

# Computational Chemistry Applied to Electronic and Optical Organic Materials

CHEM 8873: Special Topic  
Spring 2006

Lectures: Tuesdays and Thursdays 9:35 - 10:50  
Classroom: Burger-Henry 357

# Instructors:

- Dr. Jean-Luc Brédas  
Office: Boggs 1-96 Phone: (404) 385-4986  
[jean-luc.bredas@chemistry.gatech.edu](mailto:jean-luc.bredas@chemistry.gatech.edu)
- Dr. Demétrio Filho  
Office: Boggs 1-38 Phone: (404) 385-4984  
[demetrio.filho@chemistry.gatech.edu](mailto:demetrio.filho@chemistry.gatech.edu)
- Dr. Karin Schmidt  
Office: Boggs 1-38 Phone: (404) 894-6456  
[karin.schmidt@chemistry.gatech.edu](mailto:karin.schmidt@chemistry.gatech.edu)

# Goal of the course:

- To provide students, both experimentalists and theoreticians, with a **practical introduction** to the quantum-chemical methods that can be applied to determine the electronic, structural, and optical properties of organic materials.
- The emphasis will be on the description of: **electrically-active and optically-active organic materials**.

# Goal of the course:

Upon completion of the course, the students will:

- have a working knowledge of the major quantum-chemical techniques;
- understand their main advantages and limitations
- be able to apply the quantum-chemical methods to simple cases; and
- better appreciate their relevance when reading the scientific literature.

# Goal of the course:

The course will discuss, among others, the following organic materials:

- electrically conducting polymers;
- light-emitting molecules and polymers for displays and solid-state lighting;
- molecules and polymers for organic solar cells;
- chromophores for nonlinear optics with an emphasis on two-photon absorbers and molecules for electro-optics;
- hole-transport and electron-transport materials.

# Structure of the course:

Each module of the course is divided into three sections:

- The first section introduces the **basic chemical** and **physical concepts** and discusses the current interest in the chosen materials;  
for instance, in the case of light-emitting organic materials:
  - what are the physical processes leading to luminescence?
  - what is a light-emitting diode?
  - how does it operate?
  - what are its applications in the market place?

# Structure of the course:

Each module of the course is divided into three sections:

- The second section introduces the **quantum-chemical methods that are appropriate** to describe the relevant physical/chemical processes.
- The third section provides **hands-on experience** of the methods via selected examples.

# Homeworks:

Will take the form of short reports describing briefly the results of calculations that will have been assigned.

There will be 4 or 5 during the semester.



# Exams:

Mid-term:	February 28, 2006 (during class)
Final:	May 03, 2006 - 8:00-10:50 am
Take-home exam:	Due end of April

# Points:

will be awarded in the following way:

- 100 points for the homeworks
- 100 points for the mid-term exam
- 100 points for final exam
- 100 points for take-home exam

# Tentative Calendar

## January

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>
		JLB – Module 1		JLB – Module 1		
<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>
		JLB – Module 2		DF – Module 3		
<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>
		DF – Module 3		JLB – Module 4		
<b>29</b>	<b>30</b>	<b>31</b>				
		JLB – Module 4				

Module 1: Survey of the Main Quantum-Chemical Techniques

Module 2: Electronic Structure of Conjugated Polymers

Module 3: Hückel Theory

Module 4: Conducting Polymers

2006

# Tentative Calendar

## February

*Sun*

*Mon*

*Tue*

*Wed*

*Thu*

*Fri*

*Sat*

**1**

**2**

**3**

**4**

JLB – Module 4

**5**

**6**

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**10**

**11**

JLB – Module 4

JLB – Module 4,5

**12**

**13**

**14**

**15**

**16**

**17**

**18**

DF – Module 6

JLB – Module 7

**19**

**20**

**21**

**22**

**23**

**24**

**25**

JLB – Module 8

DF – Module 6

**26**

**27**

**28**

DF – MID-TERM

Module 5: Electro-Magnetic Spectrum  
Module 6: Using Electronic Structure Codes  
Module 8: Light Emitting Plastics

2006

# Tentative Calendar

## March

*Sun*

*Mon*

*Tue*

*Wed*

*Thu*

*Fri*

*Sat*

**1**

**2**

**3**

**4**

DF – Module 6

**5**

**6**

**7**

**8**

**9**

**10**

**11**

JLB – Module 9

JLB – Module  
10

**12**

**13**

**14**

**15**

**16**

**17**

**18**

JLB – Module  
10,11

KS – Module 12

**19**

**20**

**21**

**22**

**23**

**24**

**25**

Spring Break

Spring Break

**26**

**27**

**28**

**29**

**30**

**31**

KS – Module 12

KS – Module 12

Module 9: Fluorescence-phosphorescence-Jablonski  
Module 10: Transport  
Module 11: Solar Cells  
Module 12: TBA

2006

# Tentative Calendar

April						
<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
						<b>1</b>
<b>2</b>	<b>3</b>	<b>4</b> DF – Module 13	<b>5</b>	<b>6</b> DF – Module 13	<b>7</b>	<b>8</b>
<b>9</b>	<b>10</b>	<b>11</b> JLB – Module 14	<b>12</b>	<b>13</b> JLB – Module 14	<b>14</b>	<b>15</b>
<b>16</b>	<b>17</b>	<b>18</b> KS – Module 15	<b>19</b>	<b>20</b> KS – Module 15	<b>21</b>	<b>22</b>
<b>23</b>	<b>24</b>	<b>25</b> JLB – Review	<b>26</b>	<b>27</b> DF – Review	<b>28</b>	<b>29</b>
<b>30</b>	Module 13: Transport Module 14: NLO Module 15: TBA					
						2006

# Tentative Calendar

May						
<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
	1	2	3 Final Exam	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

2006