

JAPN2001

Fall 2012

Instructors

Section A & B

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Required Textbook & Course Materials

1. Course Packet: Japanese 2001
2. *Genki II* (2nd edition) Tokyo: The Japan Times. (Make sure you get the 2nd edition!)
3. T-square at <https://t-square.gatech.edu/portal>
4. *Genki Movies*: <http://wpgenki.whitebase.co.jp/self/genki-movie>

We will be using T-Square to post announcements, to distribute various materials, etc. Therefore, **you should log into T-Square and check our course site DAILY.**

Recommended Dictionaries & Materials

1. *Kodansha's Furigana Japanese-English Dictionary*, Kodansha International
2. *Kodansha's Furigana English-Japanese Dictionary*, Kodansha International
3. *Kanji Learner's Dictionary*, Kodansha International
4. Web Dictionary: www.csse.monash.edu/cgi-bin/cgiwrap/jwb/wwwjdic
5. Rikaichan: <https://addons.mozilla.org/ja/firefox/addon/2471>
6. *Basic Kanji 500 vol.1.*, *Bonjinsha Chieko Kano et al.*
7. *Kanji Look & Learn, The Japan Times. Eri Banno et al.*

Prerequisites

Successful completion of Japanese 1002 at Georgia Tech (C or above).

If you have not taken or successfully completed JAPN1002 at GA Tech, you must consult with the instructor or the coordinator of Japanese program to make sure if you are assigned to an appropriate level of class.

Course Description and Goals

No grammar explanation will be given during class in JAPN2001. **The class will be conducted on the assumption that you have done your preparation, as indicated under 'Preparation at Home' column of our schedule.** The instructors will hardly discuss grammar in English. Therefore, it is critical that you do preparations (e.g. reading the parts of Grammar Notes indicated under 'Preparation at Home' column of the schedule, memorizing vocabulary, practicing verb/adjective conjugations) before you come to class. **If you have any questions after reading the specified parts of the textbook, you should ask them either at the end of the class period or during the office hours.** If you want to find out the meaning of Japanese word(s) for particular English word(s), you should ask in Japanese. (You already learned how to ask these things in Japanese in JAPN1001/1002)

Although the main emphasis is on the development of aural-oral skills in Japanese, activities aimed at developing basic reading and writing skills are also incorporated into the daily lessons. Our goals are:

1. To continue learning basic structural patterns and vocabulary necessary to conduct simple everyday-life conversations.
2. To increase familiarity with Japanese culture and Japanese behavior.
3. To become able to carry out simple conversations on topics related to everyday situations.
4. To develop an understanding of Kanji, and learn how to read and write short passages written in hiragana, katakana, and basic kanji. (83 new kanji will be introduced.)

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION	
ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language	JAPN 2001: Students will demonstrate the novice high/intermediate low oral and aural proficiency in Japanese in the selected topic areas described in the course objectives.
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	N/A
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	JAPN 2001: Students will demonstrate writing proficiency by writing a short essay comparing childhood dreams and current dreams at the Novice High or Intermediate Low level on the ACTFL scale.
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	JAPN 2001: Students will demonstrate reading proficiency with authentic texts modified for learners at Novice High or Intermediate Low level.
ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	
ML Learning Outcome 5: Demonstrate in-depth knowledge of a <i>specific</i> target-language country or region	N/A
ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	N/A
ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context	N/A

Strategy for Success in Foreign Language Learning

Foreign language learning is a **cumulative and time-consuming process**. Successful foreign language learning requires a **steady study habit**. You should constantly review what you learned and practice them so that you will be able to use it without thinking. The worst study habit is to cram several days' (or weeks') material in one day, like the day before the exam. If you cram everything in a short period of time instead of constantly reviewing and practicing the materials over a long period of time, you will forget what you memorized very quickly. Since language learning is a cumulative process, you will not be able to make a progress in learning a foreign language if you quickly forget what you have studied. Therefore, you should spend a little time studying Japanese every day. "Rome was not built in day!" **Make sure that no day passes without studying Japanese for at least a half hour (Mondays & Wednesdays & Fridays). Remember we only meet only twice a week! "Practice makes perfect!"**

Attendance & Class Participation

In JAPN2001 you are expected to

1. do things indicated under the 'Preparation at Home' column of the schedule **before** you come to class
2. attend every class meeting and **actively participate** in all class activities
3. review the materials you learned in each class meeting and engage in additional practices to internalize them
3. complete all homework assignments and submit them in class **on time**

Your class participation and performance will be graded daily based on the following scale:

- 10 = high degree of both active participation and preparedness
- 9 = moderate degree of active participation and high degree of preparedness
- 8 = moderate degree of both active participation and preparedness
- 7 = low degree of active participation and preparation
- 0 = no participation in class activities

In order to be considered as an active participant in JAPN 2001, it is **not enough** to simply follow the instructors' directions and do classroom activities. If you want to be considered to have actively participated in our class, you must **volunteer to share your responses** when the instructor asks for volunteers. You will be judged to be highly prepared if your classroom performance indicates that you have read the textbook and memorized vocabulary, practiced new grammatical patterns/conjugation, practiced reading and writing kanji etc. well.

If you engage in activities which indicate your **inattention or non-participation** in our classroom activities (e.g. falling asleep, chatting with your classmate(s), text-messaging with your friend(s), doing homework, reading newspapers and/or (text)books, checking email or viewing Web sites, etc.), you will receive **a score of 6 or below**. What score you receive depends on the severity of the problematic behavior.

In order to maximize your opportunities to speak in Japanese, **you are allowed to speak only in Japanese in class** unless indicated otherwise by your instructor. If you want something to be explained in English, ask a question at the beginning or end of the class period, or send an email to the instructor. **If you are found speaking in English or any other language besides Japanese during the class period, such an incident will negatively affect your final grade.**

To make full use of class activity time, you **should not open the textbook nor talk to other students** unless otherwise instructed. You **are not allowed to use your computers in class.** Failure to comply with this will result in lowering your class performance grades.

Homework

There will be a variety of homework assignments in JAPN2001. The due dates are indicated in our course schedule (i.e. the right column). **The instructors will collect homework at the beginning of the class.** Only the homework which is turned in on time will be given credit. If you turn in your homework on time, your grades on homework depends on how well you were able to answer the questions.

NO CREDIT WILL BE GIVEN FOR ANY HOMEWORK TURNED IN LATE. If you have to miss a class when homework is due, ask your friend to turn it in for you, or scan it and send it to the instructor by email attachment. **Be sure to paste the scanned homework onto a word document.** (For security reasons, the instructor will not open image files sent as attachment.) Points will be given in accordance with your performance.

Please note that the following are a few examples which are **not** considered as legitimate excuses:

1. I did the homework but forgot to turn it in.
2. I did the homework. It is in my folder which I forgot to bring to class today. Can I go get it and bring it to you next time?
3. I came in after the homework was collected. There was no call for homework then.
4. I didn't know the homework was due today.
5. I lost my course schedule.
6. I was too busy working on an assignment/project for another class.

Please note that **ALL HOMEWORK IN JAPN 2001 MUST BE INDIVIDUAL AND INDEPENDENT PRODUCT.** You are **NOT** permitted to work with your classmate(s) or others to come up with your answers. **ANY ATTEMPT TO COPY SOMEONE ELSE'S HOMEWORK AND/OR LET SOMEONE COPY YOURS WILL BE CONSIDERED AS A VIOLATION OF GA TECH HONOR CODE!**

Final Grade Breakdown

Attendance, Class Participation & Performance	20%
Grammar Homework (1x10)	10%
Kanji Homework (1x5)	5%
Listening Homework (1x5)	5%
Vocab Tests (1x10)	10%
Kanji Tests (2x4)	8%
Conjugation Tests (1x2)	2%
Oral Test	4%
Composition	4%
Exams 1 & 2 (9x2)	18%
Final Exam (14x1)	14%

Please note that although the primary focus of an exam is on the materials in the new lesson we just covered, grammatical structures and vocabulary learned in earlier lessons will also be used. The final exam is completely cumulative.

Class Policies

1. ATTENDANCE and LATE ARRIVALS

You are allowed to take **2 absences without questions**. You might use them when you cannot come to class because you are sick or have to go to a job interview or conference. You will get **zero points** for any class session you miss **after your 2nd absence**. You are also expected to come to class on time. If you come to class late by more than **10 minutes**, you will receive a penalty on your participation/performance score. The severity of the penalty depends on how late you come in.

In JAPN1002 a good attendance record will be honored with extra credit:

0 absences throughout the semester → 1 extra point

1 absence in the semester → 0.5 extra point

2 absences in the semester → 0 extra point

If you will be absent because of participation in **approved Institute activities** such as class field trips and athletic events, you must submit a written proof of your participation before the day of your absence. If you will be absent because of other legitimate reasons (e.g. job interview, jury duty, illness), submit a document which can verify the circumstances (e.g. a notice of job interview, jury duty summons, doctor's note/receipt from the clinic) as soon as possible.

2. MISSING TESTS

If you have to miss a test due to predetermined circumstances, notify the instructor **before** it happens. With **prior notification** with an **acceptable written proof** that explains why your missing it was genuinely necessary, you may be able to reschedule the test without penalty. **Without any prior notification and written proof, there will be no makeup test given.** Regardless of the circumstances, a student who wants to reschedule the test must take a make-up test before the graded tests are returned to the rest of the class.

The following are examples of legitimate excuses and written proof:

- a. I had a medical emergency. (Bring a doctor's note.)
- b. I had a family emergency (e.g. a death in the family). (Bring a proof such as an obituary.)
- c. I had a major accident or a disaster. (For a traffic accident, bring the police report.)
- d. I had a job interview. (Bring the proof of attending the interview.)
- e. I had to participate in an approved Institute event. (Bring a letter from the supervising faculty or official of the event.)

The following are examples of excuses we will **NOT** accept.

- a. I was too busy with the requirements of my other courses, my job, etc.
- b. I want to maintain a good GPA.
- c. If I don't get a higher grade, I will lose my scholarship or I will be forced out of school.
- d. I didn't know that this requirement existed.
- e. I lost my course schedule.
- f. I forgot to tell you that I had a preplanned trip on the day I missed my class.
- g. I am from another school and the grading policies were different there.

3. "I" GRADE

Students who were doing satisfactory work, but for nonacademic reasons beyond their control cannot meet the full requirements of the course may be assigned an "I" grade. Please see the Student Handbook and/or the Registrar's Website (<http://www.registrar.gatech.edu/students/igrades.php>) for acceptable reasons for seeking an "I" grade. Students who were doing poorly or lack more than a small portion of the requirements **cannot** be assigned an "I" grade. Students must provide documentation explaining the nonacademic reasons which prevent him/her from meeting the full requirements. Students have to complete the remaining requirement(s) and have the "I" grade removed **within the semester immediately following the one in which the "I" grade is given**. Otherwise, the "I" grade will change to an "F".

Academic Integrity and Honor Code

Students in this class are expected to abide by the Georgia Tech Student Code of Conduct and Honor Code and avoid any instances of academic misconduct, including but not limited to:

1. Possessing, using, or exchanging improperly acquired written or oral information in the preparation of a paper or for an exam.
2. Substitution of material that is wholly or substantially identical to that created or published by another individual or individuals.
3. False claims of performance or work that has been submitted by the student.

See <http://www.catalog.gatech.edu/rules/19b.php> and <http://honor.gatech.edu/plugins/content/index.php?id=9> for more information on academic misconduct and the Honor Code. We will take a strong action if we find any instance of academic misconduct and/or violation of GA Honor Code.

If you cannot accept all of the policies above, please withdraw from this course. If you accept the policies, please sign the student information form and return it to the instructor. Once the final grade is issued, we will not change it unless there are computational errors. If you are having difficulties with the class requirements or missing many of the requirements, please come to see us as soon as possible. Do not wait until it's too late.

