

Intermediate Japanese II (JAPN2002) Spring 2012

Instructor

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The entrances to Swann Building is automatically locked at 5:00pm, if you come to Swann Building after 5:00pm, call 404-385-7279 from outside the building. (Please note that the entrance on Cherry Street side is ALWAYS locked. Use the entrance on Savant Building side.)

Required Textbook & Course Materials

1. 初級日本語 げんき II. *Genki II*. Tokyo: The Japan Times. 1999.
2. Grammar Homework sheets, Vocab Cards, Kanji Sheets, Kanji Cards, and other course materials uploaded to our JAPN2002 site on T-Square later. (Go to '<https://t-square.gatech.edu/portal>' and click on the 'Login' button to go to T-Square Login page.)
3. Task sheets and handouts distributed in class

The above mentioned textbook is **required**. This textbook is the same as the one used in JAPN 2001 last fall. If you are going to purchase a copy, **make sure that it is the first edition, NOT the second edition.** If it is not available at GA Tech bookstore (Barnes & Noble) in Tech Square, you can purchase it from some online stores (e.g. Amazon.com).

To cover the cost of photocopying task sheets and handouts, we will be collecting **\$10 on Fri., Jan. 13**. Be sure to bring **exact change (cash only)**.

We will be using T-Square to post announcements, supplementary grammar notes, additional course materials, etc. Therefore, **you should log into T-Square and check our course site daily.** In addition, I will be sending you email messages throughout the semester. Therefore, **you should check email at least twice every day.**

Course Description and Goals

JAPN2002 is the continuation of our second-year Japanese language class. If you have not taken or successfully completed JAPN2001 at GA Tech, you must first take our online placement test at the following site and follow its recommendations:

<http://japanese.gatech.edu/online/jpn-placement.html>

If the result of the online placement shows that JAPN2002 is the appropriate level for you, you are eligible to take this course. Be sure to submit a copy of your placement test result to the instructor.

This course is the fourth-semester course in our Japanese language program. In order to maximize your exposure to spoken Japanese and provide ample opportunities to use Japanese, the course is taught completely in Japanese. There will be NO GRAMMAR EXPLANATION GIVEN IN ENGLISH IN CLASS. The textbook we are using provides very clear and easy-to-understand explanations of basic grammatical patterns of Japanese language. You **MUST** read the grammar explanations necessary to understand the class **BEFORE you come to class.** Please read the course schedule, especially what is written under 'Preparation at Home' column, carefully and do your preparation. If you follow the instruction in the course schedule, you should be able to understand the classroom

activities. If you have questions during a class, you can ask them in Japanese. Although the emphasis is on the development of aural-oral skills in Japanese, activities aimed at developing basic reading and writing skills are also incorporated into the daily lessons. The specific goals are:

1. To continue learning basic structural patterns and vocabulary introduced in Lessons 15-19 of げんき II.
2. To increase familiarity with Japanese culture and Japanese behavior.
3. To become able to carry out simple conversations on topics related to everyday situations by expressing your intentions, relationship between two activities/events, making requests at the appropriate level of politeness, indicating obligation, a lack of obligation, unacceptable action/situation (prohibition), etc.
4. To learn 79 additional kanji and develop reading and writing skills.

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION	
ML Learning Outcome 1: Demonstrate oral and aural proficiency in the target language	JAPN 2002: Students will demonstrate oral proficiency on limited topics at the Novice High or Intermediate Low level on the ACTFL scale in a 8- to 10-minute oral interview.
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	N/A
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	JAPN 2002: Students will demonstrate writing proficiency by writing a short essay introducing a particular place at the Novice High or Intermediate Low level on the ACTFL scale.
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	JAPN 2002: Students will demonstrate reading proficiency with authentic texts modified for learners at Novice High or Intermediate Low level.
ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	
ML Learning Outcome 5: Demonstrate in-depth knowledge of a <i>specific</i> target-language country or region	N/A
ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	N/A
ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context	N/A

Strategy for Success in Foreign Language Learning

Foreign language learning is a **cumulative and time-consuming process**. Successful foreign language learning requires a **steady study habit**. You should constantly review what you learned and practice them so that you will be able to use it without thinking. The worst study habit is to cram several days' (or weeks') material in one day, like the day before the tests and exams. If you cram everything in a short period of time instead of constantly reviewing and practicing the materials over a long period of time, you will forget what you memorized very quickly. Since language learning is a cumulative process, you will not able to make a progress in learning a foreign language if you quickly forget what you have studied. Therefore, you should spend a little time studying Japanese every day. Your daily study should include:

1. a **preparation** for the next class meeting (e.g. reading the assigned parts of the textbook, studying and memorizing the vocabulary, learning new kanji) as well as
2. a **review** of what you learned in the previous class meeting (e.g. practicing conjugations and grammar patterns, practicing reading and writing kanji, doing the activities in the textbook).

Make sure that no day passes without studying Japanese for at least one half hour to 45 minutes.

Class Participation and Performance Grading

In JAPN2002 you are expected to attend all class meetings and actively participate in all classroom activities. Your class participation and performance will be graded daily based on the following scale:

- 10 = high degree of both active participation and preparedness
- 9 = moderate degree of active participation and high degree of preparedness
- 8 = moderate degree of both active participation and preparedness
- 7 = low degree of active participation and preparation
- 0 = absent

In order to be considered as an active participant in JAPN2002, it is **not enough** to simply follow the instructor's direction and do classroom activities. If you want to be considered to have actively participated in our class, you must **volunteer to share your responses**. You will be judged to be highly prepared if your classroom performance indicates that you have read the assigned parts of the textbook and memorized the vocabulary, practiced new grammatical patterns/conjugation, kanji, etc. well.

If you engage in activities which indicate your **inattention or non-participation** in our classroom activities (e.g. falling asleep, chatting with your classmate(s), text-messaging with your friend(s), doing homework, reading newspapers and/or (text)books, etc.), you will receive **a score of 6 or below**. What score you receive depends on the severity of the problematic behavior.

To make full use of class activity time, you **should not open the textbook nor to talk to other students** in class unless otherwise instructed. You **are not allowed to use your computers** in class. Failure to comply with this will result in lowering your participation and performance grades.

Homework

There will be kanji homework (Kanji HW) and grammar homework (Gr HW). Due dates are on the course schedule. We will collect and return homework in class. Only the homework which is turned in on time will be given credit. If you turn in your homework on time, your grades on homework depends on how well you were able to answer the questions.

NO CREDIT WILL BE GIVEN FOR ANY HOMEWORK TURNED IN LATE. If you have to miss a class when homework is due, **ask your friend to turn it in for you, or scan it and send it to us by attachment or fax it to 404-385-7335.** If you scan your homework, be sure to **paste the scanned image(s) onto a word document.** (For security reasons, the instructor will not open attached image files.) Please note that the following are a few examples which are **not** considered as legitimate excuses:

1. I did the homework but forgot to turn it in.
2. I did the homework. It is in my folder which I forgot to bring to class today. Can I go get it and bring it to you next time?
3. I came in after the homework was collected. There was no call for homework then.
4. I didn't know the homework was due today.
5. I lost the semester schedule for this course.

Please note that **all homework in JAPN2002 must be individual and independent products.** You are **not** permitted to work with your classmate(s) or others to come up with your answers. **Copying someone else's homework and/or letting other student(s) copy your homework will not be tolerated.**

Final Grade Breakdown

Attendance, Class Participation & Performance

25%

Grammar Homework and Listening Homework	15%
Kanji Homework	5%
Vocab Tests	5%
2 Midterm Exams	16%
Kanji Tests	5%
Composition	4%
Oral Interview	7%
Final Exam (including Listening Components)	18%

Please note that the primary focus of a chapter test is on the materials in the new lesson we just covered, grammatical structures and vocabulary learned in earlier lessons will also be used. The final exam is completely cumulative.

Class Policies

1. ATTENDANCE and LATE ARRIVALS

You are allowed to take three (3) absences without questions. For example, you might use them in such cases when you become sick or have to go to a job interview. You will get zero (0) points for any class session you miss starting at the 4th absence **regardless of the reasons**. You are expected to come to class on time. If you come to class late, there will be a penalty on your attendance/participation/performance score for that day. The severity of the penalty depends on how late you are.

In JAPN2002 a good attendance record will be honored with extra credit:

- 0 absences in all classes → **2%** extra credit of your final grade
- 1 absence in all classes → **1%** extra credit of your final grade
- 2 absences in all classes → **0.5%** extra credit of your final grade
- 3 absences in all classes → **no** extra credit

Switching sections is **NOT** permitted in general. However, it will be allowed only in the following special cases:

- a. When you have a time conflict with another course one day of the week. (Bring an official written document verifying the time conflict.)
- b. When you cannot attend the section you are registered for because of a sudden (but one time only) schedule change made by your instructor from another class. (Bring a letter from your instructor or have him/her e-mail us to verify this change.)

If you will be absent because of participation in **approved Institute activities** such as class field trips and athletic events, you must submit a written proof of your participation before the day of your absence. If you will be absent because of other legitimate reasons (e.g. job interview, jury duty, illness), bring us a document which can verify the circumstances (e.g. a notice of job interview, jury duty summons, doctor's note/receipt from the clinic) as soon as possible.

2. MISSING TESTS

If you have to miss a test due to predetermined circumstances, notify the instructor **before** it happens. With **prior notification with an acceptable written proof** that explains why your missing it was genuinely necessary, you may be able to reschedule the test without penalty. Without any prior notification and written proof, you are not allowed to take a make-up test. Regardless of the circumstances, a student who wants to reschedule the test must take a make-up test before the graded tests are returned to the rest of the class.

The following are examples of legitimate excuses and written proof:

- a. I had a medical emergency. (Bring a doctor's note.)
- b. I had a family emergency (e.g. a death in the family). (Bring a proof such as an obituary.)
- c. I had a major accident or a disaster. (For a traffic accident, bring the police report.)
- d. I had a job interview. (Bring the proof of attending the interview.)
- e. I had to participate in an approved Institute event. (Bring a letter from the Dean's Office by going through the procedure described earlier.)

The following are examples of excuses we will **NOT** accept.

- a. I was too busy with the requirements of my other courses, my job, etc.
- b. I want to maintain a good GPA.
- c. If I don't get a higher grade, I will lose my scholarship or I will be forced out of school.
- d. I didn't know that this requirement existed.
- e. I lost my semester schedule sheets for this course.
- f. I forgot to tell you that I had a preplanned trip on the day I missed my class.
- g. I am from another school and the grading policies were different there.

3. "I" GRADE

Students who were doing satisfactory work, but for nonacademic reasons beyond their control cannot meet the full requirements of the course may be assigned an "I" grade. Please see the Student Handbook and/or the Registrar's Website (<http://www.registrar.gatech.edu/students/igrades.php>) for acceptable reasons for seeking an "I" grade. Students who were doing poorly or lack more than a small portion of the requirements **cannot** be assigned an "I" grade. Students must provide documentation explaining the nonacademic reasons which prevent him/her from meeting the full requirements. Students has to complete the remaining requirement(s) and have the "I" grade removed **within the semester immediately following the one in which the "I" grade is given**. Otherwise, the "I" grade will change to an "F".

Academic Integrity and Honor Code

Students in this class are expected to abide by the Georgia Tech Student Code of Conduct and Honor Code and avoid any instances of academic misconduct, including but not limited to:

1. Possessing, using, or exchanging improperly acquired written or oral information in the preparation of a paper or for an exam.
2. Substitution of material that is wholly or substantially identical to that created or published by another individual or individuals.
3. False claims of performance or work that has been submitted by the student.

See the following Dean of Student Students' Website (<http://www.honor.gatech.edu/plugins/content/index.php?id=9>) for more information on academic misconduct and the Honor Code. We will take a strong action if we find any instance of academic misconduct.

Please note that all your work in this class must be your individual work unless you are instructor to work with others. Thus, **copying someone else's homework and/or letting someone copy your homework is considered as a violation of the Honor Code.**

If you cannot accept all of the policies above, please withdraw from this course. If you accept the policies, please sign the student information form and return it to the instructor. Once the final grade is issued, we will not change it unless there are computational errors. If you are having difficulties with the class requirements or missing many of the requirements, please come to see us as soon as possible. Do not wait until it's too late.