

Georgia Institute of Technology

School of Modern Languages

Chinese 3003: Intermediate Chinese III

Fall 2012 Syllabus

Class hours: Tuesday & Thursday 9:35-10:55 am.

Room: Swann 325

Instructor: [Paul B. Foster](#), Ph.D. 傅抱仁 (Fù Bàorén)

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office hours: Tues. & Thurs.: 1:30-2:30 pm; or by appointment.

DESCRIPTION:

This is a 3 credit, proficiency based, upper intermediate level language course which simultaneously develops listening, speaking, reading and writing skills in Mandarin Chinese. This is the 5th semester in the basic Chinese language sequence and a continuation from Chinese 2002 (Chinese 2002 or equivalent are required – see/email instructor for placement). Students are expected to continue expanding their knowledge of vocabulary (approximately 600-700 vocabulary written in characters, traditional and/or simplified), grammar and sentence structures. You are encouraged to become passively familiar with traditional or simplified characters (depending upon which set you have not studied).

We will complete lessons 1-7 in the textbook, *Beyond the Basics*, 2nd edition. Additional assignments include a character journal, textbook exercises at the end of each lesson, and text/discussion/applied activity presentations. Regular, punctual, positive participatory attendance is essential and strictly calculated in your participation grade.

As the 5th semester of the basic Chinese language sequence, this class is not open to native speakers/readers.

REQUIRED TEXTS:

Bai Jianhua, Juyu Sung & Janet Zhiquan Xing. *Beyond the Basics: Communicative Chinese for Intermediate/Advanced Learners*. 2nd Edition. Boston: Cheng & Tsui Co., 2009.

Supplementary Materials Provided.

Helpful websites: <http://dict.cn/>
www.zhongwen.com
<http://www.yellowbridge.com/>
<http://www.nciku.com/>

Recommended Class Preparation. You are expected to fully prepare the typical daily lesson by doing the following:

- read and study the text (including grammar notes) – you will demonstrate familiarity in class; use of <http://nciku.com/> is helpful; also helpful is www.zhongwen.com (although it is in traditional characters)
- **prepare your assigned excerpt for class presentation**
- **prepare your assigned topic for 30 second presentation**
- practice writing the new vocabulary, first in a character journal and then independently
- complete the exercises at the end of each lesson in the textbook – this facilitates discussion, preparation for unit tests and the final, as well!

Class Participation (30%). You are expected to fully participate in a variety of class activities geared toward language acquisition including, but not limited to, drills, 30 second discussion presentations, reading comprehension **and presentation of text excerpts** and supplementary topics. Students are welcome to bring laptops for use in class insofar as they are used to advance class activities by providing real time resources through our Google.doc Class Notes Page. *(Note: using laptops for outside activities will result in the failure to earn that day's class participation grade, and continued such use will result in further sanctions).* Active class participation is required to earn points toward your “Class Participation” grade. Late arrival will result in pro-rated deduction of daily participation points, as will lack of participation.

Lesson Exercises (5%). Complete the exercises at the end of each lesson (Note: this does not include the “Applied Activities” [衍生活动] which will be typically performed, discussed, or presented in class). Note the relative weight of each part is usually 20-25%. The brief essay should be a minimum of 50 characters.

Character Journal (10%). You should keep a simple, neat, well organized character journal (Lesson #, Vocab. #, etc.) in which the vocabulary for each lesson will be numbered and copied 5 times each on sequential lines in the journal (25% will be deducted if I have to look twice to grade this – so do this in an organized fashion!). This includes the supplementary vocabulary that are tested (marked with a * in class). You may choose to use simplified or traditional characters. The journal is due for grading at the beginning of the final exam. Please keep up with character practice, especially since knowledge of characters, pinyin and definitions are required on vocabulary and lesson tests, as well as the final exam.

Final Exam (10%), Midterm Tests (15%), Vocabulary Quizzes (30%). All exams, tests and quizzes are taken in class and are closed book, closed notes. Two brief vocabulary quizzes will be held for each lesson due to the large number of vocabulary to be learned. Lesson tests and final exam will be kept on file for 2 semesters following this one and be available for perusal during office hours.

EVALUATION (How to Earn Points toward Your Grade): Keep track of your earned points on a daily basis on the detailed daily page below.

1. **Class Activities/Participation/Performance (30%)**
 - 1) discussion of readings & supplementary topics
 - 2) drills; substitution drills
 - 3) performance: monologues/dialogues/skits/games/**brief presentations**
 - 4) lowest daily participation grade dropped
2. **Assignments (15%)**
 - 1) complete character journal (10%)
 - 2) lesson exercises (5%)
3. **Vocabulary Quizzes (30%)**
 - 1) 2 brief vocabulary quizzes per lesson (character, pinyin & definition).

- 2) lowest vocabulary quiz will be dropped.
- 3) extra credit included on each quiz.

4. **Lesson Tests (15%)**

- 1) 2 lesson tests focusing on 2 lessons each.
- 2) instructor keeps all lesson tests on file and they may be reviewed in office hours.
- 3) extra credit available on each test.

5. **Final Exam (10%)**

The Final Exam is cumulative (Lessons 1-7) with a focus on material since the last lesson test (Lessons 5-7). (Note that language course tests and exams are naturally comprehensive since they build upon accumulated knowledge of material learned throughout the course of study).

6. **Make-up Policy:** Make-up is counted only for excused absences (verifiable illness, job interviews, etc.) and ***must be completed within one week of return to class***. Timely email notification of prearranged absence is expected if you want consideration for make-up. The student is responsible for providing verification and turning in work within this period **without prompting by instructor**. It is recommended that the student complete all assignments regardless of the status of an absence since assignments contribute to the student's overall skills base.

Recap. Instruction, readings and class discussion are for the most part in Chinese. There is an emphasis on discussion of the texts and drilling of new vocabulary and sentence structures. *Students are expected to think about what is read for each class period and contribute to class discussion.*

GRADING SCALE: 100—90 A; 89—80 B; 79—70 C; 69—60 D; 59—0 F.

NOTE: MINIMUM GRADE FOR “PASS” IF TAKING THIS CLASS PASS/FAIL IS 70 (C).

GRADING ALGORITHM: For those of you interested in the math, here's the “Grading Algorithm” with percentage weights so you can keep track of the grade you are earning:

$$CP*0.30 + VQ*0.30 + \text{Unit Tests}*0.15 + \text{Final}*0.10 + EX*0.05 + CJ*0.10$$

CP = Average of 30 days earned grades in class; (drop 1 lowest factored in at end of semester);

VQ = Average grade of 14 vocabulary quizzes (drop 1 lowest)

Unit Tests = Average grade of 2 unit tests covering 2 lessons each

Final = grade on cumulative final exam

EX = exercises grade

CJ = character journal grade

SCHEDULE

We have 30 days of class which is the equivalent of approximately 45 class hours. I hope everybody has a great semester in Chinese!

Week #	Date	Day	Assigned Text	Class Analysis/Discussion
1	8/21	Tues	Lesson 1 —Childhood 童年往事 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • Introduction; Syllabus; • drill vocabulary • text analysis Q & A • discussion questions

	8/23	Thurs	Lesson 1 — Childhood 童年往事 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • student text excerpt presentations • discussion: 30 sec. presentations
2	8/28	Tues	Lesson 1 — Childhood 童年往事 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • vocabulary quiz 1.1 • discussion: 30 sec. presentations
	8/30	Thurs	Lesson 1 — Childhood 童年往事 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • vocabulary quiz 1.2 • applied activity
3	9/4	Tues	Lesson 2 — Describing a Person 描述一个人 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • drill vocabulary • text analysis Q & A • sentence structures & modeling • student text excerpt presentations
	9/6	Thurs	Lesson 2 — Describing a Person 描述一个人 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • student text excerpt presentations (continued) • discussion: 30 sec. presentations
4	9/11	Tues	Lesson 2 — Describing a Person 描述一个人 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • vocabulary quiz 2.1 • discussion: 30 sec. presentations
	9/13	Thurs	Lesson 2 — Describing a Person 描述一个人 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • vocabulary quiz 2.2 • discussion: 30 sec. presentations • applied activity
5	9/18	Tues	Test #1: L1 & L2	Test #1: L1 & L2
	9/20	Thurs	Lesson 3 — Master Salesperson 推销高手 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • drill vocabulary • text analysis Q & A • sentence structures & modeling • student text excerpt presentations
6	9/25	Tues	Lesson 3 — Master Salesperson 推销高手 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • student text excerpt presentations (continued) • discussion: 30 sec. presentations
	9/27	Thurs	Lesson 3 — Master Salesperson 推销高手 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • vocabulary quiz 3.1 • discussion: 30 sec. presentations
7	10/2	Tues	Lesson 3 — Master Salesperson 推销高手 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • vocabulary quiz 3.2 • discussion: 30 sec. presentations • applied activity
	10/4	Thurs	Lesson 4 — Every Field of Work 各行各业 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • drill vocabulary • text analysis Q & A • sentence structures & modeling • student text excerpt presentations
8	10/9	Tues	Lesson 4 — Every Field of Work 各行各业 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • student text excerpt presentations (continued) • discussion: 30 sec. presentations
	10/11	Thurs	Lesson 4 — Every Field of Work 各行各业 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • vocabulary quiz 4.1 • discussion: 30 sec. presentations

9	10/16	Tues	Fall Break	* Fall Break
	10/18	Thurs	Lesson 4 — Every Field of Work 各行各业 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • vocabulary quiz 4.2 • applied activity
10	10/23	Tues	Test #2: L3 & L4	Test #2: L3 & L4
	10/25	Thurs	Lesson 5 — Problem Solving 难题二三则 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • drill vocabulary • text analysis Q & A • sentence structures & modeling • student text excerpt presentations
11	10/30	Tues	Lesson 5 — Problem Solving 难题二三则 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • student text excerpt presentations (continued) • discussion: 30 sec. presentations
	11/1	Thurs	Lesson 5 — Problem Solving 难题二三则 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • vocabulary quiz 5.1 • discussion: 30 sec. presentations
12	11/6	Tues	Lesson 5 — Problem Solving 难题二三则 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • vocabulary quiz 5.2 • make & perform dialogue • applied activity
	11/8	Thurs	Lesson 6 — Lunch 午餐 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • drill vocabulary • text analysis Q & A • sentence structures & modeling • student text excerpt presentations
13	11/13	Tues	Lesson 6 — Lunch 午餐 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • student text excerpt presentations (continued) • discussion: 30 sec. presentations
	11/15	Thurs	Lesson 6 — Lunch 午餐 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • vocabulary quiz 6.1 • discussion: 30 sec. presentations
14	11/20	Tues	Lesson 6 — Lunch 午餐 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • vocabulary quiz 6.2 • applied activity
	11/22	Thurs	Thanksgiving Break	* Thanksgiving Break
15	11/27	Tues	Lesson 7 — Music Appreciation 音乐欣赏 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • drill vocabulary • text analysis Q & A • sentence structures & modeling • student text excerpt presentations
	11/29	Thurs	Lesson 7 — Music Appreciation 音乐欣赏 vocabulary; dialogues; drills; pronunciation Note: only 1 vocab quiz this lesson on day 2!	<ul style="list-style-type: none"> • vocabulary quiz 7.1 • student text excerpt presentations (continued) • discussion: 30 sec. presentations
16	12/4	Tues	Lesson 7 — Music Appreciation 音乐欣赏 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • discussion: 30 sec. presentations
	12/6	Thurs	Lesson 7 — Music Appreciation 音乐欣赏 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> • applied activity

Fin	12/14	Fri	Final Exam 11:30am – 2:20pm	Lesson exercises due Character journal due
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ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION	
ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language	CHIN 3003: Students will demonstrate oral proficiency at the Novice High - Intermediate low ACTFL level
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	CHIN 3003: Students will demonstrate the ability to present in class for 3-5 minutes with minimal notes on selected discussion topics and 10-15 minutes reporting on a KTV music video
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	CHIN 3003: Students will produce a range of writing from simple written description to half page report at the Novice High - Intermediate low on the ACTFL scale
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	CHIN 3003: Students will demonstrate comprehension of intermediate textbook material
ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	
ML Learning Outcome 5: Demonstrate in-depth knowledge of a <i>specific</i> target-language country or region	CHIN 3003: Students will learn to research and do simple analysis of a popular Chinese music video, identifying elements of cultural symbolism
ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	CHIN 3003: Students will display the ability to simply analyze Chinese popular cultural topics including upbringing, occupations, and music tastes.
ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context	CHIN 3003: Students will display the ability to simply analyze issues including upbringing, occupations, and music tastes.