**SPAN 4156**

**– “Spanish Service-Learning Abroad II”**

**3 credits**

**Optional Course of the “Serve-Learn-Sustain in Spain” Study Abroad Program**

**Taught during the last twelve weeks of this semester-long program**

**Dr. Kelly Comfort**

**Course Objectives:**

This course is designed to provide students with an in-country immersion opportunity that hones oral and aural skills through active volunteer work and increases cultural competence through real-life interactions with the host community abroad. Students will complete a service-learning project of 78 hours in the host country. Additionally, learners will meet for one hour per week during twelve weeks, write two reflection papers, participate in mid-term and final evaluation interviews, solicit mid-term and final evaluations from supervisors, write a detailed “needs assessment and design paper” related to the service site with accompanying oral presentation that:

* Identifies concerns, determines measurable indicators, considers data sources, and decides on preliminary priorities.
* Determines target groups, gathers data to define needs, prioritizes needs, identifies and analyzes causes, and summarizes findings.
* Sets priority needs, identifies possible solutions, selects solution strategies, proposes action plan, and prepares report.

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| **Week: Class Content** | **Weekly Service Requirement** |
| 4 – Student Presentations on Service Projects | 6.5 hours |
| 5 – Needs Assessment Assignment Introduction | 6.5 hours |
| 6 - Identifying Concerns and Priorities | 6.5 hours |
| 7 – Data Collection Discussion | 6.5 hours |
| 8 – Data Analysis Discussion | 6.5 hours |
| 9 – Mid-Term Interviews | 6.5 hours |
| 10 – Problems and Solutions Discussions | 6.5 hours |
| 11 – Action Plan Discussions | 6.5 hours |
| 12 – Report Preparation Discussions | 6.5 hours |
| 13 - Final Presentations and Need-Assessment and Design Paper | 6.5 hours |
| 14 - Final Presentations and Needs-Assessment and Design Paper | 6.5 hours |
| 15 – Final Exit Interviews | 6.5 hours |
| **Total Class Time = 12 hours**  **Total Service Time: 78 hours = 26 contact hours**  **38 contact hours = 3 credits** | |

**Grade Breakdown:**

Service-Learning Reflection Papers (15% each) 30%

Mid-Term Supervisor Evaluation and Interview 10%

Needs-Assessment and Design Paper and Presentation 35%

Final Supervisor Evaluation and Interview; Time Log with 78 hours 25%

**Learning Outcomes:**

This course aims to achieve the following learning outcomes:

* Students will increase oral proficiency and fluency through interactions with the local Spanish-speaking community.
* Students will demonstrate reflective and research writing ability through reflection papers and a final paper.
* Students will gain strategies for needs assessment and problem solving skills through class project, paper, and presentation.
* Students will demonstrate in-depth knowledge of key issues relevant to the host country.

**Academic Integrity:**

In some of the classroom activities in this course, you will be asked to work with other classmates; in addition, you are encouraged to study with others in order to help yourself and others in the class understand the information presented by the professor. However, any written/oral work that forms the basis of your final grade in the class MUST be your (or your group’s) own original work. This includes all exams and assignments.

Any and all indications of academic dishonesty will be reported to the Dean of Students office. Should you have any questions regarding what constitutes "academic dishonesty" in this class, please see your instructor at once. See also: <http://www.honor.gatech.edu/>

**Disability Services:**

Students with disabilities will receive necessary accommodations. For details, please refer to the GT Disabilities Services’ “Policies and Procedures” page located at this link: <http://disabilityservices.gatech.edu/content/15/policies-procedures>