|  |  |
| --- | --- |
| **GEORGIA INSTITUTE OF TECHNOLOGY**  **SCHOOL OF MODERN LANGUAGES**  **SPAN 4170: APPLIED LINGUISTICS**  **SPRING 2012** | Dr. Cecilia Montes-Alcalá [**cecilia.montesalcala@modlangs.gatech.edu**](mailto:cecilia.montesalcala@modlangs.gatech.edu) 223 Swann Building **Tuesdays 3.00-5.00 pm** |

## SYLLABUS AND COURSE INFORMATION

### Required Material

Koike, Dale, & Carol Klee, 2003. *Lingüística aplicada*. John Wiley. Available at the bookstore.

**Course Objectives**

This is an introductory course in applied linguistics, with a special emphasis on the theoretical and practical aspects of Spanish as a foreign language. In this course students will learn fundamental concepts in linguistics within the context of the Spanish grammar in order to be able to understand their use in the study of second language acquisition, foreign language learning and foreign language teaching. The specific goals are to help the student understand, analyze and use aspects of the following:

* Spanish phonological, morphological, semantic and discourse systems,
* contrasts between Spanish and English and their influence in English speakers’ language acquisition,
* influence of pragmatic considerations in authentic discourse
* some descriptive and analytical research techniques in linguistics (data gathering, transcription and analysis)

Furthermore, students are expected to develop critical abilities in order to read linguistics articles and to resolve original linguistic problems in a final project showing scientific thought and careful application of the methodology exemplified in previous studies.

**Evaluation**

Research project 30%

Written assignments 20%

Exams (3) 30%

Participation & Attendance 20%

**Grading Scale**

A: 90-100 B: 80-89 C: 70-79 D: 60-69 F: 0-59

**Note**: if you are taking this class Pass/ Fail, you must earn a grade of 70 or above (C) in order to get a Pass grade.

**Course Requirements:**

* Students are required to attend **all** classes. **The School of Modern Languages allows a maximum of 3 unexcused absences during the semester**, which you should reserve for short illnesses, emergencies, religious holidays, or any other personal business. For each additional absence, you will lose one point from your final grade. The instructor has final say over the validity of any excuse. Any planned absence on a quiz/special project day should be discussed with your instructor in advance, and you should report an emergency absence as soon possible afterwards. You are responsible for all material covered on days that you are absent. Arriving more than 15 minutes late to class counts as a full absence.
* Students must **participate actively** in class. Participation is not the same as attendance. They are two separate grades (each 10% of your final grade). Arriving late, failing to do the readings and/or homework, acting passively, attending to your cell phone, and/or speaking English can cause your participation grade to drop to an F.
* All assigned work must be completed on time. **No late work will be accepted**. No assigned work should be submitted via e-mail unless your instructor indicates so. **If you will not make it to class on the day an assignment is due, it is your responsibility to make sure your instructor receives it.**
* **NO MAKE-UPS** are allowed. In case of an emergency the student must present evidence of such (it must be severe) in order to have the weight of one exam count towards the next one after the missed one. This can only be done once. Please note the dates of the exams in the syllabus and put then on your calendar right away.
* **NO electronic devices are allowed** in class. This includes laptops, cell phones, iPods, iPads, anything with an on/off switch. If you have one, please turn it **off**.

**Written Assignments:**

For each class there will be assigned readings (see syllabus). Students are responsible for reading in advance in order to follow the lecture and be prepared to participate in the discussions. Class notes will be posted on T-Square and should be printed out before class. In addition, there will be 10 written assignments that must be prepared with the readings, type-written in Spanish, double-spaced, spellchecked and turned in on time. These assignments will be graded as A if they fulfill these requirements or as F otherwise (i.e., if late, handwritten, in English, not addressing the issues requested, etc.)

**Research Project:**

Students will work in pairs to carry out a research project in which they will analyze original linguistic data. The projects will be based on the students’ interests and the course readings. The focus of the project can be in studies about language acquisition or in sociolinguistics. Projects must show integration of the key concepts of the course. Students will present their work in class the last week of the semester. The presentation is a requirement and counts as part of the project grade. Any written homework, paper or project must be free of spelling and grammatical errors. Points will be taken off for grammar. Please use a spellchecker every time you write any class assignment.

**Academic Integrity:**

In some of the classroom activities in this course, you will be asked to work with other classmates; in addition, you are encouraged to study with others in order to help yourself and others in the class understand the information presented by the professor. However, **any written/oral work that forms the basis of your final grade in the class MUST be your (or your group’s) own original work.** This includes all exams and assignments. Any and all indications of academic dishonesty will be reported to the Dean of Students office. Should you have any questions regarding what constitutes "academic dishonesty" in this class, please see your instructor at once. See also: <http://www.honor.gatech.edu/>

|  |  |
| --- | --- |
| **ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION** | |
| **ML Learning Outcome 1:** Demonstrate oral and aural proficiency in the target language | Students will demonstrate oral proficiency at the Advanced Mid or higher level on the ACTFL scale. |
| **ML Learning Outcome 2:** Demonstrate effective presentation skills in the target language | Students will demonstrate the ability to carry out an oral presentation in class for 15 minutes without notes on a topic related to the course content. |
| **ML Learning Outcome 3:** Demonstrate writing proficiency in the target language | Students will produce a written final paper at the Advanced Mid or higher level on the ACTFL scale. |
| **ML Learning Outcome 4:**  Demonstrate proficiency in comprehension of authentic written texts in the target language | Students will demonstrate comprehension of authentic texts related to the topics of the course with in-class activities and discussions as well as homework assignments. |
| **ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE** | |
| **ML Learning Outcome 5:** Demonstrate in-depth knowledge of a *specific* target-language country or region | Students will engage in an in-depth analysis of Spanish grammar, pragmatics, and sociolinguistic issues, developing both their grammatical and communicative competence in Spanish. |
| **ML Learning Outcome 6:**  Demonstrate the ability to analyze an issue from target-culture perspective(s) | N/A |
| **ML Learning Outcome 7:**  Demonstrate critical reflection on cultural complexity and context | Students will demonstrate the ability to analyze different linguistic and pragmatic situations from both the US and the Hispanic perspectives, emphasizing points of similarity and contrasts and paying special attention to language in a cultural and social context. |

###### CALENDARIO

Martes, 10 de enero

Presentación del curso

Jueves, 12 de enero

Introducción a la lingüística aplicada (leer pp. 1-9)

Martes, 17 de enero

Introducción a la lingüística aplicada (II) (leer pp. 10-17)

**Tarea escrita # 1 🡪** entregar actividad 1 en p. 18.

Jueves, 19 de enero

El campo de la investigación de la ASL (leer pp. 21-32)

Martes, 24 de enero

El campo de la investigación de la ASL (II) (leer pp. 32-40)

**Tarea escrita # 2 🡪** entregar actividad1 en p. 41.

Jueves, 26 de enero

Los pronombres (leer pp. 45-51)

Martes, 31 de enero

Los pronombres (II) (leer pp. 52-63)

**Tarea escrita # 3 🡪** entregar actividad2 en p. 64.

Jueves, 2 de febrero

**Repaso y sesión de estudio en grupos**

Martes, 7 de febrero

**EXAMEN I (capítulos 1-3)**

Jueves, 9 de febrero

**Seminario sobre el proyecto final.**

Martes, 14 de febrero

El sistema verbal (leer pp. 68-75)

Jueves, 16 de febrero

El sistema verbal (II) (leer pp. 76-80)

**Proyecto final**: elegir tema, hipótesis preliminar y compañero de trabajo.

Martes, 21 de febrero

El sistema verbal (III) (leer pp. 81-89)

**Tarea escrita # 4 🡪** entregar actividad4 en pp. 90-91.

Jueves, 23 de febrero

Los modos y las oraciones complejas (leer pp. 95-100)

**Proyecto final**: entregar bibliografía anotada (5 entradas mínimo, máximo 3 de la red).

Martes, 28 de febrero

Los modos y las oraciones complejas (II) (leer pp. 101-106)

Jueves, 1 de marzo

Los modos y las oraciones complejas (III) (leer pp. 107-114)

**Tarea escrita # 5 🡪** entregar actividad2 en p. 116 (usar otros enlaces en español).

Martes, 6 de marzo

Las palabras y su significado (pp. 119-26)

**Proyecto final**: entregar bosquejo del trabajo.

Jueves, 8 de marzo

Las palabras y su significado (II) (leer pp. 126-36)

**Tarea escrita # 6 🡪** entregar actividad2 en p. 137.

Martes, 13 de marzo

**EXAMEN II (capítulos 4-6)**

Jueves, 15 de marzo

La pragmática (leer pp. 141-48)

**Proyecto final**: entregar citas para el trabajo.

**19 – 23 de marzo 🡪 Vacaciones de primavera (no hay clases)**

Martes, 27 de marzo

La pragmática (II) (leer pp. 149-56)

**Tarea escrita # 7 🡪** entregar actividad4 en pp. 157-58.

Jueves, 29 de marzo

Lengua y sociedad (leer pp. 162-72)

Martes, 3 de abril

Lengua y sociedad (II) (leer pp. 172-80)

Jueves, 5 de abril

Lengua y sociedad (III) (leer pp. 180-85)

**Tarea escrita # 8 🡪** entregar actividad1 en p. 186.

Martes, 10 de abril

La tecnología y la ASL (leer pp. 191-99)

**Tarea escrita # 9 🡪** entregar actividad2 en p. 200.

Jueves, 12 de abril

Medios para medir la competencia de la L2 (leer pp. 206-17)

**Proyecto final**: entregar conclusiones.

Martes, 17 de abril

Medios para medir la competencia de la L2 (II) (leer pp. 217-25)

**Tarea escrita # 10 🡪** entregar actividad 6 en p. 226

Jueves, 19 de abril

**EXAMEN III (capítulos 7-10)**

Martes, 24 de abril

Presentaciones orales

Jueves, 26 de abril

Presentaciones orales

##### Entrega de proyectos finales