

Technical University of Denmark

Written examination, May 18, 2015

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Course name: Programming in C++

Course number: 02393

Aids allowed: All written aids are permitted

Exam duration: 4 hours

Weighting: pass/fail

1. Basic questions (10 points)

Answer to the following basic questions. Read the code *carefully*. Note that *code fragment* refers to a piece of code which is part of a proper program. This means that you can assume that a main function exists, that the necessary libraries have been imported, that some domainspace abbreviations have been declared, etc.

(a) What is the output of the following code fragment? Why?

```
int i = 0;
int b = 3;
if(i = 1){
    int i = 2;
    b = 7;
}
cout << "i=" << i << endl;
cout << "b=" << b << endl;</pre>
```

(b) What is the output of the following code fragment? Why?

```
void change(int i){
    i = i + 3;
}
int main(){
    int i = 4;
    change(i);
    cout << "i=" << i << endl;
}</pre>
```

(c) Explain the difference between

```
int a[10];
and
vector<int> a(10);
```

2. Arrays and pointers (10 points)

(a) Consider the following function to compute the sum of all numbers in an array a containing n integers:

```
int sum(int * a, int n){
   int result;

for (int i=0; i<=n; i++){
    result = result + a[i];
}

return result;
}</pre>
```

Is this a correct implementation? I.e. will it produce the expected results, without compile- or run-time errors? If not, suggest a way to correct it.

(b) Consider the following variable declaration

```
int a[10] = {1, 2, 3, 4, 5, 6, 7, 8, 9, 10};
and the following lines of code.

cout << a;
cout << *a;
cout << a[9];
cout << a[10];
cout << *(a) + 3;
cout << *(a+3);</pre>
```

For each line, (i) explain if the line will produce a compile-time error, (ii) explain if the line can produce a run-time error, and (iii) describe what the line will write in the standard output.

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3. Reversing a vector (10 points)

Implement a function for reversing a vector. The vector passed as argument has to be reversed, i.e. the function must not return a new vector. For example, if the vector v contains the elements 1, 2, 3 (in this order), after invoking reverse(v) it must contain the elements 3, 2, 1 (in this order).

The header of the function must be

```
template<typename T>
void reverse(vector<T> & v);
```

Note that the function must be parametric with respect to the type T of the elements of the vector.

4. Inheritance (10 points)

```
Consider the following code fragment:
class Citizen {
public:
    void two(void) { cout << "2" << endl; };</pre>
    virtual void pie(void) { cout << "pie" << endl; };</pre>
};
class Nerd : public Citizen {
public:
    void two(void) { cout << "10" << endl; };</pre>
    void pie(void) { cout << "3.14159" << endl; };</pre>
};
int main(void){
    Nerd a;
    Citizen * b = &a;
    a.two();
    b->two();
    a.pie();
    b->pie();
    return 0;
}
```

What is the output of the program?

5. The Levenshtein distance (15 points)

The Levenshtein distance between two sequence of characters $u = u_1, u_2, \ldots, u_k$ and $v = v_1, v_2, \ldots, v_l$ is defined by:

$$d(u,v) = \begin{cases} |v| & \text{if } |u| = 0, \\ |u| & \text{if } |v| = 0, \end{cases}$$

$$d(u,v) = \begin{cases} d(u^1,v) + 1 \\ d(u,v^1) + 1 & \text{otherwise.} \end{cases}$$

where |w| denotes the length of a sequence w; w^1 denotes the suffix w_2, w_3, \ldots of a sequence $w = w_1, w_2, w_3, \ldots$; w_1 denotes the first element of a sequence $w = w_1, w_2, w_3, \ldots$; and f(e, e') is 0 when e = e' and 1 otherwise.

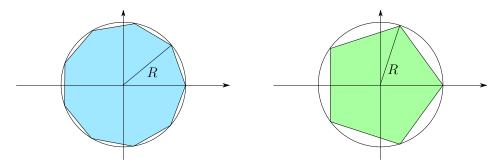
As an example you can easily check that the distance d("AB", "B") between "AB" and "B" is 1 since:

```
d(\text{``}AB\text{''},\text{``}B\text{''}) = min(d(\text{``}B\text{''},\text{``}B\text{''}) + 1, d(\text{``}AB\text{''},\text{``'}) + 1, d(\text{``}B\text{''},\text{``'}) + 1) = min(1,3,2) = 1 \\ d(\text{``}B\text{''},\text{``}B\text{''}) = min(d(\text{``'},\text{``}B\text{''}) + 1, d(\text{``}B\text{''},\text{``'}) + 1, d(\text{``'},\text{``'}) + 0) = min(2,2,0) = 0 \\ d(\text{``}AB\text{''},\text{``'}) = 2 \\ d(\text{``}B\text{''},\text{``'}) = 1 \\ d(\text{``'},\text{``}B\text{''}) = 1
```

Write a C++ implementation of this function. You can choose your favorite types or classes for the sequences of characters.

6. Regular Polygons (15 points)

We want to implement a class to represent 2D regular polygons. In a regular polygon, all the sides are of equal length. For example, in the below figure, we have regular polygons with N=9 sides (left) and N=5 sides (right), respectively. R is the radius of the circumscribed circle, i.e. the distance from the center of the polygon to each of the vertices of the polygon.



We define a templated RegularPolygon class as follows:

The template argument N is the number of sides of the polygon. Provide an implementation of the public interface of the class. Some details on the methods:

• RegularPolygon(double radius): constructs a polygon. The radius parameter, is the radius of the circumscribed circle of the

polygon (see the figure above). The constructor must initialize the vertices and radius member variables with the vertices of the polygon and the radius respectively. The vertex (x_i, y_i) can be computed as

$$(\mathtt{radius} * \cos(\frac{2*\pi*i}{\mathtt{N}}), \mathtt{radius} * \sin(\frac{2*\pi*i}{\mathtt{N}}))$$

• double area(): returns the area of the polygon, i.e.

$$\frac{{\tt N}*{\tt radius}^2}{2}*\sin(\frac{2*\pi}{{\tt N}})$$

• double perimeter(): returns the perimeter of the polygon, i.e.

$$2*{\tt N}*{\tt radius}*\sin(\frac{\pi}{{\tt N}})$$

• void print_vertices(): prints all the vertices of the polygon on std::cout (see the output later for the specific format).

In your implementation you can assume to have a library of mathematical functions at hand (e.g. providing functions sin and cos).

An example usage of the class is as follows:

```
const int sides = 4;
RegularPolygon<sides> square(sqrt(2));
square.print_vertices();
cout << "Area:__" << square.area() << endl;
cout << "Perimeter:__" << square.perimeter() << endl;</pre>
```

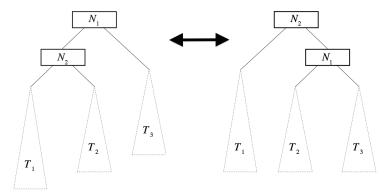
That gives the output:

Point 1: (1.41421, 0) Point 2: (0, 1.41421) Point 3: (-1.41421, 0) Point 4: (0, -1.41421)

Area: 4
Perimeter: 8

7. Rotating a tree (15 points)

The structure of a tree can be re-arranged using *rotations*. The following figure illustrates how they work. A *right-rotation* transforms the tree in the left of the figure into the tree in the right of the figure. Vice versa, a *left-rotation* transforms the right tree into the left one.



Consider the following type for the nodes of a binary tree:

```
struct Node {
   T * key;
   Node * father;
   Node * left;
   Node * right;
}
```

where the left and right attributes are used to point to the root nodes of the left- and right sub-trees, respectively; father points to the father of a node; and key points to an object of type T that records the data associated to a node. For example, in the tree on the left of the figure, N_1 .left points to N_2 and N_2 .father points to N_1 .

You are asked to write a function implementing a right rotation. The function must have the following header:

```
Node * rightRotate(Node * x);
```

Parameter \mathbf{x} is a pointer to the root of the tree to be rotated. The function must return a pointer to the new root of the tree being rotated. For example, if you consider the right rotation example of the figure, an invocation to rightRotation(& N_1) should return a pointer to N_2 .

8. Analysis of a function (15 points)

Consider the following function f:

```
unsigned int * f(unsigned int * a, unsigned int n, unsigned int m){
   int i, j;
   unsigned int c[m+1];
   unsigned int * b;
   b = new unsigned int[n];
   for(i = 0; i \le m; i++)
       c[i] = 0;
   for(j = 0; j < n; j++)
       c[a[j]] = c[a[j]] + 1;
   for(i = 1; i <= m; i++)
       c[i] = c[i] + c[i-1];
   for(j = n-1; j \ge 0; j--){
       b[c[a[j]]-1] = a[j];
       c[a[j]] = c[a[j]] - 1;
   }
   return b;
}
```

Answer to the following questions:

- (a) Compute f(a,4,3), where a is an array of integers declared as int a[4] = {2, 3, 2, 1}.
- (b) Can you guess what the algorithm computes?
- (c) Determine the complexity of the function. Use the big-O notation and justify your answer. Hint: count the number of operations in the body of each loop. Count then how many times a loop is iterated. Finally, sum up the cost of the four loops.