Georgia Institute of Technology
School of Modern Languages

Chinese 3004: Advanced Chinese I
Spring 2012 Syllabus

Class hours: MWF; 1:05-1:55 pm.
Room: Swann 325

Instructor: Paul B. Foster, Phd
email: paul.foster@modlangs.gatech.edu
office: Swann 311; office phone: 5-0936 (email contact recommended)
office hours: MWF 10-11am; or by appointment.

DESCRIPTION:

Objectives. This is a 3 credit, proficiency based, advanced level third year language course which simultaneously develops listening, speaking, reading and writing skills in Mandarin Chinese. This is the 6th semester in the basic Chinese language sequence and a direct continuation of Chinese 3003. Students are expected to continue expanding their knowledge of vocabulary (approximately 600-700 vocabulary written in characters, traditional and/or simplified), grammar and sentence structures. You are encouraged to become passively familiar with traditional or simplified characters (depending upon which set you have not studied).

We will complete the second half of the textbook, *Beyond the Basics*, 2nd edition, lessons 8-14. In addition, you will complete a character journal, and textbook exercises. Regular, punctual, positive participatory attendance is essential and strictly calculated in your participation grade.

This class is not open to Native Speakers/Readers.

Bai Jianhua, Juyu Sung & Janet Zhiqun Xing. *Beyond the Basics: Communicative Chinese for Intermediate/Advanced Learners*. 2nd Edition. Boston: Cheng & Tsui Co., 2009.

Supplementary Materials Provided.

Helpful websites: http://dict.cn/
                     www.zhongwen.com
                     http://www.yellowbridge.com/
                     http://www.nciku.com/

Recommended Class Preparation. You are expected to fully prepare the typical daily lesson by doing the following:

- read and study the text (including grammar notes) – you will demonstrate familiarity in class; use of http://nciku.com/ is helpful; also helpful is www.zhongwen.com (although it is in traditional characters)
- **prepare your assigned excerpt for class presentation**
- **prepare your assigned discussion topic for 30 second presentation**
- practice writing the new vocabulary, first in a character journal and then independently
- complete the exercises at the end of each lesson in the textbook – this facilitates discussion, preparation for unit tests and the final, as well!

Class Participation (30%). You are expected to fully participate in a variety of class activities geared toward language acquisition including, but not limited to, drills, 30 second discussion presentations (which expand into further discussion), reading comprehension **and presentation of text excerpts** and supplementary topics. Students are welcome to bring laptops for use in class insofar as they are used to advance class *(Note: using laptops for outside activities will result in the failure to earn that day's class participation grade, and continued such use will result in further sanctions)*. Active class participation is required to earn points toward your "Class Participation" grade. Late arrival will result in pro-rated deduction of daily participation points, as will lack of participation.

Lesson Exercises (5%). Complete the exercises at the end of each lesson (Note: this does not include the "Applied Activities" [衍生活动] which will be typically performed, discussed, or presented in class). Note the relative weight of each part is usually about 20% of the exercises. The brief essay requires a minimum of 50 characters.

Character Journal (10%). You should keep a simple, neat, well organized character journal (Lesson #, Vocab. #, etc.) in which the vocabulary for each lesson will be numbered and copied 5 times each on sequential lines in the journal (*25% will be deducted if I have to look twice to grade this – so do this in an organized fashion!*). This includes the supplementary vocabulary that are tested (marked with a * in class). You may choose to use simplified or traditional characters. Each student will identify 5 characters from their Movie Project that will also be included in everyone's character journal and tested on the final exam. The journal is due for grading at the beginning of the final exam. Please keep up with character practice, especially since knowledge of characters, pinyin and definitions are required on vocabulary and lesson tests, as well as the final exam.

Final Exam (10%), Midterm Tests (15%), Vocabulary Quizzes (30%). All exams, tests and quizzes are taken in class and are closed book, closed notes. Two brief vocabulary quizzes will be held for each lesson due to the large number of vocabulary to be learned. Lesson tests and final exam will be kept on file for 2 semesters following this one and be available for perusal during office hours.

EVALUATION (How to Earn Points toward Your Grade): Keep track of your earned points on a daily basis on the detailed daily page below.

1. **Class Activities/Participation/Performance** (30%)
   1) discussion of readings & supplementary topics
   2) drills; substitution drills
   3) performance: monologues/dialogues/skits/games/presentations
   4) lowest daily participation grade dropped

2. **Assignments** (15%)
   1) complete character journal (10%)
   2) lesson exercises (5%)

3. **Vocabulary Quizzes** (30%)
   1) 2 brief vocabulary quizzes per lesson (character, pinyin & definition).

2) lowest vocabulary quiz will be dropped.
3) extra credit included on each quiz.

4. **Lesson Tests** (15%)
    1) 2 lesson tests focusing on 2 lessons each.
    2) instructor keeps all lesson tests on file for 2 semesters and they may be reviewed in office hours.
    3) extra credit available on each test.

5. **Final Exam** (10%)
    The Final Exam is cumulative with a focus on material since the last lesson test (Lessons 12-14; supplementary lessons; Movie Projects). (Note that language course tests and exams are naturally comprehensive since they build upon accumulated knowledge of material learned throughout the course of study).

6. **Make-up Policy**: Make-up is counted only for excused absences (verifiable illness, job interviews, etc.) and *must be completed within one week of return to class*. Timely email notification of prearranged absence is expected if you want consideration for make-up. The student is responsible for providing verification and turning in work within this period **without prompting by instructor**. It is recommended that the student complete all assignments regardless of the status of an absence since assignments contribute to the student's overall skills base.

Recap. Instruction, readings and class discussion are for the most part in Chinese. There is an emphasis on discussion of the texts and drilling of new vocabulary and sentence structures. *Students are expected to think about what is read for each class period and contribute to class discussion.*

GRADING SCALE:

There is no curve. You are competing with the demands of the Chinese language and graded in accordance with this syllabus, which has ample opportunity for extra credit and clear make-up guidelines. I recommend that you keep track of the points you earn toward your grade by annotating the SCHEDULE below (class participation will be pro-rated based on your arrival time).

Grading Scale: 100—90 A; 89—80 B; 79—70 C; 69—60 D; 59—0 F.

NOTE: MINIMUM GRADE FOR "PASS" IF TAKING THIS CLASS PASS/FAIL IS 70 (C).

We have 45 days of class. The schedule below may be adjusted slightly depending on class progress and number of presentations. I hope everybody has a great semester in Chinese!

SCHEDULE

Week #	Date	Day	Assignments	Primary Assessment	Write Your Grade:
1	1/10	Monday	Lesson 8 — Crime 犯罪	• Introduction; Syllabus; • question & answer • drill vocabulary	Class Participation (cp) _____ (pro-rate for punctuality)
	1/12	Wed.	Lesson 8 — Crime 犯罪	• text analysis Q & A • text excerpt presentations • sentence stru. & modeling	**cp =** ___

	1/14	Friday	Lesson 8 — Crime 犯罪	• sentence stru. & modeling • text excerpt presentations • 30 sec. discussion pres.	**cp =** ___
2	1/17	Monday	**MLK Holiday—No classes**	**MLK Holiday**	
	1/19	Wed.	Lesson 8 — Crime 犯罪	• 30 sec. discussion pres.	**cp =** ___
	1/21	Friday	Lesson 8 — Crime 犯罪	• **vocabulary quiz 8.1** • applied activity	**vq =** ___ **cp =** ___
3	1/24	Monday	Lesson 8 — Crime 犯罪	• **vocabulary quiz 8.2** • applied activity	**vq =** ___ **cp =** ___
	1/26	Wed.	Lesson 9 — Love 爱情	• drill vocabulary • text analysis Q & A • text excerpt presentations • sentence stru. & modeling	**cp =** ___
	1/28	Friday	Lesson 9 — Love 爱情	• text analysis Q & A • text excerpt presentations • sentence stru. & modeling	**cp =** ___
4	1/30	Monday	Lesson 9 — Love 爱情	• sentence stru. & modeling • text excerpt presentations • 30 sec. discussion pres.	**cp =** ___
	2/2	Wed.	Lesson 9 — Love 爱情	• 30 sec. discussion pres.	**cp =** ___
	2/4	Friday	Lesson 9 — Love 爱情	• **vocabulary quiz 9.1** • applied activity	**vq =** ___ **cp =** ___
5	2/7	Monday	Lesson 9 — Love 爱情	• **vocabulary quiz 9.2** • applied activity	**vq =** ___ **cp =** ___
	2/9	Wed.	**Test #1: L8-L9**	**Test #1: L8-L9**	**Grade =** _____
	2/11	Friday	Lesson 10 — Poverty 贫民	• drill vocabulary • text analysis Q & A • text excerpt presentations • sentence stru. & modeling	**cp =** ___
6	2/14	Monday	Lesson 10 — Poverty 贫民	• text analysis Q & A • text excerpt presentations • sentence stru. & modeling	**cp =** ___
	2/16	Wed.	Lesson 10 — Poverty 贫民	• sentence stru. & modeling • text excerpt presentations • 30 sec. discussion pres.	**cp =** ___
	2/18	Friday	Lesson 10 — Poverty 贫民	• 30 sec. discussion pres.	**cp =** ___

7	2/21	Monday	Lesson 10 — Poverty 贫民	• **vocabulary quiz 10.1** • applied activity	**vq = ___** **cp = ___**
	2/23	Wed.	Lesson 10 — Poverty 贫民	• **vocabulary quiz 10.2** • applied activity	**vq = ___** **cp = ___**
	2/25	Friday	Lesson 11 — Culture 文化	• drill vocabulary • text analysis Q & A • text excerpt presentations • sentence stru. & modeling	**cp = ___**
8	2/28	Monday	Lesson 11 — Culture 文化	• text analysis Q & A • text excerpt presentations • sentence stru. & modeling	**cp = ___**
	3/2	Wed.	Lesson 11 — Culture 文化	• sentence stru. & modeling • text excerpt presentations • 30 sec. discussion pres.	**cp = ___**
	3/4	Friday	Lesson 11 — Culture 文化	• 30 sec. discussion pres.	**cp = ___**
9	3/7	Monday	Lesson 11 — Culture 文化	• **vocabulary quiz 11.1** • applied activity	**vq = ___** **cp = ___**
	3/9	Wed.	Lesson 11 — Culture 文化	• **vocabulary quiz 11.2** • applied activity	**vq = ___** **cp = ___**
	3/11	Friday	**Test #2: L10-L11**	**Test #2: L10-L11**	**Grade =** **_____**
10	3/14	Monday	Lesson 12 — Happiness 快乐在哪里？	• drill vocabulary • text analysis Q & A • text excerpt presentations • sentence stru. & modeling	**cp = ___**
	3/16	Wed.	Lesson 12 — Happiness 快乐在哪里？	• text analysis Q & A • text excerpt presentations • sentence stru. & modeling	**cp = ___**
	3/18	Friday	Lesson 12 — Happiness 快乐在哪里？	• sentence stru. & modeling • text excerpt presentations • 30 sec. discussion pres.	**cp = ___**
	3/21	to 3/25	**Spring Break no classes**	**Spring Break**	
11	3/28	Monday	Lesson 12 — Happiness 快乐在哪里？	• 30 sec. discussion pres.	**cp = ___**
	3/30	Wed.	Lesson 12 — Happiness 快乐在哪里？	• **vocabulary quiz 12.1** • applied activity	**vq = ___** **cp = ___**
	4/1	Friday	Lesson 12 — Happiness 快乐	• **vocabulary quiz 12.2**	**vq = ___**

			在哪里？	• applied activity	**cp = ___**
12	4/4	Monday	Lesson 13 — Election 选举	• drill vocabulary • text analysis Q & A • text excerpt presentations • sentence stru. & modeling	**cp = ___**
	4/6	Wed.	Lesson 13 — Election 选举	• text analysis Q & A • text excerpt presentations • sentence stru. & modeling	**cp = ___**
	4/8	Friday	Lesson 13 — Election 选举	• sentence stru. & modeling • text excerpt presentations • 30 sec. discussion pres.	**cp = ___**
13	4/11	Monday	Lesson 13 — Election 选举	• 30 sec. discussion pres.	**cp = ___**
	4/13	Wed.	Lesson 13 — Election 选举	• **vocabulary quiz 13.1** • applied activity	**vq = ___** **cp = ___**
	4/15	Friday	Lesson 13 — Election 选举	• **vocabulary quiz 13.2** • applied activity	**vq = ___** **cp = ___**
14	4/18	Monday	Lesson 14 — Movies 电影	• drill vocabulary • text analysis Q & A • text excerpt presentations	**cp = ___**
	4/20	Wed.	Lesson 14 — Movies 电影	• drill vocabulary • text analysis Q & A • text excerpt presentations • sentence stru. & modeling	**cp = ___**
	4/22	Friday	Lesson 14 — Movies 电影	• **vocabulary quiz 14.1** • text excerpt presentations • sentence stru. & modeling • 30 sec. discussion pres.	**vq = ___** **cp = ___**
15	4/25	Monday	Lesson 14 — Movies 电影	• sentence stru. & modeling • text excerpt presentations • 30 sec. discussion pres.	**cp = ___**
	4/27	Wed.	Lesson 14 — Movies 电影	• applied activity	**cp = ___**
	4/29	Friday	Lesson 14 — Movies 电影	• View & Discuss "Raise the Red Lantern"	**cp = ___**
Final Exam	**5/6**	**Friday**	**8:00-10:50am**	• **exercises due 8am** • **character journal due 8am** • **Movie project electronic Word doc due 8am**	**Grade = _____**

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION	
ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language	CHIN 3004: Students will continue to work to demonstrate oral proficiency at the Novice High - Intermediate low ACTFL level
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	CHIN 3004: Students will demonstrate the ability to present in class for a range of times, from 30 second impromptu presentations to 3-5 minute prepared presentations with minimal notes on selected discussion topics
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	CHIN 3004: Students will produce a range of writing from simple written description to half page report at the Novice High - Intermediate low on the ACTFL scale
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	CHIN 3004: Students will demonstrate comprehension of intermediate textbook material
ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	
ML Learning Outcome 5: Demonstrate in-depth knowledge of a *specific* target-language country or region	CHIN 3004: Students will learn to research and do simple analysis of Chinese popular cultural topics including justice, relationships, culture, elections and movies
ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	CHIN 3004: Students will display the ability to simply analyze Chinese popular cultural topics including justice, relationships, culture, elections and movies
ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context	CHIN 3004: Students will display the ability to simply analyze issues including justice, relationships, culture, elections and movies