

Notes on Calculus I

Jacopo Tissino

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Chapter 1

Naïve set theory

1.1 Basic sets

$$\mathbb{N} \subseteq \mathbb{Z} \subseteq \mathbb{Q} \subseteq \mathbb{R}, \quad 0 \notin \mathbb{N} \quad (1.1.1)$$

$$\mathbb{R}^+ := \{x \in \mathbb{R} : x > 0\} \quad (1.1.2)$$

Remarks

- “ \in ” is for elements belonging to sets, “ \subseteq ” is for subsets
- $\{x\} \neq x$: the first is a set with x as its only element, and is called a “singlet”
- \subsetneq means “is a subset of, but not equal to”
- the elements of $\mathcal{P}(A)$ are precisely all the subsets of A
- $\#A$ is the cardinality of A
- $\#\mathcal{P}(A) = 2^{\#A}$

The naïve definitions of $A \cup B$, $A \cap B$, $A \setminus B$ are given.

Properties

- $A = (A \cap B) \cup (A \setminus B)$
- $(A \cap B) \cap (A \setminus B) = \emptyset$
- $C \cap (A \cup B) = (C \cap A) \cup (C \cap B)$
- $C \cup (A \cap B) = (C \cup A) \cap (C \cup B)$

Complement

Definition 1.1.1. With respect to a “universe” set U , we define the complement of A as $U \setminus A$, denoted A^C .

The following hold:

- $(A \cup B)^C = A^C \cap B^C$
- $(A \cap B)^C = A^C \cup B^C$

Cartesian product

Definition 1.1.2. An *ordered pair* is a set of the form $\{\{x\}, \{x, y\}\}$, denoted (x, y) (where order matters).

Definition 1.1.3. We define the *cartesian product* $A \times B$ of two sets A and B as:

$$A \times B := \{(a, b) : a \in A, b \in B\} \quad (1.1.3)$$

1.2 Propositional logic

Implication

Definition 1.2.1.

$$p \implies q \iff (\neg p) \vee q \quad (1.2.1)$$

Double implication

Definition 1.2.2.

$$(p \iff q) \iff (p \implies q \wedge q \implies p) \quad (1.2.2)$$

Quantifiers $P(x)$ is a *predicate*. We say that $\forall x : P(x)$ if $P(x)$ is true independently of x , and that

$$\exists x : P(x) \iff \neg(\forall x : \neg P(x)) \quad (1.2.3)$$

Chapter 2

Number sets

2.1 The set \mathbb{N}

The Peano axioms

1. $1 \in \mathbb{N}$
2. $\forall n \in \mathbb{N} : \exists S(n) : \mathbb{N} \rightarrow \mathbb{N}$
3. $\forall n \in \mathbb{N} : S(n) \neq 1$
4. $\forall m, n \in \mathbb{N} : m \neq n \implies S(n) \neq S(m) \text{ or } S(n) = S(m) \implies n = m$
5. $(A \subseteq \mathbb{N}) \wedge (1 \in A) \wedge (n \in A \implies S(n) \in A) \implies A = \mathbb{N}$

Any set that verifies these axioms is isomorphic to \mathbb{N} . \mathbb{R}^+ , for example only satisfies the first 4.

2.2 Induction

If $P(n)$ is a proposition, $P(1)$ and $P(n) \implies P(n+1)$ ¹ (the *inductive hypothesis*); then $\forall n \in \mathbb{N}, P(n)$.

Proof. Define $A := \{n \in \mathbb{N} : P(n)\}$. By axiom 5, $A = \mathbb{N}$. \square

If a property $a' : P(k)$ holds for some $k \in \mathbb{N}$ and $b' : P(n) \implies P(n+1)$, then $\forall n \geq k : P(n)$.

Examples Example: we can show by induction that

$$\sum_{i=1}^n = \frac{n(n+1)}{2} \tag{2.2.1}$$

Example 2: we can show by induction that $P(\#A) : \#P(A) = 2^{\#A}$.

¹We introduce the notation $n+1$ to signify $S(n)$.

Proof. $P(1)$ is true. We see that for any A we can take an element such that $A = \{a\} \cup B$. Then for any subset I , either $a \in I$ or $a \notin I$. If $a \in I$, $I = \{a\} \cup J$, but there are 2^n possible J s. If $a \notin I$, we have 2^n I 's. So there are 2^{n+1} possible subsets. \square

Example 3: show that $n! > 2^n$, which is true for $n > 3$.

Proof. We will use the second form of the induction principle. $P(4)$ is true. If $n > 4$ and $n! > 2^n$, we need to show that $(n+1)n! > 2 \cdot 2^n$. But $n+1 > 2$ by hypothesis, so the inequality always holds. \square

Observation: the notation $1 + 2 + 3 + 4 + \cdots + n$ is unclear, we should use $\sum_{i=1}^n i$.

Recursive formulas: we know the first term, and an algorithm to derive any term from the one before it, such as the definition of the factorial:

$$\begin{cases} 0! = 1 \\ (n+1)! = (n+1)n! \end{cases} \quad (2.2.2)$$

Another example is the sequence:

$$\begin{cases} S_1 = 2 \\ S_{n+1} = S_n + (2n+1) \end{cases} \quad (2.2.3)$$

Proof that $S_n = n^2 + 1$. Assume that $S_n = n^2 + 1$. Then $S_{n+1} = n^2 + 1 + 2n + 1 = (n+1)^2 + 1$. \square

Formal definition of summation:

$$\sum_{i=0}^n a_i = a_0 + a_1 + a_2 + a_3 + \cdots + a_n \quad (2.2.4)$$

by recursion: for an increment in n , we just add the $n+1$ -th term. So it comes down to the formal definition of induction.

Example: show by induction that

$$\forall a \in \mathbb{N} \vee a = 0 \quad (a \neq 1) : \sum_{k=0}^n a^k = \frac{1 - a^{n+1}}{1 - a} \quad (2.2.5)$$

See the property for $n = 0$. Suppose that the property holds for n , show it for $n+1$:

$$\sum_{i=0}^{n+1} a_k = \sum_{k=0}^n a^k + a^{n+1} = \frac{1 - a^{n+1}}{1 - a} + a^{n+1} = \frac{1 - a^{n+2}}{1 - a} \quad (2.2.6)$$

To do: given two real numbers, $\forall n \in \mathbb{N}$, show that

$$(a+b)^n = \sum_{k=0}^n \binom{n}{k} a^k b^{n-k} \quad (2.2.7)$$

2.3 Groups

We have a set A with an operation $*$: $a, b \in A \rightarrow a * b \in A$. Es: A strings, $*$ concatenation. $(A, *)$ is a group if the following are satisfied:

1. Associativity: $\forall a, b, c \in A : a * (b * c) = (a * b) * c$
2. Identity: $\exists e \in A : \forall a \in A : e * a = a * e = a$
3. Inverse: $\forall a \in A : \exists a^{-1} \in A : a * a^{-1} = a^{-1} * a = e$

$(A, *)$ is also a commutative group if $\forall a, b \in A : a * b = b * a$

Examples: $(\mathbb{N}, +)$ is not a group: there is no identity, but even if we add 0 there is no inverse. $(\mathbb{Z}, +)$ is a commutative group. (\mathbb{R}, \times) is not a group because 0 has no inverse. (\mathbb{R}_0, \times) is hower a group, as is $(\mathbb{R}_0, +)$. (\mathbb{Z}_0, \times) is not a group because there is no inverse: (\mathbb{Q}_0, \times) is a commutative group.

So we introduce \mathbb{Q} :

$$\mathbb{Q} := \left\{ \frac{a}{b}, a \in \mathbb{Z}, b \in \mathbb{N} \right\} / \sim \quad (2.3.1)$$

but $ad \sim bc$ and \mathbb{Q} is isomorphic to \mathbb{Z}

Definition 2.3.1. Order relation:

$$\frac{a}{b} \leq \frac{c}{d} \iff ad \leq bc \quad (2.3.2)$$

Definition 2.3.2. Sum and product, subtraction and division are analogous:

$$\frac{a}{b} + \frac{c}{d} = \frac{ad + bc}{bd} \quad (2.3.3)$$

$$\frac{a}{b} \times \frac{c}{d} = \frac{ac}{bd} \quad (2.3.4)$$

$(\mathbb{Q}, +, \times)$ is then a field:

1. $(\mathbb{Q}, +)$ is a commutative group;
2. (\mathbb{Q}_0, \times) is a commutative group
3. $p(q + r) = pq + pr$

Roots The square root of a number $a \geq 0$ is a $b \geq 0$ such that $b^2 = a$.

Show that in \mathbb{Q} there is no $\sqrt{2}$:

Proof. By contradiction:² if there were $a \in \mathbb{Z}$ and $b \in \mathbb{N}$ such that

²In the form: to show that $p \implies q$, we show that $\neg q \implies \neg p$, since

$$(p \implies q) \iff (\neg q \implies \neg p) \quad (2.3.5)$$

$$\left(\frac{a}{b}\right)^2 = 2 \quad (2.3.6)$$

Suppose that a, b have $\gcd(a, b) = 1$. Then $a^2 = 2b^2$. So a is even, and $a = 2k$. Then $4k^2 = 2b^2 \implies b = 2n$: so $\gcd(a, b) \neq 1$ \square

With the same reasoning we can show that numbers such that $\sqrt{3}$ and $\sqrt[3]{2}$ are irrational.

2.4 The set \mathbb{R}

The set is given. \mathbb{R} is a completely ordered field:

1. $(\mathbb{R}, +)$ is a commutative group
2. (\mathbb{R}_0, \times) is a commutative group
3. $a(b + c) = ab + ac$

There also exists a relation called \leq , such that $\forall a, b, c \in \mathbb{R}$:

1. $a \leq a$
2. $a \leq b \wedge b \leq a \implies a = b$
3. $a \leq b \wedge b \leq c \implies a \leq c$
4. $a \leq b \vee b \leq a$ (*completely* ordered)
5. $a \leq b \implies a + c \leq b + c$
6. $a \geq 0 \wedge b \geq 0 \implies ab \geq 0$ (of course, $a \geq 0$ means that $0 \leq a$)

$(\mathbb{Q}, +, \times)$ is also a completely ordered field?

Take the set of all the real numbers whose squares are greater or equal to 2: it has a minimum.

In \mathbb{Q} , it has no minimum.

Other statements: show that $a \leq 0 \wedge b \geq 0 \implies ab \leq 0$

Proof. Is $a \geq 0 \wedge -b \geq 0$? We first need to show that $a \geq 0 \iff -a \leq 0$: it suffices to add $-a$ to both sides. We also need to show that $a(-b) = -ab$: by an inverse application of the distributive property. \square

Useful inequalities $\forall x \in \mathbb{R} : x^2 \geq 0$. Also, $\forall a, b \in \mathbb{R} : ab \geq (a^2 + b^2)/2$ (one of the inequalities between the means. From this, we can also show that between the rectangles of perimeter p , the square is the one with the largest area.

TO DO: show this for parallelograms and trapezes.

Integer part of a number Given an $x \in \mathbb{R}$, we define its integer part $\lfloor x \rfloor = n \in \mathbb{Z}$ as the largest integer such that $n \leq x$.³

The fractionary part $\{x\}$ is defined as

$$\{x\} = x - \lfloor x \rfloor \quad (2.4.1)$$

It is clear that $x - 1 < \lfloor x \rfloor \leq x$ and that $0 \leq \{x\} < 1$, and that $\lfloor x \rfloor = x \iff x \in \mathbb{Z}$

2.5 Set notation

The notation $[a; b]$ means $\{x \in \mathbb{R} : a \leq x \leq b\}$, and $(a; b) =]a; b[$ means $\{x \in \mathbb{R} : a < x < b\}$. These are *closed* and *open* sets. We can combine the two types of brackets as we wish.

In the notation $(a; +\infty)$, the symbol ∞ is not a number.

Definition 2.5.1. We define the maximum of a set $E \subseteq \mathbb{R}$, denoted $\max E$ (and analogously $\min E$), as a number $M \in \mathbb{R}$ with the following properties:

1. $\forall x \in E : M \geq x$ (M is an upper bound of E)
2. $M \in E$

A set is limited from above if it has an upper bound, and from below if it has a lower bound. Open sets can be limited, but they do not have maximums and minimums: we can show this by taking the average between the first real number outside of the set and a number we suppose to be this maximum, getting to a contradiction.

Definition 2.5.2. We define the *least upper bound* of a set E as the minimum of the set of the upper bounds, and analogously for lower bounds. We can do this $\forall E \subseteq \mathbb{R} : E \neq \emptyset$.

³This is also the case for negative numbers: so the integer part of a negative real number may have greater absolute value than the number itself.

Contents

1	Naïve set theory	1
1.1	Basic sets	1
	Remarks	1
	Properties	1
	Complement	2
	Cartesian product	2
1.2	Propositional logic	2
	Implication	2
	Double implication	2
	Quantifiers	2
2	Number sets	3
2.1	The set \mathbb{N}	3
	The Peano axioms	3
2.2	Induction	3
	Examples	3
2.3	Groups	5
	Roots	5
2.4	The set \mathbb{R}	6
	Useful inequalities	6
	Integer part of a number	7
2.5	Set notation	7