**SPAN 4151 – “Spanish Service-Learning Abroad I”**

**3 credits**

**Part of the “Serve-Learn-Sustain in Spain” Study Abroad Program**

**Taught during the last twelve weeks of this semester-long program**

**Dr. Kelly Comfort**

**Course Objectives:**

This course is designed to introduce students to the community needs and resources in the host country, to hone oral and aural skills through active volunteer work, and to increase cultural competence through real-life interaction with the host community. Students will complete a service-learning project of 42 hours in the local community, while also engaging in weekly class discussions, guest speaker series, and roundtable discussions. Students will reflect on the relationship between in-class content and out-of-class service through written reflection and a documentary project and presentation.

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| **Week:** | **Class Topics:** |
| 4  (2 hours of class time and 3.5 hours of service) | Introduction to Course  Presentation of Service Projects |
| 5  (2 hours of class time and 3.5 hours of service) | Service-Learning definitions, introductions and orientation |
| 6  (2 hours of class time and 3.5 hours of service) | Overview of “Service”  Discussion of volunteer mentality in Spain  Service Organizations and Structure in Granada, Spain |
| 7  (2 hours of class time and 3.5 hours of service) | Role of Government in Social Welfare State  Role of Citizens in Social Welfare State  Needs of the Community |
| 8  (2 hours of class time and 3.5 hours of service) | Guest Speakers 1 and 2 and Roundtable Discussion |
| 9  (2 hours of class time and 3.5 hours of service) | Guest Speakers 3 and 4 and Roundtable Discussion |
| 10  (2 hours of class time and 3.5 hours of service) | Guest Speakers 5 and 6 and Roundtable Discussion |
| 11  (2 hours of class time and 3.5 hours of service) | Guest Speakers 7 and 8 and Roundtable Discussion |
| 12  (2 hours of class time and 3.5 hours of service) | Guest Speakers 9 and 10 and Roundtable Discussion |
| 13  (2 hours of class time and 3.5 hours of service) | Exit interviews with student and service-learning project supervisor.  Discussion of Service Project Reflection Journals |
| 14  (2 hours of class time and 3.5 hours of service) | Final Documentary Presentations (1/2 class) |
| 15  (2 hours of class time and 3.5 hours of service) | Final Documentary Presentations (1/2 class) |
| **Total Class Time: 24 contact hours**  **Total Service Time: 42 hours = 14 contact hours**  **38 contact hours = 3 credits** | |

**Grade Breakdown:**

In-Class Participation 10%

(Participation grades are based on the quantity and quality of students’ comments in class discussion. Students will receive a participation grade for each class period, which will be posted on t-square within 48 hours of each class meeting.)

Guest Speaker and Roundtable Discussion Facilitation 10%

Service Project Reflection Journal 30%

Supervisor Evaluation and Exit Interview 25%

Final Documentary Presentation 25%

**Learning Outcomes:**

This course aims to achieve the following learning outcomes:

* Students will increase oral proficiency and fluency through interactions with the local Spanish-speaking community via the service-learning project.
* Students will demonstrate the ability to identify ethnocentric attitudes and behaviors and demonstrate avoidance of stereotype, hypergeneralization and major cross-cultural observation and interpretation pitfalls in their roundtable discussions and reflection papers.
* Students will demonstrate knowledge of social expectations regarding service, volunteerism, and charity work in the Spanish context, particularly with regard to the social welfare state concept.
* Students will improve written Spanish skills through reflection papers and assignments.

**Academic Integrity:**

In some of the classroom activities in this course, you will be asked to work with other classmates; in addition, you are encouraged to study with others in order to help yourself and others in the class understand the information presented by the professor. However, any written/oral work that forms the basis of your final grade in the class MUST be your (or your group’s) own original work. This includes all exams and assignments.

Any and all indications of academic dishonesty will be reported to the Dean of Students office. Should you have any questions regarding what constitutes "academic dishonesty" in this class, please see your instructor at once. See also: <http://www.honor.gatech.edu/>

**Disability Services:**

Students with disabilities will receive necessary accommodations. For details, please refer to the GT Disabilities Services’ “Policies and Procedures” page located at this link: <http://disabilityservices.gatech.edu/content/15/policies-procedures>