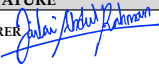
 <p>فوليتكنيك بروني POLITEKNIK BRUNEI</p>	SCHOOL OF POLITEKNIK BRUNEI WEEKLY MODULE PLAN	REFERENCE NUMBER: PB/AS/LP/002 VERSION: 1.2 REVISION DATE: 06/10/2018 EFFECTIVE DATE: 1/1/2019	
MODULE CODE/NAME	NS4307, Network Programming	TOPIC	Revision
SEMESTER	Semester 2, 2021 / 2022	GROUP CODE/INTAKE	DITN12 (Intake 11), DITN10R (Intake 9)
SCHOOL/DEPT	School of ICT	WEEK	Week 16 - 08/05 - 14/05
PEDAGOGICAL APPROACH			
<div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Knowledge Building <input checked="" type="checkbox"/> Discussion </div> <div> <input checked="" type="checkbox"/> Presentation <input checked="" type="checkbox"/> Blended Learning </div> <div> <input type="checkbox"/> Co-operative/ Collaborative Learning <input type="checkbox"/> Debate </div> <div> <input type="checkbox"/> Experimental Learning <input type="checkbox"/> Others, please specify _____ </div> <div> <input checked="" type="checkbox"/> Case Studies </div> </div>			
RESOURCES			
Learning management system			
<div style="display: flex; justify-content: space-between;"> <div>LESSON LEARNING OBJECTIVES</div> <div>METHOD OF INSTRUCTION/LEARNING ACTIVITIES</div> <div>REFLECTIVE EVALUATION</div> </div>			
At the end of this lesson, the student should be able to: 1) Making sure the students are in the right track for Assignment 2	<u>Session 1:</u> Consultation by groups (3 hours): - Allow student to consult and polish up their solution for Assignment 2.	Guided students on how to finalise their works and help any issue they are having with their implementations. Some students managed to bypass their GitHub issues by directly interacting with the site instead of using spring tool suite.	
At the end of this lesson, the student should be able to: 1) Able to understand what are to be expected for the Examinations 2) Recap topics covered	<u>Session 2:</u> Lecture (45 minutes): - Explain the Examination Format. - Explain the topics to revise for the Examination. - Show example theory questions. - Show example practical questions. - Watch video https://www.youtube.com/watch?v=B9SptdjpJBQ Exercise (1 hour 15 minutes): - Allocate students to answer specific questions - Allow students to attempt past year paper. Discussion (1 hour): - Discuss students answer	It took time for students to recall what they learned already during the exercise. It is good that they worked together trying to solve the past year paper questions. Majority of the students managed to answer their respective questions correctly. Some are due to silly mistakes.	
At the end of this lesson, the student should be able to:	<u>Session 3:</u>		
NAME & SIGNATURE			
MODULE LECTURER  Jailani Abdul Rahman DATE: 22/05/2023	PROGRAMME LEADER / ASSISTANT HOS (aHOS)/ HEAD OF SCHOOL (HOS)* DATE:		
COMMENTS BY PROGRAMME LEADER/ ASSISTANT HOS (aHOS)/ HEAD OF SCHOOL (HOS) (If any)			