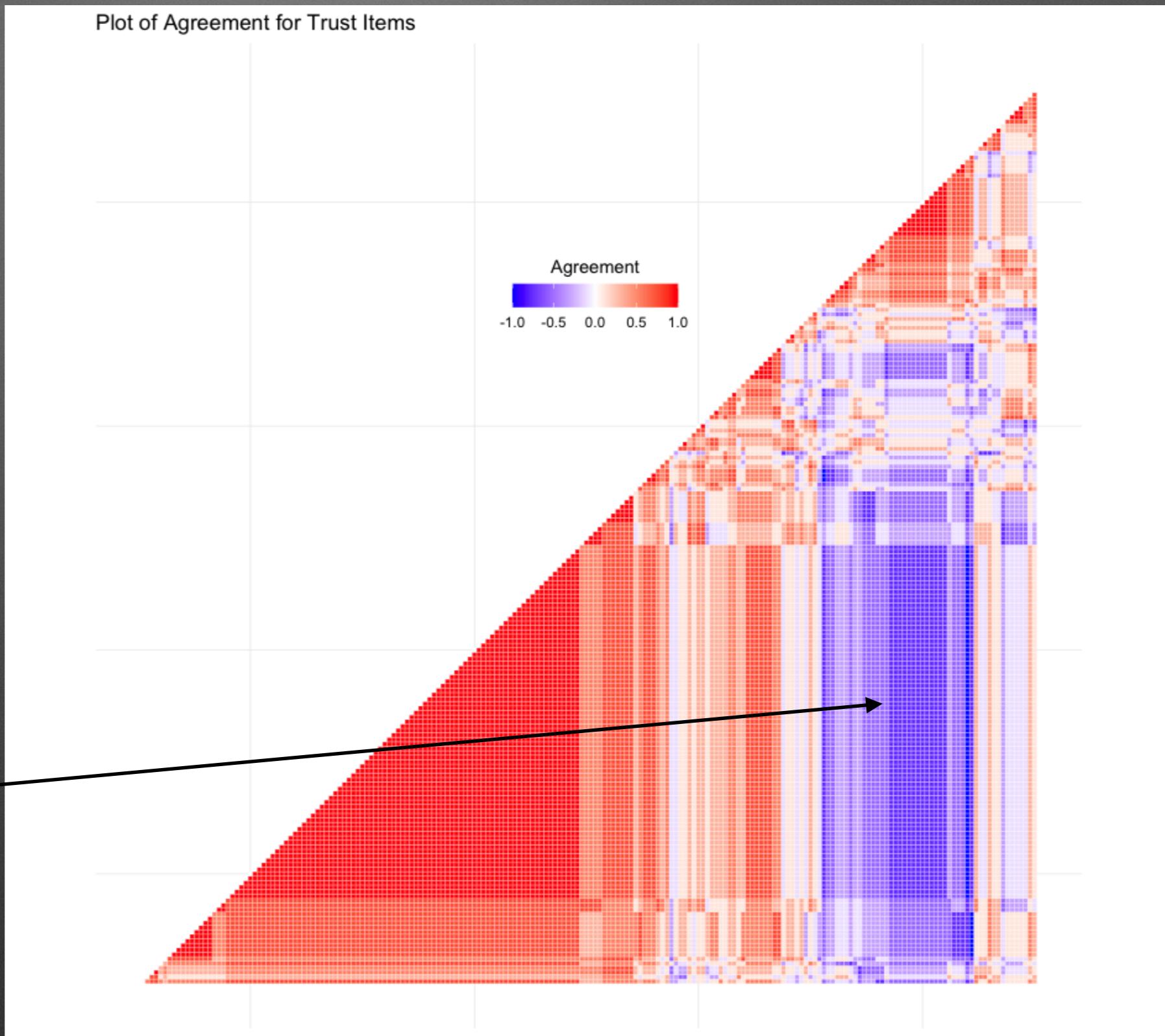
Agreement
between i and j

Disagreement
between i and j



N X N correlation matrix

Disagreement
between i and j

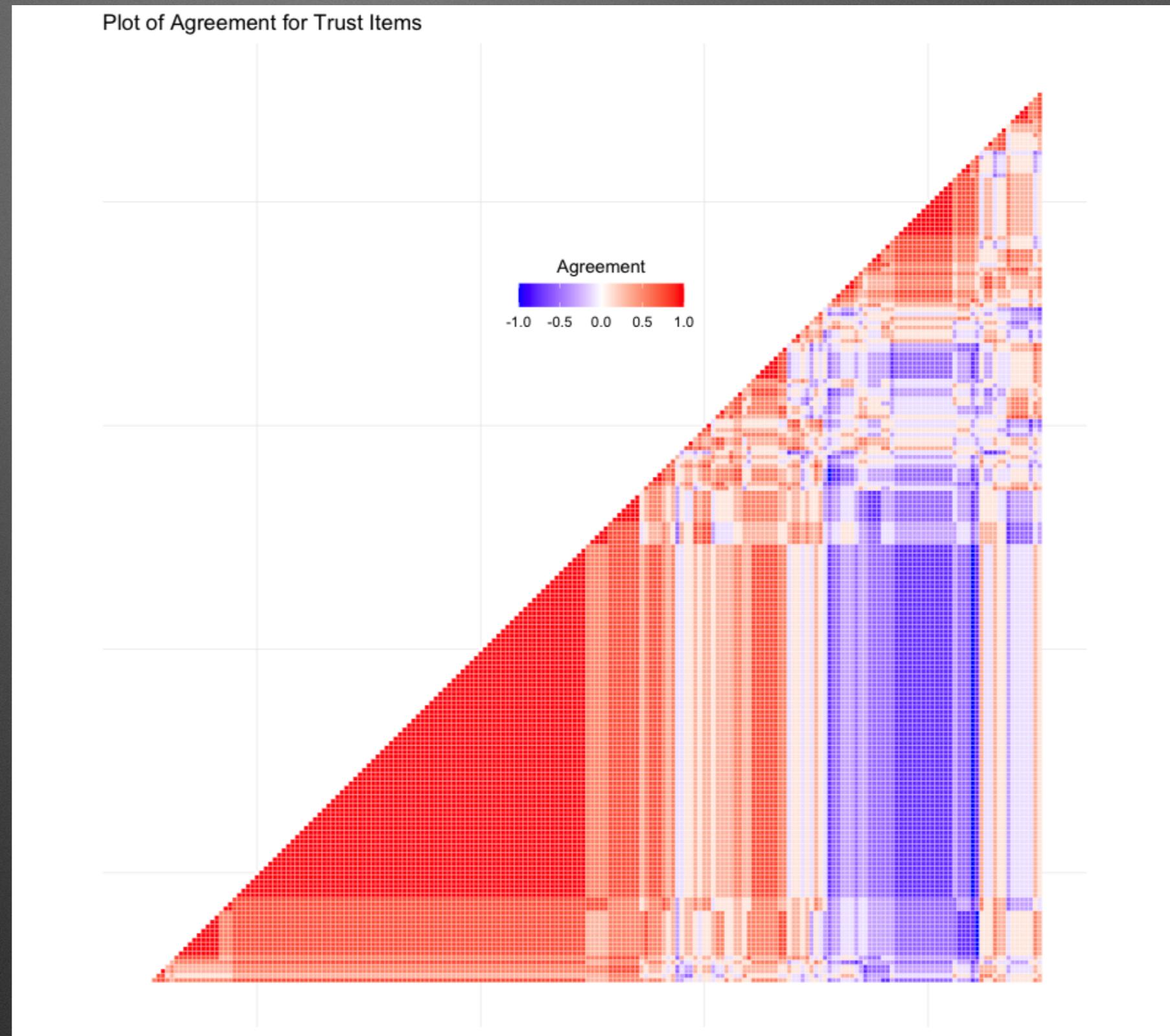


N X N correlation matrix

Median
correlation is
0.33

Takeaway:

Not complete
consensus; a
group that
agrees and a
smaller group
that disagrees



Cultural Embeddedness

- Question:
 - How does cultural embeddedness influence women's perceptions of social relationships and programming?
 - Relational Health
 - Psychological Safety

Relational Health

- Belle Liang and colleagues (2002)
 - "Growth-fostering relationships" are characterized by:
 - Mutual engagement, Authenticity, Empowerment, Ability to deal with conflict
 - "Community relational health"
 - A sense of growth-fostering relationships in one's community.

Relational Health

Community Relational Health

Next to each statement below, indicate the number that best applies to your relationship with or involvement with other women in this unit. 1 = Never; 2 = Seldom; 3 = Sometimes; 4 = Often; 5 = Always.

I feel a sense of belonging to women in this unit.

I feel better about myself after my interactions with women in this unit.

If women in this unit know something is bothering me, they ask me about it.

Women in this unit are not free to just be themselves. (reversed)

I feel understood by women in this unit.

I feel mobilized to personal action after meetings with women in this unit.

There are parts of myself I feel I must hide from women in this unit. (reversed)

It seems as if women in this unit really like me as a person.

There is a lot of backbiting and gossiping among women in this unit. (reversed)

Women in this unit are very competitive with each other. (reversed)

I have a greater sense of self-worth through my connection with women in this unit.

My connections with women in this unit are so inspiring that they motivate me to pursue relationships with other people.

Women in this unit have shaped my identity in many ways.

Women in this unit provide me with emotional support.

Psychological Safety

- Amy Edmondson (2016)
 - Belief that the "team" is a safe space for interpersonal risk taking.
 - Ok to ask for help, try a new idea, etc.
 - Group programs for incarcerated women have similar features of "interpersonal risk taking"

Psychological Safety

Programming

Next to each statement below, indicate your agreement regarding interactions among women in programming. 1 = Never; 2 = Seldom; 3 = Sometimes; 4 = Often; 5 = Always.

You can't share personal information in programming because people will gossip. (reversed)

If you make a rule that "what is said in here, stays in here", people will follow it.

If you make a rule that "what is said in here, stays in here" and someone breaks the rule, there is really nothing you can do about it. (reversed)

In programs, it is easy to speak up about what is your mind.

If you make a mistake in this unit, other women will often hold it against you. (reversed)

People in this unit are usually comfortable talking about problems and disagreements.

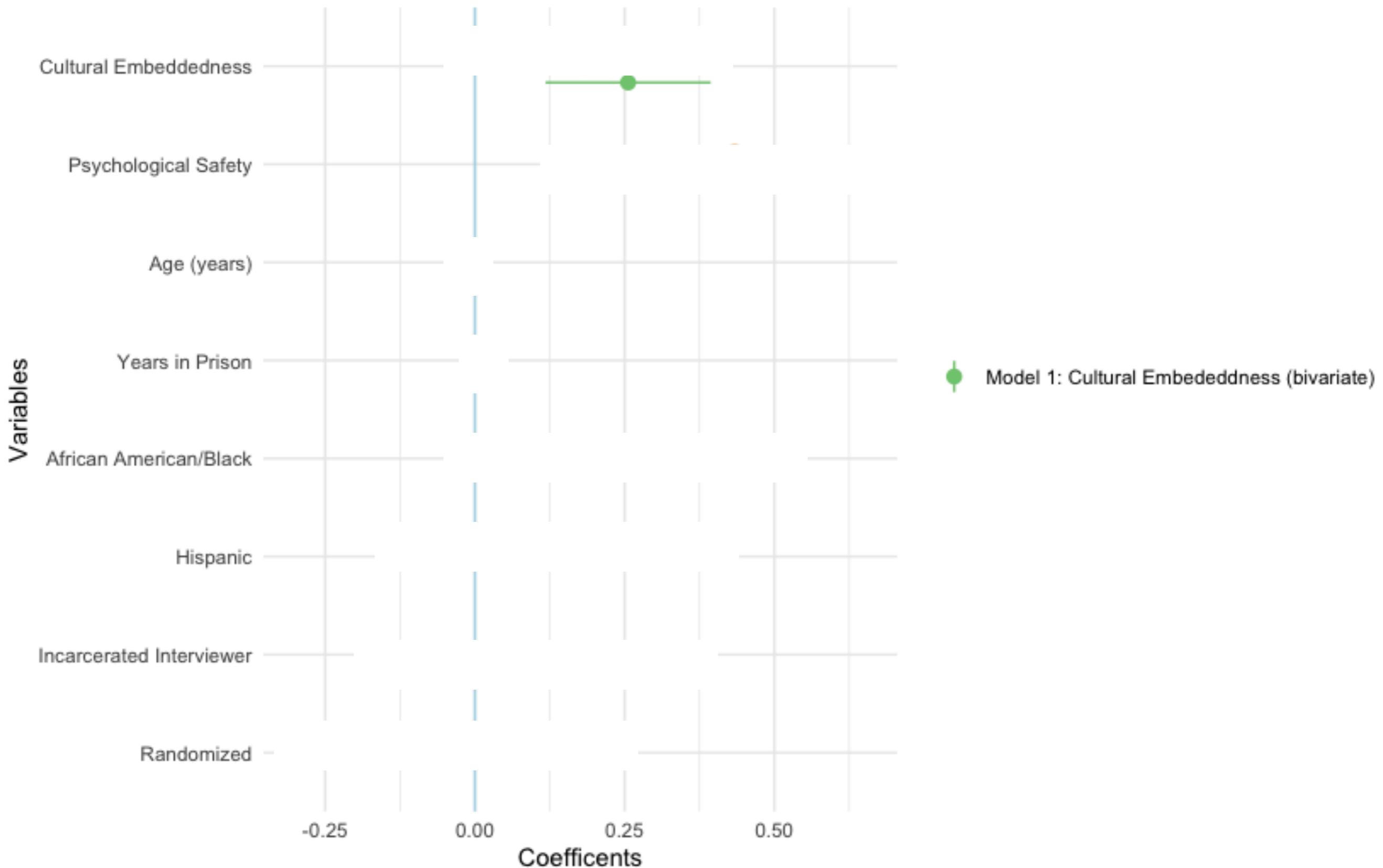
People in this unit are eager to share information about what *doesn't* work as well as to share information about what does work.

Expectations

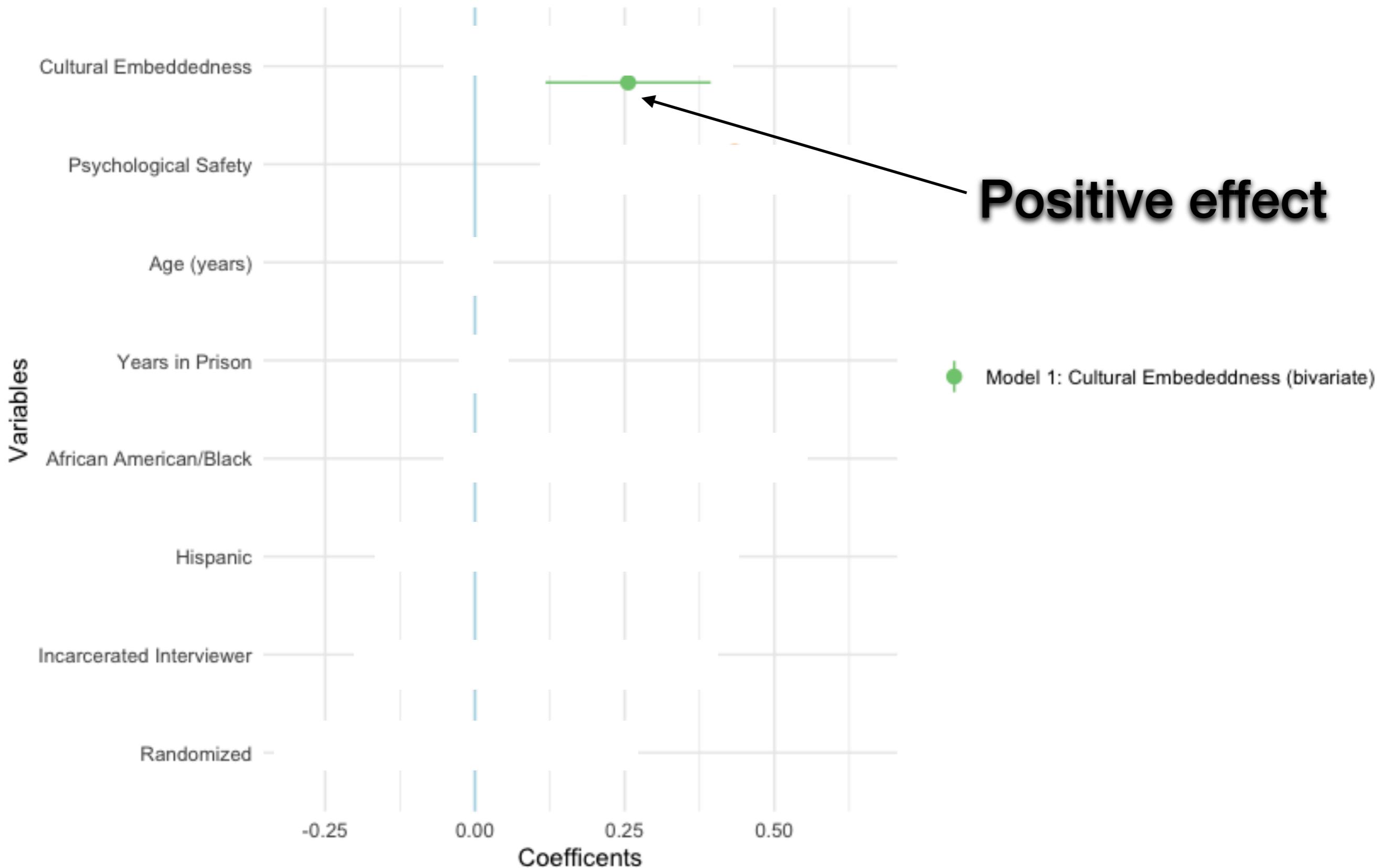
- More culturally embeddedness:
 - *Lower Relational Health and Psychological Safety*
 - Aware of the reality of prison, not naive
- *Higher Relational Health and Psychological Safety*
 - Aware of how to create relationships and the setting

Results: Predicting Relational Health

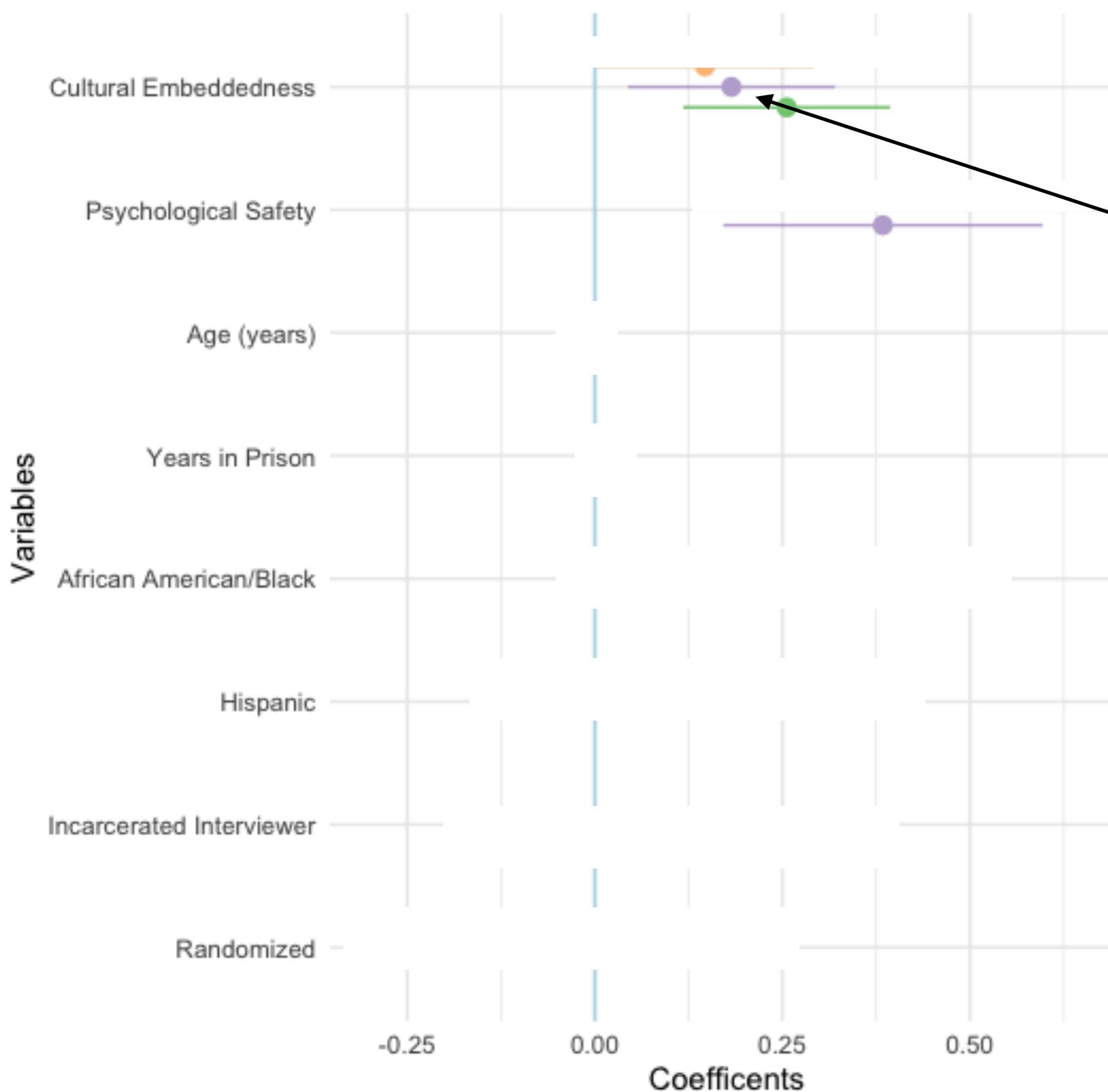
Models Predicting Relational Health



Models Predicting Relational Health



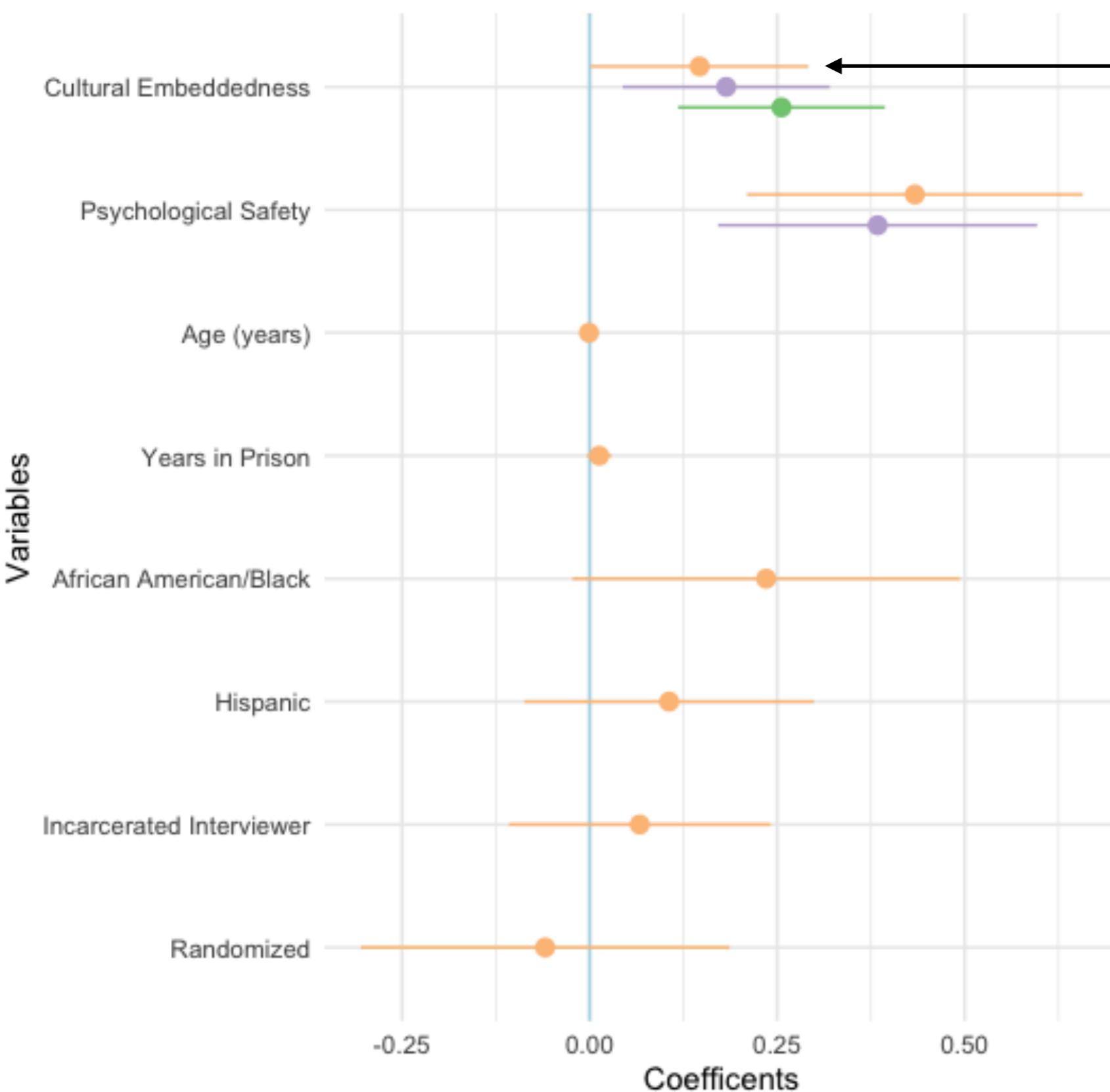
Models Predicting Relational Health



Effect declines

Captures the effect "net" of measurement overlap

Models Predicting Relational Health

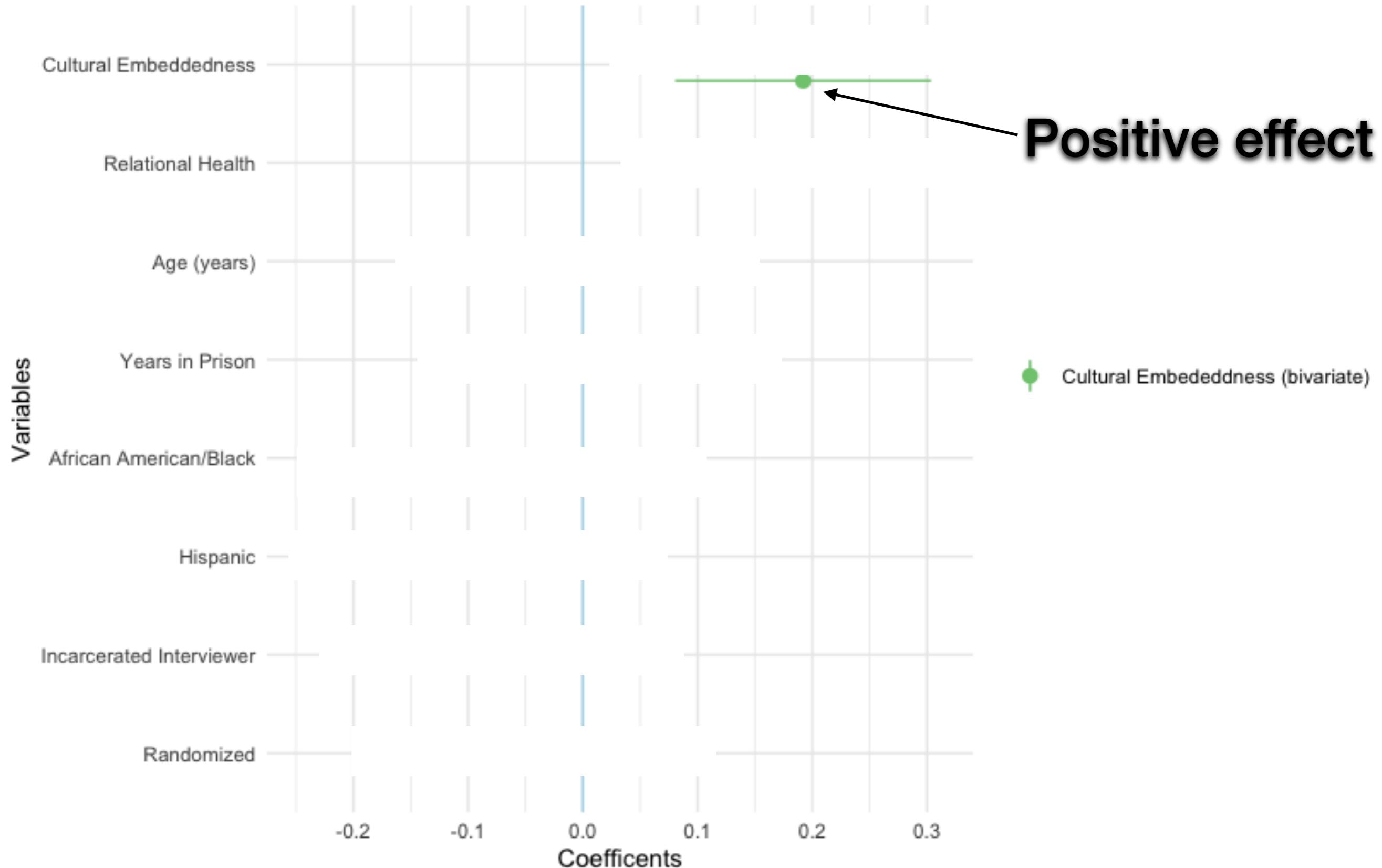


**Robust to
additional
controls**

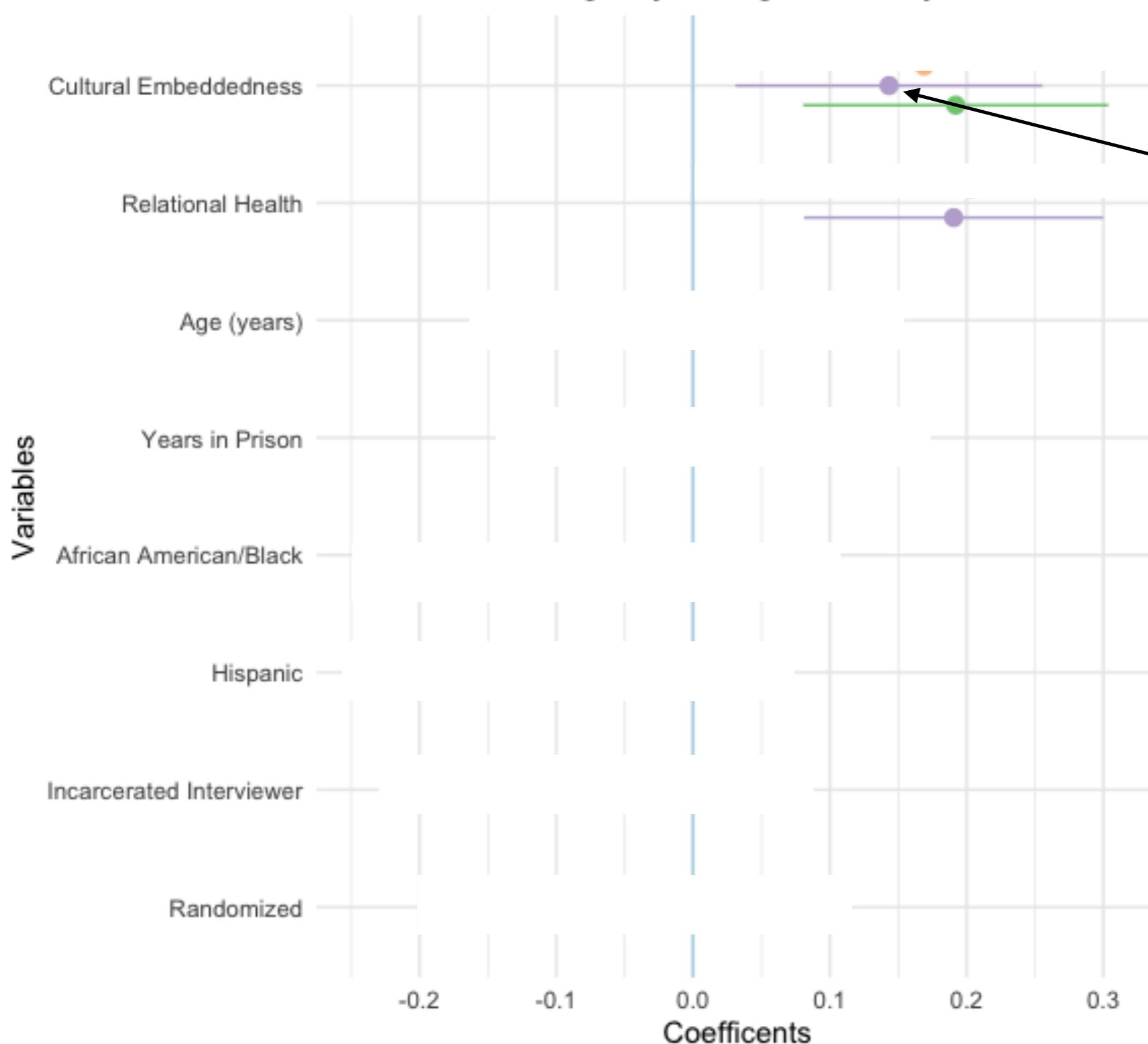
Results:

Predicting Psychological Safety

Models Predicting Psychological Safety



Models Predicting Psychological Safety



Effect declines

**Captures the
effect "net" of
measurement
overlap**

- Cultural Embeddedness (bivariate)
- Model 2: Including Relational Health

Models Predicting Psychological Safety

Cultural Embeddedness

**Robust to
additional
controls**

- Cultural Embeddedness (bivariate)
- Model 2: Including Relational Health
- Model 3: Full

Relational Health

Age (years)

Years in Prison

African American/Black

Hispanic

Incarcerated Interviewer

Randomized

-0.2 -0.1 0.0 0.1 0.2 0.3

Coefficients

Variables

Discussion

- Much has been said about prison culture...
 - But, little work has been dedicated to *conceptualizing* and *operationalizing* cultural domains.
- Questions:
 - How do individuals differ in their level of cultural embeddedness?
 - How does cultural embeddedness influence women's perceptions of social relationships and programming?

Discussion

- How does cultural embeddedness influence women's perceptions of social relationships and programming?
 - More cultural embeddedness was related to more *positive*:
 - perceptions of social relationships
 - beliefs about the psychological safety of programming