

Georgia Institute of Technology

School of Modern Languages

Chinese 1011: Accelerated Elementary Chinese I

Fall 2009 Syllabus

Class hours: Recitation: TR 12:05-1:25pm; Skiles 317 (Instructor: Paul Foster)
Drill & Conversation Session: Wed. 3:05-3:55pm; Swann 325 (Instructor: TBD)
(note: students required to attend 5 Drill & Conversation sessions per schedule provided by instructor)

Instructor: Paul B. Foster, Ph.D. 傅抱仁
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office hours: Tues. & Thurs.: 10:00-11:00am; or by appointment.

DESCRIPTION:

This is a 4 credit, proficiency based, introductory level language course geared toward heritage learners who already possess the fundamentals of pronunciation and some basic Chinese skills, as well as highly motivated non-heritage learners. Students simultaneously develop the skills of listening, speaking, reading and writing Mandarin Chinese. Students will learn the pinyin writing system, character writing system, extensive vocabulary (approximately 500 vocabulary), as well as numbers, grammar and sentence structure. Topics include greetings, family, dates and time, hobbies, visiting friends, making appointments, studying Chinese, school life, shopping, weather and transportation.

Students will complete Lessons 1-10 of the textbook, *Integrated Chinese, Level 1, Part 1, 3rd Edition* as well as a workbook and character journal. Regular, punctual attendance is essential and will be strictly calculated into your grade as explained below. Read this syllabus carefully and use the spaces to keep track of your earned points for the semester.

Class Preparation. Typical Daily Preparation at Home:

- (1) read aloud and study the text (including grammar notes);
- (2) practice writing the new vocabulary, first in the character workbook and then independently;
- (3) listen to and practice each lesson with the audio cds - available on reserve at the Library (same cds used for CHIN 1001 and 1002);
- (4) memorize a brief monologue or dialogue for class performance;
- (5) complete the lesson assignments in the workbook.

The use of flashcards for vocabulary memorization is highly recommended (an online version may be found at <http://www.yellowbridge.com/language/flashcards.html>). Also helpful are <http://dict.cn/>, <http://www.nciku.com/>, and www.zhongwen.com (though the latter uses traditional characters).

Class Activities. Students will participate in a variety of class activities geared toward language acquisition including, but not limited to, drills, impromptu monologues, dialogues, skits, songs and games as well as discussion of readings and supplementary topics. Students are welcome to bring laptops for use in class insofar as they are used to advance class activities by providing real time resources through our Google.doc Class Notes Page. (*Note: using laptops for outside activities will result in the failure to earn that day's class participation grade*). Active class participation required to earn points toward your "Class Participation" grade.

Workbook. 10%. Students are expected to complete the following sections:

- "Reading Comprehension"
- "Writing and Grammar Exercises"

"Listening Comprehension" and "Speaking Exercises" will be covered during class and counted in class participation, thus no need to redo in the Workbook. Some "Reading Comprehension" may also be addressed during class but still must be completed in workbook. The completed workbook will be turned in for grading on the day of the final exam. Problems and important exercises of particular interest may also be discussed in class. It is highly recommended that you keep up with the workbook since lesson tests will draw in part on workbook exercises. Extra coaching is available in office hours.

Character Journal. 10%. Students will keep a well-organized character journal, which is due for grading the day of the final exam. Each vocabulary item for each lesson will be copied 10 times. Grade will be marked down 20% if not well organized (I want to tell at a glance that it is complete or not).

Exams, Tests and Quizzes. All exams, tests and quizzes are taken in class and are closed book, closed notes. Vocabulary quizzes are brief and will occur at the beginning of class so be on time or lose the chance to take the quiz. Lesson tests take approximately 50 minutes and will be completed using Chinese characters. Quizzes and lesson tests are scheduled below. Lesson tests and final exams are kept on file for 2 semesters following the end of this semester. Your tests and exams will be available for perusal during office hours.

Drill & Conversation Session: You are required to attend 5 sessions according to the published schedule. Attendance will be factored in your Class Participation grade.

Recap. Instruction, readings and class discussion are in Chinese insofar as possible. There is an emphasis on discussion of the texts and drilling of new vocabulary and sentence structures. *You are expected to think about what is read for each class period and contribute to class discussion in order to advance your proficiency and earn points toward your grade.* It is the goal of this course that students develop the skills of listening, speaking, reading and writing in Mandarin Chinese through mastery of the text and supplementary material.

REQUIRED TEXTS:

Yao, Tao-chung & Yuehua Liu, et. al. Integrated Chinese, Level 1, Part 1. 3rd edition. **Textbook**. Boston: Cheng & Tsui Co., 2009.

Yao, Tao-chung & Yuehua Liu, et. al. Integrated Chinese, Level 1, Part 1. 3rd edition. **Workbook**. Boston: Cheng & Tsui Co., 2009.

EVALUATION (How to Earn Points toward Your Grade): Keep track of your earned points on a daily basis on the detailed daily page below.

1. Class Activities/Participation (30%): typically one (and occasionally more) daily grades

- 1) discuss readings & supplementary topics
- 2) substitution drills
- 3) monologues/dialogues/skits/games
- 4) Google.doc Class Notes resource contributions
- 5) lowest class participation grade dropped
- 6) earned points pro-rated for punctuality (i.e., if you come to ½ of class, you may earn up to 50% for that classes participation points; thus, calculate your daily CP grade as follows:

Day's Max Possible CP = $[80 \text{ minute} - \text{minutes late}] / 80 * 100$.

Obviously, your earned points depends on active participation, so even if you are present it is possible to earn no points – you may imagine any number of scenarios when this may be the case.

2. Assignments (20%)

- 1) complete the workbook according to notes above (10%)
- 2) complete your well organized character journal (10%)

3. Vocabulary Quizzes (25%): 2 brief vocabulary quizzes per lesson (character, pinyin with tones & definition). Lowest vocabulary quiz grade dropped.

4. Midterm Tests (15%)

- 1) 2 midterm tests focusing on 3 lessons each.
- 2) midterm tests kept on file; may be reviewed in office hours.

5. Final Exam (10%):

The Final Exam is cumulative with a focus on material since the last midterm test.

6. Make-up Policy: Make-up is counted only for excused absences (verifiable illness, pre-arranged absences for interviews, etc.) and must be completed within one week of return to class. You are responsible for providing verification and turning in work within this period. You will not be reminded. It is recommended that you complete all assignments regardless of the status of an absence since assignments contribute to your overall skills base. If you have a question, please make sure to address it in advance.

GRADING SCALE: 100—90 A; 89—80 B; 79—70 C; 69—60 D; 59—0 F.

Note: minimum grade for “pass” if taking this class pass/fail is 70 (C).

For those of you interested in the math, here’s the “Grading Algorithm” with percentage weights so you can keep track of the grade you are earning:

$$CP*0.30 + VQ*0.25 + \text{Unit Tests}*0.15 + \text{Final}*0.10 + \text{WB}*0.10 + \text{CJ}*0.10$$

CP = Average of 30 days earned grades in class + 5 drill/conversation sessions (drop 1 lowest);

One day’s CP = $30\text{pts}/35\text{days} * (80 - \text{Deduction})/80$ [note: Deduction for late arrival, non-participation, etc.]; drop 1 lowest factored in at end of semester;

VQ = Average of 20 vocabulary quizzes (drop 1 lowest)

Unit Tests = Average of 2 unit tests covering 3 lessons each

Final = grade on cumulative final

WB = workbook grade

CJ = well organized character journal grade

Week #	Date	Day	Assignments	Primary Assessment	
1	8/18	Tuesday	Class Introduction, syllabus;		
			Lesson 1—Greetings: vocabulary; dialogues; drills; pronunciation. 1. verbs: 是, 姓, 叫 2. particles: 吗, 呢 3. 不, 也 4. Names and titles.		cp = ____
	8/20	Thursday	Lesson 1: vocabulary; dialogues; drills; pronunciation	vocabulary quiz 1.1 dialogue 1 performance	vq = ____ cp = ____
2	8/25	Tuesday	Lesson 1: vocabulary; dialogues; drills; pronunciation Introduction to Lesson 2—Family: vocabulary; dialogues;	vocabulary quiz 1.2 dialogue 2 performance	vq = ____ cp = ____
	8/27	Thursday	Lesson 2—Family: vocabulary; dialogues; drills; pronunciation 1. particle 的 2. measures: 个, 张 3. QW's: 谁, 哪儿, 什么, 几 4. 有, 没有 5. 都; 都不; 都没有 6. demonstratives: 这, 那 7. Supplementary Professions	vocabulary quiz 2.1 dialogue 1 performance	vq = ____ cp = ____
3	9/2	Tuesday	Lesson 2—Family: vocabulary; dialogues; drills; pronunciation Introduction to Lesson 3— Dates & Time, Ages, etc.: vocabulary; dialogues	vocabulary quiz 2.2 dialogue 2 performance	vq = ____ cp = ____
	9/3	Thursday President Peterson's Inaug.; Make up vocab quiz	Lesson 3—Dates & Time, Ages, Like & Dislike, Choice Questions, But, Cause and Effect, Affirmative/Neg Q's: 1. Numbers 0-100 2. Dates & Time 几月几号, 星期机	vocabulary quiz 3.1 dialogue 1 performance	vq = ____ cp = ____

		in office hours;	3. Pronouns as Modifiers & 的 4. S 请 O ₁ VO ₂ 5. Alternative Questions 还是 6. Affirmative/Neg Q's 是不是 7. Ages 多大, 几岁 8. Likes 喜欢 9. Cause & Effect 为什么...? 因为...		
4	9/8	Tuesday	Lesson 3—Dates & Time, Ages, Like & Dislike, Choice Questions, But, Cause and Effect, Affirmative/Neg Q's:	vocabulary quiz 3.2 dialogue 2 performance speaking & reading exercises	vq = ____ cp = ____
	9/10	Thursday	Test #1: L1, L2 & L3 Lesson 4 Introduction	Test #1: L1, L2 & L3	Grade = ____
5	9/15	Tuesday	Lesson 4—Hobbies: 1. Word order: S + AV + V + O 2. Affirmative/negative Q's II 3. Conjunction 那么 as cohesive device 4. 去 + Action 5. Tag Question polite inquiry: 好吗 6. Auxiliary verb: 想 7. Cause and effect II: 因为。。。所以 8. Opinion/Feeling: 觉得。。。有意思	dialogue 1 performance	cp = ____
	9/17	Thursday	Lesson 4—Hobbies: vocabulary; dialogues; drills; pronunciation	vocabulary quiz 4.1 dialogue 2 performance speaking &	vq = ____ cp = ____
6	9/22	Tuesday	Lesson 4—Hobbies: vocabulary; dialogues; drills; pronunciation	vocabulary quiz 4.2 reading exercises	vq = ____ cp = ____
	9/24	Thursday	Lesson 5—Visiting Friends: 1. moderating tone of voice: 一下 2. Adjectives as predicates S + 很 Adj. 3. Preposition “at, in, on” 在 4. Particle of mood: 吧 4. Completed action particle 了 6. action later than expected: 才 7. action not take place: S + 没有+V		vq = ____ cp = ____

8. “a little” 一点

7	9/29	Tuesday	Lesson 5—Visiting Friends: vocabulary; dialogues; drills; pronunciation	vocabulary quiz 5.1 dialogue 2 performance	vq = ____ cp = ____
	10/1	Thursday	Lesson 5—Visiting Friends: vocabulary; dialogues; drills; pronunciation	vocabulary quiz 5.2 reading exercises	vq = ____ cp = ____
8	10/6	Tuesday	Fall Break		
	10/8	Thursday	Lesson 6—Appointments: 1. Preposition 给 2. Modal verb 要 – will; be going to 3. Don't... 别 4. Time Expressions 5. Modal verb 得 - must 6. Directional comp. I: V + 来, 去 7. Names of countries 8. Phone calls 9. Sequence of events: Time 以后; V 以后 10. Conditional conjunction: 要是 - if	dialogue 1 performance	vq = ____ cp = ____
9	10/13	Tuesday	Lesson 6—Appointments: vocabulary; dialogues; drills; pronunciation	vocabulary quiz 6.1 speaking & dialogue 2 performance	vq = ____ cp = ____
	10/15	Thursday	Lesson 6—Appointments: vocabulary; dialogues; drills; pronunciation	vocabulary quiz 6.2 reading exercises	vq = ____ cp = ____
10	10/20	Tuesday	Test #2: L4, L5 & L6 Lesson 7 Introduction	Test #2: L4, L5 & L6	grade = ____
	10/22	Thursday	Lesson 7—Studying Chinese: 1. Descriptive complements II S + Vr + O + Vr + 得 + Adj 2. Adverb intensifiers: 太, 真 3. Adverbs 就, 才 4. Double Objects 5. Ordinal numbers 第 6. S + 觉得 O 有一点 Adj 7. How? How Come?: 怎么? 8. 是。。。的 Structure I	dialogue 1 performance	cp = ____

9. Use of Nouns and Pronouns in Continuous Discourse

11	10/27	Tuesday	Lesson 7—Studying: vocabulary; dialogues; drills; pronunciation	vocabulary quiz 7.1 dialogue 2 performance	vq = ____ cp = ____
	10/29	Thursday	Lesson 7—Studying: vocabulary; dialogues; drills; pronunciation	vocabulary quiz 7.2 speaking & reading exercises	vq = ____ cp = ____
12	11/3	Tuesday	Lesson 8—School Life: 1. Position of Time Expressions 2. Sequential Action Adverb: 就 S + V ₁ +O ₁ 以后, 就 V ₂ + O ₂ 3. Simultaneous Actions: S 一边 V ₁ +O ₁ , 一边 V ₂ + O ₂ 4. Serial Verbs/Verb Phrases 5. Particle 了 II 6. Particle 的 III 7. Adverb 正在 – be doing 8. Besides/in addition to: 除了。。。以外, 还... 9. Auxiliary Verbs: 能, 会 10. Adverb 就	modified monologue performance: diary	cp = ____
	11/5	Thursday	Lesson 8—School Life: vocabulary; dialogues; drills; pronunciation	vocabulary quiz 8.1 modified monologue performance: letter	vq = ____ cp = ____
13	11/10	Tuesday	Lesson 8—School Life: vocabulary; dialogues; drills; pronunciation	vocabulary quiz 8.2 speaking & reading exercises	vq = ____ cp = ____
	11/12	Thursday	Lesson 9—Shopping: 1. Modal Verb 要 II – desire to do smthg 2. Measure Words II: 件, 条, 双 3. 是。。。的 Structure II	dialogue 1 performance	cp = ____

			4. 多 Interrogative			
			5. Money: spoken 块, 毛, 分 written 元, 角, 分			
			6. Similarity: A 跟 B 一样 (Adj.)			
			7. Contrasting Conjunctions: 虽然 Sent ₁ , 但是 (可是) Sent ₂			
			8. Colors			
14	11/17	Tuesday	Lesson 9—Shopping: vocabulary; dialogues; drills; pronunciation	vocabulary quiz 9.1 dialogue 2 performance	vq = ____ cp = ____	
	11/19	Thursday	Lesson 9—Shopping: vocabulary; dialogues; drills; pronunciation	vocabulary quiz 9.2 speaking & reading exercises	vq = ____ cp = ____	
15	11/24	Tuesday	Lesson 10—Transportation: 1. Topic—Comment Sentences 2. Or: 或者 and 还是 3. Sequence of events: 先..., 再..., 然后..., 最后... 4. Had better: 还是 5. Every: 每..., 都.... 6. Soon... 要... 了 7. by means of transportation: 坐车, 坐飞机, 骑自行车, 走路	dialogue performance	cp = ____	
	11/26	Thursday	Thanksgiving Holiday			
16	12/1	Tuesday	Lesson 10—Transportation: vocabulary; dialogues; drills; pronunciation	vocabulary quiz 10.1 Monologue performance	vq = ____ cp = ____	
	12/3	Thursday	Lesson 10—Transportation: vocabulary; dialogues; drills; pronunciation	vocabulary quiz 10.2 speaking & letter; reading exercises	vq = ____ cp = ____	
	12/10	Thurs.	Final Exam: 11:30 am - 2:20 pm	workbook and character journal due		

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION	
ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language	CHIN 1011: Students will demonstrate oral proficiency of basic pronunciation and tones at the Novice Mid ACTFL level
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	CHIN 1011: Students will demonstrate the ability to present in class for 1 minute with minimal notes on selected topics
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	CHIN 1011: Students will produce simple written sentences and up to a paragraph covering topics such as school life, shopping, the weather, dining, and directions at the Novice Mid on the ACTFL level
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	CHIN 1011: Students will demonstrate comprehension of elementary textbook material
ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	
ML Learning Outcome 5: Demonstrate in-depth knowledge of a <i>specific</i> target-language country or region	CHIN 1011: Students will learn to research and do simple knowledge of topics such as school life, shopping, the weather, dining, and directions
ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	CHIN 1011: Students will learn to research and do simple analysis of topics such as school life, shopping, the weather, dining, and directions
ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context	CHIN 1011: Students will learn to research and do simple reflection on topics such as school life, shopping, the weather, dining, and directions