Research Participant Information Sheet

Title: Assessing Gender Affirming Care Curriculum in Dietetics Education

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You are invited to participate in a research project focused on understanding and improving gender-affirming care in dietetics education. This project is led by researchers committed to enhancing educational inclusivity and competence in nutrition and dietetics.

Participation in this project includes:

- 1. Completing a 10-15-minute survey to gauge the current inclusion of gender-affirming care in dietetics curricula.
- 2. Providing input on educational gaps and available resources related to gender-affirming care.
- 3. Discussing barriers for integrating gender-affirming care into the dietetics curriculum.

Confidentiality: Your responses will be kept confidential. Data will be stored securely in the Partners/MGB REDcap system or on Partners/MGB-issued computers.

Risks and Benefits: This study poses minimal risk. Benefits include contributing to a more inclusive and effective dietetics curriculum.

Voluntary Participation: Participation is voluntary, and you can withdraw at any time without penalty.

Contact Information: For questions or concerns about the study, please contact Jacs Scheinman at 847-910-3662. If you have questions about your rights as a research participant, please contact staff of Mass General Brigham IRB at (+1) 857-282-1900 or irb@partners.org.