Lovely Professional University, Punjab

| Course Code | Course Title | Lectures | Tutorials | Practicals | Credits |
|---------------------|--------------------------------|----------|-----------|------------|---------|
| PEA305 | ANALYTICAL SKILLS-I | 2 | 1 | 0 | 3 |
| Course Weightage | ATT: 15 CA: 30 MTT: 15 ETT: 40 | | | | |
| Course Focus | EMPLOYABILITY | | | | |
| Course Focus | EMPLOYABILITY | | | | |

Course Outcomes: Through this course students should be able to

CO1:: demonstrate procedural fluency with number system and mathematical operations to solve the stated problems.

CO2 :: select an appropriate approach to solve problems related to percentage, profit and loss.

CO3 :: observe the data given and interpret given number and alphanumeric series

CO4:: apply the analytical concepts learnt to solve the questions of ratio and proportion

CO5:: use the concepts of permutation, combination and probability to handle various problems.

CO6 :: analyze the reasoning aptitude problems such as blood relation and direction sense to solve related problems.

| | TextBooks (T) | | | | | | |
|-------|--|-------------------|---------------------------|--|--|--|--|
| Sr No | Title | Author | Publisher Name | | | | |
| T-1 | QUANTITATIVE APTITUDE FOR COMPETITIVE EXAMINATIONS | DR.R.S. AGGARWAL | S Chand Publishing | | | | |
| T-2 | A MODERN APPROACH TO VERBAL AND NON-VERBAL REASONING | DR. R.S. AGGARWAL | S Chand Publishing | | | | |
| | Reference Books (R) | | | | | | |
| Sr No | Title | Author | Publisher Name | | | | |
| R-1 | MAGICAL BOOK ON QUICKER MATHS | M.TYRA | BANKING SERVICE CHRONICLE | | | | |
| R-2 | MAGICAL BOOK SERIES ANALYTICAL REASONING | M.K. PANDEY | BANKING SERVICE CHRONICLE | | | | |

| LTP week distribution: (LTP Weeks) | | | | |
|------------------------------------|---|--|--|--|
| Weeks before MTE | 7 | | | |



| Weeks After MTE | 7 |
|----------------------|---|
| Spill Over (Lecture) | 4 |

Detailed Plan For Lectures

| Week Number | Lecture Number | Broad Topic(Sub Topic) | Chapters/Sections of Text/reference books | Other Readings, Relevant Websites, Audio Visual Aids, software and Virtual Labs | Lecture Description | Learning Outcomes | Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned | Live Examples |
|----------------|-------------------|--|---|---|--|--|---|---------------|
| Week 1 | Lecture 1 | Number system(HCF & LCM) | T-1 R-1 | | Zero Lecture | Introduction of the subject and information about the academic task | Lecture cum discussion method | |
| | | Number system(divisibility rules) | T-1 R-1 | | The students will solve the questions of Number system | Able to solve the Number System related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Discussion and Power point presentation | |
| | | Number system (classification of numbers) | T-1 R-1 | | Discussion regarding the subject and informing regarding the academic tasks. The students will solve the questions of Number system | Number System related problems quickly so that students can solve the | Discussion and Power point presentation | |
| | | Number system(factors) | T-1 R-1 | | Discussion regarding the subject and informing regarding the academic tasks. The students will solve the questions of Number system | Number System related problems quickly so that students can solve the | Discussion and Power point presentation | |



| Week 1 | Lecture 2 | Number system(factorials) | T-1 R-1 | The students will solve the questions of Number system | | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |
|--------|-----------|--|------------|--|--|--|--|
| | | Number system(unit digit calculation) | T-1 R-1 | The students will solve the questions of Numb system | | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |
| | | Number system(remainder properties) | T-1 R-1 | The students will solve the questions of Numb system | | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |
| Week 2 | Lecture 3 | Average(basic average calculations) | T-1 R-1 | The students will solve the questions of Average | Able to solve the Average related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |
| | | Average(average increase and decrease) | T-1 R-1 | The students will solve the questions of Average | Able to solve the Average related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |



| Week 2 | Lecture 3 | Average(weighted average) | T-1 R-1 | The students will the questions of Average | Able to solve the Average related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |
|--------|-----------|---|------------|--|--|--|--|
| | Lecture 4 | Simplification and approximation(BODMAS rule) | T-1 R-1 | The students will the questions of Simplification and Approximation | BODMAS,Simplifica | White Board Teaching, Workbook, Relevant Websites | |
| | | Simplification and approximation(calculation and approximation based on percentage) | T-1 R-1 | The students will the questions of Simplification and Approximation | BODMAS,Simplifica | White Board Teaching, Workbook, Relevant Websites | |
| | | Simplification and approximation(problem based on digit sum) | T-1 R-1 | The students will the questions of Simplification and Approximation | BODMAS,Simplifica | White Board Teaching, Workbook, Relevant Websites | |



| Week 3 | Lecture 5 | Percentage(basic percentage calculations) | T-1 R-1 | The students will solve the questions of Percentage | Able to solve the Percentage related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |
|--------|-----------|--|------------|---|---|---|--|
| | | Percentage(percentage to fraction) | T-1 R-1 | The students will solve the questions of Percentage | Able to solve the Percentage related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |
| | Lecture 6 | Percentage(percentage comparison) | T-1 R-1 | The students will solve the questions of Percentage | Able to solve the Percentage related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |
| | | Percentage(percentage increase and decrease) | T-1 R-1 | The students will solve the questions of Percentage | Able to solve the Percentage related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |
| | | Percentage(population change in percentage) | T-1 R-1 | The students will solve the questions of Percentage | Able to solve the Percentage related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |



| Week 4 | Lecture 7 | Profit loss discount(basic concepts of cost price selling price and marked price) | T-1 R-1 | The students will solve the questions of Profit & Loss and discount | Able to solve the Profit & Loss and discount related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites |
|--------|-----------|--|------------|--|---|---|
| | | Profit loss discount (calculations of profit and loss percentage) | T-1 R-1 | The students will solve the questions of Profit & Loss and discount | Able to solve the Profit & Loss and discount related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites |
| | Lecture 8 | Profit loss discount(types of discount and discount percentages) | T-1 R-1 | The students will solve the questions of Profit & Loss and discount | Able to solve the Profit & Loss and discount related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites |
| | | Profit loss discount (comparison of profit or loss with discount percentage) | T-1 R-1 | The students will solve the questions of Profit & Loss and discount | Able to solve the Profit & Loss and discount related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites |



| Week 5 | Lecture 9 | Simple and compound interest(basic concepts of interest calculations) | T-1 R-1 | The students will solve the questions of Simple and Compound Interest interest | Able to solve the Simple and Compound Interest related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Work book, Relevant Websites | |
|--------|------------|--|------------|--|---|---|--|
| | | Simple and compound interest(comparison of simple and compound interest) | T-1 R-1 | The students will solve the questions of Simple and Compound Interest interest | Able to solve the Simple and Compound Interest related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Work book, Relevant Websites | |
| | Lecture 10 | | | Online Assignment 1 | | | |
| Week 6 | Lecture 11 | Logical reasoning(number series with introduction of AP and GP) | T-2 R-2 | The students will solve logical reasoning problems based on series completion. | Able to solve the series completion related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |
| | | Logical reasoning(alphabet series) | T-2 R-2 | The students will solve logical reasoning problems based on series completion. | Able to solve the series completion related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |
| | Lecture 12 | Logical reasoning(alphabet test) | T-2 R-2 | The student will solve the problems based on alphabet test | Able to solve the alphabet test related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |



| Week 6 | Lecture 12 | Logical reasoning(coding and decoding) | T-2 R-2 | | The student will solve the problems based on coding and decoding method | Able to solve the coding and decoding related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |
|--------|------------|--|------------|-----|--|---|---|--|
| Week 7 | Lecture 13 | Logical reasoning(language coding) | T-2 R-2 | | Students will solve the language coding problems | Able to solve the language coding related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |
| | | | | SPI | LL OVER | | | |
| Week 7 | Lecture 14 | | | | Spill Over | | | |
| | | | | MI | D-TERM | | | |
| Week 8 | Lecture 15 | Ratio and proportions(basic concepts of ratio and proportions and ages) | T-1 R-1 | | Students will solve the problems on ratio and proportion | Able to solve the ratio and proportion related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |
| | Lecture 16 | Ratio and proportions (problems based on ratio and proportions and ages) | T-1 R-1 | | Students solve the problems on Ratio and Proportion and ages | Able to solve the Ratio and Ages related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |



| Week 9 | Lecture 17 | Ratio and proportions (problems based on partnerships and profit sharing) | T-1 R-1 | Students solve problems based on partnerships and sharing | Able to solve the partnership related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power point Presentation, White Board Teaching, Workbook, Relevant Websites | |
|---------|------------|--|------------|---|--|--|--|
| | Lecture 18 | Alligation and mixtures (conceptual knowledge of alligation and mixtures) | T-1 R-1 | Students will solve the problems based on mixtures and alligation | Able to solve the alligation and mixtures related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Able to solve the alligation and mixtures related problems quickly so that students can solve the Placement Test/Competitive Test paper in given | |
| | | Alligation and mixtures (problems based on alligation and mixtures) | T-1 R-1 | Students will solve the problems based on mixtures and alligation | Able to solve the alligation and mixtures related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Able to solve the alligation and mixtures related problems quickly so that students can solve the Placement Test/Competitive Test paper in given | |
| Week 10 | Lecture 19 | | | Online Assignment 2 | | _ | |
| | Lecture 20 | Permutation(basic principle of counting) | T-1 R-1 | Students will solve the numerical and alpha permutation problems | Able to solve the numerical and alpha permutation related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power point Presentation, White Board Teaching, Workbook, Relevant Websites | |



| Week 10 | Lecture 20 | Permutation(numerical permutation(formation of numbers and sum of numbers)) | T-1 R-1 | Students will solve the numerical and alpha permutation problems | Able to solve the numerical and alpha permutation related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power point Presentation, White Board Teaching, Workbook, Relevant Websites | |
|---------|------------|--|------------|---|--|--|--|
| | | Permutation(alpha permutation(rearrangement of words and rank of a word)) | T-1 R-1 | Students will solve the numerical and alpha permutation problems | Able to solve the numerical and alpha permutation related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power point Presentation, White Board Teaching, Workbook, Relevant Websites | |
| Week 11 | Lecture 21 | Permutation(linear and circular permutation) | T-1 R-1 | Students will solve the problems on linear and Circular permutation | Able to solve the linear and circular permutation related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power point Presentation, White Board Teaching, Workbook, Relevant Websites | |
| | | Permutation(logical permutation) | T-1 R-1 | Students will solve the problems on logical permutation | Able to solve the logical permutation related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power point Presentation, White Board Teaching, Workbook, Relevant Websites | |
| | Lecture 22 | Combination(basic formulas of combination) | T-1 R-1 | Students solve the problems based on combination | Able to solve the combination related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |



| Week 11 | Lecture 22 | Combination(formation of committee) | T-1 R-1 | Students solve the problems based on combination | Able to solve the combination related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |
|---------|------------|--|------------|---|---|--|--|
| | | Combination(combination of identical objects) | T-1 R-1 | Students solve the problems based on combination | Able to solve the combination related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |
| | Lecture 23 | Probability(concept of probability) | T-1 R-1 | Students solve the problems based on probability | Able to solve the Probability related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |
| | | Probability(classification of events) | T-1 R-1 | Students solve the problems based on probability | Able to solve the Probability related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |
| | | Probability(problems based on coins dices and cards) | T-1 R-1 | Students solve the problems based on probability | Able to solve the Probability related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |
| | Lecture 24 | Probability(conditional probability) | T-1 R-1 | Students will solve problems based on conditional probability | Able to solve the Conditional probability related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |

An instruction plan is only a tentative plan. The teacher may make some changes in his/her teaching plan. The students are advised to use syllabus for preparation of all examinations. The students are expected to keep themselves updated on the contemporary issues related to the course. Upto 20% of the questions in any examination/Academic tasks can be asked from such issues even if not explicitly mentioned in the instruction plan.



| Week 13 | Lecture 25 | Analytical reasoning(blood relations) | T-2 R-2 | Students will solve problem based on blood relations | Able to solve the blood relation related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |
|---------|------------|---|------------|--|---|--|--|
| | Lecture 26 | Analytical reasoning (direction sense test) | T-2 R-2 | Students will solve problems based on direction | Able to solve the Direction related problems quickly so that students can solve the Placement Test/Competitive Test paper in given time period | Power Point Presentation, White Board Teaching, Workbook, Relevant Websites | |
| Week 14 | Lecture 27 | | | Online Assignment 3 | | | |
| | | SPILL OVER | | | | | |
| Week 14 | Lecture 28 | | | Spill Over | | | |
| Week 15 | Lecture 29 | | | Spill Over | | | |
| | Lecture 30 | | | Spill Over | | | |

Scheme for CA:

CA Category of this Course Code is:A0203 (2 best out of 3)

| Component | Weightage (%) | Mapped CO(s) |
|-----------|---------------|--------------|
| Test 1 | 50 | |
| Test 2 | 50 | |
| Test 3 | 50 | |

Details of Academic Task(s)



| Academic Task | Objective | Detail of Academic Task | Nature of Academic Task (group/individuals) | Academic Task Mode | Marks | Allottment / submission Week |
|---------------|---|---|---|-----------------------|-------|------------------------------------|
| Test 1 | To check whether students are able to solve the questions in given time | 30 MCQ will be asked covering topics from Lecture No. 1 to 9, Duration of the first CA is 40 minutes and 25 % negative marking will be imposed for every incorrect answer | Individual | Online | 30 | 4/5 |
| Test 2 | | 30 MCQs will be asked covering topics from Lecture No. 11 to 18, Duration of the second CA is 40 minutes and 25 % negative marking will be imposed for every incorrect answer | Individual | Online | 30 | 9 / 10 |
| Test 3 | | 30 MCQ will be asked covering topics from Lecture No. 20 to26, Duration of the third CA is 40 minutes and 25 % negative marking will be imposed for every incorrect answer | Individual | Online | 30 | 13 / 14 |

Plan for Tutorial: (Please do not use these time slots for syllabus coverage)

| Tutorial No. | Lecture Topic | Type of pedagogical tool(s) planned (case analysis,problem solving test,role play,business game etc) | | |
|--------------|----------------------------------|--|--|--|
| | | | | |
| Tutorial1 | Number System | Problem Solving | | |
| Tutorial2 | Average | Problem Solving | | |
| Tutorial3 | Simplification and Approximation | Problem Solving | | |
| Tutorial4 | Percentage | Problem Solving | | |
| Tutorial5 | Profit and Loss | Problem Solving | | |
| Tutorial6 | SI and CI | Problem Solving | | |
| Tutorial7 | Logical Reasoning | Problem Solving | | |
| | After Mid-Term | | | |
| Tutorial8 | Ratio and Proportion | Problem Solving | | |
| Tutorial9 | Ages and Partnership | Problem Solving | | |
| Tutorial10 | Alligation and Mixture | Problem Solving | | |
| Tutorial11 | Permutation and Combination | Problem Solving | | |
| Tutorial12 | Probability | Problem Solving | | |
| Tutorial13 | Blood Relation | Problem Solving | | |

An instruction plan is only a tentative plan. The teacher may make some changes in his/her teaching plan. The students are advised to use syllabus for preparation of all examinations. The students are expected to keep themselves updated on the contemporary issues related to the course. Upto 20% of the questions in any examination/Academic tasks can be asked from such issues even if not explicitly mentioned in the instruction plan.



