

2012-2013
DATA BOOK

GATEWAY
to
COLLEGE

NATIONAL NETWORK

WHAT WE DO

Under-served youth need pathways to college that work for them

Many students who drop out of high school dream of going to college. They know that, without more education, they won't realize their goals for a better life. Dropouts and credit-deficient students often show aptitude to succeed in school, but their complicated lives are not compatible with the traditional education system, and alternatives such as credit recovery programs and GED preparation programs do not adequately prepare students for the rigor of college. Our students need opportunities that work for their unique and challenging situations.

Because of the Gateway to College National Network, these young men and women now have the opportunity to fulfill their dreams.

Gateway students attend class on college campuses where they work toward their high school diplomas as they simultaneously begin their college careers. Gateway staff provide students with individualized academic, social, and emotional support, ensuring each has an opportunity to become a successful college student.

I'm encouraged by the initiative taken by CGI America participants, like Gateway to College National Network, who are reconnecting at-risk teens and high school dropouts to pathways through their commitment, so they can get the education they need and the jobs they need. They want to build avenues for at-risk students to complete high school and earn post-secondary credentials, such as vocational certificates, Associate degrees, and four-year degrees.

President Bill Clinton

Gateway to College National Network fosters a culture of continuous improvement across our programs. Through customized training, high quality technical assistance, and strong relationships, our network of professionals are dedicated to moving the needle on the most persistent challenges facing high school and post-secondary education in our country.

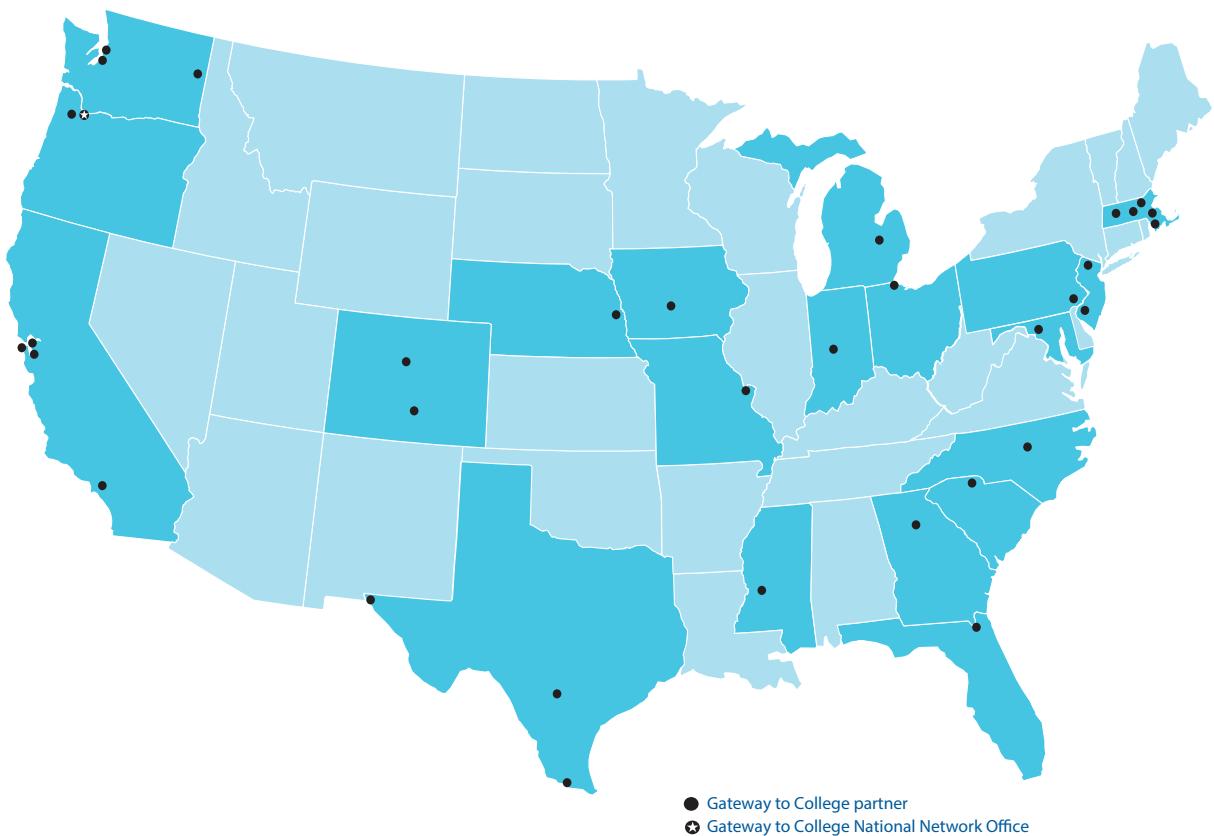
In each community where we have partnerships, traditionally under-served youth now have a genuine pathway to college that positions them to be successful students, employees, and contributing members of society.

Since 2004, Gateway to College National Network has worked with two-year colleges and K-12 school districts to create unique pathways to post-secondary education for students who did not finish high school.

The purpose of this Data Book is to highlight the accomplishments Gateway programs made in the 2012-2013 academic year and identify areas for improvement to increase student success

Over the past **9 years**,
Gateway to College has
served over **15,000**
students in **20** states.

We have committed nearly **\$17 million**
to the education systems in our partner
communities.



“Every year, over one million students fail to graduate from high school. They face a future of uncertainty and limited opportunity, with much higher rates of poverty, unemployment, and incarceration. Gateway to College provides young people with a second chance to earn their high school diploma while simultaneously building skills and gaining credits to complete college successfully.”

Laurel Dukehart, President, Gateway to College National Network

THE GATEWAY STUDENT

Our students live complicated lives

Gateway students are between 16 and 21 years old. They have dropped out of high school or are significantly behind and unlikely to graduate, but they want to succeed in school. Gateway students are individuals of low economic or minority status, youth who are adjudicated, parenting, or foster youth, and/or youth who have been disconnected from the labor force and education. Many were disengaged from school out of necessity, some out of choice.

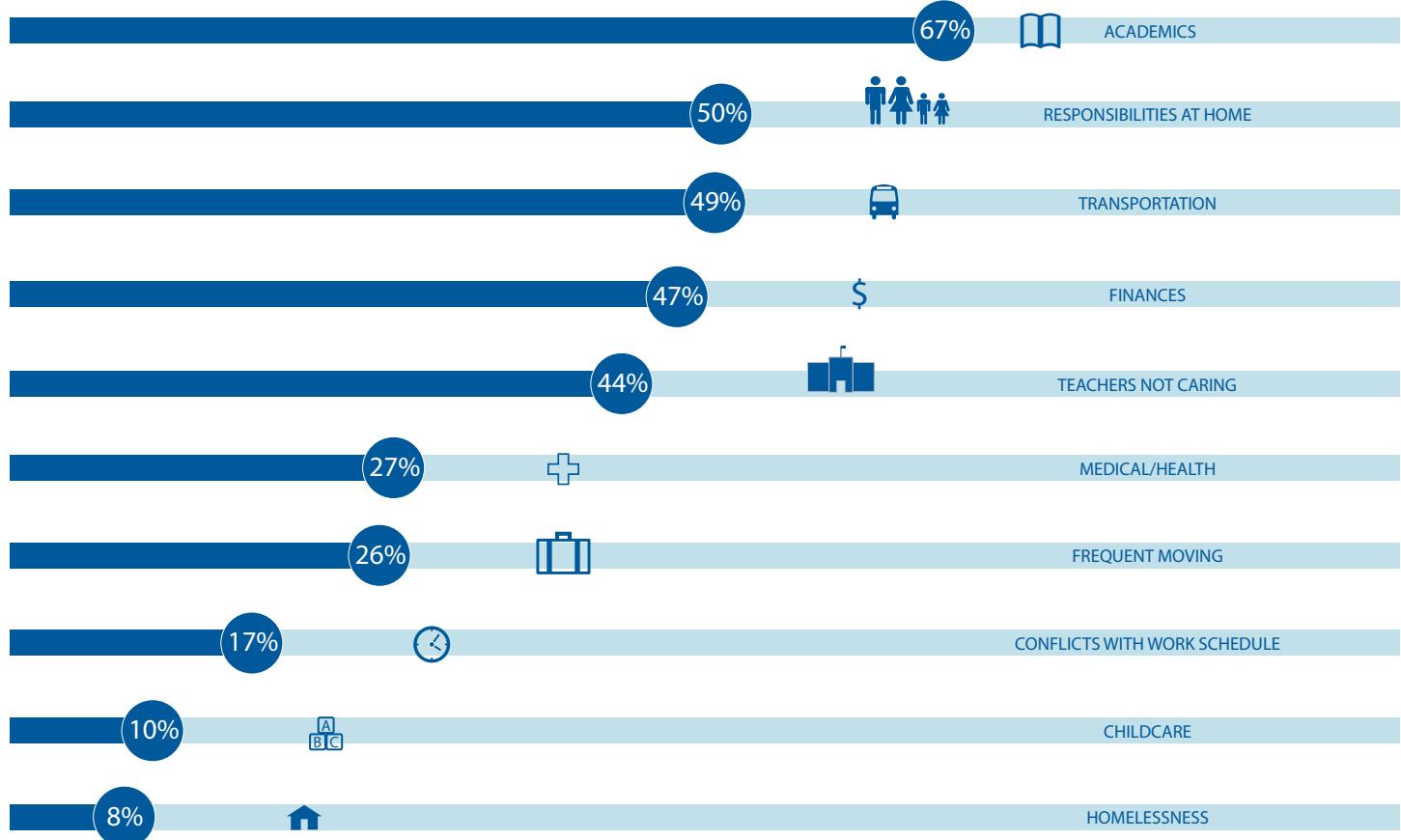
The average Gateway student starts the program with about an 8th grade reading level, has earned only 47% of the credits for a high school diploma, and has a D+/C- average. These young people are severely behind their peers and have a long way to go to reach their academic goals.



"I don't want my teachers thinking I don't want to come to school, but I have a lot of things that come up."

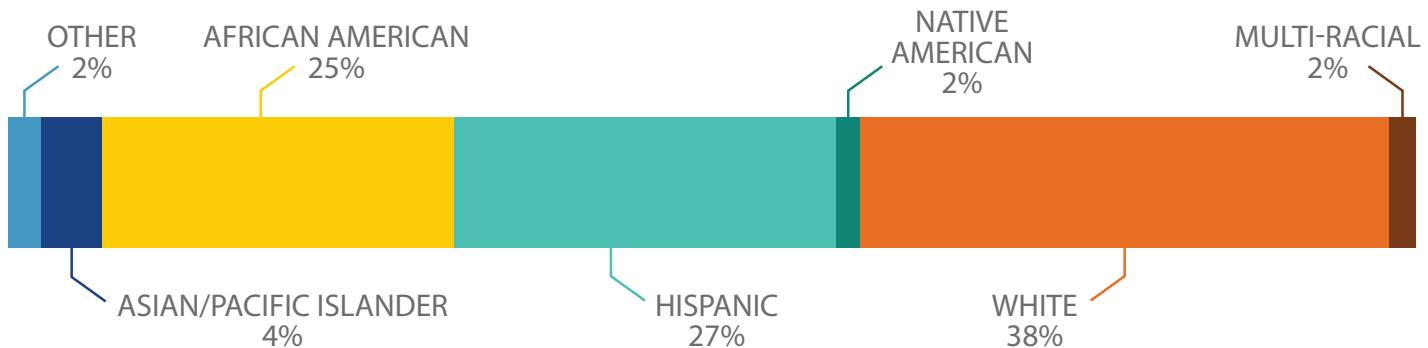
Gateway to College Student

"BEFORE I BEGAN GATEWAY TO COLLEGE, I EXPERIENCED CHALLENGES WITH..."





STUDENT DEMOGRAPHICS



Average age of incoming students **17**

52% Male **48%** Female

62% are students of color



ENROLLMENT



Gateway to College reengages youth in supportive programs on college campuses

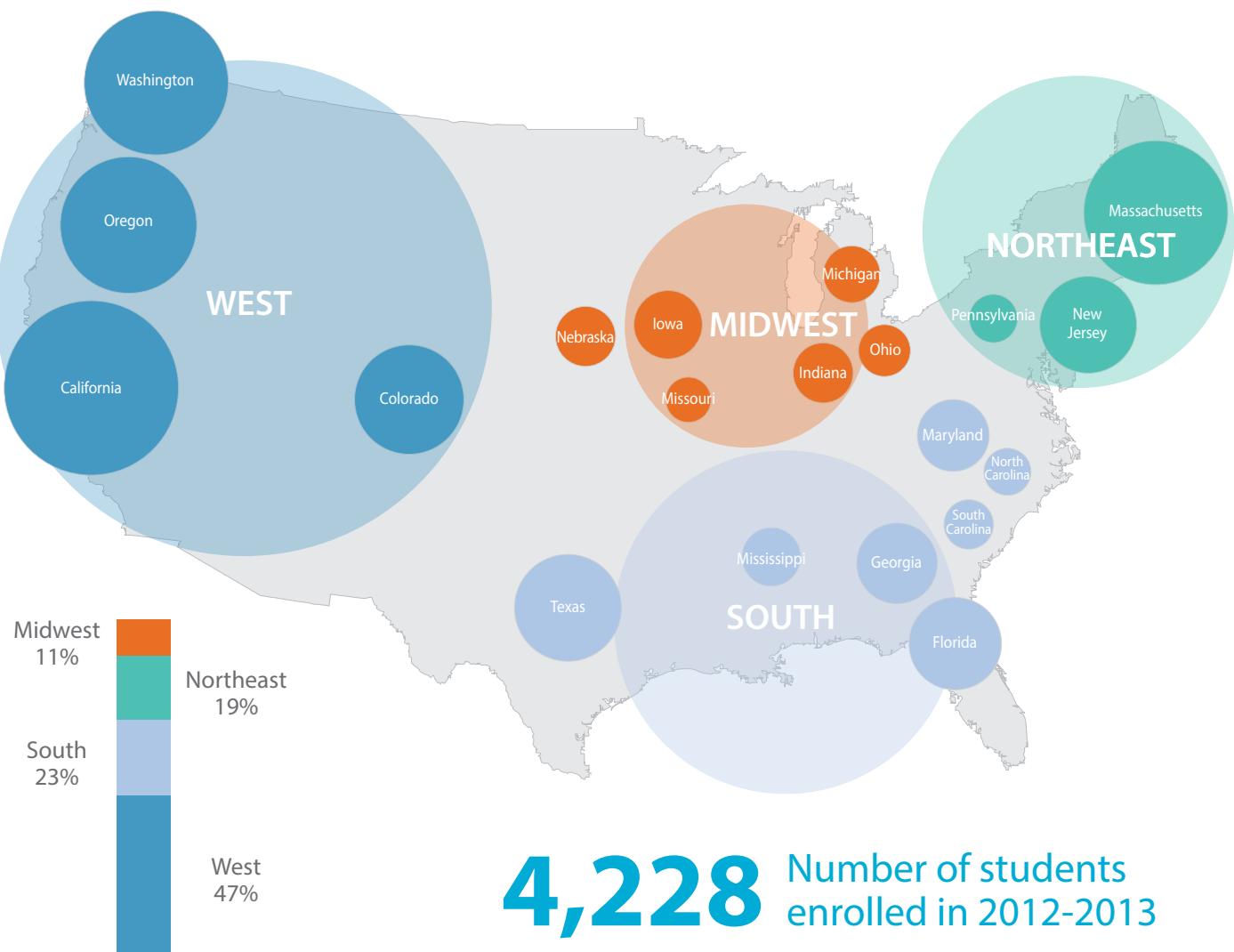
Students who enroll in Gateway to College have made an intentional choice to attain a high school diploma and work toward the larger goal of college success. Through our unique program, they learn the life skills, study skills, and critical thinking they need to succeed in school and become contributing members of society. Gateway enrollment is a firm step toward a new beginning.

INTERESTING NETWORK MEASURES:

Since our establishment in 2004, Gateway to College National Network has increased its new enrollments in eight of the past nine years. New enrollments in 2012-2013 increased by 14% over the previous school year.

NOTABLE PROGRAM HIGHLIGHTS:

In California and Massachusetts, we created partnerships with state officials, local philanthropists, and national foundations to enable statewide program growth. In 2012-2013, California and Massachusetts had a combined total enrollment of 1,249 students and new programs will be serving students soon. The two states are exemplary models from which we are planning future growth.



FIRST TERM SUCCESS ✓

Gateway students gain a foundation to succeed in a rigorous college environment

Gateway to College focuses on strong student performance out of the gate. First term success, passing one or more courses in the first term, is an indicator of future academic performance. Students begin to develop college-level skills and expectations, and chart their academic pathways in their first term at Gateway to College.

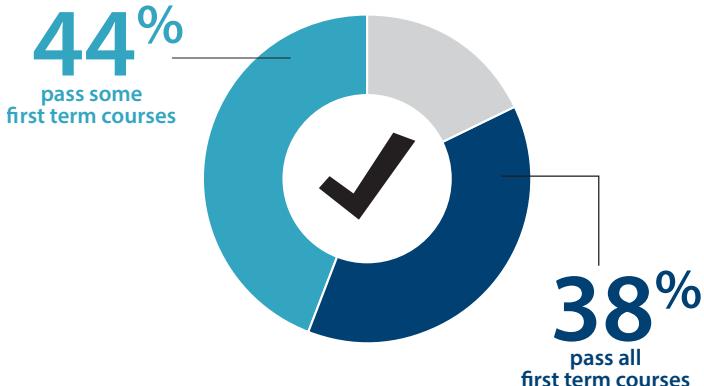


INTERESTING NETWORK MEASURES:

Between academic years 2011-2012 and 2012-2013, two-thirds of our programs increased first term success rates. During academic year 2012-2013, 82% of students passed all or some of their first term courses, and 19 of 29 programs saw at least 75% of students pass one or more classes during their first term.

NOTABLE PROGRAM HIGHLIGHTS:

Our programs are making gains on first term success. For example, in Academic Year 2011-2012, 16% of students at Georgia Perimeter College and 28% of students at City College of San Francisco did not pass any of their first term courses. A year later, failing students fell to only 2% and 4% respectively. During the same time frame, Gateway programs at Camden County College, Florida State College at Jacksonville, and Highline Community College saw students who passed at least one class during their first term increase from below 80% to 93% or better.



1,742
Number of Gateway students
in 2012-2013 who
passed at least one
college course
during their first term

PERSISTENCE



With holistic student support, traditionally vulnerable learners are more likely to stay in school

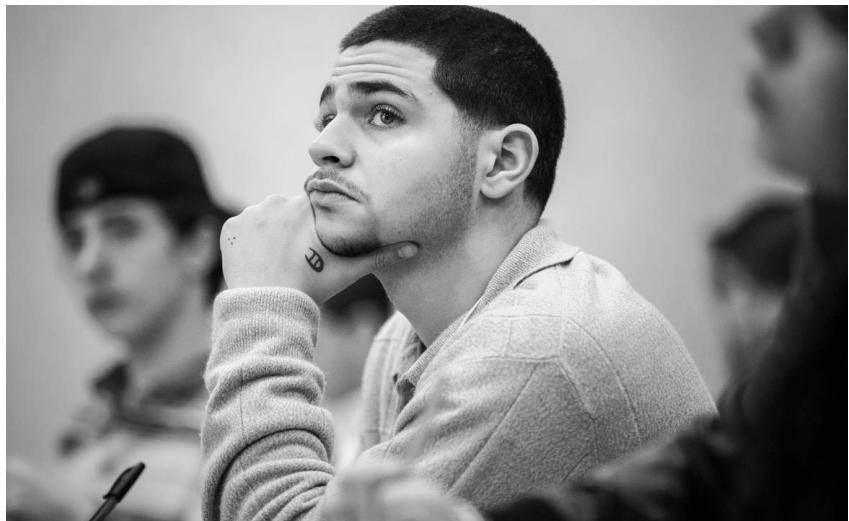
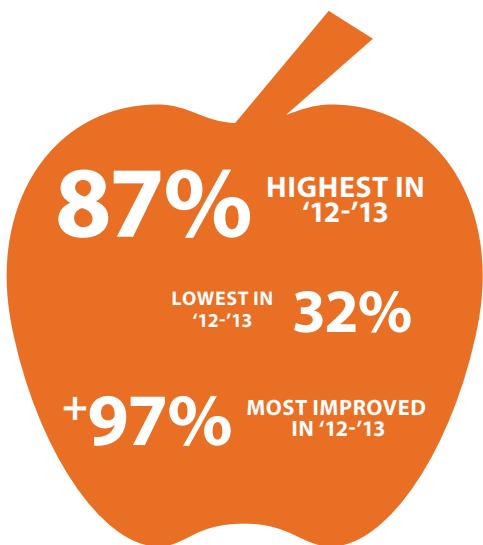
Gateway to College resource specialists provide holistic student support that includes tutoring, life counseling, and academic and career planning. They also connect students to resources in the community such as childcare, housing, and mentors. Fall-to-fall persistence measures the percentage of students enrolled in Fall 2011 who returned in Fall 2012 or graduated.

INTERESTING NETWORK MEASURES:

The network-wide fall-to-fall persistence rate has increased for three consecutive years. In 2010, 47% of students who started the previous fall continued for at least a year; in 2011, the persistence rate grew to 51%; and in 2012, persistence was at 53%.

NOTABLE PROGRAM HIGHLIGHTS:

Gateway students attending El Paso Community College, Palo Alto College, Portland Community College, Pueblo Community College, and St. Louis Community College have persistence rates that are at least 10% higher than their older full time college-going peers. This trend is also true in Massachusetts where 64% of Gateway students persisted compared to the average of 60% of students at our partner colleges across the state.



60% of Gateway to College programs improved their fall-to-fall persistence rate (2010-2011 to 2011-2012)

53% of new students enrolled in Fall 2011 returned for courses in Fall 2012

GRADUATION



Gateway students graduate with high school diplomas, college credits, and new opportunities

Graduates from Gateway to College leave the program ready to be contributing members of the community by continuing their post-secondary education and entering the labor force. This graduation rate shows the percentage of students from the Fall 2011, Winter 2012, and Spring 2012 cohorts of students who graduated by Spring 2013.

80% HIGHEST IN
'12-'13

LOWEST IN
'12-'13 **2%**

+157% MOST IMPROVED
IN '12-'13



INTERESTING NETWORK MEASURES:

In 2013, 27% of Gateway students who started in the 2011-2012 academic year had already earned their high school diplomas (in two years or less) and hundreds more in this cohort continue to pursue their diploma. This is a 2% increase from the previous cohort. Since 2004, 2,255 students have earned their high school diplomas and college credits from Gateway to College programs.

NOTABLE PROGRAM HIGHLIGHTS

Our program graduation rates are steadily growing. For example, the graduation rate for two programs, Spartanburg Community College and City College of San Francisco, doubled from the 2010-2011 cohort to the 2011-2012 cohort of students. At least five programs graduated more than 50% of students from the 2011-2012 cohort, accounting for 138 graduates—students who were never expected to finish high school, let alone go to college.

671 students earned high school
diplomas in 2012-2013

Each graduate
earned
an average of

35 college
credits

NETWORK AT A GLANCE

Tracking network performance helps ensure young people get the support they need

Gateway to College National Network tracks program performance as part of our commitment to continuous improvement.



Bristol Community College

68



Camden County College

89



Christel House DORS

88



City College of San Francisco

190



Community College of Philadelphia

57



Contra Costa College

113



Des Moines Area Community College

114



Durham Technical Community College

54



El Paso Community College

105



Essex County College

140



Florida State College at Jacksonville

208



Front Range Community College

136



Georgia Perimeter College

158



Highline Community College

123



Hinds Community College

83



Holyoke Community College

105



Program enrollment for Academic Year 2012-2013



Percentage of first term students who passed some or all of their courses in Academic Year 2012-2013



Percentage of students enrolled in Fall 2011 who returned in Fall 2012 or graduated prior to Fall 2012



Percentage of students from the Fall 2011 cohort of students who graduated by Spring 2013 (rate excludes active students)



Average number of college credits earned at graduation by students who graduated in Academic Year 2012-2013

100%

of sites with multiple years of data improved in at least one of four ranking categories since the previous academic year



Lake Washington Institute of Technology

260



Laney College

138



Massasoit Community College

171



Metropolitan Community College

80



Montgomery College

126



Mott Community College

79



Mount Wachusett Community College

104



Owens Community College

66



Palo Alto College

79



Portland Community College

455



Pueblo Community College

156



Quinsigamond Community College

58



Riverside City College

302



South Texas College

90



Spartanburg Community College

54



Spokane Falls Community College

124



St. Louis Community College

50



2012-2013
ENROLLMENT

TOP
THIRD

MIDDLE
THIRD

BOTTOM
THIRD

NO
DATA



DRIVING INNOVATION

Gateway to College National Network magnifies the impact of our programs

Acting as a catalyst, the national team provides value through training, research, professional development, advocacy, and fundraising. We harness the power of a network—dedicated educators working together to serve the nation's most vulnerable youth—and help build knowledge across the field of education reform.

2012-2013 Academic Year

NATIONWIDE SUPPORT

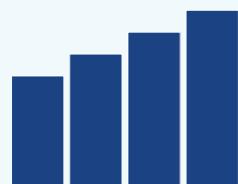
33 Number of communities where the National Network supported programs serving students



GROWTH

10

Number of new communities adding Gateway to College programs to their portfolio of solutions for dropout recovery



2,606 Number of new students

\$3.1M Dollars contributed to local communities to implement programs for under-served youth

"Every student can learn, every student can find their passion, every student can become great in big or small ways. There is no person who cannot be what they dream to be if they just have doors opened and people to support them—truly, compassionately, and caringly."

Gateway to College Instructor

PROFESSIONAL DEVELOPMENT

242 Number of educators nationwide who attended the annual national Gateway to College conference

42 Number of faculty/program staff members from across the network who gave presentations sharing profiles of excellent practice within the network

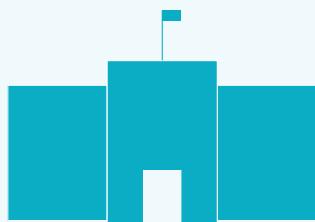
8 Number of webinars hosted for partner staff development; our webinars have been attended by over **150** participants from across the country

"I come back from the Peer Learning Conference every single year, excited and energized and ready to implement new ideas."

Gateway to College Instructor

IMPACT ON EDUCATION SYSTEM

5 Number of state education agencies receiving National Network advice and advocacy on policies expanding opportunities for youth



CHANGING LIVES

We are rising to the challenge to reengage America's most marginalized young people

Gateway students have taken a courageous step to reengage in their education. They are redefining who they are, and through persistence and hard work they are positioning themselves to make a positive contribution to their families, communities, and world. We are proud and honored to be a part of their educational journey.

OUR STUDENTS SAY...

"Gateway to College has helped me become a better person as well as a better student. The program has changed my life completely."

"I have gone from the very bottom to the very top."

"Before my Gateway to College experience I was struggling both academically and socially. After entering the program I found the support I needed to straighten my life out and achieve my goals."

"It is an experience like no other."

"Attending a four-year college wasn't even on the horizon in high school. Going to Gateway made it a reality, and then I felt like, 'why stop there?'"

"Gateway to College is truly a once-in-a-lifetime educational experience."



"Gateway to College has helped me be the best that I can be."

NATIONAL NETWORK PARTNERS



This Data Book features data from 33 programs serving students during the 2012-2013 academic year. Ten new partners began serving students in Fall 2013. Their data will be reflected in future reports.

SUPPORTERS AND LEADERSHIP

Gateway to College National Network is grateful for the support of these leading funders

Bill & Melinda Gates Foundation [†]	Excellence in Investing for Children's Causes Foundation	Social Venture Partners Portland
Carnegie Corporation of New York [†]	The James Irvine Foundation	Tipping Point Community
Central Indiana Community Foundation	The Kresge Foundation [†]	True North Fund [†]
The Edna McConnell Clark Foundation [†]	Nina Mason Pulliam Charitable Trust	USA Funds
	Open Society Foundations [†]	The Walmart Foundation [†]

[†] These funders have made a significant investment to scale Gateway to College nationally.

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Gateway to College National Network builds the capacity of colleges, school districts, and states to revolutionize education for high school dropouts and underprepared college students so that all young people can achieve college credentials.



“It really gave me another chance at life and it has provided me with something no other program ever could have.”

I have my education back.”