

Team Number: \_\_\_\_\_

School: \_\_\_\_\_

## 2015 Team Exhibit and Interviews Score Sheet

Purpose: To creatively a) communicate an understanding of the game theme, and b) demonstrate how the team has promoted BEST in the school and community (20 pts.)	Possible Points	Score
<b>EXHIBIT: LEVEL &amp; QUALITY OF INFO PRESENTED ON PROMOTION OF BEST CONCEPT (13 points)</b>		
<ul style="list-style-type: none"> <li>▪ Sharing information and/or technology resources, and mentoring other schools, including other BEST teams</li> </ul>	<b>15</b>	
<i>Comments:</i>		
<ul style="list-style-type: none"> <li>▪ Presentations &amp; robot demonstrations to other schools &amp; community groups</li> </ul>	<b>15</b>	
<i>Comments:</i>		
<ul style="list-style-type: none"> <li>▪ Publicity (print materials, media/press) generated within the school and within the community about BEST</li> </ul>	<b>15</b>	
<i>Comments:</i>		
<ul style="list-style-type: none"> <li>▪ Fund raising and/or sponsorship efforts (strategies used to recruit sponsors, team fund raisers, description of how funds were allocated to support team, team budget information available for review)</li> </ul>	<b>15</b>	
<i>Comments:</i>		
<ul style="list-style-type: none"> <li>▪ Use of technology, display models or boards, or multi-media at exhibit in promotion of BEST</li> </ul>	<b>20</b>	
<i>Comments:</i>		
<ul style="list-style-type: none"> <li>▪ Creativity in incorporating game theme into design and presentation of this exhibit</li> </ul>	<b>40</b>	
<i>Comments:</i>		

<ul style="list-style-type: none"> <li>Compliance with specifications (did not exceed space allocation)</li> </ul>	10	
Comments:		
<b>INTERVIEWS AT EXHIBIT, IN PIT, AND IN STANDS (7 points)</b>		
<ul style="list-style-type: none"> <li>Evidence of students' learning experience, and understanding of the game theme</li> </ul>	20	
Comments:		
<ul style="list-style-type: none"> <li>Evidence of students' enthusiasm about their experience in BEST</li> </ul>	10	
Comments:		
<ul style="list-style-type: none"> <li>Evidence that recruitment efforts for this team included multiple grade levels and students from a cross-section of the school population</li> </ul>	10	
Comments:		
<ul style="list-style-type: none"> <li>Evidence that students were the primary designers and builders of robot, team exhibit and all materials</li> </ul>	30	
Comments:		
<b>Total</b>	<b>200</b>	
	<u>÷10</u>	<u>÷ 10</u>
<b>Final score:</b>	<b>20 max</b>	
Additional Comments:		

Judge name/number (print): \_\_\_\_\_