Project Specification

Data Scientist Capstone

Project Definition

Criteria	Meets Specifications	Modules	
	Student provides a high-level overview of the project.	Starbucks_Challenge	
Project Overview	Background information such as the problem domain,	Jupyter notebook section	
	the project origin, and related data sets or input data	1. Introduction.	
	is provided.		
	The problem which needs to be solved is clearly	Starbucks_Challenge	
Problem Statement	defined. A strategy for solving the problem, including	Jupyter notebook section	
	discussion of the expected solution, has been made.	1. Introduction.	
	Metrics used to measure performance of a model or	Starbucks_Challenge	
Metrics	result are clearly defined. Metrics are justified based	Jupyter notebook section	
	on the characteristics of the problem.	6. Modeling.	

Analysis

Criteria	Meets Specifications	Modules	
	Features and calculated statistics relevant to the problem	Starbucks_Challenge	
	have been reported and discussed related to the dataset,	Jupyter notebook/ html	
Data Exploration	and a thorough description of the input space or input data	section 5.2. Data Analysis.	
Data Exploration	has been made. Abnormalities or characteristics about the		
	data or input that need to be addressed have been		
	identified.		
	Build data visualizations to further convey the information	Starbucks_Challenge	
Data	associated with your data exploration journey. Ensure that	Jupyter notebook/ html	
Visualization	visualizations are appropriate for the data values you are	section 5.2. Data Analysis.	
	plotting.		

Methodology

Criteria	Meets Specifications	Modules
	All preprocessing steps have been clearly	Starbucks_Challenge Jupyter
	documented. Abnormalities or characteristics	notebook/ html section 5.1. Data
Data	about the data or input that needed to be	Wrangling.
Preprocessing	addressed have been corrected. If no data	
	preprocessing is necessary, it has been clearly	
	justified.	

	The process for which metrics, algorithms, and	Starbucks_Challenge Jupyter
Implementation	techniques were implemented with the given	notebook/ html section 5.1. Data
	datasets or input data has been thoroughly	Wrangling.
	documented. Complications that occurred during	
	the coding process are discussed.	
Refinement	The process of improving upon the algorithms and	Starbucks_Challenge Jupyter
	techniques used is clearly documented. Both the	notebook/ html section 5.1. Data
	initial and final solutions are reported, along with	Wrangling.
	intermediate solutions, if necessary.	

Results

Criteria	Meets Specifications	Modules
Model Evaluation and Validation	If a model is used, the following should hold: The final model's qualities — such as parameters — are evaluated in detail. Some type of analysis is used to validate the robustness of the model's solution. Alternatively, a student may choose to answer questions with data visualizations or other means that don't involve machine learning if a different approach best helps them address their question(s) of interest.	Starbucks_Challenge Jupyter notebook/ html section 6. Modeling.
Justification	The final results are discussed in detail. Exploration as to why some techniques worked better than others, or how improvements were made are documented.	Starbucks_Challenge Jupyter notebook/ html section 7. Evaluation.

Conclusion

Criteria	Meets Specifications	Modules
Reflection	Student adequately summarizes the end-to-end	7. Evaluation.
	problem solution and discusses one or two	
	particular aspects of the project they found	
	interesting or difficult.	
	Discussion is made as to how at least one aspect of	7. Evaluation.
	the implementation could be improved. Potential	
Improvement	solutions resulting from these improvements are	
	considered and compared/contrasted to the	
	current solution.	

Deliverables

Criteria	Meets Specifications	Modules
Write-up or Application	If the student chooses to provide a blog post the following must hold: Project report follows a well-organized structure and would be readily understood by a technical audience. Each section is written in a clear, concise and specific manner. Few grammatical and spelling mistakes are present. All resources used to complete the project are cited and referenced. If the student chooses to submit a web-application, the following holds: There is a web application that utilizes data to inform how the web application works. The application does not need to be hosted, but directions for how to run the application on a local machine should be documented.	Flask web application was created. Web application source code is under app folder. Complete file list is mentioned in README.MD file. Instructions: Run the following command in the app's directory to run your web app: python run.py Go to http://0.0.0.0:3001/
Github Repository	Student must have a Github repository of their project. The repository must have a README.md file that communicates the libraries used, the motivation for the project, the files in the repository with a small description of each, a summary of the results of the analysis, and necessary acknowledgements. If the student submits a web app rather than a blog post, then the Project Definition, Analysis, and Conclusion should be included in the README file, or in their Jupyter Notebook. Students should not use another student's code to complete the project, but they may use other references on the web including StackOverflow and Kaggle to complete the project.	https://github.com/ramsaran- vuppuluri/Starbucks-Challenge
Best Practices	Code is formatted neatly with comments and uses DRY principles. A README file is provided that provides. PEP8 is used as a guideline for best coding practices. Best practices from software engineering and communication lessons are used to create a phenomenal end product that students can be proud to showcase!	https://github.com/ramsaran- vuppuluri/Starbucks-Challenge