**German 3023: Advanced German Grammar**

**Course Description:**

German 3023 is designed to help you refine your command and understanding of German grammar. The course focuses primarily on formal accuracy, but class activities will include communicative applications of grammatical points. German 3023 is **not** a course in composition, conversation, or stylistics, although there are elements of such courses in this class. (The department offers other courses dedicated to these topics.)

**Textbook:**

-Donahue, Frank E. *Deutsche Wiederholungsgrammatik: A Morpho-Syntactic Review of German.* New Haven: Yale University Press, 2008.(required)

-A German-English dictionary of your choice

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**Daily Assignments:**

Each chapter in the textbook contains a number of exercises, including fill-in grammatical exercises, guided communication exercises, and free communication exercises that require use of the target grammar. You are expected to have completed all of the fill-in exercises for the assigned section(s) in writing **before** class. The **Gruppen-** and **Partnerarbeiten** do not need to be written out, but you must be prepared to go over them in class. Since the answers to the exercises can be found in the back of the textbook, the exercises will normally not be collected.

In class we will review the grammar theory, answer questions about grammar, do grammatical exercises, and then move to communicative activities (occasionally including free writing).

The vocabulary in the textbook reinforces the vocabulary foundation established in GT’s 1001/1002/2001/2002 course sequence. The “new vocabulary load” is therefore very reasonable, which will help you keep your attention focused on improving your grammatical accuracy. Make sure to invest the time necessary to learn any new vocabulary that appears in the homework assignment. **This is crucial to your success in this course.** If you do not own a German-English dictionary, purchase one now. Make sure to memorize the gender and plural form of a noun, and the simple past and past participles of irregular verbs. If your dictionary does not give you this information, then you should obtain a different dictionary, otherwise you will be extremely frustrated.

**Prerequisites:**

You must have completed GERM 2001 here at Tech, or have earned the appropriate credit through a placement exam or transfer credit.

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| **ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION** | |
| **ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language** | Students will demonstrate oral proficiency at the intermediate-high or higher level on the ACTFL scale, and will reflect mostly in German upon German language usage patterns in (among other things) register, sentence mood, idiomatic use of prepositions, conventional language usage, and collocations. |
| **ML Learning Outcome 2:** Demonstrate effective presentation skills in the target language | N/A |
| **ML Learning Outcome 3: Demonstrate writing proficiency in the target language** | Through morpho-syntactic analysis of German, students will enhance their grammatical accuracy in writing (among other things: prepositions, case endings, complex verb constructions, etc). |
| **ML Learning Outcome 4:**  Demonstrate proficiency in comprehension of authentic written texts in the target Language | Students will demonstrate reading proficiency at the advanced-low or higher level on the ACTFL scale, and will be able to reflect mostly in German upon German language usage patterns in (among other things) register, sentence mood, idiomatic use of prepositions, conventional language usage, and collocations. |
| **ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE** | |
| **ML Learning Outcome 5: Demonstrate in-depth knowledge of a *specific* target-language country or region** | Through in-depth discussion of register, modes of formal address, gender equality in language, and other topics, students will reflect on cultural differences and similarities between the German speaking cultures and their own. |
| **ML Learning Outcome 6:**  Demonstrate the ability to analyze an issue from target-culture perspective(s) | N/A |
| **ML Learning Outcome 7:**  Demonstrate critical reflection on cultural complexity and context | N/A |

**Grading Scale:**

Tests (4 x 20%): 80%

Participation: 20%

**Tests:**

Four tests will be given over the course of the semester. There is no final exam in this class. Tests typically cover several chapters of the textbook and consist of items similar to those on the homework assignments and in-class exercises. Because the tests are increasingly cumulative, there is no final exam in this class. **The instructor may also give short quizzes, both announced and unannounced, about the material we have covered.** If such quizzes are given, they will form part of your participation grade.

**Semester Schedulefor German 3023**

**Spring 2012**

**FUNDAMENTALS OF VERBS**

M, January 9: Introduction, Syllabus

W, January 11: Present Tense

F, January 13: Present Perfect

M January: 16: **School Holiday**

W January 18: Simple Past and Past Perfect

F January 20: Simple Past and Past Perfect

M, January 23: Future and Future Perfect

W, January 25: Imperative Mood: Commands

F, January 27: Verbs with Inseparable Prefixes

M, January 30: Verbs with Separable Prefixes

W, February 1: Modal Auxiliaries

F, February 3: Modal Auxiliaries

M, February 6: Review

W, February 8: **Test 1**

**FUNDAMENTALS OF CASE**

F, February 10: Nouns and Case

M, February 13: Articles, *der*-Words

W, February 15: Articles, *ein*-Words

F, February 17: Adjective Endings

M, February 20: Adjective Endings

W, February 22: Comparative and Superlative

F, February 24: Pronouns

M, February 27: Pronouns

W, February 29: Review

F, March 2: **Test 2**

**BUILDING ON THE FUNDAMENTALS**

M, March 5: Adverbs

W, March 7: Prepositions

F, March 9: Prepositions

M, March 12: Idiomatic Use of Prepositions

W, March 14: Idiomatic Use of Prepositions

F, March 16: Numerals and Time Expressions

M, March 19: **Spring Break**

W, March 21: **Spring Break**

F, March 23: **Spring Break**

M. March 26: Conjunctions and Clauses

W, March 28: Relative Clauses and Infinitive Constructions

F, March 30: *Da*-Compounds, Extended Adjective Modifiers

M, April 2: Review

W, April 4: **Test 3**

**ADVANCED WORK WITH VERBS**

F, April 6: Present Subjunctive II

M, April 9: Present Subjunctive II

W, April 11: Past Subjunctive II

F, April 13: Past Subjunctive

M, April 16: Direct and Indirect Discourse

W, April 18: Passive Voice

F, April 20: Passive Voice

M, April 23: Review

W, April 25: General review, loose ends

F, April 27: **Test 4**