

Course Syllabus

KOR 1002 Elementary Korean II – C/D/G

Spring 2012

1. Your Teachers

Title	Name	Office hours	Office	Telephone	Email
Instructor (P)	Jang, Seok Bae 장석배	MWF 1 - 2 pm or by appointment	207 Chapin or 333 Swann	(404) 385-4643	seok.jang@modlangs.gatech.edu
Instructor (Recitation)	Lee, Hyun Jung 이현정	MWF 11 - 12 pm or by appointment	333 Swann	(404) 385-7278	lee.oh@modlangs.gatech.edu

2. Class Schedule

KOR 1002 – C

Regular Lecture	MWF	Clough Commons 325	10:05 am – 10:55 am
Recitation	M	Clough Commons 423	12:05 am – 12:55 am

KOR 1002 – D

Regular Lecture	MWF	Clough Commons 127	11:05 pm – 11:55 pm
Recitation	W	Clough Commons 423	12:05 pm – 12:55 pm

KOR 1002 – G

Regular Lecture	MWF	Skiles 270	2:05 pm – 2:55 pm
Recitation	F	Clough Commons 102	12:05 pm – 12:55 pm

3. Course Materials

- Textbooks

1. *Integrated Korean: Beginning 1 (Second Edition)*, Young-Mee Cho, et al. Honolulu: University of Hawaii Press, 2010 - Lesson 7 ~ Lesson 8
2. *Integrated Korean: Beginning 2 (Second Edition)*, Young-Mee Cho, et al. Honolulu: University of Hawaii Press, 2010 - Lesson 9 ~ Lesson 12
3. *Integrated Korean: Beginning 1 Workbook (Second Edition)*, Mee-Jeong Park, et al. Honolulu: University of Hawaii Press, 2010 - Lesson 7 ~ Lesson 8
4. *Integrated Korean: Beginning 2 Workbook (Second Edition)*, Mee-Jeong Park, et al. Honolulu: University of Hawaii Press, 2010 - Lesson 9 ~ Lesson 12

- Any Korean-English and English Korean dictionary or on-line dictionary at <http://endic.naver.com/>

4. Course Description and Goal

Welcome to the fascinating Korean languages. This second elementary course will help you build language skills – speaking, listening, reading and writing – at the basic level and broaden your understanding of Korean culture. Students will learn how to express simple ideas such as identities, locations, time, daily activities, weekend plan, desires, as well as how to combine simple ideas in a various way. During the course, students will learn useful facts about Korean culture, history and daily life. This class is based on repeating, two week cycle for each chapter.

At the end of the course, students will be able to:

1. Read out loud simple texts comfortably
2. Engage in basic daily conversation, in the context of introducing oneself, talking about campus life, Korean classes, purchasing goods, daily life, weekend schedule, etc.
3. Understand basic Korean grammar and spelling system
4. Develop routines and skills to continue self-studying Korean
5. Will learn useful facts about Korean culture, history and daily life

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION	
ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language	KOR-1002: Students will demonstrate oral and aural proficiency at the Novice Mid or higher level on selected topics – everyday life, campus life, friends and family – on the ACTFL scale.
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	KOR-1002: Students will demonstrate the ability to present in class for 1 minute on selected topics
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	KOR-1002: Students will produce simple written descriptions and narrations at the Novice Mid or higher level on selected topics – everyday life, campus life, friends and family - on the ACTFL scale.
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	KOR-1002: N/A
ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	
ML Learning Outcome 5: Demonstrate in-depth knowledge of a <i>specific</i> target-language country or region	KOR-1002: N/A

ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	KOR-1002: N/A
ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context	KOR-1002: N/A

5. Course Grading

Assessment	%	Remarks
Attendance and Class Participation	10%	Two unexcused absences will not be penalized. From the third absence, 1% will be deducted from out of 10%. Approved absences with official documents will not be penalized up to 2 times. *Three tardies will be counted as one absence. * 1% of extra credit will be given for Perfect Attendance .
Homework	20%	There will be several homework including workbook assignments, and extra reading, writing, translation and etc. * Workbook homework (15%): Workbook homework for each chapter * Speaking Homework (5%): Record your reading/speaking and upload the audio file under the Drob-box on T-Square.
Quizzes	30%	* Chapter Quizzes (20%): There will be a short quiz on each chapter. The quizzes will include vocabulary, grammar, pronunciation, translation and reading. * Vocab & Dictation quizzes (10%): You will frequently be tested for vocabulary and dictation. *From each of the quiz (one from chapter quizzes and one from vocab & dictation quizzes), <u>your one worst test score can be dropped.</u>
Midterm Exam	20%	There will be a formal written exam which is based on learning in classes and the text. It will include a listening test. (Written midterm 85%, Listening midterm 15%)
Final Exam	20%	Almost the same as mid-term exam. It will include a speaking test. (Written final exam 85%, Speaking final project 15%)
Conversation Partner (extra credits)	+2%	(See 7. How to study for this course.) By submitting a Conversation partnership report from your conversation partner in the end of the semester, you can add 2 extra points to your final scores.

Grade Scale

A: 90 % ~ 100%

B: 80 % ~ 89 %

C: 70 % ~ 79 %

D: 60 % ~ 69 %

F: ~ 59 %

Late Work Policy

- If you don't take **vocab/dictation quizzes, chapter quizzes, mid-term and final exams on time**, you will be given -
 - **85% of total credits** if you make them up **on the same day**
 - **70% by the next class**
 - **50% in a week**
 - **No make-up opportunity will be given after a week**
- Late homework will be given **50% of total credits**. It should be turned in by **no later than one week** after the due date. **No late work will be accepted after one week**. There is **no corrections and feedback** given for late work.

6. Classroom Standards

- I expect everybody to abide by the honor code.
See: <http://www.honor.gatech.edu/plugins/content/index.php?id=9>
- I expect students to attend **every** class (except in case of legitimate emergency) and to arrive **on time**. Tardiness and absenteeism are very disruptive to learning. If you are late for class and if you have to leave early more than three times (**by 15 min.**), it will be considered a tardy. Three tardies will be counted as one absence.
- We will treat each other with respect by listening to questions and ideas, never interrupting another person when they are speaking, and never disparaging anything another person has to say.
- I expect every student to give respect to their fellow students and the instructor by abstaining **from cell phone use (including texting), iPod use**, and any disruptive behavior. I consider taking calls and texting during class utter rudeness.
- **For laptop/notebook users, I expect that you do not surf the internet, work on homework, or otherwise doodle on your computer during class, other than taking notes.** I think this is rude and disrespectful to me and your fellow students.
- You are the very person to take care of all of scores including attendance scores. All scores will be uploaded under Post'Em on T-Square in a week. You should **check your scores at least once a week** and have to report if there is any discrepancy.
- **PLEASE DON'T ASK or EMAIL ME TO RAISE YOUR FINAL GRADES. If you do it, you will get 5% of deduction out of 10% of 'Attendance and Class Participation'.** If you need good final grades to keep scholarships or to avoid academic warning/probation, you should manage all of your scores during the whole semester.
- In keeping with the principles of the Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that **any work you present as your own must in fact be your own work and not that of another**. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university.

7. How to Study for This Course

- Review the material to be covered in class the night before and go over the examples in the book. Think about how the grammar points are similar or different from other ones that you have learned already. Try to understand the parts of the grammar and how they are used in other contexts. Look for common characters that appear in more than one vocabulary word,

look for connections in their meanings as ways to remember more words. Come to class ready to ask about these possible connections.

- Listen to the lesson conversations. All of chapters in the main textbook and workbook have identical sets of audio files on T-Square. The following study procedure will return maximum benefits:
 1. Listen to the target passage without first referring to the book.
 2. Listen again, following along in the book.
 3. Repeat aloud each recorded sentence in turn without referring to the book.
 4. Listen to the passage again without referring to the book, making sure you understand completely.
- Listen actively during class for new words and phrases, write them down, ask what they mean and try to implement them into your own speech.
- Get a conversation partner and practice speaking with him/her for at least 1 hour a week. You can find native Korean conversation partners in your dormitory, in the Georgia Tech Language Institute, or from your class mates.

8. Course Schedule (subject to change)

Date	Day	Lesson Plan	HW Due	Vocab/Dictation Quiz
Jan 09	Mon –W1	Introduction, Review 1		
11	Wed	Review 2		
13	Fri	Review 3	HW Review 1&2	
16	Mon –W2	Official School Holiday		
18	Wed	Review 4	HW Review 3&4	
20	Fri	Review 5		
23	Mon –W3	L7 Conversation 1	HW Review 5	
25	Wed	L7 Conversation 1		L7 C1 Vocab & Dictation
27	Fri	L7 Conversation 2	WB L7 C1	
30	Mon –W4	L7 Conversation 2		L7 C2 Vocab & Dictation
Feb 01	Wed	L7 Narration	WB L7 C2	
03	Fri	L7 Lesson Quiz	L7 Speaking Homework	
06	Mon –W5	L8 Conversation 1		
08	Wed	L8 Conversation 1		L8 C1 Vocab & Dictation
10	Fri	L8 Conversation 2	WB L8 C1	
13	Mon –W6	L8 Conversation 2		L8 C2 Vocab & Dictation
15	Wed	L8 Narration	WB L8 C2	
17	Fri	L8 Lesson Quiz	L8 Speaking Homework	
20	Mon –W7	L9 Conversation 1		
22	Wed	L9 Conversation 1		L9 C1 Vocab & Dictation
24	Fri	L9 Conversation 2	WB L9 C1	

27	Mon –W8	L9 Conversation 2		L9 C2 Vocab & Dictation
29	Wed	L9 Narration	WB L9 C2	
Mar 02	Fri	L9 Lesson Quiz	L9 Speaking Homework	
05	Mon –W9	L10 Conversation 1		
07	Wed	L10 Conversation 1		L10 C1 Vocab & Dictation
09	Fri	Mid-term Exam		
12	Mon –W10	L10 Conversation 2	WB L10 C1	
14	Wed	L10 Conversation 2, Narration		L10 C2 Vocab & Dictation
16	Fri	L10 Lesson Quiz	WB L10 C2, L10 Speaking Homework	
19~23	W11	Spring Break		
26	Mon –W12	L11 Conversation 1		
28	Wed	L11 Conversation 1		L11 C1 Vocab & Dictation
30	Fri	L11 Conversation 2	WB L11 C1	
Apr 02	Mon –W13	L11 Conversation 2		L11 C2 Vocab & Dictation
04	Wed	L11 Narration	WB L11 C2	
06	Fri	L11 Lesson Quiz	L11 Speaking Homework	
09	Mon –W14	L12 Conversation 1		
11	Wed	L12 Conversation 1		L12 C1 Vocab & Dictation
13	Fri	L12 Conversation 2	WB L12 C1	
16	Mon –W15	L12 Conversation 2		L12 C2 Vocab & Dictation
18	Wed	L12 Narration	WB L12 C2	
20	Fri	L12 Lesson Quiz	L12 Speaking Homework	
23	Mon –W16	Final Speaking Project 1		
25	Wed	Final Speaking Project 2		
27	Fri	Final Speaking Project 3		Last Day of Class
Apr 30 ~ May 4	TBD	Final Exam		