

Course Syllabus
KOR-3001 Advanced Korean 1
Fall 2012

1. Your Teachers

Title	Name	Office hours	Office	Telephone	Email
Instructor (P)	Jang, Seok Bae 장석배	MWF 1-2 pm or by appointment	207 Chapin or 333 Swann	(404) 385-4643	seok.jang@modlangs.gatech.edu

2. Class Schedule

Monday/Wednesday Clough Commons 262 3:05 pm – 4:25 pm

3. Course Materials

- *Integrated Korean: Intermediate 2*, By Young-Mee Cho, Hyo Sang Lee, Carol Shulz, Ho-Min Sohn, Sung-Ok Sohn, Honolulu: University of Hawaii Press, 2001
- *Integrated Korean workbook: intermediate 2*, By Jiha Hwang, Young-Geun Lee - University of Hawai'i Press (2001)
- Any Korean-English and English Korean dictionary or on-line dictionary at <http://endic.naver.com/>

4. Course Description & Goal

Building on the 1st and 2nd year Korean courses, the students in the third year course will learn complex sentence structures and will engage in expressing themselves in a more detailed and precise manner. Students will improve reading, speaking, listening, and writing in the course through various class activities and presentations. At the end of the course, students will have gained:

1. The ability to express themselves more clearly and accurately
2. More advanced skills in reading, writing, and speaking
3. Increased knowledge on vocabulary words and writing conventions in Korean
4. Useful facts about Korean culture, history and daily life

This class is based on repeating, two week cycle for each chapter. This class will focus on building balanced Korean skills through more reading and writing.

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION	
ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language	KOR-3001: Students will demonstrate oral and aural proficiency at the Intermediate High or higher level on the ACTFL scale.
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	KOR-3001: Students will demonstrate the ability to present in class for 3-5 minutes without notes on selected topics.
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	KOR-3001: Students will produce complex written descriptions and narrations at the Intermediate High or higher level on the ACTFL scale.
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	KOR-3001: Students will demonstrate summarizing comprehension of authentic Korean texts related to sociocultural topics.
ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	
ML Learning Outcome 5: Demonstrate in-depth knowledge of a <i>specific</i> target-language country or region	KOR-3001: Students will show their knowledge of Korea's cultural and social values including birthday invitation, hobby and entertainment, Holidays in Korea, Cultural differences, marriage, & ETC .
ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	KOR-3001: Students will understand sociocultural characteristics through easy authentic texts written in Korean.
ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context	KOR-3001: Students will analyze and understand differences between their own cultures and Korean culture.

5. Course Grading

Assessment	%	Remarks
Attendance, Class Participation and Attitude	10	<p>One unexcused absences will not be penalized. From the second absence, 1 point will be deducted.</p> <p>Approved absences with official documents will not be penalized up to 2 times. Three tardies will be counted as one absence.</p> <p>*Extra 1 percent for Perfect Attendance</p>
Homework	30	<p>There will be three types of homework.</p> <ul style="list-style-type: none"> • Workbook HW(10%): You will be given selected questions from the workbook. • Vocab/Useful Expression (10%): Make two sentences for each given word and expression. • Short Writing (5%): You will be given 3 writing homework. • 한자성어(3%): Find actual usages of each 한자성어 and make a short conversation using the 한자성어. (4 한자성어 s will be given per lesson.) • Presentation (2%): You will be given one presentation during the dead week.
Quizzes	20	<p>There will be a short quiz on each chapter. The quizzes will include vocabulary, grammar, pronunciation, translation and reading.</p> <p>*Your worst test score can be dropped.</p>
Midterm Exam	20	There will be a formal written exam which is based on the contents you learned in class including textbook and extra materials.
Final Exam	20	Same as Midterm Exam.

Grade Scale

A: 90 % ~ 100%

B: 80 % ~ 89 %

C: 70 % ~ 79 %

D: 60 % ~ 69 %

F: 59% ~

Late work

- Late work should be turned in by **no later than one week** after the due date. You will get **75%** of points if you submit your homework **by the next class** of a due date, and **50%** of points if you submit your homework **in a week**. **No late work will be accepted after one week**. There is no corrections and feedback given for late work.
- If you didn't take **chapter quizzes and mid-term and final exams on time**, you will be given **75% of total scores** if you make them up **on the same day**, **50% by the next class**. **No make-up opportunity will be given after the next class**.

6. Classroom Standards

- I expect everybody to abide by the honor code.
See: <http://www.honor.gatech.edu/plugins/content/index.php?id=9>
- I expect students to attend **every** class (except in case of legitimate emergency) and to arrive **on time**. Tardiness and absenteeism are very disruptive to learning. If you are late for class and if you have to leave early more than three times (**by 15 min.**), it will be considered a tardy. Three tardies will be counted as one absence.
- I expect every student to give respect to their fellow students and the instructor by abstaining **from cell phone use (including texting), iPod use**, and any disruptive behavior. I consider taking calls and texting during class utter rudeness. We will treat each other with respect by listening to questions and ideas, never interrupting another person when they are speaking, and never disparaging anything another person has to say. **For laptop/notebook users, I expect that you do not surf the internet, work on homework, or otherwise doodle on your computer during class, other than taking notes.** I think this is rude and disrespectful to me and your fellow students.
- You are the very person to take care of all of scores including attendance scores. All scores will be uploaded under Post'Em on T-Square in a week. You should **check your scores at least once a week** and have to report if there is any discrepancy.
- **PLEASE DON'T ASK or EMAIL ME TO RAISE YOUR FINAL GRADES. If you do it, I will deduct 5 points from the Attendance, Class Participation and Attitude score.** If you need good final grades to keep scholarships or to avoid academic warning/probation, you should manage all of your scores during the whole semester.
- In keeping with the principles of the Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that **any work you present as your own must in fact be your own work and not that of another**. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university.

7. Course outcomes

At the end of KOR-3001, students will --

- Engage in discourse on topics such as the modern era, Korean cultural treasures, story-telling, short stories, books, and Korea through foreigners' eyes using --
 - oral communication sufficient to handle most social and uncomplicated language situations
 - cultural contextuality that will not annoy a majority of native speakers
 - dozens of new grammatical affixes and vocabulary items
 - pronunciation of basic consonants that are about 80% acceptable for a foreign speaker of Korean
 - basic sound adjustments that are about 70% acceptable for a foreign speaker of Korean

8. Course Schedule (subject to change)

Date	Day	Lesson Plan	HW Due	Quiz
Aug. 20	Mon	Introduction		
22	Wed	L8 Conversation 1 & 2 G 8.1, 8.2, 8.3, 8.4, 8.5		
27	Mon	L8 Conversation 3 & Narration G 8.6, 8.7	L8 Vocab/Exp HW L8 WB C1 & C2 HW	
29	Wed	L8 Task/Function, Extra Reading/Activity	L8 WB C3 & Narr HW 한자성어 HW1: 용두사미, 천고마비, 마이동풍, 칠전팔기	
Sep. 3	Mon	Official School Holiday		
5	Wed	Extra Activity #1		L8 Lesson Quiz
10	Mon	L9 Conversation 1 & 2 G 9.1, 9.2, 9.3		
12	Wed	L9 Conversation 3 & Narration G 9.4, 9.5, 9.6	L9 Vocab/Exp HW L9 WB C1 & C2 HW	
17	Mon	L9 Task/Function, Extra Reading/Activity	L9 WB C3 & Narr HW 한자성어 HW2: 작심삼일, 이심전심, 죽마고우, 감언이설	
19	Wed	Extra Activity #2		L9 Lesson Quiz
24	Mon	L10 Conversation 1 & 2 G 10.1, 10.2, 10.3, 10.4		
26	Wed	L10 Conversation 3 & Narration G 10.5, 10.6, 10.7	L10 Vocab/Exp HW L10 WB C1 & C2 HW	Writing #1 Due
Oct. 1	Mon	L10 Task/Function, Extra Reading/Activity	L10 WB C3 & Narr HW 한자성어 HW3: 순망치한, 군계일학, 부전자전, 요령부득	
3	Wed	Extra Activity #3		L10 Lesson Quiz
8	Mon	L11 Conversation 1 & 2 G 11.1, 11.2, 11.3, 11.4		
10	Wed	L11 Conversation 3 & Narration G 11.5, 11.6, 11.7	L11 Vocab/Exp HW L11 WB C1 & C2 HW	
15	Mon	No Class - Fall 2011 Student Recess		
17	Wed	Mid-Term Exam		
22	Mon	L11 Task/Function, Extra Reading/Activity	L11 WB C3 & Narr HW 한자성어 HW4: 평지풍파, 유비무환, 거두절미, 조령모개	
24	Wed	Extra Activity #4		L11 Lesson Quiz

29	Mon	L12 Conversation 1 & 2 G 12.1, 12.2, 12.3, 12.4, 12.5		
31	Wed	L12 Conversation 3 & Narration G 12.6, 12.7	L12 Vocab/Exp HW L12 WB C1 & C2 HW	Writing #2 Due
Nov. 5	Mon	L12 Task/Function, Extra Reading/Activity	L12 WB C3 & Narr HW: 한자성어 HW5 대기만성, 백문불여일견, 식자우환, 파죽지세	
7	Wed	Extra Activity #5		L12 Lesson Quiz
12	Mon	L13 Conversation 1 & 2 G 13.1, 13.2, 13.3, 13.4		
14	Wed	L13 Conversation 3 & Narration G 13.5, 13.6	L13 Vocab/Exp HW L13 WB C1 & C2 HW	
19	Mon	L13 Task/Function, Extra Reading/Activity	L13 WB C3 & Narr HW 한자성어 HW6: 함흥차사, 중용(지도), 배수진, 오리무중	
21	Wed	L14 Conversation 1 G 14.1, 14.2		L13 Lesson Quiz
26	Mon	L14 Conversation 2 & 3 G 14.3, 14.4, 14.5, 14.6, 14.7 L14 Narration	L14 Vocab/Exp HW L14 WB C1 HW	Writing #3 Due
28	Wed	L14 Task/Function	L14 WB C2, C3 & Narr HW	L14 Lesson Quiz
Dec. 3	Mon	Project: Korean Movie/Drama 1		
5	Wed	Project: Korean Movie/Drama 2		
Final Exam		TBD		