

Georgia Institute of Technology

School of Modern Languages

Chinese 4004 Advanced Chinese III: Contemporary China Spring 2012 Syllabus

Class hours: TR 1:35-2:55 pm

Classroom: Swann 320

Instructor: Jin Liu, Ph.D. (Liú Lǎoshī)

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Office hours: 12:30-1:30pm (T) 2:55-3:55pm (R); or by appointment

Course Description

This advanced level course is designed for the students who have taken three years of Chinese language courses and may have done the LBAAT study-abroad program. It is a continuation of CHIN 4003, although 4003 is not a prerequisite. Reading materials are selected from recent Chinese newspapers and magazines. They deal with topics related to the economic, cultural, social, and political changes in China since the country's opening up in the late 1970s. The topics we will cover this semester include urbanization and migrant workers, American families' adoption of Chinese orphans, housing reforms, environment protection, U.S. presidential election from the Chinese perspective, globalization and western influence, and Taiwan and Hong Kong issues. This course will rapidly increase your vocabulary and enhance a deeper understanding of contemporary China. Besides vocabulary and grammar drills, a big portion of in-class activity will be devoted to discussions and debates on a variety of complex and controversial topics. There will be both written composition and oral presentation assignments.

Regular attendance is absolutely required. **Three** unexcused absences will automatically lower one level of your grade. You are responsible for devoting 1-2 hours of study outside of class for each hour in class. Each student in this course is expected to abide by the Georgia Tech's Honor Code.

Course Objectives

This advanced level course will further improve the students' communication (both oral and written) skills in Mandarin Chinese. Students will be able to produce discourse-long sentences to discuss more complicated issues in contemporary Chinese society. Students will demonstrate the ability to present in class for 20 minutes on a specific social, cultural, or economic issue. Students will also demonstrate reading comprehension of authentic texts on these formal and serious topics. Students will demonstrate oral proficiency at the Intermediate High (at least) or higher level on the ACTFL scale. The course will also aim to advance students' intellectual growth and sharpen their critical thinking skills, so that they will be able to examine issues associated with Chinese culture and society both from an intercultural perspective and with an open mind.

Textbook

Anything Goes: An Advanced Reader of Modern Chinese, by Chih-p'ing Chou, Hua-hui Wei, Kun An, and Wei Wang. Princeton University Press. (available in Barnes & Noble @ Georgia Tech Bookstore) Supplementary materials provided.

Grading

1. Attendance and Class Participation/Discussion (15%)

You're expected to actively participate in the drills, conversation practices, discussions, and other class activities.

2. Vocabulary Dictations (20%)

A list of key vocabulary for each lesson will be provided in advance for you to prepare the dictations, which include character, pinyin & definition.

3. Homework (18%)

- 1) The homework for each lesson is required to help you better grasp the new vocabulary and grammar.
- 2) Write in a separate piece of paper or a workbook and turn in at the beginning of class.

4. Compositions (6%)

- 1) 2 compositions are required
- 2) Topics are mainly chosen from the textbook exercise V.
- 3) roughly 1-2 pages.
- 4) Try to use the new vocabulary and grammar as much as you can, but avoid copying the textbook word by word.

5. Test, midterm, and final exam (30%)

There is one test every three or four lessons. Each test takes approximately one hour and will be completed using Chinese characters.

6. Oral Presentation and Final Presentation (11%)

Each student will have an opportunity to do a presentation on a suggested topic throughout the semester (4%). The final presentation (7%) will be scheduled at the end of the semester. You're expected to give an informed and well-researched presentation on a topic (preferable a specific social, cultural, or economic issue). The presentation functions as a progress report, so try to use as much as possible the new vocabulary and grammars you have accumulated throughout this semester. After your final presentation, you are required to submit your powerpoint and your script, which is expected to be a coherent and well-written **composition**.

Ga. Tech Scale: 100—90 A; 89—80 B; 79—70 C; 69—60 D; 59—0 F.

Note: minimum grade for “pass” if taking this class pass/fail is 70 (C).

Weekly Schedule

Week #	Date	Day	In-Class Activities	Homework
1	1/10	Tues	Introduction, go over the syllabus Lesson 10 他们也有上学的权利 Drill on grammar points and vocabulary Partial Film Showing: Not One Less (一个都不能少)	preview L10 and prepare the dictation
	1/12	Thurs	Lesson 10 他们也有上学的权利 vocabulary dictation L10 Drill on grammar points and vocabulary go over the text;	L10 I. III.V.3 (due on 1/17)
2	1/17	Tues	Lesson 10 他们也有上学的权利 go over the text; student presentation; discussion	
	1/19	Thurs	Film showing: <i>Last Train Home</i> (归途列车, 2011)	preview L11 and prepare the dictation
3	1/24	Tues	Lesson 11 领养华童与种族文化认同 vocabulary dictation L11 Drill on grammar points and vocabulary go over the text	L11 I.1.2 II. III.4 (due on 1/26)
	1/26	Thurs	Lesson 11 领养华童与种族文化认同 go over the text; discussion	
4	1/31	Tues	Lesson 11 领养华童与种族文化认同 discussion, student presentation start Lesson 14 drill	preview L14 and prepare the dictation
	2/2	Thurs	Lesson 14 居住——真的改变着中国 vocabulary dictation L14 Drill on grammar points and vocabulary; go over the text	L14 I. II.2 IV.4 (due on 2/7) Composition #1 due on 2/7
5	2/7	Tues	Lesson 14 居住——真的改变着中国 go over the text; discussion; student presentation	Prepare for the Test 1

Composition #1 Due

	2/9	Thurs	Test #1	preview L17 and prepare the dictation
6	2/14	Tues.	Lesson 17 美国的选举制度与美国民主 vocabulary dictation L17 drill on grammar points and vocabulary	L17 II. III. and IV.2
	2/16	Thur.	Lesson 17 美国的选举制度与美国民主 go over the text, discussion;	
7	2/21	Tues.	Lesson 17 美国的选举制度与美国民主 discussion; student presentation; Start Lesson 18 drill	preview L18 and prepare the dictation
	2/23	Thur.	Lesson 18 发展旅游与环境保护 vocabulary dictation L18 Drill on grammar points and vocabulary; go over the text	L18 I.1-5 II.3 III.1
8	2/28	Tues.	Lesson 18 发展旅游与环境保护 go over the text; discussion; student presentation	preview L19 and prepare the dictation
	3/1	Thur.	Lesson 19 一个国家，两种制度 vocabulary dictation L19 Drill on grammar points and vocabulary	L19 I. III. IV. Film Showing this week: <i>Chungking Express</i> (重庆森林)
9	3/6	Tues.	Lesson 19 一个国家，两种制度 go over the text; discussion; student presentation	
	3/8	Thur.	Lesson 19 一个国家，两种制度 text discussion; film discussion	Prepare for the Test 2
10	3/13	Tues.	Test 2	
	3/15	Thur.	Composition Day	Composition #2 due on 3/27
11	3/20	Tues.	Spring Break!	
	3/22	Thur.	Spring Break!	preview L21 and prepare the dictation
12	3/27	Tues.	Lesson 21 高学历失业增多说明什么？	L21 I. II. III 1.3.

vocabulary dictation L21
Drill on grammar points and vocabulary
Composition #2 due

	3/29	Thur.	Lesson 21 高学历失业增多说明什么? go over the text; discussion	
13	4/3	Tues.	Lesson 21 高学历失业增多说明什么? student presentation; discussion Start Lesson 23 drill	Preview L23 and prepare the dictation
	4/5	Thur.	Lesson 23 挡不住的西潮 vocabulary dictation L23 Drill on grammar points and vocabulary	L23 I. II. III. 3.5.
14	4/10	Tues.	Lesson 23 挡不住的西潮 go over the text; student presentations; discussion	Preview L28 and prepare the dictation
	4/12	Thur.	Lesson 28 异中求同----用汉字写普通话 vocabulary dictation L28 Drill on grammar points and vocabulary	L28 I.II.III (note: the underlying phrase in III.3 is 不因。。。而转移)
15	4/17	Tues.	Lesson 28 异中求同----用汉字写普通话 go over the text; discussion	
	4/19	Thur.	Lesson 28 异中求同----用汉字写普通话 student presentation; discussion	Prepare for final oral presentation
16	4/24	Tues.	Final Oral Presentation	
	4/26	Thur.	Final Oral Presentation and Review for Final	Prepare for the final exam
	5/1	Tuesday	2:50-5:40 Final Exam	

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION	
ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language	CHIN 4004: Students will continue to work to demonstrate oral proficiency at the Intermediate low - Mid ACTFL level
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	CHIN 4004: Students will demonstrate the ability to present in class for a range of times, from 30 second impromptu presentations to 5-10 minute prepared presentations with minimal notes on selected discussion topics
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	CHIN 4004: Students will produce a range of writing from simple written description to half page report at the Intermediate low - Mid ACTFL level
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	CHIN 4004: Students will demonstrate comprehension of intermediate - advanced textbook material
ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	
ML Learning Outcome 5: Demonstrate in-depth knowledge of a <i>specific</i> target-language country or region	CHIN 4004: Students will learn to research and do increasingly complex analysis of Chinese popular cultural topics including rights, cultural identification, social change, democracy, the environment, employment and westernization
ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	CHIN 4004: Students will display the ability to do increasingly complex analysis of Chinese popular cultural topics including rights, cultural identification, social change, democracy, the environment, employment and westernization
ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context	CHIN 4004: Students will display the ability to do increasingly complex analysis reflecting on Chinese popular cultural topics including rights, cultural identification, social change, democracy, the environment, employment and westernization