

**SYLLABUS-Math 8305**  
**Aural-Oral English for Skills for Math ITAs**  
**Fall Semester 2013**

Instructor: Cathy Jacobson, MS.  
Phone: 404-894-9204  
Office 218B, Skiles Building  
Email: [jacobson@math.gatech.edu](mailto:jacobson@math.gatech.edu)

Co-instructor: Morag C. Burke, Ph.D.  
Phone: 404-894-6536  
Office 216, Skiles Building  
Email: [burke@math.gatech.edu](mailto:burke@math.gatech.edu)

Class times: 11:05 – 11:55 M W Th, Skiles #257

Class communication is primarily through the course T-Square site.

**Cool Pronunciation Practice! Learn to hear the aspects of your speech that interfere with intelligibility, causing communication breakdown. Enhance your intelligibility by applying corrections/techniques that enable the listener to easily grasp what you are saying.**

In this class, you will receive a Pronunciation Profile based on audio and video interviews and set personal goals. The majority of your homework will be oral, will be recorded and uploaded digitally onto the Math 8305 site on T-square.

**This course is tailored to the needs of the individual students who register for the course; therefore, it may include any of the following topics:**

- Using a dictionary for pronunciation.
- Understanding common student questions.
- Sound/spelling patterns in English
- Predicting stress in words – academic/math vocabulary
- Grammatical word ending sounds
- Sentence rhythm and focus
- Final and non-final intonation patterns
- Phrasing and thought groups in formal and informal speech
- Placement and production of English consonants & vowels
- Linking: aural comprehension in recitations and during office hours
- Applying stress, rhythm and intonation in problem solving sessions

**MATERIALS** (provided by the School of Math for admitted students)

Class texts: ***Well Said, Pronunciation for Clear Communication***, Third Edition,  
by Linda Grant, Heinle/Cengage Learning

***Newbury House Dictionary plus Grammar Reference***, Fifth Edition,  
Heinle/Cengage Learning

**GRADING:**

This is a pass/fail course. To pass this class and receive credit, you must attend all the classes and any required tutorials, complete all the homework promptly and to a satisfactory level and receive a satisfactory evaluation on the final exit speaking and listening tasks.

**CLASS GUIDELINES:**

In order to work effectively in this class, please observe the following:

- Submit class pronunciation and speaking assignments on time.
- Email or call me to inform me of an absence.
- Be punctual for class.
- Check your email and the course T-Square site daily.
- **Organize and bring course materials to every class.**

**GT HONOR CODE:**

Please refer to the Georgia Tech Honor Code for information and guidance on the requirements of student behavior:

[www.honor.gatech.edu/plugins/content/index.php?id=9](http://www.honor.gatech.edu/plugins/content/index.php?id=9)

**Useful Links:****For Listening practice – Common Student questions:**

<http://www1.umn.edu/ohr/teachlearn/graduate/itap/nonnative/questions/video/index.html>

**For Pronunciation of Specific Consonants and Vowels:**

<http://www.uiowa.edu/>

<http://international.ouc.bc.ca/>

**For Work with Rhythm and Intonation:**

<http://www.americanrhetoric.com/>

<http://www.ted.com/>

<http://www.academicearth.org/>

<http://www.npr.org/>