## Assessment for onechaiev's team

https://:@gitlab.ucode.world:8443/unit-factory-kyiv/ush/onechaiev-2.g



## Media



ush

### General

- 1. The goal is to share the experience with assessor and defenders about this challenge.
  - 2. You have to check really carefully defending team's code in the specified repository. Team's knowledge depends on your evaluation.
  - 3. Clone the repository.
  - 4. You must verify the correctness of the challenge according to the Auditor rules. If at least one rule is violated, you must indicate this.
  - 5. Files must be in the corresponding directory with names as specified in the story, if it is not true you must indicate it.
  - 6. Be rigorous and honest, use the power of p2p and your brain.
  - 7. Read the docs about p2p and defenses, if you have any disputes.
  - 8. You must use the following flags to compile: clang -std=c11 -Wall -Wextra -Werror -Wpedantic. If the challenge does not compile you must indicate it.
  - 9. You must check available work on the repository. Only files from SUBMIT part of the story must be assessed. You must indicate it if there are files that wasn't mentioned in the SUBMIT part.
  - 10. There are 4 different type of questions in the protocol. You must check them according to the rules below:
  - O Binary a.k.a. true-false you must mark as True, only if everything works OK according to the questions, but if

- something fails at least one case, you must mark as False;
- Range 0-10 you must add points strictly according to the instructions in the question;
- Label you must select a specific label according to the case detected during the whole assessment;
- Comment leave a descriptive and understandable comment according to the question.
- 11. Evaluation is carried out only in the presence of all members of the defense. Postpone assessment until all defense participants can come together.
- 12. Gain the knowledge and share your knowledge during the assessment.

## Assign label below

Choose the first option that came up.

Help defending team to understand mistakes, discuss challenge in details, exchange of your knowledge.

REPOSITORY

Clone team repository. Is repo empty? If the repository is

• empty, you have nothing to evaluate, you should choose this item.

AUDITOR

Check available files due to Auditor. In case of any errors, you should choose this item.

COMPILING

Does the `Makefile` match the rules of the Auditor?

Makefile should contain `all`, `install`, `uninstall`, `clean`
and `reinstall` targets. Is there `-std=c11 -Wall -Wextra Werror -Wpedantic` for compilation?

MEMORY LEAKS Memory leaks are present somewhere in the program.

Memory has to be always freed correctly.

CRASHING

There is a crash (segmentation fault, abort, bus error, etc.) somewhere in the program.

**EXTRA FILES** 

Check available work on the repository. You mustindicate it if there are files that wasn't mentioned in the SUBMIT part.

Cheating involves actual, intended, or attempted deception and/or dishonest action in relation to any

**CHEAT** 

academic work of the ucode. Everything that is submitted must be understandable, justified and explained.

OK

▶ If none of the items above are suitable.

## Act: Basic

This is always what is clearly stated in the story. The assessment should be set honestly in accordance with the challenge.

Everything should work correctly, without runtime, compilation or logical errors.

The real assessment is much more valuable than overestimated or underestimated marks.

## **Error management**

A very important part of software development is error management.

You always should consider during development that program/function can receive invalid input data.

Check for command-line arguments that will produce errors.

The shell must correctly manage errors as other shells do.

FALSE TRUE

# **Prompt**

Check the prompt of the shell.

Does it look like u\$h>?

FALSE TRUE

#### **STDIN**

The shell reads commands from the standard input.

>echo "ls -la" | ./ush

output: The command 1s -1a must be properly executed in the ush.

Then the prompt of the current shell must be returned.

FALSE

**TRUE** 

# **New processes**

Check whether u\$h> works correctly with:

#1

u\$h> ucode

output: The correct error message must be displayed, and then return the prompt.

#2

u\$h> /bin/ls

output: The command 1s must be properly executed and then return the prompt.

#3

u\$h> /bin/ls -laF

output: The command 1s must be correctly executed with the such flags as -1, -a, -F and then return the prompt.

Ask the defending team to show you code, where they use functions for creating new processes (fork + execve Or posix\_spawn).

Everything from above work correctly and a team used functions for creating new processes.

**FALSE** 

**TRUE** 

exit

Run the ush and run the following command:

```
u$h> exit 11
```

output: The program must exit correctly and return the parent's shell.

Return value must be managed correctly:

```
> echo $?
11
```

**FALSE** 

TRUE

#### echo

Run the ush again:

#1

```
u$h> echo "CBL World"
CBL World
```

output: The message must be displayed correctly.

#2

```
u$h> /bin/echo "CBL World"
CBL World
```

output: The message must be displayed correctly.

#3

```
u$h> echo CBL World
CBL World
```

output: (Note: please write the message above without a double quotes.) It must be displayed correctly.

```
u$h> echo -n "\a"
```

output: There must be a bell sound without newline.

#5

```
u$h> echo "This \n must \t still \v work correctly."
...
u$h> zsh
zsh_prompt> echo "This \n must \t still \v work correctly
...
```

◀ |

output: Both messages from the defenders echo and zsh echo must be the same.

#6

```
u$h> echo -E "This \n must \t still \v work correctly."
This \n must \t still \v work correctly.
```

#7

```
u$h> echo -e "rm -rf c:\\windows"
rm -rf c:\windows
u$h> echo -E "rm -rf c:\windows"
rm -rf c:\windows
```

**FALSE** 

**TRUE** 

# cd and pwd

Run the ush and run the following commands:

```
u$h> cd /specify/the/absolute/path
u$h> /bin/pwd
...
u$h> pwd
```

output: The command /bin/pwd must confirm that the current directory has been updated.

The output from the builtin command pwd must be the same as from /bin/pwd.

#2

```
u$h> cd specify/the/relative/path
u$h> /bin/pwd
```

output: The command /bin/pwd must confirm that the current directory has been updated.

#3

```
u$h> cd
u$h> pwd
```

output: The command pwd must confirm that the current directory is the user's home directory.

#4

```
u$h> cd -
u$h> pwd
```

output: The command pwd must confirm that the current directory is the directory specify/the/relative/path used before.

#5

```
u$h> cd ~/specify/the/path
u$h> /bin/pwd
```

output: The command /bin/pwd must confirm that the current directory has been updated.

#6

```
u$h> cd -s /tmp
```

output: There must be an error which tells that /tmp is not a directory.

Working directory must not be changed.

```
#7
```

```
u$h> cd /tmp
u$h> pwd -P
/private/tmp
```

#8

```
u$h> cd -P /tmp
u$h> pwd
/private/tmp
```

#9

```
u$h> cd /var
u$h> pwd -L
/var
u$h> pwd -P
/private/var
```

Set this as ox only if everything is perfect.

**FALSE** 

**TRUE** 

# **Escape characters**

Check whether shell allows usage of escape characters.

Run the following commands in the u\$h:

```
u$h> mkdir /tmp/dir\ \`\name
u$h> cd /tmp/dir\ \`\name
u$h> pwd
/tmp/dir `\name
u$h> touch \'\"\$\(\\\)\`file\ name
u$h> ls
'"$(\)`file name
```

```
u$h> cd -
u$h> rm -rf /tmp/dir\ \`\\name
```

Mark this as True only if everything is perfect.

FALSE

TRUE

#### env

Run the ush and run the following command:

```
u$h> env
```

output: Environment variables must be inherited from parent shell and displayed as key=value pair.

SHLVL must be incremented by one.

Now please check env with flags.

Start with -i. You can do something like:

```
u$h> env -i emacs
Please set the environment variable TERM; see `tset'.
u$h> echo $?
1
```

Also try to check flag -u:

```
u$h> env -u TERM emacs
Please set the environment variable TERM; see `tset'.
```

And the last one -P:

```
u$h> env -P / ls
env: ls: No such file or directory
```

Set this as ox only if everything is perfect.

**FALSE** 

**TRUE** 

#### which

Run the ush and check which command:

```
u$h> which -s something
u$h> echo $?
1
u$h> which -s env
u$h> echo $?
0
u$h> which -a echo
echo: shell built-in command
/bin/echo
```

**FALSE** 

**TRUE** 

## export

Run the ush and run the following command:

```
u$h> export ucode=cbl
u$h> env
...
ucode=cbl
...
```

output: After exporting the variable to the value, check its creation with the command env.

Environment variables should display as key=value, including a new entry at the end.

**FALSE** 

**TRUE** 

#### unset

Run the ush and run the following command (here you can use the local environment variable already created above or create a new one):

```
u$h> unset ucode
u$h> env
...
```

output: The specified variable must not be in the list.

FALSE

**TRUE** 

## fg

Run the ush and run the following commands:

```
u$h> emacs filename
# press the key combination `CTRL+Z`
u$h> fg
```

The command fg must reopen the file in emacs.

```
# press the key combination `CTRL+Z`
u$h> vim
# press the key combination `CTRL+Z`
u$h> fg %131
```

output: The shell must inform that there is no such job.

```
u$h> fg %1
```

The command fg must reopen the file in emacs.

```
# press the key combination `CTRL+Z`
u$h> fg %v
```

vim must be opened.

FALSE

TRUE

#### **PATH** variable

Run the ush and run the following command:

```
u$h> date
...
u$h> unset PATH
u$h> date
```

output: the error message about invalid command must be displayed.

**FALSE** 

**TRUE** 

#### CTRL+C

Run the ush and run the following command:

#1

Press ctrl+c instead of typing the command.

output: The shell must just return the prompt.

#2

Now type the random command, but press ctrl+c instead of running it. output: The shell must just return the prompt.

#3

```
u$h> cat
# press key combination `CTRL+C`
...
u$h>
```

output: The shell must kill executed process and return the prompt.

**FALSE** 

**TRUE** 

#### CTRL+D

Run the ush and run the following command:

#1

Press CTRL+D instead of typing the command.

output: It must exit from the current shell ([process completed]).

#2

Input data into the next file and interrupt by pressing CTRL+D.

```
u$h> cat > test2
qwe
qwe
u$h>
```

output: It must exit the command because of the end of the file.

**FALSE** 

**TRUE** 

## Command separator `;`

Run the ush and run the following command:

#1

u\$h> ;

output: The shell must do nothing and return the prompt.

#2

```
u$h> echo 1 ; pwd ; echo 2 ; ls ; echo 3 ; ls -1
```

output: These 6 commands must be executed without any errors in the order they were written.

**FALSE** 

**TRUE** 

## **Expansions**

Run the ush and run the following command:

#1

```
u$h> 1s ~
```

output: The command must show a list of files in the home directory.

```
u$h> ls ~xlogin/Desktop
```

output: The command must show a list of files in the subdirectory Desktop of the user xlogin home directory.

#2

```
u$h> echo `whoami`
```

output: It must display login.

#3

```
u$h> echo "$(echo -n "Ave, Caesar"), $(echo -n "morituri 1 Ave, Caesar, morituri te salutant!
```

#4

```
u$h> echo "The user ${USER} is on a ${SHLVL} shell level.'
```

output: It must display the user login and the current shell level.

```
u$h> echo $PATH
```

output: The command must print value of PATH variable. Check env whether it is correct.

Add 2 points for each passed test.

If you find that expansion does not work perfectly in some cases, but work well in others you could add 1 point for it.

#### Act: Creative

This is always what your brain will come up with.

The assessment must be honest in accordance with the quality and appropriateness of the assignment.

Everything should work correctly, without runtime, compilation or logical errors.

A real estimate is much more valuable than overestimated or underestimated estimates.

Feature just for the feature is not a product-oriented approach.

## **Unique prompt**

Shell allows to customize the prompt. It looks unique and useful.

**FALSE** 

**TRUE** 

# **Command editing**

It is possible to edit written commands by moving the cursor using keyboard.

Is it user-friendly?

**FALSE** 

**TRUE** 

# Support of commands history

It is possible to find need command by using keyboard or query search with e.g. CTRL+R.

Is it user-friendly?

**FALSE** 

**TRUE** 

#### **Aliases**

It is possible to create alias. Run the ush and run the following command:

```
u$h> mkdir test_dir
u$h> alias rd="rm -rf"
u$h> rd test_dir
u$h> ls
```

output: Make sure that the folder was created, and then deleted.

FALSE

**TRUE** 

#### Other builtin commands

Were any builtin commands implemented that were not marked above?

Add 1 points for each commands that works correctly.

## **Shell functions**

Can you group commands into functions?

Please, go through this test:

```
u$h> func() { echo "Goodbye Moonmen"; ls; echo "Oh goodbye
u$h> func
```

output: You've just grouped three commands into one function and called .

Output must be the same as if you call these commands one by one.

FALSE TRUE

## **Auto-completion**

Run the ush and run the following command:

#1

Start command input u\$h> ec, then press TAB.

output: The shell must complete the command - u\$h> echo.

#2

Start command input u\$h> z, then press TAB.

output: The shell must offer multiple choice to complete command.

Subsequent TAB keystrokes must select sequentially available choices.

#3

Type the following beginning of command u\$h> ema, after press TAB.

output: The shell must complete the command - u\$h> emacs.

**FALSE** 

TRUE

# **Pipes**

Run the ush and run the following command:

```
u$h> ls /bin | cat -e bash$
```

```
cat$
chmod$
cp$
csh$
date$
...
zsh$

#2

u$h> ls /bin | sort | uniq | head -10 | cat -e
...

output: Command must output first 10 sorted files from /bin directory.

FALSE TRUE
```

# **Redirecting output**

Run the ush and run the following command:

#1

```
u$h> echo aaa > test
u$h> cat -e test
```

output: The file must contain "aaa".

#2

```
u$h> echo Hello World > test
u$h> cat -e test
```

output: The file must contain "Hello World".

```
u$h> echo Bye World >> test
u$h> cat -e test
```

```
output: Make sure "Bye World" is appended to the file.
#4
   u$h> cat -e < test
output: The command cat must print the contents of the file.
#5
   u$h> cat << stop > test1
   aaa
   bbb
   CCC
   stop
   u$h> cat -e test1
output: The file must contain "aaa bbb ccc ".
 Logical operators
Run the ush and run the following command:
#1
   u$h> echo aaa && echo bbb
   aaa
   bbb
output: Make sure the teams work that way.
#2
   u$h> echo aaa || echo bbb
   aaa
output: Make sure the command works this way.
```

**TRUE** 

**FALSE** 

# Multiline user input

Run the ush and run the following command:

#1

```
u$h> "qwerty
dquote> hell yeah
dquote> "
u$h: command not found: qwerty\nhell yeah\n
```

#2

```
u$h> echo "I am so glad you've
dquote> done it!
dquote> "
I am so glad you've
done it!
u$h>
```

Mark this as complete only if everything is perfect.

**FALSE** 

TRUE

#### **Features**

Were any additional feature implemented that were not marked above?

Make sure they are really useful and make sense.

Feature just for the feature it is not product-oriented approach.

Add 1 points for each one that works correctly.

## **Share**

Have the team shared the solution with the world?

Check if they posted solution on GitHub/GitLab/BitBucket, etc. Perhaps they wrote a post in any of the social networks where they talked about the challenge.

Have they written an article? If at least one of these statements is true, then rate it.

FALSE

**TRUE** 

## Reflection

This part is very important! You must evaluate how truly team that you assess understand the process of learning.

Does the team rightly evaluate its progress? Do students understand what they have learned during the challenge?

Talk with the defending team, discuss answers in the reflection protocol.

#### **Evaluation**

Use the slider to rate the responses.

Max rate if answers are detailed and they clearly reveal the correct essence, which corresponds to the theme of the task, Min rate - otherwise.

Be careful, low marks it's ok, study isn't always easy!

LINK TO REFLECTION

# Feedback

Your feedback about the evaluation is very important

# Leave a comment on this evaluation Comments\*

Comment

#### **FINISH ASSESSMENT**