

HTS 1001: Introduction to History, Technology, and Society

Purpose of Course:

HTS 1001 introduces HTS majors to a wide variety of topics and themes that they may wish to explore as they progress in the major. Students are acquainted with the breadth of teaching and research interests among HTS faculty with whom they may later work on an individual basis. Students read and discuss several classic works in history and sociology and formulate and complete four small research projects. The course also offers avenues to participate in student-faculty research projects.

Expectations:

1. Students must come prepared to discuss the reading on the day it is assigned.
2. Students will embark upon two research projects that involve identifying articles or other scholarship to supplement the assigned reading. The instructor will guide this research, but students must take responsibility for identifying topics according to their interests. Each student must complete two presentations of 15 minutes each and help lead discussion of the reading thereafter with the instructor.
3. On the day of the presentation each student will be required to turn in a 3-4 page paper (ca: 1000 words), for a total of two required papers.

Grading:

30% Class Participation
30% Class Presentation
40% Written Work

Weekly class schedule:

Week 1: Tacitus, *The Agricola and the Germania*, Penguin, 1971

Week 2: Guest lectures from faculty members

Week 3: Discussion and student presentations

Week 4: Faculty research seminars

Week 5: Immanuel Wallerstein, *World Systems Analysis: An Introduction*. Duke University Press, 2004

Week 6: Guest lectures

Week 7: Discussion and student presentations

Week 8: Faculty research seminars

Week 9: Edward Said, *Orientalism*. Vintage, 1979

Week 10: Guest lectures

Week 11: Discussion and student presentations

Week 12: Faculty research seminars

Week 13: Mike Davis, *City of Quartz: Excavating the Future in Los Angeles*. Vintage, 2006

Week 14: Guest lectures

Week 15: Discussion and student presentations

Week 16: Wrap-up and planning undergraduate research projects