

**ISIZULU ULIMI LWASEKHAYA: IPHEPHA II
ISIZULU HOME LANGUAGE: PAPER II**

MARKING GUIDELINES

Isikhathi: Amahora ama-3

Amamaki ayi-100

These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.

The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.

ISIQEPHU A IMIBHALO

UMBUZO 1

Kunomvuzo

Umfundi makalandele imigomo yokubhalwa kwe-eseyi bese aveze okunye kwalokhu embhalweni wakhe.

Umbhali uphumelele ukwenza uSicuthe abe yimbangi noThobani abe ngummeleli. Imbangi ibonakala ngokuthi ibe ilowo mlingiswa omelene nommeleli ngaso sonke isikhathi ngokumakhela izihibe ezizomvimba ekufezeni izinhloso zakhe. Umsebenzi wembali ukuhlala eyisiphazamiso empumelelweni yembali. Ummeleli ugqama emdlaweni ngokuthi abe nenhloso ethile afisa ukuyifeza. Kwesinye isikhathi wenza izinto ezingase zifake yena enkingeni.

USicuthe **uyimbangi** ngoba umelene nakho konke okwenziwa nguThobani.

- USicuthe uthe eqala ngqa ukubona uThobani ngaphambi kokumbingelela wambiza ngedixa waze washaya amakhala ekhombisa ukuthi uyamnukelela.
- Lokhu kuyinkinga ukuthi ungakwenza kumuntu ongamazi nokumazi.
- Uyaqhubeka athi wawagcina nyakenye amanzi.
- UThobani uyamkhuza ukuthi akayeke ukungcofana naye kodwa lokhu akumenzi ayeke ukumedelela.
- USicuthe uze aphendukele kumqashi esadelela yena uThobani athi umqashi unesibindi sokubekezelela umuntu onukayo isikhathi eside kangaka.
- Akalaleli noma umqashi ethi useqala ukucikeka uyena, ufuna ukuhlaba ahlakaze uThobani amenze azizwe engelutho yize noma umqashi esemkhuze kaningi. (kanti ukhuzwa kangaki wena mlisa anduba uzwe ... *ikhasi 80*)
- Uze asebenzise isaga esithi iqaqa alizizwa ukunuka yingakho uThobani engazizwa nje ukuthi uyanuka.
- Uyangenelela noma umqashi esekhuluma noThobani ambuze ukuthi uthuleleni akaphendule umbuzo womqashi ayeke ukugqolozela emsamo.
- Uyamdelela athi uyagcogcoma ehhovisi sengathi ubika ikhetho.
- Uyamgxeka uma eshanela ihhovisi athi uthela isudi yakhe yezimali ezishisiwe ngezintuli amtshale ukuthi uyaphapha.
- UThobani **ungummeleli ngoba** nguyena umlingiswa osemqoka emdlalweni futhi unesifiso sokuthola umsebenzi kodwa uhlale eba nebhadi lokungaqashwa useke waze wasala yedwa engaqashiwe baqashwa bonke akade efese nabo.
- Useze waba yisidakwa esikhiphela ulaka kunkosikazi wakhe uMaDunga amdelele athi aze ambeke isandla.
- Ukuphuza kwakhe sekungaba nayimbangela yokuthi angawutholi umsebenzi ngoba uthi uphuza ukuze akhohlwe zonke izinsizi zakhe (*ikhasi 75*).
- Ubona unkosikazi njengezinye zezinkinga zakhe ngoba uyambalisela angaqedi ngakho utshwala buyamsiza ukuthi akhohlwe nawuyena.
- UThobani unesifiso sokuthola umsebenzi ukuze axoshe ikati eziko ekhaya ngoba nonkosikazi uze amsabise ngokuthi uzoze amshiye kunokubekezelela indlala.
- Udelelelwe uSicuthe uma efika ehhovisi wazama ukumkhuza ukuthi akahlukane naye angaze amgqeme ingozi.
- USicuthe uhlohla umqashi ukuthi ahambise uThobani uthi ukube uyena umqashi ngabe umhebeze esangena nje umuntu onephunga njengoThobani.

- UThobani uzama ukulwa nokucwaswa nguSicuthe aze abalule nokuthi usekhohlwe nawukubingelela umqashi ngenxa kaSicuthe ofuna kunakwe yena.
- UThobani ucosha amaphepha phansi ehhovisi lomqashi futhi lesi senzo simhlaba umxhwele umqashi, kunikeze uThobani amaphuzu amahle kumqashi.
- Ngemumva kwalokhu ucela umshanelo ukuze asuse izintuli kodwa konke lokhu kuyamcasula uSicuthe oloku emngcofe njalo uThobani.
- USicuthe ungenelela ngisho umqashi esekhuluma noThobani ngendaba yomsebenzi ambuze ukuthi yimuphi nje umsebenzi ongenziwa uyena.

Izenzo zabo ziyayigqamisa indima abayidlalayo kulo mdlalo ngoba:

- UThobani unika uSicuthe incazelo enhle yokuthi isizathu sokuthi afune umsebenzi ukuthi kumele athole umsebenzi ukuze athole imali yokuthenga insipho asuse iphunga elixake uSicuthe.
- Uthi uzokwazi nokuthi athenge izingubo ezingasefekile zokugqoka uma engathola umsebenzi.
- USicuthe ufike eswenke econsa egqoke isudi kanokusho kanti uThobani ufike egqoke izingubo ezigugile futhi ezingcolile.

Umphumela walo mdonsiswano

- Zonke lezi zenzo nezinkulumo zikaThobani zihlaba umqashi umxhwele ngendlela azithobe ngayo.
- Ukudelela nokuphakama nokungalaleli kukaSicuthe kumbangele isigcwagcwa kumqashi yize ebefundile futhi egqoke econsa.
- Umqashi uphetha ngokuthi uSicuthe afunde iBhayibheli ukuze aqonde ngendlela abeziphethe ngayo ngenkathi ezofuna umsebenzi.

NOMA

UMBUZO 2

Umhloli

Indlela umlobi akhulisa ngayo uSibisi njengomlingiswa oqavile futhi okwaziyo ukuguqula indima ayidlalayo ukuze afeze inhloso yakhe.

Umlingiswa oqavile ngoba uyena obalulekile kunabanye abalingiswa endabeni. Uvame ukuba nenkinga okumele ayixazulule futhi kufanele avele ekuqaleni kwendaba ize iyophela.

- USibisi ufika esikoleni eKwazini amukelwe njengomhloli yize yena engumseshi futhi naye akakuphikisi lokhu.
- Ungumlingiswa omkhulu okhombisa ukuzethemba ngoba yize noma ekhuluma anense umgqolozela emehlweni uBhengu.
- Umlobi umveza ekuqaleni kwendaba ukuthi unolwazi olwanele ngesikole ngoba uphawula ngokufika kwabahloli eKwazini ngenyanga edlule.
- USibisi wamukelwe njengomhloli futhi naye wafika walalela ukuze athole lonke ulwazi aludingayo ngokwenzeka esikoleni, umbhali uyakuqinisekisa ukuthi akazivezi ekuqaleni njengomseshi.
- Ukuguquka kwakhe kuyavela kancane kancane ngoba uveza ukuthi unolwazi olunzulu ngoba ekuqaleni kwendaba uyachaza ukuthi wenza i*Psychology* ngakho uyakwazi ukwenza kwezingane uma sekusondele ukuhlolwa.
- Ukuze ayendlalele kahle indima yakhe yobuseshi unendlela yokukhuthaza uBhengu ukuthi axoxe ukuthi yini eyenzeka njengokuthi asebenzise amagama athi

'Awungiphuthume Ngcolosi' (**ikhasi 119**) ... futhi lokhu kwenza uBhengu angasoli lutho njengoba eze amthakazele.

- Ubuye abuze imibuzo ezokhuthaza uBhengu ukuthi aqhubeke njengokuthi:
 - 'Pho izingane bezenze njani ...?' (**ikhasi 119**)
 - 'Hhayi bo! Kanti awukaqedi Ngcolosi ...' (**ikhasi 120**)
 - Bathini abazali mayelana nale ndaba ...? (**ikhasi 120**)
- USibisi ofike engumhloli ngokukaBhengu uyaguquka kancane ekubeni ngumhloli ngokuthi alokhu egcizelela ukuthi yena wafunda isifundo sezengqondo aze abuze ukuthi kungani isikole singaqashanga ama *Ghostbusters* uma sikholwa ukuthi kunenkinga yezipoki. Lokhu kwenza kwakhe kufanele ngabe kuyambonisa kancane uBhengu ukuthi imibuzo yakhe ikhombisa ukusesha.
- USibisi unekhono lokukhombisa uBhengu ukuthi uyayilandela indaba yakhe futhi unomdlandla wokuzwa konke aze abuze ngesixazululo somthandazi abuze futhi nangenyanza uMahangula.
- Ukhuthaza nokuthi umethiloni naye achaze ngendlela naye ayebona ngayo inkinga.
- Ubuye kube sengathi uyenza ihlaya le ndaba abuze kungani babengayijabuleli imililo eluhlaza nebomvu bethola ugesi wamahhala.
- Ubuye afune umethiloni achaze izinhlobo zezipoki.
- Uma eseshintsha uqala achaze ukuthi ufuna ukuvunyiswa ukuba abe nenkampani yama *Ghostbusters* exosha izipoki eKwazini.
- Ubuye athi uqashwe wumnyango wezemfundo ukuba azoba *ighostbuster* axoshe izipoki ezihlupha esikoleni.
- Emva kwalokho uveza ukuthi yena akasiye umhloli ungumseshi othunywe ukuba azobopha uBhengu.
- Ube eseziveza ukuthi yena ubekhuluma ngezipoki ezingothisha abangekho, abaholayo imali ishintshwe nguBhengu.

Inhloso yokwenza kanje

- USibisi ukwenza lokhu ukuze uBhengu angasoli lutho axoxe nje akhululeke akhiphe konke okungase kudinga ukuzwiwa uyena umseshi ophenyweni lwakhe. Kube lula kuBhengu ukuthi axoxe aze acele umethiloni amulekelele ngoba ubengazi ukuthi uyena ozoboshwa.

Abanye abadlali abathintekayo endabeni

- Umethiloni naye ungenile endabeni echaza akwaziyo ngezipoki ezihlasele esikoleni ukuqinisekisa indaba kaBhengu.
- Kubuye kukhulunywe ngomthandazi uMaXulu nesangoma uMalamulela nenyanga uMahangula. Bonke laba belaphi uBhengu ubasebenzisa ukuveza ukusebenza kwakhe kanzima ezama ukuxazulula inkinga yezipoki esikoleni.

Yikuphi akuzuzayo ngalokhu

- Ukwazile ukuqqa lonke ulwazi angase aludinga kulolu daba lwezipoki ezihlasele isikole ngaphandle kokuthi uBhengu asole ukuthi ungumsolwa futhi uMahlase uzobopha yena.
- Kube lula ukuba afeze inhloso yakhe ayithunywe umnyango wezemfundo yokuzobopha uBhengu.

UMBUZO 3

Yamukela Lokho Okuphiwe

UXolisile usebenzise imizwa kababa wakhe ngendlela engafanele ngoba umenza azizwe engumzali oyisehluleki ngokungakwazi ukumkhokhela enyuvesi.

- Usehlale ephatheke kabi nasebusweni engakhululekile neze ngenxa yokuthi uyise akakwazi ukumenzela lokhu akudingayo.
- Lokhu kuyamphazamisa ubaba wakhe ngoba indodakazi yakhe seyize yahwabheka nasemzimbeni.
- UManyane uzithola enengcindezi ngoba ungumfundisi ongenayo imali eyenele ukukwazi ukukhokhela indodakazi yakhe enyuvesi.
- Lokhu sekumenza afise ukuba iminikelo yesonto idlule ezandleni zakhe ukuze akwazi ukuhlanganisa le mali yasenyuvesi edingwa uXolisile.
- Uthi noma elandula uManyane kodwa ebe enenhliziyi eqaqambayo ngoba ebona ukuthi indodakazi yakhe izimisele ngemfundo.
- Uyazijuba acele uXolisile ukuba aye ekolishi lokufundela ubuthishela ngoba angakwazi ukucacamezela khona.
- Lokhu wakubukela phansi uXolisile ngoba yena wayefuna ukuyofundela ukuphathwa kwamabhuku enganasikhathi sokusebenza nezingane zesikole.
- UManyane ucindezelwa ngoba uXolisile efuna ukufana nabangani bakhe bonke abaya enyuvesi.
- Lokhu kwaphusha uManyane ukuba aye koboleka imali kumfowabo kuQumbu nakuyise omzalayo kodwa akulunganga. Kuphela umfowabo yena wazibophezela ukuthi uma uyise eyithola imali yasenyuvesi yena uzomthengela okokwembatha.
- UManyane wazama waze wawuthola umfundaze kodwa abakwazanga ukuwusebenzisa ngoba uXolisile ubesekhulelwe emva kokufakela abazali bakhe ingcindezi enkulu kangaka.
- Ekugcineni uManyane uzithola eseyisisulu sokufukuziswa uXolisile kanti ukhulelwe.
- Akazi enze njani uzithola ephumela phandle ezizwa sengathi ungenwa amakhaza.

UMaRadebe

- UMaRadebe ungunkosikazi kaMnguni kodwa ufaka uMnguni ingcindezi yokuthi abone ngaso linye naye ukuthi kuhambe umfundisi othunyelwe uBhishobhi ebandleni labo.
- UMnguni akayiboni inkinga ngomfundisi okhona ngoba akuyena oqasha abefundisi.
- UMaRadebe ufuna ukuxoxela uMnguni izinkinga ezidalwa umfundisi ukuze asibone isizathu sokuthi kungani kufanele ahambe.
- UMaRadebe usefungile ukuthi ngeke kulinge kuphele unyaka engahambile umfundisi uMathonsi.
- Ingcindezi uyifakiswa ukuthi ubona sengathi uBhishobhi akababoneleli sebelisebenzele kangaka ibandla laseNgwavuma, yena usevele uthumela umfundisi.
- UMnguni uzithola enengcindezi yokuthi eseke umkakhe ngoba uyamazi uysisishingishane kodwa manje uyambona ubanjwe umona.
- Uzithola esola ubuvangeli abunikezwa ebandleni osebudale isihlava kunkosikazi wakhe ngoba engeke esabizwa ngo 'mama'.
- Usedinwa nawukuthi uMnguni ababoni ngaso linye naye yize incwadi ithi izikhonzi kumele zondliwe yibandla kanti yena akafuni ukondla lomfundisi.
- Uma ebona ukuthi uMnguni akamlaleli ubona kungcono ukuba afake ubuthi emakhekheni ukuze afe uMathonsi.
- Amakhekhe adliwa uMnguni nendodana yakhe bewanikwa uMathonsi ngoba belambile. Lokhu kwenza uMnguni isisulu sokuphikelela kukaMaRadebe ekwenzeni into embi kuMathonsi.

NOMA

UMBUZO 4

Umzwangedwa

Isethulo

- Umndeni wakwaZama unenkinga yokungatholi abantwana.

Ukulandelana kwezehlakalo nesixakaxaka

- Ukungatholakali kwabantwana kuleli khaya kwenza ukuba ingabi bikho injabulo.
- UZamile bayathandana noMfihlo kodwa uthando lwabo ungathi luyancibilika manje ngenxa yokungatholakali kwabantwana.

Udweshu

- UMfihlo unodweshu lwangaphakathi ngenxa yesimo ababhekene naso. Uzibona enemali nomuzi omuhle nezimoto kodwa unovalo lokuthi uma engashona uZamile angathola enye indoda ithathe amandla akhe angaka.
- Ubona sengathi impilo ayiphilayo ayinambitheki futhi imuncu futhi akasakwazi ukuyibekezelela.
- Isimo phakathi kwalaba bashadikazi ababili sinokushuba, uZamile ubalisa ngokuthi kudala wayevuswa ngokuqatshulwa kepha manje useyanyakaziswa nje. Uma besemotweni kuyathula nje angabi bikho oxoxisa omunye yize bengaxabene.
- Babona ukuthi into ezobamba umshado wabo ungabhidliki akulona uthando nje kuphela kodwa ukutholakala kwengane.
- UMfihlo uze abone kufanele abuyele ekhaya kubo uZamile.
- Sebeneminyaka eyisikhombisa beshadile kepha lutho abantwana.
- UZamile noMfihlo akukho abangakuzamile kodwa ababatholi abantwana manje le nkinga seyithinta uthando lwabo.
- UMfihlo uzibuza uyaziphendula ukuthi ngabe wenza isono esikhulu kakhulu esingaxoleleki yini.
- Usebenza kahle, unomuzi omuhle futhi usethenge netekisi kodwa akekho umntwana ozothokozela lokhu.
- Konke lokhu kumenza azizwe eshaywa ngoswazi oluncane (uyajeziswa).
- Uyesaba ukuthi uma kungafika ukufa uZamile ngeke azi ukuthi awenzeni umnotho wakhe okungaze kumenze azithole esenenye indoda edla imali yakhe.
- UZamile naye ukhala esifanayo esokuthi angabe nje esathola noma ingane eyodwa.
- UZamile uke waba namalimi ethi uzama ukutshela uMfihlo ukuthi kumphatha kabi ukuthi akanayo ingane e ... e ... emshadweni.
- Ukuvumelana kwabo ukuthi bahlukane kuvusa umunyu kubona bobabili.
- UZamile uzama ukukhuluma njengoba sebevumelene ukuthi bazohlukana kodwa uyangingiza.
- Lokhu kucabangisa uMfihlo ukuthi mhlawumbe kumayelana nemali bese emthembisa ukuthi uzomnika isamba semali kodwa uma iphela abuye alande enye.
- UZamile ungingiziswa ukuthi wagcina imfihlo yokuthi unabantwana abangamawele abathola ngenxa yokudlwengulwa.
- Wayemthanda kakhulu uMfihlo esaba ukuthi ngeke amshade uma azi le mfihlo ngakho wamfihlela.
- Ezwa le ndaba uMfihlo naye wakhuluma iqiniso esecela uxolo ukuthi naye wayesafunda oNgoye futhi uyena owadlwengula uZamile wazibiza ngoSizwe.
- Laba bobabili bahlupheke isikhathi eside ngenxa yokugcina izimfihlo emshadweni.

- Imfihlo yabo ibe nendlela ethize yokuziveza ngokuthi bobabili babe nenkinga enkulu ebaphoqa ukuthi bavulelane izifuba ngaphambi kokuba bahlukane ngoba babethandana ngokweqiniso bengafuni ukuhlukana kukhona abafihlelane khona.
- UMfihlo kodwa kubonakala sengathi wayezimisele ukuyigcina eyakhe imfihlo waze wayikhulunyiswa ukuthi uZamile usekhulume kuqala.

Uvuthondaba

- Lulapho sebemukelile bobabili ukuthi mabahlukane uZamile ahambe aphinde ekhaya bese bobabili bekipha ingonyuluka yezimfihlo abazigcine ngaphakathi.

Isiphetho

- Kwakufanele bahlupheke bangabatholi abantwana kuqala ukuze lokho kubaphoqe ukuthi bavulelane izifuba bakhiphe lokho abakufihlile ngaphambi kokuba behlukane.
- Ekugcineni bathole ukuthi banabantwana abawumphumela wokudlwengulwa kodwa okungababo bobabili.

ISIQEPHU B UKUBHALELA IZIMO EZITHILE

UMBUZO 5

Umfundi uzobhala **INCWADI EYA KOMKHULU**.

Okubalulekile

Izimpendulo zabafundi ziyehluka makuvele lokhu encwadini phakathi kokunye:

- Makazethule ukuthi ungubani ukuze kucace okumhlanganisa nokubhalwa kwale ncwadi.
- Igama lendawo nedolobha ahlala kulona.
- Kungani ebhala le ncwadi/ yikuphi okumuphusha ukuthi abhale le ncwadi/ izizathu ezenza ukuba abhale le ncwadi.
- Yikuphi afisa ukuthi uMasipala akwenze ukuze kube nomehluko.
- Ezinye izindawo obona sengathi zidinga ushintsho endleleni uMasipala enza ngayo umsebenzi.
- Mankanqume isikhathi esingumnqamulajuqu okumele uMasipala alungise ngaso la maphutha.
- Izinyathelo ezilandelayo azozithatha uma kungenziwa lutho ngesikhalazo sakhe.

Isakhiwo

Umfundi makalandele imigomo yokubhalwa kwencwadi eya komkhulu afake:

- Amakheli amabili.
- Ikheli lokuqala libe nosuku ngesiZulu.
- Isibingelelo esifanele.
- Isingeniso.
- Umzimba mawuhlukaniswe ngezogatshana.
- Isiphetho nesivaleliso.
- Anike ulwazi olwanele, inani lamagama elinqunyelwe.

Ulimi nohlelo

- Umfundi makaqaphele upelomagama nezakhi ezifanele nokunye.
- Kubalulekile ukusebenzisa izimo zokukhuluma ezinembayo njengoba esuke ezifundisiwe phakathi nonyaka.
- Inani lamagama nokulibhala.
- Makabhale inani lamagama eliyiqiniso ekugcineni kwe ncwadi yakhe.

UMBUZO 6

Umfundi uzobhala **IKHADI LOKUXOLISA:**

- Makuvele ukuthi uxolisa kubani.
- Yikuphi akwenzile nokumenza azizwe edinga ukuxolisa.
- Umfundi makasebenzise ulimi oluthobile, olunethoni yokuzisola.
- Makasebenzise inkathi esanda kudlula, yamanje, nezayo.
- Ikhadi malibe nesihloko.
- Ukubhala ngamaphuzu noma ngesigaba.
- Makabhale inani lamagama.
- Makuvele ubuhlobo bakhe nalowo ambhalele.
- Inyanga nezinsuku uma inesidingo kubhalwe ngesiZulu.

Kuzosetshenziswa amarubhrikhi okumaka.

Amamaki esewonke ayi-100

UMBUZO 1–4 IRUBHRIKHI YE-ESEYI

AMAMAKI – 30	Izinga eliphezulu kakhulu	Izinga eliphakeme	Izinga elizwakalayo	Izinga elenelisayo	Izinga elisendimeni	Izinga eliphansi	Izinga eliphansi ngokweqile
	5	4	3½	3	2	1	½
ISAKHIWO (5)	Sibhaleke kahle kakhulu. Isingeniso, izigatshana ezakha umzimba, isiphetho kubhalwe kwacaca kahle kakhulu. Ubude busezingeni eligculisayo kakhulu. Imisho nezigaba kuhlangukane ngendlela enobuhlakani.	Isakhiwo sihle, kukhona konke okulindelekile. Isingeniso, izigatshana ezakha umzimba, isiphetho kubhalwe kwacaca kahle. Ubude busezingeni eligculisayo.	Isakhiwo sihle, kuncane okungekho. Isingeniso, izigatshana ezakha umzimba, isiphetho kubhalwe kwacaca. Ubude busezingeni elifanele.	Isakhiwo sihle, nokho kuningana okungabhekile kahle nokungekho. Kuyagculisa nokho. Ubude busezingeni elamukelekile.	Maningi amaphutha esakhiwo sendaba. Inokungahleleki okuthile. Ubude abukho sezingeni.	Ayihlelekile nje kwaphela, akubonakali ukuthi uyakuqonda akubhalayo. Ubude buncane.	Impela kubi kakhulu uyazinhlanhlathela nje esakhiweni sakhe futhi asihlelekile. Ubude buncane kakhulu.
	8	7	6	5	4	3	2–1
ULIMI, ISITAYELA, UKUHLELA (8)	Ulimi, isitayela nohlelo lolimi kusezingeni eliphezulu kakhulu. Amaphutha awekho.	Ulimi, isitayela, uhlelo nokusetshenziswa kolimi kusetshenziswe kahle kakhulu. Imisho nezigaba kuhlangukane ngendlela efanelekile. Amaphutha mancane kakhulu.	Ulimi, isitayela, uhlelo nokusetshenziswa kolimi kuhle. Imisho nezigaba kuhlangukane ngendlela efanelekile. Amaphutha mancane.	Ulimi nesitayela esejwayelekile nezimpawu zokubhala ezamukelekile. Amaphutha maningi.	Ulimi olwamukelekile, uhlelo lunamaphutha ngendlela olusetshenziswe ngayo. Amaphutha maningi kakhulu.	Ulimi nohlelo kunamaphutha amaningi. Asikho isitayela. Indaba inamaphutha amaningi ayilandekeki.	Ulimi nohlelo akwamukelekile. Asikho nhlobo isitayela. Imisho nezigaba akuhlangukane futhi akuhambisani. Indaba inamaphutha amaningi ayilandekeki nhlobo.

	Izinga eliphezulu kakhulu	Izinga eliphakeme	Izinga elizwakalayo	Izinga elenelisayo	Izinga elisendimeni	Izinga eliphansi	Izinga eliphansi ngokweqile
	17–16	15–13	12–11	10–7	6–5	4–3	2–1
INGQIKITHI (17)	Ingqikithi iseqophelweni eliphezulu, kunobufakazi bokuthi indaba ifundiwe. Imibono yakhe iyageleza ihambisana kahle futhi ibonisa ukucabanga kwakhe kuhlangukhe nolwazi lwendaba. Ubufakazi bokuthi unolwazi lwendaba.	Ingqikithi encomekayo. Imibono iveza isithombe esicacile nesihehayo ngolwazi lwendaba. Ubufakazi bokuhlela indaba buyabonakala. I-eseyi isezingeni eliphakeme. Ubufakazi bokuthi unolwazi lwendaba. Uyithintile imikhakha efanele ekuhluzeni.	Ingqikithi iyezwakala futhi ihlangene. Imibono iyezwakala isekeliwe. Ubufakazi bokuhlela indaba buyabonakala futhi busezingeni elizwakalayo.	Ingqikithi yamukelekile, izwakala ngokusendimeni. Imibono isekelwe kahle ngendaba. Ubufakazi bokuhlela indaba buyabonakala futhi busezingeni elenelisayo.	Ingqikithi isezingeni eliphansi nengahlangene kahle. Imibono eminingi iyahambisana nendaba. Ubufakazi bolwazi lwendaba buyabonakala, busezingeni elenelisayo.	Ingqikithi ayicacile, ayihlangene kahle. Imibono imbalwa, okuphindiwe kuningi. Ukuhlelwa komsebenzi akuhlelekile, indaba ayikho ezingeni elifanele.	Okubhaliwe akuhambisani nesihloko sendaba. Imibono ayijabulisi, kuphindaphindwa into eyodwa. Okubhaliwe akwakhi mqondo futhi akuhambisani nendaba nemibono kahle-hle. Abukho ubufakazi bolwazi lwendaba. Ayemukelekile nakancane.

UMBUZO 5 IRUBHRIKHI YENCWADI**Imiklomelo: 20**

	Izinga eliphezulu kakhulu	Izinga eliphezulu	Izinga elizwakalayo	Izinga elenelisayo	Izinga elisendimeni	Izinga eliphansi	Izinga eliphansi ngokweqile
INGQIKITHI (10)	10–8	7	6	5	4	3	2–1
	Indikimba iyahambisana. Amaphuzu alandelana kahle. Uzethulile kahle. Ubingelele ngendlela efanele. Unamathele esihlokweni asinikiwe wanika amaphuzu enele esizathu sokubhala kwakhe incwadi. Awekho amaphutha noma ambalwa kakhulu.	Ingqikithi yakhe yalandeleka. Amaphuzu alandelana kahle. Unamathele esihlokweni asinikiwe kodwa akanikanga amaphuzu enele. Ambalwa amaphutha	Uwalandelile amaphuzu abalulekile kodwa uhamba eweqa amanye.	Uyakwazi okufanele akubhale kodwa akagxili kukho.	Amaphuzu akhe awakhi umqondo ophelele, uhamba enqamuka.	Uyabalekelana nengqikithi, kuvele kancane umqondo.	Uyaphuma aphele nengqikithini.
ISAKHIWO (5)	5	4	4–3	3–2	2	1	½–0
	Amakheli akhona futhi mabili. Usuku okubhalwe ngalo incwadi lubhalwe ngesiZulu. Ukuhleleka ngezigaba. Sikhona isibingelelo nesivaleliso, namagama abhalwe ngokuyikho.	Uyayazi imigomo futhi uyilandelile.	Uyayazi imigomo futhi uyilandelile kepha kukhona amaphutha.	Uyayazi imigomo futhi uyilandelile, amaphutha maningi.	Zikhona izinto azishiyile angazifakanga. Maningi kakhulu amaphutha.	Akayilandelile kahle yonke imigomo njengoba enikiwe.	Uhlulekile ukulandela uhlaka njengoba lunjalo.
IZIMPAWU ZOKULOBA NOLIMI (5)	5	4	4–3	3–2	2	1	½–0
	Izimpawu zokuloba. Izivumelwano, isipelingi, ulimi olunothile, inani lamagama elifanele futhi libhaliwe.	Izimpawu uzisebenzisile kahle.	Izimpawu uzisebenzisile kodwa ubuye azikhohlwe ezinye endleleni.	Uhlulekile ukuzisebenzisa endaweni efanele, uyazixuba.	Azibonakali ezinye izimpawu nhlobo.	Ubhale into ewundende enganazigaba nezimpawu.	Azikhona nhlobo izimpawu, into ende ewutiti nje.

UMBUZO 6 IRUBHRIKI – IKHADI LOKUXOLISA**Imiklomelo: 20**

INGQIKITHI (10)	10–9	8–7	6–4	3–1
	<ul style="list-style-type: none"> Ingqikithi mayihambisane nombuzo. Umyalezo wedluliswe ngendlela ecacile nengafuniseli. Indikimba iyahambisana. Amaphuzu alandelana kahle. 	<ul style="list-style-type: none"> Imininingwane eminingi ikhona futhi izwakala kahle. Ilandelana kahle. Umyalezo ukhona kumbalwa okushodayo. Indikimba iyahambisana kodwa kukhona okushodayo. 	<ul style="list-style-type: none"> Imininingwane ayiphelele futhi akulandelani kahle. Maningi amaphuzu ashodayo. 	<ul style="list-style-type: none"> Imininingwane ekhona ixovekile futhi ayiphelele. Kuyanhlanhlatha akuzwakali kahle akushoyo.
ULIMI NOKUBHALA (6)	6–5	4–3	2	1
	<ul style="list-style-type: none"> Izivumelwano zisetshenziswe ngokuyikho. Isipelingi: wonke amagama apelwe kahle. Ukusetshenziswa kweziphumuzi ngendlela. Ithoni nerejista iyahambisana nendikimba nokubuziwe. Izimpawu zokuloba, izivumelwano. Ulimi olunothile. 	<ul style="list-style-type: none"> Ulimi olusetshenzisiwe luhle. Amaphutha esipelingi ambalwa. Zikhona iziphumuzi kodwa kukhona ezishodayo. Amaphutha ambalwa ezivumelwano. 	<ul style="list-style-type: none"> Ulimi lusendimeni nje, amaphutha awamaningi. Maningi amaphutha esipelingi. Zimbalwa kakhulu izimpawu zokuloba. 	<ul style="list-style-type: none"> Ulimi alunambitheki, amaphutha maningi.
ISAKHIWO (4)	4–3	2–1½	1	½
	<ul style="list-style-type: none"> Isihloko. Ukubhala ngamaphuzu. Makuvele ukuthi ikhadi libhekiswe kubani. Inyanga nezinsuku uma inesidingo kubhalwe ngesiZulu. Inani lamagama elifanele futhi libhaliwe. 	<ul style="list-style-type: none"> Iningi lemininingwane likhona. Isakhiwo sinamaphutha ambalwa. Usondelile enanini lamagama elimiselwe. 	<ul style="list-style-type: none"> Miningi engekho kodwa kusezwakala. Asilandeleki kahle isakhiwo. Wehlulekile ukubhala inani lamagama. 	<ul style="list-style-type: none"> Isakhiwo asimukelekile.