ME 2016 Computing Techniques (Required)

Catalog Description: ME 2016 Computing Techniques (3-0-3)

Prerequisites: CS 1371 Introduction to Computing and MATH 1502 Calculus II

Corequisite: MATH 2403 Differential Equations

An introduction to the use of computers and MATLAB programming for the solution of mechanical engineering problems. Topics include: sources of errors in computing, model-based problem solving, basic numerical methods, and

signal processing.

Textbook: Steven C. Chapra, and Raymond P. Canale, *Numerical Methods for Engineers*,

5th Edition, McGraw-Hill, 2006.

Topics Covered:

1. Introduction to mathematical modeling and numerical solution of engineering problems.

- 2. Numerical errors Computer representation of real numbers. Accuracy, precision, and round-off errors. Taylor series and truncation error.
- 3. Root finding Bisection and Newton-Raphson method.
- 4. Systems of linear equations Gauss elimination. LU-decomposition. Algorithm complexity.
- 5. Curve fitting Least-squares regression methods.
- 6. Interpolation Piecewise linear- and cubic-spline interpolation.
- 7. Numerical integration The trapezoidal rule and Simpson's rules. Order of convergence.
- 8. Ordinary differential equations Euler's methods, Runge-Kutta methods. Truncation error, order of convergence, and stability.
- 9. Optimization Golden section search.
- 10. Signal processing Sampling and aliasing, spectrum analysis, and digital filters.

Course Outcomes:

Outcome 1: To further develop a student's ability to use computers and computer networks.

- 1.1 The student will demonstrate an ability to use the Georgia Tech computer network to obtain course information and help using a course web site.
- 1.2 The student will demonstrate an ability to submit homework electronically.
- 1.3 The student will demonstrate an ability to use a computer to do the homework assignments.

Outcome 2: To develop a student's ability to use structured software design concepts in the development of efficient computer software for the solution and data visualization of engineering problems.

- 2.1 The student will demonstrate an ability to write efficient computer programs using the MATLAB programming language.
- 2.2 The student will demonstrate an ability to write well-structured, well-documented programs.
- 2.3 The student will demonstrate an ability to use these computer programs to solve simple engineering problems.
- 2.4 The student will demonstrate an ability to display the results of their computations using the graphics capabilities of MATLAB.

Outcome 3: To give the student a working knowledge of a variety of numerical methods used in mechanical engineering and some practical experience with their use.

3.1 The student will demonstrate a basic understanding of several numerical methods.

- 3.2 The student will demonstrate the ability to translate a numerical algorithm into a working MATLAB program.
- 3.3 The student will demonstrate the ability to formulate simple mathematical models of engineering problems.
- 3.4 The student will use numerical methods and computer models to solve several engineering problems using a computer.

Outcome 4: To give the student a working knowledge of some of the methods used for signal processing and analysis and some practical experience with their use on real-world and laboratory data.

- 4.1 The student will demonstrate a basic understanding of simple signal processing and analysis.
- 4.2 The student will demonstrate an ability to process, analyze, and display data from a real-world or laboratory experiment or process.

Outcome 5: To develop a student's ability to formulate a problem, analyze it, and then communicate the results of their work in written and graphical form.

- 5.1 The student will demonstrate an ability to formulate an open-ended engineering problem into a form suitable for computer analysis.
- 5.2 The student will demonstrate an ability to solve such problems using the numerical methods from this course.
- 5.3 The student will demonstrate an ability to communicate the results of their work in a written report format.

Correlation between Course Outcomes and Program Educational Outcomes:

ME 2016													
	Mechanical Engineering Program Educational Outcomes												
Course Outcomes	a	b	c	d	e	f	g	h	i	j	k	1	
Course Outcome 1.1											X		
Course Outcome 1.2											X		
Course Outcome 1.3											X		
Course Outcome 2.1	X										X	X	
Course Outcome 2.2	X										X	X	
Course Outcome 2.3	X				X						X	X	
Course Outcome 2.4							X				X		
Course Outcome 3.1	X											X	
Course Outcome 3.2	X										X	X	
Course Outcome 3.3	X				X						X	X	
Course Outcome 3.4	X				X						X	X	
Course Outcome 4.1	X											X	
Course Outcome 4.2	X	X			X						X	X	
Course Outcome 5.1	X				X							X	
Course Outcome 5.2	X				X						X	X	
Course Outcome 5.3	X						X					X	

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