

Jae Foster, Teacher

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PROFILE	Motivated and student-centred TAS and Computing teacher with strong experience supporting diverse learners across primary and secondary settings. Brings a practical background as a Student Learning Support Officer and owner of a successful tutoring business, demonstrating strengths in curriculum-based instruction, behaviour support, and building positive relationships with students, families, and staff. Skilled in delivering engaging lessons, integrating digital technologies, and creating personalised learning programs that improve student confidence and achievement. Dedicated to fostering inclusive, safe, and supportive learning environments while upholding high professional standards.	
EMPLOYMENT HISTORY		
Mar 2023 — Present	SLSO (Student Learning Support Officer), NSW Department of Education	Mount Colah, NSW
	<ul style="list-style-type: none">• Provide individual and small-group support to students with diverse learning, behavioural, and social needs.• Implement teacher-directed strategies, scaffolds, and adjustments to promote student engagement and success.• Use de-escalation techniques and trauma-informed practices to support students during challenging behaviours.• Assist with classroom routines, learning activities, and assessment tasks to ensure inclusive participation.• Communicate effectively with teachers, parents, and support teams to monitor progress and maintain consistent support.	
Oct 2024 — Present	Business Owner/Tutor, Jando Tutoring	Berowra, NSW
	<ul style="list-style-type: none">• Provide high-quality, curriculum-aligned tutoring for primary and secondary students across Maths and English.• Manage all business operations, including scheduling, client communication, invoicing, and resource development.• Design personalised learning programs tailored to individual student needs, goals, and assessment requirements.• Recruit, train, and support a team of tutors to ensure consistent, professional service delivery.• Build strong relationships with students, parents, and schools to track progress and maintain clear communication.	
Nov 2024 — Jun 2025	Student Mentor, Australian Catholic University	Strathfield, NSW
	<ul style="list-style-type: none">• Support first-year Education students with academic skills, assessment preparation, and transition to university life.• Provide guidance on time management, study strategies, and navigating university platforms such as Canvas.• Facilitate inclusive, supportive conversations that promote student wellbeing and confidence.• Collaborate with ACU staff and mentoring teams to ensure consistent communication and student support.• Assist new students in understanding course expectations, unit outlines, and available university services.	
Feb 2024 — Sept 2024	Support Worker, HireUp	Hornsby, NSW
	<ul style="list-style-type: none">• Provide one-on-one support to children with complex needs, including Level 3 Autism, ADHD, trauma backgrounds, and behavioural challenges.• Implement personalised behaviour support strategies to promote safety, emotional regulation, and daily functioning.• Build trusting, positive relationships with clients and families to create a stable, supportive environment.• Assist with community access, communication skills, social development, and daily routines.• Work collaboratively with parents, therapists, and school staff to ensure consistent, holistic support.	

EDUCATION

Feb 2023 — Present	Bachelor of Education (Secondary), Bachelor of Arts (Design Innovation & Technologies), Australian Catholic University	Strathfield, NSW
Jan 2017 — Oct 2022	Higher School Certificate, Asquith Boys High School	Asquith, NSW

SKILLS	Classroom management and student engagement	Experienced	Strong communication with parents and staff	Experienced
	Differentiation for diverse learning needs	Expert	Building rapport and supportive relationships	Expert
	Positive behaviour support and de-escalation	Expert	Time management and organisation	Expert