

Korea LBAT

KOR 3693: Exploring modern Korea with a focus on reading and speaking

Instructor: Seok Bae Jang
 Classroom: TBA, Sogang University. Korea
 E-mail: seok.jang@modlangs.gatech.edu
 Office Hours: M, T, Wed., Th. 2:45-3:45
 Office #: TBA

Class Schedule

M, T, W, Th 1:00 pm -2:15 pm

Materials

1. Course packet provided by the instructor
2. Online dictionaries: <http://endic.naver.com/>

Objectives of the Course

This is the third of three courses in the eight-week summer study program in Korea (LBAT). KOR 3693 is an intensive, 7 weeks, 3 credit, 3rd year level proficiency based, advanced level language course to simultaneously develop listening, speaking, reading and writing skills in Korean. The student is expected to continue expanding his/her knowledge of vocabulary, grammar and sentence structures.

This course aims to equip the students with the deepened knowledge in understanding contemporary Korea through engaging in reading and talking about various reading materials about culture, history, folklore, literature, & etc. Every week, students will engage in reading and discussing selected topics in a small group setting. Each student will take different roles, such as vocabulary analyzer, structure analyzer, discussant, group leader, and summarizer, to understand and talk about selected readings. In addition, students will watch pertinent movies and video clips to enhance their understanding of the readings. Students will complete two projects during the class period.

Goal

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION	
ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language	KOR-3693: Students will demonstrate oral and aural proficiency at the Intermediate High or higher level on the ACTFL scale.
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	KOR-3693: Students will demonstrate the ability to present in class for 3-5 minutes without notes on selected topics.
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	KOR-3693: Students will produce complex written descriptions and narrations at the Intermediate High or higher level on the ACTFL scale.
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	KOR-3693: Students will demonstrate summarizing comprehension of authentic Korean texts related to sociocultural topics.

ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	
ML Learning Outcome 5: Demonstrate in-depth knowledge of a <i>specific</i> target-language country or region	KOR-3693: Students will show their knowledge of Korea's old and modern cultures, history, religion, folklore, legends, & ETC .
ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	KOR-3693: Students will understand sociocultural characteristics and values through easy authentic texts written in Korean.
ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context	KOR-3693: Students will analyze and understand differences between their own cultures and Korean culture.

Grade Breakdown

Attendance	10%
Class Participation & attitude	20%
Homework	10%
Presentation	10%
Mid-term Project	25%
Final Project	25%

Assignments and tests

Every day, students will be asked to review the vocabulary words and grammar structure and every week, students will be tested. You will also complete text drills every day and be expected to participate in class discussions based on class readings. Students will also give one or two presentations about topics selected from the course materials and cultural site visits. Students should complete two projects during the class period.

Attendance and late work

You are expected to come to class exactly on time. Any excused and unexcused tardiness will **not** be accepted. If you are late for class and if you have to leave early more than three times (by 10 min.), it will be considered missing a class period.

Policy on Academic Honesty

Academic dishonesty is completely unacceptable and will not be tolerated. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

Site Visits

*Palaces & Museum: 경복궁, 창덕궁, 비원, 국립 민속박물관, 경주 국립박물관, 국립 중앙박물관

*Temple Stay: 선암사 (순천)

*Cultural Sites: 북촌 한옥마을, 인사동, 전주 한옥마을/경기전, 경주 불국사, 석굴암

*충청남도/전라도 (공주, 전주, 남원, 순천) – 경상도 (경주, 울산, 포항, 부산)

Weekly summary

Week 1:

Introduction

*Korean Legends & Folk Tales (한국의 설화, 전설)

-나무꾼과 선녀, 무영탑, 에밀레종, 춘향전

Week 2:

*Cultural Assets in Korea(한국의 문화 유산)

-한옥: Korean House

-한국의 절: Buddhist Temple in Korea

-창덕궁/비원: Changdeok Palace & Secret Garden (King's Garden)

Week 3:

*한국의 대중 문화 – 한류: Korean Popular Culture – Korean Wave

-Korean Movies, Dramas & Popular songs

Week 4:

*판소리: Pansori (Traditional Korean Performance)

***Mid-term Project**

Week 5:

*경주의 문화유산: Heritage Assets in Kyeongju

-불국사, 석굴암, 다보탑, 석가탑

*한국의 탑: Traditional Pagodas

Week 6:

*Historic Figures

-원효, 선덕여왕, 김유신

-정몽주, 세종대왕, 이순신

Week 7:

*한식: Korean Food

*한식의 세계화: Globalization of Korean Food

***Final Project**