

Elementary Chinese II

Chinese 1002 Syllabus, Fall 2012

1002C: Class hours—MWF 10:05-10:55 AM; Classroom: Skiles 246
Drill session: M 3:05-3:55 PM; Classroom: D.M.Smith 203
1002D: Class hours—MWF 11:05-11:55 AM; Classroom: Engr Science & Mech 201
Drill session: W 3:05-3:55 PM; Classroom: Skiles 271
1002G: Class hours—MWF 2:05-2:55 AM; Classroom: D.M.Smith 203
Drill session: F 3:05-3:55 PM; Classroom: D.M.Smith 203

Instructor: Lan Jin

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Office hours: Monday, Wednesday & Friday: 12:00-13:00, or by appointment.

Office: 333 Swann building

DESCRIPTION:

This is a 4 credit, proficiency based, introductory level language course designed to simultaneously develop students' skills of listening, speaking, reading and writing Mandarin Chinese. Students will learn the pinyin writing system, character writing system, extensive vocabulary (approximately 3-400 vocabulary), as well as numbers, grammar and sentence structure. Topics include school life, shopping, transportation, weather, dining, asking directions, birthday party and seeing a doctor.

Students will complete the Introduction and Lessons 8-10 of the textbook, *Integrated Chinese, Level 1, Part 1, 3rd Edition* and Lessons 11-15 of *Integrated Chinese, Level 1, Part 2, 3rd Edition*, as well as the associated lessons in the workbooks and character workbooks. Regular, punctual, engaged attendance is essential and will be strictly calculated into your grade as explained below.

Class Preparation

Typical Daily Preparation at Home includes:

- (1) Listen to and practice each lesson with the audio cds - available on reserve at the Library (same set of cds used for CHIN 1001 and 1002);
- (2) Read aloud and study the text (including grammar notes);
- (3) Practice writing the new vocabulary, first in the character workbook and then independently;
- (4) Memorize a brief monologue or dialogue for each drill session;
- (5) Complete the lesson assignments in the workbook.

The use of flashcards for vocabulary memorization is highly recommended (an online version may be found at <http://www.yellowbridge.com/language/flashcards.html>). Also helpful are <http://dict.cn/>, <http://www.nciku.com/>, and www.zhongwen.com (though the latter uses traditional characters).

Class Activities

Students will participate in a variety of class activities geared toward language acquisition including, but not limited to, drills, impromptu monologues, text, skits, songs and games as well as discussion of readings and supplementary topics.

Workbook & Characters book

Students are expected to complete the assigned items on the workbook (See the following schedule). The completed workbook will be turned in for grading on each drill session. It is highly recommended that you keep up with the workbook since lesson tests will draw in part on workbook exercises.

Exams, Tests and Quizzes

All tests and quizzes are taken in class and are closed book, closed notes. Vocabulary quizzes are brief and will occur at the beginning of class so be on time or lose the chance to take the quiz. Lesson tests take approximately 50 minutes and will be completed using Chinese characters (for the written part). Quizzes and lesson tests are scheduled below.

Drill & Conversation Session

You are required to attend 5 sessions. These 5 attendances will be factored in your Class Participation grade.

REQUIRED TEXTS:

Carry-over from Chinese 1001: Yao, Tao-chung & Yuehua Liu, et. al. Integrated Chinese, Level 1, Part 1. 3rd edition. **Textbook.** Boston: Cheng & Tsui Co., 2009. Yao, Tao-chung & Yuehua Liu, et. al. Integrated Chinese, Level 1, Part 1. 3rd edition. **Workbook.** Boston: Cheng & Tsui Co., 2009. Liu, Yuehua Yao & Tao-chung Yao, et. al. Integrated Chinese, Level 1, Part 1. 3rd edition. **Character Workbook.** Boston: Cheng & Tsui Co., 2009.

New for Chinese 1002: Yao, Tao-chung & Yuehua Liu, et. al. Integrated Chinese, Level 1, Part 2. 3rd edition. **Textbook.** Boston: Cheng & Tsui Co., 2009. Yao, Tao-chung & Yuehua Liu, et. al. Integrated Chinese, Level 1, Part 2. 3rd edition. **Workbook.** Boston: Cheng & Tsui Co., 2009. Liu, Yuehua Yao & Tao-chung Yao, et. al. Integrated Chinese, Level 1, Part 2. 3rd edition. **Character Workbook.** Boston: Cheng & Tsui Co., 2009.

Supplementary Materials Provided.

EVALUATION:

1. **Attendance** (10%, -1 for 1 absence) Punctuality & participation (Absence for three times decreases your attendance grade to a lower level, i.e. A→B or B→C etc.. Late for class for three times will be counted as one absence.)
2. **Class activities and participation** (20%, presentations, classroom activities, skits, participation)
3. **Drill and Assignments** (10%, 2 points × 5)
4. **Vocabulary Quizzes** (10%, 1 point × 10)
5. **Lesson Quizzes** (20%, 5 points × 4)
6. **Tests** (30% 15 points × 2)

Make-up Policy: Make-up is counted only for excused absences (verifiable illness, job interviews, etc.) and must be completed within one week of return to class. Timely email notification of prearranged absence is expected if you want consideration for make-up. The student is responsible for providing verification and turning in work within this period

without prompting by instructor. It is recommended that the student complete all assignments regardless of the status of an absence since assignments contribute to the student's overall skills base. If you have a question, please make sure to address it in advance.

GRADING SCALE: 100—90 A; 89—80 B; 79—70 C; 69—60 D; 59—0 F.

Note: minimum grade for “pass” if taking this class pass/fail is 70 (C).

SCHEDULE

This schedule may be adjusted slightly depending on class progress.

W	Date/Day	Class plan	Class Activities	Homework
1	8/20/Mon	Warming up	Introduction	Preview Lesson 8
	8/22/Wed	Lesson 8: School Life Vocabulary & text	Word study & practice	p.127. 1(A/B), p.135E Prepare for Vocabulary Quiz 1
	8/24/Fri	Text & practice	Vocabulary Quiz 1	p.130-31B/C
2	8/27/ Mon	Text study	Text & practice	p.135D Prepare for Vocabulary Quiz 2
	8/29/Wed	Text & Grammar	Vocabulary Quiz 2	p.136 F for the presentation
	8/31/ Fri	Grammar&Language practice	Presentation	Prepare for Lesson 8 Quiz
3	9/3/Mon	Happy Labor Day!		
	9/5/ Wed	Lesson 8 Quiz		Preview Lesson 9
	9/7/ Fri	Lesson 9: Shopping Vocabulary & text	Word study & practice	p.147.1(A), p.148 III (A/B) Prepare for Vocabulary Quiz 1
4	9/10/ Mon	Grammar&Language practice	Vocabulary Quiz 1	p.150-51 IV(A/B)
	9/12/ Wed	Grammar&Language practice Vocabulary & text	Text & practice	p.153E Prepare for Vocabulary Quiz 2
	9/14/Fri	Text & Grammar	Vocabulary Quiz 2	Prepare for Oral presentation: p.162F
5	9/17/Mon	Grammar & practice	Grammar & practice, presentation	Prepare for Lesson 9 Quiz
	9/19/Wed	Lesson 9 Quiz	Text & practice	
	9/21/Fri	Cultural Activity		Preview Lesson 10
6	9/24/Mon	Lesson 10: Transportation Vocabulary & text	Word study & practice	p.165.1(A/B) Prepare for Vocabulary Quiz 1
	9/26/Wed	Grammar&Language practice	Vocabulary Quiz 1	p.166-67 III (A/B/C)
	9/28/Fri	Grammar&Language practice Vocabulary & text	Text & practice	p.168-70 IV(A/B/C/D) Prepare for Vocabulary Quiz 2
7	10/1/Mon	Text & Grammar	Vocabulary Quiz 2	Prepare for Oral presentation: An brief introduction of the Beijing subway system (re. p.172G)
	10/3/Wed	Grammar & practice	Grammar & practice, presentation	p.170E
	10/5/Fri	Lesson 10 Quiz	Text & practice	Preview Lesson 11
8	10/8/Mon	Lesson 11: The Weather Vocabulary & text	Word study & practice	p.1 (I) A-B Prepare for Vocabulary Quiz 1
	10/10/Wed	Grammar&Language practice	vocabulary Quiz 1	p.3 B-C

	10/12/Fri	Grammar&Language practice Vocabulary & text	Text & practice	p. 6 A-B p. 7 C Prepare for Vocabulary Quiz 2
9	10/15/Mon	Happy Holidays!		
	10/17/Wed	Text & Grammar	vocabulary Quiz 2	Prepare for Oral presentation
	10/19/Fri	Grammar & practice	Grammar & practice, presentation	p.8 E (1-2)
10	10/22/Mon	Mid-term Test		Preview Lesson 12
	10/24/Wed	Lesson 12: Dining Vocabulary & text	Word study & practice	p. 23 (I)A Prepare for Vocabulary Quiz 1
	10/26/Fri	Grammar&Language practice	vocabulary Quiz 1	p.25-27. B-C
11	10/29/Mon	Grammar&Language practice Vocabulary & text	Text & practice	p.29 A, p.29 B-1/p.30 C-4/p.31 E-1 Prepare for Vocabulary Quiz 2
	10/31/Wed	Text & Grammar	vocabulary Quiz 2	Prepare for Oral presentation
	11/2/Fri	Grammar & practice	Grammar & practice, presentation	p. 31 F
12	11/5/Mon	Lesson 12 Quiz		Preview Lesson 13
	11/7/Wed	Lesson 13: Directions Vocabulary & text	Word study & practice	p.47-8 A-B Prepare for Vocabulary Quiz 1
	11/9/Fri	Grammar&Language practice	Vocabulary Quiz 1	p.49 B-C p.51 A, B
13	11/12/Mon	Grammar&Language practice Vocabulary & text	Text & practice	p.53 D Prepare for Vocabulary Quiz 2
	11/14/ Wed	Grammar & practice	Vocabulary Quiz 2	Prepare for the Oral presentation
	11/16/Fri	Grammar & practice	Presentation	
14	11/19/Mon	Lesson 13 Quiz		
	11/21/Wed	Cultural Activity		Preview Lesson 14
	11/23/Fri	Happy Holidays!		
15	11/26/Mon	Lesson 14: Birthday Party Vocabulary & text	Word study & practice	p.69 A p.72 B-C Prepare for Vocabulary Quiz 1
	11/28/Wed	Grammar&Language practice	vocabulary Quiz 1	p.74-5 B-C
	11/30/Fri	Review	Skits preparation	Skits preparation
16	12/3/Mon	Skits	Skits	
	12/5/Wed	Skits	Skits	
	12/7/Fri	Cultural Activity	Cultural Activity	
17	12/10-12/14	Final Exams	University schedule	

Notes:

1. Presentation is a short speech (within 2min.) based on an assignment.
2. The homework here is assigned only from the **Workbook**. Students also need to complete the **Characters book** along with the progress of each lesson.

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION

ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language

CHIN 1002: Students will demonstrate oral proficiency of basic pronunciation and tones at the Novice Mid ACTFL level

ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	CHIN 1002: <i>Students will demonstrate the ability to present in class for 1 minute with minimal notes on selected topics</i>
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	CHIN 1002: <i>Students will produce simple written sentences and up to a paragraph covering topics such as school life, shopping, the weather, dining, and directions at the Novice Mid on the ACTFL level</i>
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	CHIN 1002: <i>Students will demonstrate comprehension of elementary textbook material</i>
ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	
ML Learning Outcome 5: Demonstrate in-depth knowledge of a <i>specific</i> target-language country or region	CHIN 1002: <i>Students will learn to research and do simple knowledge of topics such as school life, shopping, the weather, dining, and directions</i>
ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	CHIN 1002: <i>Students will learn to research and do simple analysis of topics such as school life, shopping, the weather, dining, and directions</i>
ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context	CHIN 1002: <i>Students will learn to research and do simple reflection on topics such as school life, shopping, the weather, dining, and directions</i>