CSE215
Foundations of Computer Science

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Midterm 1 reminder

- Midterm exam 10-06 (Thursday), B204, 12h30pm-1h50pm
- Open books, open notes, open Internet. Individual work
- A physical copy of the exam will be provided. But bring your scanning device to upload answers to Blackboard

Finish around 4h45

Different styles for designing an exam

- ? to make everyone pass
- ? to make someone suffer
- ? to provide a fair evaluation

How?

- Breadth: Covering most points
- Depth: Variate difficulty, but no more difficult than homework

Points covered in Midterm 1

1. Propositional statements
2. Negation
3. Inference rules
4. Truth tables (tautology, validity, equivalence)
5. Direct proof
6. Proof by dividing into cases
7. Proof by contradiction/contraposition
8. Application (Disproof etc, or a real-world scenario)

Mock midterm 1

(problems are taken from final of 2022 Spring)

To finish around 1h50pm

Problem 1. Propositional statements (points = 8)

Determine if the following statements are true or false. No explanation is needed.

1. $\forall\, x \in R, x^2 > 0$.
2. If $x,y \in R$, then $|x + y| = |x| + |y|$.
3. For every natural number n, the integer $n^2 + 17n + 17$ is prime.
4. If $a,b \in N$, then $a + b < ab$.

Problem 2. Negation (points = 8)

Negate the following statements.

1. The numbers x and y are both odd.
2. If x is prime, then x is not a rational number.
3. There exists a real number r for which $r + x = x$ for every real number x.
4. For every positive number ε, there is a positive number δ such that $|x - a| < \delta$ implies $|f(x) - f(a)| < \varepsilon$.

Problem 3. Inference rules (points = 12)

Fill in the missing "- - - -" parts following the inference rule mentioned in the text.

a.

1. ~(~p ∨ q) Premise
2. - - - - De Morgen with 1

b.

1. (p -> q) ∨ r Premise
2. ~r Premise
3. - - - - Elimination with 1, 2

c.

1. (p ∧ r) -> ~q Premise
2. ~q -> s Premise
3. ~s Premise
4. - - - - Transitivity with 1, 2
5. - - - - Modus Tollens with 3, 4

d.

1. (p ∧ q) -> r Premise
2. p Premise
3. q Premise
4. - - - - Conjunction with 2, 3
5. - - - - Modus Ponens with 1, 4

Problem 4. Truth table (points = 10)

a. Determine if the following two statements are logically equivalent using a truth table.

- (~P) ∧ (P -> Q)
- ~(Q -> P)

b. Determine if the following logic inference is valid using a truth table.

- premise p -> q ∨ r
- premise ~q ∨ ~r
- conclusion ~p ∨ ~r

Problem 5. Direct proof (points = 5)

Suppose a, b and c are integers. If $a^2|b$ and $b^3|c$, then $a^6|c$.

Problem 6. Proof by dividing into cases (points = 10)

Consider the expression $1 + (-1)^n (2n - 1)$. below is a table showing its values for various integers $n > 0$. Notice that $1 + (-1)^n (2n - 1)$ is a multiple of 4 in every line.

n	$1 + (-1)^n(2n - 1)$
1	0
2	4
3	-4
4	8
5	-8
6	12

1. Prove that $1 + (-1)^n(2n - 1)$ is a multiple of 4 for every integer n.

Problem 7. Proof by contraposition/contradiction (points = 15)

Prove the following statements:

1. The number $\sqrt{2}$ is irrational.
2. If r is a non-zero rational number, then $r/\sqrt{2}$ is an irrational number. [Hint: You could use the conclusion from 1.]
3. Every non-zero rational number can be expressed as a product of two irrational numbers. [Hint: You could use the conclusions from 1 and 2.]

Problem 8 Application

- Determine if the following is valid argument or not. Explain with inference rules or truth table.

- Premise 1: If the instructor is sick, the class will be canceled.

- Premise 2: If the class is cancelled, the students are happy

- Conclusion: If the instructor is sick, the students are happy