



NATIONAL SENIOR CERTIFICATE EXAMINATION
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ISIZULU ULIMI LOKUQALA LOKWENGEZA: IPHEPHA II
ISIZULU FIRST ADDITIONAL LANGUAGE: PAPER II

MARKING GUIDELINES

Isikhathi: Amahora ama-2½

Amamaki ayi-100

These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.

The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.

ISIQEPHU A INHLIZIYO EYOPHAYO – T. R. WELA (Umhleli)

UMBUZO 1 UMZUKULU: W. M. Khumalo

- 1.1 A inkinga
- 1.2 B Yingane eshonelwe ngabazali bobabili
- 1.3 Umama kaSidumo uchaza ukuthi izigebengu zingabulala usokhaya, obeka isinkwa etafuleni noma abazali kugcine kuhlupheka izingane ezisele. Lezi zingane ziphenduke izintandane, kumosheke nekusasa lazo ngenxa yezigebengu.
- 1.4 Umama onothando ngoba ufisela ingane yakhe uSidumo okuhle. Ukhuthaza uSidumo ukuthi ayeke ubugebengu aphile impilo engenabugebengu (pg 19). Ufisela uSidumo impilo engcono ngoba uyambiza ukuthi azomlalelisisa umsakazo mayelana nomkhulu wakhe ozama ukumshiyela ifa. Omunye umfundi angathi ungumama ototosa uSidumo, esingathi unamanga esisu. Uyahluleka ukukhulisa uSidumo kahle, uSidumo uphenduka isigebengu, akamhloniphi unina, ukhuluma umathanda kodwa unina uyaqhubeka nokukhuluma kahle noSidumo.
- 1.5 USidumo walahlekelwa yikusasa lakhe. Ngenxa yobugebengu wagcina ngokuboshwa, waya ejele ngoba wabanjwa ngumkhulu wakhe ukuthi wayezama ukumgebenga nabangane bakhe. Waphinde walahlekelwa amathuba okuthola ifa/ umcebo abezowushiyelwa ngumkhulu wakhe.
- Omunye umfundi angathi ulahlekelwe nawubudlelwano nomkhulu wakhe ngoba njengoba umkhulu esetholile ukuthi nguyi obezama ukumbulala, kuzothatha isikhathi ukuthi umkhulu amxolele, futhi kungathatha isikhathi ukuphuma kukaSidumo ejele.
- 1.6 USidumo uvezwe njengomlingiswa:

Oyisigebengu/ Onguthathekile

USidumo wakhetha ukuba ingxenye yabangane abayizigebengu ngoba efuna impilo esheshayo nemali. Yena nabangane bakhe bagebenga ikhehla elinguBhatomu, balibamba inkunzi, balihlukumeza, balithathela newashi legolide, balithathela yonke imali yalo, ngisho nesemasokisini (pg 15/16). Akugcinanga lapho lezi zigebengu zaqhubeka ngokuthi uSidumo kuzomele kube nguyi obulala leli khehla njengendlela yokwamukelwa ebugebengwini (pg 16). Akaqali ukwenza ubugebengu wacishe wangena ejele, unina ubuza ukuthi wenze obunye ubugebengu.

Esibhedlela wayejabulela ukutendwa ejahe nomnotho osuseduze, akukho lapho ayecabanga noma ejabulela ukuthi usezoba nomkhulu.

Onamanga/ Onesibindi

Umama kaSidumo wabuza uSidumo ukuthi usabenza yini ubugebengu. USidumo waphika wathi usebuyekile ubugebengu, ukhuluma ngobudala, esho eqamba amanga ngoba wayesanda kwenza ubugebengu zolo lokhu, waze wathenga esitolo ngemali yekhehla (pg 18). USidumo unesibindi ngoba

akabanga nankinga ekubulaleni ikhehla nakuba ayeqala ukubulala. Omunye angathi wayenesibindi ngoba wafuna kunina ukuthi baye esibhedlela ukuze azothola ifa, nakuba wayenakho ukusola ukuthi kungenzeka kube ikhehla abaligebenge izolo. Wayeziduduza ngokuthi leli kuthiwa liyazigulela nje, kungenzeka liphethwe isifo sesifuba (pg 18).

Odelelayo/ Ongahloniphi

USidumo udelela/ akahloniphi unina ukhuluma noma kanjani. Omunye umfundi angasho nokusho ukuthi unina wayesemsaba ngoba wayengamkhuzi ngenkathi edelela/ engahloniphi. Mhlawumbe lokhu kwakwenziwa ukuthi ubaba kaSidumo washona ngakho-ke kwakungekho umuntu wesilisa omdala ongakhuzi uSidumo (pg 17/18).

USidumo waphinde wakhombisa ukungahloniphi ngenkathi yena nabangane bakhe begebenga ikhehla. Indlela yena nabangane bakhe ababekhuluma ngayo nekhehla, belibiza ngesiphukuphuku, belishaya, konke kuyizinkomba zokungahloniphi kukaSidumo.

Omunye umfundi angathi akahloniphi uyise ongasekho emhlabeni. Akanandaba nabantu abangasekho, akabasabi. Akahloniphi impilo yomuntu, nakhu ebulala uBhatomu. Akahloniphi umthetho wezwe nebhayibheli lithi ungebi, ungabulali.

Ulimi nohlelo

Inani lamagama nokulibhala

UMBUZO 2 IQINISO LIYABABA: K. L. Makhoba

Veza okudale lolu dweshu lukaSivalo.

USivalo wabiza umhlangano womndeni ophuthumayo ngoba efuna ukubatshelela ukuthi indodana yakhe uVusumuzi, esineminyaka emibili izelwe, akuyona ingane yakhe. Wayesola umkakhe uKaMakhaye ngokuganga. Waze washo nokuthi sekuphele iminyaka emibili kungekho ukuthula, ngakho-ke uKaMakhaye kumele alikhulume iqiniso lokuthi ngekabani le ngane ngempela futhi aphume aphele emzini wakhe ahambise ingane iyovusa umuzi kubo (pg 28/29).

Wayesho nokusho ukuthi uVusumuzi akafani namantombazane akhe amabili, yena unezilonda futhi mubi kanti amantombazane akhe mahle futhi ubuhle bawo buyaziwa ngisho endaweni (pg 29).

Izenzo zikaSivalo ngenxa yalolu dweshu.

Emva kokusola ukuthi uVusumuzi akayona ingane yakhe, uSivalo waqala ukungamthandisi umkakhe uKaMakhaye, waze wagcina ngokumbeka isandla. UKaMakhaye wayeshaywa ngemvubu, ngesagila, wagcina ngokumklinya, aze aphoqekele ukubaleka eyolala komakhelwane. Akugcinanga lapho, uSivalo wayetshela ngisho abantu bangaphandle, njengoba waze wafakazelwa ngumngane wakhe emhlanganweni uPhoshozwayo, owabe azi/ exoxa naye zonke izindaba zakwakhe futhi ephuza utshwala naye (pg 31).

Zibathinte kanjani laba balingiswa:

UKaMakhaye

UKaMakhaye wayenethemba lokuthi ukuzalwa komfana uVusumuzi, kuzofeza isifiso sikaSivalo sokumisa umuzi kayise, kumjabulise kakhulu uSivalo. Ngeshwa uKaMakhaye wagcina esehlukumezeka kakhulu ngenxa yokuzalwa kukaVusumuzi ngoba esolwa ngokuthi uVusumuzi izezandlebe. Wazithola eseyinhlekisa komakhelwane, ngenxa yokushaywa wayesebalekela emizini yabo. Ilungelo lakhe lahlukunyezwa (pg 31). Undikindiki udidekile akasazweli nokushaywa akakholwa ukuthi imizamo yakhe yokumisa umuzi, uSivalo akayiboni, uncamela ukufa la ngoba akasenalo imuva.

UNteke

UNteke ungubaba kaSivalo ozithola sekumele aphuthume emhlanganweni ukuyokhuluma udaba lukaVusumuzi osolwa ngokungabi yingane yalapha ekhaya. Okwakumthinta kakhulu uNteke ukuthi iqiniso wayelazi, elokuthi uVusumuzi iyona ngane kaSivalo yangempela kodwa amantombazane akuwona awakhe, futhi nguyena owashelela uSivalo uKaMakhaye ngoba efuna ukuthi abenomuzi (pg 29). Uyena owaphoqelela umakoti uKaMakhaye ukuthi athole izingane nomfowabo kaSivalo ukuze kuzomiswa umuzi. Uthukuthele ngoba uzama ukuthi umuzi wakhe ungafi namaqiniso avele.

Isiphetho sodweshu phakathi kukaSivalo noKaMakhaye.

Ekugcineni kwendaba uNteke unikeza uKaMakhaye ithuba lokuthi aziphendulele kulokhu okushiwo uSivalo. UKaMakhaye ugcina ngokukhuluma iqiniso, ukuze akhululeke, lokuthi amantombazane lawa uSivalo aziqhenya ngawo, akuwona awakhe, azalwa ngumfowabo omdala osashona. Ngenxa kaSivalo yokungatholi izingane emva kokuhamba odokotela nezinyanga, umndeni kaSivalo, ikakhulukazi uyise uNteke, bathatha isinqumo benomakoti uKaMakhaye ukuthi ukuze kumiswe umuzi, uKaMakhaye akathole izingane nomfowabo kaSivalo. Ekuveleni kwaleli qiniso uSivalo waqimuzeka phansi (pg 31/32).

Wena unguSivalo chaza owawungakwenza emva kokuthola iqiniso.

Mina ukube benginguSivalo bengizohlukana nomkami kanye nomndeni wami ngoba bangifihlele into enkulu futhi bangizwisa ubuhlungu obukhulu engingasoze ngabukhohlwa. Omunye umfundi angathi bengizobaxosha bonke emzini wami ngisale noVusumuzi.

Omunye angathi bengizobaxolela ngoba bebelandela isiko, bengizoqhubeka ngiwakhulise amantombazane njengezingane zami ngoba senginobudlelwano obuhle nawo futhi ngiyawathanda. Omunye angathi ubengaxosha uKaMakhaye kuphela ngoba emsola ngokuthi ubengakwazi ukulwela amalungelo akhe, anqabe futhi amazise ngalokhu okuhlelwe ngumndeni. **(Nokunye okunembayo okuyoshiwo ngabafundi.)**

Ulimi nohlelo

Inani lamagama nokulibhala

UMBUZO 3 *IZIFUNGO: S. Bhengu*

Bhala **ingxoxo** phakathi kukaBuhle noNozipho emva kokuthi uNozipho eselithole lonke iqiniso ngokwenzeka kudala phakathi kukaZethembe noBuhle. Engxoxweni makuvele ukuthi laba bobabili bazizwa kanjani.

Kuzoya ngempendulo yomfundi:

Empendulweni yomfundi makucace ukuthi laba bobabili uNozipho noBuhle bazizwa kanjani ngokwenzekile kanye nokuzogcina kwenzeka.

uNozipho:

Nakuba uNozipho ekhombisa ukulunga nokuba yikholwa ngokukholelwa ekuxoleleni. Omunye umfundi angathi wayebuzwa uZethembe imibuzo yokuxolela, nokuthethelela ngoba wayefuna ukubona ukuthi uZethembe uzizwa kanjani ngoBuhle, usamthanda yini (pg 76).

Njengoba esethole sonke isiqiniseko sokuthi uZethembe akasamthandi uBuhle, akafuni babuyelane, nokuthi uZethembe ujabulile emshadweni wakhe, naye angaqala ukutshela uBuhle ngokuthi uZethembe uzizwa kanjani ngaye (pg 76).

UNozipho angachazela uBuhle ukuthi walithola ithuba lakhe ekuqaleni wakhetha ukulona emva konyaka beshadile noZethembe. Angakhumbuza uBuhle bonke ubuhlungu abuzwise indoda yakhe, njengokungalali ekhaya, ukulethwa ngezimoto zabantu besilisa ekuseni, ukuhamba amaphathi, ukugqoka izingubo ezimfushane, ukuphuza utshwala (pg 70), njll.

Angaphinde amkhumbuze ukuthi waze wakhipha izisu kabili ekhulelwe, ngoba azi kahle kamhlophe ukuthi uZethembe uyamthanda, ulungile, uyikholwa ngakho-ke uzomxolela. Angasho nokusho ukuthi uBuhle wayelala namadoda kodwa ebe eshadile, aze atshele uZethembe ukuthi umzimba ngowakhe. Angamtshela ukuthi akaqhubeke nalowo mzimba ayeziqhenya ngawo noma mhlawumbe sekunenkinga ngawo yini (pg 71, 72).

Angaqhubeka asho nokusho ukuthi uBuhle wadlala ngoZethembe iminyaka eminingi, wahlekisa ngaye komakhelwane kwaze kwafika ekugcineni, lapho uZethembe amfika enze iphathi endlini, bedakiwe futhi belele embhedeni wabo noZethembe. Kwaze kwaphoqelesa ukuthi uZethembe akhiphe isibhamu abaxoshe ngaso, okuyinto angeyiyo. Angambuza nokuthi ukube uZethembe wadubula omunye wabo noma yena ngabe usejele kumanje.

Asho nokuthi akazi ukuthi uBuhle usithathaphi isibindi sokuzoxolisa emva kwakho konke lokhu, mhlawumbe yingoba eseshaywe umhlaba, asho nokuthi akayeke ukuqamba amanga ngokuthi wayelingwe ngusathane, abangane nokuthi izifungo kwakungafanele baziphule. Angaveza ukuthi uZethembe useshade naye futhi banendodakazi uZinhle, bayathandana, asoze bahlukaniswa nguye. Akaphume aphele empilweni yabo. uZethembe akasozwe abuyelana naye. Sekwaphela ngempela (pg 67, 68, 69, 70). **(Nokunye okunembayo okuyoshiwo ngabafundi.)**

UBuhle:

Enkulumweni kaBuhle kungavela ukuthi uyazisola ngazo zonke izenzo abezenza, naye wayezenziswa ngokuthi wayesaseyingane, uZethembe wamshada emva kokuqeda umatikuletsheni, wayesasemncane engakazi lutho ngomshado (pg 70).

Angabeka uZethembe icala lokuthi yena wayesekhulile kancane, futhi esesebenza, okungenani kwakufanele amlinde amuphe iminyaka emibalwa ngaphambi kokuthi bashade, ngoba sekubukeka sengathi wantshontsha izinkomo kanti wayesaseyingane, ejabulela ukushadwa, engazi ukuthi wenzani, futhi uzifaka kuphi.

Angasola uZethembe ngokulunga, ngokukholwa kakhulu, ngokungabi nesandla esiqinile njengosokhaya. Aphinde asho ukuthi manje usekhule ngokwanele uyawabona amaphutha akhe, yingakho efuna ukulungisa izinto, ukuze babuyelane. Angaphinde aqinisekise uNozipho ukuthi ukhuluma iqiniso uma ethi wayehlola ngabangane futhi wayelingwe ngusathane. Uma esebukisisa akazi ukuthi yini eyamenza aziphathe ngale ndlela kuZethembe, owayelungile futhi emthanda kakhulu.

Yingakho efisa ukulungisa izinto ukuze babuyelane noZethembe ngoba nguyena unkosikazi kaZethembe wokuqala, bafunga phambi kukamfundisi ukuthi bayohlukaniswa ngukufa. Angaveza nokuthi yena akaqondile ukona izinto phakathi kwabo kodwa ufisa ukulungisa izinto noZethembe.

Angasho nokusho ukuthi sekungaba kuyena uNozipho ukuthi uyahlala noma uyashiya. Yena akwaziyo ukuthi ungunkosikazi osemthethweni ngokwezulu ngoba benza izifungo ngakho-ke akukho okumele ngabe kubahlukanisile.

(Nokunye okunembayo okuyoshiwo abafundi.)

Inqikithi (okusendabeni = 7 / okwakho = 3)

Isakhiwo (isingeniso sengxoxo – $\frac{1}{2}$, ukweqa imigqa – $\frac{1}{2}$, imizwa – $\frac{1}{2}$, block format – $\frac{1}{2}$)

Ulimi nohlelo (izivumelwano – $\frac{1}{2}$, isipelingi – $\frac{1}{2}$) (ulimi olunothile – 1)

Inani lamagama nokulibhala

UMBUZO 4 AMACONSI EGAZI: N. F. Mbhele

Isingeniso

Lapha kuzoya ngempendulo yomfundi. Omunye angavumelana nesitatimende, abhekise emaphuzwini asendabeni njengoSithuli owayethandana noSithombe, bahlala ndawonye, wamthembisa umshado, ekugcineni washada nomunye umuntu wesifazane, njll.

Omunye angaphikisana nesitatimende aveze umbono wokuthi umuntu unelungelo lokushintsha umqondo othandweni uma engasamfuni lo athandana naye noma esebone omunye, ikakhulukazi uma ningakashadi. Ngakho-ke abukho ubungozi uSithuli okwakufanele azithole esekubo.

Inggikithi

Isethembiso esaphulwa nguSithuli nobungozi bokusiphula.

USithuli wathembisa uSithombe umshado. USithombe wayeka konke empilweni waziphathisa okwentombi kodwa uSithuli wamlahlisa okwenyongo yenyathi, washada nomunye wesifazane. Ubungozi ukuthi uSithombe waphulwa inhliziyo, wasala nesilonda esingapholi, waze wagcina ethutha endaweni eya emazweni angaphandle kweNingizimu Afrika ukuze akhohlwe futhi aqale impilo entsha. Wayefuna nokubalekela amehlo omakhelwane, esaba ukuba yinhlekisa endaweni (pg 105).

Izenzo zikaSithombe emva kokuphoxeka ngokungashadwa uSithuli.

Wahamba eNingizimu Afrika waya emazweni angaphandle la engaziwa khona wazithokozisa ngazo zonke izindlela. Uma efika kulawo mazwe wazama ukuzijabulisa, futhi ngenxa yokuthi wayesasezinhlangwini walahlekelwa yisimilo, waqoma wedlulela (pg 105). Kulokho kuqoma kwakhe wagcina esethola ingculazi, futhi usola uSithuli ngalokho. Kusakela lapho wayesehlela amaqhinga okuziphindiselela ukuze naye uSithuli ayithole le ngculazi. Ukuze naye ezobuzwa ubuhlungu adlula kubo kanye nokuguliswa yingculazi (pg 105).

Ukuziphindiselela kukaSithombe.

Wahlanganyela nenyanga uBhodlolomkantsha bakha uzungu lokuziphindiselela, waze wayikhokhela. Emva kwalokho uSithombe wabhala incwadi yokuqala eqamba amanga ukuthi ingculazi wayithola ngesikhathi besathandana, eminyakeni eyisithupha edlule, manje usegulela ukufa. Lokhu wakuthola ngokuthi isoka lakhe lokuqala lashona, kwathi elesibili lashesha ukuthola usizo kuBodlolomkantsha. Ngakho-ke uSithombe uyafisa ukuthi uSithuli athole usizo ngokushesha ngoba akathandi ukuthi naye afe engenacala. Washo nokuthi uBodlolomkantsha ukhona ngakubo kwaSithuli eLoskop, ngakho-ke kungakuhle aphuthume (pg 95, 96,97).

Nangempela ekugcineni uSithuli waya kuBhodlolomkantsha owazincoma ngokuthi uyaselapha ngempela isifo sengculazi. Wagcina ngokuyala uSithuli ukuthi akathathe umuthi azomnika wona, awuhlanganise namaconsi egazi entombazane ayethandana nayo, le enengculazi (pg 99, 100, 101).

Ubulima/ ukungahlakaniphi kukaSithuli.

Ngiyavumelana nokuthi izenzo zikaSithuli zokulalela uSithombe ahlukana naye iminyaka, aze aye enyangeni uBhodlolomkantsha, agcine ngokukhotha amaconsi

egazi lomuntu onegculazi, zikhombisile ukuthi akahlakaniphile futhi uthathela izinto phezu, engacabangisisanga kahle. Ngenxa yobulima bakhe usefake impilo yakhe engozini, okungeselula ukuphuma kuyo. Obunye ubulima ukuthi wenze izethembiso nomuntu wesifazane ukuthi uzomshada bese ungasamshadi. Lesi senzo siyinkinga ngoba lowo muntu wesifazane akasoze wakuxolela kalula ngoba uzothi wamchithela isikhathi. Kuhle ukukhuluma iqiniso othandweni.

Ongamyala ngakho uSithuli emva kokufunda incwadi yesibili eveza iqiniso.

Umfundi angathi njengoba konke sekwenzekile, akakhohlwe okwenzekile, akanake impilo yakhe, atshele unkosikazi wakhe iqiniso, aye emtholampilo, athole amaphilisi azomsiza ukuthi aphile isikhathi eside.

Omunye umfundi ngenxa yokulawulwa yintukuthelo ngesenzo sikaSithombe, uSithuli akaphindele emuva ayobhekana ezinhlamvini zamehlo noSithombe, ashiye angalazi, uma ethanda ambulale. Aphinde afune noBodlalomkantsa azame nokuziphindiselela kuye ngandlelana thizeni.

Omunye umfundi okholwayo angasho nokuthi akaphendukele eNkosini, abaxolele, athembe kuMdali, nguye ozomthoba inhliziyu.

Isiphetho

Isifundo ositholile. Singakusiza kanjani empilweni?

Isifundo engisitholile ukuthi uma ungumuntu wesilisa ungahambi uthembisa abantu besifazane ukuthi uzobashada bese emva kwesikhathi uyabalaxaza ushade nomunye. Okungenani kuhle ukhulume iqiniso lokuthi awunaso isiqiniseko, uzobona ekuhambeni kwesikhathi. Okunye ukuthi uma sewazi noma usuthole omunye yenza okulungile ngokukhuluma iqiniso uhlukane nomuntu kusanesisikhathi. USithuli wahlala noSithombe isikhathi eside, wamthembisa, wase emshiya kabuhlungu.

Omunye umfundi angathi uma ngingumuntu wesifazane ngeke ngithembe abantu besilisa kalula, ikakhulukazi kwabakushoyo kuze kufike ekugcineni. Lokhu kuzongisiza ukuthi ngingaphoxeki futhi ngingazitholi sengenza izinto ebengingahlosile ukuzenza empilweni yami ngenxa yokuzwa ubuhlungu enhliziyweni yami. NjengoSithombe ogcine esethandana nabantu besilisa abahlukene ngoba ethi akasabathembi abantu besilisa futhi uyaziphindiselela.

Omunye umfundi angathi ungabothemba kalula, ikakhulukazi umuntu owawuthandana naye kudala, ngoba awuzazi izinhloso zakhe zokukhetha ukubuya empilweni yakho. NjengoSithuli wakholwa kalula okwakushiwo nguSithombe wacina esethole isifo sengculazi. Lokhu kuzongisiza ngokuthi ngenze ucwaningo uma ngibhekene nezimo ezilukhuni ngaphambi kokuthatha isinqumo.

Isakhiwo (isihloko – ½, izigaba – ½)

Ulimi nohlelo (izivumelwano – ½, isipelingi – ½) (ulimi olunothile – 1)

Inani lamagama nokulibhala

ISIQEPHU B UKUBHALA NOKWETHULA

UMBUZO 5

Phendula uMbuza 5.1 **NOMA** uMbuza 5.2. Bhala amagama **ayi-150** kuya **kwangama-180**.

5.1 INCWADI YAKOMKHULU

Ekubhalweni kwencwadi yakomkhulu umfundi aqaphele lokhu okuyizimpawu zokubhalwa kwencwadi yakomkhulu:

Isakhiwo

- Ikheli lobhalile
- Liqondile
- Usuku – inyanga ngesiZulu
- Isikhundla salowo obhalelwayo
- Ikheli obhalelwayo
- Isihloko
- Isibingelelo
- Isingeniso
- Umzimba
- Isiphetho
- Yimina ozithobayo/ okhathazekile
- Ukusayina omubi
- U ... egameni
- Igama lobhalile

Ingqikithi

Igama lohlelo, nenkinga yesikhathi oludlala ngaso.

Igama lo hlelo **ISIBAYA**. Lolu hlelo ludlala ngehora lesisiyagalombili ebusuku njalo ngoMgqibelo. Inkinga enkulu ukuthi lesi isikhathi esibalulekile esisichitha nemindeni yethu siphumula. Nezingane zigcina sezilubuka lolu hlelo. Izinto ezidlalayo zibangelana amahloni futhi ziphikisana nemfundiso esizama ukukhulisa izingane ngayo, njll.

Okubi ngalolu hlelo; izidakamizwa, udlame, ucansi, ulimi olungalungile, ubugebengu, ukugqoka kwabalingisi, njll.

Umfundi uzoveza ububi balolu hlelo njengezinto ezivezwa ohlelweni njengodlame. Ukudubulana kwezigebengu, ukubulalana kwabantu ngesihluku, abantu besilisa abahlukumeza abesifazane ngokubashaya kanye nocansi. Inhlamba ethukwa mihla namalanga kanye nolimi olungemukelekile. Ukugqoka kwabantu besifazane iziketi ezimfushane, kanye namantombazane asemasha athandana nobaba abadala, njll.

Umfundi angaveza nomthelela omubi ngephuzu ngalinye njengokuthi udlame lokubulalana lufundisa izingane ukuthi ukubulala akuyona inkinga, okuphikisana nebhayibheli kanye nomthetho. Kuphinde kubafundise ukuthi uma uhlupheka, ungenalutho kulungile ukwenza ubugebengu, njll.

Ukuziphatha kwabalingisi/ abadlali emphakathini.

Umfundi angaveza ukuthi konke okubi akugcini kumabonakude. Iningi lalaba badlali lisaqhubeka nemikhuba emibi njengokubhema nokuphuza, njll. Okuyisibonelo esibi entsheni ngoba iningi lentsha libukela kubo laba balingisi. Lokhu kusidalela izinkinga emphakathini ngoba izingane zethu ziphenduka amahlongandlebe, kuphinde kubulale nekusasa lazo, nelesizwe uqobo, njll.

Iziphakamiso/ Izeluleko.

Umfundi angaveza izeluleko ezihlukile njengokuthi lolu hlelo aluvalwe ngoba luyahlambalaza noma okungenani aluhlehliselwe ukuthi ludlale ebusuku ngehora leshumi nanye. Okungenani iningi lezingane lisuke selilele. Omunye angaphakamisa ukuthi uhlelo alubhalwe isexwayiso ngaphambi kokuba luqale ukuze abazali bazokwazi ukwazisa izingane ezingaphansi kwaleyo minyaka ukuthi ngeke ziphumelele ukulubuka, njll.

Omunye umfundi angathi uhlobo lwezinhlelo olufana nalolu seluphelelwe yisikhathi. Okungenani akudlalwe izinhlelo ezifundisayo, ezivuselela inkolo, nezikhulisa umqondo njengezamabhizinisi, ukholo, njll.

Uma umfundi ekubhale konke okubalulekile kwagqama ukuthi **uyakhalaza/ uyakhononda** uyowola wonke amamaki.

Ulimi nohlelo: (izimpawu zokubhala – $\frac{1}{2}$, isipelingi – $\frac{1}{2}$) (isitayela nethoni – $\frac{1}{2}$) (ulimi olunothile – $\frac{1}{2}$)

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NOMA

5.2 UKWETHULWA KWENKULUMO

Okulindelekile

Isakhiwo

- Isihloko (inkulumo ngeyani) ; ***kubalulekile ukuthi isihloko sibe nokuthi inkulumo izokwenziwaphi , ngubani , ngaluphi usuku futhi sethule ingqikithi yenkulumo .***
- Ukuvula/ isibingelelo ***kumele oxoxayo abingelele abakhona ngezinhlelo zabo, abakhulu nabancane, abalandelanise kahle ngokwamazinga abo emehlweni omphakathi.***
- Isingeniso ***isingeniso kumele sihehe sibe sifushane siphoke abantu ukuba balalele. Singaba – iqiniso elake lashiwo omunye. Indatshana ehlekisayo kodwa ephathelene nazokusho. Umbuzo odinga impendulo ephathelene nazokusho. Akenze abalaleli babenesasasa kwakushoyo. Angaxolisi ngakushoyo, kuqeda umdlandla.***
- Izigaba (izihloko/ nezihlokwana)
- Ukubonga ithuba (ekuqaleni noma ekugcineni)
- Isiphetho ; ***isiphetho asigculise, kube ngesifanele, esifishane nesinembayo. Angasebenzisa lezi zindlela ukwenza lokho: angafingqa inkulumo yakhe ngokugcizelela amaphuzu asemqoka awashilo. Angafaka inselelo.***

Ingqikithi

- ***Asho okuhambisana nendikimba.***
- ***Akalandelanise kahle amaphuzu ukuze inkulumo izwakale kahle.***
- ***Akasebenzise izibonelo amahlaya nokunye okufuze lokho.***
- ***Inkulumo ayifeze inhloso yomethuli wayo.***

Lapha kuzoya ngomfundi. Uma umfundi ekubhale konke okubalulekile ngala maphuzu angezansi, walandela yonke imigomo yokubhala kwenkulumo, uyowola wonke amamaki.

Igama le ncwadi nombhali wayo.

Akukhathalekile ukuthi igama le ncwadi lingaluphi ulimi kanye nombhali. Okubalulekile ukuthi kubhaliwe.

Ingqikithi yendaba/ Ikhuluma ngani?

Lapha kuzoya ngempendulo yomfundi. Okubalulekile ukuchaza ukuthi le ncwadi ikhuluma ngani. **Isibonelo:** Le ncwadi ikhuluma ngezithandani ezimbili uThandi noThemba. Laba balingiswa bathandana besafunda isikole. UThemba ubeyisigebengu entshontsha izimoto kodwa uThandi wayengazi. UThemba wayekhonze ukuthengela intombi yakhe izingubo ezibizayo zamagama, zohlobo oluphambili. Kubo kaThandi babengamthandi uThemba ngenxa yamahemuhemu okuthi uyisigebengu nokungahloniphi. UThandi wagcina ngokukhulelwa, waphoqeuka ukuba ayeke ukufunda ukuze azonakekela ingane. Okubuhlungu ukuthi uThemba naye akakwazanga ukuqeda umatikuletsheni ngoba wadutshulwa, washona.

Ulwazi olutholile/ Izifundo.

Esokuqala ukuthi ubolalela abantu abadala/ indlela ibuzwa kwabaphambili. Ukube uThandi walalela abazali bakhe ngabe akazange akhulelwe futhi ngabe wasiqeda isikole. Manje usenengane ezokhula ingenababa, njll.

Esinye ukuthandana niseyizingane ezisafunda akulungile ngoba kungaphazamisa izifundo zenu, kuphinde kunimoshele nekusasa.

Ubugebengu abubuyiseli. Ekugcineni ubugebengu bukaThemba abumkhokhelanga kunalokho budlule nomphfumulo wakhe.

Lolu lwazi luzokusiza kanjani?

Lolu lwazi luzongisiza ngokuthi ngilalele abazali bami uma bengikhuza ngoba bazi okuningi ngempilo ukudlula mina. Okunye ukuthi ngizolinda ngize ngiqede isikole ngaphambi kokuthandana ngoba lokhu kungaphazamisa ikusasa lami njengoThembi.

Iziyalo ongazinika abafundi ngokufunda.

Ukufunda kuvula umqondo kuphinde kukunikeze ulwazi nokuzethemba uma ukhuluma noma ubhala. Uthola nokuhlonishwa ngontanga bakho kanye nabantu abadala imbala. Esikhathini esiningi awuqoleki kalula ngoba kuningi okwaziyo ngempilo futhi yonke into uyayicubungula ngaphambi kokuthi uyenze, awubi uthathekile kalula nje, njll.

Ulimi nohlelo: (izimpawu zokubhala – $\frac{1}{2}$, izivumelwano – $\frac{1}{2}$, isipelingi – $\frac{1}{2}$, ulimi olunothile – $\frac{1}{2}$)

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UMBUZO 6

6.1 ISIMEMO

Lapha kuzoya ngempendulo yomfundi kodwa okumele kucace yilokhu.

Inggikithi

- Incazelo ngohlelo lwangalolu suku (Kuzokwenzekani, kanjani, okudingekayo/ nokungadingeki nokunye).
- Okuzogqokwa.
- Umuntu ozoxhumana naye nezinombolo zocingo.

Uma umfundi ekubhale konke lokhu okubalulekile uyowola wonke amamaki.

Isakhiwo: siya kubani , sivela kubani ; usuku ; isihloko , indawo , nesikhathi

Ulimi nohlelo: izivumelwano ; isipelingi
Amagama anele , ukubhala inani lamagama

NOMA

6.2 ISIKHANGISO

Umfundi kumele alandele yonke imigomo yokubhalwa kwesikhangiso:

Lapha kuzoya ngempendulo yomfundi kodwa isikhangiso **sakhe** kumele sibhekise kulokhu okulandelayo:

Inggikithi

- Imininingwane yomculi wangalolu suku (Igama/ wakuphi, njll.)
- Okuzobe kwenzeka osukwini/ okuzotholakala nokunye.
- Amathikithi atholakala kuphi, kanjani, inani njll.
- Isiqubulo.

Isakhiwo: Isihloko esihelayo , Usuku / izinsuku ngesiZulu , Umfundi uthola uma engabhalanga ngesiZulu usuku. Isikhathi/ izikhathi . Indawo okuzokwenzelwa kuyo le khonsathi , izinombolo zokuxhumana nabahleli

Ulimi nohlelo: izivumelwano ; isipelingi
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Amamaki esewonke: 100