# 02393 Programming in C++ Module 1: Introduction

**Teacher: Alberto Lluch Lafuente** 

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#### The Team

- Teacher: Alberto Lluch Lafuente (albl@dtu.dk)
   Building 324, Room 180. (Please make an appointment.)
- Teaching Assistants:
  - ★ Claudia Gabriela
- Course Responsibles: Alberto and Sebastian Alexander Mödersheim (samo@dtu.dk)
- Help with CodeJudge: Anders Roy Christiansen

See List of participants on the course's campusnet page

#### Location



- Lecture: 5pm 7pm in building 308, room 12
- Exercises: 7pm 9pm in E-Databars 109, 117, 127 building 308, ground floor

#### **Evaluation**

#### The course is pass/fail.

- Assignments
  - ★ to be handed in via CodeJudge
  - ★ automatically tests your code and gives you the chance to fix bugs
  - ★ please contact the TAs first, if you have trouble getting your exercises accepted by CodeJudge.
- Exam
  - ★ Date: 17.05.2016
  - ★ Duration: 4 hours

#### **Course Materials**

- Stanford Course Reader by S. Roberts, J. Zelenski: *Programming Abstractions in C++*
  - ★ Available from CampusNet
  - ★ We will often relate to this book, use its exercises . . .
  - ★ Note: some examples/exercises use a special Stanford library (closed source)

#### **Further Information**

- There are many good books on C/C++ for instance
  - ★ Bjarne Stroustrup: The C++ Programming Language
  - ★ Koenig and Moo: *Accelerated C++*
  - ★ KR: *THE* reference for C: Kernighan and Ritchie: *The C Programming Language*
- Websites like http://cplusplus.com, code.org, techrocket, etc.
   ...
- Campusnet page: slides and programs from lecture, exercises . . .

### **Lecture Plan**

The course consists of 3 major blocks

- Basic C++
- Object-oriented programming in C++
- Advanced topics

Each block covers approximately 4 weeks

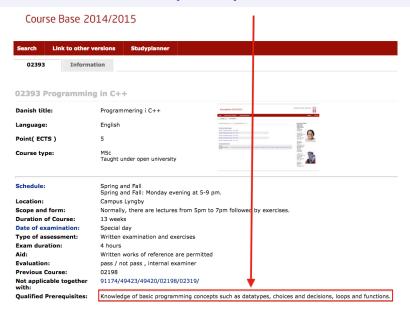
## **Lecture Plan**

#	Date	Topic	Chapter
1	1.2	Introduction	1
2	8.2	Basic C++	1
3	15.2	Data Types	2
4	22.2		
		Libraries and Interfaces	3
5	29.2		
6	7.3	Classes and Objects I	4,9
7	14.3	Classes and Objects II	4,9
		Påskesferie	
8	4.4	Classes and Objects III	4,9
9	11.4	Recursive Programming	5-7
10	18.4	Lists and Trees	10.5, 11, 13.1
11	25.4	Trees	13
12	2.5	Graphs	16
13	9.5	Summary	
	17.5	Exam	·

## **Challenges**

- Large class
- Late in the evening
- Students with different backgrounds: Mat, CSE, ITCT, MatMod, ManagEng, ElecEng, GeoPh, Ph, NanoTech, . . .
- Programming can hardly be learned from a lecture

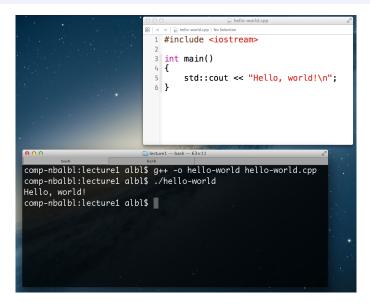
## **About pre-requisites**



## Ideas for an Effective Course: Live Programming

- Live programming
  - ★ Not much code on slides.
  - ★ Instead: developing a program/example during the lecture
  - ★ We may make smaller exercises together in the lecture
    - please bring your laptops to the lecture

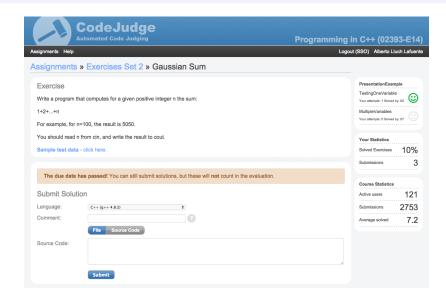
## **Live Programming**



## Ideas for an Effective Course: CodeJudge

- Exercises using *CodeJudge* 
  - ★ One needs to practice!
  - ★ Immediate feedback from *CodeJudge* which tests your code

## **CodeJudge**



## **Programming Paradigms**

- 1 Procedural or Imperative Programming
- 2 Modular programming
- Object-Oriented Programming
- 4 Generic Programming
- 5 Functional Programming
- 6 Logic Programming
- C++ supports the first 4.

## C++ and Efficiency

- C++ allows you to do things that many programming languages forbid
- Advantage: you can program close-to-the-machine and optimize code to the last bit
- Ideal for computer games, hardware drivers, and in general fast processing of data.
- But speed is not everything, there are other interesting properties of code:
  - ★ Free from errors (or at least not full of them)
  - ★ Easy to read/understand and modify
  - ★ General/re-usable
  - ★ Portable
- Do not lose time and code quality by "stupid" optimizations!

# C++ popularity

#### **TIOBE Programming Community Index**



### **Hello World**

It is custom to first program "Hello World". Live programming examples