

CSE215

Foundations of Computer Science

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Midterm 1 reminder

- Midterm exam 10-06 (Thursday), B204, 12h30pm-1h50pm
- Open books, open notes, open Internet. Individual work
- A physical copy of the exam will be provided. But bring your scanning device to upload answers to Blackboard

Finish around 1h50

Different styles for designing an exam

- ? to make everyone pass
- ? to make someone suffer
- ? to provide a fair evaluation

How?

- Breadth: Covering most points
- Depth: Vary difficulty, but no more difficult than homework

Points covered in Midterm 1

1. Propositional statements
2. Negation
3. Inference rules
4. Truth tables (tautology, validity, equivalence)
5. Direct proof
6. Proof by dividing into cases
7. Proof by contradiction/contraposition
8. Application (Disproof etc, or a real-world scenario)

Mock midterm 1

(problems are taken from final of 2022 Spring)

To finish around 1h50pm

Problem 1. Propositional statements (points = 8)

Determine if the following statements are true or false. No explanation is needed.

1. $\forall x \in \mathbb{R}, x^2 > 0$.
2. If $x, y \in \mathbb{R}$, then $|x + y| = |x| + |y|$.
3. For every natural number n , the integer $n^2 + 17n + 17$ is prime.
4. If $a, b \in \mathbb{N}$, then $a + b < ab$.

Solution

Determine if the following statements are true or false. No explanation is needed.

1. $\forall x \in \mathbb{R}, x^2 > 0$.
2. If $x, y \in \mathbb{R}$, then $|x + y| = |x| + |y|$.
3. For every natural number n , the integer $n^2 + 17n + 17$ is prime.
4. If $a, b \in \mathbb{N}$, then $a + b < ab$.

- 1. False (Let $x=0$)
- 2. False
- 3. False (Let $n = 17$)
- 4. False

Problem 2. Negation (points = 8)

Negate the following statements.

1. The numbers x and y are both odd.
2. If x is prime, then x is not a rational number.
3. There exists a real number r for which $r + x = x$ for every real number x .
4. For every positive number ε , there is a positive number δ such that $|x - a| < \delta$ implies $|f(x) - f(a)| < \varepsilon$.

Solution

1. The numbers x and y are both odd.
2. If x is prime, then x is not a rational number.
3. There exists a real number r for which $r + x = x$ for every real number x .
4. For every positive number ε , there is a positive number δ such that $|x - a| < \delta$ implies $|f(x) - f(a)| < \varepsilon$.

- 1. The number x is even, or the number y is even
- 2. x is prime and x is a rational number
- 3. For any real number r , there exists x such that $r+x \neq x$
- 4. There exists a positive number ε , such that for all positive number δ , $|x - a| < \delta$ and $|f(x) - f(a)| \geq \varepsilon$

Problem 3. Inference rules (points = 12)

Fill in the missing "- - - -" parts following the inference rule mentioned in the text.

a.

1. $\sim(\sim p \vee q)$ Premise
2. - - - - De Morgan with 1

b.

1. $(p \rightarrow q) \vee r$ Premise
2. $\sim r$ Premise
3. - - - - Elimination with 1, 2

c.

1. $(p \wedge r) \rightarrow \sim q$ Premise
2. $\sim q \rightarrow s$ Premise
3. $\sim s$ Premise
4. - - - - Transitivity with 1, 2
5. - - - - Modus Tollens with 3, 4

d.

1. $(p \wedge q) \rightarrow r$ Premise
2. p Premise
3. q Premise
4. - - - - Conjunction with 2, 3
5. - - - - Modus Ponens with 1, 4

Solution

a.

1. $\sim(\sim p \vee q)$ Premise
2. - - - - De Morgan with 1

b.

1. $(p \rightarrow q) \vee r$ Premise
2. $\sim r$ Premise
3. - - - - Elimination with 1, 2

- a. $\sim\sim p \wedge \sim q$

- b. $p \rightarrow q$

- c. $(p \wedge r) \rightarrow s; \sim(p \wedge r)$

- d. $p \wedge q; r$

c.

1. $(p \wedge r) \rightarrow \sim q$ Premise
2. $\sim q \rightarrow s$ Premise
3. $\sim s$ Premise
4. - - - - Transitivity with 1, 2
5. - - - - Modus Tollens with 3, 4

d.

1. $(p \wedge q) \rightarrow r$ Premise
2. p Premise
3. q Premise
4. - - - - Conjunction with 2, 3
5. - - - - Modus Ponens with 1, 4

Problem 4. Truth table (points = 10)

a. Determine if the following two statements are logically equivalent using a truth table.

- $(\sim P) \wedge (P \rightarrow Q)$
- $\sim(Q \rightarrow P)$

b. Determine if the following logic inference is valid using a truth table.

- premise $p \rightarrow q \vee r$
- premise $\sim q \vee \sim r$
- conclusion $\sim p \vee \sim r$

Solution

a.

P	Q	$(\sim P) \wedge (P \rightarrow Q)$	$\sim(Q \rightarrow P)$
T	T	F	F
T	F	F	F
F	T	T	T
F	F	T	F

b.

P	Q	R	$P \rightarrow (Q \vee R)$	$\sim Q \vee \sim R$	$\sim P \vee \sim R$
T	T	T	T	F	F
T	T	F	T	T	T
T	F	T	T	T	F
T	F	F	F	T	T
F	T	T	T	F	T
F	T	F	T	T	T
F	F	T	T	T	T
F	F	F	T	T	T

- a. Not equivalent, shown in the last row
- invalid shown in critical row $p=T, q=F, r=T$

Problem 5. Direct proof (points = 5)

Suppose a , b and c are integers. If $a^2|b$ and $b^3|c$, then $a^6|c$.

Solution

Proof. Since $a^2 \mid b$ we have $b = ka^2$ for some $k \in \mathbb{Z}$. Since $b^3 \mid c$ we have $c = hb^3$ for some $h \in \mathbb{Z}$. Thus $c = h(ka^2)^3 = hk^3a^6$. Hence $a^6 \mid c$. ■

Problem 6. Proof by dividing into cases (points = 10)

Consider the expression $1 + (-1)^n (2n - 1)$. below is a table showing its values for various integers $n > 0$. Notice that $1 + (-1)^n (2n - 1)$ is a multiple of 4 in every line.

n	$1 + (-1)^n(2n - 1)$
1	0
2	4
3	-4
4	8
5	-8
6	12

1. Prove that $1 + (-1)^n(2n - 1)$ is a multiple of 4 for every integer n .

Solution

Proposition If $n \in \mathbb{N}$, then $1 + (-1)^n(2n - 1)$ is a multiple of 4.

Proof. Suppose $n \in \mathbb{N}$.

Then n is either even or odd. Let's consider these two cases separately.

Case 1. Suppose n is even. Then $n = 2k$ for some $k \in \mathbb{Z}$, and $(-1)^n = 1$.

Thus $1 + (-1)^n(2n - 1) = 1 + (1)(2 \cdot 2k - 1) = 4k$, which is a multiple of 4.

Case 2. Suppose n is odd. Then $n = 2k + 1$ for some $k \in \mathbb{Z}$, and $(-1)^n = -1$.

Thus $1 + (-1)^n(2n - 1) = 1 - (2(2k + 1) - 1) = -4k$, which is a multiple of 4.

These cases show that $1 + (-1)^n(2n - 1)$ is always a multiple of 4. ■

Problem 7. Proof by contraposition/contradiction (points = 15)

Prove the following statements:

1. The number $\sqrt{2}$ is irrational.
2. If r is a non-zero rational number, then $r/\sqrt{2}$ is an irrational number. [Hint: You could use the conclusion from 1.]
3. Every non-zero rational number can be expressed as a product of two irrational numbers. [Hint: You could use the conclusions from 1 and 2.]

Solution for 7.1

- Proof. We want to prove $\sqrt{2}$ is irrational.
- Proof by contradiction. Assume $\sqrt{2}$ is rational. Namely, $\sqrt{2}=m/n$ for some integers m, n having no common factors.
- Thus $m^2=2n^2$. We have m must be even. Thus, $m = 2k$ for some integer k . Thus, $n^2 = 2k^2$. Thus n must be even. The fact that m and n are both even contradicts with the assumption above.
- QED.

Solution 7.2

- Proof. We want to prove: for any nonzero rational r , $r/\sqrt{2}$ is irrational.
- Proof by contradiction. Assume there exists a nonzero rational r , $r/\sqrt{2}$ is rational
- Then $r/\sqrt{2} = m/n$ for some integers m, n where $m \neq 0$. Thus $\sqrt{2} = r n / m$. Since r is rational, $r = a/b$ for some integers a, b . Thus $\sqrt{2} = an/(mb)$ which contradicts with the fact $\sqrt{2}$ is irrational (7.1).
- QED.

Solution 7.3

- Proof. We need to show, for any rational number r , there exists irrational numbers $ir1$, $ir2$, such that $r = ir1 * ir2$
 - Suppose r is rational.
 - Let $ir1 = \sqrt{2}$, $ir2 = r/\sqrt{2}$
 - We have $r = ir1 * ir2$ and $ir1$ and $ir2$ are irrational following 7.1 and 7.2.
- QED

Problem 8 Application

- Determine if the following is valid argument or not. Explain with inference rules or truth table.
- Premise 1: If the instructor is sick, the class will be canceled.
- Premise 2: If the class is cancelled, the students are happy
- Conclusion: If the instructor is sick, the students are happy