

Course Syllabus

KOR 4002-H Selected Readings of Modern Korean

Spring 2012

1. Your Teachers

Title	Name	Office hours	Office	Telephone	Email
Instructor	Oh, Lee H.	MWF 11:00am-12:00pm	333 Swann	(404) 723-3610	lhoh37@gmail.com lee.oh@modlangs.gatech.edu

2. Class Schedule

KOR-4002
MW 3:05 pm - 4:25 pm
Swann 106

3. Course Materials

- Selected readings in Korean National Textbooks and other famous writings
- Reading Handout: on T-Square
- Articles from Korean Newspapers and Web Sites
- 우리들의 일그러진 영웅 (by 이문열) for the Final Paper
- Any Korean-English and English Korean dictionary or on-line dictionary at <http://endic.naver.com/>

4. Course Description

Students will read various reading materials including essays, novels and news articles written by prominent Korean writers. The contents of the reading materials will cover a wide variety of topics, i.e., cultural, social, political and economic issues. Through progressive readings, students will have better reading skills and better understanding of modern Korean texts.

Reading high quality materials also enhances writing skills. Studying vocabulary and expressions written by adept writers, summarizing the contents and reporting it to the class will improve students' composition skills, too.

At the end of the course, students will --

- be familiar with written Korean and develop advanced reading and writing skills in Korean.
- have better understanding about Korean culture, philosophy, life style, and etc through selected well-known readings.
- be familiar with advanced/educated vocabulary used in written texts and their usages

- be well along the path of self-motivated, life-long expansion of his or her Korean skills

5. Course Goal

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION	
ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language	KOR-4002: Students will familiarize themselves to advanced/educated vocabularies and expressions at the Advanced Low or higher level on the ACTFL scale.
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	KOR-4002: Students will demonstrate the ability to present in class for 10 minutes without notes on selected topics.
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	KOR-4002: Students will produce several written texts such as book review, persuasive writing, critical essay, travel log, and/or book review at the Advance Low or higher level on the ACTFL scale.
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	KOR-4002: Students will demonstrate understanding and summarizing comprehension of authentic texts including news articles, editorials, novels, short essays, and videos.
ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	
ML Learning Outcome 5: Demonstrate in-depth knowledge of a <i>specific</i> target-language country or region	KOR 4002: Students will be able to find and comprehend cultural and social issues through advanced reading materials.
ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	KOR 4002: Students will be able to identify what is implied after reading articles about any topics related to Korea.
ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context	KOR 4002: Students will be able to have a presentation and write about political, economical, educational and South-North Korea issues.

6. Course Grading

Assessment	%	Remarks
Attendance and Class Participation	10	Each time you miss the class, 1 point will be deducted. (Approved absences will not be counted up to 2 times.) Three tardies will be counted as one absence.
Homework	40	Short writing and news article summaries.
Quizzes	15	Vocabulary and Interpretative test: will be three tests including grammar, translation and vocabulary. The tests are designed to assess your reading comprehension ability on the assigned topic with vocabulary and expression tests.
Presentation	15	Individual Presentation
Final Paper	20	Book Report (Minimum 6-page length)

7. Classroom Standards

- I expect everybody to abide by the honor code.
See: <http://www.honor.gatech.edu/plugins/content/index.php?id=9>
- I expect students to attend **every** class (except in case of legitimate emergency) and to arrive **on time**. Tardiness and absenteeism are very disruptive to learning.
- I expect every student to give respect to their fellow students and the instructor by abstaining **from cell phone use (including texting), iPod use**, and any disruptive behavior. I consider taking calls and texting during class utter rudeness. We will treat each other with respect by listening to questions and ideas, never interrupting another person when they are speaking, and never disparaging anything another person has to say. **For laptop/notebook users, I expect that you do not surf the internet, work on homework, or otherwise doodle on your computer during class, other than taking notes.** I think this is rude and disrespectful to me and your fellow students.
- Late work should be turned in by **no later than one week** after the due date to receive half points. No late work will be accepted after one week. There is no corrections and feedback given for late work.
- In keeping with the principles of the Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that **any work you present as your own must in fact be your own work and not that of another**. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university.

8. Course Schedule (subject to change)

Date	In-class Activity	Assignments
Jan. 9 (Mon)	Introduction 인연 (피천득)	
11 (Wed)	곡성역에서 만난 할아버지 (공선옥), 생각의속도 (빌 게이츠)	Short writing 1: Topic- Slowness vs. Fastness
18 (Wed)	숙제 발표 감자 (김동인)	
23 (Mon)	숙제 발표 잊지 못할 윤동주 (정병욱)	Short writing 2: 감자
25 (Wed)	숙제 발표	Homework: 시 연구
30 (Mon)	숙제 발표 방망이 깎던 노인 (윤오영)	
Feb. 1 (Wed)	Reading Comprehension	
6 (Mon)	Quiz #1 B 사감과 러브레터 (현진건)	
8 (Wed)	Reading Comprehension	Short writing 3: B 사감과 러브레터
13 (Mon)	세계 역사를 바꾼 노점상의 죽음(황호택)	
15 (Wed)	Reading Comprehension	Short writing 4: 세계 역사를 바꾼 노점상의 죽음
20 (Mon)	숙제 발표 가난한 날의 행복 (김소운)	
22 (Wed)	숙제 발표 Reading Comprehension	Short writing 5: Topic- Things make us happy
27 (Mon)	꿀씨에게 보내는 갈채 (박완서)	
29 (Wed)	Reading Comprehension	
Mar. 5 (Mon)	Quiz #2	

7 (Mon)	무소유 (법정)	
12 (Mon)	Reading Comprehension	Short writing 6: Topic – Meaning of passion in our life
14 (Wed)	슬픔에 관하여 (유달영)	
26 (Mon)	News article	
28 (Wed)	우정 (피천득)	News article Summary
Apr. 2 (Mon)	Reading Comprehension	Short writing 7: Topic – Friendship
4 (Wed)	News article	
9 (Mon)	지란지교를 꿈꾸며 (유안진)	News article Summary
11 (Wed)	Quiz #3	
16 (Mon)	메밀꽃 필 무렵 (이효석)	
18 (Wed)	Reading Comprehension	
23 (Mon)	우리들의 일그러진 영웅 (이문열)	
25 (Wed)	Reading Comprehension	