

Georgia Institute of Technology

School of Modern Languages

Chinese 4003 Advanced Chinese II: Contemporary China

Fall 2012 Syllabus

Class hours: TR 1:35-2:55 pm

Classroom: Swan 325

Instructor: Jin Liu, Ph.D. (Liú Lǎoshī)

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Office: 312 Swann; office phone: 404-385-0194 (email contact recommended)

Office hours: TH 12:30-1:30pm

Course Description

This advanced level course is designed for the students who have taken three years of Chinese language courses and may have done the LBAAT study-abroad program as well. Reading materials are selected from the Chinese newspapers and magazines since 2000. They deal with topics related to the economic, cultural, social, and political changes in China since the country's opening up in the late 1970s, ranging from the pros and cons of cell phone and high tech; the "dangers" of the Internet, marriage issues, gender imbalance, economic growth and traditional culture, and the U.S. presidential election from the Chinese perspective. This course will rapidly increase your vocabulary and enhance a deeper understanding of contemporary China. Besides vocabulary and grammar drills, a big portion of in-class activity will be devoted to discussions on a variety of complex and controversial topics. There will be both written composition and oral presentation assignments.

The pace is about three classes per lesson. Regular attendance is absolutely required. **Three** unexcused absences will automatically lower one level of your grade. You are responsible for devoting 1-2 hours of study outside of class for each hour in class. Each student in this course is expected to abide by the Georgia Tech's Honor Code.

Course Objectives

This advanced level course will further improve the students' communication (both oral and written) skills in Mandarin Chinese. Students will be able to produce discourse-long sentences to discuss more complicated issues in contemporary Chinese society. Students will demonstrate the ability to present in class for 20 minutes on a specific social, cultural, or economic issue. Students will also demonstrate reading comprehension of authentic texts on these formal and serious topics. Students will demonstrate oral proficiency at the Intermediate High (at least) or higher level on the ACTFL scale. The course will also aim to advance students' intellectual growth and sharpen their critical thinking skills, so that they will be able to examine issues associated with Chinese culture and society both from an intercultural perspective and with an open mind.

Textbook

Anything Goes: An Advanced Reader of Modern Chinese, by Chih-p'ing Chou, Hua-hui Wei, Kun An, and Wei Wang. Princeton University Press. (available in Barnes & Noble @ Georgia Tech Bookstore) Supplementary materials provided.

Grading

1. Attendance and Class Participation/Discussion (10%)

You're expected to actively participate in the drills, conversation practices, discussions, and other class activities.

2. Vocabulary Dictations (24%)

A list of key vocabulary for each lesson will be provided in advance for you to prepare the dictations, which include character, pinyin & definition.

3. Homework (24%)

- 1) The homework for each lesson is required to help you better grasp the new vocabulary and grammar.
- 2) Write in a separate piece of paper or a workbook and turn in at the beginning of class.

4. Compositions (6%)

- 1) 2 compositions are required
- 2) Topics are mainly chosen from the textbook exercise V.
- 3) roughly 1-2 pages (using the provided composition sheet)
- 4) Try to use the new vocabulary and grammar as much as you can, but avoid copying the textbook word by word.

5. Midterm and final exam (24%)

There will be three unit tests, one every four lessons. Each test takes approximately one hour and will be completed using Chinese characters.

6. Oral Presentation and Final Presentation (12%)

Each student will have an opportunity to do a presentation on a suggested topic throughout the semester (5%). The final presentation (7%) will be scheduled at the end of the semester. You're expected to give an informed and well-researched presentation on a topic (preferable a specific social, cultural, or economic issue). The presentation functions as a progress report, so try to use as much as possible the new vocabulary and grammars you have accumulated throughout this semester. *Please note: After your final presentation, you are required to submit your powerpoint and your script, which is expected to be a coherent and well-written **composition**.*

Ga. Tech Scale: 100—90 A; 89—80 B; 79—70 C; 69—60 D; 59—0 F.

Note: minimum grade for “pass” if taking this class pass/fail is 70 (C).

Weekly Schedule

Week #	Date	Day	In-Class Activities	Homework
1	8/21	Tues	Introduction Lesson 1 中国人的新观念 Drill on grammar points and vocabulary	preview L1 and prepare the dictation
	8/23	Thurs	Lesson 1 中国人的新观念 vocabulary dictation L1 go over the text	L1 II. III. IV. (due on 8/28)
2	8/28	Tues	Lesson 1 中国人的新观念 discussion, presentation	preview L2 and prepare the dictation
	8/30	Thurs	Lesson 2 “美女经济” 不应过度 vocabulary dictation L2 Drill on grammar points and vocabulary	L2 II. III. (due on 9/4)
3	9/4	Tues	Lesson 2 “美女经济” 不应过度 go over the text	
	9/6	Thurs	Lesson 2 “美女经济” 不应过度 discussion; student presentation	preview L3 and prepare the dictation
4	9/11	Tues	Lesson 3 “手机公害” vocabulary dictation L3 Drill on grammar points and vocabulary	L3 II. III. IV. (due on 9/13)
	9/13	Thurs	Lesson 3 “手机公害” go over the text	Film showing “Shou Ji” (Cell Phone) this week
5	9/18	Tues	Lesson 3 “手机公害” discussion; student presentation	preview L4 and prepare the dictation
	9/20	Thurs	Lesson 4 全面推行普通话及简体字 vocabulary dictation L4 Drill on grammar points and vocabulary	L4 I. II.3. IV.4 (due on 9/25)
6	9/25	Tues.	Lesson 4 全面推行普通话及简体字 go over the text	Composition #1 due on 9/27
	9/27	Thur.	Lesson 4 全面推行普通话及简体字 go over the text; discussion; student presentation Film Discussion and Review for test Composition #1 Due	Prepare for the Midterm

7	10/2	Tues.	Midterm	
	10/4	Thur.	Film showing: <i>China in the Red</i>	Preview L5 and prepare the dictation
8	10/9	Tues.	Lesson 5 网毒猛于虎 vocabulary dictation L5 Drill on grammar points and vocabulary	L5 I. II. III.1 (due on 10/11)
	10/11	Thur.	Lesson 5 网毒猛于虎 go over the text	
9	10/16	Tues.	Fall Recess!	
	10/18	Thur.	Lesson 5 网毒猛于虎 student presentation; discussion	Preview L6 and prepare the dictation
10	10/23	Tues.	Lesson 6 性别比失衡 vocabulary dictation L6 Drill on grammar points and vocabulary	L6 II. III (due on 10/25)
	10/25	Thur.	Lesson 6 性别比失衡 go over the text	
11	10/30	Tues.	Lesson 6 性别比失衡 student presentations; discussion	preview L7 and prepare the dictation
	11/1	Thur.	Lesson 7 中国婚恋新状况 vocabulary dictation L7 Drill on grammar points and vocabulary	L7 II. III. (due on 11/6)
12	11/6	Tues.	Lesson 7 中国婚恋新状况 go over the text	
	11/8	Thur.	Lesson 7 中国婚恋新状况 student presentation; discussion	Preview L17 and prepare the dictation
13	11/13	Tues.	Lesson 17 美国的选举制度与美国民主 vocabulary dictation L17 drill on grammar points and vocabulary	L17 II. III. and IV.2 (due on 11/15)
	11/15	Thur.	Lesson 17 美国的选举制度与美国民主 go over the text	

- 14 11/20 Tues. **Lesson 17 美国的选举制度与美国民主** Film showing “Xi Zao”
discussion; student presentation (Shower) this week
- 11/22 Thur. **Happy Thanksgiving!** **Composition #2 Due on 11/27**
- 15 11/27 Tues. **Film Text Study and Discussion**
“Xi Zao”
- Composition #2 due**
- 11/29 Thur. **Film Text Study** and Preparing for the
final presentation
- 16 12/4 Tues. Final Oral Presentation
- 12/6 Thur. Review for Final
- 12/11 Tuesday 2:50-5:40 Final Exam

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION

ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language	CHIN 4003: Students will continue to work to demonstrate oral proficiency at the Intermediate low - Mid ACTFL level
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	CHIN 4003: Students will demonstrate the ability to present in class for a range of times, from 30 second impromptu presentations to 5-10 minute prepared presentations with minimal notes on selected discussion topics
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	CHIN 4003: Students will produce a range of writing from simple written description to half page report at the Intermediate low - Mid ACTFL level
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	CHIN 4003: Students will demonstrate comprehension of intermediate - advanced textbook material

ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE

ML Learning Outcome 5: Demonstrate in-depth knowledge of a <i>specific</i> target-language country or region	CHIN 4003: Students will learn to research and do increasingly complex analysis of Chinese popular cultural topics
ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	CHIN 4003: Students will display the ability to do increasingly complex analysis of Chinese popular cultural topics
ML Learning Outcome 7: Demonstrate critical reflection on	CHIN 4003: Students will display the ability to do

cultural complexity and context	<i>increasingly complex analysis reflecting on Chinese popular cultural topics</i>
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