# CSE215 Foundations of Computer Science

Instructor: Zhoulai Fu

**State University of New York, Korea** 

**September 29, 2022** 

### Midterm 1 reminder

- Midterm exam 10-06 (Thursday), B204, 12h30pm-1h50pm
- Open books, open notes, open Internet. Individual work
- A physical copy of the exam will be provided. But bring your scanning device to upload answers to Blackboard

Finish around 1h50

#### Different styles for designing an exam

- ? to make everyone pass
- ? to make someone suffer
- ? to provide a fair evaluation

### How?

- Breadth: Covering most points
- Depth: Variate difficulty, but no more difficult than homework

#### Points covered in Midterm 1

- 1. Propositional statements
- 2. Negation
- 3. Inference rules
- 4. Truth tables (tautology, validity, equivalence)
- 5. Direct proof
- 6. Proof by dividing into cases
- 7. Proof by contradiction/contraposition
- 8. Application (Disproof etc, or a real-world scenario)

#### Mock midterm 1

(problems are taken from final of 2022 Spring)

#### **Problem 1. Propositional statements (points = 8)**

Determine if the following statements are true or false. No explanation is needed.

- 1.  $\forall x \in \mathbb{R}, x^2 > 0$ .
- 2. If  $x,y \in R$ , then |x + y| = |x| + |y|.
- 3. For every natural number n, the integer  $n^2 + 17n + 17$  is prime.
- 4. If  $a,b \in N$ , then a + b < ab.

Determine if the following statements are true or false. No explanation is needed.

- 1.  $\forall x \in \mathbb{R}, x^2 > 0$ .
- 2. If  $x,y \in R$ , then |x + y| = |x| + |y|.
- 3. For every natural number n, the integer  $n^2 + 17n + 17$  is prime.
- 4. If  $a,b \in N$ , then a + b < ab.

- 1. False (Let x=0)
- 2. False
- 3. False (Let n = 17)
- 4. False

#### Problem 2. Negation (points = 8)

Negate the following statements.

- 1. The numbers x and y are both odd.
- 2. If x is prime, then x is not a rational number.
- 3. There exists a real number r for which r + x = x for every real number x.
- 4. For every positive number  $\varepsilon$ , there is a positive number  $\delta$  such that  $|x a| < \delta$  implies  $|f(x) f(a)| < \varepsilon$ .

- 1. The numbers x and y are both odd.
- 2. If x is prime, then x is not a rational number.
- 3. There exists a real number r for which r + x = x for every real number x.
- 4. For every positive number  $\varepsilon$ , there is a positive number  $\delta$  such that  $|x a| < \delta$  implies  $|f(x) f(a)| < \varepsilon$ .

- 1. The number x is even, or the number y is even
- 2. x is prime and x is a rational number
- 3. For any real number r, there exists x such that r+x!=x
- 4. There exists a positive number \epsilon, such that for all positive number \delta,  $|x a| < \det a$  and  $|f(x) f(a)| > = \cdot epsilon$

#### Problem 3. Inference rules (points = 12)

Fill in the missing "- - - -" parts following the inference rule mentioned in the text.

a.

1.  $\sim$ ( $\sim$ p  $\vee$  q) Premise

2. - - - De Morgen with 1

b.

1.  $(p \rightarrow q) \lor r$  Premise

2. ~r Premise

3. - - - Elimination with 1, 2

c.

1.  $(p \land r) \rightarrow \neg q$  Premise

2.  $\sim$ q -> s Premise

3. ~s Premise

4. - - - Transitivity with 1, 2

5. - - - Modus Tollens with 3, 4

d.

1.  $(p \land q) \rightarrow r$  Premise

2. p Premise

3. q Premise

4. - - - Conjunction with 2, 3

5. - - - Modus Ponens with 1, 4

a.

1.  $\sim$ ( $\sim$ p  $\vee$  q) Premise

2. - - - De Morgen with 1

b.

1.  $(p \rightarrow q) \lor r$  Premise

2. ~r Premise

3. - - - Elimination with 1, 2

• a. ~~p ∧ ~q

• b. p->q

• c.(p $\land$ r) -> s;  $\sim$ (p $\land$ r)

• d. p/\q; r

C.

1.  $(p \land r) \rightarrow \neg q$  Premise

2.  $\sim$ q -> s Premise

3. ~s Premise

4. - - - Transitivity with 1, 2

5. - - - - Modus Tollens with 3, 4

d.

1.  $(p \land q) \rightarrow r$  Premise

2. p Premise

3. q Premise

4. - - - Conjunction with 2, 3

5. - - - - Modus Ponens with 1, 4

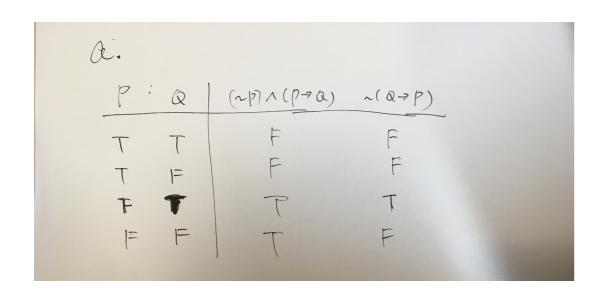
#### **Problem 4. Truth table (points = 10)**

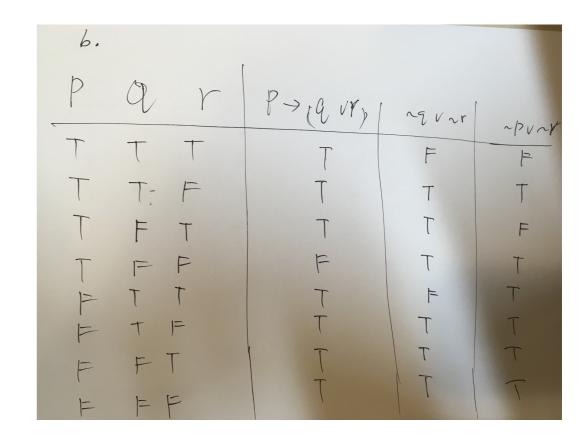
a. Determine if the following two statements are logically equivalent using a truth table.

- $(\sim P) \land (P \rightarrow Q)$
- $\sim (Q \rightarrow P)$

b. Determine if the following logic inference is valid using a truth table.

- premise  $p \rightarrow q v r$
- premise ~q v ~r
- conclusion ~p v ~r





- a. Not equivalent, shown in the last row
- invalid shown in critical row p=T, q=F, r=T

#### **Problem 5. Direct proof (points = 5)**

Suppose a, b and c are integers. If a<sup>2</sup>lb and b<sup>3</sup>lc, then a<sup>6</sup>lc.

*Proof.* Since  $a^2 \mid b$  we have  $b = ka^2$  for some  $k \in \mathbb{Z}$ . Since  $b^3 \mid c$  we have  $c = hb^3$  for some  $h \in \mathbb{Z}$ . Thus  $c = h(ka^2)^3 = hk^3a^6$ . Hence  $a^6 \mid c$ .

#### Problem 6. Proof by dividing into cases (points = 10)

Consider the expression  $1 + (-1)^n (2n - 1)$ . below is a table showing its values for various integers n > 0. Notice that  $1 + (-1)^n (2n - 1)$  is a multiple of 4 in every line.

n	$1 + (-1)^n(2n - 1)$
1	0
2	4
3	-4
4	8
5	-8
6	12

1. Prove that  $1 + (-1)^n(2n - 1)$  is a multiple of 4 for every integer n.

**Proposition** If  $n \in \mathbb{N}$ , then  $1 + (-1)^n (2n - 1)$  is a multiple of 4.

*Proof.* Suppose  $n \in \mathbb{N}$ .

Then n is either even or odd. Let's consider these two cases separately.

**Case 1**. Suppose *n* is even. Then n = 2k for some  $k \in \mathbb{Z}$ , and  $(-1)^n = 1$ .

Thus  $1 + (-1)^n (2n-1) = 1 + (1)(2 \cdot 2k - 1) = 4k$ , which is a multiple of 4.

**Case 2.** Suppose *n* is odd. Then n = 2k + 1 for some  $k \in \mathbb{Z}$ , and  $(-1)^n = -1$ .

Thus  $1 + (-1)^n (2n-1) = 1 - (2(2k+1)-1) = -4k$ , which is a multiple of 4.

These cases show that  $1+(-1)^n(2n-1)$  is always a multiple of 4.

## Problem 7. Proof by contraposition/contradiction (points = 15)

Prove the following statements:

- 1. The number  $\sqrt{2}$  is irrational.
- 2. If r is a non-zero rational number, then  $r/\sqrt{2}$  is an irrational number. [Hint: You could use the conclusion from 1.]
- 3. Every non-zero rational number can be expressed as a product of two irrational numbers. [Hint: You could use the conclusions from 1 and 2.]

### Solution for 7.1

- Proof. We want to prove sqrt(2) is irrational.
  - Proof by contradiction. Assume sqrt(2) is rational.
     Namely, sqrt(2)=m/n for some integers m, n having no common factors.
  - Thus m^2=2n^2. We have m must be even. Thus, m = 2k for some integer k. Thus, n^2 = 2k^2. Thus n must be even. The fact that m and n are both even contradicts with the assumption above.
- QED.

### Solution 7.2

- Proof. We want to prove: for any nonzero rational r, r/ sqrt(2) is irrational.
  - Proof by contradiction. Assume there exists a nonzero rational r, r/sqrt(2) is rational
  - Then r/sqrt(2) = m/n for some integers m, n where m!
    =0. Thus sqrt(2) = r n / m. Since r is rational, r = a/b for some integers a, b. Thus sqrt(2) = an/(mb) which contradicts with the fact sqrt(2) is irrational (7.1).
- QED.

### Solution 7.3

- Proof. We need to show, for any rational number r, there exists irrational numbers ir1, ir2, such that r = ir1 \* ir2
  - Suppose r is rational.
  - Let ir1=sqrt(2), ir2= r/sqrt(2)
  - We have r = ir1\*ir2 and ir1 and ir2 are irrational following 7.1 and 7.2.
- QED

## Problem 8 Application

- Determine if the following is valid argument or not. Explain with inference rules or truth table.
- Premise 1: If the instructor is sick, the class will be canceled.
- Premise 2: If the class is cancelled, the students are happy
- Conclusion: If the instructor is sick, the students are happy