

INTA 1001A, Orientation to International Affairs

Wednesdays, 2:05-2:55 pm
Howey Physics, Lecture Hall 2

Instructors:

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Course Facilitator:

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Office Hours: Wednesday, 9-11

I. Introduction

This course examines major issues and careers in the field of international affairs. Organized and coordinated by faculty members in The Sam Nunn School of International Affairs, the class involves guest speakers from business and industry, government, the not-for-profit sector, and academia. The course is designed to provide students with an understanding of issues and careers in the field and the knowledge and skill sets required to pursue these opportunities. It is required for International Affairs majors, but open to all Georgia Tech students interested in learning about opportunities in the field.

II. Course Objectives

This course will enable students to:

- Understand major issues in international relations and their impact on public policy, business, and the not-for-profit sectors;
- Acquire information about major, minor, certificate, and overseas and internship/ co-op programs offered through The Sam Nunn School of International Affairs;
- Determine their individual skills and abilities and their career interests and goals;
- Understand the variety of occupations in the field of international affairs through classroom presentations, readings, and guest speakers;
- Develop strategies to plan an effective job search, including use of campus resources and the Internet;

- Position themselves for future employment in the international arena and in jobs that value a background in international affairs.

III. Required Readings

The following text is available for purchase in the Engineer's Bookstore:

Maria Pinto Carland and Lisa A. Gihring, eds., Careers in International Affairs. 8th edition. Washington, DC: Georgetown University Press, 2008.

IV. Graded Assignments and Policies

Attendance and class participation is mandatory and will be monitored. Assessment of assigned reading for each class will be conducted by 2-3 multiple-choice questions administered via i>clicker at the beginning of class.

Fifty percent (50%) of the final grade in the class will be based on attendance, taken by i>clicker, answers to reading questions given via i>clicker and class participation. As a courtesy to our guest speakers, students are required to arrive promptly, remain for the entire class period, and be prepared with questions and comments. Some speakers may choose to survey your views via i>clicker in the course of the class discussion, so please be sure to participate.

Students will be required to complete a Career Assessment and Strategic Plan. A one-page Preliminary Career Assessment and Strategic Plan (10% of the final grade) is due in class on **October 7, 2009**. The final Career Assessment and Strategic Plan is worth 40% of the final grade, and is due in class on **December 2, 2009**.

Students must complete the requirements of the course and attend regularly in order to receive a grade of "S," with a class average of 70% or better.

V. Course Outline and Readings

NOTE: The following is a tentative outline for the course. Because the class involves guest speakers, the order of topics and readings may have to be changed if there is a scheduling conflict. Changes to topics and readings will be announced on T-Square. In addition, announcements concerning changes will be made in class. Students are responsible for monitoring the course schedule and preparing for class accordingly. Additional readings may be added throughout the semester.

***** During the semester there will be three group exercises administered by the ILE department at Tech. Since the data collected from these exercises will be used for research purposes, you may opt out of these exercises. However, if you choose to opt out, you must turn in a 3-page paper on teamwork in addition to the required Career Assessment and Strategic Plan at the end of the semester.

Extra credit opportunity:

Volunteer to fill out an online survey (duration: less than 40 minutes) administered by the ILE department at Tech. More details about the type and scope of this survey will be explained during the first in-class group exercise by ILE representatives. You will have to be present for at least one of the group exercises to be eligible for this extra credit option. By participating in this survey you will be able to make up one unexcused absence.

<u>Date</u>	<u>Topic and Readings</u>
August 19	Introduction to Pre-Health, Pre-Law, and Pre-Teaching
<i>Guests:</i>	Dr. Kirk Bowman, Associate Professor and Director of Undergraduate Programs, Sam Nunn School of International Affairs Jennifer Kimble, Director, Office of Pre-Health Advising. Also presenting the Pre-Teaching Program Bob Pikowsky, Academic Professional, Public Policy
August 26	Group Exercise 1: Group Processes and Individual Effectiveness in a Group Context
<i>Guests:</i>	Dori Pap, Research Scientist, Institute for Leadership and Entrepreneurship
September 2	Global Health Policy
<i>Readings:</i>	Carland & Gihring, pages 83-84, 330-33
<i>Guest:</i>	Gina Papa, Program Manager, Office of Information & Instructional Technology, University System of Georgia Nicole Kruse, Chief Development Officer, Health Programs, The Carter Center Jason Cecil, Public Health Analyst, CDC
September 9	International Plan and Overseas Programs
<i>Readings:</i>	http://www.worldcitizensguide.org/
<i>Guests:</i>	Stephanie Jackson, Academic Advisor, Sam Nunn School of International Affairs Dr. Kirk Bowman, Director, Latin America Summer Program, Sam Nunn School of International Affairs. Dr. Vicki Birchfield, Brussels Summer Program, Sam Nunn School of International Affairs.

September 16**International Business, Panel**

Readings: Carland & Gihring, Chapter 9

Guests: Nina Moeller, Manager, HR & Executive Office, German American Chamber of Commerce of the Southern US, Inc

Martina Stegmeier, Director, Consulting Services, German American Chamber of Commerce of the Southern US, Inc

Streten John Gajic. Marketing Director for Venturing and Emerging Brands, Coca Cola

September 23**U.S. Government: Intelligence**

Readings: Carland & Gihring, pages 131-151

<http://www.fbijobs.gov/>

Guests: Daniel O'Donnell, Intelligence Analyst, FBI

Irene Liscano, Analyst, FBI

September 30**Careers in the U.S. Government: Department of Commerce**

Readings: Carland & Gihring, pages 53-102

Guest: Rachel Lammers, International Trade Analyst, Dept. of Commerce

October 7**Consulting**

Readings: Carland & Gihring, Chapter 11

Guests: KC Decker, Associate, Booz Allen Hamilton

Lauren Belles, Booz Allen Hamilton

Tarun Chaudhary, Analyst, Strategic Advisory Services, Jane's Information Group

PRELIMINARY CAREER ASSESSMENT DUE

October 14 **Graduate School – International Affairs, Group Exercise 2: Group Work, Negotiation and Leadership**

Guests: Dr. Brian Woodall, Associate Chair, Sam Nunn School of International Affairs, Georgia Tech

Dori Pap, Research Scientist, Institute for Leadership and Entrepreneurship

October 21 **International Affairs and the Law**

Readings: Carland & Gihring, pages 125-130

www.lsac.org (Law School Admissions Council)

Guests: James Stevens, Associate, Kilpatrick-Stockton, LLC

October 28 **Resume Writing Workshop**

Readings: TBA

Guest: Mary Fisher, Assistant Director, Internship Program, Division of Professional Practice

November 4 **Banking and Investment**

Readings: Carland & Gihring, Chapter 8

Guest: Stephen Kay, Economic Analyst, Federal Reserve Bank of Atlanta

November 11 **Non-Profit Sector**

Readings: Carland & Gihring, Chapters 12 and 13

Guests: Jeremy Wisham, AmeriCorps

Laretia Williams, Volunteer Coordinator, Refugee Family Services

November 18

Media

Readings:

<http://www.turner.com/careers/internships.html>

Additional handout about Media careers will be provided on T-square

Guest:

John Patrick, Campus Recruiter, CNN

November 25

NO CLASS MEETING: CAREER ASSESSMENT WORK DAY

December 2

Group Exercise 3: Creativity in Work Groups and Brainstorming

Guests:

Dori Pap, Research Scientist, Institute for Leadership and Entrepreneurship

FINAL CAREER ASSESSMENT DUE