**SPAN 4153 – “Social, Cultural, and Linguistic Diversity in Spain”**

**3 credits**

**Part of the “Serve-Learn-Sustain in Spain” Study Abroad Program**

**Taught during weeks 10 through 15 of this semester-long program**

**Dr. Kelly Comfort**

**Course Description:**

This course examines the social, cultural, and linguistic dimensions of sustainability and the concepts of diversity and equity in the Spanish context. The class meets for 5.5 hours per week during the last six weeks of the Program. In addition to 32.5 classroom hours, the course includes 15 hours of guided field trips and research in Seville, Cordoba, and either Cataluña or the Basque Region for an additional 5 contact hours. Field work and group research projects focus on understanding Spain’s national and regional identity, its independence and separatist movements, its promotion of co-national languages, and its policies of inclusion/exclusion and social equity/inequity.

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| Class period | Class Topics: |
| 1 | Introduction to Social and Cultural Sustainability, Diversity Studies, and Equity Studies |
| 2 | National, Cultural, and Regional Identities in Spain: Fragmentation or Cohesion? |
| 3 | Independence/Separatist Movements in Catalunya |
| 4 | Independence/Separatist Movements in the Basque Country |
| 5 | National and Regional Identity in Galicia |
| 6 | Co-Official Languages and Bilingualism in Spain |
| 7 | Linguistic Diversity and Language Preservation in Spain |
| 8 | Immigration, Emigration and Changes in the Spanish Demographic |
| 9 | Changing Cultural Practices in Spain  a. Bullfighting and the Running of the Bulls: Tradition or Animal Cruelty? |
| 10 | Changing Cultural Practices in Spain  b. The “Siesta”: To Nap or Not to Nap? Social and Economic Effects of the Spanish “Siesta” |
| 11 | Changing Cultural Practices in Spain  c. Views and Opinions on the Spanish Monarchy |
| 12 | Conclusions on Diversity, Tolerance, and Social Equity in Spain |

**Learning Outcomes:**

This course aims to achieve the following learning outcomes:

* Students will demonstrate understanding of linguistic diversity in Spain.
* Students will demonstrate understanding of cultural diversity in Spain.
* Students will demonstrate understanding of selected issues of social diversity in Spain.
* Students will demonstrate understanding of Basque and Catalan separatist movements in Spain.
* Students will demonstrate understanding on selected issues of inclusion and equity in Spain.
* Students will improve Spanish language skills through class discussion and assignments.

**Grade Breakdown:**

Participation: 10%

(Students will receive scores (12 total) for in-class participation based on the quality and quantity of contributions during each class meeting. This is an essential grading component in foreign language course. Grades will be posted on t-square within 48 hours of each class.)

Linguistic Diversity Project and Presentation 20%

Regional versus National Identity Research Project and Presentation 20%

Presentation on Changing Cultural Practices in Spain 10%

Written Final Exam 40%

**Academic Integrity:**

In some of the classroom activities in this course, you will be asked to work with other classmates; in addition, you are encouraged to study with others in order to help yourself and others in the class understand the information presented by the professor. However, any written/oral work that forms the basis of your final grade in the class MUST be your (or your group’s) own original work. This includes all exams and assignments.

Any and all indications of academic dishonesty will be reported to the Dean of Students office. Should you have any questions regarding what constitutes "academic dishonesty" in this class, please see your instructor at once. See also: <http://www.honor.gatech.edu/>

**Disability Services:**

Students with disabilities will receive necessary accommodations. For details, please refer to the GT Disabilities Services’ “Policies and Procedures” page located at this link: <http://disabilityservices.gatech.edu/content/15/policies-procedures>