

# Georgia Institute of Technology

## School of Modern Languages

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### CHINESE 3691: CHINESE FOR CURRENT EVENTS LBAT 2012 SYLLABUS

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Class hours: M-F 8:30 am -11:45 am

Instructors: LBAT director Dr. Xiaoliang Li & Local Instructors

email: [xiaoliang.li@modlangs.gatech.edu](mailto:xiaoliang.li@modlangs.gatech.edu)

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#### DESCRIPTION:

**Objectives.** As the second of the three courses during the six-week summer study program in Shanghai (China LBAT), this is an intensive, 3 week, 3 credit, 3<sup>rd</sup> year level proficiency based language course to simultaneously develop listening, speaking, reading, and writing skills in Mandarin Chinese. The in-class instruction will stress oral-aural facility, focusing on grammar and vocabulary drills, listening and conversation practices. The student is expected to continue expanding his/her knowledge of vocabulary (approximately 600-700 vocabulary written in characters), grammar and sentence structures.

Curriculum will be centered on 14 carefully selected lessons of the popular textbook, *Intermediate Spoken Chinese (2)*, published by Beijing University Press. Topics we will learn include: Dragon Boat festival; Advice to new students; learning Chinese Kung Fu; chatting with taxi drivers; treat someone a dinner; enjoy reading; watching sports game; night life and evening activities; Chinese TV culture; diet and health; Qipao and Chinese dress/clothing culture; going to hospital; consumption; planning for travel. The rate of study is 1 day/lesson.

The curriculum is designed to mutually integrate in-class instruction/learning and activities outside of the classroom. Students are encouraged to interact with local Chinese citizens in order to increase their understanding of Chinese culture and society and to practice the language skills learned in the classroom. Three mandatory cultural or business site visits are included.

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#### REQUIRED TEXTS (provided):

*Intermediate Spoken Chinese (2)*, Second Edition, Beijing University Press. 2004. (CD included)

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<b>ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION</b>	
<b>ML Learning Outcome 1 :</b> Demonstrate oral and aural proficiency in the target language	<b>CHIN 3691:</b> Students will demonstrate oral proficiency at the Intermediate low ACTFL level
<b>ML Learning Outcome 2:</b> Demonstrate effective presentation skills in the target language	<b>CHIN 3691:</b> Students will demonstrate the ability to present in class for 10 minutes with minimal notes
<b>ML Learning Outcome 3:</b> Demonstrate writing proficiency in the target language	<b>CHIN 3691:</b> Students will produce a range of writing from simple written description to half page report at the Intermediate-Low level on the ACTFL scale
<b>ML Learning Outcome 4:</b> Demonstrate proficiency in comprehension of authentic written texts in the target Language	<b>CHIN 3691:</b> Students will demonstrate comprehension of authentic topics drawn from textbook
<b>ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE</b>	
<b>ML Learning Outcome 5:</b> Demonstrate in-depth knowledge of a <i>specific</i> target-language country or region	<b>CHIN 3691:</b> Students will learn to successfully discuss topics in Chinese popular culture including TV, Diet & Health, Clothing, Consumption, Nightlife, Kungfu and Festivals
<b>ML Learning Outcome 6:</b> Demonstrate the ability to analyze an issue from target-culture perspective(s)	<b>CHIN 3691:</b> Students will display the ability to analyze Chinese current events related to the textbook topics: TV, Diet & Health, Clothing, Consumption, Nightlife, Kungfu and Festivals
<b>ML Learning Outcome 7:</b> Demonstrate critical reflection on cultural complexity and context	<b>CHIN 3691:</b> Students will display the ability to analyze and compare textbook cultural topics to similar topics in their home culture

## **GRADING:**

### **1. Attendance and Class Participation/Discussion (30%)**

You're expected to actively participate in a variety of class activities geared toward language acquisition including, but not limited to, drills, conversation practices, pair works, dialogues, discussions, debates, skit performances, etc.

### **2. Vocabulary Quizzes (25%)**

One vocabulary quiz will be held for each lesson. The format includes character, pinyin & definition.

### **3. Homework (20%)**

Complete **Character Journal**. Students will keep a simple, neat, well organized character journal in which the vocabulary for each lesson will be numbered and copied 5 times each on sequential lines in the journal. The journal is due for grading at the beginning of the final exam. Please keep up with character practice, especially since knowledge of characters, pinyin and definitions are required on vocabulary quizzes as well as the final exam.

### **4. Final Oral Presentation (15%)**

Students will prepare a final oral presentation of a topic chosen from the text. Students should draw on their own photographs taken during cultural and/or business site visits, as well as other activities outside of class. Students should endeavor to demonstrate their acquisition of vocabulary, sentence structures, and understanding of the Chinese cultures and societies during this program.

### **5. Final Exam (10%)**

The final written exam will be completed using Chinese characters.

Ga. Tech Scale: 100—90 A; 89—80 B; 79—70 C; 69—60 D; 59—0 F.

**Note: minimum grade for “pass” if taking this class pass/fail is 70 (C).**

## SCHEDULE

This schedule may be adjusted slightly depending on class progress.

LBAT Week #	Date	Day	In-Class Activities	Assignments
	5/13	Sunday		Preview L13, and prepare dictation
1	5/14	Monday	Lesson 13 —Dragon Boat (Duanwu) Festival 端午节（龙舟比赛） Go over the syllabus Dictation Vocab and grammar drills Go over the text Conversation practice Discussion Student Presentation 端午节快乐！	Preview L1, and prepare dictation
	5/15	Tuesday	Lesson 1 — my advice 我的忠告 Dictation Vocab and grammar drills Go over the text Conversation practice Discussion Student Presentation	Preview L2, and prepare dictation
	5/16	Wed.	Lesson 2 – Kungfu 中国功夫 Dictation Vocab and grammar drills Go over the text Conversation practice Discussion Student Presentation	Preview L3, and prepare dictation
	5/17	Thurs.	Lesson 3 – chat with cab drivers 跟司机聊天儿 Dictation Vocab and grammar drills Go over the text Conversation practice Discussion Student Presentation	Preview L4, and prepare dictation

	5/18	Friday	Lesson 4 – treat a dinner 请客吃饭 Dictation Vocab and grammar drills Go over the text Conversation practice Discussion Student Presentation	Preview L5, and prepare dictation
2	5/21	Monday	Lesson 5 – enjoy reading 读书是一种享受 Dictation Vocab and grammar drills Go over the text Conversation practice Discussion Student Presentation	Preview L6, and prepare dictation
	5/22	Tuesday	Lesson 6 – watch soccer game 看足球比赛 Dictation Vocab and grammar drills Go over the text Conversation practice Discussion Student Presentation	Preview L7, and prepare dictation
	5/23	Wed.	Lesson 7 – nightlife 晚上的活动 Dictation Vocab and grammar drills Go over the text Conversation practice Discussion Student Presentation	Preview L8, and prepare dictation
	5/24	Thurs.	Lesson 8 – TV culture 电视文化 Dictation Vocab and grammar drills Go over the text Conversation practice Discussion Student Presentation	Preview L9, and prepare dictation
	5/25	Friday	Lesson 9 –diet and health 饮食和健康 Dictation	Preview L10, and prepare dictation

			Vocab and grammar drills Go over the text Conversation practice Discussion Student Presentation	
3	5/28	Monday	Lesson 10 – Qipao and Chinese dress/clothing culture 旗袍和中国服装文化 Dictation Vocab and grammar drills Go over the text Conversation practice Discussion Student Presentation	Preview L12, and prepare dictation
	5/29	Tuesday	Lesson 12 – going to hospital 上医院 Dictation Vocab and grammar drills Go over the text Conversation practice Discussion Student Presentation	Preview L15, and prepare dictation
	5/30	Wed.	Lesson 15 – consumption 消费 Dictation Vocab and grammar drills Go over the text Conversation practice Discussion Student Presentation	Preview L16, and prepare dictation
	5/31	Thurs.	Lesson 16 – travel itinerary 旅游线路 Dictation Vocab and grammar drills Go over the text Conversation practice Discussion Student Presentation Final Review	Review
	6/8	Fri.	Final Oral Presentation (morning) Final Written Exam (afternoon)	<b>Character journal due</b>