

# **CSE215**

# **Foundations of Computer Science**

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# Midterm 1 reminder

- Midterm exam 10-06 (Thursday), B204, 12h30pm-1h50pm
- Open books, open notes, open Internet. Individual work
- A physical copy of the exam will be provided. But bring your scanning device to upload answers to Blackboard

**Finish around 1h50**

# Different styles for designing an exam

- ? to make everyone pass
- ? to make someone suffer
- ? to provide a fair evaluation

## How?

- Breadth: Covering most points
- Depth: Vary difficulty, but no more difficult than homework

# Points covered in Midterm 1

1. Propositional statements
2. Negation
3. Inference rules
4. Truth tables (tautology, validity, equivalence)
5. Direct proof
6. Proof by dividing into cases
7. Proof by contradiction/contraposition
8. Application (Disproof etc, or a real-world scenario)

# **Mock midterm 1**

**(problems are taken from final of 2022 Spring)**

**To finish around 1h50pm**

# Problem 1. Propositional statements (points = 8)

Determine if the following statements are true or false. No explanation is needed.

1.  $\forall x \in \mathbb{R}, x^2 > 0$ .
2. If  $x, y \in \mathbb{R}$ , then  $|x + y| = |x| + |y|$ .
3. For every natural number  $n$ , the integer  $n^2 + 17n + 17$  is prime.
4. If  $a, b \in \mathbb{N}$ , then  $a + b < ab$ .

## Problem 2. Negation (points = 8)

Negate the following statements.

1. The numbers  $x$  and  $y$  are both odd.
2. If  $x$  is prime, then  $x$  is not a rational number.
3. There exists a real number  $r$  for which  $r + x = x$  for every real number  $x$ .
4. For every positive number  $\varepsilon$ , there is a positive number  $\delta$  such that  $|x - a| < \delta$  implies  $|f(x) - f(a)| < \varepsilon$ .

## Problem 3. Inference rules (points = 12)

Fill in the missing "- - - -" parts following the inference rule mentioned in the text.

a.

1.  $\sim(\sim p \vee q)$  Premise
2. - - - - De Morgan with 1

b.

1.  $(p \rightarrow q) \vee r$  Premise
2.  $\sim r$  Premise
3. - - - - Elimination with 1, 2

c.

1.  $(p \wedge r) \rightarrow \sim q$  Premise
2.  $\sim q \rightarrow s$  Premise
3.  $\sim s$  Premise
4. - - - - Transitivity with 1, 2
5. - - - - Modus Tollens with 3, 4

d.

1.  $(p \wedge q) \rightarrow r$  Premise
2.  $p$  Premise
3.  $q$  Premise
4. - - - - Conjunction with 2, 3
5. - - - - Modus Ponens with 1, 4



## Problem 4. Truth table (points = 10)

a. Determine if the following two statements are logically equivalent using a truth table.

- $(\sim P) \wedge (P \rightarrow Q)$
- $\sim(Q \rightarrow P)$

b. Determine if the following logic inference is valid using a truth table.

- premise  $p \rightarrow q \vee r$
- premise  $\sim q \vee \sim r$
- conclusion  $\sim p \vee \sim r$

## **Problem 5. Direct proof (points = 5)**

Suppose  $a$ ,  $b$  and  $c$  are integers. If  $a^2|b$  and  $b^3|c$ , then  $a^6|c$ .

## Problem 6. Proof by dividing into cases (points = 10)

Consider the expression  $1 + (-1)^n (2n - 1)$ . below is a table showing its values for various integers  $n > 0$ . Notice that  $1 + (-1)^n (2n - 1)$  is a multiple of 4 in every line.

$n$	$1 + (-1)^n(2n - 1)$
1	0
2	4
3	-4
4	8
5	-8
6	12

1. Prove that  $1 + (-1)^n(2n - 1)$  is a multiple of 4 for every integer  $n$ .

## **Problem 7. Proof by contraposition/contradiction (points = 15)**

Prove the following statements:

1. The number  $\sqrt{2}$  is irrational.
2. If  $r$  is a non-zero rational number, then  $r/\sqrt{2}$  is an irrational number. [Hint: You could use the conclusion from 1.]
3. Every non-zero rational number can be expressed as a product of two irrational numbers. [Hint: You could use the conclusions from 1 and 2.]

# Solution for 7.1

- Proof. We want to prove  $\sqrt{2}$  is irrational.
- Proof by contradiction. Assume  $\sqrt{2}$  is rational. Namely,  $\sqrt{2}=m/n$  for some integers  $m, n$  having no common factors.
- Thus  $m^2=2n^2$ . We have  $m$  must be even. Thus,  $m = 2k$  for some integer  $k$ . Thus,  $n^2 = 2k^2$ . Thus  $n$  must be even. The fact that  $m$  and  $n$  are both even contradicts with the assumption above.
- QED.

# Solution 7.3

- Proof. We need to show, for any rational number  $r$ , there exists irrational numbers  $ir1$ ,  $ir2$ , such that  $r = ir1 * ir2$ 
  - Suppose  $r$  is rational.
  - Let  $ir1 = \sqrt{2}$ ,  $ir2 = r/\sqrt{2}$
  - We have  $r = ir1 * ir2$  and  $ir1$  and  $ir2$  are irrational following 7.1 and 7.2.
- QED

# Solution 7.2

- Proof. We want to prove: for any nonzero rational  $r$ ,  $r/\sqrt{2}$  is irrational.
- Proof by contradiction. Assume there exists a nonzero rational  $r$ ,  $r/\sqrt{2}$  is rational
- Then  $r/\sqrt{2} = m/n$  for some integers  $m, n$  where  $m \neq 0$ . Thus  $\sqrt{2} = r n / m$ . Since  $r$  is rational,  $r = a/b$  for some integers  $a, b$ . Thus  $\sqrt{2} = an/(mb)$  which contradicts with the fact  $\sqrt{2}$  is irrational (7.1).
- QED.

# Problem 8 Application

- Determine if the following is valid argument or not. Explain with inference rules or truth table.
- Premise 1: If the instructor is sick, the class will be canceled.
- Premise 2: If the class is cancelled, the students are happy
- Conclusion: If the instructor is sick, the students are happy