

Course Syllabus
KOR 2002 - C & G
Spring 2012

1. Your Teachers

Title	Name	Office hours	Office	Telephone	Email
Instructor	Oh, Lee H.	MWF 11:00pm-12:00pm	333 Swann	(404) 723-3610	lhoh37@gmail.com lee.oh@modlangs.gatech.edu

2. Class Schedule

KOR-2002-C

MWF 10:05am - 10:55am

Instr Center 107

KOR-2002-G

MWF 2:05am - 2:55am

Swann 106

3. Course Materials

- Integrated Korean: Intermediate 1 by University of Hawaii press
- Integrated Korean Workbook: Intermediate 1 by University of Hawaii press
- Any Korean-English and English Korean dictionary or on-line dictionary at <http://endic.naver.com/>

4. Course Description

This course aims to improve students Korean language such as reading, speaking, listening and writing which helps to understand fundamental Korean culture and literacy.

At the end of the course:

1. Will be able to read a short essay at the Intermediate-Mid level.
2. Will learn more grammar and expressions.
3. Enhance understanding of Korean culture through activities in and out of the classroom
4. Develop routines and skills to continue self-studying Korean.

5. Course Goal

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION	
ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language	KOR 2002: Students will be able to speak and understand with their partners about their favorite topic at the Intermediate-Mid level on the ACTFL scale
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	KOR 2002: Students will have a presentation at the Intermediate High level on the ACTFL scale
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	KOR 2002: Students will be able to describe/depict what is happening in pictures or cartoons at the Intermediate-Mid level on the ACTFL scale
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	KOR 2002: Students will be able to comprehend and summarize contents after reading articles at the Intermediate High level on the ACTFL scale
ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	
ML Learning Outcome 5: Demonstrate in-depth knowledge of a <i>specific</i> target-language country or region	KOR 2002: Students will be able to obtain competency of understanding basic etiquettes and cultural conventions in conversation.
ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	KOR 2002: N/A
ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context	KOR 2002: N/A

6. Course Grading

Assessment	%	Remarks
Attendance and Class Participation	10	Each time you miss the class, 1 point will be deducted. (Approved absences will not be counted up to 2 times.) Three tardies will be counted as one absence.
Homework	20	Integrated Korean Workbook and handout Please return your homework on time, If late, half score will be taken off
Presentation	5	Individual presentation (4-6Min.)
Quizzes	10	Dictation quiz (2 of each unit) The test with the lowest score will be gone.
	20	Preterm quiz (1 of each unit)
Midterm	15	Written test
Final	20	Written test

(Take advantage of extra credit opportunities in the course. I.E.: Full attendance: 1pt, Submit at least 3 reports of a conversation with a Korean friend: 1pt)

7. Classroom Standards

- I expect everybody to abide by the honor code.
See: <http://www.honor.gatech.edu/plugins/content/index.php?id=9>
- I expect students to attend **every** class (except in case of legitimate emergency) and to arrive **on time**. Tardiness and absenteeism are very disruptive to learning.
- I expect every student to give respect to their fellow students and the instructor by abstaining **from cell phone use (including texting), iPod use**, and any disruptive behavior. I consider taking calls and texting during class utter rudeness. We will treat each other with respect by listening to questions and ideas, never interrupting another person when they are speaking, and never disparaging anything another person has to say. **For laptop/notebook users, I expect that you do not surf the internet, work on homework, or otherwise doodle on your computer during class, other than taking notes.** I think this is rude and disrespectful to me and your fellow students.
- Late work should be turned in by **no later than one week** after the due date to receive half points. No late work will be accepted after one week. There is no corrections and feedback given for late work.

- In keeping with the principles of the Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that **any work you present as your own must in fact be your own work and not that of another**. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university.

8. Course Schedule (subject to change)

Date	In-class Activity	Assignments
Jan. 9 (M)	Introduction & Review --- Hangle	
11 (W)	Review --- Tenses	
13 (F)	Review --- Honorific form	Homework
16 (M)	Holiday	
18 (W)	Review --- Particle, Numbers & Counting words	Homework
20 (F)	Unit 2 New Vocabulary and Expressions	Homework: New Vocabulary
23 (M)	Unit 2 Dictation Quiz #1 (p.42-43) Conversation 1 & Grammar	Workbook: p.31-33
25 (W)	Unit 2 Dictation Quiz #2 (p.44-45) Conversation 2 & Grammar	Workbook: p.34-35
27 (F)	Unit 2 Narration & Grammar	
30 (M)	Unit 2 Task/Function	Workbook: p.42-45
Feb. 1 (W)	Unit 2 Review	Workbook: p.47-48 (A,B)
3 (F)	Unit 3 New Vocabulary and Expressions	Workbook: p.52-53 (D,E,F)
6 (M)	Unit 2 Preterm	
8 (W)	Unit 3 Dictation Quiz #3 (p.79-80) Conversation 1 & Grammar	Workbook: p.55-56
10 (F)	Unit 3 Dictation Quiz #4 (p.81-82) Conversation 2 & Grammar	Workbook: p.58-59 (A,B,C)
13 (M)	Unit 3 Narration & Grammar	Workbook: p.64-65
15 (W)	Unit 3 Task/Function	Workbook: p.67 (B)
17 (F)	Unit 3 Preterm	
20 (M)	Unit 4 New Vocabulary and Expressions	Workbook : p.77-79
22 (W)	Unit 4 Dictation Quiz #5 (p.108-109) Conversation 1 & Grammar	Workbook : p.80-82

24 (F)	Unit 4 Dictation Quiz #6 (p.110-111) Conversation 2 & Grammar	Workbook : p.83-84,
27 (M)	Unit 4 Narration & Grammar	Workbook : p.88-89
29 (W)	Unit 4 Task/Function	Workbook : p.90-92
Mar. 2 (F)	Unit 4 Review	Workbook : p.93-94 (A)
5 (M)	Unit 2,3,4 Review	Workbook : p.96-97(D)
7(W)	Unit 2,3,4 Review	Workbook : p.99-100
9 (F)	Midterm	
12 (M)	Unit 5 Dictation Quiz #7 (p.42-43) New Vocabulary and Expressions	Workbook : p.103-106
14 (W)	Unit 5 Dictation Quiz #8 (p.44-45) Conversation 1 & Grammar	Workbook : p.107-110
16 (F)	Unit 5 Conversation 2 & Grammar	Workbook : p.111-114
26 (M)	Unit 5 Narration & Grammar	Workbook : p.116-117
28 (W)	Unit 5 Task/Function	Workbook : p.118-119
30 (F)	Unit 5 Preterm	
Apr. 2 (M)	Unit 6 New Vocabulary and Expressions	
4 (W)	Unit 6 Dictation Quiz #9 (p.42-43) Conversation 1 & Grammar	Workbook : p.129-131
6 (F)	Unit 6 Dictation Quiz #10 (p.42-43) Conversation 2 & Grammar	Workbook : p.132-135
9 (M)	Unit 6 Narration & Grammar	Workbook : p.145-146
11 (W)	Unit 6 Task/Function	Workbook : p.151-153
13 (F)	Unit 6 Preterm	
16 (M)	Unit 7 New Vocabulary and Expressions	Homework : New Vocabulary
18 (W)	Unit 7 Dictation Quiz #11 (p.42-43) Conversation 1 & Grammar	Workbook : p.157-159
20 (F)	Unit 7 Dictation Quiz #12 (p.44-45) Conversation 2 & Grammar	Workbook : p.160-162
23 (M)	Unit 7 Narration & Grammar	Workbook : p.167-168
25 (W)	Unit 7 Task/Function	Workbook : p.173-175
27 (F)	Unit 7 Review	