# Department of Mechanical Engineering Mid Test –II (Common to CSD, CSM, CAI & IT Branches)

Subject: Optimization Techniques (20AME05)

Date : 02.06.2025

Year & Sem: II B.Tech & II Semester

Time: 10.00 AM- 12.00 AM

Max. Marks: 25

Branch: CSD/ CSM/ CAI/ IT

### PART-A

ANSWER ALL THE QUESTIONS, EACH QUESTION CARRIES EQUAL MARKS

(5X2=10M)

- 1. What is job sequencing in operations management? (Remembering CO3)
- 2. State the steps involved in Johnson's algorithm? (Remembering CO3)
- 3. Define a two-person zero-sum game with an example.? (Remembering CO 4)
- 4. What is the principle of dominance in game theory? (Remembering CO 4)
- 5. Differentiate between CPM and PERT techniques? (Understanding CO5)

### PART-

Answer any four of the following, each question carries equal marks (3X5=15M) 6a. Find makspan and idle time of Processing 5 Jobs Through 3 Machines Problem? (Understanding CO3)

Job	1	2	3	4	5
Machine-1	8	10	6	7	11
Machine-2	5	6	2	3	4
Machine-3	4	9	8	6	5

Or

6b. Find solution of Processing 2 Jobs Through m Machines Problem? (Understanding CO3)

Job-1	A	В	C ,	D	E
Machine-1	2	4	3	6	6
Job-2	С	Α	D	E	В
Machine-2	4	6	3	3	6

7a) Solve following game using dominance method (Understanding CO4)

Player A\Player B	B1	B2	В3	B4
A1	3	5	4	2
A2	5	6	2	4
A3	2	1	4	6
A4	3	3	5	2



# 7b) Find Solution of game theory problem (Understanding CO4)

Player A\Player B	B1	B2	B3	B4
A1	20	15	12	35
A2	25	14	8	10
A3	40	2	10	5
A4	-5	4	11	0

8a) Draw the network diagram, determine the critical path and total float time for the following project: [CO4 Evaluate] (Understanding CO5)

following project: (co											
		143	1-4	2-5	3-6	3-7	4-7	5-8	6-8	7-9	8-9
Activity	1-2	1-3	2	E	7	10	4	2	5	6	4
Time	5	6	3	3	′	10		7 7 2 1 2		-	
(Weeks)							Letter .	And the second s	And the second second second		

Or

8b) Consider the following Project with following uncertain activity times. To find a) Critical path b) Project completion time c) probability to complete the project on or before 22 days. (Analysing CO5)

				and the same of
Activity	Precedence Activity	Optimistic Time	Most likely Time	Pessimistic Time
A		1	1	7
В		1	4	7
6		2	2	8
	A	1	1	1
D	-	2	5	14
E	B	2	5	8
F	C	3	6	15
G	D,E	3		The state of the s

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## SRI VENKATESWARA COLLEGE OF ENGINEERING & TECHNOLOGY (AUTONOMOUS)

### MID TEST - II

Year: II B. Tech II Semester

Date :-03-06-2025 (FN) Time: 2 hrs

Branch: Common to [CSE, CSM, CSE(AI), CSE(BS), CSE(IOT) & IT ] Subject: Probability and Statistics

Max. Marks: 25

### PART-A

1. Answer all questions and all questions carries Two marks

 $5 \times 2 = 10 \text{ M}$ 

Define Binomial distribution.

[CO3-Remember]

If a random variable has a poisson distribution such that P(1)=P(2) then find  $\lambda$ . II.

[CO3-Under stand]

Define Null hypothesis and Alternative hypothesis. 111.

[CO4-Remember]

Define Type-I error and Type -II error in testing hypothesis. IV.

[CO4-Remember]

Write briefly t- statistic test for a single mean.

[CO5-Understand]

### **PART-B**

Answer all questions and each question carries TEN marks. (Part-B is condemned to 5 marks)

 $3 \times 10 = 30$ 

a). The mean and variance of a binomial distribution are 4 and 4/3 respectively. find  $P(X \ge 1)$  and  $P(X \le 2)$ .

[CO3-Apply]

- b). A hospital switch board receives an average of 4 emergency calls in a 10 minute interval. What is the probability that (i) there are at most 2 emergency calls and (ii) there are 3 emergency calls [CO3-Apply] in a 10 minute interval.
- a). In a random sample of 60 workers, the average time taken by them to get to work is 33.8 minutes 3. with a standard deviation of 6.1 minutes. Can we reject the null hypothesis  $\mu = 32.6$  minutes in favour of alternative hypothesis  $\mu > 32.6$  at 0.05 level of significance. [CO4-Apply]
  - b). The means of two large samples of sizes 1000 and 2000 members are 67.5 inches and 68.0 inches respectively. Can the samples be regarded as drawn from the same population of S.D 2.5 inches. [CO4-Apply]
- 4. a). The blood Pressure of 5women before and after intake of a certain drug are given below:

[CO5-Apply]

Before	110	120	125	132	125
After	120	118	125	136	121

Test whether there is significance change in blood pressure at 1% level of significance.

b). Given the following contingency table for hair and eye colour. Find the value of  $x^2$ . Is there good association between the two? [CO5-Apply]

Hair Colour						
		Fair	Brown	Black	Total	
	Blue	15	5	20	40	
Eye Colour	Grey	20	10	20	50	
	Brown	25	15	20	60	
	Total	60	30	60	150	



## SRI VENKATESWARA COLLEGE OF ENGINEERING AND TECHNOLOGY

(Autonomous)
RVS NAGAR, CHITTOOR-517127.
Department of Computer science and Engineering (AI&ML) Sessional Examinations-II, June 2025

Year & Sem: II B. Tech - II Semester

Time: 10.00 AM to 12.00 NOON

Branches: Common to B.Tech - CSE (AI&ML, AI)

Max. Marks: 25

Subject: MACHINE LEARNING [23ACA02]

Date: 04/06/2025

PART-A								
swer all the questions. Each carry 2 Marks:	$[5 \times 2 = 10]$		(Damamharina					
State Bayes Rule and its importance in classification.		[CO3]	/Remembering					
What is Bias Variance Trade-off?		[CO4]	/ Understanding					
Differentiate Linear SVM and Non-Linear SVM.		[CO4]	/ Analyze					
Define Linear Discriminants and its role.		[CO5]	/ Remembering					
Distinguish Hard and Soft clustering.		[CO5]	/ Analyze					
PART-B								
ver all the questions. Each carry 5 Marks:	3x10 = 30  M	M/2=15	M]					
Describe in detail Random Forest for both Regression and classification.		[CO3]	/Understanding					
OR								
Explain Naïve Bayes Classifier in detail.		[CO3]	/Understanding					
Compare and Contrast Linear Regression and Logistic Regre	ession.	[CO4]	/Analyze					
OR			1					
Elaborate Support Vector Machine with diagram and how the tricks used in nonlinear SVM in detail.	e kernel		/Apply					
Discuss Rough clustering and Rough K means Clustering wire example.	th		/Understanding					
OR What is clustering? Explain different categories of clustering with example and applications.	in detail	[CO5]	/ Remembering					
	State Bayes Rule and its importance in classification.  What is Bias Variance Trade-off?  Differentiate Linear SVM and Non-Linear SVM.  Define Linear Discriminants and its role.  Distinguish Hard and Soft clustering.  PART-B  ver all the questions. Each carry 5 Marks:  Describe in detail Random Forest for both Regression and classification.  OR  Explain Naïve Bayes Classifier in detail.  Compare and Contrast Linear Regression and Logistic Regreous OR  Elaborate Support Vector Machine with diagram and how the tricks used in nonlinear SVM in detail.  Discuss Rough clustering and Rough K means Clustering with example.  OR  What is clustering? Explain different categories of clustering	State Bayes Rule and its importance in classification.  What is Bias Variance Trade-off?  Differentiate Linear SVM and Non-Linear SVM.  Define Linear Discriminants and its role.  Distinguish Hard and Soft clustering.  PART-B  ver all the questions. Each carry 5 Marks:  OR  Explain Naïve Bayes Classifier in detail.  Compare and Contrast Linear Regression and Logistic Regression.  OR  Elaborate Support Vector Machine with diagram and how the kernel tricks used in nonlinear SVM in detail.  Discuss Rough clustering and Rough K means Clustering with example.  OR  What is clustering? Explain different categories of clustering in detail	State Bayes Rule and its importance in classification.  What is Bias Variance Trade-off?  Differentiate Linear SVM and Non-Linear SVM.  Define Linear Discriminants and its role.  Distinguish Hard and Soft clustering.  PART-B  Ver all the questions. Each carry 5 Marks:  Describe in detail Random Forest for both Regression and classification.  OR  Explain Naïve Bayes Classifier in detail.  Compare and Contrast Linear Regression and Logistic Regression.  OR  Elaborate Support Vector Machine with diagram and how the kernel tricks used in nonlinear SVM in detail.  Discuss Rough clustering and Rough K means Clustering with example.  OR  What is clustering? Explain different categories of clustering in detail [CO5]					



## SRI VENKATESWARA COLLEGE OF ENGINEERING & TECHNOLOGY (Autonomous)

## **II Sessional Examination**

Database Management Systems(23ACS12)

(Common to CSE, CSD, CSM, ČSC, CAI, IT& CSBS)

Date: 05/06/2025 Year/Sem: II/II

Time: 10.00AM - 12.00PM Total Marks: 25 Marks

Part -A (5 \* 2=10 Marks) (Answer all the questions)

1. What is a primary key? Explain with example.

(CO3/ Remembering)

2. State the output of the SQL query given below: (CO3/understand)

SELECT name FROM students WHERE marks > (SELECT AVG(marks) FROM students);

3. What is PL/SQL? Write the structure of a PL/SQL.

(CO4/Remembering)

4. What is concurrent execution? Explain with an example.

(CO5 / Remembering)

5. Explain serializability with example.

(CO5 / Remembering)

## Part -B (3\* 5=15Marks) (Answer all the questions)

6.a) Write the syntax and examples for the CREATE, ALTER, and DROP command. Explain different types of joins in SQL with examples. (CO3/Remember)

(OR)

- 6. b)Consider a sample schema with STUDENT(student\_id, name, email, department), COURSE (course\_id.course\_name, credits) and ENROLLMENT (enroll\_id, student\_id, course\_id, marks). Foreign Keys: student\_id -> STUDENT(student\_id) and course\_id → COURSE(course\_id) Write SQL queries for:
  - Retrieving student names enrolled in "DBMS"
  - ii. Calculating average marks per course
- iii. Displaying course names with no enrolment

(CO3/Apply)

7. a). Explain the cursor and triggers in PL/SQL with examples(CO4/Remember)

(OR)

7.b) Explain normalization and describe INF, 2NF, and 3NF with suitable examples.

(CO4/Remember)

8.a). What is transaction? Explain different transaction states with a neat diagram. Explain ACID properties of transaction with examples. (CO5/Remember)

(OR)

8.b) What is deadlock in transaction? Explain the deadlock handling methods with examples.

(CO5/Remember)



# SRI VENKATESWARA COLLEGE OF ENGINEERING & TECHNOLOGY (Autonomous)

II B-Tech - II Semester - II MID Examination, June- 2025 Department of CSE (A1), CSE (AI& ML) CSE(DS)

Subject code & Name: Digital Logic & computer Organization and Interfacing [23AEC06]

Date: 06-06-2025

Max Marks: 25 M Time: 2 Hours

### PART-A

Answ	er all questions. Each question carries 2 marks	$(5 \times 2 = 10 \text{ Marks})$
1.	How do you perform Subtraction of Signed Numbers with examp	oles. [CO3 Remember]
2.	Write short notes on Hardwired Control.	[CO3 Remember]
3	Write down the applications of Cache memory.	[CO4 Analyze]
4	Write down the Memory Management Requirements.	[CO4 Analyze]
5	How do access various I/O devices.	[CO3 Apply]
	PART – B	
Ansv	ver all questions. Each question carries 5 marks	$(3 \times 5 = 15 \text{ Marks})$
6(A)	With neat sketch explain the Fast Adders.	[CO3 Understand]
	(OR)	
6(B)	Illustrate Fast Multiplication and Multiple-Bus Organization.	[CO3 Understand]
7(A)	Write down the difference between RAM and ROM with examples.	[CO4 Remember]
	(OR)	
7(B)	Describe Virtual memories and Secondary storages	[ CO4 Analyze] 、
8(A)	Explain in detail about Interrupts and Processor examples.	[ CO5 Apply]
	(OR)	
8(B)	With neat sketch explain the Direct Memory Access.	[ CO5 Analyze]

## SRI VENKATESWARA COLLEGE OF ENGINEERING AND TECHNOLOGY, CHITTOOR

## (Autonomous) Common to all Branches

Sub: Design Thinking and Innovation

Time: 10.00 am to 12.00pm

Branch: II B. Tech II SEM MID TEST-II Date: 09-06-2025 (Marks: 30)

PART-A

Answer all the questions. All questions carry equal marks

(5x2=10)

- 1. Define Innovation. (Unit III Co3 Remembering)
- 2. What is Creativity? (Unit III Co3 Remembering)
- 3. Define Product value (Unit IV Co4 Remembering)
- 4. What is Product specification? (Unit IV Co4 Remembering)
- 5. Define Standardization. (Unit V Co5 Remembering)

### PART-B

Answer all the questions. All questions carry equal marks

(4x5=20)

6a). Why are creativity and Innovation considered essential for organization success in the modern business environment. (Unit III Co5 Understanding)

OR

- 6b). Explain the role of cross functional teams in the innovation process. (Unit IV Co4 Understanding)
- 7a). Why it is important to measure the impact of creativity in organizations? (Unit III Co5 Understanding)

OR

- 7b). How does design thinking contribute to the process of creating successful product design? (Unit IV Co3 Understanding)
- 8a). Explain the main stages involved in product planning? (Unit IV Co3 Understanding)

OR

- 8b) Explain different types of product strategies. (Unit IV Co3 Understanding)
- 9a) Identify common business challenges that can be effectively addressed using design thinking in detail. (Unit V Co6 Understanding)

OR

9b). Explain some common corporate needs that can be addressed using design thinking . (Unit V Co6 Understanding)