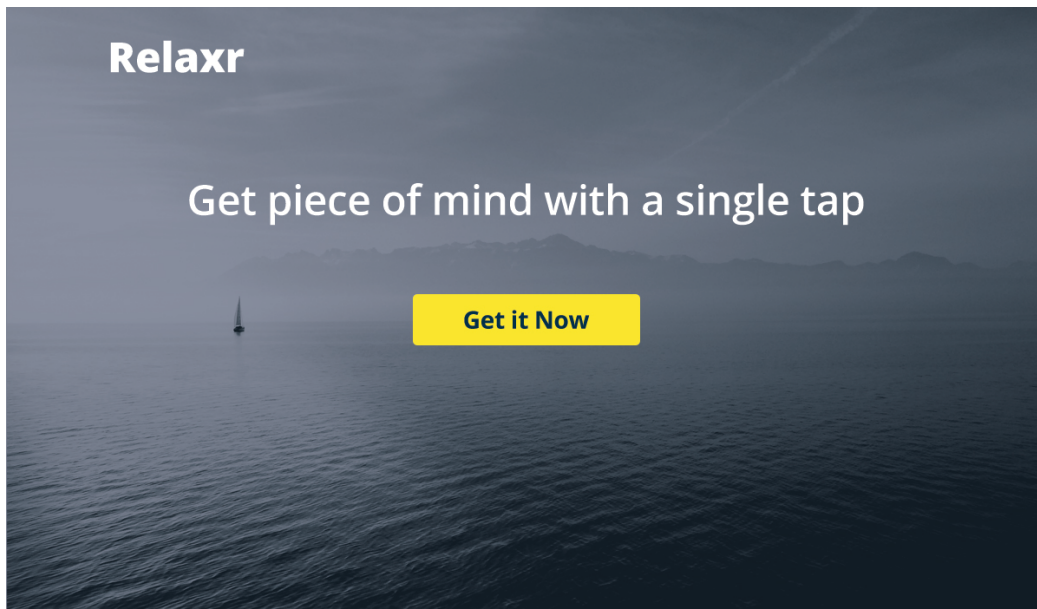


# FEWD Week #2: Styling with CSS



## Description

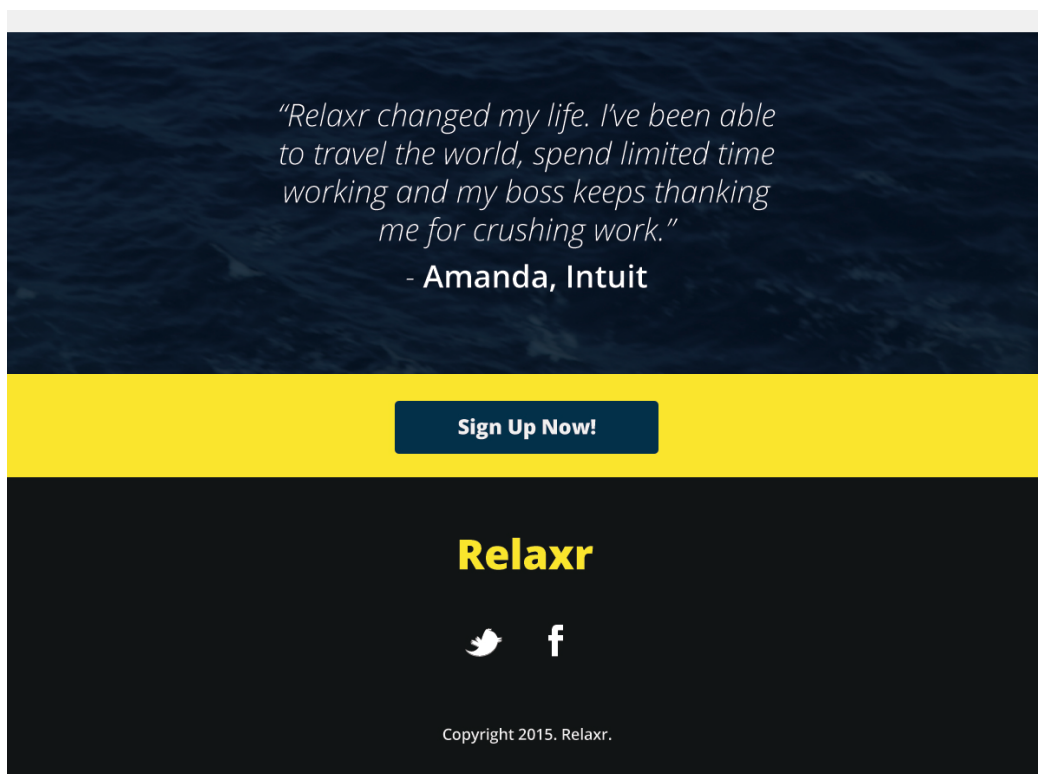
A hot, new NY Tech Startup, Relaxr, has approached you to help them develop a new landing page for their company. They've handed you the [design file](#) for the site, along with the copy and assets. You need to take these files and turn it into a landing page.



## Benefits

The perfect personal assistant. Relaxr does your job for you so you can enjoy life as it is meant to be.

- Schedule meetings for you
- Excel automation to complete your work for you
- Responds to emails on your behalf
- Does all your work for you with our revolutionary AI technology



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## Real-World Applications

- Build a website from a [design file](#)
- Integrate advanced CSS properties
- Use HTML5 structural elements
- Use CSS Resets to "normalize" the rendering of your page across different browsers
- Use the Box Model to style element borders and structure your page
- Create a page with a multi-column layout

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## Technical Requirements

- Use HTML5 structural elements (nav, header, footer)
- Use a CSS Reset file in addition to your style.css file to style the page
- Use IDs and Classes to select and style elements on the page

- Style your text with the Google Fonts provided by your style guide
- Follow naming conventions, maintain consistency across .html and .css files and use best practices for naming IDs and Classes
- Indent nested elements to increase your code's readability
- Use float/clear or the width property to create more than one column on your page

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## Resources

- Starter code can be found inside of the "starter\_code" folder for this assignment.
- [Box Model explanation from Mozilla](#)
- [Box Model Breakdown](#)
- [CSS Tricks difference between IDs and Classes](#)
- [What is a CSS Reset?](#)
- Relaxr's [design file](#)

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## Evaluation / Submission

Students will create a new repository on GitHub called "homework-landingpage" and push their code to it when they are ready to submit.

Instructional team should evaluate against the solution code and the student's use of technical elements. They will provide a numeric grade on a scale: does not meet expectations (0); meets expectations (1); exceeds expectations (2).

Bonus sections are completely optional. The maximum possible score on this assignment is 14/14.