**BIOS 4744 / BIOL 8744**: Microbial Symbiosis & Microbiomes

**Lectures**: MWF 12:20-1:10 pm, Cherry Emerson 204

**Course Description**:

Microbial symbioses affect all life on this planet. The human body can be thought of as a symbiosis between our cells and organs, and the trillions of microorganisms (the microbiome) that live throughout the body, notably in the gut. A recent surge of research has identified the critical role of these microbial symbionts in maintaining host health and well-being, for example by mediating the breakdown of food for host nutrition, priming the immune system and directly fighting off pathogenic bacteria, and triggering key physiological outcomes associated with behavior and development. Microbial symbionts can also be sources of biological innovation. For example, key eukaryotic organelles, including the mitochondrion and chloroplast, evolved from bacteria living inside ancient host cells. Today, similar associations between microbes and plants and animals occur in every major biome, playing essential roles in ecosystem processes, the evolution of new species, and human health and agriculture. This course explores core topics in the study of microbial symbioses, including partner recognition and communication, adaptations to host association, the role of symbiosis in genome evolution and ecology, and the effects of microbial symbiosis on host health. Course lectures and discussions will draw heavily from the primary literature in the field of microbiome/symbiosis research, focusing on the most recent discoveries, key methodological advancements, and on diverse associations ranging from marine symbioses to the human microbiome.

**Instructor**:

Dr. Frank Stewart, School of Biology

Email: frank.stewart@biology.gatech.edu

Phone: 404-894-1157; Office: 1242 ES&T; Office hours: Wed 3-4:00.

**Learning Objectives:**

By the end of this course, students will be able to:

- Identify molecular and ecological mechanisms by which interactions with beneficial microorganisms shape host health

- Describe diverse examples of how partnership with microbes has produced biological innovation, including the evolution of eukaryotic organelles

- Describe how interactions with beneficial microbes differ mechanistically from those involving pathogenic microorganisms

- Describe the role of microbial metabolites in shaping symbiotic interactions

- Propose key molecular, biochemical, and experimental methods for conducting research on animal or plant-associated microbiomes

- Interpret community-level biomolecular datasets describing microbiome diversity and function

- Effectively synthesize and present primary research papers

**Prerequisites**:

BIOL 1510 or BIOL 1511, or BIOS 1107 and (BIOS 1107L or 1207L)

**Required Texts** (*Available at the bookstore*)**:**

Douglas AE. 2010. The Symbiotic Habit. Princeton University Press.

Yong, Ed. 2016. I Contain Multitudes. Ecco.

**Readings** *-* ***Douglas text****:*

For exam 1 (Feb 16): *Preface*, Chapters 1 and 2

For exam 2 (March 16): Chapters 3 and 4

For exam 3 (April 26): Chapters 5 and 6, and *Perspectives*

**Readings *- Yong text:***

For exam 1 (Feb 16): Chapters 1-3

For exam 2 (March 16): Chapters 4-6

For exam 3 (April 27): Chapters 6-9

**Course organization**:

Course meetings will involve a combination of lectures (1/3), group discussions (1/3), and student presentations (1/3) focused on the primary literature. Course material will be based on weekly readings of recent research articles from the primary literature, review articles, and the Douglas and Yong texts. Primary literature readings and review papers will be made available as pdfs and posted on TSquare.

Research articles will be chosen by Dr. Stewart to complement the lecture schedule and to reflect the most recent substantive advancements in the field. These articles will be presented to the class through **graded** student presentations (15 min; 1-2 presentations per student depending on enrollment), followed by student-led group discussions (25 min). The format for the presentations is flexible, but should be designed to both summarize the content of the paper and also present ideas for discussion. Use of Powerpoint is highly recommended. Dr. Stewart will provide guidelines for what to include in the presentation, and will give an example presentation in week 1.

Students are required to read each research paper carefully (prior to class) and to answer a set of questions relating to the content of each study. These questions are designed to encourage reflection and to prepare students to discuss the goals, methods, and outcomes of the research, and also to become critical reviewers of scientific research articles. Answers (~1-2 pages) to paper questions will be handed in (hard copy) by the end of class on the day the paper is discussed. These answers **will be graded**. Late assignments will **NOT** be accepted.

**Three** **take-home** exams, consisting primarily of short answer or essay questions, will cover material presented in lecture and paper discussions, or will be based on additional reading material. Exams will be distributed 1 week prior to the scheduled due date (see schedule below). Exams can only be missed if proper documentation is presented. Make-up exams will be different from the original exams. There is **NOT** a comprehensive final exam. Attendance in class is mandatory.

**Graduate students** will be required to submit a term paper (due at the end of the semester) in the form of an NSF research proposal. These proposals should be focused on an understudied or novel question in microbial symbiosis. This project is designed to foster critical thinking in the field of symbiosis and also to develop important skills in experimental design, hypothesis testing, and proposal writing. Proposal writing will follow a format defined by Dr. Stewart and will involve the submission of an outline (Due March 2) and an intermediate draft (Due April 6) prior to the final submission. Final submissions (Due April 20) should be 10-12 double-spaced pages in length (Times, 12 Point font), not including Figures/Tables and References.

**Grading**:

Undergrad

Research paper discussion questions, and additional assignments\*\* – 40%

Three take-home exams (15% each) – 45%

Paper presentation – 15%

Grad

Research paper discussion questions, and additional assignments\*\* – 40%

Three take-home exams (10% each) – 30%

Research proposal – 20%

Paper presentation – 10%

\*\*A small number of additional assignments may be added periodically during the semester at the discretion of Dr. Stewart. A 1-2 week period will be provided for completion of each assignment.

**Conduct, Academic Integrity, and Collaboration:**

Conduct in the course should conform to the Student Honor Code: <http://www.catalog.gatech.edu/rules/18/>

Students failing to follow the Honor Code will be reported to the Institute for disciplinary action. Students are encouraged to collaborate to develop and discuss ideas related to the course lecture, discussion material, and discussion questions, but are not allowed to collaborate on take-home exams. A student’s written assignments should be written solely by that individual.

**Americans with Disabilities Act:**

Students with disabilities needing academic accommodation should 1) register with and provide documentation to the Office of Disability Services (<http://disabilityservices.gatech.edu/>), 2) bring a letter to Dr. Stewart during the first week of class indicating and describing the need for accommodation. This syllabus and other class materials are available in alternative format upon request.

**Late Assignments and Institute Excused Absence Policy:**

Attendance in class is mandatory. The institute’s excused absence policy will be enforced in this course (<http://www.catalog.gatech.edu/rules/4/>). Late assignments will **NOT** be accepted.

**Class Schedule** *(Topics and dates* ***may be modified*** *based on the interests of the class or in response to time constraints)*:

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| **Week** |  |
| 1 | Defining “Symbiosis” |
| **Jan. 24** | **Student presentations start** |
| 2 | Molecular methods in symbiosis and microbiome research |
| 3 | Physical structuring of microbe-host associations |
| 4 | Microbe-microbe symbioses, synergisms, and microbiomes |
| **Feb. 16** | **EXAM 1 due** |
| 5 | Endosymbiosis, organelles, and the origin of the eukaryotic cell |
| 6 | Symbiont-host specificity |
| **Mar. 2** | **Proposal outline due (grad only)** |
| 7 | Symbiont recognition and acquisition |
| 8 | Transmission mode and population structure |
| 9 | Symbiont genome structure and evolution |
| **Mar. 16** | **EXAM 2 due** |
| 10 | Symbiont functional diversity |
| 11 | Symbiont-pathogen parallels |
| 12 | Symbiont-environment interactions |
| **April. 6** | **Proposal draft due (grad only)** |
| 13 | Microbiomes and host immunity |
| 14 | Microbiomes and host nutrition |
| 15 | Microbiomes and host development |
| 16 | Microbiomes and host behavior |
| **April 20** | **Proposal FINAL due (grad only)** |
| **April 27** | **EXAM 3 due** |