Teaching Software Engineering and Software Project

Management: An Integrated and Practical Approach

Gabriele Bavota, Andrea De Lucia, Fausto Fasano, Rocco

Oliveto, and Carlo Zottoli (University of Salerno, Italy;

University of Molise, Italy)

Teaching Collaborative Software Development: A Case Study

Terhi Kilamo, Imed Hammouda, and Mohamed Amine Chatti

(Tampere University of Technology, Finland; RWTH Aachen

University, Germany)

Using Continuous Integration of Code and Content to Teach

Software Engineering with Limited Resources

Jorn Guy Sus and William Billingsley (University of

Queensland, Australia)

Tony Cowling (University of Sheffield, UK)

Integrating Tools and Frameworks in Undergraduate

Software Engineering Curriculum

Christopher Fuhrman, Roger Champagne, and Alain April

(University of Québec, Canada)

What Scope Is There for Adopting Evidence-Informed

Teaching in SE?

David Budgen, Sarah Drummond, Pearl Brereton, and Nikki

Holland (Durham University, UK; Keele University, UK)

FOCUS: An Adaptation of a SWEBOK-Based Curriculum for

Industry Requirements

Ganesh Samarthyam, Girish Suryanarayana, Arbind Kumar

Gupta, and Raghu Nambiar (Siemens, India)

Fishbowl Panel:

Do we need to Change Software Engineering Curricula for

the Challenges of an Instrumented and Interconnected

World?

Ten Tips to Succeed in Global Software Engineering

Education

Ivica Crnkovi*ć*, Ivana Bosni*ć*, and Mario Žagar (Malardalen

University, Sweden; University of Zagreb, Croatia)

Collaboration Patterns in Distributed Software Development

Projects

Igor *Č*avrak, Marin Orli*ć*, and Ivica Crnkovi*ć* (University of

Zagreb, Croatia; Malardalen University, Sweden)

Improving PSP Education by Pairing: An Empirical Study

Guoping Rong, He Zhang, Mingjuan Xie, and Dong Shao

(Nanjing University, China; NICTA, Australia; UNSW,

Australia)

Five Days of Empirical Software Engineering: The PASED

Experience

Massimiliano Di Penta, Giuliano Antoniol, Daniel M. German,

Yann-Gael Gueheneuc, and Bram Adams (University of

Sannio, Italy; Ecole Polytechnique de Montreal, Canada;

University of Victoria, Canada)