

**SPAN 4065: Spanish Linguistics**  
**School of Modern Languages**  
**Georgia Institute of Technology**

**Instructor:** Dr. Marianne Mason

This course is designed for third or fourth year college Spanish students who have strong writing, grammar, and comprehension skills. The course is designed to develop the students' understanding of the linguistic structure of the Spanish language. The areas covered in this course include: phonetics, phonology, morphology, syntax, language change, and language variation.

**Textbook:** Milton Azevedo. 2005. *Introducción a la Linguística Española*. Prentice Hall. 2/e.

**Requirements and Evaluation:**

Assigned classroom work and group activities: 15% of total grade.

Paper: 10% of total grade.

Exams (3 which include final): 75% of total grade.

The assigned classroom work and group activities portion of your grade consists of all the work we do in class and present in class, such as group activities, or the work we do outside of class and is discussed in class, such as assigned homework questions or other research. The evaluation of this portion of the grade is as follows:

2 misses – your grade goes to 90% automatically (that is, this is the highest grade you could obtain if you didn't miss any other work).

3 misses – your grade goes to 80%.

4 misses – your grade goes to 70%.

5 or more misses – your final assigned classroom grade is 0% (irrespective of whether you have completed other classroom assignments).

**Paper**

At the end of the semester you will be assigned a topic on language variation and sociolinguistics and you will be expected to write a ten-page paper (typed). You will have at least two weeks to complete the assignment and you will need to use the resources available in the library, such as e-journals, and on the internet (through a search process) to complete the paper. Topics and further guidance will be provided when the project is assigned.

## **Exams**

There are NO make-up exams in this class. In case of illness or an emergency the student must present evidence of such an illness (it must be severe) or emergency so as to have the weight of one exam (the final) count towards another exam (for these cases the final exam will include also a portion of the parts missed on the prior exam). This can only be done once. There are NO make ups for classroom work and exams/classroom work will not be given/accepted early or late under any circumstances.

## **Grading System:**

100-90 A  
89-80 B  
79-70 C  
69-60 D  
59- F

Course Outline (may be subject to change):

Part 1: Chapters 1-4  
Test 1, February 9<sup>th</sup>

Part 2: Chapters 5-7  
Test 2, March 16<sup>th</sup>

Part 3: Chapters 8-10, 12  
Test 3 Finals.