**School of Modern Languages**

**German 1001**

**Spring Semester 2018**

Instructor: Angelika Oswalt

[angelika.oswalt@modlangs.gatech.edu](mailto:angelika.oswalt@modlangs.gatech.edu)

Office hours: Monday, Wednesday and Friday from 10h30 to 11h, from 1h15 to 1h45 and from 2h45 to 3h15, by appointment.

Office: Swann Building / Room 232

Required course package: **Sag Mal** 2nd edition, by Christine Anton, Tobia Barske, Jane Gabrowski, Megan McKinstry,Vista Higher Learning, Boston 2014.

Your student access code to **Sag Mal** Supersite Plus vhlcentral.com includes vText (= online, interactive, laptop/Ipad compatible student edition textbook) & WebSAM (= online workbook/video manual & lab manual & access to Supersite Plus textbook's online resources (assignments, audio, video , reference tools, assessment, gradebook, teacher-student communication, etc.). It can be ordered online at

**http://vistahigherlearning.com/students/store/german-programs/sag-mal.html**

Click on the digital format tab and add to cart. Once purchased, you will redeem your 12 letter student access code at <https://www.vhlcentral.com/>

If you don’t want to go fully digital, you may opt for the following course package: Loose Leaf Student Edition with WebSAM & vText for **Sag Mal**. Course package ISBN: 978-1-68004-417-1. This course package can be ordered online at

**http://vistahigherlearning.com/students/store/german-programs/sag-mal.html**

Click on the “Loose-leaf format” tab and add to cart. It should also be available at the Barnes and Noble @ Georgia Tech bookstore. By purchasing the new textbook package from the bookstore, you will receive an envelope shrink-wrapped with the textbook. Inside the envelope will be your 12 letter code that you will redeem at [www.vhlcentral.com](http://www.vhlcentral.com/)

You can also buy the hardcopy. ISBN: 978-1-68004-402-7. Make sure it includes the 12 letter code for digital access. This is the most expensive and heaviest version.

All 3 packages are available at the Barnes and Noble book store or  
[**http://go.vistahigherlearning.com/e/47182/school-georgiainstituteoftech/4szg94/1088756073**](http://go.vistahigherlearning.com/e/47182/school-georgiainstituteoftech/4szg94/1088756073)

Digital course package: Supersite Plus Code (w/ WebSAM & vText) for Sag Mal. 2nd edition

ISBN: 978-1-68004-402-7

Getting started:

To set up your account and sign up for the course please read the student instructions in

the following link: for GRMN 1001 E:

**https://www.vhlcentral.com/section/fa1f2e75-0d23-478e-9504-bbb3811bce81/student\_instructionsThis is an individual link for your instructor. If your instructor is not Angelika Oswalt, please ask your teacher for their link.**

**Student Tech Support: (800) 248 2813**

**Please familiarize yourself with the book by browsing through the digital book and scanning the student user guide under the help tab.**

**Course Goals**

The objective of this course is to study some of the basics of the German language and to develop basic reading, listening, writing and speaking skills. We will cover chapters 1 through 4 of the book. We will also focus on cultural observations and will aim to develop an understanding of similarities and differences between the German speaking and English speaking world.

**Grade Breakdown**

|  |  |
| --- | --- |
| VHL activities | 12% |
| Class preparation, listening and speaking skills (active participation in class) | 10% |
| Oral exam | 10% |
| 2 Video Clips (5% per video) | 10% |
| 4 Quizzes (2% per quiz) | 8% |
| 2 Essays (5% per essay) | 10% |
| 3 Chapter Tests (cumulative) (8% per Test) | 24% |
| Final Exam (cumulative) | 16% |
| Total | 100% |

**Attendance**

Class participation, quizzes and homework are designed to help you practice and build new skills in German steadily and regularly. As such, daily preparation, attendance and active participation in class are essential. The quality of your participation is measured in several ways: through homework, quizzes and oral contributions during classes. If you are absent, not only will you miss important information but will also earn zeros on any assignments you miss since there is no make-up for homework, quizzes and class participation grades. Remember that any absence will put you in a catch-up situation, which can affect your performance in class, your achievement on tests and quizzes, and your grades. In case of extended hospital stay or illness, I will evaluate your situation individually.

If you have to miss class, please let your instructor know as soon as possible. You must arrange with a peer to pick up handouts from class and find out what was covered in the day’s lesson. Please note that it is not the instructor’s responsibility to inform individual students of what had been covered in a particular class they missed, or to provide documents from missed class by email. If you need to talk about missed class periods, come to my office hours or make an appointment.

Active participation is essential to the success in this course. In order to ensure a high quality learning environment in this class, you are allowed to miss 4 class periods without documentation without repercussions. If you miss more than 3 classes, you are running the risk of receiving a lower course grade, as one percent of the final grade percentage will be deducted per extra unexcused absence.

In order to document absences, you must bring documentation from a doctor’s office on official stationery, your clergyman, or your supervisor in the military. The document must state the date and time of your appointment explicitly, as well as the duration of your absence and contact information of the issuing body.

All homework must be handed in on time for full credit.

Tests may only be taken on the dates indicated. If you have a conflict, discuss it with me **before** the test.

**General class policies**

**Preparation and VHL Activities**

**For your preview and VHL assignments please go to vhlcentral.com/ assignment calendar**

The VHL Activities are 12% of your grade. It needs to be done on a regular basis to repeat what has been covered in class (repetition activities) and to prepare for the following class (preview activities).

If exercises are not completed by the due date in your digital workbook, I will subtract 20% from your grade. The success of learning a language is directly proportional to the effort you put in. Repetition is the name of the game when it comes to mastering vocabulary. You need to plan spending at least 45-60 minutes *each day* to keep up with the course work. Teaming up with a study partner is very helpful.

**Essays** are 10% of your homework grade and should be 160 to 175 words long (include word count), typed, double spaced, font 12 and they need to be handed in during the class period on the due date. No emailed copies will be accepted. Please show off new grammar and vocabulary in your essays. The due dates and themes are on the syllabus for your course on T-square.

**Quizzes**

There will be 1 quiz per chapter and it will include grammar and vocabulary covered by the quiz date.

**Tests**

Tests will have to be taken on the assigned days. They are cumulative in nature. If you miss a test without documentation and notice given either in advance or, in case of accidents or other unforeseeable circumstances, within reasonable time limits (a couple of hours later), **you will receive a zero and lose the entire test percentage of your final grade**. If you have to miss a test, notify me in advance and we will arrange a make-up opportunity.

**Oral Exam**

For the oral exam, you will prepare a dialogue with a classmate and speak freely for 5-10 min (free speech – no reading allowed).

**Video Clip (Kapitel 1 & 3)**

One per every other chapter is required where students demonstrate their oral skills under guidance of instructor (questions that recycle the grammar and vocabulary of each chapter). These videos will be sent to the instructor via email at a certain due date

If you have any questions or need clarification, please do not hesitate to see me in my office hours. It is essential that you understand concepts as they are introduced. They are here to stay for the remainder of your German experience.

**Errors and Mistakes**

Errors and mistakes are inevitable. In my classroom, I foster an atmosphere where mistakes will be treated respectfully. Language learning requires risk taking, and I want you to feel safe and relaxed, so that you can speak up in front of the class without any anxiety, even if you are not certain if your contribution is 100% correct. Please do not hesitate to contact me, if there is anything going on in the classroom that prevents you to speak up in class.

**Classroom Etiquette**

Smart phones, tablets, and computers may be used only for class-related activities. *Students who use electronic devices for non-class related activities and create a disturbance will be asked to leave for the remainder of that class.* We must all do our best to make class a pleasant and valuable experience for everyone. Please conduct yourselves accordingly.

**Email Policy:**

The instructor will answer email between 8 am and 6 pm, Monday through Friday. You can expect an answer to your email within 24 hours.

**Pass/Fail Students:** you need a Grade of C to pass the class

**Participation**

Be prepared to actively volunteer in class during every meeting. This class will greatly benefit from you taking an active role in it by volunteering during classroom discussions or activities.

***Participation grade profiles***

A: volunteers frequently and is well-prepared

B: volunteers several times and is well-prepared

C: does not usually volunteer but is usually well-prepared

D: does not volunteer and is generally poorly prepared

F: consistently unprepared

***Honor Code***

The provisions of Georgia Tech’s Honor Code fully apply in this course.

***For Quizzes/Tests***

Cheating off of another person’s test or quiz is unethical and unacceptable. Cheating off of anyone else’s work is a direct violation of the GT Academic Honor Code, and will be dealt with accordingly.

“Use of any previous semester course materials is allowed for this course; however, I remind you that while they may serve as examples for you, they are not guidelines for any tests, quizzes, homework, projects, or any other coursework that may be assigned during the semester.”

***Essays***

“When working on essays, you may not work with other students, and doing such is a violation of the GT Academic Honor Code. Submitting any work other than your own is also a violation of the Academic Honor Code.

**Helpful Links**

* [www.modlangs.gatech.edu](http://www.modlangs.gatech.edu) (Registration questions, Student Resources,  **International Plan, Study abroad, LBAT, German Internships –please note: this is the exciting part, but you need to plan ahead**)
* [www.leo.org](http://www.leo.org) or <http://en.pons.eu/> (online dictionary)
* [www.dw.de](http://www.dw.de)
* [www.nthuleen.com](http://www.nthuleen.com)
* App: duolingo

**SYLLABUS** - **1st Semester – Kapitel (chapter) 1-4**

All VHL assignments are listed on vhlcentral.com/assignment calendar.

Interviewstunde: you will speak German the entire class with different partners without the help of the book, using what you have learned.

|  |  |  |
| --- | --- | --- |
| **Weeks** | **Lesson** | **In-class Activities** |
| Mo  8. Jan | **-** greet people and say goodbye - make introductions  - pronunciation | Introduction to the course and the components of the book  **Lektion 1A Wie geht’s?** (p. 1)  **Kontext:** Introduce vocabulary, read dialogs aloud (p. 2-3) |
| Mi  10. Jan | Formell/ informell  Wie geht’s | Review: Play introductory dialogues p.4  **Aussprache** (p. 5) Alphabet |
| Fr  12. Jan | - talking about people and things (singular articles) | **Strukturen 1A.1** (p. 10-11) Gender, definite and indefinite articles and nouns (compound nouns) |
| Mo  15. Jan | Holiday MLK |  |
| Mi  17. Jan | - talking about people and things (plurals)  - describing people and things (subj. pronouns; *sein*) | **Strukturen 1A.2** (p. 14) Plural  **Strukturen 1A.3** (p. 16-17) Personlapronomen im Nominativ  Verb: sein |
| Fr  19. Jan | - introduce yourself and others  - make simple statements about people and things  - talk about classes and schedules | **Wiederholung** (p. 20)  **Lektion 1B In der Schule** (p. 22)  **Kontext:** Introduce vocabulary (p. 22-23) |
| Mo  22. Jan | Quiz 1  - using *haben* and the accusative case | **Strukturen 1B.1** (p. 30-31) haben and Akkusativ |
| Mi  24. Jan | - understanding German word order  - using numbers | **Strukturen 1B.2** (p. 32-33) Wortstellung, ja-nein Fragen  **Strukturen 1B.3** (p. 34-35) Zahlen  **Video Clip 1 due (fällig)**  **Spielen Sie 2 Dialoge (vertraut und förmlich). Sprechen Sie über Personen und Dinge. (Name, Adresse, Telefonnummer, Email, Introduce a 3rd person)**  **Lesen Sie zuerst die Strategien S.45** |
| Fr  26. Jan | Interviewstunde | **Wiederholung** (p. 38-39) |
| Mo  29. Jan | Test 1 |  |
| Mi  31. Jan | - talk about classes  - ask questions  - tell time | **Lektion 2A An der Universität** (p. 47)  **Kontext:** Introduce vocabulary (p. 48-49)  **Strukturen 2A.1** (p. 56-57) Konjugation der regelmäßigen Verben |
| Fr  2. Feb | - review regular verbs  - using interrogative words | **Strukturen 2A.2** (p. 60) Fragewörter |
| Mo  5. Feb | - talking about time and dates/ month/ ordinal numbers | **Strukturen 2A.3** (p. 62-63) Uhrzeit und Datum (Ordinalzahlen) |
| Mi  7. Feb | - review Lektion 2A mit Arbeitsblättern | **Wiederholung** (p. 66) |
| Fr  9. Feb | Quiz 2  *-* talk about sports  - talk about leisure activities | **Lektion 2B Sport und Freizeit** (p. 68)  **Kontext:** Introduce vocabulary (p. 68-69) |
| Mo  12. Feb | - learn stem-changing verbs | **Strukturen 2B.1** (p. 76-77) Konjugation der unregelmäßigen Verben |
| Mi  14. Feb | - using the present tense as future  - Common time expressions | **Strukturen 2B.2** (p. 80-81) Präsens und Futur |
| Fr  16. Feb | - learn negation in German: nicht versus kein  - Ja/doch | **Strukturen 2B.3** (p. 82-83) Negation nicht – kein  **Essay 1 fällig**  **Schreiben Sie ein Interview mit einem Studienkollegen S.93/**  **Stellen Sie Fragen (Beschreiben Sie sich selbst oder Ihr fiktives Selbst und Ihren Studienkollegen)**  **(Eigenschaften/ tägliche Routine/ Studium/ Unileben)**  **Lesen Sie bitte zuerst die Strategien S. 93** |
| Mo  19. Feb | Interviewstunde | **Wiederholung** (p.86-87 ) |
| Mi  21. Feb | Test 2 |  |
| Fr  23. Feb | - talk about families  - talk about marital status  - express ownership | **Lektion 3A Sabine Schmidts Familie** (p. 95)  **Kontext:** Introduce vocabulary (p. 96-97) |
| Mo  25. Feb | - using possessive adjectives - bring family picture | **Strukturen 3A.1** (p. 104-105) Possessive Adjektive |
| Mi  28. Feb | - using descriptive adjectives and learning adjective agreement | **Strukturen 3A.2** (p. 108-109) Adjektivdeklination im Nom und Akk |
| Fr  2. März | - review Lektion 3A  Kultur: eine deutsche Familie S. 102 | **Wiederholung** (p. 114) |
| Mo  5. März | - express an attitude about an action  - give instructions | **Lektion 3B Wie sind sie?** (p. 116)  **Kontext:** Introduce vocabulary (p. 116-117) |
| Mi  7. März | Quiz 3  - using modals | **Lektion 3B Wie sind Sie?**  **Strukturen 3B.1** (p. 124-125) Modalverben |
| Fr  9. März | - learning prepositions with the accusative  - using the imperative | **Strukturen 3B.2** (p. 128-129) Präpositionen mit Akk  **Strukturen 3B.3** (p. 130-131) Imperativ |
| Mo  12. März | - review Lektion 3B | **Wiederholung** (p. 134-135)  **Video Clip 2 fällig**  **Beschreiben Sie Ihre Familie/Ihre fiktive Familie (Familienmitglieder/ Freunde/ Hobbys/ Eigenschaften/ Wohnort).**  **Lesen Sie bitte zuerst die Strategien S.141.** |
| Mi  14. März | Interviewstunde |  |
| Fr  16. März | Test 3 |  |
| 19.-23. März | Spring Break |  |
| Mo  26. März | - talk about food  - talk about grocery shopping | **Lektion 4A Lebensmittel**  **Kontext:** Introduce vocabulary (p. 144-146)  Talk about typical German food/ German food stores |
| Mi  27. März | - using *mögen/ möchten/hätte gern*  *Kultur Märkte in Deutschland und Österreich S..150/151* | **Strukturen 4A.1** (p. 152) Modalverb mögen |
| Fr  30. März | - using adverbs | **Strukturen 4A.2** (p. 154-155) Adverbien (Zeit, Ort, Art&Weise) |
| Mo  2. April | **-** talk about food and meals | **Strukturen 4A.3** (p. 158-159) Trennbare und untrennbare Verben |
| Mi  4. April | Einkaufsdialog / Arbeitsblätter | **Wiederholung** (p. 162) |
| Fr  6. April | **-** talk about food and meals  - describe flavors | **Lektion 4B Im Restaurant**  **Kontext:** Introduce vocabulary (p. 164-165) |
| Mo  9. April | Quiz 4  - introduction to the dative | **Strukturen 4B.1** (p. 172-173) Dativ mit Dativverben und Dativ-Akkusativverben |
| Mi  11. April | - learning prepositions with the dative | **Strukturen 4B.2** (p. 176-177) Präpositionen mit Dativ |
| Fr  13. April | Arbeitsblätter | **Wiederholung** (p. 178-179) |
| Mo  16. April | - review Lektion 4B  - scanning a text for information  Wiederholung Verben Kap.1-4  Fragewörter Kap.1-4 | **Essay 2 fällig**  **Beschreiben Sie Ihre tägliche Routine. Benutzen Sie trennbare und untrennbare Verben, Tages-und Uhrzeiten.**  **Lesen Sie bitte zuerst die Strategien auf Seite 185.** |
| Mi  18. April | Mündliche Prüfung (oral exam) |  |
| Fr  20. April | Mündliche Prüfung (oral exam) |  |
| Mo  23. April | Vorbereitung (preparation) auf die Abschlussprüfung (final) | Wiederholung: Wortschatz und Aufsatzkriterien |
| 25./26. April | Reading Period/no classes or exams |  |
| 27. April-3. Mai | Final exam |  |

**1001 Course objectives**

|  |  |
| --- | --- |
| **ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION** | |
| **ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language** | Students will demonstrate oral proficiency at the novice Mid or higher level on the ACTFL scale. Students will demonstrate these skills in a 3-5-minute oral interview at the end of the course. |
| **ML Learning Outcome 2:** Demonstrate effective presentation skills in the target language | Students will demonstrate the ability to present a 3-5 minute long partner-dialogue at the end of the course. |
| **ML Learning Outcome 3: Demonstrate writing proficiency in the target language** | Students will produce simple written description and narration at the Novice Mid or higher level on the ACTFL scale. |
| **ML Learning Outcome 4:**  Demonstrate proficiency in comprehension of authentic written texts in the target Language | Students will demonstrate reading proficiency at the Novice Mid or higher level on the ACTFL scale. |
| **ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE** | |
| **ML Learning Outcome 5: Demonstrate in-depth knowledge of a *specific* target-language country or region** | Students will be exposed to the everyday culture of the German speaking countries through basic topics covering everyday life, such as “ addressing people formally and informally”, student life at a German university, family life, celebrations and holidays, daily routines, currency, integrated use of German and European maps in the book, sporadic historic information about places and people ...” |
| **ML Learning Outcome 6:**  Demonstrate the ability to analyze an issue from target-culture perspective(s) | Students will be encouraged to draw simple comparisons between the US and target culture in speaking and writing. |
| **ML Learning Outcome 7:**  Demonstrate critical reflection on cultural complexity and context | N/A |