

**School of Modern Languages
German 2002
Spring Semester 2018**

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Required course package: **Denk Mal! 2nd edition**, by Tobias Barske, Megan McKinstry, Karin Schestokat, Jane Sokolosky, Vista Higher Learning, Boston 2016.

Your student access code to **Denk Mal!** Supersite Plus vhlcentral.com includes vText (= online, interactive, laptop/Ipad compatible student edition textbook) & WebSAM (= online workbook/video manual & lab manual & access to Supersite Plus textbook's online resources (assignments, audio, video, reference tools, assessment, gradebook, teacher-student communication, etc.)). It can be ordered online at <https://vistahigherlearning.com/catalog/product/view/id/5350/s/denk-mal-2nd-edition>
Click on the digital format tab and add to cart. Once purchased, you will redeem your 12-letter student access code at <https://www.vhlcentral.com/>

If you don't want to go fully digital, you may opt for the following course package: Loose Leaf Student Edition with WebSAM & vText for **Denk Mal!** Course package ISBN: 978-1-62680-952-9. This course package can be ordered online at

<https://vistahigherlearning.com/catalog/product/view/id/5350/s/denk-mal-2nd-edition>

Click on the "Loose-leaf format" tab and add to cart. It should also be available at the Barnes and Noble @ Georgia Tech bookstore. By purchasing the new textbook package from the bookstore, you will receive an envelope shrink-wrapped with the textbook. Inside the envelope will be your 12-letter code that you will redeem at www.vhlcentral.com

You can also buy the hardcopy. ISBN: 978-1-62680-945-1. Make sure it includes the 12-letter code for digital access. Make sure it includes the 12-letter code for digital access. This is the most expensive and heaviest version.

All 3 packages are available at the Barnes and Noble bookstore or

<http://go.vistahigherlearning.com/e/47182/school-georgiainstituteoftech/4szg94/1088756073>

Digital course package: Supersite Plus Code (w/ WebSAM & vText) for Denk Mal! **2nd edition**
ISBN: 978-1-62680-921-5

Getting started:

To set up your account and sign up for the course please read the student instructions in the following link: **for GRMN 2002 E:**

https://www.vhlcentral.com/section/249ae7b5-118b-48f0-a975-f5e99af49ab4/student_instructions?instructor=1

This is an individual link for your instructor. If your instructor is not Susanne Schurman, please ask your teacher for their link.

Student Tech Support: (800) 248 2813

Please familiarize yourself with the book by browsing through the digital book and scanning the student user guide under the help tab.

Course Goals

The objective of this course is to study some of the basics of the German language and to develop basic reading, listening, writing and speaking skills. We will cover chapters 1 through 5 of the book. We will also focus on cultural observations and will aim to develop an understanding of similarities and differences between the German speaking and English-speaking world.

Grade Breakdown

VHL activities + mini presentation	12%
Class preparation, listening and speaking skills (active participation in class)	10%
Oral exam	10%
2 Video Clips (5% per video)	10%
5 Quizzes (3% per quiz - lowest grade dropped)	12%
2 Essays (5% per essay)	10%
2 Chapter Tests (cumulative) (10% per Test)	20%
Final Exam (cumulative)	16%
Total	100%

Attendance

Class participation, quizzes and homework are designed to help you practice and build new skills in German steadily and regularly. As such, daily preparation, attendance and active participation in class are essential. The quality of your participation is measured in several ways: through homework, quizzes and oral contributions during classes. If you are absent, not only will you miss important information but will also earn zeros on any assignments you miss since there is *no make-up for homework, quizzes and class participation grades*.

Remember that any absence will put you in a catch-up situation, which can affect your performance in class, your achievement on tests and quizzes, and your grades. In case of extended hospital stay or illness, I will evaluate your situation individually.

If you have to miss class, please let your instructor know as soon as possible. You must arrange with a peer to pick up handouts from class and find out what was covered in the day's lesson. Please note that it is not the instructor's responsibility to inform individual students of what had been covered in a particular class they missed, or to provide documents from missed class by email. If you need to talk about missed class periods, come to my office hours or make an appointment.

Active participation is essential to the success in this course. In order to ensure a high-quality learning environment in this class, you are allowed to miss 4 class periods without documentation without repercussions. If you miss more than 4 classes, you are running the risk of receiving a lower course grade, as one percent of the final grade percentage will be deducted per extra unexcused absence.

In order to document absences, you must bring documentation from a doctor's office on official stationery, your clergyman, or your supervisor in the military. The document must state the date and time of your appointment explicitly, as well as the duration of your absence and contact information of the issuing body.

All homework must be handed in on time for full credit.

Tests may only be taken on the dates indicated. If you have a conflict, discuss it with me **before** the test.

General class policies

Preparation and VHL Activities

For your preview and VHL assignments please go to [vhlcentral.com/ assignment calendar](http://vhlcentral.com/assignment-calendar)

The VHL Activities are 12% of your grade. It needs to be done on a regular basis to repeat what has been covered in class (repetition activities) and to prepare for the following class (preview activities).

If exercises are not completed by the due date in your digital workbook (**Tuesday, Thursday and Sunday** by midnight, respectively), I will subtract 20% from your grade. The success of learning a language is directly

proportional to the effort you put in. Repetition is the name of the game when it comes to mastering vocabulary. You need to plan spending at least 45-60 minutes each day to keep up with the course work. Teaming up with a study partner is very helpful.

This category also includes a **mini presentation** about a course-related topic to be given throughout the semester. The presentation can be done individually (3-5 minutes long) or with a partner (6-10 minutes long).

Essays (Lektion 2 & 4) are 10% of your homework grade and should be 160 to 175 words long (include word count), typed, double spaced, font 12. Prior to the due date, an in-class peer-reading session of the first draft of the essay will be held, as indicated on the tentative schedule. The essays need to be handed in during the class period on the due date. No emailed copies will be accepted. Please show off new grammar and vocabulary in your essays. The due dates and themes are on the syllabus for your course on T-square/Canvas.

Quizzes

There will be 1 quiz per chapter and it will include grammar and vocabulary covered by the quiz date. The quiz with the lowest grade will be dropped (of 5 quizzes/1 per chapter, only 4 will be counted in the overall grade).

Tests

Tests will have to be taken on the assigned days. They are cumulative in nature. If you miss a test without documentation and notice given either in advance or, in case of accidents or other unforeseeable circumstances, within reasonable time limits (a couple of hours later), **you will receive a zero and lose the entire test percentage of your final grade.** If you have to miss a test, notify me in advance and we will arrange a make-up opportunity.

Oral Exam

For the oral exam, you will prepare a dialogue with a classmate and speak freely for 5-10 min (free speech – no reading allowed).

Video Clip (Lektion 1 & 3)

One video clip per every other chapter is required in which students demonstrate their oral skills under guidance of instructor (questions that recycle the grammar and vocabulary of each chapter). These videos/links will be sent to the instructor via email on a designated due date

If you have any questions or need clarification, please do not hesitate to see me in my office hours. It is essential that you understand concepts as they are introduced. They are here to stay for the remainder of your German experience.

Errors and Mistakes

Errors and mistakes are inevitable. In my classroom, I foster an atmosphere where mistakes will be treated respectfully. Language learning requires risk taking, and I want you to feel safe and relaxed, so that you can speak up in front of the class without any anxiety, even if you are not certain if your contribution is 100% correct. Please do not hesitate to contact me, if there is anything going on in the classroom that prevents you to speak up in class.

Classroom Etiquette

Smart phones, tablets, and computers may be used only for class-related activities. *Students who use electronic devices for non-class related activities and create a disturbance will be asked to leave for the remainder of that class.* We must all do our best to make class a pleasant and valuable experience for everyone. Please conduct yourselves accordingly.

Email Policy:

The instructor will answer email between 8 am and 6 pm, Monday through Friday. You can expect an answer to your email within 24 hours.

Pass/Fail Students: you need a Grade of C to pass the class

Participation

Be prepared to actively volunteer in class during every meeting. This class will greatly benefit from you taking an active role in it by volunteering during classroom discussions or activities.

Participation grade profiles

- A: volunteers frequently and is well-prepared
- B: volunteers several times and is well-prepared
- C: does not usually volunteer but is usually well-prepared
- D: does not volunteer and is generally poorly prepared
- F: consistently unprepared

Honor Code

The provisions of Georgia Tech's Honor Code fully apply in this course.

For Quizzes/Tests

Cheating off of another person's test or quiz is unethical and unacceptable. Cheating off of anyone else's work is a direct violation of the GT Academic Honor Code, and will be dealt with accordingly.

"Use of any previous semester course materials is allowed for this course; however, I remind you that while they may serve as examples for you, they are not guidelines for any tests, quizzes, homework, projects, or any other coursework that may be assigned during the semester."

Essays

"When working on essays, you may not work with other students, and doing such is a violation of the GT Academic Honor Code. Submitting any work other than your own is also a violation of the Academic Honor Code."

Helpful Links

- www.modlangs.gatech.edu (Registration questions, Student Resources, **International Plan, Study abroad, LBAT, German Internships –please note: this is the exciting part, but you need to plan ahead**)
- www.leo.org or <http://en.pons.eu/> (online dictionary)
- www.dw.de
- www.nthuleen.com
- [App: duolingo](#)

TENTATIVE SYLLABUS GRMN 2002

4. Semester – Lektion 1-5

All preview and homework assignments are listed on vhlcentral.com/assignment calendar

Interviewstunde: You will speak German the entire class with different partners without the help of the book, using what you have learned

Weeks	Lesson	In-class Activities
Mo 8. Jan	Begrüßung Lektion 1 Fühlen und Erleben (p. 2) - talking about personal relationships	Introduction to the course and the components of the book Zu Beginn: Introduce vocabulary (p. 4-5, 37)
Mi 10. Jan	- review Konjunktiv, Passiv - word order in statements and questions - present tense of regular and irregular verbs	http://www.nthuleen.com/teach/grammar/passivkonjzu.html (Übungen A-F, I, J, L) Answers: http://www.nthuleen.com/teach/grammar/passivkonjzuantw.html Strukturen 1.1 (p. 14-17) Word order Strukturen 1.2 (p. 18-21) Present tense of regular and irregular verbs
Fr 12. Jan	- using pronouns and possessive adjectives in the nominative and accusative case	Strukturen 1.3 (p. 22-25) Nominative and accusative cases Strukturen: Synthese (p. 26)
Mo 15. Jan	Holiday MLK	
Mi 17. Jan	- talking about a family's household and finances	Analyse: Kurzfilm - Outsourcing (p. 10-11)
Fr 19. Jan	- talking about Germans in the USA	Stellen Sie sich vor: Die Vereinigten Staaten und Deutschland (p. 12-13)
Mo 22. Jan	- reading and analyzing a text about a person in a prison camp	Literatur (p. 31-35) Ersatzbruder Video Clip 1 due (fällig)
Mi 24. Jan	Quiz 1 Interviewstunde	
Fr 26. Jan	Lektion 2 Zusammen leben (p. 38)	Zu Beginn: Introduce vocabulary (p. 40-41, 73)
Mo 29. Jan	- using pronouns and possessive adjectives in the dative and genitive case - using prepositions in the accusative, dative, genitive case, two-way prepositions	Strukturen 2.1 (p. 50-53) Dative and genitive cases Strukturen 2.2 (p. 54-57) Prepositions
Mi 31. Jan	- reviewing past participles of verbs, separable and inseparable verbs, use of haben, sein	Strukturen 2.3 (p. 58-61) Das Perfekt; trennbare und untrennbare Verben Strukturen: Synthese (p. 62)
Fr 2. Feb	Quiz 2 - talking about life in the GDR (DDR)	Analyse: Kurzfilm - Die Klärung eines Sachverhalts (p. 46-47)
Mo 5. Feb	- talking about Berlin in the past and nowadays	Stellen Sie sich vor: Berlin (p. 48-49)

Mi 7. Feb	- reading and analyzing a text about Berlin's multicultural nature	Kultur: Berlin (p. 63-66)
Fr 9. Feb	Interviewstunde	Aufsatz 1 (p. 72) due for peer reading
Mo 12. Feb	Test 1	Aufsatz 1 (p. 72) due (fällig)
Mi 14. Feb	Lektion 3 Medieneinflüsse (p. 74)	Zu Beginn: Introduce vocabulary (p. 76-77, 111)
Fr 16. Feb	- reviewing the use of the simple/narrative past of weak, strong, mixed verbs, haben, sein - using coordinating, adverbial, and subordinating conjunctions	Strukturen 3.1 (p. 86-89) Das Präteritum Strukturen 3.2 (p. 90-93) Conjunctions
Mo 19. Feb	- reviewing relative pronouns and clauses	Strukturen 3.3 (p. 94-97) Relative pronouns and clauses Strukturen: Synthese (p. 98)
Mi 21. Feb	- talking about working parents and children's upbringing	Analyse: Kurzfilm - Elsas Geburtstag (p. 82-83)
Fr 23. Feb	- talking about Hanseatic cities	Stellen Sie sich vor: Hamburg, Schleswig-Holstein und Mecklenburg-Vorpommern (p. 84-85)
Mo 26. Feb	- reading and analyzing a text about the reunification of Germany	Literatur: Zonenkinder (p. 102-109) Video Clip 2 due (fällig)
Mi 28. Feb	Quiz 3 Interviewstunde	
Fr 2. März	Lektion 4 Wegfahren und Spaß haben (p. 112)	Zu Beginn: Introduce vocabulary (p. 114-115, 149)
Mo 5. März	- using Futur I and II - using adjectives after der-words, ein-words, unprecedented adjectives, words that express quantity	Strukturen 4.1 (p. 124-127) Das Futur Strukturen 4.2 (p. 128-131) Adjectives (Part 1)
Mi 7. März	- using adjectives as nouns, from verbs, special cases of adjectives, followed by prepositions	Strukturen 4.3 (p. 132-135) Adjectives (Part 2) Strukturen: Synthese (p. 136)
Fr 9. März	Quiz 4 - talking about bureaucracy and deportation	Analyse: Kurzfilm - Björn (p. 120-121)
Mo 12. März	- talking about Bremen, Niedersachsen und Nordrhein-Westfalen	Stellen Sie sich vor: Bremen, Niedersachsen und Nordrhein-Westfalen (p. 122-123)
Mi 14. März	- reading and analyzing a text about vacation destinations in Bremen, Niedersachsen und Nordrhein-Westfalen	Kultur: Badefreuden oder Großstadtabenteuer? (p. 137-140) Aufsatz 2 (p. 148): peer reading
Fr 16. März	Test 2	Aufsatz 2 (p. 148) due (fällig)
19.-23. März	Spring Break	
Mo	Lektion 5 Kunstschatze (p. 150)	Zu Beginn: Introduce vocabulary (p. 152-153, 187)

26. März		
Mi 28. März	- using modals in the different tenses - reviewing comparatives and superlatives	Strukturen 5.1 (p. 162-165) Modals Strukturen 5.2 (p. 166-169) Comparatives and superlatives
Fr 30. März	- use of <i>da-</i> and <i>wo-</i> compounds and prepositional verb phrases	Strukturen 5.3 (p. 170-173) <i>Da-</i> and <i>wo-</i> compounds; prepositional verb phrases Strukturen: Synthese (p. 174)
Mo 2. April	Quiz 5 Interviewstunde	
Mi 4. April	- talking about a love story in Berlin	Analyse: Kurzfilm - Nashorn im Galopp (p. 158-159)
Fr 6. April	- talking about destinations in Austria	Stellen Sie sich vor: Österreich (p. 160-161)
Mo 9. April	- reading and analyzing an excerpt from an aristocratic drama	Literatur: Emilia Galotti (p. 179-185)
Mi 11. April	Grammatikwiederholung	Arbeitsblätter nthuleen
Fr 13. April	Grammatikwiederholung	Arbeitsblätter nthuleen
Mo 16. April	Interviewstunde Vorbereitung (preparation) auf die mündliche Prüfung	
Mi 18. April	Mündliche Prüfung (oral exam)	
Fr 20. April	Mündliche Prüfung (oral exam)	
Mo 23. April	Vorbereitung (preparation) auf die Abschlussprüfung (final)	Wiederholung: Wortschatz, Grammatik und Aufsatzkriterien
25./26. April	Reading Period/no classes or exams	
27. April–3. Mai	Final exam	

2002 Course objectives

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION	
ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language	Students will demonstrate oral proficiency at the Intermediate-High or higher level on the ACTFL scale. Students will demonstrate these skills in a 3-5-minute oral interview at the end of the course.
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	Students will demonstrate the ability to present a 3-5 minute long partner-dialogue at the end of the course.
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	Students will produce simple written description and narration at the Intermediate High level on the ACTFL scale.
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	Students will demonstrate reading proficiency at the Intermediate High or higher level on the ACTFL scale.
ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	
ML Learning Outcome 5: Demonstrate in-depth knowledge of a <i>specific</i> target-language country or region	Students will be exposed to the everyday culture of the German speaking countries through basic topics covering everyday life, such as “travel,” “media”, “arts”, etc.
ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	Students will be encouraged to draw simple comparisons between the US and target culture in speaking and writing.
ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context	N/A