

## Lab One – Part B

There will be questions in both the MidTerm and Major exams from this Chapter. Hence, this assignment has to be done *individually*.

Do not to use a compiler [www.godbolt.org] to generate the assembly [in the first instance] as you will not have access to the same in the closed book/notes/no internet Midterm and Majors exams. You can use compiler to give you hints after you have exhausted your thinking quota.

Write RISC-V assembly code for the following:

1. For a given input tuple  $[n, r]$   $\{n, r \leq 20\}$ , print the value of  $\binom{n}{r}$  where you have defined a function for factorial  $\text{fact}(n) = n!$ .
2. We discussed the case of tail recursion COL100 as well in class last week. The book gives the efficient code for the recursive sum problem [A]. Please write the straightforward assembly program of this recursive routine [B]. Also write the iterative version of the program [C]. Compare your code with the code given in the book. Show a plot which shows how the performance [cycles or time] varies with different values of  $n$  for A, B and C.

```
int sum (int n, int acc) {  
    if (n > 0)  
        return sum(n - 1, acc + n);  
    else  
        return acc;  
}
```

3. [Variant of Prob: 2.34 in my copy of the book] Write a function in RISC-V assembly to convert an ASCII string containing a positive or negative integer decimal string to an integer. The RISC-V *mul* instruction takes two registers as input. There is no “mul” instruction. Now call this function to implement a function [program] that can perform [add|mul|sub|div] of two numbers where the input are two strings and the operator [[add|mul|sub|div]]. [You are implementing atoi() function which is available in many Programming Languages].

What you need to submit :

A single tar/zip file containing a Directory containing the following:

- 3 Sub directories : one for each problem
- Each sub directory to contain
  - a. Source code .s or .asm file
  - b. The screen shot of the RARS window with the edit tab in focus along with the Registers and the output in Third Pane.
  - c. Some Visible Identifier in the screenshot which shows identifies You with the screenshot -☺

Please follow this discipline as we will try to auto grade the assignments.