KOR 3100 Syllabus

**[Korean Conversation and Culture, 3 Credits]**

**Instructor Information**

|  |  |  |
| --- | --- | --- |
| Instructor | Email | Distance Office Hours |
| [TBD] | [TBD] | [TBD] |

**General Information**

**Description**

The course will focus on developing students’ conversation skills and grammatical knowledge required for 3000-level courses or higher. This course is recommended for intermediate-level students who want to enhance their oral and aural skills specifically and to those who completed the 2nd-year KOR LBAT program. The course includes regular activities of group or pair conversation, discussions of audiovisual materials, mini-skits, and *tête-à-tête* with an instructor.

## Course Goals and Learning Outcomes

Student will:

* Develop students’ ability to communicate effectively in Korean,
* Build up an extensive and sophisticated vocabulary,
* Strengthen and refine their composition skills, and
* Expand their cultural awareness through exposure to authentic audiovisual materials of Korean TV shows, dramas, commercials, movies, and so on.

**Course Requirements & Grading**

**(1) Attendance (10%)**

Three absences will be excused, but 0.5% will be taken off your final grade for each additional non-Institute-approved absence. Students must have fewer than 10 total absences (both excused and regular absences) to receive a passing grade. A tardy (arriving more than 5 minutes late or leaving class early) will be counted as a half absence. (S*ee* the Course Expectations & Guidelines below for more information)

**(2) Participation (5%)**

Bottom-Line Rules: During class, students will not be permitted to work on homework, study for another class, use laptop/phone for anything not class-related, etc. Grades will be posted weekly on Canvas. (S*ee* the Course Expectations & Guidelines below for more information)

**(3) Homework (25%)**

* Written HW (10%): Instructions and submissions are available at Course Canvas Quizzes.
* Speaking HW (10%): Instructions and submissions are available at Course Canvas Quizzes.
* Listening HW (5%): Instructions and submissions are available at Course Canvas Quizzes.

**(4) Oral Presentation & Project (30%)**

* Mini-Skit (10%): Students will make a pair group, write a script, memorize it, and act out the skit in class. Guidelines are found on Canvas.
* *Tete-a-tete* (10%): Students will have 4 s*tete-a-tete* (one-on-one conversation) with their instructor as an oral quiz. Guidelines are found on Canvas.
* Final project (10%): Students will choose their own project among options given and give a

presentation.

**(5) Examinations (30%)**

* Vocabulary Quiz (10%): A vocabulary quiz will be given for each unit.
* Midterm exam (10%): Test includes listening (15%), written expressions & grammars (75%) and one essay question (10%).
* Final exam (10%): Test includes listening (15%), written expressions & grammars (75%) and one essay question (10%).

**(6) Extra Credit (up to 1%)**

Students are encouraged to attend Korean events (will be announced whenever available), watch a Korean movie/TV show, or read written materials, such as Korean book, news column, or internet newspaper. Write a review in Korean (20 sentences or more). For Korean events, please attach the event ticket or photos. 0.5% per each review.

**Grading Policy**

Homework grading**:** (i) -0.5 pts for each mistake (ii) Late submission is accepted with a deduction of 20%, but it should be done within 3 days (72 hours) for all kinds of HW.

**Grading Scale**

Your final grade will be assigned as a letter grade according to the following scale:

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F 0-59%

**Course Materials**

## Course textbook: New 서강 한국어 student’s book 3A

## Course Website: (i) Course Website: [www.canvas.gatech.edu](http://www.canvas.gatech.edu) (ii) Facebook group (closed group, optional)

**Course Expectations & Guidelines**

**Academic Integrity**

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit http://www.catalog.gatech.edu/policies/honor-code/ or http://www.catalog.gatech.edu/rules/18/. Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

## Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or <http://disabilityservices.gatech.edu/>, as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

## Extensions, Late Assignments, & Re-Scheduled/Missed Exams

Students who are absent because of participation in approved Institute activities (such as field trips, professional conferences, and athletic events) will be permitted to make up the work missed during their absences. Approval of such activities will be granted by the Student Academic and Financial Affairs Committee of the Academic Senate, and statements of the approved absence may be obtained from the Office of the Registrar.

## Student-Faculty Expectations Agreement

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See <http://www.catalog.gatech.edu/rules/22/> for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

**Attendance & Participation**

Students who are absent because of participation in approved Institute activities (such as field trips, professional conferences, and athletic events) will be permitted to make up the work missed during their absences. Approval of such activities will be granted by the Student Academic and Financial Affairs Committee of the Academic Senate, and statements of the approved absence may be obtained from the Office of the Registrar. <http://catalog.gatech.edu/rules/4/>

# Honor Code

The Academic Honor Code is a student initiative that became an official Institute policy in 1996. The objective of the Academic Honor Code is to increase academic integrity and strengthen trust in the Georgia Tech community. All students are required to sign an agreement acknowledging their awareness of the Academic Honor Code. They are strongly encouraged to seek a full understanding of their instructors' expectations regarding academic honor. <http://catalog.gatech.edu/rules/18/>

Code of Conduct: <http://catalog.gatech.edu/rules/19/>

# Class Schedule

|  |  |  |  |
| --- | --- | --- | --- |
| **Week** | **Mon** | **Wed** | **Fri** |
| W1  8/20-8/24 | Course Orientation | Pre-Unit | Pre-Unit |
| W2  8/27-8/31 | Unit 1  Vocab Quiz #1 |  |  |
| W3  9/3-9/7 | Labor Day | Unit 2  VQ #2 |  |
| W4  9/10-9/14 |  |  | *tete-a-tete* #1 |
| W5  9/17-9/21 | Unit 3  VQ #3 |  |  |
| W6  9/24-9/28 | Unit 4  VQ #4 |  |  |
| W7  10/1-10/5 | *tete-a-tete* #2 |  | Mini-Skit #1 |
| W8  10/8-10/12 | Fall recess |  | Midterm Exam |
| W9  10/15-10/19 | Unit 5  VQ #5 |  |  |
| W10  10/22-10/26 | Unit 6  VQ #6 |  |  |
| W11  10/29-11/2 | *tete-a-tete* #3 |  | movie screening |
| W 12  11/5-11/9 | Unit 7  VQ #7 |  |  |
| W 13  11/12-11/16 | Unit 8  VQ #8 |  |  |
| W 14  11/19-11/23 | Mini-Skit #2 | Thanksgiving | |
| W 15  11/26-11/30 |  | *tete-a-tete* #4 |  |
| W16  12/3-12/4 | **Project Presentation** |  | Final Exam  (TBD) |