

A thick black L-shaped frame is positioned on the left and right sides of the slide, framing the central text.

# LINEAR REGRESSION

Applied Analytics: Frameworks and Methods 1

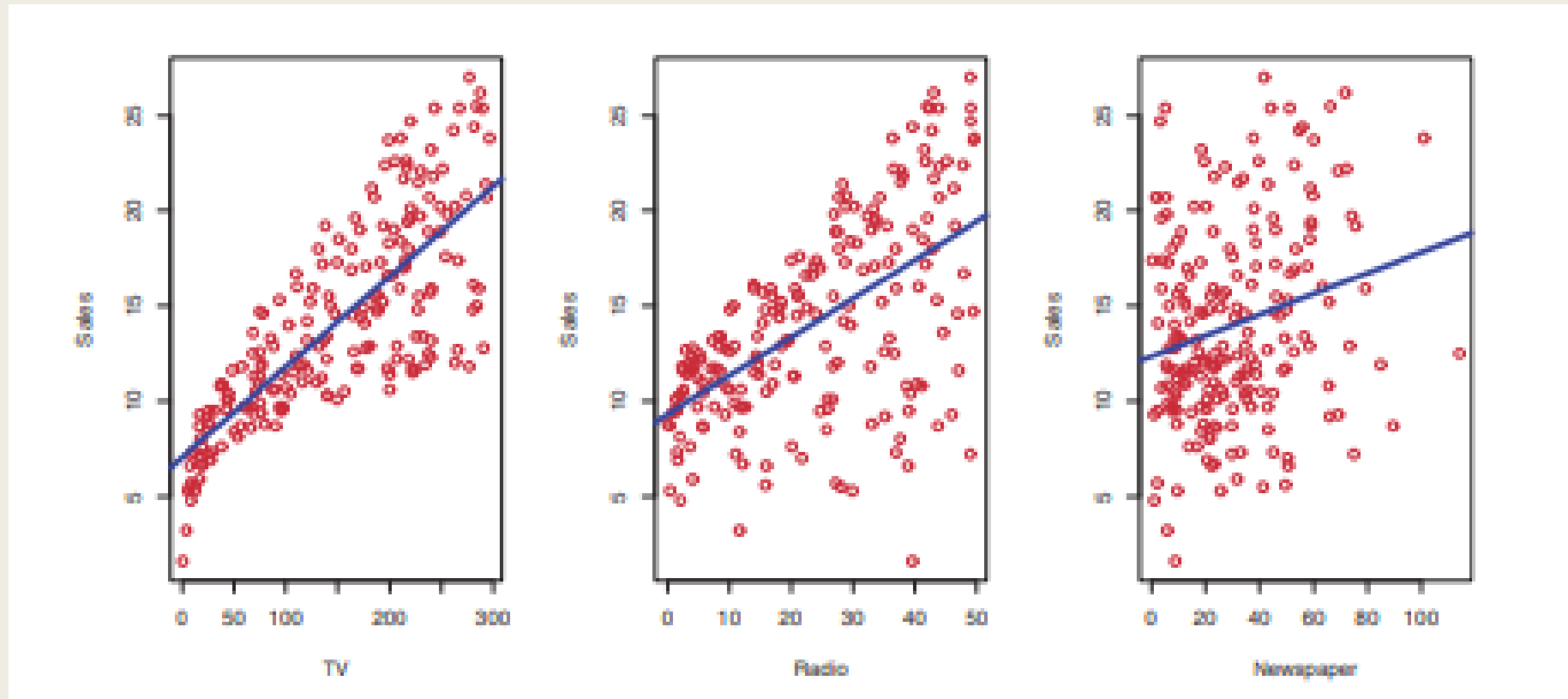
# Outline

- About Regression
- Mechanics of Estimation
- Prediction and Inference
- Regression Models using Wages Data
- Regression Assumptions

# Linear Regression

- Oldest, most basic predictive modeling (or supervised learning) technique
- Yet, it remains a useful tool for predicting a numerical outcome and continues to be widely used
- Many modern machine learning approaches are generalizations or extensions of linear regression

# Consider this Advertising Data



Source: James et al (2017), Introduction to Statistical Learning with Applications in R

# Questions Regression May Answer

- Is there a relationship between advertising budget and sales?
- How strong is the relationship between advertising budget and sales?
- Which media contribute to sales?
- How accurately can we predict future sales?
- Is the relationship linear?
- Is there synergy among the advertising media?

# Regression

1. Estimate Regression Equation
2. Prediction
3. Inference

Let's begin by examining the estimation process

# MECHANICS OF ESTIMATION

# Estimate Regression Equation

- Estimate parameters of the population regression equation
- $Y = \beta_0 + \beta_1 X + \varepsilon$ 
  - *where  $X$  is the predictor,*
  - *$Y$  is the outcome,*
  - *$\beta_0$  and  $\beta_1$  are regression coefficients*
  - *$\varepsilon$  is random error*
- Coefficients estimated using an optimization procedure like Ordinary Least Squares (OLS)
  - *Construct a linear combination of predictors such that  $\sum e_i = 0$  and  $\sum e_i^2$  is minimum*
- Next few slides will illustrate this optimization process using an example.



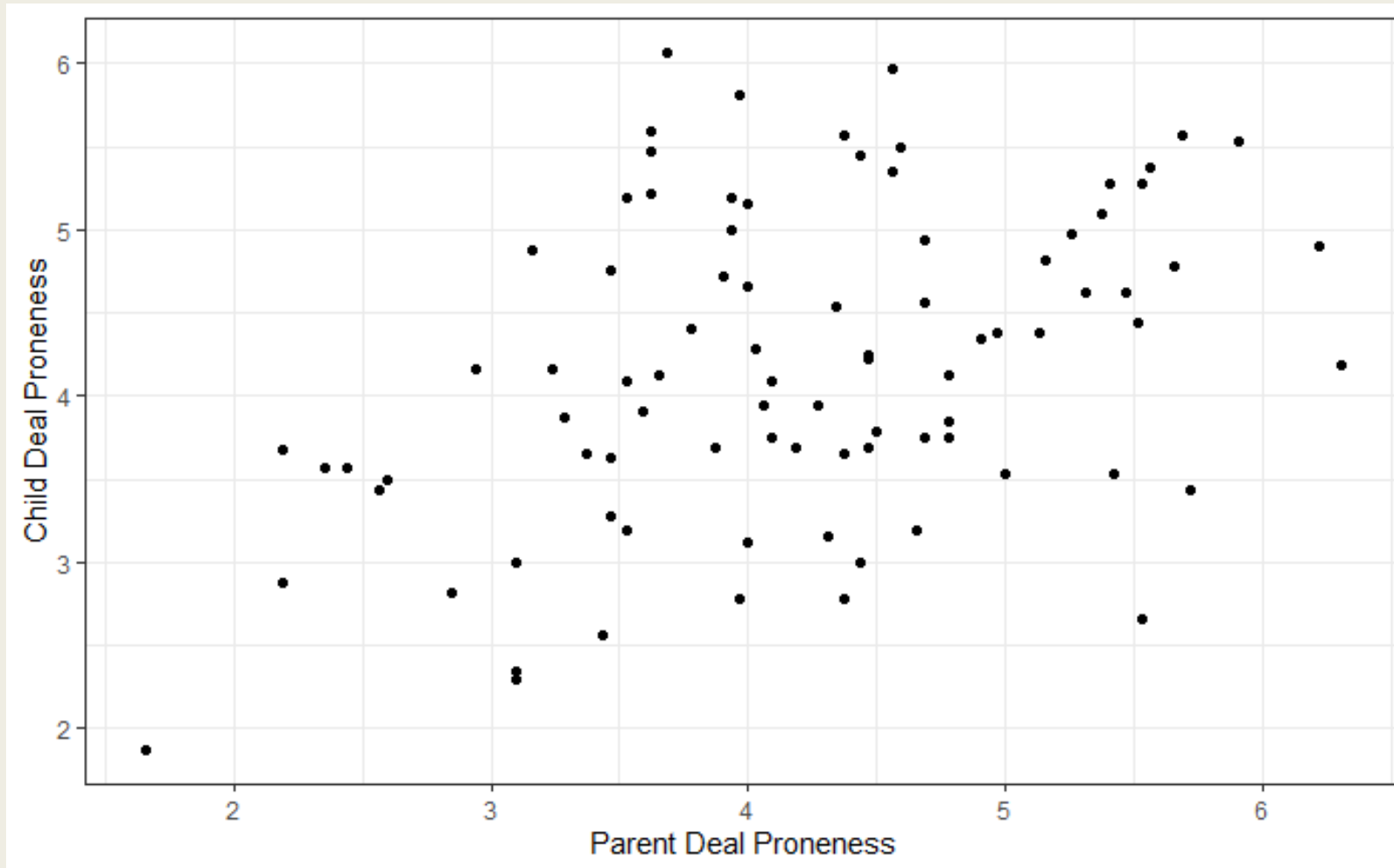
# Example

- Deal proneness is the tendency of shoppers to buy products that offer a good deal such as coupon discounts, sales and buy-one get-one free offers.
- Does deal proneness of parents affect deal proneness of children?
- Schindler, Lala, and Grussenmeyer (2014) gathered data on deal proneness of parents and their children using a 32-item scale for deal proneness. The scores were averaged to construct an index.

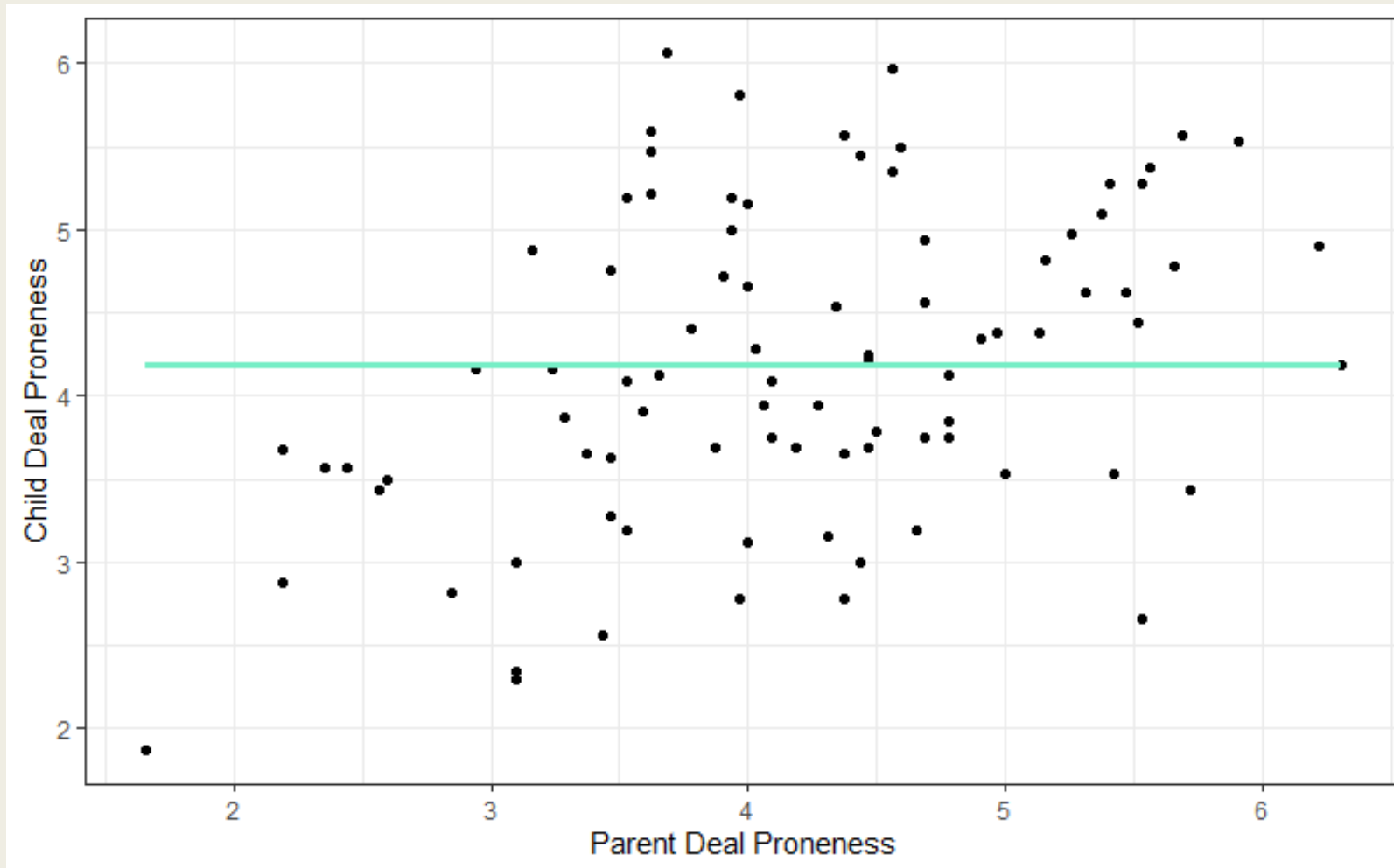
Source: [Schindler, Robert. M., Vishal Lala, and Colleen Corcoran \(2014\). "Intergenerational Influence in Consumer Deal Proneness," Psychology & Marketing, 31 \(5\), 307-320](#)

id	Parent (X)	Child (Y)
1	5.0	3.5
2	3.9	5.0
3	5.5	4.6
4	3.4	2.6
5	3.6	5.6
6	5.9	5.5
7	2.6	3.5
8	5.7	3.4
9	4.4	2.8
10	4.1	3.9
..	..	..
..	..	..

# Scatter Plot

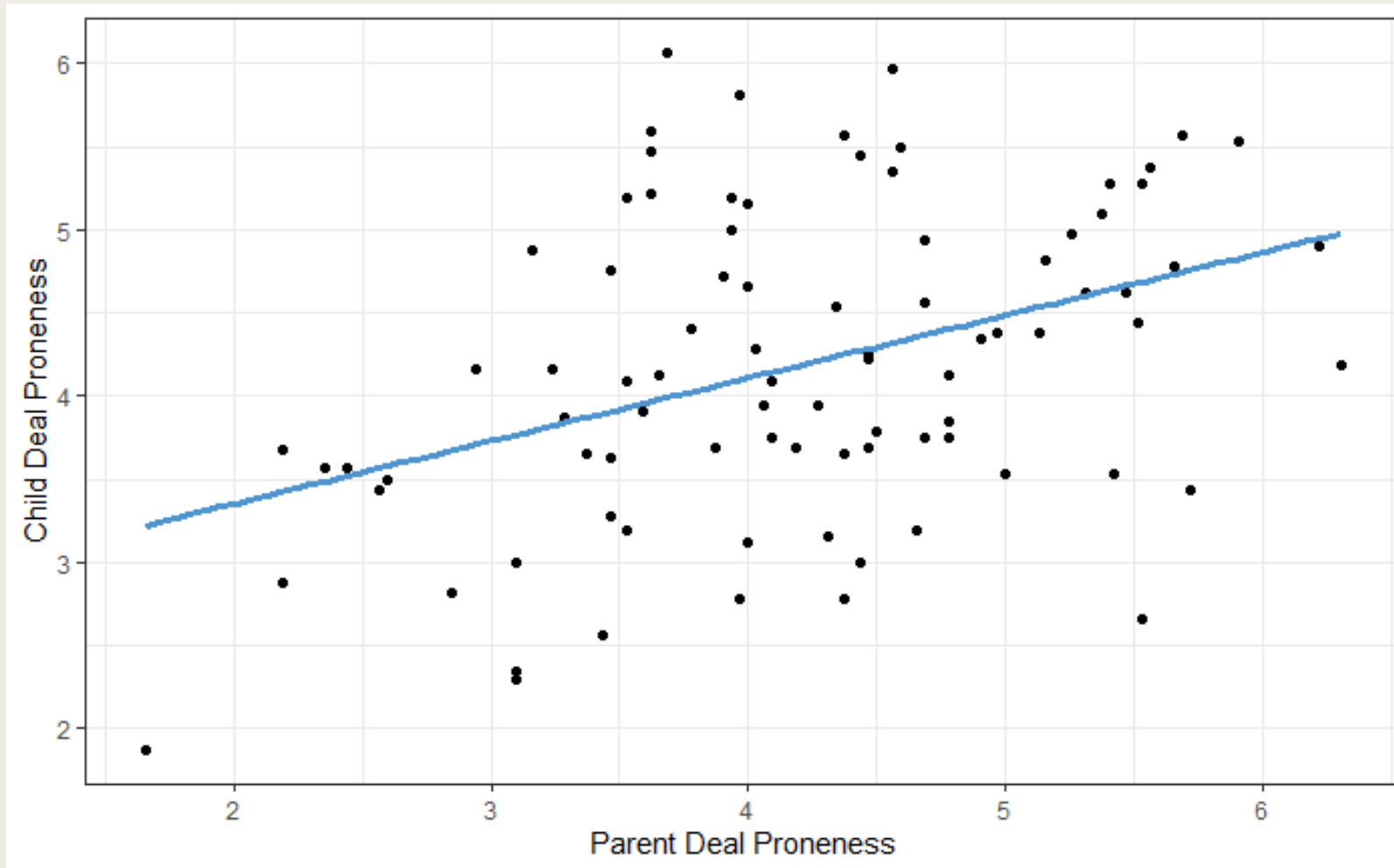


# Baseline Model



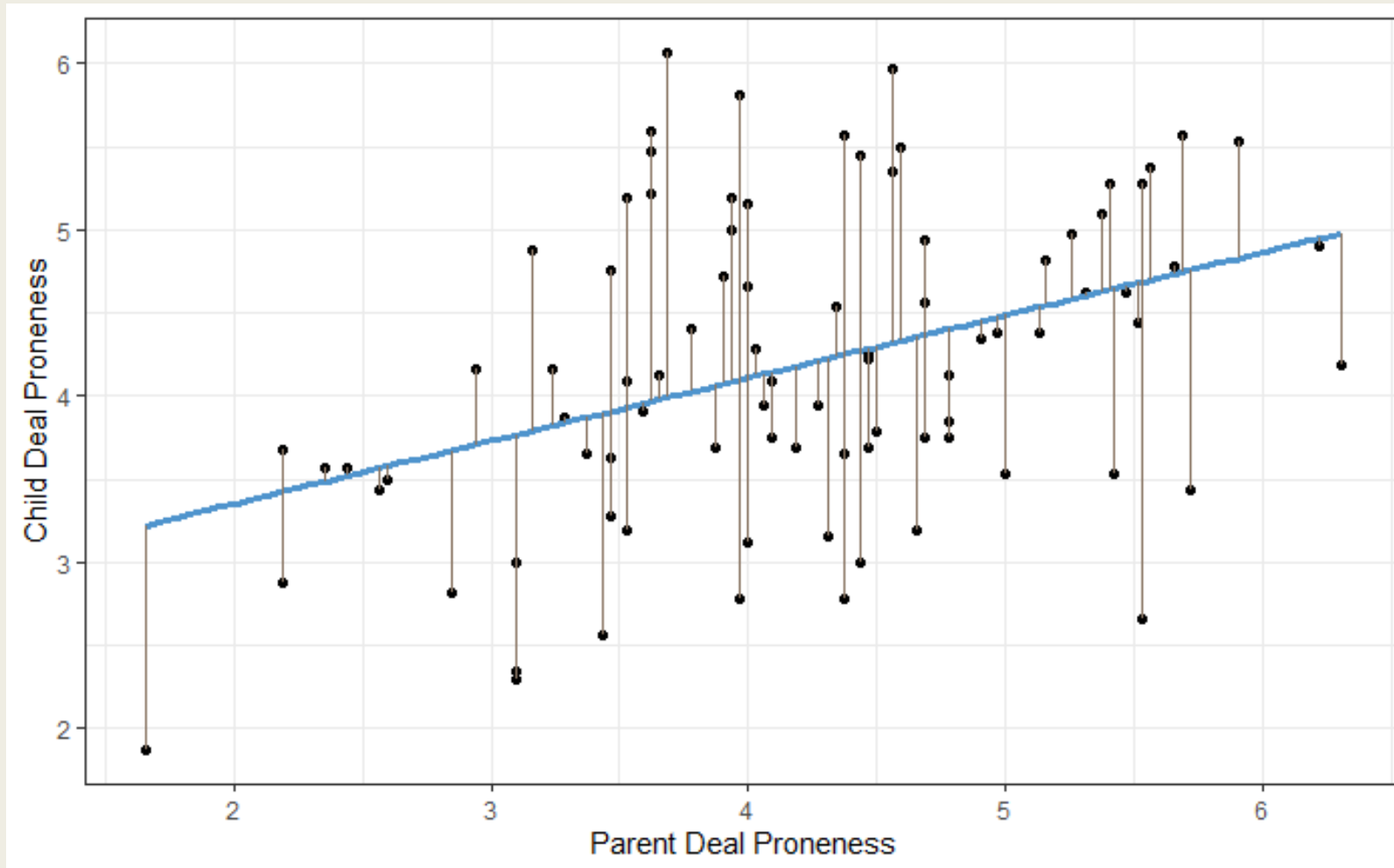
Credit: Colors selected by Rohan Lala

# Regression Model



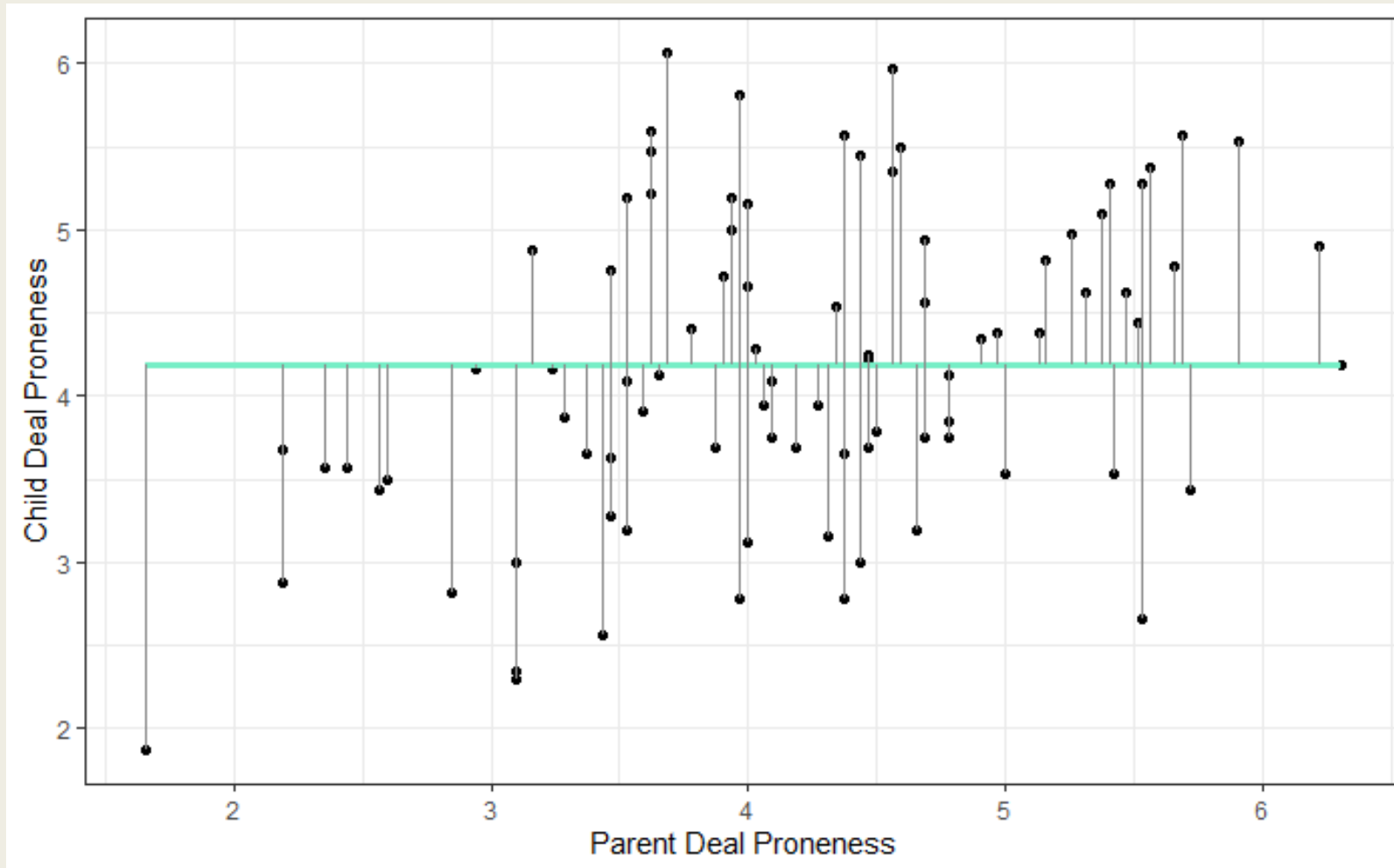
# Regression Model (with errors)

$\text{sse} = \min(\sum e_i^2) = \text{sum of squared errors}$



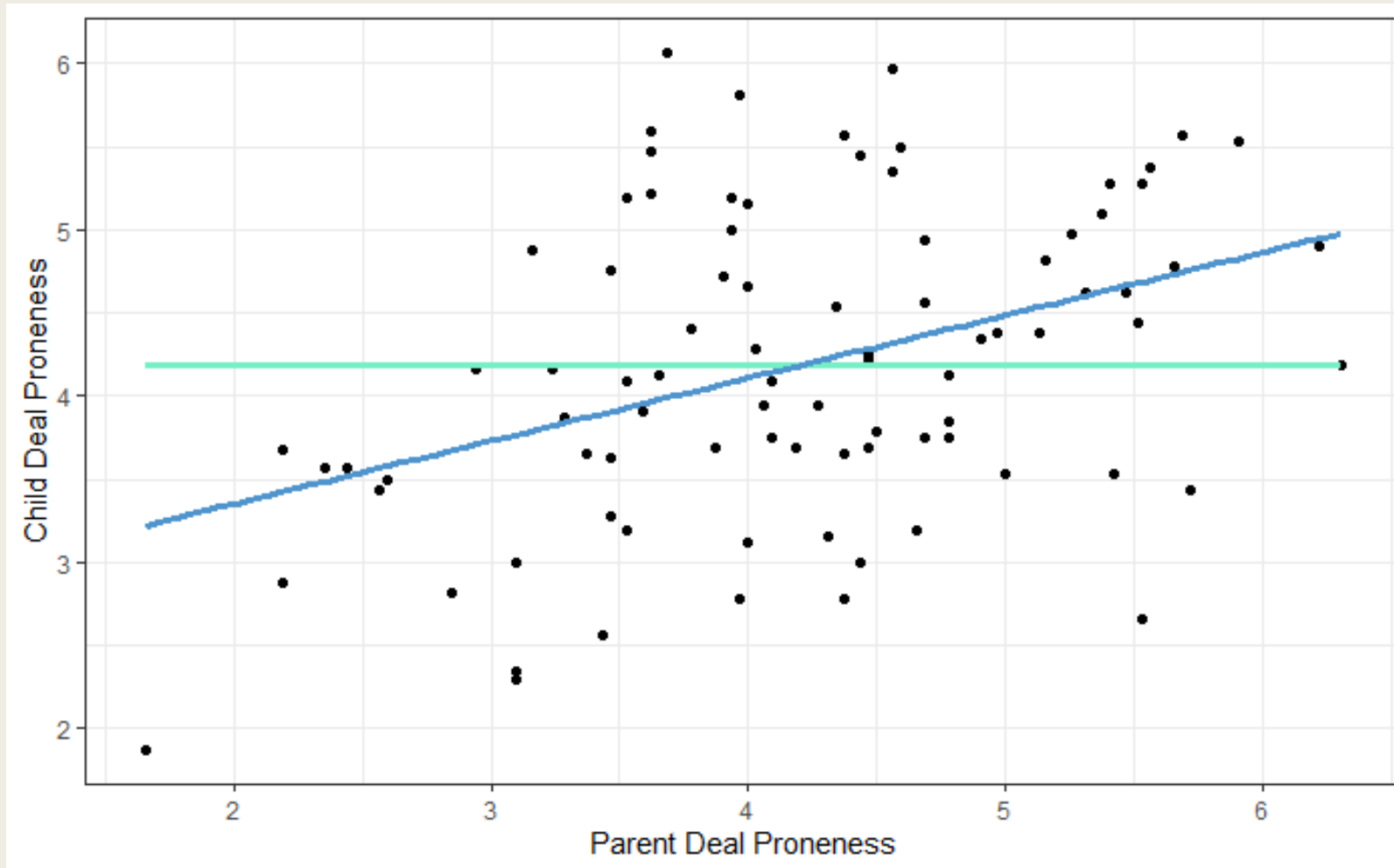
# Baseline Model (with errors)

sst = sum of squared total errors



# Regression vs. Baseline

$$R^2 = 1 - \text{sse}/\text{sst}$$



# PREDICTION AND INFERENCE



# Prediction

- Is there a relationship between outcome and predictors?
  - *Statistical test to see if at least one of the coefficients is non-zero*
  - $F = ((sst - sse)/p) / (sse/(n-p-1))$
  - *Statistical significance indicates a relationship*
- How strong is the relationship?
  - $R^2 = 1 - sse/sst$
  - $0 < R^2 < 1$
  - *Heuristics: Weak:  $R^2 < 0.1$ , Moderate:  $0.1 \leq R^2 < 0.5$ ; Strong:  $R^2 \geq 0.5$*
- How accurate are the predictions?
  - *Various indices that incorporate residuals/errors*
  - *Residual error, Sum of squared errors (sse), Mean squared error (mse), Root mean squared error (rmse)*
  - *Cannot be used for comparisons across samples.*

# Inference

- Which predictors influence the outcome?
  - *Statistical test to examine individual coefficients*
  - $t = b_1 / \text{se}(b_1)$ ; where  $b_1$  is estimate of coefficient for first predictor
  - *Statistical significance indicates an effect*
- Interpretation of coefficients
  - *A unit change in  $X_1$  will result in a change of  $b_1$  units in  $Y$  while holding all other predictor variables constant.*
- Nature of the relationship (e.g., linear, quadratic, exponential)
  - *Examine scatterplot between predictor and outcome; Statistical significance of non-linear term will reflect nature of relationship.*
- Relative strength of variables
  - *Standardized regression coefficients; Can only be used for predictors in the same model.*
  - $\text{Standardized\_}b_1 = b_1 * \text{sd}(X) / \text{sd}(Y)$

# Regression Types

- Regression generates an optimal linear combination of predictor variables to come up with best prediction of the outcome variable.
- In the slides that follow, we will examine each of the following using an example dataset
  - *Simple regression: When there is one predictor*
  - *Multiple Regression: When there are multiple predictors*
  - *How to model categorical predictors*
  - *How to test variable interactions*
  - *Non-linear effects*
  - *Estimate out of sample error*
- Multicollinearity (will be discussed in the module on feature selection)

# REGRESSION MODELS

Using Wages Data

# Wages Data

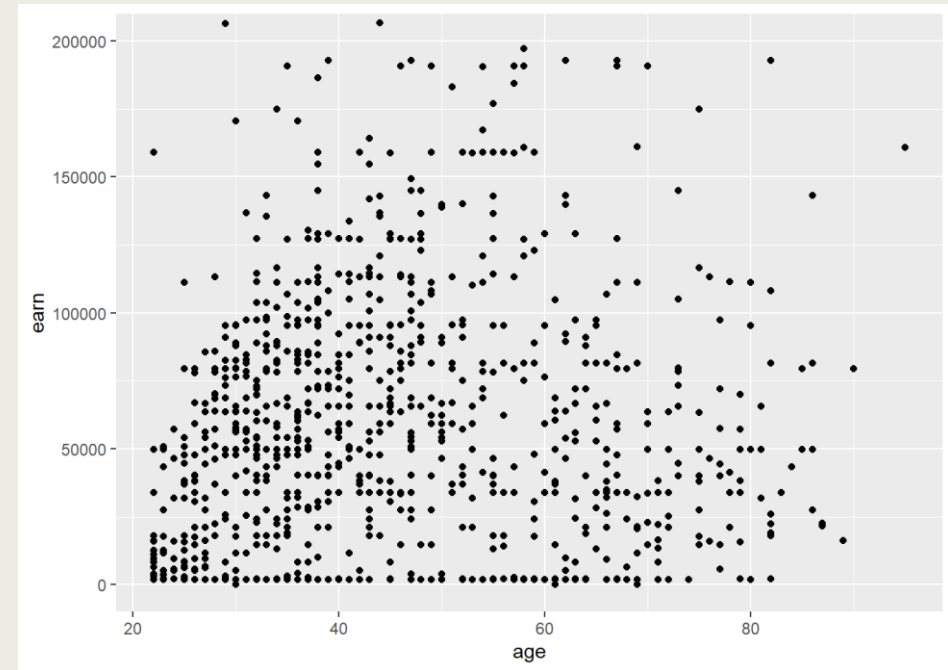
```
'data.frame':  1368 obs. of  6 variables:
 $ earn   : int  159142 192794 97422 160956 164178 30626 94208 101920 6426 85994 ...
 $ height: num  73.9 66.2 63.8 63.2 63.1 ...
 $ sex    : Factor w/ 2 levels "female","male": 2 1 1 1 1 1 1 2 2 2 ...
 $ race   : Factor w/ 4 levels "african-american",...: 4 4 4 2 4 4 4 4 3 4 ...
 $ ed     : int   16 16 16 16 17 15 12 17 15 12 ...
 $ age    : int   49 62 33 95 43 30 53 50 25 30 ...
```

Simulated dataset based on a real dataset in Data Analysis using Regression and Multilevel/Hierarchical Models by Andrew Gelman and Jennifer Hill

# Model 1: Simple Regression

$$\text{earn} = f(\text{age})$$

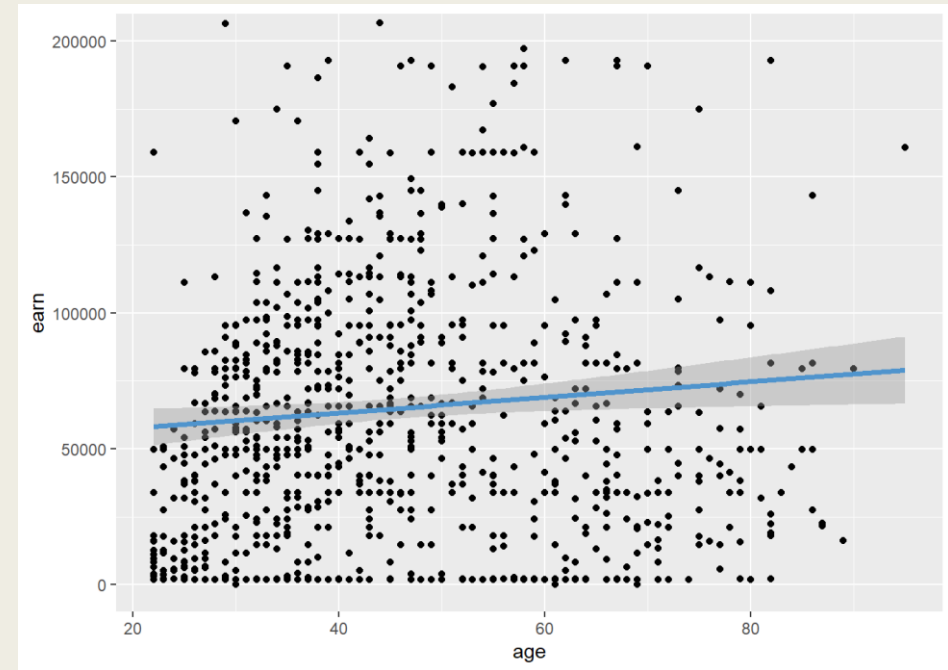
- Does age influence how much a person earns?
- Scatterplot is a handy way to visualize bivariate relationships



# Model 1: Simple Regression

$$\text{earn} = f(\text{age})$$

- Linear regression fits a straight line through the data so as to minimize sum of squared errors.
- Gray area indicates confidence bands as the line represents the sample regression function.



# Model 1: Simple Regression

$$\text{earn} = f(\text{age})$$

- Estimate Regression equation
  - $\text{earn} = 51806 + 286\text{age}$
- Prediction
- Inference

Coefficients:

	Estimate	Std. Error	t value	Pr(> t )	
(Intercept)	51805.6	5832.5	8.882	<2e-16	***
age	286.0	121.2	2.360	0.0185	*

---

Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.01 '\*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 59270 on 966 degrees of freedom

Multiple R-squared: 0.005731, Adjusted R-squared: 0.004702

F-statistic: 5.568 on 1 and 966 DF, p-value: 0.01849



# Model 1: Simple Regression

$$\text{earn} = f(\text{age})$$

- Estimate Regression equation
- Prediction
  - *Raw predictions for ten observations*
- Inference

	earn <int>	prediction <dbl>
143	75146	64961.40
144	2010	64103.41
146	47758	61815.44
147	14690	73255.28
149	97418	62101.44
150	89422	61529.45
152	59222	68965.34
153	136514	65533.39
154	103778	65533.39
155	1990	67535.36

1-10 of 10 rows

# Model 1: Simple Regression

earn = f(age)

- Estimate Regression equation
- Prediction
  - $F = 5.568, p < 0.05$
  - $R^2 = 0.005731$
  - $rmse (computed)=59212.82$
- Inference

```
Coefficients:
              Estimate Std. Error t value Pr(>|t|)
(Intercept)  51805.6     5832.5    8.882  <2e-16 ***
age           286.0       121.2    2.360   0.0185 *
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 59270 on 966 degrees of freedom
Multiple R-squared:  0.005731,    Adjusted R-squared:  0.004702
F-statistic: 5.568 on 1 and 966 DF,  p-value: 0.01849
```

# Model 1: Simple Regression

$$\text{earn} = f(\text{age})$$

- Estimate Regression equation
- Prediction
- Inference
  - Age:  $t = 2.36$ ,  $p < 0.05$
  - Age influences earn
  - The model predicts the earn for a 35 year old to be
    - $51805.6 + 286 \cdot 35$
  - A person ten years older will make on average  $10 \cdot 286 = \$2860$  more.

Coefficients:

	Estimate	Std. Error	t value	Pr(> t )
(Intercept)	51805.6	5832.5	8.882	<2e-16 ***
age	286.0	121.2	2.360	0.0185 *

---

Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.01 '\*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 59270 on 966 degrees of freedom

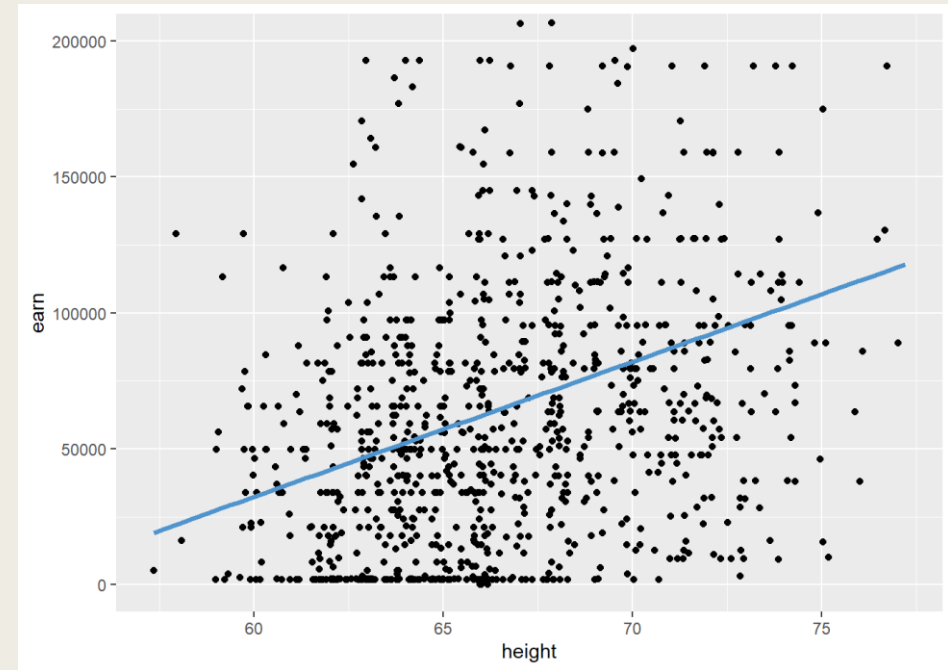
Multiple R-squared: 0.005731, Adjusted R-squared: 0.004702

F-statistic: 5.568 on 1 and 966 DF, p-value: 0.01849

# Model 2: Simple Regression

$$\text{earn} = f(\text{height})$$

- Does height influence how much a person earns?



# Model 2: Simple Regression

$$\text{earn} = f(\text{height})$$

- Estimate Regression equation
  - $\text{earn} = -265589.6 + 4966 \text{ height}$
- Prediction
  - $F = 103.5, p < 0.05$
  - $R^2 = 0.0968$
  - $\text{rmse (computed)} = 56435.93$
  - *Is height a better predictor than age?*
- Inference

Coefficients:

	Estimate	Std. Error	t value	Pr(> t )	
(Intercept)	-265589.6	32522.7	-8.166	9.88e-16	***
height	4966.0	488.1	10.175	< 2e-16	***
---					
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1					

Residual standard error: 56490 on 966 degrees of freedom  
Multiple R-squared: 0.0968, Adjusted R-squared: 0.09587  
F-statistic: 103.5 on 1 and 966 DF, p-value: < 2.2e-16

# Model 2: Simple Regression

$$\text{earn} = f(\text{height})$$

- Estimate Regression equation
- Prediction
- Inference
  - *Height:  $t = 10.175$ ,  $p < 0.05$*
  - *Height influences earn*
  - *What is the impact of a 2 inch increase in height on earn?*
  - *How much will a six foot person earn (all else being equal)?*

Coefficients:

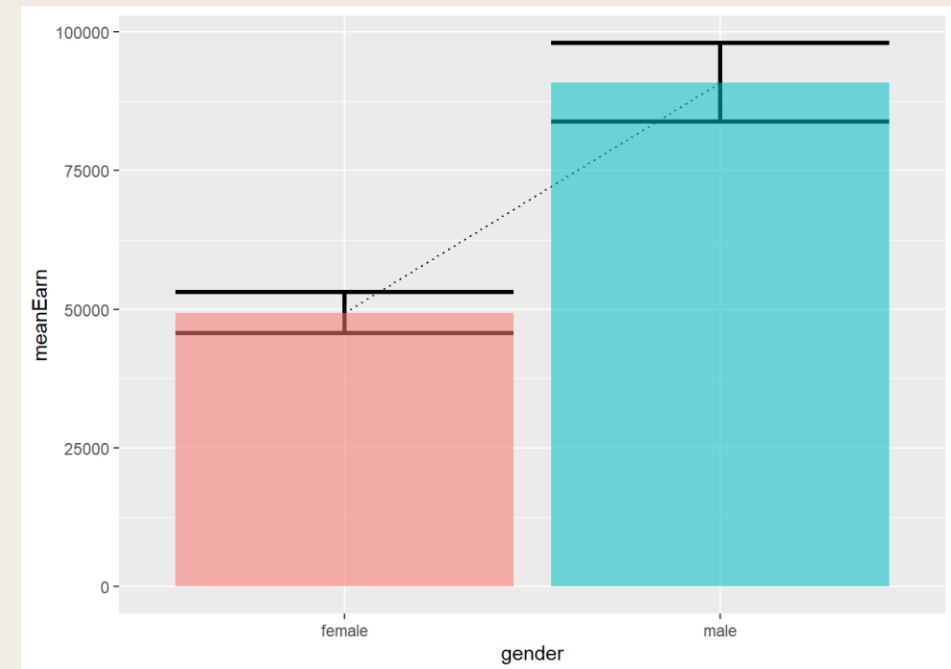
	Estimate	Std. Error	t value	Pr(> t )	
(Intercept)	-265589.6	32522.7	-8.166	9.88e-16	***
height	4966.0	488.1	10.175	< 2e-16	***
---					
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1					

Residual standard error: 56490 on 966 degrees of freedom  
Multiple R-squared: 0.0968, Adjusted R-squared: 0.09587  
F-statistic: 103.5 on 1 and 966 DF, p-value: < 2.2e-16

# Model 3: Simple Regression (categorical predictor)

$\text{earn} = f(\text{gender})$

- Does a person's gender have an effect on their earning?
- Since gender is a categorical variable, a bar chart is a more meaningful than a scatterplot.
- Error bars represent the 95% confidence intervals



# Model 3: Simple Regression (categorical predictor)

earn = f(gender)

- gender is a categorical variable with two levels.
- This variable has a class factor. The factor is unordered, therefore the levels are listed in alphabetical order
- When faced with a predictor that is a factor with two levels, R will treat it as a dummy variable, coding the first level as 0 and the second one as 1.

```
> class(wages$gender)
[1] "factor"
> levels(wages$gender)
[1] "female" "male"
```



# Model 3: Simple Regression (categorical predictor)

$\text{earn} = f(\text{gender})$

- Estimate Regression equation
  - $\text{earn} = 49367 + 41536 \cdot \text{gendermale}$
- Prediction
  - $F = 124.6, p < 0.05$
  - $R^2 = 0.1143$
  - $\text{rmse (computed)} = 55887.16$
  - *Is gender a better predictor than age/height?*
- Inference

```
Coefficients:
              Estimate Std. Error t value Pr(>|t|)
(Intercept)   49367      2269    21.76  <2e-16 ***
gendermale    41536      3720    11.16  <2e-16 ***
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 55940 on 966 degrees of freedom
Multiple R-squared:  0.1143, Adjusted R-squared:  0.1134
F-statistic: 124.6 on 1 and 966 DF,  p-value: < 2.2e-16
```

# Model 3: Simple Regression (categorical predictor)

earn = f(gender)

- Estimate Regression equation
- Prediction
- Inference
  - *gender influences earn ( $p < 0.05$ )*
  - *Predicted earn of a female =  $49367 + 41536 * 0$*
  - *Predicted earn of a male =  $49367 + 41536 * 1$*
  - *A male makes \$41536 more than a female.*

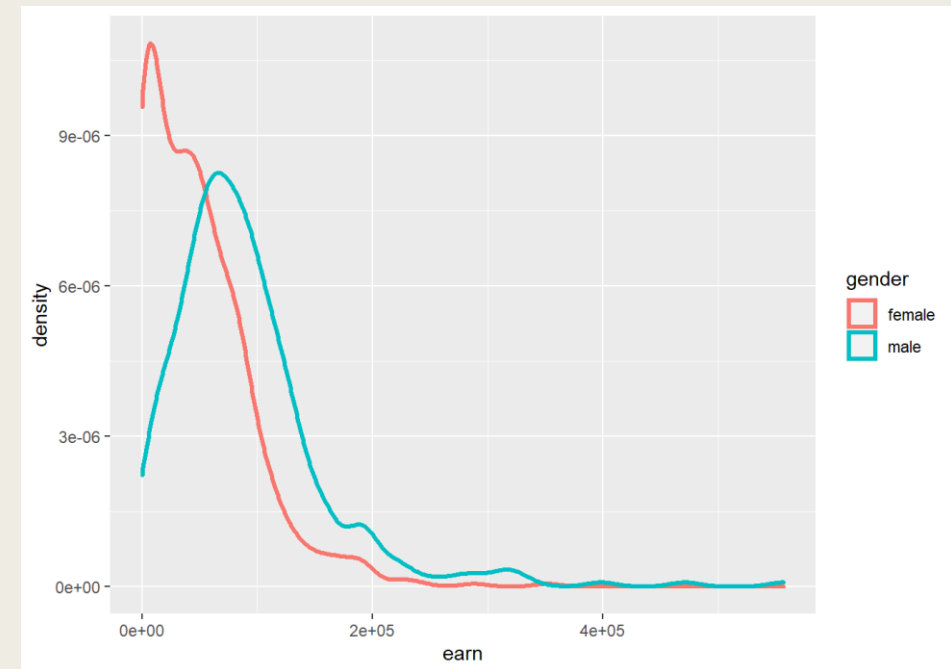
```
Coefficients:
              Estimate Std. Error t value Pr(>|t|)
(Intercept)    49367      2269    21.76  <2e-16 ***
gendermale     41536      3720    11.16  <2e-16 ***
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 55940 on 966 degrees of freedom
Multiple R-squared:  0.1143, Adjusted R-squared:  0.1134
F-statistic: 124.6 on 1 and 966 DF,  p-value: < 2.2e-16
```

# Model 3: Simple Regression (categorical predictor)

$\text{earn} = f(\text{gender})$

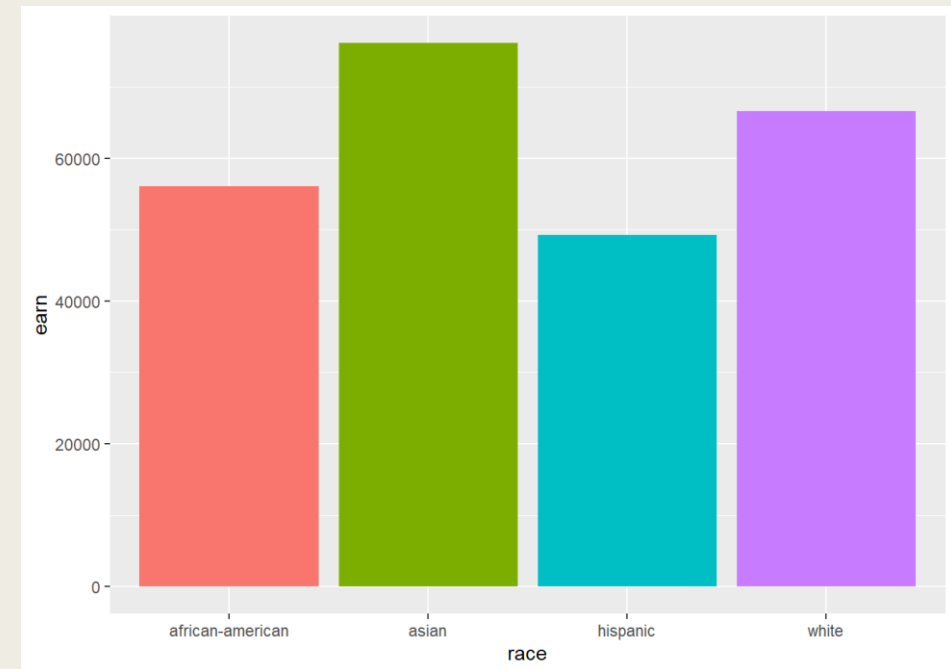
- Review density curves to see if you can find a reason for the discrepancy in earn?



# Model 4: Simple Regression (categorical predictor)

$\text{earn} = f(\text{race})$

- Does a person's race have an effect on their earning?



# Model 4: Simple Regression (categorical predictor)

$\text{earn} = f(\text{race})$

- Race is a factor with four levels.
- This variable has to be dummy coded.
- k levels implies k-1 dummy variables.
- By default, first level becomes the reference level and does not get a dummy variable.
- Remember, for an unordered factor, R will organize levels in alphabetical order.

```
> class(wages$race)
[1] "factor"
> levels(wages$race)
[1] "african-american" "asian"           "hispanic"        "white"
```

# Model 4: Simple Regression (categorical predictor)

$\text{earn} = f(\text{race})$

- Estimate Regression equation
  - $\text{earn} = 56079 + 20040\text{raceAsian} - 6865\text{raceHispanic} + 10480\text{raceWhite}$
- Prediction
  - $F = 2.306, p > 0.05$
  - *Race does not influence earn.*
- Inference

```
Coefficients:
              Estimate Std. Error t value Pr(>|t|)
(Intercept)    56079      6285    8.922  <2e-16 ***
raceasian      20040     15694    1.277    0.202
racehispanic   -6865     10288   -0.667    0.505
racewhite      10480      6622    1.583    0.114
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 59290 on 964 degrees of freedom
Multiple R-squared:  0.007126,    Adjusted R-squared:  0.004037
F-statistic: 2.306 on 3 and 964 DF,  p-value: 0.07522
```

# Model 4: Simple Regression (categorical predictor)

$\text{earn} = f(\text{race})$

- Estimate Regression equation
- Prediction
- Inference
  - *Race does not influence earn. Why?*
  - *BUT, IF race influenced earn, who would you say earns more, those who are “white” or “asian” and what is the difference?*

Coefficients:

	Estimate	Std. Error	t value	Pr(> t )
(Intercept)	56079	6285	8.922	<2e-16 ***
raceasian	20040	15694	1.277	0.202
racehispanic	-6865	10288	-0.667	0.505
racewhite	10480	6622	1.583	0.114

---

Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.01 '\*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 59290 on 964 degrees of freedom

Multiple R-squared: 0.007126, Adjusted R-squared: 0.004037

F-statistic: 2.306 on 3 and 964 DF, p-value: 0.07522

# Model 5: Multiple Regression

$\text{earn} = f(\text{height}, \text{gender})$

- A multiple regression will consider the effects of multiple predictors on the outcome
- Do height and gender influence how much a person earns?



# Model 5: Multiple Regression

earn = f(height, gender)

- Estimate Regression equation
  - $\text{earn} = -101841.9 + 2343 \text{ height} + 28961.2 \text{ genderMale}$
- Prediction
  - $F = 69.15, p < 0.05$
  - $R^2 = 0.1254$
  - $\text{rmse (computed)} = 55536.7$
  - Do height and gender jointly predict earn better than either one alone?
- Inference

```
Coefficients:
              Estimate Std. Error t value Pr(>|t|)
(Intercept) -101841.9    43318.5   -2.351 0.018923 *
height       2343.0      670.3     3.495 0.000495 ***
gendermale   28961.2     5159.9     5.613 2.6e-08 ***
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 55620 on 965 degrees of freedom
Multiple R-squared:  0.1254, Adjusted R-squared:  0.1235
F-statistic: 69.15 on 2 and 965 DF,  p-value: < 2.2e-16
```

# Model 5: Multiple Regression

earn = f(height, gender)

- Estimate Regression equation
- Prediction
- Inference
  - Both height ( $p < 0.05$ ) and gender ( $p < 0.05$ ) influence earn
  - A 4 inch difference in height will correspond to a  $4 \times 2343$  increase in earn, while holding gender constant
  - Of the two, gender is a stronger predictor of earn

## Coefficients:

	Estimate	Std. Error	t value	Pr(> t )	
(Intercept)	-101841.9	43318.5	-2.351	0.018923	*
height	2343.0	670.3	3.495	0.000495	***
gendermale	28961.2	5159.9	5.613	2.6e-08	***

---

Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.01 '\*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 55620 on 965 degrees of freedom

Multiple R-squared: 0.1254, Adjusted R-squared: 0.1235

F-statistic: 69.15 on 2 and 965 DF, p-value: < 2.2e-16

## Standardized Coefficients::

	height	gendermale
(Intercept)	0.0000000	0.2357114

# Model 6: Multiple Regression

$\text{earn} = f(\text{height, gender, race, ed, age})$

- A multiple regression will consider the effects of multiple predictors on the outcome
- Generally speaking, more predictors are likely to
  - *Reduce specification bias and presenting a complete picture*
  - *improve predictions*
  - *lead to overfitting*
  - *reduce interpretability*

# Model 6: Multiple Regression

earn = f(height, gender, race, ed, age)

- Estimate Regression equation
- Prediction
  - $F = 47.44$ ,  $p < 0.05$
  - $R^2 = 0.257$
  - $rmse$  (computed) = 51185.93
- Inference
  - Based on the model, how much will a 22 year old, 64 inch tall, White Female with 16 yrs of ed earn?
  - Which is the strongest predictor of earn?

## Coefficients:

	Estimate	Std. Error	t value	Pr(> t )	
(Intercept)	-204809.1	42188.0	-4.855	1.41e-06	***
height	1777.8	632.9	2.809	0.00507	**
gendermale	30313.4	4790.2	6.328	3.80e-10	***
raceasian	17176.3	13660.9	1.257	0.20894	
racehispanic	-4240.7	8962.7	-0.473	0.63621	
racewhite	5900.6	5760.6	1.024	0.30595	
ed	8173.6	674.7	12.114	< 2e-16	***
age	562.6	107.2	5.248	1.90e-07	***

---

Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.01 '\*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 51400 on 960 degrees of freedom

Multiple R-squared: 0.257, Adjusted R-squared: 0.2516

F-statistic: 47.44 on 7 and 960 DF, p-value: < 2.2e-16

## Standardized Coefficients::

	height	gendermale	raceasian	racehispanic	racewhite	
(Intercept)	0.00000000	0.11138357	0.24671668	0.03799303	-0.01624610	0.03681513
ed	0.34367652	0.14893277				
age						

# Model 7: Multiple Regression (with interaction)

$\text{earn} = f(\text{age}, \text{gender}, \text{age} * \text{gender})$

- Previously, we examined effects of predictors acting independently
- Often, variables may interact such that a particular combination of predictors may maximize the outcome.
- Or one variable may be said to modify the relationship of another with the outcome.
- In the scatterplot here, we can see that gender has modified the regression of age on earn.



# Model 7: Multiple Regression (with interaction)

$\text{earn} = f(\text{age}, \text{gender}, \text{age} * \text{gender})$

- Estimate Regression equation
  - $\text{earn} = 40329.8 + 195.3 \text{ age} + 21569.8 \text{ gendermale} + 461.4 \text{ age} * \text{gendermale}$
- Prediction
  - $F = 46.89, p < 0.05$
  - $R^2 = 0.1273$
  - $\text{rmse (computed)} = 55473.6$
- Inference

```
Coefficients:
              Estimate Std. Error t value Pr(>|t|)
(Intercept)   40329.8     7057.3    5.715 1.47e-08 ***
age            195.3       144.5    1.351  0.1769
gendermale    21569.8    11186.7    1.928  0.0541 .
age:gendermale  461.4       234.8    1.965  0.0497 *
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 55590 on 964 degrees of freedom
Multiple R-squared:  0.1273, Adjusted R-squared:  0.1246
F-statistic: 46.89 on 3 and 964 DF,  p-value: < 2.2e-16
```

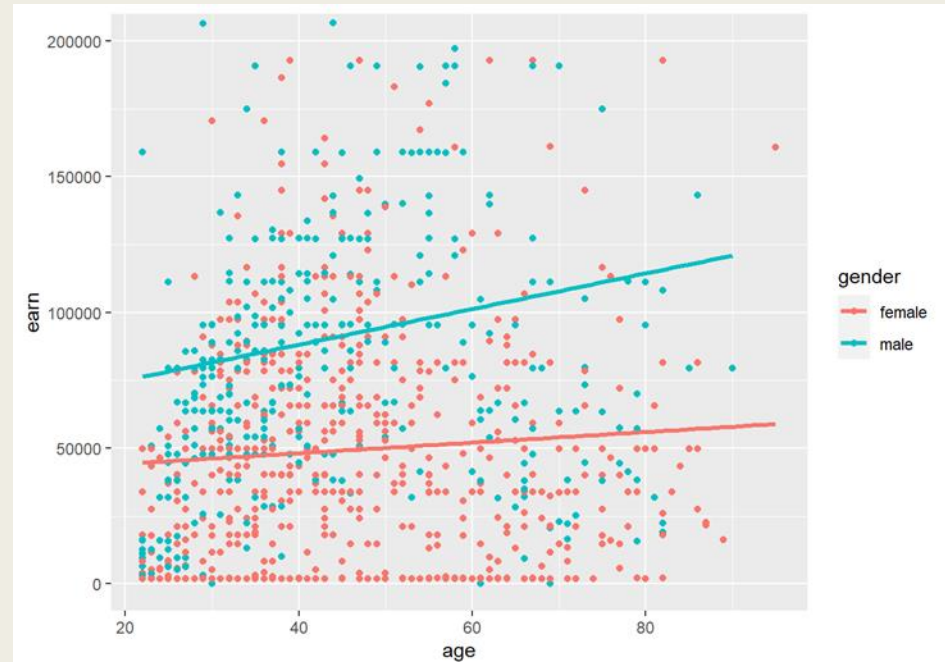
# Model 7: Multiple Regression (with interaction)

$\text{earn} = f(\text{age}, \text{gender}, \text{age} * \text{gender})$

- Estimate Regression equation
- Prediction
- Inference
  - Age and gender interact ( $p < 0.05$ )
  - Statisticians recommend not interpreting the main effects (i.e., effects of age or gender) if the interaction is significant
  - Age is positively related to earn BUT only for males

Coefficients:

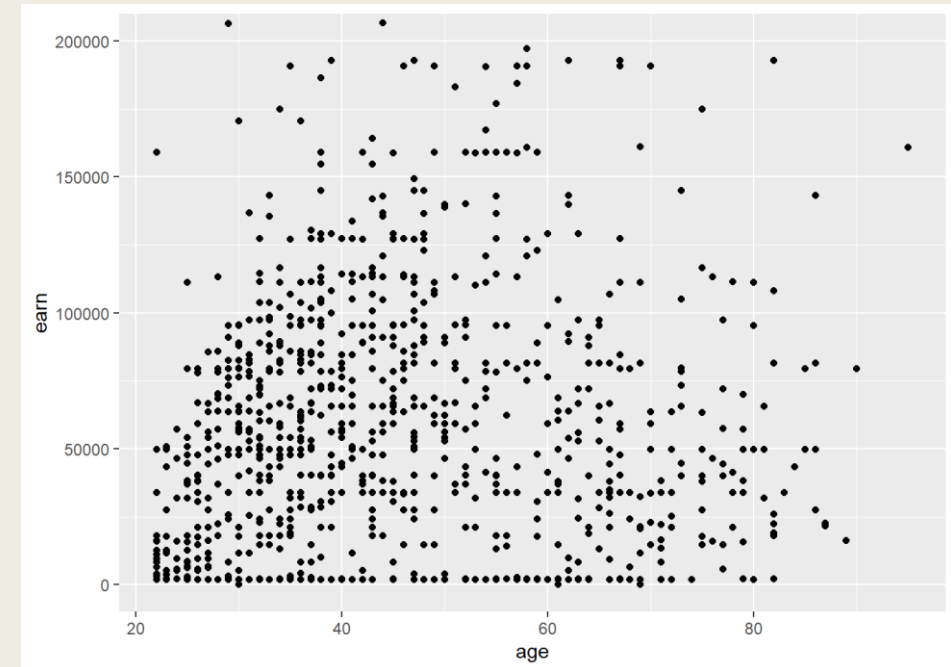
	Estimate	Std. Error	t value	Pr(> t )	
(Intercept)	40329.8	7057.3	5.715	1.47e-08	***
age	195.3	144.5	1.351	0.1769	
gendermale	21569.8	11186.7	1.928	0.0541	.
age:gendermale	461.4	234.8	1.965	0.0497	*



# Model 8: Linear Regression to Examine a Non-Linear Relationship

$$\text{earn} = f(\text{age}, \text{age}^2)$$

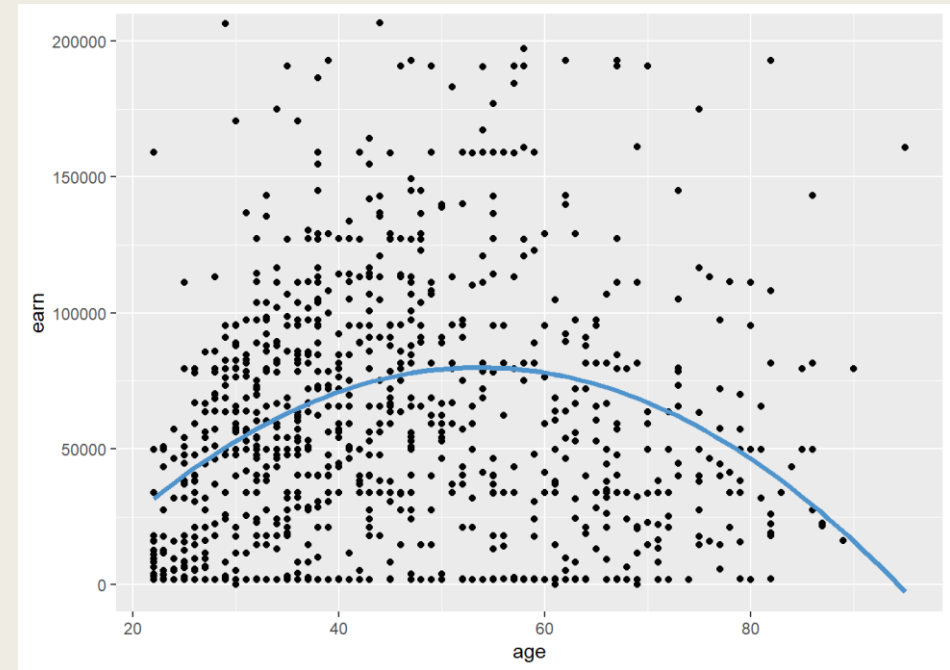
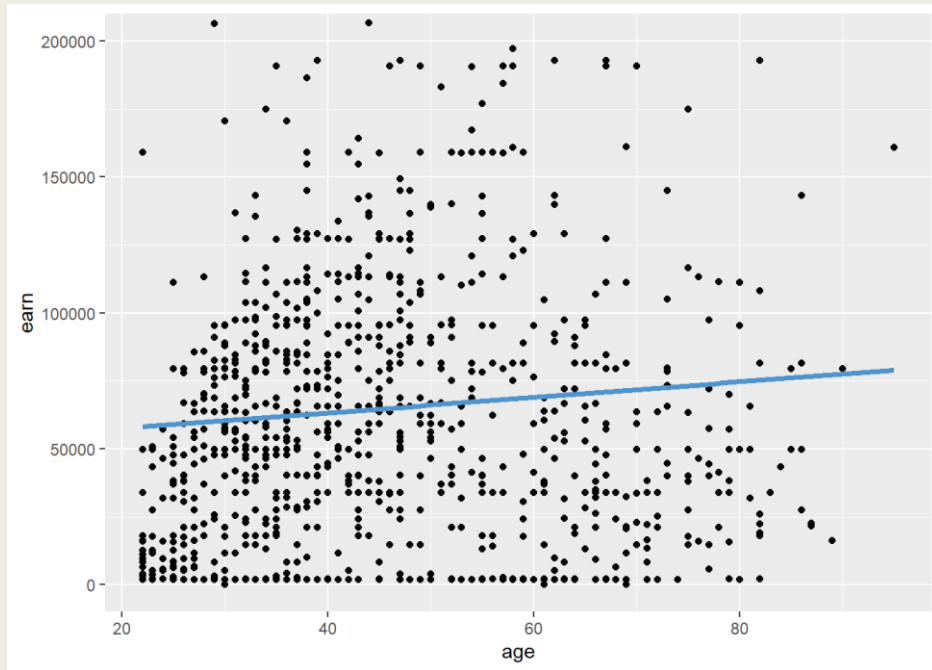
- What is the functional form of the relationship of age on earn?
  - *Linear?*
  - *Quadratic*
  - *Cubic?*
  - *Exponential?*
- A scatterplot may offer a hint, however it is best to consult theory or domain knowledge first.
- Model is linear regression since the parameters for the non-linear predictors (e.g.,  $\text{age}^2$ ) are linear.





# Model 8: Linear Regression to Examine a Non-Linear Relationship

$$\text{earn} = f(\text{age}, \text{age}^2)$$



# Model 8: Linear Regression to Examine a Non-Linear Relationship

$$\text{earn} = f(\text{age}, \text{age}^2)$$

- Estimate Regression equation
  - $\text{earn} = 64814 + 139869 \text{ age} - 405551 \text{ age}^2$
- Prediction
  - $F = 27.5, p < 0.05$
  - $R^2 = 0.05391$
  - $\text{rmse}(\text{computed}) = 57760.27$
  - *Is a nonlinear model better than a linear model?*
- Inference

```
Coefficients:
              Estimate Std. Error t value Pr(>|t|)
(Intercept)    64814      1859    34.858  < 2e-16 ***
poly(age, 2)1  139869      57850     2.418   0.0158 *
poly(age, 2)2 -405551      57850    -7.010 4.46e-12 ***
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 57850 on 965 degrees of freedom
Multiple R-squared:  0.05391,    Adjusted R-squared:  0.05195
F-statistic: 27.5 on 2 and 965 DF,  p-value: 2.436e-12
```

# Model 8: Linear Regression to Examine a Non-Linear Relationship

$$\text{earn} = f(\text{age}, \text{age}^2)$$

- Estimate Regression equation
- Prediction
- Inference
  - *The coefficient of Age<sup>2</sup> is significant ( $p < 0.05$ )*
  - *Therefore age has a quadratic relationship with earn*
  - *In your opinion, does this model better represent reality?*

```
Coefficients:
              Estimate Std. Error t value Pr(>|t|)
(Intercept)      64814       1859   34.858  < 2e-16 ***
poly(age, 2)1    139869       57850    2.418   0.0158 *
poly(age, 2)2   -405551       57850   -7.010 4.46e-12 ***
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Residual standard error: 57850 on 965 degrees of freedom
Multiple R-squared:  0.05391,    Adjusted R-squared:  0.05195
F-statistic: 27.5 on 2 and 965 DF,  p-value: 2.436e-12
```

# Model 9: Multiple Regression

(evaluate on test sample)

$\text{earn} = f(\text{height, gender, race, ed, age})$

- So far, we have examined prediction performance of the models on the same data used to build them
- Model performance is generally,
  - *better on the sample used to train the model*
  - *but worse on data not used to train the model*
- This problem is exacerbated as the model becomes more complex by say adding more variables, or introducing nonlinear terms.

# Model 9: Multiple Regression

(evaluate on test sample)

$\text{earn} = f(\text{height}, \text{gender}, \text{race}, \text{ed}, \text{age})$

- Since, getting new data is often too costly, difficulty or not possible, one solution is to split the sample into two parts: train and test
- Estimate the model on train set and evaluate using the test set.
- Performance of model on test set can be used as an indication of out-of-sample performance.

# Model 9: Multiple Regression

(evaluate on test sample)

earn = f(height, gender, race, ed, age)

- Estimate Regression equation
- Prediction
- Inference

Coefficients:

	Estimate	Std. Error	t value	Pr(> t )	
(Intercept)	-204809.1	42188.0	-4.855	1.41e-06	***
height	1777.8	632.9	2.809	0.00507	**
gendermale	30313.4	4790.2	6.328	3.80e-10	***
raceasian	17176.3	13660.9	1.257	0.20894	
racehispanic	-4240.7	8962.7	-0.473	0.63621	
racewhite	5900.6	5760.6	1.024	0.30595	
ed	8173.6	674.7	12.114	< 2e-16	***
age	562.6	107.2	5.248	1.90e-07	***

---

Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.01 '\*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 51400 on 960 degrees of freedom

Multiple R-squared: 0.257, Adjusted R-squared: 0.2516

F-statistic: 47.44 on 7 and 960 DF, p-value: < 2.2e-16

# Model 9: Multiple Regression

(evaluate on test sample)

earn = f(height, gender, race, ed, age)

- Estimate Regression equation
- Prediction
  - *Train sample*
    - $F = 47.44, p < 0.05$
    - $R^2 = 0.257$
    - $\text{rmse (computed)} = 51185.93$
  - *Test sample*
    - $R^2 = 0.232$
    - $\text{rmse (computed)} = 60810.34$
- Inference

## Coefficients:

	Estimate	Std. Error	t value	Pr(> t )	
(Intercept)	-204809.1	42188.0	-4.855	1.41e-06	***
height	1777.8	632.9	2.809	0.00507	**
gendermale	30313.4	4790.2	6.328	3.80e-10	***
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---					
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1					

Residual standard error: 51400 on 960 degrees of freedom  
Multiple R-squared: 0.257, Adjusted R-squared: 0.2516  
F-statistic: 47.44 on 7 and 960 DF, p-value: < 2.2e-16

# But wait:

## Regression Assumptions

- Regression makes a number of assumptions.
  - Generally speaking, regression is robust against *small* violations of assumptions.
  - It is best to check for these assumptions before conducting analysis.
  - A discussion of ways to remedy violations of assumptions is beyond the scope of this course.
- Linear in parameters
  - Mean of residuals is zero
  - Homoscedasticity
  - No autocorrelation
  - IVs and residuals are not correlated
  - $n > \text{number of parameters}$
  - Variance of IVs  $> 0$
  - No perfect multicollinearity
  - No specification bias
  - Errors are normally distributed

[How to test using R](#)



# Conclusion

- In this module, we reviewed
  - *what regression is*
  - *mechanics of estimation*
  - *use of regression for prediction and inference*
  - *estimation of various regression models*
  - *regression assumptions*