

**ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO: IPHEPHA II
ISIXHOSA FIRST ADDITIONAL LANGUAGE: PAPER II**

**ISIKHOKELO SOKUMAKISHA
MARKING GUIDELINES**

Ixesha: 2½ liyure

Amanqaku: 100

These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.

The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.

ICANDELO A UNCWADI

UMBUZO 1

- 1.1 1.1.1 NguThole / Mangaliso/ Zanenkanyamba.
1.1.2 Singumgubo wengxow'enyane.
1.1.3 Kwakukho impi yama-Indiya kaMohammed, impi yamaHindu, amaSirayeli/ amaJuda, amaNdiya kaMohamed, namaKrestu.
 [Umfundi uyakufumana amanqaku amaBINI ngeendidi ezimbini zonqulo azichazileyo kwezo zibhalwe ngasentla.]
1.1.4 Babekrweceza bebhala emaphepheni. Abanye babemjonge ntshoo emehlweni bekhamisile.
1.1.5 Wayengothuswa okanye wayengaphazamiseki bubumenye-menye bombane, wayengaqhwanyazi.
 ... naye engaqhwanyazi nokuqhwanyaza yiloo mibane, ingamothusi okanye imphazamise entethweni yakhe.
1.1.6 Ezombuso, ezoqoqosho, ezobugqi, nezonqulo.
 [Umfundi uyakufumana amanqaku amaTHATHU ngemibandela emithathu ayinikileyo kwemiNE echazwe ngasentla.]
1.1.7 ENgilane.)
- 1.2 1.2.1 g
1.2.2 f
1.2.3 j
1.2.4 e
1.2.5 c
1.2.6 b
1.2.7 i
1.2.8 a
1.2.9 d
1.2.10 h

UMBUZO 2

- 2.1 C Wonwabile
2.2 ENgilane
2.3 Uyabulisa/ ubulisa abantu ababeyokumkhawulela kwisikhululo senqwelo-moya/ Ubulisa bantu abamthandayo.
2.4 Yikhola emhlophe emqaleni/ entanyeni yakhe.
2.5 B Sisikhululo senqwelo-moya.
2.6 Ngumfundisi uShepherd nomfundisi uMaqoma.
2.7 Wamkelwa kwicawa yamaWesile eseAlbert Street.

UMBUZO 3

Qaphela:

Abafundi kufuneka baboniswe ulwazi lwabo lwencwadi kulo mbuzo = iimpendulo mazingqinelane namanqaku asencwadini.

- UThole makancedise uNomsa ukonyuka imichankatho eOK Bazaar.
- UNomsa makabulele ngokuthi 'enkosi' kuThole ngesi senzo.
- UThole makazazise kuNomsa njengoko beqala ukudibana.
- UNomsa makaxelele uThole ukuba uyavuya ukudibana naye atsho naye ukuba unguNomsa igama lakhe.
- Ebhasini uThole makakrwece uNomsa ambonise ngesithuba somsebenzi esasipapashwe kwiphepha-ndaba.
- UThole makaxelele uNomsa ngohlobo lwalo msebenzi wokuba ngumabhalana kwa-Irvin and Johnson inkampani yeentlanzi Abuze uNomsa ukuba kunganjani ukuba azame ukuwufumana.
- UNomsa makaphendule ngokuthi angavuya kakhulu njengoko engafuni uThole ukuba ahambe apho eBhayi – makavukele khona ngoMvulo.
- UThole makaxelele uNomsa ukuba uza kwenza njalo.

Amanqaku ayakubalwa ngolu hlobo:

Isakhiwo	5
Umfundi ufumana inqaku elinye kumanqaku	10

OKANYE

UMBUZO 4

- 4.1 Kutheni na kwalala wonke umntu apha endlwini? Bekuyiwe phi ngobu busuku?
- 4.2 Benitshotsha phi na, bafo bam?/ Beniphi?
- 4.3 Imvuselelo bantwana bam zinto zamagqobhoka, ndiliqaba mna.
- 4.4 Lelaphi elo qaba lingenangqondo?
- 4.5 Ndawoni kuCentane?
- 4.6 Ke nicinga ukuba ndingaba sagqobhoka mna ndimdala kangaka?
- 4.7 Ee-e sukani apha bantwana bam. Yintsoni yantoni le niyithethayo?
- 4.8 Wuphi umfana?
- 4.9 NgeBhaloni?/ Ngenqwelomoya?
- 4.10 Ikakade, khanitsho bantwana bam, kude kwathiwa ngumni lo mfundisi?
- 4.11 NgumXhosa lowa
- 4.12 Nithi ngumXhosa lo kuthiwa ufunde kangaka?

UMBUZO 5

Nazi iimpendulo ezilindelekileyo kumfundi:

5.1 Uthando phakathi kuka Thole noThozama

- Uthando lukaThozama noThole beluqinile nangona bebengabonani ixesha elide.
- UThozama wahlala elinde uThole owavela waduka kungaziwa nokuba usaphila na.
- UThozama ucebise uThole ukuba abuyele esikolweni.
- UThozama uxhase uThole ngemali ngethuba uThole esesikolweni.
- UThozama uthengele uThole incwadi.

[Umfundi uya kufumana amanqaku amathathu (3) kumanqaku amahlanu (5) abhaliweyo ngasentla.]

- Wamtshata. / wamxelela ukuba ephumelele nje kungenxa kaThozama.

5.2 Uthando phakathi kukaThole noNomsa

- Babedibana edolophini eBhayi.
- Bubuhle bukaNomsa.
- UNomsa akazange amxelele uThole ukuba uthandana noJoe. UNomsa waxoka xa uJoe embuza ngoThole. Wathi uThole ngumzala wakhe kuJoe. Wathi uThole ngomnye ubhuti aye wadibana naye e-OK Bazaars waze lo bhuti wathi uyamthanda yena Nomsa wamala kodwa lo bhuti wamlandelela.

[Umfundi uya kufumana amanqaku amabini (2) kumanqaku amane (4) abhaliweyo ngasentla.]

- Uthando lukaThole noThozama lunyanisekile ukanti uthando phakathi kukaThole noNomsa alunabunyani lusekelwe ebuxokini.

5.3 Uthando phakathi kukaJoe noNomsa

- Wothuka kakhulu kwade kwasarhazeka nezo *drafts* zazidlalwa apho.
- Lubonisa ukuba uNomsa uyamoyika uJoe./ UJoe uyamhlukumeza uNomsa.
- UThole wabethwa kakhulu nguJoe neqela lakhe/ bemngcungcuthekisa befuna ukuba ave kabuhlungu phambi kokuba bambulale.
- Yingozi yokufa.

5.4 Uthando phakathi kukaFikizolo noThole

- Lubonisa uthando oluphakathi komzali nomntwana wakhe/ uthando phakathi kotata nonyana wakhe.
- UFikizolo umthandile kakhulu uThole ngokungathi ngunyana wakhe amzeleyo.
- Akazange amgxothe uThole xa engenzi izinto ngohlobo yena Fikizolo afuna ngalo koko uye wazama ukumxhasa nokumbonisa indlela.

OKANYE

UMBUZO 6

Nazi iimpendulo ezilindelekileyo kumfundi.

6.1 Sichazele ukuba ngubani uThole

- Uzalwa nguNofundile/ baw'uMkwayi.
- Ubaw'uMkwayi wayengekho eseRhawutini.
- Kwatsha indlu kabaw'uMkwayi uThole esemncinci waze ubaw'uMkwayi wacinga ukuba batshele phakathi uThole nonina, engazi ukuba baye basinda.

6.2 Sichazele ngendlela akhule ngayo uThole

- Kukungaqhubekeli phambili nesikolo/ ukuthanda abahlobo abamfaka ezingxakini/ ukulahleka angaziwa ukuba uphi kokwabo.
- Umthandile/ umxhasile/ umamkele ngohlobo alulo uThole / wamcebisa embonisa indlela.
- Ubumbano/ umanyano/ intsebenziswano / ukuxhasana/ ukuthandana.

6.3 Sichazele ngempumelelo kaThole

- Umthengele indlu.
- Wavuya kakhulu.
- Ungumntu onoxolo, owamkelayo.
- Umbone ekwimeko esokolayo kuba wayengenasapho lwakhe apho eRhawutini.
- Wamthatha kwindawo awayehlala kuyo eRhawutini wahlala naye.
- Wamcoca wamthengela iimpahla.
Wagoduka naye naxa sele ecinga ukuba abuyele ekhaya.

6.4 Sichazele ngokubuyela kukaThole ekhaya

- Wamenzela itheko wamema abantu nezifundiswa zizokuvuyisana naye.
- Wadlala indima ekwakhiweni komzi wakuloThole.
- Wohlulela uThole nosapho lwakhe kwimfuyo ebuhlanti.

UMBuzo 5 & 6 uza kumakiswa kusetyenziswa irubhriki hayi amanqaku. Amanqaku **aza** kuba sisikhokelo seengongoma ezifunekayo kwisincoko.

ICANDELO A IRUBRIKI YOKUHLOLA ISINCOKO SONCWADI (25)

UMBUZO 5 & 6

AMANQAKU	UMHLATHI OTSHAYELELAYO	IMIHLATHI/ISIKU NOCWANGCISO	UKUHLALUTYA/ UKUPHENDULA IMIBUZO	ULWIMI	UKWAKHIWA KWEZIVAKALISI (AMAGAMA, IZIPHUMLISI, UPELO)
22–25 Ugqwesile	Intshayelelo ibonisa ingqiqo nolwazi olunzulu ngesihloko. lingcamango zikwizinga eliphezulu kakuhle kwaye zivavanya iimbono ezithile ngesihloko esibekiweyo.	Izivakalisi zinxulumene nesihloko. Imihlathi icwangciswe ngendlela efanelekileyo. Kukho ulandelelwano. Oku kwenza ukuba umxholo wezivakalisi ucape.	Isincoko siphendula umbuzo, ingxaki. Iimpendulo zibonisa ubunyani ngesihloko. Izimvo zixhaswe ngokupheleleyo. Iimpendulo zicacile kwaye zicingiwe.	Ulwimi, ithoni nesimbo sokubhala zisetyenziswe ngendlela efanelekileyo. Oku kwenza ukuba injongo yombhali iphuhle nomyalezo ucape.	Isincoko sinezivakalisi ezahlukileyo. Amagama, isakhiwo sezivakalisi (ubude) kugqwesile. Iziphumlisi, upelo magama zisetyenziswe kakuhle kakhulu. Isincoko sinika umdla kakhulu.
17–21 Inomfaneleko	Intshayelelo yazisa isihloko ngokubanzi. Kukho unxulumano phakathi kwesihloko nentshayeleyo. lingcamango zisifanele isincoko kwaye zivavanya iimbono ezithile ngesihloko.	Izivakalisi zinxulumene nesihloko. Imihlathi ibekwe ngendlela efanelekileyo kodwa ifomathi inako ukusilela.	Isincoko siphendula umbuzo, ingxaki. Iimpendulo zibonisa ukuqondwa kwesihloko. Izimvo zibekiwe kwaye zixhasiwe hayi ngokupheleleyo.	Ithoni, isimbo nolwimi zisebenziseke kakuhle kumaxesha amaninzi. Ubhalo luyalandeleka.	Amagama nezivakalisi zisetyenziswe ngendlela echanekileyo nangona zikhona iimpazamo apha naphaya. Isincoko siyafundeka.
10–16 Iyanelisa	Intshayelelo ikhona kodwa ayicacisi ngokwaneleyo umxholo. lingcamango ziyanelisa.	Izivakalisi azinxulumananga nomxholo. Imihlathi ayakhekanga ngendlela efanelekileyo.	Isincoko siyawuphendula umbuzo kwezinye indawo. Izimvo azixhaswanga ngokufanelekileyo.	Kukho iimpazamo ezincinci zolwimi. Ithoni inako ukungaqondakali. Isincoko siyakwazi ukulandeleka.	Amagama nezivakalisi zisetyenziswe ngokwanelisayo. Iimpazamo kupelo nendlela ezisetyenziswe ngayo iziphumlisi ziyasilela.
5–9 Kuzamekile	Intshayelelo yesincoko ikwizinga eliphantsi. Akhonto iyithethayo ngesincoko. Umfundi uthetha apha naphaya.	Isincoko sinako ukubhida. Alukho unxulumano. Izimvo zibekwe zonke ngaxesha-nye. Umfundi uxoxa ngomxholo omnye. Imihlathi ayixhasi isihloko.	Uyazama ukuphendula umbuzo kodwa akacacisi kwaye akazixhasi. Ushiya kulenga-lenga. Amanqaku amaninzi awahambelani neemfanelo zesihloko.	Ulwimi, isimo nethoni zikwizinga eliphantsi. Alukho ulandelelwano. Kusetyenziswe ulwimi olungafanelekanga nolungayiphumeziyo injongo yobhalo.	Izivakalisi azisetyenziswanga ngendlela echanekileyo. Upelo, iziphumlisi azisetyenziswanga kakuhle. Loo nto yenza ukuba isincoko singafundeki kwaye singaniki mdla.
0–4 Buthathaka	Umfundi akakwazanga ukuphumeza iimfanelo zesincoko.	Umfundi akakwazanga ukuphumeza iimfanelo zesincoko.	Umfundi akakwazanga ukuphumeza iimfanelo zesincoko.	Umfundi akakwazanga ukuphumeza iimfanelo zesincoko.	Umfundi akakwazanga ukuphumeza iimfanelo zesincoko.

ICANDELO B IRUBRIKI YOKUHLOLA IMIHLATHANA EMIDE (20)

UMBUZO 7–10

ISIQULATHO	Balaseleyo Khowudi 7 100–80%	Mfaneleko Khowudi 6 79–70%	Enomthamo Khowudi 5 69–60%	Anele Khowudi 4 59–50%	Phakathi Khowudi 3 49–40%	Buthakathaka Khowudi 2 39–30%	Bubhetyebhetye Khowudi 1 29–0%
AMANQAKU	14–13	12–10	9–8	7–6	5–4	3–2	1–0
UMONGO, UYILO NEFOMATHI (14 AMANQAKU)	Umxholo nocwangciso zibonakalisa ingqiqo nolwazi OLUNZULU ngesihloko. lingcamango zivuthiwe.	Umxholo nocwangciso zibonakalisa ukuchaneka kokutolikwa kwesihloko. Izimvo zibhadlile zenza kwaphuma ileta ekwizinga eliphakamileyo.	Umxholo nocwangciso kubonakalisa ukuchaneka kokutolikwa kwesihloko. Ileta inomfaneleko. Izimvo zenze isihloko saphumelela.	Umxholo isicwangciso izimvo konke kuyanelisa. lingcamango ziqhelekile kwaye ziyasilela ngobunzulu.	Umxholo, ucwangciso nezimvo kuzamekile noxa nje kusekho izikroba kunamathelwano. lingcamango uninzi lwazo zinxulumene.	Umxholo, izimvo nothungelwano azibekelwanga kakuhle. lingcamango zinqongophele. Kusoloko kuphindwaphindwa into enye.	Umxholo, uthungelwano lwezimvo kuyingxaki enkulu. Isihloko asikho mxholweni. Kwaye alukho unamathelwano. lingcamango azibonisi ngqiqo kwaye zihambela kude nesihloko.
	6	5	4	3	2	1	0
ULWIMI, ISIMBO NOKUHLALA (6 AMANQAKU)	Ingqaliselo kulwimi, iziphumlisi uchongomagama nobungqina bohlelo konke kugqwesile. Ulwimi lusulungekile kwaye lusetyenziswe ngempumelelo enkulu nangoku-fanelekileyo. Ubuchule kwisakhono solwakhiwo kwezivakalisi imihlathi kugqwesile.	Ingqaliselo kulwimi, iziphumlisi nochongomagama nobungqina bohlelo konke kukwizinga eliphakamileyo. Ulwimi lusulungekile kwaye lusetyenziswe ngokuchanekileyo. Ubuchule kwisakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude kuphakamile kakhulu.	Ingqaliselo kulwimi, iziphumlisi nochongomagama nobungqina bohlelo konke zisetyenziswe ngokuchanekileyo kumaxesha amaninzi. Ubuchule nesakhono solwakhiwo lwezivakalisi imihlathi, izimvo nobude kukwizinga eliphakathi. Ubukhulu beleta abunazimposiso.	Ingqaliselo kulwimi, iziphumlisi nochongomagama nobungqina bohlelo, kulula. Ileta ihambelana neemfuno zesihloko gabalala. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi, izimvo. Ileta inazo iimposiso.	Ingqaliselo kulwimi, iziphumlisi, uchongomagama, ubungqina bohlelo konke kuphakathi. Isakhono solwakhiwo lwezivakalisi, imihlathi, izimvo nobude zizamekile ukuphuhla nangona ileta inazo iziphoso.	Ingqaliselo kulwimi, iziphumlisi uchongomagama nobungqina bohlelo konke kuyahexa. Isakhono solwakhiwo lwezivakalisi, imihlathi, izimvo nobude aziphuhlanga ncam. Ileta ineziphoso ezininzi.	Ingqaliselo kulwimi, iziphumlisi, uchongomagama nobunzima kohlelo konke kunzima kakhulu. Ulwimi lusetyenziswe tenxileyo ngokugqithisileyo. Isakhono solwakhiwo lwezivakalisi, imihlathi nezimvo aziphuhlanga kwaphela. Ileta idlakadlaka ziimposiso.

IMIHLATHANA EMIDE IYA KUHLOLWA NGOLU HLOBO:

ISIQULATHO	AMANQAKU
A: Umongo, uyilo, nefomathi	14
B: Ulwimi, isimbo nokuhlela	6
AMANQAKU EWONKE	20

UMBUZO 11 IZALATHISI

- Ungena ngePark Avenue.
- Hamba ngqo.
- Wela isitalato iKing.
- Wela isitalato iChurch.
- Hamba kancinci ujonge ekunene.
- Uza kubona isikolo nevenkile yokutya.
- Ilayibhrari iphakathi kwevenkile yokubhaka nevenkile yezihlangu.

ICANDELO B IRUBRIKI YOKUHLOLA IMIHLATHANA EMIFUTSHANE (10)

UMBUZO 12

ISIQULATHO	Balaseleyo Khowudi 7 100–80%	Mfaneleko Khowudi 79–70%	Enomthamo Khowudi 69–60%	Anele Khowudi 59–50%	Phakathi Khowudi 49–40%	Buthathaka Ikhawudi 39–30%	Bhetye-bhetye Khowudi 29–0%
AMANQAKU	6	5–4	4–3	3–2	2–1	1	1–0
UMONGO, UYILO NEFOMATHI (6 AMANQAKU)	Umxholo nocwangciso bubonakalisa ingqiqo nolwazi OLUNZULU ngesihloko. Isibhengezo sigqibelele kwaye asinamakhwiniba.	Umxholo nocwangciso zibonakalisa ukuchaneka kokutolikwa kwesihloko. lingcamango zihlakaniphile kwaye zinika umdla.	Umxholo ubonisa ukusiqonda isihloko. Isicwangciso senze kwaphuma isibhengezo esilunge kakhulu.	Umxholo, izimvo, isicwangciso konke kwenze kwaphuma isihloko esinomfaneleko nesamkelekileyo.	Umxholo, isicwangciso nezimvo konke kwenze kwaphuma isibhengezo esiphakathi nesinamatheleneyo. Kuzamekile noxa kusekho izikroba.	Umxholo, izimvo nothungelwano kwenze kwaphuma isibhengezo esingabekwanga kakuhle. Isicwangciso sintama ukungabikho kwenkathalo.	Umxholo, uthungelwano lwezimvo kuyingxaki enkulu. Isicwangciso asibonisi ngqiqo kwaye sixazalala.
	4	4–3	3	3–2	2	1	1–0
ULWIMI, ISIMBO NOKUHELELA (4 AMANQAKU)	Ungqaliselo kulwimi, iziphumlisi, uchongo-magama nobungqina bohlelo konke kugqwesile. Ubuchule nesakhono kulwakhiwo lwezivakalisi, imihlathi, izimvo nobude kugqwesile.	Ungqaliselo kulwimi, iziphumlisi, uchongo-magama nobungqina bohlelo konke kukwizinga eliphakamileyo. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi, izimvo nobude zikwizinga eliphakamileyo.	Ungqaliselo kulwimi, iziphumlisi, uchongomagama nobungqina bohlelo konke kuphakathi. Ulwimi luqhelekile. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi, izimvo nobude zonke zikwizinga eliphakathi.	Ungqaliselo kulwimi, iziphumlisi, uchongomagama, nobungqina bohlelo konke kuyanelisa. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi, izimvo, nobude kuyanelisa.	Ungqaliselo kulwimi, uchongomagama, nobungqina bohlelo konke kusetyenziswe ngokunga- chanekanga. Isakhono solwakhiwo lwezivakalisi, imihlathi, izimvo nobude ziyahexa ziimposiso.	Ungqaliselo kulwimi, iziphumlisi, uchongo-magama, nobungqina bohlelo konke kusenzinyana. Ulwimi lusetyenziswe tenxileyo ngokugqithisileyo Isakhono solwakhiwo lwezivakalisi, imihlathi, izimvo nobude aziphuhlanga ncam.	Ungqaliselo kulwimi, iziphumlisi, uchongo-magama, nobungqina bohlelo konke akuphunyezwa. Isakhono solwakhiwo lwezivakalisi, imihlathi, izimvo nobude aziphuhlanga kwaphela. Isibhengezo idlaka- dlaka ziimposiso.

IMIHLATHANA EMIFUTSHANE IYA KUHLOLWA NGOLU HLOBO:

ISIQULATHO	AMANQAKU
A: Umongo, uyilo, nefomathi	6
B: Ulwimi, isimbo nokuhlela	4
AMANQAKU EWONKE	10

Amanqaku ewonke: 100