





Agenda

- Introductions/icebreaker
- Review syllabus

SMU COX



Icebreaker

For each of the categories on the sheet find a person who fits the description. Then, write the person's name next to the item that fits him/her.

Rules

1. Make sure to introduce yourself before asking the question to any person you do not know.
2. You are the only person that can write on your sheet.
3. Do not hand it to anyone else at any point in the game.
4. You can only speak to one person at a time, and you can only use each person twice.
5. The individual who gets the most matches will henceforth be known as the "expert networker"

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Today: Syllabus

- What is the course about?
- A bit about me
- Expectations

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What is the course about?



- Your majors
- People...they are the solution...they are also the problem
- Anybody heard of evidenced-based learning?
- Understand yours, as well as others' perspectives

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Syllabus

- ~~What is the course about?~~
- A bit about me
- Expectations

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A bit about me...

***"I learned nothing from
this* class...it was a
total waste of my time..."***

Sal Mistry, 1985, 1986, 1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994, 1995, 1996, 1997, 2007, 2011

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* Not "this" MNO class, but other classes in which I have been enrolled.

Here's why...



**Professor
"smart"**

**Me
"dumb"**

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My teaching philosophy



***"It is better to
be ____ than
_____."***

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My teaching philosophy



*"Just because
you're _____,
doesn't mean
you're _____."*

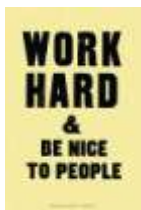
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Syllabus

- ~~What is the course about?~~
- ~~A bit about me~~
- Expectations

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Expectations



Read end of chapter "Takeaways" & usually the
"Exercise" before each session

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Syllabus

- ~~What is the course about?~~
- ~~A bit about me~~
- ~~Expectations~~

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Looking ahead...

- Pick a group member *by tomorrow*
- Pick discussion starter topic *by tomorrow*
- Fill out survey *by tomorrow*
- Bring book to class
- Read end of chapter "Takeaways" & usually the "Exercise" before each session:
 - Tuesday: Chapter 1
 - Wednesday: Chapter 2
 - Thursday: Chapter 3
 - Friday: Chapter 4

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Come back tomorrow...you'll learn about Mr. Lee!!

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Last...

- What did you learn about ***you*** today?
- What did you learn about ***someone else*** today?



Instructor Information

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