6580- Introduction to Hilbert Spaces (Fall 2013)

MATH 6580

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Office Hours

Tuesday 10:00-10:55am or by appointment Skiles 132

Lecture Skiles 269 Tuesday-Thursday 4:35-5:55pm

Calendar of the Week



August 20 & 22

Lecture 1 & 2: Section

5.12

Homework 1:

p.276-277, Exercises:

1,2,3,4,6,7,8

p.282, Exercise: 3

Due date: Thursday

September 5th

- read carefully)
- Calendar

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Course Informations (return to main page (=)

Topics

Background: Vector spaces, dot products, norms, Cauchy-Schwartz inequality

Contrast the geometry of \mathbb{R}^n , \mathbb{R}^∞ , \mathbb{I}^2 , $\mathbb{L}^2(\mathbb{R})$ and other spaces

Complete orthonormal sequences, Fourier series, Bessel's and Parseval's inequality

Projections: closest point projections, linear projections, non-expansive projections, orthogonal projections, and self-adjoint projections

Bounded linear functions, Riesz representation theorem, and the Lax-Milgram theorem

Characterizations of finite dimensional and of self-adjoint, normal, compact, or closed linear operators

A structure for unbounded linear operators, Sturm-Liouville operators

Contraction Mapping Theorem and applications Some illustrative topics according to students' interest Normed and Sobolev spaces

Textbook

•Arch W. Naylor, George R. Sell, "Linear Operator Theory in Engineering and Science", Second edition. Applied Mathematical Sciences, 40. Springer-Verlag, New York-Berlin, 1982 In particular Sections 5.12-5.24, 7.1-7.5

• Homework

One **compulsory** homework will be offered once every 2 or 3 weeks Each homework will be graded. The homework grade will count for 35% of the final grade

Final Exam

Thursday December 12th, 2:50-5:40pm Skiles 269

An absence to the final be graded 0 (zero). However if the absence is justified (disease, injury, ...), the student must (i) warn the instructor as soon as possible, in any case before the end of the exam week, (ii) bring the documents justifying the absence to the Instructor.

Then the student will receive an I (incomplete) and will be responsible to take action during the following semester to complete his/her curriculum.

Course Outline

		90% for an A
• Grades	Homeworks 35% Grad distr	e 80% for a B
	Final 65%	70% for a C
		60% for a D

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