

**School of Modern Languages  
German 1002  
Spring Semester 2018**

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Required course package: **Sag Mal 2nd edition**, by Christine Anton, Tobias Barske, Jane Gabrowski, Megan McKinstry, Vista Higher Learning, Boston 2014.

Your student access code to **Sag Mal** Supersite Plus [vhlcentral.com](http://vhlcentral.com) includes vText (= online, interactive, laptop/Ipad compatible student edition textbook) & WebSAM (= online workbook/video manual & lab manual & access to Supersite Plus textbook's online resources (assignments, audio, video, reference tools, assessment, gradebook, teacher-student communication, etc.)). It can be ordered online at <http://vistahigherlearning.com/students/store/german-programs/sag-mal.html>  
Click on the digital format tab and add to cart. Once purchased, you will redeem your 12-letter student access code at <https://www.vhlcentral.com/>

If you don't want to go fully digital, you may opt for the following course package: Loose Leaf Student Edition with WebSAM & vText for **Sag Mal**. Course package ISBN: 978-1-68004-417-1. This course package can be ordered online at

<http://vistahigherlearning.com/students/store/german-programs/sag-mal.html>

Click on the "Loose-leaf format" tab and add to cart. It should also be available at the Barnes and Noble @ Georgia Tech bookstore. By purchasing the new textbook package from the bookstore, you will receive an envelope shrink-wrapped with the textbook. Inside the envelope will be your 12-letter code that you will redeem at [www.vhlcentral.com](http://www.vhlcentral.com)

You can also buy the hardcopy. ISBN: 978-1-68004-402-7. Make sure it includes the 12-letter code for digital access. This is the most expensive and heaviest version.

All 3 packages are available at the Barnes and Noble bookstore or

<http://go.vistahigherlearning.com/e/47182/school-georgiainstituteoftech/4szg94/1088756073>

Digital course package: Supersite Plus Code (w/ WebSAM & vText) for Sag Mal. **2nd edition**  
ISBN: 978-1-68004-402-7

Getting started:

To set up your account and sign up for the course please read the student instructions in the following link: **for GRMN 1002 F:**

[https://www.vhlcentral.com/section/c79a1e0b-18c0-471d-a9b5-30ba3168d04c/student\\_instructions?instructor=1](https://www.vhlcentral.com/section/c79a1e0b-18c0-471d-a9b5-30ba3168d04c/student_instructions?instructor=1)

**This is an individual link for your instructor. If your instructor is not Susanne Schurman, please ask your teacher for their link.**

**Student Tech Support: (800) 248 2813**

**Please familiarize yourself with the book by browsing through the digital book and scanning the student user guide under the help tab.**

## Course Goals

The objective of this course is to study some of the basics of the German language and to develop basic reading, listening, writing and speaking skills. We will cover chapters 5 through 8 of the book. We will also focus on cultural observations and will aim to develop an understanding of similarities and differences between the German-speaking and English-speaking world.

## Grade Breakdown

VHL activities	12%
Class preparation, listening and speaking skills (active participation in class)	10%
Oral exam	10%
2 Video Clips (5% per video)	10%
4 Quizzes (2% per quiz)	8%
2 Essays (5% per essay)	10%
3 Chapter Tests (cumulative) (8% per Test)	24%
Final Exam (cumulative)	16%
Total	100%

## Attendance

Class participation, quizzes and homework are designed to help you practice and build new skills in German steadily and regularly. As such, daily preparation, attendance and active participation in class are essential. The quality of your participation is measured in several ways: through homework, quizzes and oral contributions during classes. If you are absent, not only will you miss important information but will also earn zeros on any assignments you miss since there is *no make-up for homework, quizzes and class participation grades*.

Remember that any absence will put you in a catch-up situation, which can affect your performance in class, your achievement on tests and quizzes, and your grades. In case of extended hospital stay or illness, I will evaluate your situation individually.

If you have to miss class, please let your instructor know as soon as possible. You must arrange with a peer to pick up handouts from class and find out what was covered in the day's lesson. Please note that it is not the instructor's responsibility to inform individual students of what had been covered in a particular class they missed, or to provide documents from missed class by email. If you need to talk about missed class periods, come to my office hours or make an appointment.

Active participation is essential to the success in this course. In order to ensure a high-quality learning environment in this class, you are allowed to miss 4 class periods without documentation without repercussions. If you miss more than 4 classes, you are running the risk of receiving a lower course grade, as one percent of the final grade percentage will be deducted per extra unexcused absence.

In order to document absences, you must bring documentation from a doctor's office on official stationery, your clergyman, or your supervisor in the military. The document must state the date and time of your appointment explicitly, as well as the duration of your absence and contact information of the issuing body.

All homework must be handed in on time for full credit.

Tests may only be taken on the dates indicated. If you have a conflict, discuss it with me **before** the test.

## General class policies

### Preparation and VHL Activities

**For your preview and VHL assignments please go to [vhlcentral.com/](http://vhlcentral.com/) assignment calendar**

The VHL Activities are 12% of your grade. It needs to be done on a regular basis to repeat what has been covered in class (repetition activities) and to prepare for the following class (preview activities).

If exercises are not completed by the due date in your digital workbook (**Tuesday, Thursday and Sunday** by midnight, respectively), I will subtract 20% from your grade. The success of learning a language is directly proportional to the effort you put in. Repetition is the name of the game when it comes to mastering vocabulary. You need to plan spending at least 45-60 minutes each day to keep up with the course work. Teaming up with a study partner is very helpful.

**Essays** are 10% of your homework grade and should be 160 to 175 words long (include word count), typed, double spaced, font 12 and they need to be handed in during the class period on the due date. No emailed copies will be accepted. Please show off new grammar and vocabulary in your essays. The due dates and themes are on the syllabus for your course on T-square/Canvas.

### **Quizzes**

There will be 1 quiz per chapter and it will include grammar and vocabulary covered by the quiz date.

### **Tests**

Tests will have to be taken on the assigned days. They are cumulative in nature. If you miss a test without documentation and notice given either in advance or, in case of accidents or other unforeseeable circumstances, within reasonable time limits (a couple of hours later), **you will receive a zero and lose the entire test percentage of your final grade.** If you have to miss a test, notify me in advance and we will arrange a make-up opportunity.

### **Oral Exam**

For the oral exam, you will prepare a dialogue with a classmate and speak freely for 5-10 min (free speech – no reading allowed).

### **Video Clip (Kapitel 5 & 7)**

One video clip per every other chapter is required in which students demonstrate their oral skills under guidance of the instructor (questions that recycle the grammar and vocabulary of each chapter). These videos/links will be sent to the instructor via email on a designated due date.

If you have any questions or need clarification, please do not hesitate to see me in my office hours. It is essential that you understand concepts as they are introduced. They are here to stay for the remainder of your German experience.

### **Errors and Mistakes**

Errors and mistakes are inevitable. In my classroom, I foster an atmosphere where mistakes will be treated respectfully. Language learning requires risk taking, and I want you to feel safe and relaxed, so that you can speak up in front of the class without any anxiety, even if you are not certain if your contribution is 100% correct. Please do not hesitate to contact me, if there is anything going on in the classroom that prevents you to speak up in class.

### **Classroom Etiquette**

Smart phones, tablets, and computers may be used only for class-related activities. *Students who use electronic devices for non-class related activities and create a disturbance will be asked to leave for the remainder of that class.* We must all do our best to make class a pleasant and valuable experience for everyone. Please conduct yourselves accordingly.

### **Email Policy:**

The instructor will answer email between 8 am and 6 pm, Monday through Friday. You can expect an answer to your email within 24 hours.

**Pass/Fail Students:** you need a Grade of C to pass the class

### **Participation**

Be prepared to actively volunteer in class during every meeting. This class will greatly benefit from you taking an active role in it by volunteering during classroom discussions or activities.

#### ***Participation grade profiles***

- A: volunteers frequently and is well-prepared
- B: volunteers several times and is well-prepared
- C: does not usually volunteer but is usually well-prepared
- D: does not volunteer and is generally poorly prepared
- F: consistently unprepared

### ***Honor Code***

The provisions of Georgia Tech's Honor Code fully apply in this course.

#### ***For Quizzes/Tests***

*Cheating off of another person's test or quiz is unethical and unacceptable. Cheating off of anyone else's work is a direct violation of the GT Academic Honor Code, and will be dealt with accordingly.*

*"Use of any previous semester course materials is allowed for this course; however, I remind you that while they may serve as examples for you, they are not guidelines for any tests, quizzes, homework, projects, or any other coursework that may be assigned during the semester."*

#### ***Essays***

*"When working on essays, you may not work with other students, and doing such is a violation of the GT Academic Honor Code. Submitting any work other than your own is also a violation of the Academic Honor Code."*

### **Helpful Links**

- [www.modlangs.gatech.edu](http://www.modlangs.gatech.edu) (Registration questions, Student Resources, **International Plan, Study abroad, LBAT, German Internships –please note: this is the exciting part, but you need to plan ahead**)
- [www.leo.org](http://www.leo.org) or <http://en.pons.eu/> (online dictionary)
- [www.dw.de](http://www.dw.de)
- [www.nthuleen.com](http://www.nthuleen.com)
- [App: duolingo](#)

## TENTATIVE SYLLABUS GRMN 1002

### 2nd Semester – Kapitel (chapter) 5-8

All preview and homework assignments are listed on [vhlcentral.com/assignmentcalendar](http://vhlcentral.com/assignmentcalendar)

**Interviewstunde:** You will speak German the entire class with different partners without the help of the book, using what you have learned

Weeks	Lesson	In-class Activities
Mo 8. Jan	<b>Lektion 5A Feste feiern</b> (p. 186) - talk about celebrations Kultur: Oktoberfest, Weihnachten, die Sternsinger (p.192/193)	Introduction to the course and the components of the book <b>Kontext:</b> Introduce vocabulary (p. 186-187)
Mi 10. Jan	- review trennbare Verben - review Akkusativ - talking about events in the past (present perfect tense)	Anwendungsaufgaben S. 187 Nr. 1-4 <b>Strukturen 5A.1</b> (p. 194-195) The <i>Perfekt</i> (Part 1 – Perfekt mit <i>haben</i> )
Fr 12. Jan	- talking about events in the past (present perfect tense)	Anwendungsaufgaben S. 196-197 Übungen zum Perfekt
Mo 15. Jan	<b>Holiday MLK</b>	
Mi 17. Jan	- replacing nouns in the Accusative case by accusative pronouns - replacing nouns in the Dative case by dative pronouns	<b>Strukturen 5A.2</b> (p. 198-199) Accusative pronouns <b>Strukturen 5A.3</b> (p. 200-201) Dative pronouns
Fr 19. Jan	<b>Quiz 1</b> <b>Lektion 5B Kleidung</b> (p. 204) - describe clothing - talk about shopping	<b>Kontext:</b> Introduce vocabulary (p. 204-205) <b>Strukturen 5B.1</b> (p. 212-213) The <i>Perfekt</i> (Part 2 – Perfekt mit <i>sein</i> )
Mo 22. Jan	- expressing different types of knowledge - using two-way prepositions	<b>Strukturen 5B.2</b> (p. 216-217) <i>wissen</i> and <i>kennen</i> <b>Strukturen 5B.3</b> (p. 218-219) Two-way prepositions
Mi 24. Jan	- review Lektion 5B Panorama: Bayern (p.224/225)	<b>Wiederholung</b> (p. 222) <b>Video Clip 1 due (fällig)</b> <b>Was haben Sie am Wochenende gemacht? Erzählen Sie. Benutzen Sie das Perfekt. Lesen Sie bitte zuerst die Strategien S. 229</b>
Fr 26. Jan	<b>Interviewstunde</b>	
Mo 29. Jan	<b>Test 1</b>	
Mi 31. Jan	<b>Lektion 6A Zu Hause</b> (p. 232) - describe your home - talk about living arrangements - talk about past events	<b>Kontext:</b> Introduce vocabulary (p. 232-233) <b>Strukturen 6A.1</b> (p. 240-243) The Präteritum
Fr 2. Feb	- using an object of the preposition - referring to a thing or an idea	<b>Strukturen 6A.2</b> (p. 244-245) Da-, wo-, hin-, and her-compounds
Mo 5. Feb	- using coordinating conjunctions	<b>Strukturen 6A.3</b> (p. 248-249) Coordination conjunctions <i>aber, denn, oder, sondern, und</i>

Mi 7. Feb	- review Lektion 6A Kultur: Fribourg / eine Stadt in der Schweiz	<b>Wiederholung</b> (p. 250)
Fr 9. Feb	<b>Quiz 2</b> <b>Lektion 6B Hausarbeit</b> (p. 252) - talk about household chores - talk about appliances	<b>Kontext:</b> Introduce vocabulary (p. 252-253)
Mo 12. Feb	- talk about past events	<b>Strukturen 6B.1</b> (p. 260-263) <i>Perfekt</i> versus <i>Präteritum</i>
Mi 14. Feb	- using separable and inseparable prefix verbs in the Perfekt	<b>Strukturen 6B.2</b> (p. 264-265) Separable and inseparable prefix verbs in Perfekt
Fr 16. Feb	- Arbeitsblätter	<b>Wiederholung</b> (p. 268-269) <b>Essay 1 fällig</b> <b>Erfinden Sie ein Märchen.</b> <b>Lesen Sie bitte zuerst die Strategien S. 93</b>
Mo 19. Feb	<b>Interviewstunde</b>	
Mi 21. Feb	<b>Test 2</b>	
Fr 23. Feb	<b>Lektion 7A Jahreszeiten</b> (p. 278) - discuss the weather and seasons - talk about the months of the year	<b>Kontext:</b> Introduce vocabulary (p. 278-279)
Mo 26. Feb	- describing past events	<b>Strukturen 7A.1</b> (p. 286-287) Separable and inseparable prefix verbs (Präteritum)
Mi 28. Feb	- describing location - using verbs with prepositions	<b>Strukturen 7A.2</b> (p. 290-291) Prepositions of location, Prepositions in set phrases (Verben mit Präpositionen)
Fr 2. März	- review Lektion 7A - Kultur: Windenergie/ Klima in Deutschland	<b>Wiederholung</b> (p. 294)
Mo 5. März	<b>Quiz 3</b> <b>Lektion 7B Reisen</b> (p. 296) - talk about travel - talk about vacations and tourism	<b>Kontext:</b> Introduce vocabulary (p. 296-297)
Mi 7. März	- using infinitive expressions and clauses	<b>Strukturen 7B.1</b> (p. 304-305) Infinitive expressions and clauses (Infinitivkonstruktionen mit zu)
Fr 9. März	- learning time expressions	<b>Strukturen 7B.2</b> (p. 308-309) Time expressions
Mo 12. März	- using indefinite pronouns - review Lektion 7B Panorama: Schleswig-Holstein, Hamburg und Bremen (p.314/315)	<b>Strukturen 7B.3</b> (p. 310-311) Indefinite pronouns <b>Video Clip 2 fällig</b> <b>Berichten Sie über eine schöne Reise. Benutzen Sie Perfekt und Präteritum.</b>
Mi 14. März	<b>Interviewstunde</b>	<b>Wiederholung</b> (p. 312-313)
Fr 16. März	<b>Test 3</b>	
<b>19.-23. März</b>	<b>Spring Break</b>	

Mo 26. März	<b>Lektion 8A Auto und Rad fahren</b> (p. 322) - talk about cars and driving - talk about public transportation	<b>Kontext:</b> Introduce vocabulary (p. 322-323)
Mi 28. März	- using the Plusquamperfekt tense to refer to a past event that occurred before another event in the past	<b>Strukturen 8A.1</b> (p. 330-333) Plusquamperfekt
Fr 30. März	- using conjunctions	<b>Strukturen 8A.1</b> (p. 331) Conjunctions <i>als, bevor, nachdem</i>
Mo 2. April	- compare two or more people or things	<b>Strukturen 8A.2</b> (p. 334-337) Comparatives and superlatives
Mi 4. April	- Kultur: Autoerfindungen / Fahrrad in Deutschland	<b>Wiederholung</b> (p. 338)
Fr 6. April	<a href="#">Quiz 4</a> <b>Lektion 8B Technik und Medien</b> (p. 340) - talk about electronic communication - talk about computer technology	<b>Kontext:</b> Introduce vocabulary (p. 341-342)
Mo 9. April	-using the genitive	<b>Strukturen 8B.1</b> (p. 348-351) The Genitive case
Mi 11. April	- using the demonstrative pronouns and adjectives to refer to something that has already been mentioned	<b>Strukturen 8B.2</b> (p. 352-355) Demonstratives
Fr 13. April	- scanning a text for information Panorama: Hessen und Thüringen p.358/359	
Mo 16. April	- review Lektion 8B	<b>Wiederholung</b> (p. 356-357) <b>Essay 2 fällig</b> <b>Welche Medien nutzen Sie in Ihrem alltäglichen Leben?</b>
Mi 18. April	<a href="#">Mündliche Prüfung(oral exam)</a>	
Fr 20. April	<a href="#">Mündliche Prüfung (oral exam)</a>	
Mo 23. April	Vorbereitung (preparation) auf die Abschlussprüfung (final)	Wiederholung: Wortschatz und Aufsatzkriterien
25./26. April	Reading Period/no classes or exams	
27. April–3. Mai	<a href="#">Final exam</a>	

## 1002 Course objectives

<b>ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION</b>	
<b>ML Learning Outcome 1 :</b> Demonstrate oral and aural proficiency in the target language	Students will demonstrate oral proficiency at the novice-high or higher level on the ACTFL scale. Students will demonstrate these skills in a 3-5-minute oral interview at the end of the course.
<b>ML Learning Outcome 2:</b> Demonstrate effective presentation skills in the target language	Students will demonstrate the ability to present a 3-5 minute long partner-dialogue at the end of the course.
<b>ML Learning Outcome 3:</b> Demonstrate writing proficiency in the target language	Students will produce simple written description and narration at the Novice High level on the ACTFL scale.
<b>ML Learning Outcome 4:</b> Demonstrate proficiency in comprehension of authentic written texts in the target Language	Students will demonstrate reading proficiency at the Intermediate Low or higher level on the ACTFL scale.
<b>ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE</b>	
<b>ML Learning Outcome 5:</b> Demonstrate in-depth knowledge of a <i>specific</i> target-language country or region	Students will be exposed to the everyday culture of the German speaking countries through basic topics covering everyday life, such as “going out,” “shopping”, “Fitness& Sports”, etc.
<b>ML Learning Outcome 6:</b> Demonstrate the ability to analyze an issue from target-culture perspective(s)	Students will be encouraged to draw simple comparisons between the US and target culture in speaking and writing.
<b>ML Learning Outcome 7:</b> Demonstrate critical reflection on cultural complexity and context	N/A