

ECE4130 Course Syllabus

ECE4130

Advanced VLSI Systems (3-0-3-4)

CMPE Degree

This course is Elective for the CMPE degree.

EE Degree

This course is Elective for the EE degree.

Lab Hours

3 supervised lab hours and 0 unsupervised lab hours

Course Coordinator

Raychowdhury, Arijit

Prerequisites

ECE 3050 or ECE 3060 or ECE 3150 or ECE 3400

Corequisites

None

Catalog Description

An advanced treatment of VLSI systems analysis, design, and testing with emphasis on complex systems and how they are incorporated into a silicon environment. Credit is not allowed for both ECE 4130 and ECE 6130.

Textbook(s)

Uyemura, *Introduction to VLSI Circuits and Systems* (1st edition), John Wiley, 2002. ISBN 0471127043, ISBN 9780471127048 (required)

Course Outcomes

Upon successful completion of this course, students should be able to:

1. Explain the working principles for MOSFETs and CMOS logic.
2. Provide detailed analysis and explanation of power and performance of digital CMOS logic gates.
3. Provide detailed design, analysis and explanations of both combinational as well as sequential circuit design including static random access memory circuits.
4. Explain clocking, power management and clock/power distribution circuits.
5. Design, simulate and analyze both schematics and layout of digital circuits using the state-of-the-art computer-aided-design tools.

Student Outcomes

In the parentheses for each Student Outcome:

"P" for primary indicates the outcome is a major focus of the entire course.

"M" for moderate indicates the outcome is the focus of at least one component of the course, but not majority of course material.

"LN" for "little to none" indicates that the course does not contribute significantly to this

outcome.

1. (M) An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. (LN) An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. (LN) An ability to communicate effectively with a range of audiences
4. (LN) An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. (M) An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. (P) An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. (LN) An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Topical Outline

Current State of VLSI

- Fabrication and Size Metrics
- Performance Metrics
- System Complexity

Complex VLSI Systems

- Architectural Trends in Microprocessors
- The Large VLSI Chip
 - Modules, Units, and VHDL
 - Floorplanning, Interconnect, Clock Distribution
 - System Hierarchies: VHDL to Silicon
- Timing Issues

High-Performance CMOS Design Styles

- Transient Analysis and Sizing
- Dynamic Logic Networks
- Domino, Advanced Dynamic, SR and ST Logic
- Dual-rail Differential Logic Families
- Advanced Design Techniques
- Clock Distribution Techniques
- High-speed I/O Networks
- Examination of Current Literature
 - Standard-cell to Full-custom
 - Critical Metrics and Physical Limitations
- Packaging Issues

The VLSI Design Environment

- System Specifications
- Efficient Usage of Design Libraries and Hierarchies
- Toolsets at the User Level
 - LVS, Logic Simulation, Circuit Simulation, Place & Route
- Design of Toolsets
 - Review of Basic Algorithms
 - Database Structure and Usage

Design Automation and VLSI
Layout, Placement, Routing, Silicon Compilation
Synthesis Tools