

Elementary Japanese I



Welcome to Online JAPN 1001

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Instructor(s)

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Getting Started

Online language courses are for those who are comfortable with using a computer for everyday study and attending live, voice-based interaction via the Internet. Online language students must also be motivated and disciplined enough to manage your own learning routines. At GT, online language courses are designed differently from other online or in-classroom courses.

- ε There are two components --- non-live and live components. Non-live components require you to study the course materials on your own at home, and live components require you to attend regularly scheduled online virtual classrooms (called "Wimba Classroom") and interact with your instructor and peers in voice.
- ε There is no physical classroom to meet. (The only time to meet in a classroom is to take exams. If you are taking this course off-campus, your exam will be administered by an exam proctor at a location and time agreed upon.)
- ε You are required to attend all live classrooms (called "Wimba Classroom") using voice-based communication.
- ε Wimba Classrooms may be recorded for your subsequent review, but viewing recorded classrooms does not count as attendance.

Textbook and Course Materials (available online in [T-Square](#))

1. **JAPN1001 Textbook** (PDF files) (Available on T-Square from the "[Textbook](#)" link. If you would like to review the content of this course after taking this course, download these files.)
2. **Course Portal**: This shows the time line for specific activities, deadlines for homework, tests and exams. There are a total of six (6) lessons. Each lesson has topics, model dialogues, grammar notes, vocabulary, self tests, homework and classroom activity files. All necessary course materials are linked with **Course Portal**. Each time you log in to this course on T-Square, check the **Course Portal**.
3. **Homework files** (All homework files are available in html/pdf format from the "[Course Portal](#)" link.)
4. **Classroom activity files** (available in html/pdf format from the "[Course Portal](#)" link.)

Course Descriptions and Goals

Credit Hours	4 credits (Those who registered via DLPE cannot receive academic credits.)
	If you have studied Japanese before and are thinking of obtaining a certificate or minor in Japanese, you will reach your goal more quickly by starting out at a higher level of Japanese than this course. (For example, the minor in Japanese requires 15 credits of JAPN 2002 or higher and the certificate requires 12 credits of JAPN 2002 or higher. This course will NOT count toward IAML/GEML. This course will count only as a free elective in ALIS major.)

Prerequisites	<p>None</p> <p>This course is the <u>first</u> of two beginning-level Japanese. If you have studied Japanese before or if you lived in an environment where Japanese is spoken, this may NOT be the course for you. Take an online placement test to find out the appropriate course to take. If you are still not sure which course to take after taking the test, contact your instructor.</p> <p>Placement Test Site: http://japanese.gatech.edu/online/jpn-placement.html</p>
Course Objectives	<p>Although the main emphasis is on the development of basic aural-oral communication skills in Japanese, activities aimed at developing basic reading and writing skills are also incorporated into the lessons. At the end of the semester, among other things, students are expected to be able to:</p> <ul style="list-style-type: none"> ε exchange greetings in Japanese, introduce themselves and respond to introductions, and engage in brief conversations in Japanese ε carry out simple conversations on topics related to everyday situations (e.g. finding out the identities of objects in the environment, describing the locations of objects, indicating what you will be doing in the near future, describing your habitual/routine actions, etc.), using basic vocabulary and structural patterns ε read and write short passages written in hiragana, katakana, and about 25 kanji
Classroom component (Live)	There will be two (2) classroom periods (90 minutes each) every week. Classroom activity files are called "Classroom sessions" and linked with Course Portal.
Individual work component (Non-live)	This class will be taught on the assumption that you have done your preparation, as indicated under "Preparation at Home" column of our schedule. The instructor may not discuss grammar in details. Therefore, it is IMPERATIVE that you do your preparations (e.g. studying the dialogue (s) and/or Grammar Notes and memorizing the vocabulary) before you come to class. If you have any questions after reading the specified parts of the textbook, you should ask them either at the beginning or at the end of the class period.
Homework	<p>Most homework requires <u>handwritten answers</u>. <u>Each page of the homework must be scanned, combined into a single PDF and uploaded to Drop Box of T-Square by 11:59 p.m. on the day indicated on Course Portal</u>. Some homework may take the form of recording your oral responses in Wimba Voice Board.</p> <p>Important: Some homework questions may require you to read ahead the textbook <u>before</u> it is formally introduced in class. Some homework may be due on the day when there is no class. See Course Portal for the details.</p>
Exams	There will be a mid-term exam which includes and a final exam and vocabulary tests. These tests and exams must be taken at a designated location on campus. Vocabulary quizzes will also be administered.

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION	
ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language	JAPN 1001: Students will demonstrate oral proficiency on limited topics at the Novice Mid at least on the ACTFL scale in an oral interview at the end of the semester.
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	JAPN 1001: Students will demonstrate the ability to present a 1- to 2-minute skit.
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	JAPN 1001: Students will demonstrate writing proficiency by writing a draft for a short skit.
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	N/A
ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	
ML Learning Outcome 5: Demonstrate in-depth knowledge of a <i>specific</i> target-language country or region	N/A
ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	N/A
ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context	N/A

Foreign language learning is a cumulative and time-consuming process. Successful foreign language learning requires a steady study habit. In addition to doing what is mentioned as the necessary preparation in the schedule, you should constantly review what you learned and practice them so that you will be able to use it without thinking. Mistakes can fossilize very quickly, so it is very important that everything be learned correctly from the beginning. Make sure that you listen to the audio carefully and say it repeatedly until you sound like the model. The worst study habit is to cram several days' (or weeks') material in one day, like the day before the tests and exams. If you cram everything in a short period of time instead of constantly reviewing and practicing the materials over a long period of time, you will forget what you memorized very quickly. Since language learning is a cumulative process, you will not be able to make a progress in learning a foreign language if you quickly forget what you have studied. Therefore, you should spend a little time studying Japanese every day. Make sure that no day passes without studying Japanese for at least one half hour to 45 minutes.

How to communicate with your instructor(s) and classmates

If there is an urgent message from the instructor, it will be posted on T-Square as **Announcements** and the same message will be emailed to you via T-Square. Check your email frequently --- a few times a day. As a personal mode of communication with your instructor, use email instead of telephone. Telephone messages are not checked as frequently as email. **IMPORTANT:** There are many students in different sections. Some students have similar names! When emailing your instructor, write your FULL NAME, the course title (e.g., JAPN 1002) and the SECTION (A, B, C, UA, UAA, etc.) you have enrolled in. The instructor may also use [Skype](http://www.skype.com) (<http://www.skype.com>) to conduct some of the meetings.

If you would like to collaborate with your classmates to do some work for this course, you are welcome to use Wimba Classroom any time outside of the classroom periods.

Final Grade Breakdown

Grading is on a 100-point scale (no curving). The final grade will be computed as follows. Some minor adjustments may be made depending on the class progress.

Hiragana & Katakana quizzes (2.5% each)	5%
Lesson Tests (or Mid-Term Exam)	15%
Homework	25%
Online group sessions (Wimba Classrooms)	20%
Presentations (5% each)	10%
Recording messages on Voice Board	5%
Final Examination	20%
Total	100%
Extra credit for perfect attendance (= zero absences beyond excused absences)	up to 1%

Grammar homework includes writing exercises, vocabulary questions, listening comprehension, and a variety of grammatical exercises. Kanji homework include kanji practice, reading/writing kanji expressions in context, and reading a paragraph-level reading. Please note that all homework assignments in this course have to be INDIVIDUAL and INDEPENDENT products. You are NOT permitted to work with your classmate(s) or others to come up with your answers unless you are instructed to work with your classmate(s) by your instructor.

Mid-term exam and **final examination** consist of a written examination with some listening component. To take these exams, on-campus students must come to a designated location on campus and time to be announced during the semester. Off-campus students must inform the instructor of the proctor information at least two weeks prior to the exam dates. It is your responsibility to contact your proctor and make arrangements for taking the exams. To submit your homework, print each file and fill your answer by hand. For the procedure to submit your homework, see this link ([On Homework Submission](#)). Allow plenty of time to solve any technical difficulties before the deadline.

Your class participation and performance will be graded daily based on the following scale:

- ε 10 = high degree of both active participation and preparedness
- ε 9 = moderate degree of active participation and high degree of preparedness
- ε 8 = moderate degree of both active participation and preparedness

- ε 7 = low degree of active participation and preparation
- ε 5 = present but barely effective or often shows signs of inattention (See Grading Policies for examples.)
- ε 0 = absent

In order to be considered as an active participant, it is not enough to simply follow the instructor's direction and do classroom activities. To be considered "active", you must volunteer to share your responses when the instructor asks for volunteers. You will be judged "highly prepared" if your classroom performance indicates that you have read the textbook and memorized vocabulary, practiced new grammatical patterns/conjugation, practiced reading and writing well. In some cases, the instructor may ask unplanned questions (related to the task at hand).

Language preparedness:

- ε Appropriate, accurate, and active use of the grammar structures and vocabulary introduced in each lesson
- ε Appropriateness of style selection
- ε Accuracy and fluency of speech production (e.g., pronunciation, intonation, rhythm, etc.)
- ε Response time to various questions and/or activities

Participation style:

- ε Punctuality (If you come to a class more than five minutes late, your grade may be deducted by 20 %.)
- ε Active participation as described above. In online classes, text-chatting does not count as active participation.)
- ε Cordial and cooperative attitude to maximize our limited time and maintain friendly relationship.

Presentation/Role plays: You will be asked to collaborate with your classmates to produce two role plays (shopping and ordering food) and prepare a presentation on a Powerpoint file, present it in class and submit the final draft of the speech.

Voice Board (Online class only): During the semester you are required to record and post messages on the Voice Board. In order to get full credit for the activity the voice messages must be recorded in Japanese using complete sentences and contain meaningful and appropriate content.

Grading Policies and your Eligibility

1.	Eligibility (Read this carefully. It could happen to you!)
	<p>If your current proficiency level of Japanese is found to be <u>too high</u> for the course you are enrolled in, you may be forced to withdraw from the course even after the add/drop period. For example, if you can already speak Japanese fairly fluently without much problems, you should NOT be taking beginning level courses. The presence of such students is demoralizing for the beginners who are taking the course in earnest. Since the course focuses more on <u>speaking and listening skills</u> and little time is used in reading and writing, not being able to read and write at the beginning level cannot be the reason to take 1001. You can study reading and writing on your own outside of the course. We can provide you with the study material if you request. Also, consider the following facts:</p> <ul style="list-style-type: none"> ε No lower level courses (JAPN 1001, 1002 and 2001) can be counted toward your major, minor or certificate in Japanese. If you are already good at speaking Japanese, taking these lower level courses might be waste of your time and money. ε You can take credit by exam. If you pass the final exam of the course, you will earn the credit for the course (S/U grade will be assigned) without taking the course. (Note: Consult your school policies before taking this option and make sure if S/U grade can be counted toward your graduation.) <p>If you are not sure about the level of your proficiency, please take the online placement test (http://japanese.gatech.edu/online/jpn-placement.html) or consult your instructor ASAP hopefully before the add/drop period ends.</p>
2.	Academic Honor Codes
	<p>Students in this class are expected to abide by the Georgia Tech Student Code of Conduct and Honor Code and avoid any instances of academic misconduct, including but not limited to:</p> <ol style="list-style-type: none"> 1. Possessing, using, or exchanging improperly acquired written or oral information in the preparation of a homework, term papers or exams.

2. Substitution of material that is wholly or substantially identical to that created or published by another individual or individuals including homework. (Suspicious materials will be searched on the Web.)
3. False claims of performance or work that has been submitted by other students.

See <http://www.catalog.gatech.edu/rules/19b.php> and <http://honor.gatech.edu/plugins/content/index.php?id=9> for more information on academic misconduct and the Honor Code. We will take a strong action if we find any instance of academic misconduct and/or violation of GT Honor Code.

All homework you submitted in class or uploaded to T-Square must have your clearly printed name. By printing your name on the homework, it serves as your signature certifying that you have followed all honored codes. If there is no name on the homework, it may be rejected for not having a valid signature.

3. Missing Classes

It is your responsibility to attend classes on time, submit every homework before the deadlines and take quizzes, tests and exams on time. You are allowed to miss classes up to the following number of classes without any question (= excused absences). During the semester, you may use these excused absences to cover for the days you have to miss classes that you cannot back up with a written, original proof of emergencies, illnesses or other legitimate reasons. (Viewing archived online classes does not count as attendance.)

- ⌚ four classes (for four-days/week courses)
- ⌚ three classes (for three-days/week courses)
- ⌚ two classes (for two-days/week courses)
- ⌚ one class (for short summer term courses)

Once you use up your excused absences, every time you miss a class, you will lose 100% of class attendance points for that day. No makeup work for missed classes or part of the classes will be allowed. If you will be absent because of participation in approved Institute activities such as class field trips and athletic events, you must submit a written proof of your participation before the day of your absence. If you will be absent because of other legitimate reasons (e.g. job interview, jury duty, illness), submit a document which can verify the circumstances (e.g. a notice of job interview, jury duty summons, doctor's note/receipt from the clinic) as soon as possible. In any event, if you have to miss a class unexpectedly and if you have a legitimate reason, you should contact the instructor as soon as possible (within the same day).

If you miss part of the class by arriving late or departing early, you will also be subject to the rules described in Section 5 below. There will be no individual warnings about your missing classes and tests, missing homework deadlines, etc. Having other obligations that leads to your missing all or part of a class is not an acceptable excuse. Notifying the instructor about it does not also excuse you from missing all or part of the classes. The only absences or being late that can be excused are genuine emergencies you can back up with written proofs. (See the examples below.)

Being too busy with other classes/workload or your duties in some organizations you belong to or having technical problems cannot be used as excuses for missing classes, homework, tests and exams, or submitting homework late or taking tests and exams late. If you are going to be too busy, plan ahead and work on the homework or prepare for the tests before the deadlines, etc. so you don't have to be late in submitting homework or taking tests. If you can't plan ahead to do these things, DO NOT TAKE this course.

4. Missing Tests or Being Late in Submitting Homework

Absolutely no late homework will be accepted unless you can provide a written proof that your emergency was legitimate and genuine (See the examples below).

If you are required to upload your scanned homework (as in online courses) to T-Square, you need to find the scanner facilities on or off-campus. If you often cannot access a scanner in time for the deadlines, buy your own scanner. If you can produce a good quality image of reasonable size using your digital camera that can be combined into a single PDF file, it may be acceptable. If your instructor cannot read part of your homework or part of it is missing, that part will receive 0 points.

If you have to miss a quiz, test or exam due to predetermined, school-authorized circumstances, notify the instructor at least one week before it happens and the person (name, title, email address, phone) to whom the instructor can contact in case of questions. With timely prior notification, you can re-schedule quizzes, tests and exams. If you have legitimate excuses (examples shown below) AND you can prove it by providing a written proof (examples shown below) within a week of each incident, you can re-schedule the quizzes, tests and exams.

No makeup quizzes, tests and exams without valid written proofs are allowed and no extra-credit work will

be accepted.

1. The following are examples of legitimate excuses.
 1. I had a medical emergency or infectious disease (e.g., a flu) that requires me NOT to come to the class (Submit the doctor's notes).
 2. I had family emergencies (e.g., a death of your family member. Bring a proof such as obituaries, an invitation to the funeral, etc.).
 3. I had a major accident or a disaster (Bring the police records. No photographs of the accident/disaster scenes are accepted.).
2. The following are examples of excuses that will NEVER be accepted.
 1. I am too busy with the requirements of my other courses, my job, my duties in the organizations I belong to, etc. (If you are going to be too busy with the requirements of other courses to keep up with this course, you should drop this course OR drop other courses.)
 2. I had technical difficulties.
 3. (If you are required to scan your homework) The library (or other place) was closed when I needed to scan my homework. (Be especially careful with summer courses. The library may close early and often in summer.)
 4. I need to maintain a good GPA.
 5. If I don't get a higher grade, I will lose my scholarship or I will be forced out of school. (If obtaining a good final grade is critically important to keep your scholarship or your good academic standing, submit all homework, take all quizzes and exams on time, attend all classes, etc. Consult with your instructor early if your grades on individual requirements are not good. No negotiation for grades will be accepted during/after the final exam week.)
 6. I didn't know that this requirement existed or didn't know the deadline or misread my schedule.
 7. I did my homework, but I forgot to turn it in.
 8. (If homework is required to be uploaded into T-Square) I uploaded my homework to a wrong folder or misplaced them or did not name them correctly.
 9. I forgot to tell you that I had a preplanned obligation.
 10. I am from another school and the grading policies were different there.
 11. I didn't know it was written in the Syllabus and/or Schedule (Course Portal).
 12. You never warned me when I missed my requirements.
 13. This particular case was not discussed in the grading policies.

5. Late Arrival/Early Departure and Not Paying Attention

There will be a minimum of 20% reduction for late arrival of 15 minutes or more or a minimum of 10% reduction for early departure of 5 minutes or more. Technical difficulties cannot be used as an excuse for arriving late for classes or departing early. Also, if you do not respond in a timely manner whenever you are called upon during the class, your points may be deducted. During the class, you need to pay attention to each other's responses 100% of the time. Don't engage in activities that distract you such as doing your homework during the class, reading unrelated computer screens, chatting with other students on unrelated topics, and working on activities not related to the class. The instructor may randomly ask you to repeat what the other person has just said to make sure you heard it. A typical conversational exchange goes like this. Note that your name will be often called at the END of each question as shown below.

Teacher: "What did you do last Sunday, Mr. Brown?"
Brown: "I went to the library to study Japanese."
Teacher: "Where did Mr. Brown study last Sunday, Ms. Smith?"
Smith: "He studied at the library."

The following illustrates someone who is not paying attention. If this kind of behavior happens frequently, you will be considered not paying attention.

Teacher: "What did you do last Sunday, Mr. Brown?"
(No answer...)
Teacher: "Mr. Brown, could you answer my question?"
Brown: "What was the question?" or "Which question are we on now?" or "I couldn't hear your question."

If you cannot respond to some questions, please ask your instructor for help rather than searching the course materials or flipping back your notes or consulting with someone sitting next to you.

Online course students only: If you don't hear the instructor (or if you cannot be heard due to technical problems) or the Application Sharing window disappears during your online class, notify your instructor immediately. If technical problems persist, consult the Blackboard support for help. If you neglect to fix your technical problems, your class performance grade will be affected accordingly. If you cannot fix the technical problems no matter what after honest attempts to solve them, I recommend you withdraw from this course as early as possible.

FYI: Some instructors may ban additional activities that are distracting such as the use of computers in a regular classroom (not in online classes obviously). Also, in intermediate to advanced classes, speaking in the language other than Japanese may be prohibited. Read the syllabus carefully.

6. Technical Difficulties (This applies only to Online Classes.)

Always connect to virtual classrooms where you can use a separate phone to use Wimba's Simulcast option in case your regular audio connection fails. Please select a quiet location to connect where you can be heard clearly.

Set up your own backup plan (Plan B) and be ready to go to Plan B whenever your computer fails or your network connection does not work. For example, you can pre-arrange someone else to let you use his/her computer in case of emergency. If you have time, you can contact Blackboard Support (See Step 4 of [Online Language Support Center](http://japanese.gatech.edu/online/) (<http://japanese.gatech.edu/online/>) for help. Your virtual class performance points between 5 and 10 will be given only when students participate orally. The instructor may ask you to use text chatting as a last resort, but text-chatting does not count as aural-oral performance.

If you can enter the Wimba Classroom but have no audio (cannot hear others or others cannot hear you), the following is your Plan B that is ALWAYS available. (Using text chat or just staying online with no response will receive 0 points for the live classroom session.) --- Click on the telephone icon in the Live Classroom and find the Simulcast phone number and your PIN. Call this number using a regular phone and enter your PIN. You will be added to Wimba Classroom without using the audio functions of your computer! (See **Troubleshooting** page of [Online Language Support Center](#) for more information). This is not a free call. If you call in, a long-distance charge will be applied to your phone bill.

Stalling and "selective audio difficulties": Stalling or pretending to have "audio problems" whenever you are unable to respond is not tolerated. If you cannot answer some questions, it is much more productive to say so and get immediate help instead of wasting your (and your classmates') valuable time.

False claims of technical difficulties for missing classes/requirements will not be tolerated.

7. Copying Other's Work or Lost Homework

Copying other's answers or submitting other's work is cheating. If this is discovered, a warning is issued. If you repeat it for the second time, you will receive an "F" for that requirement. If this is discovered a third time, you will receive an "F" for the entire course. In cases of open-ended questions, identical (word-for-word) answers might raise a flag for possible cheating. Remember: All homework in the past are kept by the instructor and can be checked if cheating is suspected.

Keep all of your original work on homework, tests, etc. In the unlikely event that your work is lost after you have uploaded it, you will be requested to submit your original work or take the test again.

8. Failure to Submit Homework as Required in the Syllabus (This applies only to Online Classes.)

Submitting wrong homework, not noticing homework deadlines in the schedule (In online classes, some homework may be due on the day when you have no virtual classes) cannot be used as an excuse. If you are required to upload your homework to T-Square, there are specific instructions (written elsewhere in this syllabus) on how to name the files and folders. It is your responsibility to follow the instructions. Do NOT mislabel or misplace the homework files within T-Square's Drop Box. The instructor may rename or move some files or reorganize your Drop Box if you do not follow the instructions. If the instructor cannot find your uploaded homework because you did not follow the instruction correctly, you may get a zero point for that homework.

Please check the image quality before and after you upload the homework (scanning quality, orientation, size, scanned area, pagination, etc.). Files may become damaged during the transmission. Make sure you can download and view the homework files again. If you can't download and view the files correctly, the instructor can't do it either. If the instructor can't view the homework correctly, some points may be taken off.

9. Failure to Turn in Your Homework Will Lower Your Grade.

Occasionally, there are students who score well on tests and exams and perform well orally without turning in any homework and claim that they deserve better grades even if they do not submit homework. Your grade will be calculated strictly based on all of the requirements and will NOT be "bumped up" just because you perform well on other requirements. If you feel you don't need to do the homework since you already know the material well, you should NOT be taking this course. Please register for a more advanced Japanese course. (Courses lower than JAPN 2002 will NOT be counted toward your certificate or minor.)

10. Exam Proctor (if you are taking the exams off campus)	
	<p>Exam proctors are those who are in a responsible position to oversee your exam. Typically, he/she is your academic advisor, supervisor on the job, or facilitator your instructor agrees to have the exam administered for you. Proctors cannot be your friends, roommates, family members and relatives. They are required to sign the Proctor Confirmation Form and follow the instructions for the exam. You need to provide your instructor with the proctor's background information such as their full name, title, organization, email address, phone number, address, etc. If necessary, the instructor may check the background of the proctor you choose.</p> <p>It is your responsibility to contact your proctor and arrange for the date, time and location for the exams. Make sure they are capable of conducting all that are required such as printing the exam and, if necessary, prepare the Internet-connected computer and install necessary software such as Flash Player, Quicktime, Skype, etc. They are also required to return the exam by the specified date and method (e.g., emailing scanned exams, etc.).</p>
11. Incomplete Grade	
	<p>An "I" grade will be issued <u>only</u> when a student was doing satisfactory work, but for <u>nonacademic</u> reasons beyond his/her control and deemed acceptable by the instructor, was unable to meet the full requirements of the course. If the student's performance was so poor as to preclude his/her passing, the instructor shall assign the grade of "F." (From Georgia Tech General Catalog) The "I" grade has to be removed within the semester immediately following the semester in which the "I" is given. Otherwise, the "I" grade will automatically turn into an "F."</p>
12. Pass-Fail Students	
	<p>If you are taking this course on the Pass/Fail basis, you need to earn at least 70% of the total grade in order to pass this course. During the Wimba Classroom, Pass-Fail students will be expected to do the same work and perform the same activities.</p>
13. Audit Students	
	<p>If you are taking this course on the Audit basis because you might not be able to devote your time fully to this course, this course is not recommended for you. Audit students are fully expected to submit all of the homework and take the tests and exams AND participate fully in the live classroom sessions. If the performance of audit students interferes with normal progress of the class, the instructor may decide not to call on the audit students. So, keep up with the class even if you are just auditing the class.</p>
14. Disability Policy	
	<p>Any student with a documented disability (physical, learning, psychological) who needs to arrange reasonable accommodations must contact Disability Services at the beginning of the semester at your school. For help on course content, please contact your instructor.</p>

If you cannot accept all of the policies above, please drop this course. By continuing to take this course, you will be assumed to have accepted all of the policies. Once the final grade is issued, we will not change it unless there are computational errors. If you are having difficulties with the class requirements or missing many of the requirements, please consult with the instructor(s) as soon as possible. Do not wait until it's too late.