BIOL 2803 HP - COMMUNICATING SCIENCE TO THE PUBLIC FALL 2013, TR 8:00-9:30am 3 credit hours (letter grade)

Instructor:

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365A CULC
Office Hours, TR 9-11am or by appointment

Course Purpose:

Students will develop communication skills and scientific expertise in the context of designing, creating, implementing, and assessing informal science education exhibits or demonstrations, specifically for the Atlanta Science Festival to be held March 22-29, 2014. Students will bring their demonstrations to nearby elementary schools to complement classroom science instruction and assess the effectiveness of each project in meeting learning objectives.

Course Description:

The course will meet twice a week for 80 minutes. There will be no tests, but there will be in class quizzes, assignments, activities and a semester-long project. Class time will consist of brief lectures, small group discussions, activities and student-led presentations.

Course Goals and Learning Outcomes:

The specific learning outcomes for the course are:

- 1) Students will be able to identify and describe evidence-based models of effective informal hands-on science education for the general public.
- 2) Students will use knowledge gained through research on a scientific topic in combination knowledge of effective informal science education methods to create a hands-on demonstration for the Atlanta Science Festival.
- 3) Students will be able to identify and describe modes of assessment used in informal science education settings.
- 4) Students will create assessment strategies for their demonstrations.
- 5) Students will evaluate the effectiveness of their demonstrations.
- 6) Students will create revised demonstrations based on their assessment results.

Grading: The course will be graded on a basis of 100 points:

90 or higher = A 80-89 = B 70-79 = C 60-69 = D 59 or lower = F

40% Assignments and activities 20% Project Proposal 20% Demonstration 20% Final Product

Texts:

Learning Science in Informal Environments: People, Places, and Pursuits, Philip Bell, Bruce Lewenstein, Andrew W. Shouse, and Michael A. Feder, Editors, National Rsearch Council, 2009 (Free Download)

Surrounded by Science: Learning Science in Informal Environments by Marilyn Fenichel, Heidi A. Schweingruber, National Research Council, 2010 (Free Download)

Course expectations and guidelines:

Students are required to attend class. Students absent from class will earn a zero on the day's activity or homework. Students with institute approved absences will be given a suitable substitute assignment.

Please see <u>www.honor.gatech.edu</u> for Georgia Tech's Academic Honor Code, which you are required to uphold.

Course information will be posted on tsquare.gatech.edu.

Course Schedule (Subject to Change)

Date	Topic	Reading	Speaker
20-Aug	Intro to Informal Science Education	Bell, pp1-7	
22-Aug	Informal Learning Settings and Formats	Fenichel, Ch1	
27-Aug	Learning Theory I	Bell, Ch2	
29-Aug	Learning Theory II	Fenichel, Ch3	
3-Sep	Diversity and Equity in STEM I	Bell, Ch7	
5-Sep	Diversity and Equity in STEM II	Fenichel Ch5, 7	
10-Sep	Assessment Development I	Bell Ch3	
12-Sep	Assessment Development II	Fenichel Ch6	Tris Ustchig
17-Sep	Assessment Development III	Bell Appendix B	
19-Sep	PROPOSAL PRESENTATIONS		
24-Sep	ISE Experiences for the very young	Bell Ch6, Fenichel Ch8	
26-Sep	ISE Experiences for school children	и	
1-0ct	ISE Experiences for adults	и	
3-0ct	ISE Experiences for seniors	и	
8-0ct	Science and the Media I	Bell Ch8	
10-0ct	Science and the Media II		David Terraso
15-0ct	FALL BREAK		
17-0ct	Work Day		
22-Oct	ONSITE PROJECT PRESENTATIONS		
24-0ct	ONSITE PROJECT PRESENTATIONS		
29-0ct	Zoo		Stacy Graison
31-0ct	Short-Term Research Experiences		Graison

5-Nov	Project Assessment Review I	
7-Nov	Project Assessment Review II	
12-Nov	Science Museums	Chris Bean
14-Nov	Science Taverns	Marc Merlin
19-Nov	Science Festivals	
21-Nov	Citizen Science	
26-Nov	Aquarium	Al Dove
28-Nov	THANKSGIVING	
3-Dec	FINAL PRESENTATIONS I	
5-Dec	FINAL PRESENTATIONS II	