Korea LBAT

KOR 3692: Current Issues and Technology in Korea

Instructor: Seok Bae Jang
Classroom: TBA, Sogang University. Korea
E-mail: seok.jang@modlangs.gatech.edu
Office Hours: M, T, Wed., Th. 2:45-3:45
Office #:   TBA

Class Schedule
M, T, W, Th   10:55 am -12:10 pm

Materials
1. Course packet provided by the instructor
2. Online dictionaries: http://endic.naver.com/

Objectives of the Course

This is the second of three courses in the eight-week Summer study program in Korea (LBAT). KOR 3692 is an intensive, 7 weeks, 3 credit, 3rd year level proficiency based, advanced level language course to simultaneously develop listening, speaking, reading and writing skills in Korean. The student is expected to continue expanding his/her knowledge of vocabulary, grammar and sentence structures.

This course aims to cover key terms required to understand Korean society and sciences/technologies in Korea. This course discusses various current issues found in lives of Koreans. Topics of current issues will include diversity in Korean, North-South Korea issues, US-Korea relationship, education, business situations, political issues, and etc. Class materials will be provided by the instructor and students will engage in reading, writing and discussions about the given topics. Several cultural or business site visits are included.

Goal

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION	
ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language	KOR-3692: Students will demonstrate oral and aural proficiency at the Intermediate High or higher level on the ACTFL scale.
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	KOR-3692: Students will demonstrate the ability to present in class for 3-5 minutes without notes on selected topics.
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	KOR-3692: Students will produce complex written descriptions and narrations at the Intermediate High or higher level on the ACTFL scale.
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	KOR-3692: Students will demonstrate summarizing comprehension of authentic Korean texts related to sociocultural topics.
ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	
ML Learning Outcome 5: Demonstrate in-depth knowledge of a *specific* target-language	KOR-3692: Students will show their knowledge of Korea's education, society, politics, economy, international trade, issues of South-North Korea, popular culture, & ETC .

country or region	
ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	KOR-3692: Students will understand sociocultural characteristics through easy authentic texts written in Korean.
ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context	KOR-3692: Students will analyze and understand differences and similarities between their own cultures and Korean culture.

Grade Breakdown

Attendance	10%
Class Participation & attitude	20%
Homework	10%
Presentation	10%
Mid-term Project	25%
Final Project	25%

Assignments and tests

Every day, students will be asked to review the vocabulary words and grammar structure and every week, students will be tested. You will also complete text drills every day and be expected to participate in class discussions based on class readings. Students will also give one or two presentations about topics selected from the course materials and business site visits. Students should complete two projects during the class period.

Attendance and late work

You are expected to come to class exactly on time. Any excused and unexcused tardiness will **not** be accepted. If you are late for class and if you have to leave early more than three times (by 10 min.), it will be considered missing a class period.

Policy on Academic Honesty

Academic dishonesty is completely unacceptable and will not be tolerated. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

Site Visits

*연세대학교/이화여자대학교/서강대학교

*명동/광화문/남산

*DMZ (통일전망대)

*MBC (문화방송)

*SBS (서울 방송)
*POSCO
*Hyundai Heavy Industry

Weekly Summary

Week 1:
*Introduction
*Issues of Technology in Korea
*Issues of Science in Korea

Week 2:
*North-South Korea Issues
*US-Korea Issues
*Korea-China Issues

Week 3:
*Issues in Education – Preparation to Enter Universities
*College Life
*Private Education Business

Week 4:
*Issues of Job Market
*Foreign Investment in Korea
*Preparation of Aging Society
***Mid-Term Project: Individual Project – writing in Korean**

Week 5:
*Information Technology in Korea – Cell phone, Internet, on-line games
*Environmental Technology in Korea

Week 6:
*Issues of Business Convention in Korea
*Issues of Jaebeol (Conglomerate) System
*Issues between Venture Companies and Conglomerate Companies

Week 7:
*Bio Technology in Korea
*Shipbuilding & Auto Manufacturing in Korea
***Final Term Project: Group Project – writing in Korean**