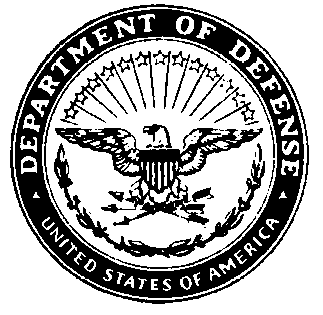
**DEPARTMENT OF THE AIR FORCE**

AIR UNIVERSITY (AETC)



3 January 2012

MEMORANDUM FOR AS 400 CADETS

FROM: AFROTC Det 165/AS400 Instructor

SUBJECT: AS 4410 “National Security Affairs” Course Syllabus (Fall 2011) Version 2

1. Instructor: LtCol Shawn B. Bevans, (404) 894-4175, shawn.bevans@afrotc.gatech.edu

Office hours by appointment only – coordinate through E-mail

Office located in O’Keefe Building, 2nd Floor, Room 205B

2. Textbooks: National Security Affairs & Prep for Active Duty (2011/2012 Edition) (T-408)

The Fly By (11th edition) (T-400)

The US Constitution (T-412)

Airman Handbook 1 (T-404)

AFDD1 (T-411)

The Armed Forces Officer (T-503)

Tongue and Quill (AFH 33-337)

Regional Studies Reader (2007 edition) (T-413)

3. Class Schedule:

AS 4410 meets Tuesdays and Thursdays from 1005 to 1125

4. Course Description: Aerospace Studies 4410 is a survey course designed to introduce you to the national security process, regional studies, advanced leadership ethics, and Air Force doctrine. Special topics of interest focus on the military as a profession, officership, military justice, civilian control of the military, preparation for active duty, and current issues affecting military professionalism. Within this structure, continued emphasis is given to refining communication skills. For AFROTC cadets, Leadership Lab (AS 4411) is MANDATORY and complements this course by providing cadets with advanced leadership experiences, giving students the opportunity to apply the leadership and management principles of this course. Leadership Laboratory meets Tuesdays and Thursdays 1205 to 1255 (or as announced). Also for AFROTC cadets, two (2) Physical Training (PT) sessions are required per week. For convenience and in an effort to work around hectic schedules, there are four (4) sessions from which to choose: Tuesdays and Thursdays from 1535 to 1635; and Wednesdays and Fridays from 0600 to 0700.

5. Course Goals: The student should comprehend the basic elements of national security policy and air and space power functions and competencies. Also, the individual should understand selected roles of the military in society and current issues affecting the military profession, as well as selected provisions of the military justice system. The student should comprehend the responsibility, authority, and functions of an Air Force commander. The individual should apply listening, speaking, and writing skills in Air Force-specific formats and situations with accuracy, clarity, and appropriate style. The student should comprehend the factors that facilitate a smooth transition from civilian to military life.

6. Class Preparation: I expect **ALL** individuals, especially AFROTC cadets, to be prepared for each class. This includes reading assigned material, being prepared to answer instructor questions, and participating in class discussions. Since a portion of your grade is based upon classroom participation, it’s in your best interest to be prepared.

***Bottomline***: Prepare before each class! Read the assignments! Participate in class!

7. Attendance Policy: ATTENDANCE COUNTS! I will take roll. To better your chances of not losing points, contact me before missing class. Each time you are absent, explain why in an Official Memorandum (OM). Your OM should be in the format found on pages 133-4 of the Tongue and Quill and turned in to me at **the next class OR BEFORE** the day of absence. If you plan to be absent, (e.g. medical visit, funeral, etc.) ***I expect a short E-mail briefly telling me so***. I will decide, on a case-by-case basis, if the absence will be excused. Absences and tardiness will result in points being deducted from the “Instructor Points” portion of your grade. AFROTC requires you to attend a minimum of 80% of all classes to be eligible for a passing grade, so **if you miss more than 20% of the classes you automatically fail the course. Failures of an Aerospace Studies course will necessitate an investigation for disenrollment from AFROTC.** You are responsible for all material presented at the classes you miss. Crosstown schools have different calendars than Georgia Tech. Do not assume holidays different from Georgia Tech’s are automatically excused. You must coordinate with me on potential excused absences due to such differences.

8. Course Evaluation: 500 Points Total

A = 90 - 100 Test 1 (Midterm) 30 %

B = 80 - 89 Test 2 (Final) 30 %

C = 70 - 79 Instructor Points 20 %

D = 60 - 69 Briefings/Papers 20 %

F = < 60

Note for AFROTC Cadets: AFROTC Academic Retention Standards (ref AFROTCI 36-2011) require that AFROTC Cadets must earn a “C” or better in all AS courses. Failure to achieve a grade of “C” or better in this course will result in administrative action and dismissal (non-contracted cadets) or disenrollment (contracted cadets) from the AFROTC program.

9. Briefings: Each briefing will include: 1) An attention step 2) An overview 3) Three main points (no more than four) 4) and a summary, re-motivation and a conclusion. You must use visual aids in your presentation. Talking papers will be required for **each** briefing and count for 10 points of your grade. We will discuss briefings in more detail in class.

10. Instructor Points: I will award these points based on my evaluation of your performance in class—this will include any **quizzes** or **other assignments** that I elect to assign, **your participation in class, military decorum, bearing, attendance and punctuality.**

11. Academic Integrity, Academic Freedom, USAF Core Values and Honor Codes:

Plagiarism, cheating and other misconduct will not be tolerated and may lead to dismissal from AFROTC.

**ACADEMIC INTEGRITY**

Uncompromising adherence to a code of ethics, morality, conduct, scholarship, and other values related to academic activity.  All students and permanent-party personnel must adhere to the highest standards of academic integrity.  They are prohibited from engaging in plagiarism, cheating, misrepresentation, unprofessional relationships, or any other act constituting a lack of academic integrity.  Failure on the part of any individual to practice academic integrity reflects discredit both on the Air Force and on the individual and is not condoned by Air University/Holm Center/AFROTC.  All individuals who violate this instruction are subject to adverse administrative action including disenrollment and expulsion from school, disciplinary action, and discharge from the service.  U.S. military members may be prosecuted under the UCMJ.  Violations by civilian employees may result in administrative disciplinary action without regard to otherwise applicable criminal or civil sanctions for violations of related laws.  AFROTC cadets are held to the same academic integrity standards as other Air University students; however, they are not usually subject to punishment under the UCMJ.  If the unit commander determines that a violation of academic integrity standards took place, he take appropriate action under AFROTC policy guidance, up to and including elimination of non-contract cadets, initiation of disenrollment investigations for contract cadets, and UCMJ action for cadets subject to the UCMJ.  (Reference AUI 36-2309)

**ACADEMIC FREEDOM POLICY**

The free exchange of opinions and ideas is essential to the educational process and, to the greatest extent possible, faculty, students, and staff are encouraged to speak and write freely.  Even in this academic setting, however, the importance of Air University/Holm Center/AFROTC’s military mission requires limits on some types of expression.  The following restrictions apply IAW Articles 88 and 89 of the UCMJ (for those to whom the UCMJ applies) and local restrictions/requests for those who are not subject to the UCMJ: Commissioned officers, officer trainees, and cadets may not use contemptuous words toward the President, Vice President, Congress, the Secretary of the Air Force, and others.  In addition, military members may not make disrespectful remarks about superior commissioned officers.  Faculty, students, and staff members should make every effort to indicate clearly that the opinions they express are personal to the member, and do not represent official views of the their organization, the U.S. government, and all units in between.  (Reference AUI 36-2308)

**GEORGIA TECH HONOR CHALLENGE**

I commit to uphold the ideals of honor and integrity by refusing to betray the trust bestowed upon me as a member of the Georgia Tech community

**CADET HONOR CODE**

"We will not lie, steal or cheat, nor tolerate among us anyone who does."

**AIR FORCE CORE VALUES**

Air Force Core Values; Integrity First, Service Before Self and Excellence In All We Do.

12. Classroom Conduct: Cadets are required to wear the uniform of the day (UOD). Be in your seat and ready to learn by the time class is scheduled to start. When I enter the room at the start of class, a cadet must call the room to attention. One student will report, “The class is ready for instruction.” I will tell you to take your seats. When the class is completed, I will ask one cadet to call the class to attention and report the class is ready for dismissal. If you are tardy, knock and report to me at the front of the room and request permission to join the class. I expect you to learn and display proper, professional conduct. We practice the Air Force Training Manual’s mutual respect model in our classrooms. We will not tolerate racial, sexual, or ethnic slurs or any unprofessional behavior. Eating is allowed during class as long as it is not a distraction. You may bring drinks as long as they are covered. Look before you leave! Pick up any trash and straighten the desks before leaving. The class leader (chosen by me) will be responsible for ensuring the trash is taken out and the room is clean and orderly, as well as other duties as specified by me.

14. Counseling: All cadets will sign up for an individual counseling session **before** the first test. During this session we will review your performance. **You must bring an update your Form 48 (singed by your academic advisor) and a current transcript to the counseling session**. Please use this time to discuss any AFROTC issues with me.

15. Withdrawals: If you decide to withdraw from this class past the first week’s drop date, **YOU MUST COMPLETE THE WITHDRAWAL FORM** from the Georgia Tech registrar, even if you are a crosstown cadet and your school has their own drop form. Like all classes, failure to drop the course means we must assign you a final grade based upon the criteria established. In addition, we will not sign your withdrawal slip until you turn in your **textbooks** and **uniforms**.

16. Make-Up Policy: Students may complete work missed in class and receive full credit if turned in on time. Items turned in late will be assessed a one letter grade penalty or 10% deduction (e.g. a “B” paper would get “C” if late). If briefings or papers require a redo, the highest grade possible is a “B.”

17. Course Schedule and Outline: An abbreviated class schedule is attached.

18. I want this to be a fun and enjoyable class with an open atmosphere for learning. I expect you to share ideas freely and learn from each other. I look forward to increasing your knowledge of the Air Force and sincerely hope you enjoy this course.

//signed//

Shawn B. Bevans, Lt Col, USAF

AS400 Instructor, Commander

**4410 COURSE SCHEDULE - SPRING 12**

|  |  |  |
| --- | --- | --- |
| DATE | **TITLE** | **READING** |
|  | **FIRST TERM**  **Note: Lessons with an “\*” will not have a formal class lecture so you must read the lesson and follow up in class w/any questions** |  |
| 10 Jan | **Intro to AS400** | Syllabus Review |
| 12 Jan | **Joint Ops** | Lesson 29 |
| 17 Jan | **Law of Armed Conflict** | Lesson 30 |
| 19 Jan | **UCMJ** | Lesson 31 |
| 24 Jan | **Military Law- Military Law Case Studies** | Lessons 32/33 |
| 26 Jan | **The Airmen's Creed and Code of Conduct** | Lesson 34 |
| 31 Jan | **USEUCOM** | Lesson 35 |
| 2 Feb | **Bullet Statements** | Lesson 36 |
| 7 Feb | **Bullet Statement Practicum** | Lesson 37 |
| 9 Feb | **Performance Feedback** | Lesson 38 |
| 14 Feb | **The Enlisted Force** | Lesson 39 |
| 16 Feb | **Enlisted Evaluation System** | Lesson 40 |
| 21 Feb | **Officer Evaluation System** | Lesson 41 |
| 23 Feb | **Evaluation Concepts** | Lesson 42 |
| 28 Feb | **Mid-Term Review** | Lessons 29-42 |
| 1 Mar | ***Mid-term Exam*** |  |
| 6 Mar | **Advocacy Brief Prep** | Lesson 43 |
| 8 Mar | **USSOUTHCOM** | Lesson 44 |
| 13 Mar | **Sexual Harassment Awareness** | Lesson 45 |
| 15 Mar | **Information Assurance** | Lesson 46 |
| 19-23 Mar | ***SPRING BREAK*** |  |
| 27 Mar | **Suicide Awareness** | Lesson 47 |
| 29 Mar | **Operational Risk Management** | Lesson 48 |
| 3 Apr | **NCO Perspective** | Lesson 49 |
| 5 Apr | **Civilian Personnel** | Lessons 50 |
| 10 Apr | **USNORTHCOM**  **Oath of Office** | Lesson 51/52 |
| 12 Apr | **Comm Studies**  **Cyberspace** | Lesson 53/54 |
| 17 Apr | **Nuclear Operations** | Lesson 55 |
| 19 Apr | ***Final Review*** | Lesson 43-55 |
| 24 Apr | ***Final Exam*** |  |
| 26 Apr | **Instructor’s Choice (TBD)** |  |

**2011 CSAF Reading List—Suggested Books:**

**Strategic:**

**Monsoon: The Indian Ocean and the Future of American Power-** by Robert Kaplan  
**Cyber War: The Next Threat to National Security and What to Do About It**  - by Richard Clarke and Robert Knake  
**The Return of History and the End of Dreams** - by Robert Kagan  
**Technology Horizons: A Vision for the Air Force Science and Technology** - by Dr. Werner Dahm  
**A Savage War of Peace: Algeria 1954-1962** - by Alistair Horne  
**Descent into Chaos: The United States and the Failure of Nation Building in Pakistan, Afghanistan and Central Asia** - by Ahmed Rashid

**Leadership:**

**Three Cups of Tea: One Man's Mission to Promote Peace...One School at a Time** - by Greg Mortenson and David Oliver Relin  
**Partners in Command: George Marshall and Dwight Eisenhower in War and Peace** - by Mark Perry  
The Lost Peace: Leadership in a Time of Horror and Hope, 1945-1953 - by Robert Dallek  
Secrets of Special Ops Leadership: Dare the Impossible; Achieve the Extraordinary - by William Allen Cohen

**Military Heritage:**

**The All Americans** - by Lars Anderson**Fighter Pilot: The Memoirs of Legendary Ace Robin Olds** - by Robin Olds, Christina Olds and Ed Rasimus  
**Red Eagles: America's Secret MiGs** - by Steve Davies  
**Cataclysm: General Hap Arnold and the Defeat of Japan** - by Herman S. Wolk