

Georgia Institute of Technology

School of Modern Languages

Accelerated Intermediate Chinese II

CHIN 2011

Class Hours: TR 1:45-3:15

Classroom: Clough Commons 248

Instructor: Zhewei Fan (范老师)

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Office: Swann 110; office phone: 404-385-0926 (email contact recommended)

Office hours: W10-11 am; TR 4-5pm or by appointment

COURSE DESCRIPTION

This is a 3 credit intermediate level accelerated Chinese language course for the students who have successfully completed CHIN1002 (or the equivalent courses). The course aims to develop students' language proficiency in the four skills (listening, speaking, reading, and writing Mandarin Chinese) higher than the level of Intermediate Chinese I. The course will complete ten lessons (1-10) of the required textbook. Topics include dining and weekend plans, shopping for brands, majors choosing, dating and boy/girlfriend, computer and the Internet, part-time work, education, and Chinese geography. Three in class hours will be devoted to each lesson, with a focus on conversation practice, compositional competence and grammatical exercises.

OBJECTIVES

After completing this course, students are expected to improve significantly their language skills: to engage logically and meaningfully in more sophisticated conversations with native speakers in real life situations, compose longer passages and short essays and use vocabulary, expressions and sentence structure with accuracy and appropriate context.

COURSE REQUIREMENTS AND POLICY

- (1) Attendance and class participation are crucial to language study, so they comprise a significant part of your overall grade. You are expected to attend every class meeting punctually and participate actively in class. **THREE** reasonable absences will be excused throughout the semester. More than three absences will result in a lower final grade by one rank, e.g. from A to B. You automatically fail the course if you skip **NINE** classes. This includes all excused absences for reasons of ill health, family emergency, and university-sponsored co-curricular activities. It is required that the student informs the instructor the circumstances of the absence (preferably before the class you will be absent from) and

should request assistance in meeting academic responsibilities. It is your responsibility to study the class content you missed.

- (2) It is politely insisted that students arrive before the start of class, not at or after it. If you arrive a few minutes early, you can review, organize, focus mentally and prepare physically to participate. It is demoralizing and intrusive when students arrive late to class.
- (3) The course will be taught primarily in Chinese throughout the semester. If you need further explanation in English, please come to office hours.
- (4) Homework assignments should be completed and submitted by the due date and time; you will receive only **80%** of the credit for a late homework assignment or a make-up exam. Assignments will not be accepted after a week of the original due date.
- (5) Pop-up quizzes will be given in every class in various forms. No make-up quizzes are accepted. A test will be given after two lessons. A make-up test must be taken within a week.
- (6) There will be no midterm exam, but there will be a final, including an oral exam.
- (7) An essay is required after each lesson is completed, with topics related to the texts.
- (8) Supplementary class materials, lesson plans and assignments will be posted on T-Square on a daily basis. It is the student's responsibility to check T-Square and emails regularly for updates and announcements.
- (9) In emailing the instructor, please include "CHIN 2002" and your name in the subject to ensure that your email is not inadvertently trashed as spam. Please include your first and last name in your email message.
- (10) All students in this course are expected to abide by the Georgia Tech's Honor Code.

REQUIRED TEXTS:

Yao, Tao-chung & Yuehua Liu, et. al. **Integrated Chinese, Level 2 Part 2 Textbook, 3rd Edition (Simplified & Traditional)**. Boston: Cheng & Tsui Co., 2010.

Yao, Tao-chung & Yuehua Liu, et. al. **Integrated Chinese, Level 2 Part 2 Workbook, 3rd Edition (Simplified & Traditional)** 3rd Edition (Simplified). Boston: Cheng & Tsui Co., 2010.

Yao, Tao-chung & Yuehua Liu, et. al. **Integrated Chinese, Level 2 Part 2 Character Workbook, 3rd Edition (Simplified & Traditional)**. 3rd Edition (Simplified). Boston: Cheng & Tsui Co., 2010.

GRADING:

1. Class Attendance, Participation and Performance (15%)

You're expected to actively participate in the drills, conversation practices, discussions, and other class activities.

2. **Quizzes** (10%) (vocabulary, expressions and sentences)

3. **Homework Assignments** (15%)

- 1) Lesson tests and exams will draw in part from workbook assignments.
- 2) All homework assignments are required to be submitted at the beginning of class.

4. **Tests** (20%)

There is one test every two lessons. Each test takes approximately one hour.

5. **Essays** (20%)

6. **Final Exam** (20%)

Grade Scale: 100—90 A; 89—80 B; 79—70 C; 69—60 D; 59—0 F.

Note: minimum grade for “pass” if taking this class pass/fail is 70 (C).

Weekly Schedule

Week #	Date	Day	Assignments	Primary Assessment
1	8/21	Tuesday	Lesson 1: Starting School Grammar and Vocab	
	8/23	Thursday	Lesson 1: Starting School Text and Cultural Discussion	Vocab quiz 1.1
2	8/28	Tuesday	Lesson 1: Starting School Writing Workshop: School in China	Vocabulary quiz 1.2
	8/30	Thursday	Lesson 2: Dorm Life Grammar and Vocab	Vocab quiz 2.1
3	9/4	Tuesday	Lesson 2: Dorm Life Text and Cultural Discussion	Vocab quiz 2.2
	9/6	Thursday	Lesson 2: Dorm Life Writing Workshop: Roommate Relationships	

4	9/11	Tuesday	TEST #1 L11-L12	TEST #1 L1-L2
	9/13	Thursday	Lesson 3: Dining Grammar and Vocab	Vocab quiz 3.1
5	9/18	Tuesday	Lesson 3: Dining Text and Cultural Discussion	Vocab quiz 3.2
	9/20	Thursday	Lesson 3: Dining Writing Workshop: Chinese Food	
6	9/25	Tuesday	Lesson 4: Shopping Grammar and Vocab	Vocab quiz 4.1
	9/27	Thursday	Lesson 4: Shopping Text and Cultural Discussion	Vocab quiz 4.2
7	10/2	Tuesday	Lesson 4: Shopping Writing Workshop: Mall Life	
	10/4	Thursday	TEST #2 L3-L4	TEST #2 L3-L4
8	10/9	Tuesday	Lesson 5: Choosing Classes Grammar and Vocab	Vocab quiz 5.1
	10/11	Thursday	Lesson 5: Choosing Classes Text and Cultural Discussion	Vocab quiz 5.2
9	10/16	Tuesday	Fall Break	
	10/18	Thursday	Lesson 5: Choosing Classes Writing Workshop: Class Schedule Planning	
10	10/23	Tuesday	Lesson 6: Male-Female Relationships Grammar and Vocab	Vocab quiz 6.1
	10/25	Thursday	Lesson 6: Male-Female Relationships Text and Cultural Discussion	Vocab quiz 6.2
11	10/30	Tuesday	Lesson 6: Male-Female Relationships Writing Workshop: Relationship Dynamics	
	11/1	Thursday	Test #3 L5-L6	Test #3 L5-L6

12	11/6	Tuesday	Lesson 7: Computers and Internet Grammar and Vocab	Vocab quiz 7.1
	11/8	Thursday	Lesson 7: Computers and Internet Text and Cultural Discussion	Vocab quiz 7.2
13	11/13	Tuesday	Lesson 7: Computers and Internet Writing Workshop: Surfing the Web	
	11/15	Thursday	Lesson 8: Part-time Employment Grammar and Vocab	Vocab quiz 8.1
14	11/20	Tuesday	Lesson 8: Part-time Employment Text and Cultural Discussion & Writing Workshop: Resume	Vocab quiz 8.2
	11/22	Thursday	Thanksgiving Holiday: no classes	
15	11/27	Tuesday	Lesson 9: Education Grammar and Vocab	Vocab quiz 9.1
	11/29	Thursday	Lesson 9: Education Text and Cultural Discussion & Writing Workshop: Education	Vocab quiz 9.2
16	12/4	Tuesday	Lesson 10: China's Geography Grammar and Vocab	Vocab quiz 10.1
	12/6	Thursday	Lesson 10: China's Geography Text and Discussion & Writing Workshop: China's Geography	Vocab quiz 10.2
Final Exam	12/11	Tuesday	2:50pm - 5:40pm	

PERFORMANCE GOALS

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION	
ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language	CHIN 2011: <i>Students will work to demonstrate oral proficiency of pronunciation and tones at the Novice High - Intermediate Low ACTFL level</i>
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	CHIN 2011: <i>Students will demonstrate the ability to present in class for 3-5 minutes with minimal notes on selected topics</i>

ML Learning Outcome 3: Demonstrate writing proficiency in the target language	CHIN 2011: Students will work to produce written sentences up to two short paragraphs covering topics such as dining and weekend plans, shopping for brands, majors choosing, dating and boy/girlfriend, computer and the Internet, part-time work, education, and Chinese geography at the Novice High – Intermediate Low on the ACTFL level
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	CHIN 2011: Students will demonstrate comprehension of elementary - intermediate textbook material
ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	
ML Learning Outcome 5: Demonstrate in-depth knowledge of a <i>specific</i> target- language country or region	CHIN 2011: Students will learn to research and do simple knowledge of topics such as dining and weekend plans, shopping for brands, majors choosing, dating and boy/girlfriend, computer and the Internet, part-time work, education, and Chinese geography
ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	CHIN 2011: Students will learn to research and do analysis of topics such as dining and weekend plans, shopping for brands, majors choosing, dating and boy/girlfriend, computer and the Internet, part-time work, education, and Chinese geography
ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context	CHIN 2011: Students will learn to research and do reflection on topics such as dining and weekend plans, shopping for brands, majors choosing, dating and boy/girlfriend, computer and the Internet, part-time work, education, and Chinese geography