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## EMPLOYMENT

### **European Commission, Joint Research Centre**

Scientific Officer, Knowledge Centre for Migration and Demography (2018–)

### **University of Essex, Colchester (U.K.)**

Lecturer, Department of Economics (2016–2018)

### **University of Manchester, Manchester (U.K.)**

Lecturer, Department of Economics (2012–2016)

## OTHER AFFILIATIONS

### **University of Essex, Colchester (U.K.)**

Research Associate, Department of Economics (2019–)

## EDUCATION

**Ph.D. University of Amsterdam, Economics, (2012)**

**M.Sc. University of Amsterdam, Economics, (2006)**

**Laurea Bocconi University, Economics, (2004)**

## JOURNAL PUBLICATIONS

BIČÁKOVÁ, A., G. M. CORTES, AND J. MAZZA (2021): “Caught in the Cycle: Economic Conditions at Enrollment and Labor Market Outcomes of College Graduates,” *The Economic Journal*, ueab003.

MAZZA, J. AND H. VAN OPHEM (2018): “Separating risk from heterogeneity in education: a semi-parametric approach,” *Journal of the Royal Statistical Society: Series A (Statistics in Society)*, 181, 249–275.

MAZZA, J., H. VAN OPHEM, AND J. HARTOG (2013): “Unobserved heterogeneity and risk in wage variance: Does more schooling reduce earnings risk?” *Labour Economics*, 24, 323 – 338.

## WORKING PAPERS

- The Fiscal Impact of Immigration in the EU  
with Michael Christl, Alain Bélanger, Alessandra Conte and Edlira Narazani  
JRC Working Papers on Taxation and Structural Reforms No 01/2021; GLO Discussion Paper, No. 814.
- Being on the Frontline? Immigrant Workers in Europe and the COVID-19 Pandemic  
with Francesco Fasani (**R&R at ILR Review**)  
CEPR Discussion Paper 15590; CReAM Discussion Paper 01/21; IZA Discussion Paper 13963; Queen Mary University Working Paper 918.

- Educational Choice, Initial Wage, and Wage Growth  
*with Hans van Ophem*  
Tinbergen Institute Discussion Paper 2020-030/III
- Does Risk Matter? A Semiparametric Model for Educational Choices in the Presence of Uncertainty  
University of Manchester Working Paper 1225

## WORK IN PROGRESS

- Make Your Own Luck: The Wage Gains from Starting College in a Bad Economy  
*with Alena Bičáková and Matias Cortes*

## OTHER PUBLICATIONS & REPORTS

- Bélanger, A., M. Christl, A. Conte, J. Mazza and E. Narazani, 2020. “Projecting the net fiscal impact of immigration in the EU.” European Commission, JRC–EUR 30407.
- Fasani, F. and J. Mazza, 2020. “A Vulnerable Workforce: Migrant Workers in the COVID-19 Pandemic.” European Commission, JRC–EUR 30225.
- Fasani, F. and J. Mazza. 2020, “Immigrant Key Workers: Their Contribution to Europe’s COVID-19 Response.” IZA Policy Paper No. 155.
- Di Pietro, G., F. Biagi, P. Costa, Z. Karpinski and J. Mazza, 2020. “The likely impact of COVID-19 on education: Reflections based on the existing literature and recent international datasets”. JRC Working Papers JRC121071.
- Mazza, J., 2019. “The Effect of Non-Native Pupils on Natives’ Learning: Evidence from the EU.” J.R.C. Technical Report, Publication Office of the European Union.
- Conte, A. and J. Mazza, 2019. “Migrants and Welfare Dependency: Evidence from the EU.” J.R.C. Technical Report, Publication Office of the European Union
- Biagi, F., S. Grubanov-Boskovic and J. Mazza, 2019. “Over-education of migrants: Evidence from the EU” J.R.C. Technical Report, Publication Office of the European Union
- Sulla, V., R. Munoz Moreno, C. Da Maia, L. Klapper, P. Van Oudheusden, M. U. Guven, J. Mazza, D. Nikitin, V. Polodoo, P. L. Randriankolona and T. E. Heleniak, 2016. “Mauritius –Inclusiveness of growth and shared prosperity.” World Bank WP 90006.

## GRANTS

- 2016-2018: The British Academy Small Grant #R119450 (£10,000) with Matias Cortes  
*Caught in the cycle: the long term consequences of college major selection in a recession*

## INVITED SEMINARS & PANELS

*Planned indicated with \**

**2021:** Centro Studi Luca D’Agliano: 5th Annual Conference; DG EMPL–European Commission; Jean Monnet Workshop–University of Pisa; Central Bank of Romania.

**2020:** Migration Policy Institute.

**2017:** University of Utrecht (Economics); University of the Balearic Islands (Economics).

**2013:** Institute for Fiscal Studies.

**2012:** CERGE-EI - Prague (Economics); Ludwig Maximilians University, Munich (Economics).

## CONFERENCES & WORKSHOPS

- 2019:** ZEW workshop on the Economics of Higher Education; 24th Annual SOLE Meeting.
- 2018:** 30th EALE Conference; Royal Economic Society Conference.
- 2015:** SOLE/EALE World Conference.
- 2013:** Royal Economic Society Conference.
- 2011:** Tinbergen Institute - Amsterdam; 4th Italian Congress of Econometrics and Empirical Economics.
- 2013:** AAEA session at ASSA
- 2010:** IX “Brucchi Luchino” Labour Economics Workshop, University of Padua.
- 2008:** 20th EALE Conference.
- 2005:** ASSA meeting.

## MEDIA COVERAGE

*BBC; The Guardian; Newsweek; Il Corriere della Sera; La Repubblica; Algemeen Dagblad; De Pers; Rtl 4; The Times Higher Education.*

## WORK EXPERIENCE

- Consultant, The World Bank (2014)
- Intern, Central Planning Bureau–The Hague, The Netherlands (2006)

## TEACHING

- **University of Essex, Department of Economics**  
Applied Econometrics. Ph.D. level. 2018  
Labour Economics. Undergraduate level. 2017, 2018  
Economics for Business. Undergraduate level. 2016, 2017
- **University of Manchester, Department of Economics**  
Introduction to Econometrics. Master level. 2013, 2014, 2015  
Further Econometrics. Master level. 2013  
Labour Economics. Undergraduate level. 2012, 2013, 2014, 2015  
Introduction to Statistics. 2013
- **University of Amsterdam, Department of Economics and Business**  
Labour Economics. Undergraduate level. 2009

## UNIVERSITY SERVICE

- Econometrics & Applied Economics workshop coordinator, Department of Economics, University of Manchester (2012–2016)
- Brownbag workshop coordinator, Department of Economics and Business, University of Amsterdam (2007–2010)

## OUTSIDE SERVICE

- Journal refereeing:** The Economic Journal; European Economic Review; Labour Economics; The B.E. Journal of Economic Analysis and Policy; The Manchester School.

## OTHER INFORMATION

**Languages:** Italian (Native), English (Fluent), French, Spanish (Proficient), Dutch (Basic).