

KOR 4001-H Contemporary Korean, 현대한국어

Fall 2012

Instructors: Jong Hyun Lee (이종현)

Office: 206 Chapin

Office Hours: M, W, F: 11-12 (& by appointments)

E-mail: jong.lee@modlangs.gatech.edu

Class Schedule

월요일, 수요일, (M/W) 3:05 pm - 4:25 pm

강의실 (Classroom): Skiles 314

Course Description & Objectives

Assuming that the target students possess a good level of knowledge in Korean, the course aims to hone their skills further by exposing the students to advanced grammars, idiomatic expressions, and structures. They will also watch some multimedia contents such as Korean dramas, shows, and/or movies and read some selected Korean literary works, which will help them understand how to appreciate the literary genres produced in Korean.

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION	
ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language	KOR 4001: Students will be able to comprehend Korean dramas or movies and discuss the plots and/or characters in class.
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	KOR 4001: Students will be able to present on the Korean figures, songs, and/or the culture of their choice in detail with confidence at the Advanced High level of the ACTFL Proficiency scale.
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	KOR 4001: Students will be able to create long narratives/description composed of varied sentences using standard Korean words and phrases covered in class. They will take a position on topics and logically structure their paragraphs in written forms and discuss with the peer students in class.
ML Learning Outcome 4:	KOR 4001: Students will be able to appreciate

Demonstrate proficiency in comprehension of authentic written texts in the target Language	some selected works of literary genres and produce their own essays reflecting their opinions and thoughts.
ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	
ML Learning Outcome 5: Demonstrate in-depth knowledge of a <i>specific</i> target-language country or region	KOR 4001: Students will be exposed to modern Korean multimedia materials such as K-pops, and/or TV commercials and understand the Korean culture and the people's interest better.
ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	KOR 4001: N/A
ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context	KOR 4001: Students will discuss on the social trends of Korea such as emphasizing people's outlook too much and/or increased plastic surgeries and critically understand the cultural context.

Text Book and Materials

Main Text: Handouts/Presentation Files

Others

1. 발췌지문들 (Excerpts from various sources)
2. 연세한국어활용연습 6 중에서일부(Yonsei Korean Practice Workbook 6)

Grade Distribution

40 pts Assignments

- (1) Review Homework (10 pts),
- (2) Translations (5 pts)
- (3) Weekly Q&A postings and/or online discussions (15 pts)
- (4) Research (10pts)

5 pts Individual Presentation

15 pts 2 Pre-terms (5 + 5 pts) & 2 Dictation quizzes (2.5 + 2.5pts)

20pts Midterm (written midterm 100%)

20pts Final(written 100 %)

(Extra credit opportunities: Full attendance: + 1pt, submission of all assignments in time: +1pt)

Class Participation

PENALTY SOCRES will be subtracted from the averaged total score if you make **MORE THAN THREE UNEXCUSED ABSENCES**. (Refer to the attendance policy below.)

Course Requirements and Policies

A. Students' responsibilities outside class

1) Assignments(숙제)

It is students' responsibility to check Announcements on T-square often for the assignments and their due dates. All assignments are expected to be submitted electronically under Homework threads on T-square BEFORE the due date. 0.5 will be subtracted for any homework turned in late. The status of the submission of your HW will be updated on Post'em on a weekly basis: "1" indicates full credit; "0.5," half credit (either due to late submission or incomplete); "0," zero credit for assignments not turned in or for absences. It is students' responsibility to keep track of your grades online.

2) (Bi-)Weekly Q & A postings or On-line discussion (온라인토론및질의응답)

After reading some newspaper articles or literary works, students are expected to participate in a discussion or to pose a question about any issue they want to share on the T-square, **Forum**.

3) Worksheets and/or Research (기타숙제 및 자료 조사하기)

Students are often asked to do some research on given topics or issues discussed in class (e.g. 한국속담과비슷한영어속담들찾기) and turn in the result before the due date.

B. Quizzes and exams

1) Vocab. & dictation quizzes and pre-term exams

Students will be frequently tested on the materials covered in class. TWO Pre-terms will be administered, one before Midterm and the other before Final.

2) Midterm and final

Term exams are 100% written. Guidelines for the final exam will be provided later.

C. Attendance and late work

All students are expected to come to class in time. Any excused and unexcused tardiness will **NOT** be accepted.

(If you are late for class by more than 15 minutes, you will get **only a half credit** for the day.)

Up to Three unexcused absences, students will not be penalized. **From the fourth unexcused absence, one additional absence will lower one point from students' averaged total score.**

Students will be granted excused absence only when necessary documents are presented.

Grace period: Late work should be turned in **by no later than THREE (3) DAYS** after the due date to receive half points. Late work after the grace period will not be accepted. Only under extreme circumstances (presented with proper documents), make-up tests are given. Otherwise, half points of what students get in the make-up test will be given for their test score.

Record Keeping: Students are asked to keep all documents (i.e., assignments, handouts, etc.) returned to them. These documents will be used to prepare for exams. If there is a disagreement between the posted grade and the student's, it is student's responsibility to provide documentation of the assignments/tests.

D. Policy on Academic Honesty

Academic dishonesty is completely unacceptable and will not be tolerated. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

Grade Scaling

90 ~ 100: A

80 ~ 89: B

70 ~ 79: C

60 ~ 69: D

0 ~ 59: F