

NATIONAL SENIOR CERTIFICATE EXAMINATION NOVEMBER 2023

ISIZULU ULIMI LWASEKHAYA: IPHEPHA I ISIZULU HOME LANGUAGE: PAPER I

MARKING GUIDELINES

Isikhathi: Amahora ama-3 Amamaki ayi-100

These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.

The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.

ISIQEPHU A UKUQONDISISA

UMBUZO 1

- 1.1 1.1.1 (a) Abasebenze bakhuthalele imisebenzi yezandla.
 - (b) Ukuqeda indlala
 - 1.1.2 Ukuphelelwa amandla / ukuba buthaka
 - 1.1.3 Ungazidayisa wenze imali futhi kungavela amathuba emisebenzi.
 - 1.1.4 Umbono ukuthi abantu abahlala emakhaya bakukhuthalele kakhulu ukulima kunabantu abahlala emadolobheni. Bakhona abantu abahlala emadolobheni kodwa abakuthandayo ukulima. Babhekene nenselelo yokuthi abanayo indawo eyanele yokulima.
 - 1.1.5 UMnyango uhlose ukuthi abantu basemakhaya benze ezolimo usikompilo lwabo, bakhiqize isivuno esihle futhi bazondle.
 - 1.1.6 Ukukhulela endaweni esemakhaya kukaMnumzane Siphamandla Nxumalo kwamenza waba nothando lokuqala ukulima ngoba babenendawo ekhaya angayisebenzisa. Lokhu kumenze agcine eseziphilisa ngakho ukulima, wavula namathuba emisebenzi kwabanye abantu.
 - 1.1.7 UMnumzane Siphamandla Nxumalo waqala kancane ethenga izithombo ngamarandi ayishumi. Ubenamatafula adayisa kuwona edolobheni laseShowe, wagcina esehwebelana nezitolo ezinkulu.
 - 1.1.8 Uhulumeni kungafanele aqale ngokubatholela indawo abazokwazi ukuyisebenzisa bese ebaxhasa ngamathuluzi nezithombo abazozitshala. [Eminye imibono eshaya emhloleni iyomukelwa.]
 - 1.1.9 Iqhaza intambo yokufulela abantu abanikezelana yona uma kufulelwa indlu yotshani. Sisetshenziswa ukukhuthaza abantu bazihlanganise nokwenziwayo. Abantu basemadolobheni abazihlanganise nokulima ukuze bandise ukudla abanakho futhi bangenza imali ngokudayisa izitshalo.
 - 1.1.10 Abantu abahlala emadolobheni bangakhuthazwa ukusebenzisa izindawo ezinjengamasonto nezikole zomphakathi ukutshala imifino. Amathayi amadala athatha indawo encane egcekeni angasetshenziswa nawo.
- 1.2 1.2.1 Imoto idonswa yimbongolo ngoba uphethiloli uyabiza. Umshayeli wemoto uzama ukonga uphethiloli.
 - 1.2.2 Uphethiloli ubiza imali eningi / enkulu.

- 1.2.3 Kudlulisa umyalezo wokuthi yona ayisebenzi. Kukhona abazuzayo ngokunyuka kukaphethiloli. Le mbongolo ijabulela ukusetshenzelwa yile ephambili.
- 1.2.4 Ukukhuphuka kwamanani okudla kuyahambisana nalokhu okushiwo umshayeli wemoto ngoba uma kukhuphuka uphethiloli kukhuphuka namanani okudla ezitolo.

ISIQEPHU B UKUFINGQA

UMBUZO 2

Le ndaba ikhuluma ngabafundi bakamatekuletsheni abangazibhalanga zonke izifundo zokuhlolwa kokuphela konyaka ngoba baphazanyiswa imibhikisho yomphakathi. Umnyango wezemfundo oyisisekelo uqinisekise ukuthi abafundi bazokwenzelwa uhlelo oluyisipesheli ukuze babhale ngolwesine lomhla ziyi-8. Kuzobhala abafundi abayi-1 227 baseMpumalanga nabangama-53 baseGauteng. Okhulumela umnyango kazwelonke u-Elijah Mhlanga uthe, abafundi bazobhala iphepha elisetshenziselwa izimo eziphuthumayo. Kucelwa izikole ukuthi zisize abafundi abazobhala ngokubuyekeza amaphepha amadala. UDokotela Reginah Mhawule, oyisekela likaNgqongqoshe wezemfundo eyisisekelo uveze ukuthi izinkinga ezifana nalezi bezibikiwe emhlanganweni ababenawo. Unxuse umphakathi ukuthi ungaphazamisi ukuhlolwa kwabafundi uma kunezinto abanganeme ngazo.

Uzomakwa kanje:

Amaphuzu amahlanu = 5 Amagama omfundi = 3 Ukubhala isigatshana = 1 Inani lamagama = 1

ISIQEPHU C IZINKONDLO

UMBUZO 3

INKONDLO ENGAFUNDWANGA EKILASINI

- 3.1 3.1.1 (a) Ligqamisa ukuthi umama ubevuka ekuseni kakhulu ukuze asize ingane yakhe ngoba efuna ibe nekusasa eliqhakazile.
 - (b) Umama wale ngane ubone isakhula ukuthi uma eyikhulisa kahle, izokhula ibe ngumuntu oqotho nonempumelelo.
 - 3.1.2 Ngitshakadul' okwethole. Lesi sifaniso silolonga umqondo wenkondlo ngoba sigqamisa injabulo yembongi ngemisebenzi emihle eyenziwe ngumama wayo.
 - 3.1.3 Uyikhombil' indlel' ekhanyayo, Ey' ebudoden' obungakhulelwa.
 - 3.1.4 Ishisandlu umoya oshisayo uze uhluleke ukuphefumula kube buhlungu amakhala. Umzansi wona umoya obandayo, unamakhaza kakhulu uze uqhaqhazele. Imbongi ibhekise ezikhathini zonke zobunzima empilweni.
 - 3.1.5 Inhloso yempindwa kule nkondlo ukugcizelela amazwi embongi okubonga kumama wayo oyikhulise kahle.

IZINKONDLO EZIFUNDWE EKILASINI

- 3.2 3.2.1 Isigqi sale nkondlo siyanensa ngoba imigqa eminingi inezimpawu zokuloba ekugcineni. Siwukhulisa ngoba sigcizelela ukuthi lesi somiso asisheshi ukudlula, sinzima usala nombuzo ukuthi ngabe sizodlula nini.
 - 3.2.2 Izinsingizi azisakwazi ukukhala ukuze kune imvula ngoba kukhona isomiso esikhulu kule ndawo. Othekwane abasakwazi ukuzibuka emanzini ngoba kunesomiso. Imifula isiphenduke udaka.
 - 3.2.3 Isimo sokukhuluma sichaza ukuthi abantu bathwele kanzima. Abanakho ukudla namanzi kanti imfuyo yabo izacile ngoba iswele ukudla emadlelweni.
 - 3.2.4 Le nkondlo ikhuluma ngesomiso esikhulu esihlasele kule ndawo. Imifula yomile, abantu babulawa yindlala nezilwane ziswele ukudla emadlelweni.
 - 3.2.5 Ukukhuma ukudla into eyomile ungayishebi nalutho. Enkondlweni izinkomo zidla ameva, omile futhi azinamanzi okuphuza. Imbongi isebenzise ihaba ukulolonga umqondo wobukhulu besomiso.

- 3.3 3.3.1 Aqukethe umqondo othi, ngesikhathi sobumnandi nesobunzima bambelela emfundweni ngoba yiyona ezokusisa ukuze ube nempumelelo empilweni.
 - 3.3.2 Alekelela ukugqamisa umyalezo onomoya wokuncoma ukuthi ekufundeni kwalo mntwana, ubuye wenza kahle wangazikhohlwa iziyalo zabazali.
 - 3.3.3 Le misindo ibizwa ngokuthi ifanangwaqa. Umsebenzi wayo ukuthi uma ufunda inkondlo ibe nomgqiqqo ozwakala kamnandi kolalele.
 - 3.3.4 KwaNgqondonkulu kungaba sesikhungweni semfundo esiphakeme. Imbongi igqamisa ukubaluleka kwemfundo ephakeme.
 - 3.3.5 Inhloso yembongi ngokusebenzisa ukuxhumanasiqalo esitanzeni sesi-3 yingoba igcizelela ukuthi lo muntu ukhongozele imfundo ephakeme iminyaka eminingi ngokukhulu ukuzimisela.
 - 3.3.6 Imvelaphi yomuntu yilapho umuntu adabuka khona nomndeni wakhe wonke kodwa usikompilo lomuntu kuba yizinkolelo akholelwa kuzona mayelana nendlela yokuphila.

ISIQEPHU D UHLELO NOKUSETSHENZISWA KOLIMI

UMBUZO 4

- 4.1 4.1.1 Umntwanyana ubuncane ngeminyaka noma ngobudala. Ngephushana ubuncane ngobukhulu bento.
 - 4.1.2 Umntwana kufanele afundiswe imfundiso enhle esemncane ngoba kuzoba lukhuni ukumfundisa uma esemdala.
 - 4.1.3 Isithunzi somuntu side ngesikhathi sasemini.
 - 4.1.4 Qhwaga: USipho uqhwaga ingane ukudla kwayo.
 - 4.1.5 Yindlela umzali akhulise ngayo umntwana enomthelela kuye.
- 4.2 4.2.1 Babuka abesilisa ngoba akukho izithiyo ezibekwe ngaphambili kwabo ukuze banqobe lo mjaho. Ungathi banakho ukungazethembi, bazosuka uma sekusuka abesilisa.
 - 4.2.2 Ukholelwa ukuthi abantu besifazane abakwazi ukugijima njengabesilisa nanoma yinini bazohlulwa ngabesilisa.
 - 4.2.3 Impilo yabantu besifazane ayilula esikhathini samanje ngoba bayasebenza njengabantu besilisa kodwa imisebenzi eminingi yasekhaya ibheke bona.
 - 4.2.4 Uma ungumuntu wesifazane kufanele usebenze kanzima kunabantu besilisa ukuze uphumelele. Banezinselelo eziningi.
 - 4.2.5 Kungumbono ngoba baningi abantu besifazane abanqoba imiqhudelwano yokugijima, eyehlula abantu besilisa.
 - 4.2.6 Izimpahla eziphambi kwabantu besifazane zisivezela ukuthi bukhulu ubunzima ababhekene nabo emakhaya. Uma bebuya emsebenzini kulindeleke ukuthi bawashe izingubo, bapheke futhi ba-ayine.
- 4.3 4.3.1 Usebenzise isu lolimi oluhehayo ukukhuthaza abantu ukuthi bahehwe wumncintiswano bese kwanda ukuthengwa kwephephandaba futhi. Ufake nesithombe semoto esihle nesiggamile.
 - 4.3.2 Ukungenela umncintiswano kufanele uthenge iphephandaba *llanga*. Gcwalisa ifomu lokungenela bese usika isithombe semoto usinamathelise kuleli fomu oligcwalisile. Uma usuligcwalisile ifomu ulishiya emahhovisini eLanga noma ulipose ekhelini olinikeziwe.
 - 4.3.3 Aqonde ukukhuthaza abafundi bephephandaba ukuthi bangenele umncintiswano ngokushesha ukuze babe nethuba elihle lokunqoba.
 - 4.3.4 Cha, akusilona iqiniso ngoba umbhali walesi sikhangiso ufake i-website yephephandaba *Ilanga*.
 - 4.3.5 Libhalwe laba likhulu ukucacisa ukuthi umncintiswano wemoto uxhaswe iphephandaba, *Ilanga*.

UMBUZO 5

Unkosikazi Thuli Coshiwe, **M**a**M**khize ukhuthaza ukuzimela kwembokodo. Kusukela ngonyaka **wezi-**2015 ungumqondisi wenkampani i**Z**ansi **B**uildings, okuyibhizinisi lakhe nomyeni wakhe elizinze e**M**pumalanga. **Kuleli bhizinisi** banabasebenzi abangaphezulu kwabayi-12. Engxoxweni yakhe nephephandaba **I**langa uthe, 'ukweluleka nokugqugquzela abantu yinto esegazini kuyena.' Umsebenzi akuwo ugxile ekuthengweni kwempahla, imishini yokusebenza nokumaketha.

Amamaki esewonke: 100