Ancient Greek History

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History 3028A Spring 2007

WEEK ONE

January 8 Introduction

January 10 Sources of Greek History

Greece and the Greeks January 12

Read: Finley, Chapters 1-3

Pomeroy, Chapter 1

WEEK TWO

January 15 HOLIDAY - No Class

January 17 Minoan Civilization

Read: Finley, Chapter 4

January 19 The Mycenaean World

Read: Finley, Chapter 5

Frost, Chapter 1

WEEK THREE

January 22 Trojan War

Read: Pomeroy, Chapter 2

January 24 Early Greek Society

Read: Forrest, Chapters 1-4

January 26 Greek Overseas Expansion

WEEK FOUR

January 29 Rise of Polis

Read: Finley, Chapter 6 Pomeroy, Chapter 3

January 31 Culture of the Archaic Age

February 2 Growth of Sparta

Read: Frost, Chapter 2

Finley, Chapters 7, 8 & 9 Pomeroy, Chapter 4 Forrest, Chapters 5-8

WEEK FIVE

February 5 The Mediterranean World

February 7 Development of Athenian Democracy

Read: Finley, Chapter 10 Frost, Chapter 3

February 9 1st Exam (Tentative)

WEEK SIX

February 12 Athens in the 6th Century

Read: Finley, Chapter

February 14 The Persian Offensive

Read: Pomeroy, Chapter 5 Forrest, Chapter 9

February 16 The Delian League

Read: Frost, Chapter 4

WEEK SEVEN

February 19 Greek Gods

February 21 Greek Goddesses

Paper/Project Topics Due

February 23 Society and Institutions of Classical Athens

WEEK EIGHT

February 26 The Athenian Empire

Read: Pomeroy, Chapter 6

February 28 Catch-Up

March 2 Periclean Athens

Read: Pomeroy, Chapter 7

DROP DATE

WEEK NINE

March 5 Aspasia

March 7 Peloponnesian War

Read: Pomeroy, Chapter 8 Forrest, Chapter 10

March 9 War Continues

Read: Forrest, Chapters 11-12

WEEK TEN

March 12 The Greek Mind

March 14 2ND EXAM (Tentative)

March 16 The Greek Cultural Achievement

Read: Frost, Chapter 6

WEEK ELEVEN SPRING BREAK

March 19 - 23

WEEK TWELVE

March 26 Science of the Greeks

March 28 Alcibiades

March 30 The Sicilian Expedition and the Fall of Athens

WEEK THIRTEEN

April 2 Collapse of the Hellenic State System

Read: Pomeroy, Chapter 9 Forrest, Chapter 13-15

April 4 Greek Civilizations in the 4th Century

Read: Frost, Chapter 7

April 6 Panhellenic Games

WEEK FOURTEEN

April 9 Open

April 11 Struggle with Carthage

Read: Frost, Chapter 8

April 13 The Kingdom of the Macedonians

Read: Pomeroy, Chapter 10

WEEK FIFTEEN

April 16 Alexander the Great

Read: Frost, Chapter 9 & Epilogue

Pomeroy, Chapter 11 ~~~~PAPERS DUE~~~~~

April 18 Alexander's Generals

April 20 The Hellenistic World

Read: Pomeroy, Chapter 12

WEEK SIXTEEN

April 23 Rise of Rome

April 25 Projects Shared

April 27 REVIEW

Required Books for the Course

Finley, M. I. <u>Early Greece</u>

Forrest, W.G. <u>A History of Sparta</u>

Frost, Frank J. <u>Greek Society</u>

Pomeroy, Sarah <u>A Brief History of Ancient Greece</u>

Grade Breakdown:

1st Exam20%2nd Exam20%Paper30%Discussion/Attendance*5%Final Exam25%

Each student is expected to adhere to the Student Conduct Code, including the Academic Honor Code (see the <u>General Catalog</u>, http://www.catalog.gatech.edu/rules/18b.php or see www.deanofstudents.gatech.edu/integrity/page.php/condcode.htm)

^{*} If there are three or more unexcused absences, the course grade will be dropped by one letter grade (for letter grade) or an unsatisfactory grade will be assigned (for pass / fail).

Paper for Greek History

Spring Semester 2007

Due date: April 16, 2007 Length: 5-6 typed pages

Form: Typed with appropriate footnotes, (end notes), and bibliography. Use

proper form.

- Select a specific (one) example of a non-written (not a book), Greek art form (<u>e. g.</u>, a sculpture, a coin, a building, a vase, etc.) It must have been created between c. 2100 B. C. and 300 B.C.
- Give some historical background on your choice and the reasons you chose it. Briefly describe it. Do you like it? Dislike it? Appreciate it?
- Comment on what this art form reflects about Greek society and/or artist. Is it typical or atypical of the age? Could it have been created at any other time?
- What does your selection say about the civilization? Or, does it say anything? What insights have you gained from your selection? Would it help an historian to understand the period?
- This is not exclusively a research paper. It should be balanced by subjective comment and creativity. Apply what you have learned about Greek society/history.
- If you use anyone's ideas other than your own, you must footnote them! Be careful not to plagiarize; even if you use the general idea presented by an author, you must acknowledge it. Be careful of relying on information in encyclopedias and websites; read critically.

OR

Create a Greek art form (e.g., epic, history, play, vase, fresco, building, ship, etc.).
Obtain prior approval from instructor. Project must be well done and represent substantial effort. A one page paper describing the project. How it was made (if appropriate), and what was learned in creating it is required.