GRAMMAR LESSON QUÉ VISTE LA GENTE EN BOGOTA

TITLE: QUÉ VISTE LA GENTE EN BOGOTÁ

OBJECTIVE: Students will be able to review vocabulary about clothing and use the direct object pronouns, as well as use them in a meaningful way for the description of clothing, accesories and styles. Students will also learn about young people (about the age of SPA 112 students) in Bogotá and their sense of fashion.

LEVEL: Novice mid or novice high, SPA 112

TIME: 45 minutes

MATERIALS:

- 1. Slides, Computer with access to Youtube
- 2. Handout
- 3. Students should bring a device to class (laptop or tablet).
- 4. Video link qué viste la gente en bogotá (feria de segunda mano)

DESCRIPTION:

This is a lesson for students to practice the direct object pronouns in the context of Fashion and clothing, accessories and styles. This activity assumes the students have gone through the vocabulary and perhaps part of the direct/indirect object nouns and pronouns in Contraseña.

INSTRUCTIONS FOR THE TEACHER

- 1. Start with a warmup.
- 2. For **PASO 1**, with the video **MUTED**, show from 0:00 to 1:00, then skip and show 7:10-7:30, let the students fill PASO 1 either in English if they want to
- 3. Discuss the answers of paso 1 with the students, this is the opening of a thrift store show o *tienda de ropa de segunda mano*, take this as an excuse to review vocabulary related to how the people in the video are dressed, if they care about fashion, etc, some ideas:
 - a. ¿les importa la moda?
 - b. ¿visten casual, formal o informal?
 - c. ¿llevan muchos accesorios?
 - d. ¿dónde compran su ropa?
- 4. Play the video again WITH SOUND and do PASO 2, this time start from 0:55-1:23

- 5. **PASO 3**, describe Laura's outfit, this is from 1:46-2:22. I provided slides with wrong information (to test vocabulary), and with corrected information. You might skip the ones with incorrect information or use only a few examples from that slide. The direct object is colored blue on the slides. Do a brief review of what a direct object is. Do a few examples where you don't use a D.O. pronoun, to then shorten the phrase with a D.O. pronoun.
- 6. Move to **PASO 4**. From the video on Laura's outfit, the students should be able to figure out that these young people use Instagram a lot to find out the last trends in local fashion and follow their favorite local independent brands.
- 7. **PASO 5**. Show again the fragment about Laura's outfit. They laugh and we want to figure out why. The handout includes the transcript for this interaction. Give the students a few minutes to figure out why they laughed, could be in pairs.
- They should be able to figure out that Laura probably feels embarrassed, because they are at a thrift shop's opening event and Laura unintentionally revealed some of her (albeit old) clothes were not second hand but from a fast fashion brand (ZARA). Valentina picks on her saying that that is **the** crime. Valentina laughs at herself saying that she even paid full price for them. They laugh at the irony of the situation.
- 8. Wrap-up. Compare how much young people care about fashion in Bogotá vs in the classroom, compare how often people in the US buy second hand clothes and why do they do it. You can even talk about how fast young adults talk in real life in comparison to Contraseña's examples.

WARM-UP

In pairs:

- Greet each other in Spanish.

Discuss:

- ¿Qué ropas llevas puesta?
- ¿Por qué la escogiste?
- ¿Te importa la moda?
- ¿Dónde compras tu ropa?

¿Qué viste la gente en Bogotá?

Today we will watch a video of local influencer Paula Lovera (@loverapaula) where she
interviews some young adults in Bogotá - Colombia.

-		\sim	
u	/\	•	1 1

Watch the video, ¿What do you see? ¿What do you think the video is about? Write down	n a
few ideas.	

PASO 2

1.	Watch the video again, this time focusing on the expressions <i>de segunda</i> and <i>de</i>
	segunda mano. ¿What do you think ropa de segunda mano means?

2.	(match)¿Cuál es su especialización?
	Economía - Licenciatura en Biología - Cine y Televisión - Diseño de moda
	Geraldine
	Laura
	Valentina
	Ángel

PASO 3

1.	Describe cada parte del conjunto de Laura hoy y cómo la obtuvo:
	Modelo: Laura lleva un sombrero. Lo compró en Target.

 	·	

What are the main sources of fashion advice for these young adults? circle

Magazines – amazon – brand webpages – Instagram– their peers

PASO 5

Review the interaction

Laura:

- La camiseta y el bolso sí son de ZARA, ¡pero viejos!

Valentina:

- ¡El crimen!

Laura:

- ¡Precio completo!

¿How do you think Laura feels?

¿Why do you think they laughed?