

Georgia Institute of Technology

School of Modern Languages

Chinese 2002: Intermediate Chinese II

Spring 2011 Syllabus

Class hours: TR 12:05 pm - 1:25 pm

Classroom: Swann 320

Instructor: Jin Liu, Ph.D. (Liú Lǎoshī)

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Office: Swann 312; office phone: 404-385-0194 (email contact recommended)

Office hours: TR 11am-noon; and by appointment

DESCRIPTION:

This is a sequel course for the students who have successfully completed CHIN2001 (or its equivalent). Students will develop the four skills of listening, speaking, reading, and writing Mandarin Chinese. Students will complete Lessons 3-10 of the *Integrated Chinese, Level 2, Part 1 (Third Edition)*. Topics include dining and weekend plans, shopping for brands, majors choosing, dating and boy/girlfriend, computer and the Internet, part-time work, education, and Chinese geography.

The rate will be about 3 class hours per lesson. The in-class instruction will stress oral-aural facility, focusing on grammar drills and conversation practices. Regular attendance is absolutely required. **Three** unexcused absences will automatically lower one level of your grade. You are responsible for devoting 1-2 hours of study outside of class for each hour in class. Each student in this course is expected to abide by the Georgia Tech's Honor Code.

REQUIRED TEXTS:

Yao, Tao-chung & Yuehua Liu, et. al. [*Integrated Chinese, Level 2 Part 1, Textbook*](#). 3rd Edition (Simplified). Boston: Cheng & Tsui Co., 2010.

Yao, Tao-chung & Yuehua Liu, et. al. [*Integrated Chinese, Level 2 Part 1. Workbook*](#). 3rd Edition (Simplified). Boston: Cheng & Tsui Co., 2010.

GRADING:

1. Attendance and Class Activities/Participation (10%)

You're expected to actively participate in the drills, conversation practices, discussions, and other class activities.

2. Vocabulary Dictations (20%)

One vocabulary dictation per lesson (character, pinyin & definition) at the beginning of class.

3. Homework (20%)

- 1) The homework is required to help you improve your listening, reading comprehension, and to better grasp the new vocabulary and grammar. It's also a good way to practice your character writing.
- 2) Lesson tests and exams will draw in part from workbook assignments.
- 3) Write in a separate piece of paper (preferred) and turn in at the beginning of class.
- 4) The password to access the audio file on Course Reserves is **258na2sd**.

4. Lesson Tests, Midterm, and Final Exam (32%)

There is one test every two lessons. Each test takes approximately one hour.

5. Class Presentation (6%)

- 1) Each student will have an opportunity to do a lesson presentation on a suggested topic.
- 2) Pay much attention to your pronunciation, four tones, and the correct use of new vocabulary and grammar
- 3) Submit your script after presentation

6. Midterm Oral Exams (6%)

The midterm oral exam is scheduled on the 8th week.

7. Final Skit Performance/Presentation (6%)

Usually a group project; it functions as a progress report, so try to creatively use as much as possible the new vocabulary and grammars you have accumulated throughout this semester.

Ga. Tech Scale: 100—90 A; 89—80 B; 79—70 C; 69—60 D; 59—0 F.

Note: minimum grade for “pass” if taking this class pass/fail is 70 (C).

Weekly Schedule

Week #	Date	Day	In-Class Activities	Homework
1	1/11	Tues	Introduction and warm-up Lesson 3 在饭馆儿 Grammar Drills	Prepare for the L3 dictation
	1/13	Thurs	Lesson 3 在饭馆儿 vocabulary dictation L3 vocabulary and grammar drills; go over the text	Workbook L3 I. B. C.2. III. F. IV. C.E. H.
2	1/18	Tues	Lesson 3 在饭馆儿 Further drills; listening and conversation practice; student presentation	Prepare for the L4 dictation
	1/20	Thurs	Lesson 4 买东西 vocabulary dictation L4 vocabulary and grammar drills	Workbook L4 I. B. C. 1.2. IV. D.E.G.
3	1/25	Tues	Lesson 4 买东西 Drills; go over the text	Workbook L4 II. B. 2. III. B. IV. I.
	1/27	Thurs	Lesson 4 买东西 Further drills; listening and conversation practice; student presentation	Review for the test
4	2/1	Tues	Lesson 3-4 test	Prepare for the L5 dictation
	2/3	Thurs	Lesson 5 选课 vocabulary dictation L5 vocabulary and grammar drills	Workbook L5 I. B. C. 2. IV. D.J.K.
5	2/8	Tues	Lesson 5 选课 Drills; go over the text	Workbook L5 III B. E. IV. N. 1.3.
	2/10	Thurs	Lesson 5 选课 Further drills; listening and conversation practice; student presentation	Prepare for the L6 dictation
6	2/15	Tues.	Lesson 6 男/女朋友 vocabulary dictation L6 vocabulary and grammar drills	Workbook L6 I. B. C.1. IV D. E.
	2/17	Thur.	Lesson 6 男/女朋友 Drills; go over the text	Workbook L6. III B.C.

7	2/22	Tues.	Lesson 6 男/女朋友 Further drills; listening and conversation practice; student presentation	Review for the test
	2/24	Thur.	Lesson 5-6 test	Prepare for the oral exam
8	3/1	Tues.	Midterm Oral Exam	Prepare for the L7 dictation
	3/3	Thur.	Lesson 7 电脑和网络 vocabulary dictation L7 vocabulary and grammar drills	Workbook L7 I. B. C. 1. IV. B. E.
9	3/8	Tues.	Lesson 7 电脑和网络 Drills; go over the text	Workbook L7 III. C; IV. J.1.2
	3/10	Thur.	Lesson 7 电脑和网络 Further drills; listening and conversation practice; student presentation	Prepare for the L8 dictation
10	3/15	Tues.	Lesson 8 打工 vocabulary dictation L8 vocabulary and grammar drills	Workbook L8 I. B. C.2. IV. C.E.G.
	3/17	Thur.	Lesson 8 打工 Drills; go over the text	
11	3/22	Tues.	Spring Break!	
	3/24	Thur.	Spring Break!	Workbook L8 III. B.C.
12	3/29	Tues.	Lesson 8 打工 Further drills; listening and conversation practice; student presentation	Prepare for the test
	3/31	Thur.	Lesson 7-8 test	Prepare for the L9 dictation
13	4/5	Tues.	Lesson 9 教育 vocabulary dictation L9 vocabulary and grammar drills	Workbook L9 I. B. C. 2. IV. E. F. G.1.2.3.
	4/7	Thur.	Lesson 9 教育 Drills; go over the text	Workbook L9 III. B. C.
14	4/12	Tues.	Lesson 9 教育 Further drills; listening and conversation practice; student presentation	Prepare for the L10 dictation

	4/14	Thur.	Lesson 10 中国地理 vocabulary dictation L10 vocabulary and grammar drills	Workbook L10 I. B. C.2. IV. C. E.
15	4/19	Tues.	Lesson 10 中国地理 Drills; go over the text	Workbook L10 B. C.
	4/21	Thur.	Lesson 10 中国地理 Further drills; listening and conversation practice; student presentation	Prepare for the Final Presentation
16	4/26	Tues.	Final Oral Presentation	
	4/28	Thur.	Final Oral Presentation and Review for Final	
5/3	Tuesday	11:30-2:20 Final Exam		

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION	
ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language	CHIN 2002: <i>Students will demonstrate oral proficiency of basic pronunciation and tones at the Novice High - Intermediate Low ACTFL level</i>
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	CHIN 2002: <i>Students will demonstrate the ability to present in class for 3-5 minutes with minimal notes on selected topics</i>
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	CHIN 2002: <i>Students will produce simple written sentences and up to two short paragraphs covering topics such as restaurants, malls, choosing classes, male-female relations, computers, the internet, part time jobs, education and Chinese geography at the Novice High - Intermediate Low on the ACTFL level</i>
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	CHIN 2002: <i>Students will demonstrate comprehension of elementary - intermediate textbook material</i>
ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	
ML Learning Outcome 5: Demonstrate in-depth knowledge of a specific target-language country or region	CHIN 2002: <i>Students will learn to research and do simple knowledge of topics such as restaurants, malls, choosing classes, male-female relations, computers, the internet, part time jobs, education and Chinese geography</i>
ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	CHIN 2002: <i>Students will learn to research and do simple analysis of topics such as restaurants, malls, choosing classes, male-female relations, computers, the internet, part time jobs, education and Chinese geography</i>
ML Learning Outcome 7:	CHIN 2002: <i>Students will learn to research and do simple</i>

Demonstrate critical reflection on cultural complexity and context	<i>reflection on topics such as restaurants, malls, choosing classes, male-female relations, computers, the internet, part time jobs, education and Chinese geography</i>
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