HISTORY OF MEDIEVAL EUROPE (350-1400)

Spring Semester 2009

Dr. Carole E. Moore HTS 3030

217 A. French Building 404/385-4350 (Office)

Email: carole.moore@carnegie.gatech.edu

WEEK ONE

January 5 Introduction

January 7 The Murdered Empire

January 9 The Early Church

Read: Hollister, Ch. 1

Bainton, Pt. I, Ch. 1; Pt. II, Ch. 1

WEEK TWO

January 12 St. Augustine of Hippo

January 14 The Emergence of Western Europe

Read: Hollister, Ch. 2

Bainton, Pt. I, Ch. 2; Pt. II, Ch. 2

January 16 St. Benedict and his Rule

Read: Hollister, Ch. 4

WEEK THREE

January 19 HOLIDAY – NO CLASS

January 21 Theodora and her Husband

Read: Hollister, Ch. 3

January 23 Muhammed and Allah

Read: Hollister, Ch. 5

WEEK FOUR

January 26 Charlemagne: The European Empire

Read: Hollister, Ch. 6 White, Ch. 2

Bainton, Pt. I, Ch. 3; Pt. II, Ch. 3

January 28 Europe under Siege

Read: Hollister, Ch. 7

January 30 Manorial Life

Read: Stephenson, all

WEEK FIVE

February 2 Ordered Chaos: Feudalism

Read: White, Ch. I

February 4 Hugh Capet: The Beginnings of a Kingdom

February 6 1st Exam (tentative)

WEEK SIX

February 9 Henry III, Holy Roman Emperor

Read: White, Ch. III Hollister, Ch. 8

February 11 On the Threshold of the High Middle Ages

Read: Hollister, Ch. 9

February 13 The Norman Explosion

Read: Painter, Ch. I & II

WEEK SEVEN

February 16 Canossa

Read: Painter, Ch. III

Bainton, Pt. I, Ch. 4; Pt. II, Ch. 4

February 18 Glittering Baghdad

(Medieval Muslim States)

February 20 Cross Borne as a Badge: The Crusades

Read: Hollister, Ch. 10

Bainton, Pt. I, Ch. 5; Pt. II, Ch. 5

WEEK EIGHT

February 23 Norman England

February 25 Henry II and his Empire

February 27 The Chivalric Code (Drop Day) Read: Painter, Ch. III

WEEK NINE

March 2 The Age of Frederick Barbarossa

Read: Hollister, Ch. 12

Bainton, Pt. I, Ch. 6; Pt. II, Ch. 6

March 4 Brother Sun/Sister Moon

Read: Hollister, Ch. 11

March 6 Medieval Heresy: The Albigensians

WEEK TEN

March 9 2nd Exam (tentative)

March 11 The Latin Emperor of Constantinople - 1204

March 13 The Dignity of Human Nature: Medieval Humanism

WEEK ELEVEN

March 16-20 SPRING BREAK

WEEK TWELVE

March 23 Reason Versus Revelation

Read: Hollister, Ch. 14

March 25 Aquinas and the Medieval Synthesis

March 27 Open

WEEK THIRTEEN

March 30 "Of love that well may she be called the Rose"

April 1 La Reconquista

April 3 End of Medieval Expansion

Read: Hollister, Ch. 13

Baiton, Pt. I, Ch. 7; Pt. II, Ch. 7

WEEK FOURTEEN

April 6 Phillip the Fair of France

April 8 The Papacy in Crisis PROJECT/PAPER DUE

Read: Hollister, Ch. 15

Bainton, Pt. I, Ch. 8; Pt. II, Ch. 8

April 10 Turn to Mysticism

WEEK FIFTEEN

April 13 The Hundred Years' War

April 15 Holy Roman Empire Continues

April 17 Catch-up

WEEK SIXTEEN

April 20 The New Mediterranean Focus

Read: Hollister, Ch. 16

Bainton, Pt. I, Chs. 9 & 10; Pt. II, Chs. 9& 10

April 22 Discuss and See Projects

April 24 Review

Required Books for the Course

Bainton, Roland <u>The Medieval Church</u>

Hollister, C.W. <u>Medieval Europe</u>: <u>A Short History</u>

White, Lynn <u>Medieval Technology and Social Change</u>

Stephenson, Carl <u>Medieval Feudalism</u> Painter, Sidney <u>French Chivalry</u>

COURSE REQUIREMENTS

20% 1st Examination 20% 2nd Examination

25% Paper

5% Participation/Attendance*

30% Final Exam

Each student is expected to adhere to the Student Conduct Code including the Academic Honor Code see

 $\underline{www.dean of students.gatech.edu/page.php/condcode.htm}.$

*If there are three (3) or more unexcused absences, the course grade will be dropped by one letter grade (for letter grade credit only) or an unsatisfactory grade (U) will be assigned (for pass/fail).

PAPER or PROJECT FOR MEDIEVAL EUROPEAN HISTORY

Spring Semester 2009

DUE: 10 April 2009 LENGTH 5-6 typed pages

FORM: Typed with appropriate footnotes/end notes and bibliography

- Select one specific example of European medieval art form. It must have been <u>created</u> between the years c.450-1400. (A church, sculpture, coin, and illuminated manuscript, etc.) No books or literary works are to be chosen. It should be visual or audible.
- Give some historical background on your choice and the reasons you chose it. Briefly describe the work.
- Comment on what this art form reflects about medieval society and/or the artist. Is it typical or atypical of the age? Would it help an historian to understand the Middle Ages? Did it help you?
- What does your selection say about the civilization? Or, does it say anything? What insights have you gained from studying your selection?
- This is <u>not</u> exclusively a research paper. There MUST be subjective commentary and insight. Apply what you have learned about medieval society/history to the paper.
- If you use anyone's ideas other than you own, you must footnote (endnote) them! Be careful not to plagiarize; even if you use the general idea presented by the author, you must acknowledge it. Be careful of relying on information in encyclopedias or websites (very unreliable); try to avoid Wikipedia.

- OR -

Create a medieval art form (e.g., monastic chronicle, epic, castle, armor, etc.) It
may be copy of the original or an original design based on medieval forms.
Obtain prior approval of instructor. Must be well done and reflect substantial
effort. A one page paper describing the project and how it differs from the
original is required.