

Intermediate Korean 1 (중급 한국어 1)

Fall 2012

Mon, Wed, Fri 10:05 - 10:55 DM Smith 104 (Section C) /

Mon, Wed, Fri 2:05 – 2:55 Swann 206 (Section G)

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Office hours: 11:00 ~ 12:00 M/W/F at OEMD 206 (Chapin Bldg.)

Course Description

This course is targeting at intermediate level Korean grammars and expressions. Throughout the course, students are expected to practice all four skill areas of Korean: reading, listening, writing and speaking. Accurate usages of Korean expressions through activities will be emphasized and communicative ability will be fostered accordingly. Extra materials on Korean culture will be provided to help students' understanding on the Korean culture as well.

Course Goals

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION	
ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language	KOR 2001: Students will be able to handle uncomplicated conversations in situations such as shopping, hobbies, restaurants, airport, weather/seasons, and clothing/fashion at Intermediate Mid level as was indicated in the ACTFL Proficiency guideline.
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	KOR 2001: Students will be able to present on the limited areas of their own interest about the Korean figures, songs, and/or the culture at the Intermediate Mid level of the ACTFL Proficiency guideline.
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	KOR 2001: Students will be able to create some complex (coordinate, subordinate, correlative) sentences by copying, combining, recombining the structures or phrases given in the text book.
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	KOR 2001: Students will be able to read and comprehend some selected or customized stories or newspaper/magazine articles in Korean and can demonstrate their understanding by accurately translating the material to English.
ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	

ML Learning Outcome 5: Demonstrate in-depth knowledge of a <i>specific</i> target-language country or region	KOR 2001: Students will be exposed to some traditional Korean holidays, folk songs, and/or games and can enhance their understanding on the Korean culture and the related underlying philosophies.
ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	KOR 2001: N/A
ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context	KOR 2001: N/A

Required Textbook

1. **Integrated Korean: Beginning 2 (Second Edition), Young-Mee Choi, et al. Honolulu: University of Hawaii Press, 2010**
2. **Integrated Korean: Beginning 2, Workbook, Young-Mee Choi, et al. Honolulu: University of Hawaii Press, 2010**

Resources

Every class material will be posted on the T-square/Resources.

Korean-English and English-Korean online dictionary: <http://endic.naver.com/>

[IMPORTANT]

T-square: On a regular basis, before every class, students are expected to check the announcements, schedules and do their assignments on the T-square.

Course Requirements and Grade Distribution

1. Weekly/Biweekly homework assignments (36%)

Unit Exercises (Workbook)(연습문제) (10 %)

Students will do their homework (the unit (& page) number(s) will be announced in the weekly/biweekly schedules), and turn it in preferably on the T-square.

Composition (10%)

Students are required to turn in their writings **four to five times during the semester**. The writing topic will be announced on the T-square. The quality of the writing will be evaluated for some extra points.

Translation (10%)

Four translation materials will be given during the semester. Three of the materials will be in Korean sourced from Korean traditional stories, newspaper articles, or my own created materials and the students are to translate them into English. One last translation will be from

English to Korean and students are free to choose their own translation materials. Remember that each translation counts **2.5 points for the total averaged score**.

Peer Q&A (6%)

Every week, students are expected to put one post on the weekly Q&A section of the T-square/Forums. This is a peer question and answer: you can ask and help your friends. All questions should be related to the Korean language or its culture. Some of the threads posted on the website will be covered in class. **IMPORTANT:** After putting the thread on the Q&A section each week, students are asked to put the same questions or answers of his/hers in their Drop Box of the T-square with the file name of Q&A number.doc(x). For example, for the first weekly Q&A, after posting at least two posts on the Q&A section of the T-square, copy the question/answer into a file, 'Q&A01.doc' and save it in your own Drop Box. There will be a deadline for the posting and No LATE posting will be accepted.

2. Quizzes and exams (64%):

Vocabulary Test (7%)

After each unit is covered, students will be given a vocabulary test. Words and expressions from the textbook will be dictated for the students to write down in Korean with the meanings of them in English.

Chapter Quizzes (20%)

After each unit, a review quiz will be administered. This semester, 6 units will be covered and you will take 6 chapter quizzes.

Midterm (15%), Final (15%)

Midterm will be 100% written but the Final will be composed of written (80%) and oral (20%) parts. The tests will be covering the previous preterm quizzes and some other materials practiced in class.

Team Presentation (7%)

Near the end of the semester, class will be divided into some groups and each group is expected to present for about 10 minutes. The desired topic and length of the presentation will be discussed in class (each team can decide its topic such as famous Korean figures, articles, culture, words and structures, etc.) and can be modified later. The evaluation will be based on project participation of the team members and the quality of the work produced.

3. Attendance and Participation:

Students are expected to come to class in time. Any excused and unexcused tardiness will **not** be accepted. If students are late for class **by more than 15 minutes**, a **half credit** will be given for the attendance that day. Considering the class meets only three hours a week, students are expected to attend all class meetings. Up to **three times, unexcused absences** are allowed, but 100% attendance will get **an extra point of ONE** toward the averaged total score. If students are absent more than 3 times, **1 point per ADDITIONAL ABSENCE will be subtracted from the student's averaged total score**.

4. Policy on Late work and Make-up Tests

Late work will be accepted for a **half credit** if it is turned in **within THREE days** after the due date; **No Late work** will be accepted thereafter. Only under extreme circumstances, **make-up tests** will be given.

5. Policy on Academic Honesty

Academic dishonesty is completely unacceptable and will not be tolerated. All students involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

Grade Distribution

15% Midterm(written 100%)

15% Final exam (Oral 20% and written 80%)

20% Chapter Quizzes (6)

10% Unit Exercises (students' workbook)

10% Compositions

10% Translations

7 % Vocabulary & Dictation Quizzes

7 % Semester-end Presentation (Team project)

6% Weekly Peer Q&A

Grade Scale

90 % ~ : A

80 % ~ 89 % : B

70 % ~ 79 % : C

60 % ~ 69 % : D

~ 59 % : F