

# Georgia Institute of Technology

## School of Modern Languages

---

# Chinese 1012: Accelerated Elementary Chinese II

## Spring 2008 Syllabus

---

Class hours: Dr. Foster: MWF 12:05-12:55 pm; Room: Swann 106

Drill & Conversation Session: Mr. Li Chao; F 2:05-2:55; Swann 320 (mandatory 5 sessions per instructor schedule)

Instructor: Paul B. Foster, Ph.D. 傅抱仁 (Fù Bàorén)

email: [paul.foster@modlangs.gatech.edu](mailto:paul.foster@modlangs.gatech.edu); or [paulbfoster@speedfactory.net](mailto:paulbfoster@speedfactory.net)

office: 311 Swann; office phone: 404-385-0936 (email contact recommended)

office hours: Mon. & Wed.: 10:55-11:55; or by appointment.

---

### DESCRIPTION:

**Objectives.** As a continuation of accelerated Chinese 1011 this is a 4 credit, proficiency based, accelerated language course geared toward heritage learners and students with previous study who already possess the fundamentals of pronunciation and basic Chinese writing skills. Students simultaneously develop the skills of listening, speaking, reading and writing Mandarin Chinese. The student will learn approximately 4-500 vocabulary items written in characters. Topics include the dining, the library, directions, birthday party, seeing a doctor, dating, renting an apartment, post office, sports, travel, hometown and the airport.

Students will complete Lessons 12-22 of the *Integrated Chinese, Level 1, Part 2*. The rate will be 1 week per lesson (some lessons will require an additional day), and two vocabulary quizzes per lesson. Students will also complete the workbook and a character journal. Regular, punctual attendance is essential and will contribute directly to your grade as explained below.

**Class Preparation.** Students are expected to prepare the typical daily lesson by doing the following:

- (1) read and study the text (including grammar notes);
- (2) practice writing the new vocabulary, first in the character workbook and then independently;
- (3) listen to and practice each lesson with optional audio cds (on reserve at the library);
- (4) memorize a brief monologue or dialogue for class performance;
- (5) complete the lesson assignments in the workbook.

The use of flashcards for vocabulary memorization is highly recommended (an online version may be found at <http://www.yellowbridge.com/language/flashcards.html>). Also helpful is <http://dict.cn/>

**Class Activities.** Students will participate in a variety of class activities geared toward language acquisition including, but not limited to, drills, impromptu monologues, dialogues, skits, songs and games as well as discussion of readings and supplementary topics.

**Workbook (10%).** Students are expected to complete the following sections:

- “Reading Comprehension”
- “Writing and Grammar Exercises”

“Listening Comprehension” and “Speaking Exercises” will be covered during class and counted in class participation, thus no need to redo in the Workbook. Some “Reading Comprehension” will also be addressed during class but still must be completed in workbook. The completed workbook will be turned in for grading on the day of the final exam. Problems and important exercises of particular interest may also be discussed in class. It is highly recommended that you keep up with the workbook since lesson tests will draw in part on workbook exercises. Extra coaching is available in office hours.

**Character Journal (10%).** Students will keep a simple, neat, well-organized character journal (sequential, Lesson #; Dialogue #.; Vocab #, write vocabulary item 10 times, etc.), which is due for grading the day of the final exam. Each vocabulary (may consist of more than one character) for each lesson will be copied 10 times. (25% will be deducted if I have to look twice to grade this).

**Exams, Tests and Quizzes.** All exams, tests and quizzes are taken in class and are closed book, closed notes. Vocabulary quizzes are brief and will occur at the beginning of class so be on time or lose the chance to take the quiz. Lesson tests take approximately 50 minutes and will be completed using Chinese characters. Quizzes and lesson tests are scheduled below. Lesson tests and final exams are kept on file for 2 semesters following the end of this semester. Your tests and exams will be available for perusal during office hours.

**Drill & Conversation Session:** Students are required to attend 5 sessions according to the published schedule. Attendance will be factored in your Class Participation grade.

**Recap.** Instruction, readings and class discussion are in Chinese insofar as possible. There is an emphasis on discussion of the texts and drilling of new vocabulary and sentence structures. *Students are expected to think about what is read for each class period and contribute to class discussion.* It is the goal of this course that students develop the skills of listening, speaking, reading and writing in Mandarin Chinese through mastery of the text and supplementary material.

---

## REQUIRED TEXTS:

Yao, Tao-chung & Yuehua Liu, et. al. [\*Integrated Chinese, Level 1 Part 2, Textbook\*](#). Expanded 2nd Edition (Simplified). Boston: Cheng & Tsui Co., 2006.

Yao, Tao-chung & Yuehua Liu, et. al. [\*Integrated Chinese, Level 1 Part 2, Workbook\*](#). 2nd Edition (Simplified). Boston: Cheng & Tsui Co., 2005.

Supplementary Materials Provided.

---

## EVALUATION:

### 1. **Class Activities/Participation** (30%): typically one (and occasionally more) daily grades

- 1) discuss readings & supplementary topics
- 2) substitution drills
- 3) monologues/dialogues/skits/games
- 4) 5 scheduled drill/conversation grades included
- 5) class participation grade is pro-rated for late arrival
- 6) drop lowest grade

### 2. **Assignments** (20%)

- 1) complete the workbook (10%)
- 2) complete the character journal (10%)

### 3. **Vocabulary Quizzes** (25%): 2 brief vocabulary quizzes per lesson (character, pinyin & definition).

- 1) drop lowest quiz

### 4. **Lesson Tests** (15%)

- 1) 2 lesson tests focusing on 3 lessons each.
- 2) instructor keeps all lesson tests on file and they may be reviewed in office hours.

### 5. **Final Exam** (10%):

The Final Exam is cumulative of all lessons with a focus on material since the last lesson test (18-23).

### 6. **Make-up Policy:** Make-up is counted only for excused absences (verifiable illness, job interviews, pre-arranged absences, etc.) and must be completed within one week of return to class. You are responsible for providing verification and turning in work within this period. **You will not be reminded,** and therefore you must proactively make sure that you have completed all allowed make-up within the allotted time. It is recommended that you complete all assignments regardless of the status of an absence since assignments contribute to your overall skills base. I also highly recommend that you provide timely email notification of foreseen absences.

## GRADING SCALE:

There is no curve. You are competing with the demands of the Chinese language and will be evaluated on that basis according to the guidelines of this syllabus. You are encouraged to keep track of your scores (e.g. note them on this syllabus) and consult with the instructor about your current status whenever you have a question.

Ga. Tech Scale: 100—90 A; 89—80 B; 79—70 C; 69—60 D; 59—0 F.

**Note: minimum grade for “pass” if taking this class pass/fail is 70 (C).**

## SCHEDULE

Week #	Date	Day	Assignments	Primary Assessment
1	1/7	Monday	<b>Lesson 12—Dining:</b> 1. emphatic negation: 一个。。也没有 2. 好 verb (resultative) complement 3. reduplication of adjectives: approving or appreciative 4. superlative: Adj. + 极了 5. resultative complements 1: 错, 清楚, 完, 好, 到, 懂 6. colloquial imperative: 来 7. deviation in amount: 多/少 + Verb	<ul style="list-style-type: none"> <li>• Introduction: Syllabus</li> <li>• Q &amp; A</li> <li>• dialogue 12.1 performance</li> </ul>
	1/9	Wed.	<b>Lesson 12—Dining:</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 12.1</b></li> <li>• dialogue 12.2 performance</li> </ul>
	1/11	Friday	<b>Lesson 12—Dining:</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 12.2</b></li> <li>• reading exercises</li> <li>• speaking exercises: sect. 2</li> </ul>
2	1/14	Monday	<b>Lesson 13—The Library:</b> 1. ba construction: S 把 O V 了 2. verb complements: 在, 到, 给 3. “time when” vs. “time duration” 4. duration of an action S + V + (O + V) + (了) + time duration S + V + (了) + time duration 的+ O 5. “how long” 多久	<ul style="list-style-type: none"> <li>• Q &amp; A</li> <li>• dialogue 13.1 performance</li> </ul>
	1/16	Wed.	<b>Lesson 13—The Library:</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 13.1</b></li> <li>• dialogue 13.2 performance</li> </ul>
	1/18	Friday	<b>Lesson 13—The Library:</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 13.2</b></li> <li>• reading exercises</li> <li>• speaking exercises: sect. 2</li> </ul>
3	1/21	Monday	<b>MLK Holiday</b>	<b>MLK Holiday</b>
	1/23	Wed.	<b>Lesson 14—Directions:</b> 1. direction and location words: 上, 下, 前, 后, 左, 右。。 2. comparisons with 没有 3. “n4me” indicating degree 那么 4. go to place to do an action: 到 PL 去 V0 5. “then” conditional conjunction: 就	<ul style="list-style-type: none"> <li>• Q &amp; A</li> </ul>

6. verb of experience: V + 过
7. resultative complements II:  
V + 错、完、到、好、懂、见、会
8. “as soon as..., then...” 一。。就。。
9. near/far away from: PL1 + 离+ PL2 + 。。
10. go straight to ... from... 从。。一直往。。
11. turn toward... 往。。拐

	1/25	Friday	<b>Lesson 14—Directions:</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• dialogue 14.1 performance</li> </ul>
4	1/28	Monday	<b>Lesson 14—Directions:</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 14.1</b></li> <li>• dialogue 14.2 performance</li> </ul>
	1/30	Wed.	<b>Lesson 14—Directions:</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 14.2</b></li> <li>• reading exercises</li> <li>• speaking exercises: sect. 2 &amp; sup.</li> </ul>
	2/1	Friday	<b>Test 1: Lessons 12-14</b>	<b>Test 1: Lessons 12-14</b>
5	2/4	Monday	<b>Lesson 15—Birthday Party</b> 1. action in progress: 在+ Verb + 呢 2. verb phrases and SP phrases as attributives: 的 3. 是。。的。 Sentences 4. pivotal sentences: N <sub>1</sub> + V <sub>1</sub> + N <sub>2</sub> + V <sub>2</sub> 5. “certainly” 一定	<ul style="list-style-type: none"> <li>• Q &amp; A</li> <li>• dialogue 15.1 performance</li> </ul>
	2/6	Wed.	<b>Lesson 15—Birthday Party:</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 15.1</b></li> <li>• dialogue 15.2 performance</li> </ul>
	2/8	Friday	<b>Lesson 15—Birthday Party:</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 15.2</b></li> <li>• reading exercises</li> <li>• speaking exercises: sect. 2</li> </ul>
6	2/11	Monday	<b>Lesson 16—Doctor:</b> 1. “extreme” Adj + 死+ 了 2. measurement of an action: 次 3. preposition 对 4. directional complements and compound directional complements 5. moreover: 再说 6. tag questions: 是不是, 对不对 7. otherwise: 要不然 8. more and more adjective: 越来越 Adj.	<ul style="list-style-type: none"> <li>• Q &amp; A</li> </ul>

	2/13	Wed.	<b>Lesson 16—Doctor:</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• dialogue 16.1 performance</li> </ul>
	2/15	Friday	<b>Lesson 16—Doctor:</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 16.1</b></li> <li>• dialogue 16.2 performance</li> </ul>
7	2/18	Monday	<b>Lesson 16—Doctor:</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 16.2</b></li> <li>• reading exercises</li> <li>• speaking exercises: sect.2</li> </ul>
	2/20	Wed.	<b>Lesson 17—Dating:</b> 1. descriptive complements: V 得很 Adj. 2. potential compl.: V + 得/不+ Result 3. “only” 才; 就 4. “become” 成 5. reduplication of verbs 6. “almost”, “just about” 快。。了 7. “remember” 记得	<ul style="list-style-type: none"> <li>• Q &amp; A</li> <li>• dialogue 17.1 performance</li> </ul>
	2/22	Friday	<b>Lesson 17—Dating:</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 17.1</b></li> <li>• dialogue 17.2 performance</li> </ul>
8	2/25	Monday	<b>Lesson 17—Dating:</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 17.2</b></li> <li>• reading exercises</li> <li>• speaking exercises: sect. 2</li> </ul>
	2/27	Wed.	<b>Test 2: Lessons 15-17</b>	<b>Test 2: Lessons 15-17</b>
	2/29	Friday	<b>Lesson 18—Renting an Apt:</b> 1. Duration of an Action: S + V <sub>r</sub> + O + V <sub>r</sub> + 了 + Time Dur. (了) 2. “even” intensifier: 连。。都/也。。 3. Potential Comp. Hold: V + 得/不+ 下 4. Approximate Number: 多 5. QW with 都 Generalizer	<ul style="list-style-type: none"> <li>• Q &amp; A</li> </ul>
9	3/3	Monday	<b>Lesson 18—Renting:</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• monologue 18.1 performance: narrative</li> </ul>
	3/5	Wed.	<b>Lesson 18—Renting:</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 18.1</b></li> <li>• dialogue 18.2 performance</li> </ul>
	3/7	Friday	<b>Lesson 18—Renting:</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 18.2</b></li> <li>• reading exercises</li> </ul>
10	3/10	Monday	<b>Lesson 19—Post Office 邮局</b> 1. 越。。。越。。。	<ul style="list-style-type: none"> <li>• Q &amp; A</li> <li>• dialogue 1 performance</li> </ul>

			2. Conjunction 就	
			3. 除了。。。以外，。。还 (都)。。	
			4. 从。。到。。有多远？	
	3/12	Wed.	<b>Lesson 19—Post Office:</b> vocabulary; dialogues; drills	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 19.1</b></li> <li>• dialogue 2 performance</li> </ul>
	3/14	Friday	<b>Lesson 19—Post Office:</b> vocabulary; dialogues; drills	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 19.2</b></li> <li>• reading exercises</li> <li>• speaking exercises</li> </ul>
	<b>3/17 – 3/21</b>		<b>Spring Break</b>	<b>Spring Break</b>
11	3/24	Monday	<b>Lesson 20—Sports:</b> 1. 好(难) + V 2. V + 下去 3. V + Time Dur. + Object 4. Beginning an Action: V + 起来 5. Passive Voice: 被 6. In Order to: 为了	<ul style="list-style-type: none"> <li>• Q &amp; A</li> </ul>
	3/26	Wed.	<b>Lesson 20—Sports:</b> vocabulary; dialogues; drills	<ul style="list-style-type: none"> <li>• dialogue 1 performance</li> </ul>
	3/28	Friday	<b>Lesson 20—Sports:</b> vocabulary; dialogues; drills	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 20.1</b></li> <li>• dialogue 2 performance</li> </ul>
12	3/31	Monday	<b>Lesson 20—Sports:</b> vocabulary; dialogues; drills	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 20.2</b></li> <li>• reading exercises</li> </ul>
	4/2	Wed.	<b>Lesson 21—Travel:</b> 1. compare 有的, 一些 2. Numbers over 1000 3. Interrogative Pronouns as References 4. More on comparisons 比	<ul style="list-style-type: none"> <li>• Q &amp; A</li> <li>• dialogue 1 performance</li> </ul>
	4/4	Friday	<b>Lesson 21—Travel:</b> vocabulary; dialogues; drills	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 21.1</b></li> <li>• dialogue 2 performance</li> </ul>
13	4/7	Monday	<b>Lesson 21—Travel:</b> vocabulary; dialogues; drills	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 21.2</b></li> <li>• reading exercises</li> </ul>
	4/9	Wed.	<b>Lesson 22—Hometown &amp; Relations:</b> 1. Terms of Address for Relatives 2. Erroneous understanding 以为 3. Existential Sentences: a. 有, 是	<ul style="list-style-type: none"> <li>• Q &amp; A</li> </ul>

			b. 站, 坐, 放+着(了) 4. Continuous Aspect: 着 5. Semantic Turn: 可是(但是) 6. For example: 比方说 7. almost the same: 差不多	
	4/11	Friday	<b>Lesson 22—Hometown:</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• dialogue 1 performance</li> </ul>
14	4/14	Monday	<b>Lesson 22—Hometown:</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 22.1</b></li> <li>• Hometown presentations</li> </ul>
	4/16	Wed.	<b>Lesson 22—Hometown:</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 21.2</b></li> <li>• Hometown presentations</li> <li>• reading exercises</li> </ul>
	4/18	Friday	<b>Lesson 23—Airport:</b>  1. Compare 的时候 and 以后 2. Compare 的, 地, 得 3. Potential Complement: V 不动 4. 才 suggesting early or not enough 5. Passable: 还 + Adjective 6. “it will be right to” 就行了 7. “to appear to be” 好象 + Adj.	<ul style="list-style-type: none"> <li>• Q &amp; A</li> <li>• dialogue 1 performance</li> </ul>
15	4/21	Monday	<b>Lesson 23—Airport:</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• dialogue 2 performance</li> </ul>
	4/23	Wed.	<b>Lesson 23—Airport:</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• speaking exercises</li> <li>• reading exercises</li> </ul>
	4/25	Friday	Review	<ul style="list-style-type: none"> <li>• Wrap up Hometown presentations</li> </ul>
<b>Final</b>	<b>4/29</b>	<b>Tues.</b>	<b>Final Exam 8:00-10:50am</b>	<b>1. exercises workbook due</b> <b>2. character journal due</b>



<b>ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION</b>	
<b>ML Learning Outcome 1 :</b> <b>Demonstrate oral and aural proficiency in the target language</b>	<b>CHIN 1012:</b> <i>Students will demonstrate oral proficiency of basic pronunciation and tones at the Novice High ACTFL level</i>
<b>ML Learning Outcome 2:</b> Demonstrate effective presentation skills in the target language	<b>CHIN 1012:</b> <i>Students will demonstrate the ability to present in class for 1-3 minutes with minimal notes on selected topics</i>
<b>ML Learning Outcome 3:</b> <b>Demonstrate writing proficiency in the target language</b>	<b>CHIN 1012:</b> <i>Students will produce simple written sentences and up to two short paragraphs covering topics such as dating, renting an apartment, sports, travel and campus living at the Novice High on the ACTFL level</i>
<b>ML Learning Outcome 4:</b> Demonstrate proficiency in comprehension of authentic written texts in the target Language	<b>CHIN 1012:</b> <i>Students will demonstrate comprehension of elementary - intermediate textbook material</i>
<b>ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE</b>	
<b>ML Learning Outcome 5:</b> <b>Demonstrate in-depth knowledge of a <i>specific</i> target-language country or region</b>	<b>CHIN 1012:</b> <i>Students will learn to research and do simple knowledge of topics such as dating, renting an apartment, sports, travel and campus living</i>
<b>ML Learning Outcome 6:</b> Demonstrate the ability to analyze an issue from target-culture perspective(s)	<b>CHIN 1012:</b> <i>Students will learn to research and do simple analysis of topics such as dating, renting an apartment, sports, travel and campus living</i>
<b>ML Learning Outcome 7:</b> Demonstrate critical reflection on cultural complexity and context	<b>CHIN 1012:</b> <i>Students will learn to research and do simple reflection on topics such as dating, renting an apartment, sports, travel and campus living</i>