**Proposed Syllabus  
Teaching Practicum  
CETL 8715 (3 credits)  
(Previously offered as 8802/3 PR)**

**Meeting Times:   
*Scheduled Lecture:*** 1 hours/week   
***Unstructured Lab:*** 6 hours/week   
(Note: Lab time depends on the credit value for the course in which the student is doing a practicum)

**Description:**

Graduate students work with a faculty mentor to gain an inside view of the practicalities of teaching. Students teach some of the class periods and do other teaching-related tasks (e.g. writing homework or exam questions). Feedback is collected from the mentor and the students in the course they are teaching for. Students also discuss various aspects of teaching with their mentor and a peer learning community of other students doing a Tech to Teaching practicum.

**Goals**

***By the end of the course, learners will be able to…***

1. Set and improve upon personal teaching goals.
2. Practice designing and teaching integrated lessons that are learner-centered.
3. Reflect on, analyze, and evaluate their own and others lesson plans and teaching based on:
   1. alignment between learning objectives, teaching/learning activities, and assessment methods.
   2. effective use of strategies suggested by the principles of learner-centered teaching.
4. Analyze self-assessment and other feedback for trends and identify changes that would improve student learning.
5. Provide concrete and constructive feedback and practical ideas for improving lesson plans and teaching in various contexts.
6. Describe the personally important differences between faculty life and the academic job search at a research university versus other type of higher education institution and the personal impact of the differences.

**Assessments/Assignments**

|  |  |
| --- | --- |
| **Required Assignments/Assessments** | **Course Goals** |
| Attendance at 12 of 15 course meetings (80%) required to pass course. | All |
| Personal Goals Form | 1 |
| Lesson Plans using template from 8803 TL(2)[8713] | 1, 2, 3 |
| Macro-Teaching (15% of total contact hours of the course that student is shadowing, 2 are observed and taped) | 1, 2 |
| Peer Observation and Feedback (At least 2, Recommended 4) | 3, 5 |
| Self-Assessment (2) | 1, 3, 5 |
| Faculty Interview Reflection papers (At least 1, Recommended 2) | 6 |
| Final report (Must include reflection on two macroteachings and related feedback including student end of period survey data) | 1, 3, 4, 5 |
| **Recommended to Students** |  |
| Statement of Teaching Philosophy | N/A |

**Grading Scheme:**

Course will only be offered as P/F at this time. To pass, students must complete or turn in all of the above course requirements.

**Additional Expectations from Mentor/Mentee Contract**

* Observations Log/Journal: Practicum student should attend the course they are teaching every time it meets (even if not teaching) and observe and take notes on the pedagogy and evidence of student learning and reflect on their observations and the implications.
* Weekly meetings between mentor and mentee to discuss the following:
  + Each mentee's lesson in advance of delivery and after it is taught
  + Teaching philosophy
  + How final grades are set
  + Final mentee evaluation meeting
* Design any teaching aids or formative or summative assessments that relate to the content in the 15% of the course the Practicum student will teach.

**Schedule**

NOTE: The schedule is custom generated each term based on the teaching times of the various practicum students.

**Readings**

There are occasional readings selected by the instructor that are intended to be a follow-up to or a resource for issues raised by the students in the course.