

Design Scripting

ARCH 6502 MS

Semester Fall 2012 CRN Number 88048

Day/Time Tuesday/Thursday 12:05pm-1:25pm

Credit 3 Hours

Matthew Swarts

Research Scientist

Digital Building Lab

This is the syllabus for the Fall 2012 Design Scripting course taught by Matthew Swarts in the School of Architecture for Georgia Institute of Technology. This document outlines the methodology, grading, and schedule for the semester long course.

Course Methodology

Who should take this course?

Anyone with an interest in algorithmic design processes, unpacking of design relationships, building hierarchies of design objectives, design task automation, and rationalization of design thinking. This course offers you the opportunity to go beyond the restrictions of high level interfaces of common design tools and take command of the machine. Knowledge gained in this course will equip you with skills that are highly useful to your academic design explorations and professional future. This course presumes no prior knowledge in programming, and will take you along from basic computer science to modeling and simulation of complex systems through form genesis, simulation, and analysis. Those with prior experience in computer programming will also find the course helpful in exploring how to use algorithms for design.

What tools will be used?

There are three types of tools: software, languages, and techniques (algorithms).

Software: Rhino 4.0, Grasshopper 0.8, and Processing 1.5

Languages: VBScript, RhinoScript, Grasshopper, Java

Techniques: Parametric Function Graphs, L-Systems, Fractals, Shape Grammars, Cellular Automata, Agent-based Simulation, Line Integral Convolution, Circle Packing, Diffusion Limited Aggregation...

How will it be taught?

As much of the material depends upon writing text-based scripts, the majority of lectures are delivered through the Tegrity video lecture management system. The lectures are viewed as homework before class. Activities during class give you the opportunity to exercise the knowledge gained from the lectures. The instructor guides individuals during class as needed. Additionally there are web-based practice activities to be completed throughout the course. The midterm test covers basic knowledge of programming languages. The final project, proposed by each student, demonstrates a new technique for design genesis, simulation, and/or analysis.

Criteria for Grading

Student performance will be graded upon motivation and commitment in course procedures and in the quality of projects and presentations. Commitment entails attendance in all lectures, labs, on-time completion of requirements and participation in discussions. Grading is as follows:

"A" is reserved for work that is extremely sound and motivated; on outcome that clearly and consistently demonstrate inspired exploration of superior quality.

"B" grade signifies good work, i.e., work which clearly shows development although some problems may be noted. Work reflects a solid commitment to learning and an understanding of the issues.

"C" grade is satisfactory. It signifies work that meets the basic goals of the exercises, is presented in a complete manner satisfying the requirements and contains no serious errors of judgment or omission. In addition to that attendance, engagement in the course and timely completion of work is expected.

"D" denotes unsatisfactory work, not passing; obvious shortcomings include but are not limited to any of the above; failure to complete assignments.

"F" denotes failing work; low level attendance.

"I" (Incomplete) will be given only within Institute policy.

Lab Submissions	50%
Online Practice Problems	05%
Attendance	05%
Midterm	15%
Final Project	25%

Course Requirements:

- Attendance for In-class Lab
- In-Class Lab
- Online Practice Problems
- Video Lectures
- Midterm Exam
- Final Project Presentation

Most lab submissions will be due at 5pm after the next class. Submissions will be accepted up until 10pm with a 10% late penalty. Submissions after this time will not be accepted without prior email approval.

Course References

Design Scripting http://designscripting.gatech.edu/

College of Architecture http://coa.gatech.edu/
Rhino http://www.rhino3d.com/

Monkey http://wiki.mcneel.com/developer/monkeyforrhino4
RhinoScript http://wiki.mcneel.com/developer/rhinoscript101

VBScript http://msdn.microsoft.com/en-us/library/t0aew7h6(v=vs.85).aspx

Grasshopper http://www.grasshopper3d.com/

http://www.grasshopper3d.com/page/library-algorithms-and

VB.NET http://msdn.microsoft.com/en-us/vbasic/ms789056

Processing http://processing.org/

Java http://www.oracle.com/technetwork/java/index.html

Online Coding http://www.codingbat.com

GT VPN http://www.coa.gatech.edu/coa/resources/network/offcampus

CoA Virtual Lab https://coavlab.gatech.edu/

CoA Building Access http://www.coa.gatech.edu/coa/resources/buildings/access request

Online Coding Problem Sets

The online problem sets are performed through Nick Parlante's CodingBat site. Students will need to create an account on www.codingbat.com and link their TeacherShare in their account preferences to:

matthew.swarts@coa.gatech.edu

Additionally the list of problems are located here:

http://codingbat.com/home/matthew.swarts@coa.gatech.edu/designscripting_fall2012

They must be completed by the end of the semester (Saturday, December 15th, 2012 at 1:00am).

The following is a list of the problems and a suggested schedule of completion:

Suggested	Category	Problem Title	Problem ID	Suggested Date for
Order				Completion
1	Warmup-1	sleepIn	p187868	08/31/2012
2	Warmup-1	diff21	p116624	08/31/2012
3	Warmup-1	intMax	p101887	08/31/2012
4	Warmup-1	stringE	p173784	08/31/2012
5	String-1	helloName	p171896	09/07/2012
6	String-1	endsLy	p103895	09/07/2012
7	String-1	firstTwo	p163411	09/07/2012
8	String-1	withoutX	p151940	09/07/2012
9	Logic-1	caughtSpeeding	p157733	09/14/2012
10	Logic-1	teaParty	p177181	09/14/2012
11	Logic-1	twoAsOne	p113261	09/14/2012
12	Logic-1	greenTicket	p120633	09/14/2012
13	Array-1	sum3	p175763	09/21/2012
14	Array-1	makePi	p167011	09/21/2012
15	Array-1	makeEnds	p101230	09/21/2012
16	Array-1	maxTriple	p185176	09/21/2012
17	Logic-2	makeBricks	p183562	09/28/2012
18	Logic-2	loneSum	p148972	09/28/2012
19	String-2	countHi	p147448	10/05/2012
20	String-2	xyBalance	p134250	10/05/2012
21	Array-2	countEvens	p162010	10/12/2012
22	Array-2	centeredAverage	p136585	10/12/2012
23	String-3	maxBlock	p179479	10/19/2012
24	Array-3	seriesUp	p104090	10/26/2012
25	Recursion-1	factorial	p154669	11/02/2012

Class Lab Schedule

Week 01 Class 1 - Tuesday 2012.08.21

Rhino Modeling

Lecture	Lab
Geometry	Create castle from Rhino Tutorials.
Rhino: Interface	Create Flashlight from Rhino Tutorials.
Rhino: Point Curve Surface	
Rhino: Boolean	
Rhino: Sweep	
Rhino: Section	

Week 01 Class 2 - Thursday 2012.08.23

Rhino Modeling

Lecture	Lab
Rhino: Work Plane	Create rubber ducky from Rhino Tutorials.
Rhino: History	
Rhino: STL 3D Print Preparation	
Rhino: Rendering	

Week 02 Class 1 - Tuesday 2012.08.28

Rhino Macros

Lecture	Lab
1D Periodic Pattern	Create macro button that creates a snowflake
2D Periodic Pattern	pattern using a macro.
Symmetry – Reflection + Rotation	
Macros	
Rhino Macros	
Custom Rhino Macro Button	

Week 02 Class 2 - Thursday 2012.08.30

Rhinoscript

Lecture	Lab
Monkey Interface	Create a user defined point.
Rhinoscript: Structure	Create a random point.
VBScript: Declaring Variables	
Rhinoscript: Create 3D Points	
Rhinoscript: Point Array	
VBScript: Random Generator	
User Input	

Week 03 Class 1 - Tuesday 2012.09.04

Rhinoscript

Lecture	Lab
Parametric Functions	Create a lissiduous curve.
VBScript: For-loops	Create a rose curve.
Rhinoscript: Create Line from points	
Rhinoscript: Create Curve from points	
Rose Curve Function	
Lissiduous Curve Function	

Week 03 Class 2 - Thursday 2012.09.06

Rhinoscript

Lecture	Lab
Rhinoscript: Create 3D surface of points	Create an array of rose curves between a given
Rhinoscript: Create Surface from	range and step size from user input.
Curves	Create a 3D surface of points.
Rhinoscript: Create points on surface	Create a swept surface with two curves from a set
	of points.
	Create points on a surface.

Week 04 Class 1 - Tuesday 2012.09.11

Processing

Lecture	Lab
Processing: Interface	Draw random points.
Processing: Sketch Structure	Draw random lines.
Java: Variables	Draw random rectangles.
Java: Syntax	Draw random circles.
Processing: Canvas	Draw grid of rectangles.
Processing: Draw Lines	
Processing: Draw Rectangles	
Processing: Draw Circles.	
Java: Random	
Processing: Color	
Processing: Stroke	
Processing: Fill	
Java: For-loops	

Week 04 Class 2 - Thursday 2012.09.13

Processing

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Lecture	Lab
Simple Cellular Automata	Create a random Simple CA start row.
Processing: Pixels	Calculate 100 generations of a Simple CA in pixels.
Java: If-then	Export .png file on keypress.
Java: Case-Switch	
Java: Modulus	
1 Dimensional Tiling	
Processing: Key Press	
Processing: Save Image	

Week 05 Class 1 - Tuesday 2012.09.18

Processing

Lecture	Lab
2D Cellular Automata	Draw a 2D array of square cells with random initial
Java: Arrays	conditions.
Processing: Create and Save Video	Run basic 2D Cellular Automata for 100 iterations.
	Run custom 2D Cellular Automata for 100
	iterations.
	Save video of 2D Cellular Automata for 100
	iterations.

Week 05 Class 2 - Thursday 2012.09.20

Rhinoscript

Lecture	Lab
3D Cellular Automata	Create 3D array of boxes.
VBScript: Arrays	Create 3D array of on/off values with random
VBScript: Multidimensional Arrays	initialization.
Rhinoscript: Create Box	Run 100 iterations of a 3D Cellular Automata
Rhinoscript: Color	

Week 06 Class 1 - Tuesday 2012.09.25

Rhinoscript

Lecture	Lab
VBScript: Recursion	Create Sierpinski Carpet.
Menger Sponge	Create Menger Sponge with Iteration.
VBScript: If-Then-Else	Create Menger Sponge with Recursion.
VBScript: Subroutine	
VBScript: Function	

Week 06 Class 2 - Thursday 2012.09.27

Rhinoscript

Lecture	Lab
L-Systems	Create Moore Curve of at least 4 generations.
VBScript: String Manipulation	Create Sierpinski Triangle of at least 4 generations.
Moore Curve	Create Dragon Curve of at least 4 generations.
Sierpinski Triangle	Use color to identify generations.
Dragon Curve	

Week 07 Class 1 - Tuesday 2012.10.02

Rhinoscript

Lecture	Lab
Subdivision	Subdivide a rectangle until a certain area size.
Triangle Centroid	Subdivide a triangle until a certain area size.
Rhinoscript: Geometry Input Selection	

Week 07 Class 2 - Thursday 2012.10.04

Rhinoscript

Lecture	Lab
Shape Grammars	Optional:(Create an Iceray from an initial
Rhinoscript: Case-Switch	rectangle.)
Iceray Shape Grammar	

Week 08 Class 1 - Tuesday 2012.10.09

Midterm

Lecture	Lab
	Midterm Test on VBScript

Week 08 Class 2 - Thursday 2012.10.11

Processing

Lecture	Lab
Processing: ArrayList	Add circles to the canvas and store them in an
Processing: Objects	arraylist.
Kinematics	

Week 09 Class 1 - Tuesday 2012.10.16

No Class

Lecture	Lab
None	None

Week 09 Class 2 - Thursday 2012.10.18

Processing

Lecture	Lab
Collision Dectection	Pack the circles using iterative collision detection.
Circle Packing	Create DLA Application with 2D Circles.
Diffusion Limited Aggregation	

Week 10 Class 1 - Tuesday 2012.10.23

Grasshopper

Lecture	Lab
Grasshopper: Interface	Create Rose Curve.
Grasshopper: Points	Create Lissiduous Curve.
Grasshopper: Series	
Grasshopper: Curves	
Grasshopper: Function	
Grasshopper: Sliders	

Week 10 Class 2 - Thursday 2012.10.25

Grasshopper

Lecture	Lab
Attractors	Create a 2D array of points.
Vector Fields	Create a 2D array of circle.
Grasshopper: Vector	Create an attractor point to affect circle size.
Grasshopper: Circles	Create and display vector field.
Grasshopper: Min/Max	

Week 11 Class 1 - Tuesday 2012.10.30

Grasshopper

Lecture	Lab
Diagrid	Create curves from points.
Grasshopper: Loft Surface	Create surface from curves.
Grasshopper: Subdivision Surface	Create Diagrid from surface.
Grasshopper: Pipe	

Week 11 Class 2 - Thursday 2012.11.01

Grasshopper

Lecture	Lab
Grasshopper: Morph Box	Create Morph Box on façade surface

Week 12 Class 1 - Tuesday 2012.11.06

Grasshopper Script Module

Lecture	Lab
VB.NET	Create Rose Curve.
Grasshopper: Script Modules	Create Lissiduous Curve.
VB.NET: Create Points	
VB.NET: Create Lines	
VB.NET: Create Curves	

Week 12 Class 2 - Thursday 2012.11.08

Grasshopper Script Module

Lecture	Lab
Catenary Curve	Create module to iteratively solve a catenary curve
Hooke's Law of Elasticity for Springs	between two 3D points given a curve length and
Grasshopper: Timer	elasticity.

Week 13 Class 1 - Tuesday 2012.11.13

Grasshopper Script Module

Lecture	Lab
Ecotect: Solar Incidence Analysis	Create a façade with holes that adjust based on
Grasshopper: Meshing	analysis output.
Meshes	
Rhino: Export	
Excel Manipulation	

Week 13 Class 2 - Thursday 2012.11.15

Grasshopper Script Module

Lecture	Lab
Vector Fields	Convert an image to a vector field with R and G
Line Integral Convolution	channels.
Grasshopper: Bitmaps	Create integrated curves from vector fields at each
	point in the vector field.
	Try a 3D Vector Field

Week 14 Class 1 - Tuesday 2012.11.20

Grasshopper Galapagos

Lecture	Lab
Galapagos: Interface	Find the highest peak on a 2D surface using
Genetic Algorithms	simulated annealing.
Simulated Annealing	Find the point on a surface with the highest peak
	and the highest slope or curvature.

Week 14 Class 2 - Thursday 2012.11.22 Holiday

Week 15 Class 1 - Tuesday 2012.11.27 Final Help

Week 15 Class 2 - Thursday 2012.11.29 Final Help

Week 16 Class 1 - Tuesday 2012.12.04 *No Class*

Week 16 Class 2 - Thursday 2012.12.06 No Class

Week 17 Final Tuesday 2012.12.11

Final Presentations 11:30am-5:40pm (Exact time to be determined)

Notes

Students with disabilities requiring special accommodations must obtain an accommodations letter from the ADAPTS Office [www.adapts.gatech.edu] to ensure appropriate arrangements.

Georgia Tech aims to cultivate a community based on trust, academic integrity and honor. Students are expected to act according to the highest ethical standards. For policy information on Georgia Tech's Academic Honor Code, please see [http://www.catalog.gatech.edu/rules_regulations/#18].

All cell phones should be turned off during class and when entering the classroom. If a cell phone rings with an incoming call or text message, the instructor will answer it.

In case of emergency (i.e. fire, accident, criminal act), please call the Georgia Tech Police at 894-2500. Please note that Perry Minyard, IT Support Administrator is also a firefighter and an Emergency Medical Technician (EMT) certified in performing CPR.