**KOR 2692: Intensive Intermediate Korean 2**

Instructor: TBD

Classroom: Yonsei University Classroom (TBD)

E-mail: [TBD](mailto:jungjieun@yonsei.ac.kr)

Office Hours: M, T, W, R 2:00-3:00 PM

Office #: Yonsei University (Office)

**Class Schedule**

M, T, W, R 9:30 AM – 10:40 AM / 10: 50 AM – 12:00 PM

Two 70 minute regular sessions (140 minutes) and one 60 minute drill session per day for the second 4 weeks of the program.

**Materials**

1. Seogang Korean 2-B (published by Seogang University Press)

2. Online dictionaries: <http://endic.naver.com/>

**Objectives of the Course**

This is one of the three courses offered during the faculty-led summer study abroad program of LBAT Korea. KOR 2692 is an intensive intermediate (2nd year) level course of 3 credits offered for the second 4 weeks of the entire 8 weeks program. This course aims to develop all four skills of listening, speaking, reading and writing of Korean by exposing students to varied topics including introducing other people, describing things and people, guessing, suggesting or promising, talking about family and comparing and contrasting, giving advice and excuses, asking for help, talking about trips, giving and gathering information, and talking about experience.

Throughout the topics and in-class activities students will develop their vocabulary and knowledge on grammar and enhance their communication skills.

**Goal**

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| **ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION** | |
| **ML Learning Outcome 1: Demonstrate oral and aural proficiency in the target language** | KOR 2692: Students will demonstrate oral and aural proficiency at the Intermediate Low or higher level on the ACTFL scale. |
| **ML Learning Outcome 2: Demonstrate effective presentation skills in the target language** | KOR 2692: Students will demonstrate the ability to present in class for 2-3 minutes with notes on selected topics. |
| **ML Learning Outcome 3: Demonstrate writing proficiency in the target language** | KOR 2692: Students will produce simple written descriptions and narrations at the Intermediate Low or higher level on the ACTFL scale. |
| **ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target language** | KOR 2692: Students will demonstrate reading proficiency with authentic Korean texts modified for learners at Intermediate Low or higher level. |
| **ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE** | |
| **ML Learning Outcome 5: Demonstrate in-depth knowledge of a specific target language country or region** | N/A |
| **ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target culture perspective(s)** | N/A |
| **ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context** | N/A |

**Grade Breakdown**

**Attendance & Class Participation 20%**

**Assignments 20%**

**Quizzes 20%**

**Presentation (before the midterm) 20%**

**Final Project (Presentation) 20%**

**Attendance and Class Participation (20%)**

Students are expected to come to all class meetings in time. Any tardiness will not be accepted.

Every student’s participation will be carefully monitored by the instructor. Students who answered any questions in class will get some points, and all who participated in in-class activities will get points, and after each class the instructor will post the participation scores on Canvas/Grades so that students can check their scores whenever they want to.

**Assignments (20%)**

Students will also be required to complete text drills every day and to participate in class activities.

**Vocabulary & Unit Quizzes (20%)**: Two vocabulary quizzes and one unit quiz will be administered per unit. One vocabulary quiz will be given before each new unit starts, and the other will be given before the second part of the conversation starts. Students are expected to study those new words before each new part starts so that they can be better prepared for class. After each unit is covered, a unit quiz will be administered.

**Midterm Project/Presentation (20%)**

**This is a presentation before the midterm**: choosing from one of the class topics covered before the midterm, each individual student will make .ppt files on what s/he experienced or confirmed while meeting or talking to Korean people around their hostel, on campus, shopping centers, etc. Three units will be covered before the midterm, and at least four expressions/structures from each unit (a total of 12 items) should be included in their presentations.

**Final Project/Presentation (20%)**: Out of the topics covered in class (including introducing other people, describing things and people, guessing, suggesting or promising, talking about family and comparing and contrasting, giving advice and excuses, asking for help, talking about trips, giving and gathering information, and talking about experience), they are going to pick one topic and create a presentation material in any format (PPT files, video clips, voice-over/recording, etc.) reflecting their understanding on the situations or topics. They must include at least 20 phrases or expressions from the textbook. The final project is a team project and each student’s work should be mentioned in the project material. The evaluation rubric has three items: (1) Understandability, (2) Participation, (3) Correct Usage, (4) Fun.

1. Understandability (30%): Is the presentation understandable? The audience should be able to understand what the presenter is trying to explain. The storyline of the structure of the presentation matters.
2. Participation (30%): Is the role for the project evenly distributed among the team members: every member should do something meaningful for the project and speak or present something during the presentation
3. Correct Usage (30%): Are the expressions from class used properly (at least 20 expressions/phrases)
4. Fun (10%): Is the presentation grabbing the attention of the audience? Is the presentation fun enough to watch?

## Course Website and Other Classroom Management Tools

[www.canvas.gatech.edu](http://www.canvas.gatech.edu)

## Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit http://www.catalog.gatech.edu/policies/honor-code/ or http://www.catalog.gatech.edu/rules/18/.

Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

## Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or <http://disabilityservices.gatech.edu/>, as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

## Extensions, Late Assignments, & Re-Scheduled/Missed Exams

Students who are absent because of participation in approved Institute activities (such as field trips, professional conferences, and athletic events) will be permitted to make up the work missed during their absences. Approval of such activities will be granted by the Student Academic and Financial Affairs Committee of the Academic Senate, and statements of the approved absence may be obtained from the Office of the Registrar. [http://www.catalog.gatech.edu/rules/4/](http://catalog.gatech.edu/rules/4/)

## Student-Faculty Expectations Agreement

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See <http://www.catalog.gatech.edu/rules/22/> for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

**Course Schedule**

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| Date | Topic | Reading, Notes, due dates, and more |
| 1st Week | | |
| Day 1 | **Unit 1 Do you know the person next to Andy?** | Unit 1. Vocabulary Quiz 1 |
| Day 2 | **Unit 1 Read and Speak / Listen and Speak** | Unit 1. Vocabulary Quiz 2 |
| Day 3 | **Unit 2 It seems that he studied till late last night.** | Unit 1. Workbook Homework Due  Unit 2. Vocabulary Quiz 1 |
| Day 4 | **Unit 2 Read and Speak / Listen and Speak** | Unit 2. Vocabulary Quiz 2 |
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| 2nd Week | | |
| Day 1 | **Unit 3 Let’s go out because it is a weekend.** | Unit 2. Workbook Homework Due  Unit 3. Vocabulary Quiz 1 |
| Day 2 | **Unit 3 Read and Speak / Listen and Speak** | Unit 3. Vocabulary Quiz 2 |
| Day 3 | **Unit 4 My elder brother is quiet, but I am not.** | Unit 4. Vocabulary Quiz 1 &2 |
| Day 4 | **Midterm Presentation**  **Midterm Exam** |  |
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| 3rd week | | |
| Day 1 | **Unit 5. No matter how busy you are, you got to workout.** | Unit 4. Workbook Homework Due  Unit 5. Vocabulary Quiz 1 |
| Day 2 | **Unit 5. Read and Speak / Listen and Speak** | Unit 5. Vocabulary Quiz 2 |
| Day 3 | **Unit 6. Have you ever been to Spain?** | Unit 6. Vocabulary Quiz 1 |
| Day 4 | **Unit 6. Read and Speak/ Listen and Speak** | Unit 6. Vocabulary Quiz 2 |
|  | | |
| 4th Week | | |
| Day 1 | **Unit 7 Congratulations! You must be happy.** | Unit 6. Workbook Homework Due  Unit 7. Vocabulary Quiz 1 |
| Day 2 | **Unit 7 Read and Speak / Listen and Speak** | Unit 7. Vocabulary Quiz 2 |
| Day 3 | **Unit 8 Did you do well in the interview?** | Unit 7. Workbook Homework Due  Unit 8. Vocabulary Quiz 1 |
| Day 4 | **Final Presentation** |  |