

Course Syllabus
KOR-3002 Advanced Korean 2
Spring 2012

1. Your Teachers

Title	Name	Office hours	Office	Telephone	Email
Instructor (P)	Jang, Seok Bae 장석배	MWF 1-2 pm or by appointment	207 Chapin or 333 Swann	(404) 385-4643	seok.jang@modlangs.gatech.edu

2. Class Schedule

Monday/Wednesday Swann 115 3:05 pm – 4:25 pm

3. Course Materials

- *Integrated Korean: Advanced Intermediate 1*, Ho-Min Sohn and Eun-Joo Lee, Honolulu: University of Hawaii Press, 2010
- Any Korean-English and English Korean dictionary or on-line dictionary at <http://endic.naver.com/>

4. Course Description and Goal

After the 1st and 2nd year Korean courses, the students in the third year course will learn complex sentence structures and will engage in expressing themselves in a more detailed and precise manner. Students will improve reading, speaking, listening, and writing in the course through various class activities and presentations. At the end of the course, students will have gained:

1. The ability to express themselves more clearly and accurately
2. More advanced skills in reading, writing, and speaking
3. Increased knowledge on vocabulary words and writing conventions in Korean
4. Useful facts about Korean culture, history and daily life

This class is based on repeating, two week cycle for each chapter. This class will focus on building balanced Korean skills through more reading and writing.

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION	
ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language	KOR-3002: Students will demonstrate oral and aural proficiency at the Advanced Low or higher level on the ACTFL scale.
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	KOR-3002: Students will demonstrate the ability to present in class for 5-8 minutes without notes on selected topics.
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	KOR-3002: Students will produce complex written descriptions and narrations at the Advanced Low or higher level on the ACTFL scale.
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	KOR-3002: Students will demonstrate summarizing comprehension of authentic Korean texts related to sociocultural topics.
ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	
ML Learning Outcome 5: Demonstrate in-depth knowledge of a <i>specific</i> target-language country or region	KOR-3002: Students will show their knowledge of Korea's cultural and social values including Confucianism, cultural heritage, traditions, and philosophy.
ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	KOR-3002: Students will understand sociocultural characteristics through authentic texts written in Korean.
ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context	KOR-3002: Students will analyze and understand differences between their own cultures and Korean culture.

5. Course Grading

Assessment	%	Remarks
Attendance, Class Participation and Attitude	10%	One unexcused absences will not be penalized. From the second absence, 1% out of total 10% will be deducted. Approved absences with official documents will not be penalized up to 2 times. Three tardies will be counted as one absence.
Homework	30%	There will be three types of homework. • Vocabulary & Useful Expressions (10%): make two sentences for each

		vocab/exp • Short writings or Summaries (10%): 4 writing HW will be given • 한자성어 (5%): Find actual usages of each 한자성어 and make translations for them (3 한자성어 will be given per lesson) • Presentations (5%): - One presentation for a textbook conversation (3%) - One final presentation (2%)
Quizzes	20%	There will be a short quiz on each chapter. The quizzes will include vocabulary, grammar, pronunciation, translation and reading. *Your worst test score can be dropped.
Midterm Exam	20%	There will be a formal written exam which is based on learning in classes including textbook and extra materials.
Final Exam	20%	Same as Midterm Exam.

Grade Scale

A: 90 % ~ 100%

B: 80 % ~ 89 %

C: 70 % ~ 79 %

D: 60 % ~ 69 %

F: ~ 59 %

6. Classroom Standards

- I expect everybody to abide by the honor code.
See: <http://www.honor.gatech.edu/plugins/content/index.php?id=9>
- I expect students to attend **every** class (except in case of legitimate emergency) and to arrive **on time**. Tardiness and absenteeism are very disruptive to learning. If you are late for class and if you have to leave early more than three times (**by 15 min.**), it will be considered a tardy. Three tardies will be counted as one absence.
- I expect every student to give respect to their fellow students and the instructor by abstaining **from cell phone use (including texting), iPod use**, and any disruptive behavior. I consider taking calls and texting during class utter rudeness. We will treat each other with respect by listening to questions and ideas, never interrupting another person when they are speaking, and never disparaging anything another person has to say. **For laptop/notebook users, I expect that you do not surf the internet, work on homework, or otherwise doodle on your computer during class, other than taking notes.** I think this is rude and disrespectful to me and your fellow students.
- Late work should be turned in by **no later than one week** after the due date. You will get **75%** of points if you submit your homework **by the next class** of a due date, and **50%** of points if you submit our homework **in a week**. **No late work will be accepted after one week.** There is no corrections and feedback given for late work.
- If you didn't take **chapter quizzes and mid-term and final exams on time**, you will be given **90% of total scores** if you make them up **on the same day**, **75% by the next class**, **50% in a week**. **No make-up opportunity will be given after a week.**

- You are the very person to take care of all of scores including attendance scores. All scores will be uploaded under Post'Em on T-Square in a week. You should **check your scores at least once a week** and have to report if there is any discrepancy.
- **PLEASE DON'T ASK or EMAIL ME TO RAISE YOUR FINAL GRADES. If you do it, I will deduct 5 points from the Attendance, Class Participation and Attitude score.** If you need good final grades to keep scholarships or to avoid academic warning/probation, you should manage all of your scores during the whole semester.
- In keeping with the principles of the Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that **any work you present as your own must in fact be your own work and not that of another.** Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university.

7. Course outcomes

At the end of KOR-3002, students will --

- Engage in discourse on topics such as the modern era, Korean cultural treasures, story-telling, short stories, books, and Korea through foreigners' eyes using --
 - oral communication sufficient to handle most social and uncomplicated language situations
 - cultural contextuality that will not annoy a majority of native speakers
 - dozens of new grammatical affixes and vocabulary items
 - pronunciation of basic consonants that are about 80% acceptable for a foreign speaker of Korean
 - basic sound adjustments that are about 70% acceptable for a foreign speaker of Korean

8. Course Schedule (subject to change)

Date	Day	Lesson Plan	HW Due	Chapter Quiz / Exam
Jan 09	Mon	<u>Introduction</u> L1 – Reading, Vocab/Exp		
11	Wed	L1 – Conv1 & Conv 2 (Pres)	L1 Sentence	
16	Mon	Official School Holiday		
18	Wed	L1 – Grammar & Extra Reading		
23	Mon	L1 – Exercise, 한자성어	L1 Exercise & 한자성어	오십보백보, 어부지리, 공중누각 (vs 사상누각)
25	Wed	L5 – Reading, Vocab/Exp		L1 Quiz
30	Mon	L5 – Conv1 & Conv 2 (Pres)	L5 Sentence	Writing #1
Feb 1	Wed	L5 – Grammar & Extra Reading		
6	Mon	L5 – Exercise, 한자성어	L5 Exercise & 한자성어	백발백중, 사면초가, 철면피
8	Wed	L6 – Reading, Vocab/Exp		
13	Mon	L6 – Conv1 & Conv 2 (Pres)	L6 Sentence	L5 Quiz
15	Wed	L6 – Grammar & Extra Reading		
20	Mon	L6 – Exercise, 한자성어	L6 Exercise & 한자성어	자포자기, 새옹지마, 와신상담
22	Wed	Extra Activity		

	27	Mon	L7 – Reading, Vocab/Exp		L6 Quiz
	29	Wed	L7 – Conv1 & Conv 2 (Pres)	L7 Sentence	Writing #2
Mar	5	Mon	Mid-Term Exam		Mid-Term Exam
	7	Wed	L7 – Grammar & Extra Reading		
	12	Mon	L7 – Exercise, 한자성어	L7 Exercise & 한자성어	정신일도하사불성, 백중지세, 홍익인간
	14	Wed	L8 – Reading, Vocab/Exp		L7 Quiz
	19	Mon	Spring Break		
	21	Wed	Spring Break		
	26	Mon	L8 – Conv1 & Conv 2 (Pres)	L8 Sentence	
	28	Wed	L8 – Grammar & Extra Reading		Writing #3
Apr	02	Mon	L8 – Exercise, 한자성어	L8 Exercise & 한자성어	삼십육계, 모순, 일여삼추(일각여삼추)
	04	Wed	L9 – Reading, Vocab/Exp		L8 Quiz
	09	Mon	L9 – Conv1 & Conv 2 (Pres)	L9 Sentence	
	11	Wed	L9 – Grammar & Extra Reading		
	16	Mon	L9 – Exercise, 한자성어	L9 Exercise & 한자성어	양두구육, 촌철살인, 발본색원
	18	Wed	Extra Activity		L9 Quiz
	23	Mon	Final Presentation 1	Dead Week	
	25	Wed	Final Presentation 2	Dead Week	Writing #4
Apr 30 – May 4		TBD	Final Exam		Final Exam