# The Alignment Problem: The Case of Field Experiments in the U.S. Safety Nets

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Research @ Johns Hopkins, Harvard Ex-Data Science @ Code for America

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#### Plan

- Motivation
- Scoping
- Implementation
- Measurement
- Communication
- Conclusions and Discussion
- References

## Why this talk?

The scientists then in the [CMU] Engineering College neither understood engineering nor believed it could be taught. They educated engineers by giving them a lot of physics and math, hoping that their students would later be able to design safe bridges or airplanes.

— "Models of My Life," Simon (1996, 258)<sup>1</sup>

<sup>&</sup>lt;sup>1</sup>Herbert A. Simon was an American political scientist who received the Nobel Memorial Prize in Economic Sciences in 1978 and the Turing Award in computer science in 1975.

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- ▶ In this talk, I will explain what I wish I had known about field experiments in policy contexts while I was a graduate student in political science at UC Berkeley: balancing the rigor of research and the cost of implementation (what I called "the alignment problem").
- ► The talk is roughly based on my professional experience as a data scientist at Code for America. There, I helped design and implement field experiments with the U.S. federal, state, and local governments, especially in safety net contexts (SNAP, WIC, Medicaid, etc.).

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- ► Experiments help answer causal questions accurately via the power of randomization (Fisher, 1935).
  - ► The hidden engine of incremental innovations (i.e., product and service optimization) in Silicon Valley

"I think when people think about Silicon Valley they imagine Steve Jobs in a garage, or the invention of the iPhone or the iPad, and they think that's what Silicon Valley is. ... Most of the innovation in big tech companies is incremental. The A/B test is probably the most impactful business process innovation in a very long time."

- Susan Athey (Stanford Business School, previously Chief Economist at Microsoft)<sup>2</sup>

<sup>&</sup>lt;sup>2</sup>Based on her 2016 interview with Russ Roberts: https://www.econtalk.org/susan-athey-on-machine-learning-big-data-and-causation/

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  - You need to know the statistical language and terms (e.g., estimands, estimators, etc.) (Lundberg, Johnson and Stewart, 2021)
- Once implemented well, the analysis of an RCT is straightforward: e.g., creating two bar charts (treatment and control, aka "A/B" tests) and interpreting and communicating them.

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"My favorite kind of graphs are what I call big bar-little bar graphs. They're graphs that have one really little bar and one really big bar. And those are the kind of graphs that I show to C.E.O.s if I'm trying to convince them of something."

- Steve Levitt (Chicago Economics, the coauthor of Freaknomics)<sup>4</sup>

<sup>&</sup>lt;sup>4</sup>Based on his 2020 interview with Stephen Dubner:

https://freakonomics.com/podcast/

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- ▶ Often, we want to run an experiment in a field because we want both internal (causation) and external validity (real world) (Gneezy and List, 2013).
- Running an experiment in a field is hard, not in the way theoretical physics is hard, but marriage or parenting is hard.

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- In real estate, the key is locations, locations, and locations.
- ▶ In field experiments, the key is alignments, alignments, and alignments (both internal and external).
- ► The alignment problem<sup>5</sup>: balancing the rigor of research and the cost of implementation

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- Data scientists (researchers) need support from other teams and individuals to conduct field experiments. The goal is to maximize rigor within these constraints.
- ▶ In the following slides, I will explain how to achieve this objective in four steps (scoping, implementation, measurement, and communication). Note that implementation starts with scoping and ends with communication.

	High rigor	Low rigor
High cost	$\Big \ Researcher = Happy,\ Implementer = Hesitant$	$\Big  \ Researcher = Frustrated, \ Implementer = Hesitant \ \Big $
Low cost	Researcher = Happy, Implementer = Happy	Researcher = Frustrated, Implementer = Happy

Table 1: Types of researcher and implementer relationships

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## Scoping

Scoping: turning applied problems into well-defined research questions (=hypotheses)

<sup>&</sup>lt;sup>6</sup>Supplemental Nutrition Assistance Program, aka "food stamp"

<sup>&</sup>lt;sup>7</sup>Women, Infant, Children

<sup>&</sup>lt;sup>8</sup>My wife and I received support from WIC and Medicaid (Medical) when we had our daughter as both graduate students. So, I had personal experience with these programs.

## Scoping

- Scoping: turning applied problems into well-defined research questions (=hypotheses)
- ► Safety net programs (social insurance + anti-poverty programs): social security, SNAP<sup>6</sup>, Medicare/Medicaid, WIC<sup>7</sup>, etc.<sup>8</sup>

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  - The fundamental structure of these public services remains:
    - FORM (you need to fill out a form)
    - FLOW (you need to follow instructions)

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- ► Therefore, the administrative burdens remain, too (cousin concepts: time tax, red tape) (Herd and Moynihan, 2019)
  - Learning cost (e.g., navigating online forms)
  - Compliance cost (e.g., interview requirements for SNAP)
  - Psychological cost (e.g., waiting anxiously for a case decision)

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- The status quo of safety net experience: strong demand for change met by (still) mismatched supply
- ➤ **Strong demand**: Safety net applicants/participants have difficulty overcoming these challenges as poverty creates a scarcity mindset and tunnel vision (=low mental bandwidth) (Mullainathan and Shafir, 2013).
- ▶ Mismatched supply: Many safety net programs are designed in a way to help agencies comply with rules and procedures, not support their clients (contrary to the industry best practices: a.k.a. human-centered design) (Bagley, 2019; Pahlka, 2023).

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- ► The key in scoping is balancing between implement costs and potential impacts

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  - ► Risk: regulations (e.g., FCC regulates texting) and inter-agency misalignment (if you want to scale)

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  - ► Risk: gatekeepers (e.g., vendors responsible for these services)

▶ 3. Automating back-end workflows (e.g., Medicaid ex-parte renewals):

<sup>&</sup>lt;sup>9</sup>For more information, see this blog post by Don Moynihan (2023): https://donmoynihan.substack.com/p/using-automatic-renewals-to-reduce<sub>20/42</sub>

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//causalinf.substack.com/p/s1e27-interview-with-kyle-kretschman<sub>1/42</sub>

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- ► The secret power of data scientists (on insights teams) is writing. <sup>10</sup>
- Write a short document (one- or two-pager) to articulate the potential benefits (learning, decision, and impacts) and implementation costs (which teams and staff need to be involved, how much, and how long)

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    - Example: the pre-analysis template of the U.S. federal Office of Evaluation Sciences (OES)

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# **Implemetation**

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- ► Like all surveys are imperfect (used random sampling, but non-response bias exists), almost every experiment is imperfect (not all people follow instructions or follow them as we intended).
- ▶ Understanding the limitations of an experiment helps to scope learning (differentiating knowns from unknowns) (Wong et al., 2022).

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  - Problem: You need to randomize these clients in a partner agency's back-end system, but there's no randomize function (or if you try to do it, it will take substantial engineering time and effort and cause friction and misalignment).
  - Solution: Consider leveraging arbitrary aspects of a program administration (e.g., odd/even application number, odd/even case number; if these identifiers are not available, you can use the last digit of timestamps)<sup>11</sup>

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  - Expect failures and make the implementation plan robust. e.g., were these messages delivered successfully if you message people? Are there any security issues?

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  - Peeking data causes false positive findings (even if you run an A/A test, if you run it for a while, you will find a significant outcome) (Johari, Pekelis and Walsh, 2015).
- Resist the temptation! Reliable null findings are more valuable than noisy false positives. These findings help prioritize decisions by not doing low to zero-impact projects.

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  - See The Urban Institute's The Do No Harm Project

Details matter: Always pay attention to the units when measuring impacts from safety net field experiments. Benefit applications (cases) != applicants. One case may have several dependents (so you must observe or infer household sizes). These are also related to calculating benefit amounts. ► Easier metrics do not imply better (or more important) metrics (Muller, 2018).

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- ► Some impacts have direct monetary values (e.g., dollar amounts), others not (e.g., time saved).

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  - Even if a data dictionary exists, it could be outdated or incomplete.

- Administrative data are essential in impact tracking but far from perfect.
- ► Everyone knows pieces but not the whole picture. You need to put the puzzles together.
  - Often, there is no dictionary.
  - Even if a data dictionary exists, it could be outdated or incomplete.
  - Check the quality of administrative data by talking to technical (e.g., IT/business intelligent people) and domain experts (e.g., case workers).

Document and share knowledge.

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- Build your knowledge base of the data systems (for yourself, your team, and partners):
  - Document the data access process (this helps your transition, too)
  - Document the SQL queries (if you directly query the agency's database) so that someone else can replicate and build upon your workflows.
  - Document other key insights you've gained from your work. If you want your project to be sustained (policy adoption) and expanded (policy diffusion), your implicit knowledge must become explicit.

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  - Scaling evidence: Experiments (evaluation) often come after qualitative / user experience research (discovery). Early-stage discoveries help understand contexts and accurately measure and interpret quantitative outcomes.
  - ▶ **Bridging evidence**: Experiments are often insufficient to understand the underlying mechanism (if texting helped people show up for SNAP interview, why?). A follow-up survey (and in-depth interviews) could be useful in answering such questions.

## Plan

- Motivation
- Scoping
- Implementation
- Measurement
- Communication
- Conclusions and Discussion
- References

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- Basic structure: stories + evidence
  - It is important to demonstrate evidence and tell stories of the people behind numbers (their proportions vary by context).
  - Example: Why Californians need food assistance: The stories behind the numbers (Code for America)

- There are different types of deliverables suitable for different audiences.
  - Fellow data scientists: R/Python notebooks (code + analysis)
  - Stakeholders and partners: slide deck (!!!) + briefs (recommendations + key findings)
  - Academic audience (if you end up writing papers): journal articles/conference proceedings (more theories or methods or more rigor to evidence)
  - General audience (data scientists usually don't handle this): blog posts, newspaper articles, interviews

## Plan

- Motivation

- Conclusions and Discussion

## **Takeaways**

 Data science helps improve the U.S. safety net experience by sizing opportunities, designing rigorous research, and measuring impacts for continuous product and service improvement. 12

<sup>&</sup>lt;sup>12</sup>Since I worked at Code for America, the examples I provided in these slides focus on Code for America, but there are many other organizations active in this policy space, such as United States Digital Service, GSA's Office of Evaluation Sciences, Nava (PBC), Georgetown's Better Government Lab, Urban Institute, Mathematica and others.

▶ Running a field experiment is challenging because it requires internal and external alignments on scoping, implementation, measurement, and communication.

- Running a field experiment is challenging because it requires internal and external alignments on scoping, implementation, measurement, and communication.
- Caveat: We didn't discuss responsible data access and sharing in these slides, but they are critical for legal and ethical reasons (see The Urban Institute's Safe Data Technologies project and Bowen (2021)).

# Thank you

Comments or questions? E-mail: jkim638@jhu.edu

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