Campaigns and Elementary Text Analysis

GOV 1347 Lab: Week XII

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Check-In

Any questions? Ponderings? Holiday recollections?

Agenda

- Processing Text Data
- Methods for Text Content Analysis
 - Topic Models
 - LLMs

Section 1

Processing Text Data

Quantitative Text Analysis Basics

• Using document-feature matrices to represent corpora of text as data.

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- Visualizing quantitative representations of text using word clouds, keyness plots, and feature correspondence network plots.

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- Visualizing quantitative representations of text using word clouds, keyness plots, and feature correspondence network plots.
- How to ultimately apply textual data analysis to simplify the intensive process of manual coding undertaken by Vavreck (2009) in her work on the 2008 election.

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- (Traditional) *Pre-processing*: What can be simplified? Which complexity can be removed?
 - Tokenize (using whitespace)
 - Remove grammatical structure: bag of words assumption
 - Remove punctuation
 - Remove capitalization
 - Remove stop words (e.g., a, it, the, would ...)
 - Stemming (e.g., radicalize, radical → radic)

Using Quanteda in R

Document-Feature Matrix

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```
harris_1028_dfm <- dfm(harris_1028_tokens_processed)
head(harris_1028_dfm, 10)
```

```
## Document-feature matrix of: 1 document, 710 features (0.00% sparse) and
##
                     features
                      can hear michelle obama good afternoon michigan we're
## docs
                                            2
     Harris_10_28.txt 13 3
                                      3
                                                 3
##
##
                     features
## docs
                      okay
     Harris_10_28.txt
##
   [ reached max_nfeat ... 700 more features ]
```

Word-Frequency Matrix

• Word-frequency matrix: Quantitative summarization of text corpus.

```
# Summarize word frequncies.
freq_harris_dfm <- textstat_frequency(harris_dfm)
head(freq_harris_dfm, 10)</pre>
```

```
##
       feature frequency rank docfreq group
## 1
        people
                     656
                                    34
                                         all
## 2
       freedom
                     479
                                    22
                                         all
## 3
                     403
                            3
                                    30
                                         all
      that's
## 4
        states
                     392
                            4
                                    34
                                        all
## 5
       country
                     357
                            5
                                    34
                                         all
## 6
        united
                     349
                                    34
                                         all
                     349
                            6
                                    33
                                         all
## 7
       america
       speaker
                     316
                            8
                                    22
                                         all
## 8
                                    17
## 9
      audience
                     304
                                         all
                                    31
## 10
       believe
                     254
                            10
                                         all
```

Word-Frequency Matrix

```
freq_trump_dfm <- textstat_frequency(trump_dfm)
head(freq_trump_dfm, 10)</pre>
```

```
##
      feature frequency rank docfreq group
## 1
       people
                   4472
                                  54
                                       all
                                       all
## 2
      country
                   3166
                                  54
## 3
      thev're
                   2805
                                  53
                                     all
## 4
      that's
                   2510
                                  53
                                      all
## 5
     you're
                   1522
                                  53
                                       all
## 6
       really
                   1211
                                  54
                                       all
       didn't
                                  53
                                       a11
## 7
                   1140
## 8
      america
                   1138
                                  54
                                       all
                                     all
## 9
       border
                   1063
                                  51
                                       all
## 10 american
                    928
                          10
                                  54
```

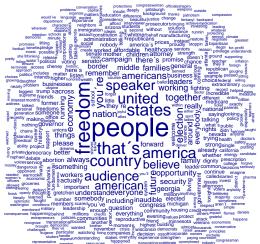
Word Cloud

• Word cloud: Visual representation of corpus.

Word Cloud

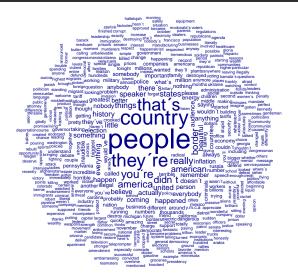
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textplot_wordcloud(harris_dfm)



Word Cloud

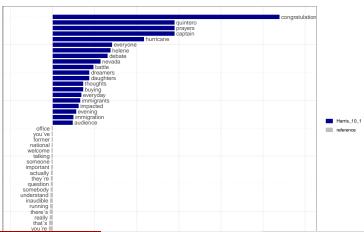
textplot_wordcloud(trump_dfm)



Keyness Plot

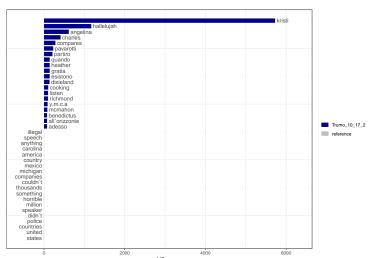
• Word "keyness" for specific group of documents:

```
harris_keyness <- textstat_keyness(harris_dfm)
textplot_keyness(harris_keyness)
```



Keyness Plot

trump_keyness <- textstat_keyness(trump_dfm)
textplot_keyness(trump_keyness)</pre>



Section 2

Text Content Analysis

In *The Message Matters* (2009), Vavreck manually classified tons of speeches into five main categories:

Traits

- Traits
- Economy

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- Domestic policy

- Traits
- ② Economy
- Omestic policy
- Oefense

- Traits
- 2 Economy
- Omestic policy
- Defense
- Foreign policy

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- Defense
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Instead, let's try two methods of text content analysis: structural topic modelling and large language model (LLM) classification.

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- It's purpose is to uncover latent topics in text and, in more advanced settings, model the relatinoships between topics and metadata like document date, author, etc.

Structural Topic Modelling in R

• RStudio live coding!

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But, I was too lazy to do this last night may have found a more efficient way to do text analysis in the modern day using LLMs!

LLM Classification with Gemini!



Google Gemini



LLM Classification in R

• RStudio live coding!

Section 3

Course Conclusion

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- How to put skin in the game making difficult predictions, learn from our forecasts, improve our models, and use prediction and forecasting to advance social scientific knowledge about voting and elections during a fascinating and—of course—chaotic time in the U.S. and around the world.

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Wow! That's a lot!

Thank You!!!!!!!!

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- Thank you very much for an incredible course. I have been so impressed by and proud of your work throughout the class.
- It was an honor and a pleasure to be your TF and get to know you this semester.
- Please feel free to reach out to me about anything in the future!