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| **GEORGIA INSTITUTE OF TECHNOLOGY**  **SCHOOL OF MODERN LANGUAGES**  **SPAN 4170/6170**  **SPANISH APPLIED LINGUISTICS** |  |

## SYLLABUS AND COURSE INFORMATION

### Required Material

Koike, Dale, & Carol Klee, 2012. *Lingüística aplicada,* (2nd edition). John Wiley. Available at the bookstore.

**Learning Objectives**

This is an introductory course in applied linguistics, with a special emphasis on the theoretical and practical aspects of Spanish as a foreign language. In this course students will learn fundamental concepts in linguistics within the context of the Spanish grammar in order to be able to understand their use in the study of second language acquisition, foreign language learning and foreign language teaching.

The specific goals are to help the student **understand, analyze and use** aspects of the following:

* Spanish phonological, morphological, semantic and discourse systems,
* contrasts between Spanish and English and their influence in English speakers’ language acquisition,
* influence of pragmatic considerations in authentic discourse
* some descriptive and analytical research techniques in linguistics (data gathering, transcription and analysis)

Furthermore, students are expected to **develop critical abilities** in order to read linguistics articles and to **resolve original linguistic problems** in a final project showing scientific thought and careful application of the methodology exemplified in previous studies. Overall, students should develop the ability to work in a global context grounded upon a theoretically informed and comparative understanding of languages and their communication across media, cultures, and technologies.

**Evaluation**

Research project 30%

Written assignments (10) 20%

Exams (3) 30%

Participation (10%) & Attendance (10%) 20%

**Grading Scale**

A: 90+ B: 80-89.9 C: 70-79.9 D: 60-69.9 F: 0-59.9

**Note**: if you are taking this class Pass/ Fail, you must earn a grade of 60 or above (D) in order to get a Pass grade.

**Course Requirements**

* All assigned work must be completed on time. **No late work will be accepted**. No assigned work should be submitted via e-mail unless your instructor indicates so. If you will not make it to class on the day an assignment is due, **it is your responsibility to make sure your instructor receives it.**
* **NO MAKE-UP** exams are allowed. Please note the dates of the exams in the syllabus and put then on your calendar right away.
* **NO electronic devices are allowed** in class. This includes laptops, cell phones, tablets, and anything with an on/off switch. If you have one, please turn it **off**. Failing to comply with this requirement will automatically drop your participation grade.

**Participation and Attendance Policy**

Students are required to attend **all** classes. You will receive attendance and participation points for every day you are in class and lose those points if you are absent. Therefore, **perfect attendance (10%) will only be granted to students who attend all classes;** non-excused absences will drop the attendance grade on a pro-rata basis.. This grade will be updated weekly on T-Square. According to GT policy, students who are absent because of participation in approved Institute activities (such as field trips, professional conferences, and athletic events) will be permitted to make up the work missed during their absences. Approval of such activities will be granted by the Student Academic and Financial Affairs Committee of the Academic Senate, and statements of the approved absence may be obtained from the Office of the Registrar. <http://www.catalog.gatech.edu.edu/rules/4/>. Any planned absence on a test/special project day should be discussed with your instructor in advance, and you should report an emergency absence as soon possible afterwards. You are responsible for all material covered on days that you are absent. Arriving more than 15 minutes late to class counts as a full absence.

Students must **participate actively** in class. Participation is not the same as attendance. Arriving late, failing to do the readings and/or homework, acting passively, attending to your cell phone, and/or speaking English may cause your participation grade to drop to an F. You will receive participation points on a daily basis and can check your participation grade with the instructor at any time during the semester. Participation will be graded on a 10-point scale weekly, with 10 being the highest; all participation grades will be averaged for the final course grade.

**Written Assignments**

For each class there will be assigned readings from the textbook. Students are responsible for reading them in advance in order to follow the lecture and be prepared to participate in the discussions. Students enrolled in the graduate section of the course will be expected to complete additional readings as a complement to the textbook (to be assigned at beginning of term). Class notes will be posted on T-Square and should be printed out before class. In addition, there will be 10 written assignments that must be prepared with the readings, type-written in Spanish, double-spaced, spellchecked and turned in on time. These assignments will be graded as A (2 pts) if they fulfill these requirements or as F (0 pts) otherwise (i.e., if late, handwritten, in English, not addressing the issues requested, etc.)

**Research Project**

Students will work in pairs to carry out a research project in which they will analyze original linguistic data. Students enrolled in the graduate section of the course will be expected to work on individual and more extensive research projects. The projects will be based on the students’ interests and the course readings. Projects must show integration of the key concepts of the course. Students will present their work in class the last week of the semester. Any written homework, paper or project must be free of spelling and grammatical errors. The project grade will consist of:

20% Weekly Assignments (25% for graduate students)

50% Final version

20% Oral presentation (25% for graduate students)

10% Peer evaluation (only for undergraduates)

## Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit http://www.catalog.gatech.edu/policies/honor-code/ or <http://www.catalog.gatech.edu/rules/18/>. Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

## Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or <http://disabilityservices.gatech.edu/>, as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

###### CALENDAR

Week 1: Introduction to applied linguistics.

Week 2: Second language acquisition methodology. Homework 1 due.

Week 3: The Spanish pronoun system. Homework 2 due.

Week 4: The Spanish pronoun system (II). Homework 3 due.

Week 5: Exam I. Seminar on final research projects.

Week 6: The Spanish verb system. Homework 4 due.

Week 7: The Spanish verb system (II). Homework 5 due.

Week 8: The Spanish mood system. Homework 6 due.

Week 9: The Spanish mood system (II). Homework 7 due.

Week 10: Spanish semantics. Exam II.

Week 11: Pragmatics. Homework 8 due.

Week 12: Language and society.

Week 13: Language and society (II). Homework 9 due.

Week 14: Technology and second language acquisition. Homework 10 due.

Week 15: Assessment methods in second language acquisition. Exam III.

Week 16: Final project presentations.