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INTA 3XXX: Transatlantic Relations

There are no prerequisites for this course

This course fulfills the Social Science and Global Perspective GEN ED requirements at Georgia Tech.

**Course Description**:

Despite the rapid rise of China and the other emerging economies, Europe is by far the United States’ most important economic partner. It is also a critical political partner, as underlined in the war in Afghanistan, the intervention in Libya, sanctions against Iran and intelligence cooperation in the war on terror. This course analyses the politics of governing this crucial relationship. It aims to help students to understand why different aspects of the relationship between the United States and the European Union are characterized by cooperation, conflict and competition.

**Learning Outcomes:**

By the end of this course, students will be able to:

* *demonstrate the ability to describe the social, political, and economic forces that influence social behavior.*
* *demonstrate the ability to describe the social, political, and economic forces that influence the global system.*
* *compare and contrast differences in European and American cultural and ethical systems and be able to understand key issues with respect for a range of different variables.*(*Cultural and ethical awareness.)*
* analyze developments in the management of the transatlantic relationship.

**Required Texts:**

McGuire, S. and Smith, M. (2008), *The European Union and the United States: Competition and Convergence in the Global Arena*, Palgrave Macmillan.

Additional readings will be added to t-square.

**List of Graded Assignments:**

Midterm: 25%

Presentation: 15%

Policy case study: 20%

Final Exam: 30% (given at time as shown on GT calendar)

Participation: 10%

**Attendance Policy**

Attendance is mandatory as is reading before class.

**ADAPTS**

The professor will work with ADAPTS so that all students have an equal opportunity for success. For information on ADAPTS, see <http://www.adapts.gatech.edu/>

**Honor Code Statement:**

Plagiarizing is defined by Webster’s as “to steal and pass off (the ideas or words of another) as one's own: use (another's production) without crediting the source.”If caught plagiarizing, you will be dealt with according to the GT Academic Honor Code.

For more information see: <http://www.honor.gatech.edu/plugins/content/index.php?id=9>

**Week by week schedule**

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| --- | --- | --- |
|  | Introduction and overview of the relationship | McGuire&Smith-2; reading on t-square |
|  | History of transatlantic relations | McGuire&Smith-1; reading on t-square |
|  | European and American policy-making in comparative perspective | McGuire&Smith-3, 4, 9 (parts of each) ; reading on t-square |
|  | European and American policies in comparative perspective | McGuire&Smith-3, 4, 6, 9 (parts of each) ; reading on t-square |
|  | Governing the global economy | McGuire&Smith-3, 4 (parts of each) ; reading on t-square |
|  | Coping with the global financial crisis and its aftermath | Readings on t-square |
|  | Transatlantic economic performance | McGuire&Smith-6; readings on t-square |
|  | Regulatory cooperation, conflict, and competition 1 | McGuire&Smith-3&5 (parts of each) ; reading on t-square |
|  | Regulatory cooperation, conflict, and competition 2 | Readings on t-square |
|  | Foreign policy: Partners or rivals 1 | McGuire&Smith-7&8 (parts) |
|  | Foreign policy: Partners or rivals 2 | Readings on t-square |
|  | Traditional security cooperation | McGuire&Smith-8 (parts) |
|  | New security cooperation | Readings on t-square |
|  | Implications of the changing global balance of power | Readings on t-square |
|  | Reflection, prospects and review | McGuire&Smith-10 |