

**ISIZULU ULIMI LOKUQALA LOKWENGEZA: IPHEPHA II
ISIZULU FIRST ADDITIONAL LANGUAGE: PAPER II**

MARKING GUIDELINES

Isikhathi: Amahora ama-2½

Amamaki ayi-100

These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.

The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.

ISIQEPHU A HLWANYELA UYOVUNA – N. B. MAGWAZA

UMBUZO 1

1.1 Phendula ngo **YEBO** noma **CHA**.

1.1.1 **Yebo**.

1.1.2 **Yebo**.

1.2 UNdelu wayengumngane omkhulu noMbhele besakhula, bengamathe nolimi (ikhasi 51). Baxatshaniswa ukubanga intombi uMaNgcobo owagcina ngokushada uMbhele (ikhasi 66/69). Kusukela lapho baphenduka inkukhu nempaka. Bobabili basebenza esiteshini samaphoyisa iminyaka emibili, bengazwani (ikhasi 70). Baphinde baba ngothishomkhulu ezikoleni ezihlukene. Babebanga beqhudelana ngemibono ngisho nasemihlanganweni yabazali (ikhasi 61). UNdelu wasala nesilonda sokwehlulwa nguMbhele, wase ezama ukuziphindiselela ngokuzwisa uMbhele ubuhlungu.

1.3 Waboshelwa ukuzama ukubulala indodakazi kaMbhele uNtombi./ Waboshelwa ukuthenga izigebengu ezazizobulala uNtombi, zenze sengathi bekuyingozi yemoto (ikhasi 47/48).

1.4 Kuzoya ngempendulo yomfundi.

Omunye angathi cha, ngoba ukhombise ukuba nenhliziyo embi, wabamba amagqubu ngento eyenzeka kudala sisakhula. Wacishe wabulala indodakazi yami, okuyinkosazana ngenxa yenzondo. Nokuvumela ingane yami uNtombi ukuthi ihlale kwakhe kungenzeka ukuthi bekuyisu lokuziphindiselela, angizwise ubuhlungu. Ukuba yiphoyisa, nokungilandela abenguthishomkhulu, aphikisane nami emihlanganweni yabazali ukuze ngihlazeke yizinkomba zenhliziyo embi. Okokugcina, ngisho nencwadi yokuxolisa bengingeke ngiyamukele ngoba ngingamthembi.

Omunye angathi yebo, bengizomxolela ngoba wonke umuntu uyawenza amaphutha. NoNdelu izenzo zakhe zomona, zokufuna ukuziphindiselela, ziyizinkomba zokuthi ungumuntu uyalingeka. Emva kokuphuma ejele, wabhala incwadi yesixoliso, okuyizinkomba zokuthi useshintshile uyalibona iphutha lakhe. Ngakho-ke bengizomxolela.

1.5 • **Bhala ngothando lwalaba balingiswa**

UZakhele noNtombi babeyizingane futhi bakebafunda esikoleni esisodwa, (ikhasi 23). Babethandana, uNtombi wagcina esekhulelwe waze wazala ingane, okugcine sekuphazamisa ikusasa lakhe ezifundweni, wangaphumelela kahle umatikuletsheni ekupheleni konyaka (ikhasi 26). Nakuba uNtombi wayengahlakaniphile kodwa uthando lwakhe noZakhele lubenomthelela ekuphazamisekeni kokufunda kwakhe. Ngenxa yothando lwabo lobungane olwaluvutha amalangabi, uNtombi wabaleka ekhaya kubo wayohlala noZakhele ngaphandle kwemvume yabazali bakhe (ikhasi 25). Waphinde weqa ngenxa yokufuna ukuhlanguka noZakhele okwamxabanisa noyise kakhulu.

Ukuxabana kwabazali babo kanye nokusolwa kukaZakhele ukuthi uyabandakanyeka ekulimazeni uNtombi, akuzange kuthikameze uthando lwabo, kunalokho bathandana kakhulu kunakuqala. Nakuba babebancane bakhombisa ukwesekana kanye nokuthandana okubanzi.

- **Isiphetho sothando lwabo.**

Emva kokuthi sekutholakele ukuthi uZakhele akanacala, uZakhele ufuna ukuthumela abakhongi ukulobola uNtombi kodwa uMbhele wayeshaya phansi ngonyawo (ikhasi 71). Ekugcineni uNtombi uvumelana noZakhele ukuthi babaleke ukuze bazoqhubeka nothando lwabo kude nabazali. UZakhele uboleka imoto yomngane wakhe abazokweqa ngayo. Emsakazweni kwezwakala ukuthi uZakhele benoNtombi babesengozini yemoto enyantisa igazi, bashonela esibhedlela (ikhasi 83/84).

Ulimi nohlelo

Inani lamagama nokulibhala

UMBUZO 2

Funda lokhu okulandelayo bese uphendula imibuzo. Bhala impendulo ngezigaba. Phendula ngamagama asukela **kwayi-100** kuya **kwayi-120**.

UMbhele ulele uphupha ngendodakazi yakhe eshonile uNtombi. Bhala ngalokhu okulandelayo:

- **Bhala ngobudlelwano phakathi kukaNtombi noMbhele**

Umfundi angaqala ngokubuka ubudlelwano babo kusukela ekuqaleni uNtombi eyintandokazi baze baxatshaniswa ukukhulelwa kukaNtombi. UNtombi wayeyintandokazi ngenxa yokuthi ubeyinkosazana kaMbhele futhi wacishe washona ekuzalweni kwakhe, kungasathenjwa ukuthi uzophila, uMaNgcobo waze wazala isikhathi singakafiki (ikhasi 1). Loluhando analo uMbhele ngoNtombi wayehluleka ngisho ukulufihla kwezinye izingane zakhe (ikhasi 3), okwakwenza ukuthi zingamthandisizi kahle uNtombi.

Angaphinde aveze ukuthi uNtombi wayebathanda futhi ebahlonipha abazali bakhe, kakhulukazi uMbhele njengosokhaya. Wayeyilandela yonke imithetho yabo, njengokuya esikoleni, ukubuya ekhaya ngesikhathi, ukusiza ngemisebenzi yasekhaya.

Omunye umfundi angaveza ukuthi nakuba uNtombi wayemthanda ubaba wakhe kodwa wayemsaba uyise ngenxa yemithetho eqinile, njengokuba sekhaya uma liqala ukushona ilanga, ingcindezi yokufuna imiphumela emihle esikoleni ngenxa yokuba nguthishomkhulu kanye nokubashaya njalo uma bephule imithetho yakhe.

- **Ukuziphatha kukaNtombi ngenxa yokuthandana noZakhele**

UMbhele ubengusokhaya futhi ubaba onesandla esiqinile ekholelwa ngokuthi umzali nguyena okufanele afundise izingane zakhe ukuziphatha (ikhasi 58) futhi wayemthanda kakhulu uNtombi kodwa emva kokukhulelwa kukaNtombi, izinto zashintsha phakathi kukaNtombi noMbhele. UNtombi waqala ukungalaleli ubaba wakhe, ubesevame ukweqa ngisho ekhaya (ikhasi 59), ukuze abonane noZakhele. Lokhu kwaze kwaphoqelesa uMbhele ngelinye ilanga ukuthi amlande kubo kaZakhele. Lesi senzo uMbhele samcasula kakhulu, esibuka njengendelelo nokungamhloniphi. Okunye ukuthi lesi senzo sikaNtombi saphoxa kakhulu uMbhele ngoba wayemthanda uNtombi. UMbhele waqala ukuba nonya nolaka, esikhathini esiningi wayemshaya uNtombi futhi engafune kukhuzwa ngoba ephoxwe izenzo zikaNtombi (ikhasi 59). Okwafike kwabaxabanisa kakhulu ukuthola ukuthi lo mfana uzalwa nguNdelu owayeyisitha sakhe esikhulu. Omunye umfundi angaveza umbono wakhe wokuthi uMbhele wayengaphathekile kahle ngoba ekhathazwe ukuthi izifundo zikaNtombi njengoba enza umatikuletsheni zingase ziphazamiseke, nakuba uNtombi wayengahlakaniphile, uMbhele wayeyazisa imfundo njengothishomkhulu, elindele lukhulu (ikhasi 58).

UNtombi angakhombisa ukuphoxeka ngezenzo zikababa wakhe zokumnqabela ukuthi athandane nomuntu amthandayo ngenxa yengxabano yakhe noNdelu besasebasha, bebanga uMaNgcobo (ikhasi 66/69).

Ngakho-ke izenzo zakhe kwakungezothando, kwakungezona ezendelelo.

- **Ukuxolisa/ukuzisola noma ukungazisoli kukaMbhele ngezenzo zakhe**

Kuzoya ngempendulo yomfundi.

UMbhele angakhombisa ukuzisola kakhulu ngenxa yezenzo zakhe zokungalaleli muntu ekhaya, zokukhulisa uNtombi ngesandla esiqinile, nokumnqabela ukuthi alotsholwe ngenxa yengxabano yabo noNdelu. Angaveza nokuthi ukube walalela uMaNgcobo wabavumela ukuthi bashade, mhlawumbe uNtombi ngabe usaphila (ikhasi 84).

Omunye umfundi angaveza uMbhele onenkani ngoba engafuni ukuboniswa futhi ekholelwa ngokuthi eyakhe indlela iyona eqondile. Angabeka uNtombi amabala ngokuthi angamlaleli, akhulelwe esafunda, eke ekhaya kaningana ngenxa kaZakhele, baze bagcina ngokulimala, bashona engozini yemoto benoZakhele (ikhasi 56).

Omunye umfundi angathatha izinhlangothi zombili aveze uMbhele ongakhombisi ukuzisola ngendlela akhulise ngayo uNtombi kodwa uphoxekile ngezenzo zikaNtombi ezikhombise ukungamhloniphi. Nakuba kunjalo, uyazisola ngokubanjabela ukuthi bathandane/bashade ngoba uZakhele ubesezibonakalisile ukuthi uyamthanda ngempela uNtombi, inkinga bekunguyise uNdelu.

- **Ukuxolisa/ukuzisola noma ukungazisoli kukaNtombi ngezenzo zakhe.**

Kuzoya ngempendulo yomfundi.

UNtombi angaziveza njengengane ezisolayo kakhulu ngezenzo zayo zokweqa ekhaya kaningana, ayohlala kubo kwamfana, alulaze umuzi wakubo. Angaphinde azisole ngokungalaleli abazali bakhe ekubeni bebemkhonzile kakhulu (ikhasi 59).

Omunye umfundi angaveza ukuthi uNtombi akazisoli ngazo zonke izenzo zakhe kusukela ekukhulelweni, kuya ekweqeni ekhaya kaningana ngenxa yesandla esiqinile uMbhele amkhulise ngaso. Angaveza nokuthi ukufa kwakhe noZakhele ukubeka emahlombe kaMbhele ngenxa yokunqabela uZakhele ukuthi amlobole.

Omunye umfundi angakuhlanganisa kokubili aveze ukuxolisa ngokungalaleli uMbhele, ngokukhulelwa, ngokweqa ekhaya, nangokungenzi kahle kumatikuletsheni. Ngakolunye uhlangothi angaveza ukuthi akazisoli ngothando lwabo, ngoba yena noZakhele bebandandana ngokweqiniso futhi akekho umuntu owayezobahlukanisa.

- **Ukukhuliswa kwengane kaNtombi nezifiso ngayo**

Emva kwakho konke okwenzekile uMbhele angakhombisa ukuthi ngenxa yokuzisola ngokwenzekile noma ngokufa kwabo, uzimisele ukukhulisa ingane kaNtombi. Uzoyinakekela futhi ayenzele zonke izidingo. Angathembisa nokuthi usifundile isifundo sakhe, uzozama ukuyikhulisa ngendlela ehlukile, enothando nozwelo.

UMbhele okhombisa ukungazisoli angakhononda ngokuthi uNtombi noZakhele bashiye ingane yabo kuye. Yena ubengasazimisele ukondla ingane esencane ngoba usekhulile, akanawo lawo mandla. Angasho nokusho ukuthi le ngane uzoyisa kubo kwaZakhele ngoba ngeyakwaNdelu, hhayi kwaMbhele.

Omunye umfundi angaveza uMbhele ongazisoli ngokwenzekile phakathi kwakhe nendodakazi yakhe, egcine ngokuthi ishone, kodwa angazisola ngokuthi lezi zenzo zigcine zishiya umphefumulo ongenacala, ungenabazali.

Ulimi nohlelo

Inani lamagama

UMBUZO 3

Bhala **ingxoxo** ezoba ngamagama **ayi-130** kuya **kwayi-150**.

Emva kokuthola ukuthi uNtombi noZakhele bashonile esibhedlela. Bhala **ingxoxo** phakathi kukaMaNgcobo noMbhele, uveze ukuthi bazizwa kanjani. Qala ingxoxo yakho kanje:

Kuzoya ngempendulo yomfundi

Empendulweni yomfundi makucace ukuthi laba bobabili uMaNgcobo noMbhele bazizwa kanjani ngokwenzekile kanye nokugcine kwenzeka ezimpilweni zezingane.

MaNgcobo: Maye! Ngiyazisa ngengane yami uNtombi. Ngakutshela Mbhele ukuthi le nto yakho yokukhulisa izingane ngesandla esiqinile noma ukushaya uNtombi njalo sengathi akuyona indodakazi yakho izosidalela izinkinga. Noma le nto yakho yokungavumeli izingane uZakhele ahlawule, bathandane ngenxa yokungaboni ngaso linye nobaba wakhe uNdelu, nibanga into yakudala izosidalela inkinga (ikhasi 42).

UMaNgcobo angasebenzisa leli thuba asho konke obekumphatha kambi emshadweni wakhe njengokuthi uMbhele ubengumakhonya, engaboniseki ngoba efuna kugcine elakhe izwi (ikhasi 34). Angaveza nokuthi ubengakuthandi ukuthi angavunyelwa ukuba nombono futhi engafuni ukulalela umbono wakhe.

Angaphinde aveze nokuthi wagcina esebuyela ekhaya kubo ngenxa yokuziphatha kukaMbhele eshaya wonke umuntu, izingane kanye naye uqobo. Angakhuluma ngokuthi sekukaningi ezama ukubonisa uMbhele ngokuthi akakhohlwe okwenzeka, akamukele amalobolo avumele izingane ziphile impilo yazo.

Angaphinde aveze ukuthi inkani kaMbhele iyona ehlele ekutheni uZakhele noNtombi banqume ukuduka nezwe, bayoziganisa. Ukube uMbhele ubengubaba nomyeni olalelayo engabe lezi zingane zisaphila. Ngakho-ke icala lokushona kwezingane ulithwesa uMbhele hhayi uNdelu. Ubona uNdelu engcono ngoba uke wazama nokuthi bathelelane amanzi, uMbhele wenqaba (ikhasi 79).

Nakuba noNdelu wayenenzondo ngoMbhele, wathenga izigebengu ukuthi zilimaze uNtombi owagcina ngokuya esibhedlela, waze waboshwa. Ekugcineni wayibhala incwadi yokuxolisa efisa ukuthi bathelelane amanzi benoMbhele kodwa kwanhlanga zimuka nomoya kuMbhele (ikhasi 79).

Angasho nokuthi ngenxa yakhe ingane kaNtombi noZakhele isizokhula isiyintandane, ingenabazali. Nanokuthi uma isikhulile bayoyitshela kanjani iqiniso futhi izobabuka kanjani njengogogo nomkhulu. Nasezinganeni zabo uqobo bayothini kuzo.

Angaphinde aveze imizwa yakhe ngokuthi ngenxa yazo zonke lezi zenzo zikaMbhele ezibangele ekushoneni kwezingane ngeke esamxolela uMbhele. Angasho nanokuthi ufuna isehlukaniso emshadweni.

UMbhele: Enkulumweni kaMbhele kungavela ukuthi uthukuthele, ubhodla umlilo njengenjwayelo ngenxa yesenzo sikaZakhele onqume ukubaleka nendodakazi yakhe uNtombi, okuholele ekutheni bagcine sebeshona engozini yemoto. Lesi senzo singabangela uMbhele ukuthi agcine esezonda uNdelu kakhulu kunakuqala ngoba ekholelwa ukuthi konke lokhu kwenzekile ngenxa yomfana wakhe, ongamhloniphanga.

Angakhombisa ukuzisola ngazo zonke izenzo zakhe ikakhulukazi ezokuqinisa isandla kuNtombi inkosazana yakhe ayeyikhonze kakhulu kanye nokunqaba ukuthi ilotsholwe nguZakhele (ikhasi 84). Angazama nokubonisa uMaNgcobo izizathu zakhe ezamenza ukuthi angathandi ukuthi uNtombi ashade noZakhele. Angabala umlando wabo wokuxabana noNdelu. Izenzo zikaNdelu zokuzama ukumzwise ubuhlungu ngokucishe abulale uNtombi, owagcina ngokuya esibhedlela. Angachaza nokuthi yena ngokwakhe wayengaboni ukuthi phakathi kwalezi zingane kungakheka ubuhlobo obuhle ngenxa yezimo le mindeni edlule kuzo (ikhasi 54/55).

Angaphinde axolise ngokuziphatha kwakhe njengondlovukayiphikiswa, aveze ukuthi naye wakhuliswa kanjalo futhi wayekhohlelwa ekutheni iyona ndlela eletha imiphumela emihle ezinganeni njengokuhlonipha nokuziphatha kahle kodwa useyabona ukuthi kuNtombi le ndlela yakhe ayisebenzanga (ikhasi 39/84). Kunalokho ibangele uNtombi inkani, ephethe ngokuthi agcine ngokushona.

Angaphinde acele uxolo kuMaNgcobo, enze izethembiso zokuthi uzozama ukushintsha indlela abaphatha ngayo nanokuthi uzimisele ukusiza nokukhulisa ingane kaNtombi ngendlela ehlukile ukuze noNtombi ajabule lapho ephumule khona.

Angaqhubeka nokudaza inkani ngokuthi ukufa kwalezi zingane akulona iphutha lakhe, akuyena ozithumile ukuthi zeqe zihambe ngesithula-msindo, futhi isenzo sazo sikhombise ukungamhloniphi. Mhlawumbe yingakho kwenzekile lokhu okwenzekile. Ngakho-ke akaliboni iphutha kungelakhe, uMaNgcobo angenza akufunayo. Uma efuna isehlukaniso kulungile. Akwaziyo yena ukuthi uNdelu usazokhokha ngoba wehlulekile ukwalusa nokukhulisa ingane yakhe ngendlela. Nokunye okunembayo.

Inggikithi (okusendabeni = 7 / okwakho = 3)

Isakhiwo (isingeniso sengxoxo – $\frac{1}{2}$, ukweqa imigqa – $\frac{1}{2}$, imizwa – $\frac{1}{2}$, block format – $\frac{1}{2}$)

Ulimi nohlelo (izivumelwano – $\frac{1}{2}$ isipelingi – $\frac{1}{2}$) (ulimi olunothile – 1)

Inani lamagama nokulibhala

UMBUZO 4

Funda isitatimende esingezansi. Bhala **i-eseyi** ezizoba ngamagama **ayi-180** kuya **kwangama-200**. **I-eseyi** yakho mayihlukaniseke **ngezigaba, ibe nesihloko**.

Ukukhulisa ingane kunzima futhi kuyinselelo (*challenge*) enkulu.

Isingeniso

Lapha kuzoya ngempendulo yomfundi.

- Omunye angavumelana nesitatimende, abhekise emaphuzwini asendabeni njengokukhuliswa ngesandla esiqinile, ngokungalingani, nezinselelo zothando kanye nomatikuletsheni, njll.
- Omunye angaphikisana nesitatimende aveze umbono wokuthi kuya ngomzali, uma ephethe kahle umndeni, behloniphana, ezimisele ukulalela izingane, izinkinga eziningi zingagwemeka ikakhulukazi ezothando nezemfundo, njll.

Umzimba

- **Qhathanisa uMbhele noMaNgcobo, bangabazali abanjani**

UMbhele ubengubaba onolaka, ongatshelwa futhi ongaboniswa muntu ikakhulukazi izingane. UMbhele ubengahloniphi ngisho umkakhe eshadweni, engamlaleli. Wayenesandla esiqinile ekukhuliseni izingane, ekholelwa ngokuthi kuzoba nomvuzo omuhle. Izingane zakhe zazimsaba futhi ezishaya ngisho nangemvubu (ikhasi 34).

UMaNgcobo wayenothando, ebekezela futhi ezikhonzile izingane zakhe. Wayethanda umndeni wakhe ngoba ngisho noma uMbhele engamphethe kahle emshadweni, uyahlala ekhaya. Ngisho noma uNtombi esekhulelwe uyaqhubeka nokumthanda, aze athembise ukuthi uzomsiza ekukhuliseni ingane. Esikhathini esiningi wayezama ukukhulumela izingane zakhe kuMbhele ukuze zithole ezikudingayo kodwa uMbhele wayengamlaleli (ikhasi 42/57).

- **Bhala ngokukhuliswa kwezingane zakwaMbhele**

Zonke izingane zakwaMbhele zikhuliswe ngesandla esiqinile, bezishaywa uma zingalaleli, ikakhulukazi uNtombi emva kokukhulelwa (ikhasi 17/56). UMbhele wayekhulelwa ukuthi kungumsebenzi wabazali ukuba yisibonelo ezinganeni nokufundisa izingane umthetho. Izingane zabo bazikhulise ngomoya wokuhlonipha abadala, esikhathini esiningi ziyalalela uma zithunywa futhi zilusizo ekhaya. Okungenzeka ukuthi konke lokhu bezikwenziswa ukusaba ukushaywa nguMbhele. UMbhele wayenemithetho njengokuthi izingane zakhe kumele zibe semagcekeni ngaphambi kwehora lesithupha futhi zingakhulumi nabafana, njll.

- **Umphumela wokukhulisa izingane ngesandla esiqinile**

Umfundi angaveza ukuthi umphumela wokukhulisa izingane ngesandla esiqinile zigcina zikusaba, njengezingane zikaMbhele. Uma zihlangabezana nezinkinga zidinga iseluleko, ziyasaba ukukhuluma nawe. ONtombi babeze bancamele ukukhuluma nonina ngoba besaba uyise. Kwesinye isikhathi ingane ingakhula ingaziphathi kahle ngoba ikhathele ukuphathwa ngesandla esiqinile. Ingaphinde yenze amaphutha kodwa ingawaboni. NjengoNtombi endabeni ugcine esekhulelwa esafunda umatikuletsheeni, waphoxa abazali bakhe ngoba bebemkhonzile, waphula yonke imithetho yasekhaya njengokweqa ayohlala kubo kwamfana, nokubuya ebusuku. Konke okwakuyizinkomba zokungahloniphi abazali bakhe ngenxa yokuhlukunyezwa (ikhasi 83/84). Omunye umfundi angaveza nokuthi lokhu kukhuliswa ngesandla esiqinile kungadala inzondo phakathi kwabazali nezingane. Nakuba uNtombi wayebathanda abazali bakhe kodwa wakwazi ukuvuma ukweqa noZakhele, babaleke bayoziqalela impilo entsha bobabili. Bagcina ngokushona, mhlawumbe obekungeke kwenzeke ukube ubaba kaNtombi wayengenaso isandla esiqinile.

- **Izinselelo ezabhekana noNtombi ekhaya nemiphumela emibi**

Emva kokukhulelwa uNtombi wabhekana nezinsalelo eziningi phakathi kwakhe nabazali bakhe, ikakhulukazi uMbhele. Okokuqala ngenxa yokusaba uyise weqa wahamba wayohlala kubo kwaZakhele. Lesi senzo sathukuthelisa uMbhele kakhulu ngoba waphoxeka futhi waqala nokungasamthandisi kahle uNtombi.

Enye yezinsalelo abhekana nayo ukuthi azame ukubonisa uMbhele ukuthi yena noZakhele bayathandana ngempela. Kwala ngisho noma esecela unina ukuthi amkhulumele noMbhele.

Konke lokhu kwadala ukuthi uNtombi noMbhele bangaboni ngaso linye. UNtombi wagcina eseqa ekhaya ukuze ahlangeane noZakhele, uMbhele wagcine eseqinisa isandla ngokumshaya (ikhasi 59).

Okunye ngukuthi ngenkathi uNtombi ekhulelwe wayefunda umatikuletsheeni futhi abazali bakhe beyikhonzile imfundo, waphoqekeleka ukuthi aqhubeke nokuqelela umatikuletsheeni, ukuze ajabulise abazali bakhe, okungabanga nemiphumela emihle kamatikuletsheeni.

Okokugcina ngukuthi uMbhele wamngqabela ukuthi uZakhele amlobole noma akhokhe inhlawulo, okwaphoqelela uNtombi noZakhele ukuthi bakhe icebo lokubaleka bayoziganisa ngaphandle kwemvume yabazali, okwaphetha ngokuthi bashone engozini yemoto.

- **Izinselelo ezabhekana noMbhele noMaNgcobo ngenxa kaNtombi**

Umfundi angaveza izinsalelo ezadaleka phakathi kwabo njengabazali ngenxa kaNtombi. Baqala ukuxabana kakhulu ngoba esikhathini esiningi babengaboni ngaso linye mayelana nokumele kweziwe kuNtombi. Lokhu kwaze kwadala ukuthi uMbhele agcine esebeke umkakhe isandla, into engakaze yenzeka. Okwabangela ukuthi umkakhe abuyele kubo, kwaqhatha uMbhele nabasekhweni, ikakhulukazi umfowabo kaMaNgcobo.

UMaNgcobo wayenakho ukumzwela nokumeseka uNtombi ngoba wayehlale emvikela, ezama ukubonisa uMbhele ukuthi axolele uNtombi, futhi akamukele ukuthi uNtombi ukhuleliswe yindodana kaNdelu, okwakuyisitha sakhe (ikhasi 52). UMaNgcobo waphinde wathembisa ngisho ukusiza uNtombi ekukhuliseni ingane. Wayezama nokucenga uMbhele ukuthi avumele uZakhele azolobola.

Ngakolunye uhlangothi, ukukhulelwa kukaNtombi kwenza uMbhele waba nonya olukhulu, wangakhuzeka, wangalalela ngisho umkakhe. Okwakumcasula kakhulu ukuthi uNtombi ubemkhonzile, uphoxekile, njengothishomkhulu onesandla esiqinile wayezibona njengesahluleki ngoba ingane yakhe yayizophazamiseka esikoleni (ikhasi 53/54/59).

- **Umbono wakho ngezenzo/ngokuziphatha kukaNtombi**

Kuzoya ngempendulo yomfundi.

Omunye angavumelana nezenzo zikaNtombi zokukhulelwa, ukweqa ekhaya kanye nokubaleka noZakhele ngenxa yesandla esiqinile sikaMbhele. Umfundi angaveza ukuthi uMbhele kumele akwamukele ukuthi izikhathi sezishintshile, izingane zinamalungelo okuzikhethe impilo eziyithandayo, umuntu ezimthandayo, njll. Ngakho-ke uMbhele akanalo ilungelo lokumshaya, nelokumnqabela ukuthi alotsholwe nguZakhele. Bangaphinde bancome nesenzo sabo sokweqa ngoba basibona njengenkululelo, nakuba bagcine ngokufa.

Omunye umfundi angaveza ukuthi akathandanga izenzo zikaNtombi zokukhulelwa, ege ekhaya ayohlala kubo kwamfana, emva kokukhuliswa ngomthetho kubo. Angaphinde aveze umbono wokuthi abazali bakhe banelungelo lokumshayela umthetho uma esahlala ngaphansi kophahla lwabo. Mhlawumbe, ukube wayilalela yonke imithetho kaMbhele njengokungakhulumi nabafana, ngabe akazange akhulelwe. Izenzo zakhe zikhombise ukungahloniphi abazali bakhe, zabahlaza emphakathini nakomakhelwane, ikakhulukazi njengomndeni ohlonishwayo.

Isiphetho

Bhala izeluleko ezingasiza ubudlelwano bezingane nabazali bubengcono.

Bhekisa:

- **kuMbhele**

Umfundi angaphetha ngokuyala uMbhele ukuthi ukuba nesandla esiqinile ezinganeni esikhathini samanje akusizi. Izinto sezishintshile, izingane sezinamalungelo nolwazi oluningi. Okunye ukuthi kubalulekile ukuhlala phansi nengane, uyilalele, nixoxisane. Ukube wahlonipha wamukela isimo sikaNtombi, engabe uNtombi usaphila.

Okunye ukuthi uMbhele kumele afunde nokulalela eminye imibono. Ukube umlalelile umkakhe kanye noNtombi ngokufuna ukulotsholwa ngoba besekucacile ukuthi lezi zingane zizimisele futhi seziqedile esikoleni, engabe umonakalo wokushona kukaNtombi noZakhele, awenzekanga.

- **kuMaNgcobo**

Umfundi angatshela uMaNgcobo ukuthi kubalulekile ukulwela amalungelo akho kanye nezingane zakho ngaphezulu kokusaba umyeni wakho. Angamncoma ngokuzama ukusiza uNtombi kodwa ameluleke ngokuthi angaphinde athande izingane ngokuhlukile ngoba kungadala izinkinga ngokuhamba kwesikhathi.

Omunye umfundi izeluleko angazibhekisa kubo bobalili njengabazali. Inqobo-nje uma ekhombise ukubaluleka kokuba umzali oqotho.

Isakhiwo (isihloko – $\frac{1}{2}$ izigaba – $\frac{1}{2}$)

Ulimi nohlelo (izivumelwano – $\frac{1}{2}$ isipelingi- $\frac{1}{2}$) (ulimi olunothile – 1)

Inani lamagama nokulibhala

ISIQEPHU B UKUBHALA NOKWETHULA

UMBUZO 5

Phendula uMbuzo 5.1 **NOMA** uMbuzo 5.2. Bhala amagama **ayi-150** kuya **kwangama-180**.

5.1 INCWADI YAKOMKHULU

Ekubhalweni kwencwadi yakomkhulu umfundi akaqaphele lokhu okuyizimpawu zokubhalwa kwencwadi yakomkhulu:

Isakhiwo

- Ikheli lobhalile
- Liqondile
- Usuku – inyangangesiZulu
- Isikhundla salowo obhalelwayo
- Ikheli lobhalelwayo
- Isihloko
- Isibingelelo
- Isingeniso
- Umzimba
- Isiphetho
- Yimina ozithobayo/okhathazekile
- Ukusayina
- U ... egameni
- Igama lobhalile

Ingqikithi

- **Izinga lemfundo nezemidlalo esikoleni**

Umfundi uzogxila ekuthuthukisweni kwemfundo kusukela emazingeni aphansi. Uzobheka nemiphumela emihle kanye nokuhlonishwa kwesikole ngenxa yemiphumela emihle kwezemfundo, njll. Lapha umfundi uzoveza izinhlobo zemidlalo abaphumelele kuzo kanye nodumo abalutholile ngenxa yokwenza kahle. Angabala nabadlali abangosaziwayo abaphume esandleni sakhe, njll.

- **Imiphumela kamatikuletshe**

Umfundi angachaza ngesimo sikamatikuletshe esasingesihle ngaphambi kokufika kwalo thishomkhulu. Angaqhathanisa imiphumela yabo nezikole eziphambili, asho ngokugcwele ukuthi bayaziqhenya ngamazinga aphezulu emfundo nemiphumela emihle kamatikuletshe. Angabonga nomsebenzi awenzile ekugqaguzeleni othisha kanye nabafundi nokusebenza ngokuzikhandla ukuze imiphumela ibe mihle iminyaka ilandelayo. Angaphinde abale abafundi abanezikhundla eziphezulu emikhakheni ehlukeneyengxa yegalelo lakhe, uthishomkhulu.

- **Izakhiwo zesikole**

Lapha umfundi uzobheka ukuthuthukiswa kwengqalasizinda kule minyaka eyishumi. Kusukela emakilasini abancane, izindlu zokuhlala ezisezingeni eliphezulu, izindlu zangasese kuze kufike emtapweni wezincwadi osezingeni eliphezulu. Angabuka ubukhulu bamakilasi, obunazo zonke izidingo kanye nobuchwepheshe besimanje obuhambisana nesikhathi samanje. Angabhala ngobuhle bezindlu zabafundi ezivumela abafundi ukuthi babenendawo yabo ngamunye futhi enendawo yokufundela. Angakhuluma ngomtapowezincwadi onezincwadi eziningi, ezobuchwepheshe obusezingeni eliphezulu kanye nendawo yokuphumula uma ufuna ukufunda ngokuthula, njll.

- **Ubudlelwano bothisha nabafundi**

Umfundi angaveza ukuthi ngaphambi kokuthi lo thishomkhulu afike, ubudlelwano phakathi kothisha nabafundi babungebuhle neze. Iningi lo thisha belingafundisi kahle, belifika emva kwesikhathi, belingenalo uthando lwabafundi. Kanti iningi labafundi belingahloniphi othisha, lingalaleli imithetho yesikole, abanye bebayiziqhwaga, bephatha nezikhali esikoleni. Konke lokhu sekwaba yindaba endala, othisha nabafundi sebeyasebenzisana futhi bonke bayaziqhenya ngekusasa lesikole, njll.

- **Izifiso zabafundi ngekusasa lakhe**

Umfundi uzophetha ngokusho konke okuhle mayelana nokuthatha umhlalaphansi. Aveze ukuthi kuyamfanela ukuyophumula ngenxa yamagalelo akhe amahle. Angaqhubeka ngokungawuvali umlomo ngobuholi obuqotho kanye nokukhathalela abafundi, nokubafundisa izifundo eziningi ezibasizayo ezimpilweni zabo njengokuthi ayikho inkomo yobuthongo, ukuzikhandla kuzala impumelelo, njll.

Angaphinde aveze ukuthi kukhona abakuhlelile njengabafundi, imicimbi yokumbonga okokugcina kanye nezipho abazihlanganisile abafisa ukumupha zona, njll.

Umfundi angaphinde abonge umndeni wakhe, ikakhulukazi unkosikazi wakhe ngokumeseka kule minyaka eyishumi ngoba ngaphandle koxhaso lwakhe, indlela yakhe ibingaba umqansa.

Uma umfundi ekubhale konke okubalulekile kwagqama ukuthi **uyancoma/ uyabonga** uyowola wonke amamaki. Aqaphele ulimi ngoba yena ubhala njengomfundi osekulile obhalela uthishomkhulu wesikole.

Ulimi nohlelo: (izimpawu zokubhala – $\frac{1}{2}$ isipelingi – $\frac{1}{2}$) (isitayela nethoni – $\frac{1}{2}$)
(ulimi olunothile – $\frac{1}{2}$)

Amagama anele ($\frac{1}{2}$) ukubhala inani lamagama ($\frac{1}{2}$)

NOMA

5.2 AMAMINITHI OMHLANGANO

Isakhiwo

- Isihloko umhlangano wobani
- Isikhathi
- Usuku
- Indawo
- Ukuvula
- Abakhona
- Abaxolisile
- Abangekho
- Ukufundwa kwamaminithi omhlangano odlule
- Okuvuka emaminithini
- Ukwamukelwa kwamaminithi
- Ezintsha
- Okuxubile
- Ukuvala

Inggikithi

- **Ezemidlalo**

Isibonelo: uMnumz/uNkkz T. Ntombela wakhuluma ngenkinga yokwehla kwamazinga ezemidlalo esikoleni selokhu umphathi wezemidlalo athatha umhlalaphansi. Waphinde waveza nama-*stats* akhombisa ukuhlulwa kwesikole emidlalweni ehluhlukeni. Inkinga eyavela kakhulu ukuthi isikole asisenalo uhlelo lokuziqeqesha kanti nabafundi abasazimiseli uma beqhudelana.

- **Iziphakamiso:** ukuthi kutholakale umphathi omusha wezemidlalo, kuphinde kuqashwe abaqeqeshi abakulungele ukuqeqesha, abangaphandle bese beyakhokhelwa. Abafundi abangayi ukuyozilolonga neqembu uma bekhethiwe, kuzomele bajeziswe.
- **Isinqumo:** amalunga avumelana ngokuthi akuqalwe ngokuqasha umphathi omusha wezemidlalo ngokushesha ukuze bazokwazi ukuphindisela ezemidlalo ezingeni eliphezulu.

- **Umsebenzi wesikole**

Isibonelo: uMnumz/uNkkz M. Khumalo waveza udaba lokuthi amazinga okufunda nokuphumelela kusukela emazingeni aphansi ehlile kakhulu. Abafundi abaningi abasenzi kahle, abanye bayafeyila kangangoba iningi labazali elidla izambane likapondo selizikhiphile izingane zazo kulesi sikole.

- **Iziphakamiso:** ukuthi kufanele kugqugquzelwe othisha ukuthi abafike ngesikhathi, futhi benze umsebenzi wabo ngokuthembeka. Okunye ukuthi ikomidi labafundi lilekelele othisha ekulawuleni abafundi abangamahlongandlebe kanye nabayiziqhwaga.
- **Isinqumo:** amalunga avumelana ngakho konke okungenhla. Aphinde aveza umbono wokuthi isikole sithole nenkampani yonogada. UMnu Z. Dlamini waqokwa ukuba abhekane nalolu daba.

- **Ukuhamba kothisha**

Isibonelo: uMnumz/uNkkz E. Gumede waveza inkinga yokuhamba kothisha abafundisa kahle ngenxa yokungakhokhelwa kahle kanye nokuziphatha kambi kwabafundi.

- **Iziphakamiso:** kwaphakanyiswa ukuthi kufanele kuzanywe ngazo zonke izindlela ukuze othisha abanesipiliyoni, bangahambi. Omunye waphakamisa nokuthi akube nomcimbi wokubonga nokugqugquzela othisha abenze kahle njalo ekupheleni konyaka.
- **Isinqumo:** amalunga avumelana ngokuthi ibhodi lesikole kanye nomphathi wesikole kuzomele balusukumele ngokushesha lolu daba ngoba ligumgogodla wesikole.

- **IMatric Dance**

UNksz G. Sithole waveza udaba lokuthi *iMatric Dance* ayikaze ibe khona kule minyaka emibili edlule kanti ibalulekile kubafundi abafunda umatikuletshe.

- **Iziphakamiso:** kwaphakanyiswa ukuthi akwenziwe ucwaningo ukuthola kahle izimbangela ezenze isikole singaqhubeki nalo mcimbi.
- **Isinqumo:** amalunga avumelana ngo-elethu. Akhetha ngisho nekomidi elizobhekana nale nkinga, liphinde liqhamuke nezisombululo kumphathi wesikole.

- **Umtapowezolwazi (Library)**

Isibonelo: uMnumz/uNkkz Z. Nzimande wakhalaza ngezinga lokungabibikho kwezincwadi ezisezingeni eliphezulu kanye nesimo se-*Library*.

- **Iziphakamiso:** kwaphakanyiswa ukuthi akutholakale uthisha oneziqu zokusebenza emtapweniwezolwazi. Kuphindwe kwakhiwe nesikhwama sokuqoqa imali ezothenga izincwadi. Amanye amalunga aveza nombono wokucela uxhaso kuhulumeni nokucela izikole ezidla izambane likapondo zibaxhase ngezincwadi
- **Isinqumo:** kwakhethwa uMnumzane Ndlovu ukuthi enze lo msebenzi bese ethulela amalunga ngakutholile kanye nomphathi wesikole emhlanganweni olandelayo.

Ulimi nohlelo: (izimpawu zokubhala – $\frac{1}{2}$ izivumelwano – $\frac{1}{2}$ isipelingi – $\frac{1}{2}$, ulimi olunothile – $\frac{1}{2}$)

Amagama anele ($\frac{1}{2}$) ukubhala inani lamagama ($\frac{1}{2}$)

UMBUZO 6

6.1 I-imeyili (*email*)

Uma umfundi ekubhale konke lokhu okubalulekile uyowola wonke amamaki.

Lapha kuzoya ngempendulo yomfundi kodwa okumele kucace yilokhu:

Inggikithi (6)

- Izizathu zokuxoshwa kwengane yakho.
- Ukuphatheka kwakho ngokuxoshwa kwayo./Indlela ozizwa ngayo.
- Ikusasa le ngane yakho./Ozokwenza ngokuxoshwa kwengane yakho.

Isakhiwo: Iya kubani ($\frac{1}{2}$) ivela kubani ($\frac{1}{2}$); usuku ($\frac{1}{2}$); isihloko ($\frac{1}{2}$)

Ulimi nohlelo: izivumelwano ($\frac{1}{2}$); isipelingi ($\frac{1}{2}$)

Amagama anele ($\frac{1}{2}$) ukubhala inani lamagama ($\frac{1}{2}$)

6.2 Idayari (*diary*)

Umfundi kumele alandele yonke imigomo yokubhalwa kwedayari:

Lapha kuzoya ngempendulo yomfundi kodwa **idayari yakhe** kumele ibhekise kulokhu okulandelayo:

Inggikithi (6)

- Izimemo.
- Indikimba yosuku/ukudla.
- Ukubukeka kwendawo.

Isakhiwo: isihloko ($\frac{1}{2}$) Usuku ngesiZulu (1) Umfundi uthola ($\frac{1}{2}$) uma engabhalanga ngesiZulu usuku. Okhulumayo ngi/ nga/ ngangi – (*first person*)/ si/ sa/ sasi ($\frac{1}{2}$).

Ulimi nohlelo: izivumelwano ($\frac{1}{2}$); isipelingi ($\frac{1}{2}$)

Amagama anele ($\frac{1}{2}$); ukubhala inani lamagama ($\frac{1}{2}$)

Amamaki esewonke: 100