CHEM/BIOL 2801-Scientific Resources for Chemists, Biochemists, and Biologists

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Course summary: Chemistry, biochemistry, biology majors participate in a series of seminars related to responsible conduct of research (RCR), scientific reading/writing, and career/professional development training. Students may earn 1 credit (letter-grade basis) and RCR certification upon successful completion of the course. Lectures are held Tuesdays, 12:00-1:00 pm in Molecular Science and Engineering Building Room 1224. Undergraduate research students, particularly those supported by NSF and NIH funds, are encouraged to participate in the course during their first semester of research.

Grading: The course will be graded on a basis of 100 points:
90 or higher = A 80-89 = B 70-79 = C 60-69 = D 59 or lower = F

30% Assignments ***30% Student case study presentation***
30 % RCR final exam* ***10% Attendance and participation***

You must attend a minimum of 80% of the seminars to pass the course. Lateness (i.e., >5min) will count as absence.

*Users should visit www.citiprogram.org to register for a user name and password. Students should complete all the required modules and check the grade book. A minimum score of 70% is required. Users should complete the confirmation form and submit. **Be sure to print a copy of the certificate and provide to the instructor.**

Schedule: Reverse side

Text:
Online: National Academies Press, "On Being a Scientist," (Third edition, 2009),
http://www.nap.edu/openbook.php?record_id=12192&page=1

Other texts may be assigned later in the course.

Important websites:
www.compliance.gatech.edu (GT RCR policy and modules)
http://www.uab.edu/graduate/publications/plagiarism.pdf (plagiarism)
http://homepage.uab.edu/svan/Plagiarism-Spring03version.html (plagiarism)

Please see *www.honor.gatech.edu* for Georgia Tech's Academic Honor Code, which you are required to uphold.

Schedule for CHEM/BIOL 2801-1 credit (letter-grade)
Location: MoSE 1224
Tuesdays, 12:00-1:00pm
Lecture
RCR: Introduction of Responsible Conduct of Research (RCR);Professional Organization's Ethics Guidelines; Societal Impacts
RCR: Misconduct in research, conflict of interest, mentorship, lab safety (Right to Know)
RCR: Human/animal subjects research, export control, "dual use"
RCR: Data acquisition; management, proper record keeping, sharing and ownership of data and collaborative research
RCR- Case Study-Student Presentations
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Scientific Literature: Dissecting a scientific paper
Scientific Literature: Databases (PubMed, SciFinder Scholar)
Scientific Literature: Writing (Overview, Introductions; RCR:, authorship, peer review, plagiarism)
Scientific Literature: Writing (Experimental, Figures, Tables)
Scientific Literature: Writing (Results, Discussion)
Careers: Graduate school
Careers:Education-K-12 teaching
Careers: Entrepeneurship and Industry
Grading:
30% Assignments
30% Student case study presentation
10% Attendance and participation
30 % RCR final exam*
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