

SCHOOL OF POLITEKNIK BRUNEI WEEKLY MODULE PLAN

REFERENCE NUMBER: PB/AS/LP/002 VERSION: 1.2 REVISION DATE: 06/10/2018 EFFECTIVE DATE: 1/1/2019

MODULE CODE/NAME	NS4307, N	etwork Programming	TOPIC	Java Sockets	
SEMESTER	Semester 2, 2021 / 2022		GROUP CODE/INTAKE	DITN12 (Intake 11), DITN10R (Intake 9)	
SCHOOL/DEPT	School of ICT		WEEK	Week 4 - 13/02 - 19/02	
PEDAGOGICAL APPROACH					
☐ Knowledge Building ✓ Presentation ☐ Co-operative/Collaborative Lear ☐ Experimental Learning ✓ Case Studies ☐ Discussion ✓ Blended Learning ☐ Debate ☐ Others, please specify					
RESOURCES					
Learning management sytem					
LESSON LEARNING OBJECTIVES		METHOD OF INSTRUCTION/LEARNING ACTIVITIES			REFLECTIVE EVALUATION
At the end of this lesson, the student should be able to:		Session 1:			
1) Understand the concept of Client Application 2) Understand and able to implemen Client Server Application		Lecture: 1 hour Review on Internet Protocol Introduction to concept of Client Server Explain the typical process in network progran Explain Java ServerSocket object Explain Java Socket object Explain process connection between server Explain the process connection between server Explain data transmission through Sockets Explain how to get InputStream and OutputStr Explain retrieved InputStream and OutputStr Explain retrieved InputStream and OutputStr Explain retrieved InputStream and Data OutputStream and Data OutputStream and Data OutputStream and Date of Explain ConnectException and BindException Explain Now ServerSocket and Socket handle t Explain InetAddress object. Show example to identify host name IP Explain how a server can handle multiple clien Explain Threads Explain how threads handled on multiple CPU Explain and Taread. Explain Java Tark. Explain java Tark. Explain java Taread. Show example for server that can handle multi- Explain sending and receiving Object. Show example client server that transmit Obje Practical: 2 hour Facilitate students to implement client server a circle.	and client sockets. ream objects from Socket am objects can be wrapp s. rulating area of circle. the port number. and single CPU. tiple clients. ct.	g area of	When conducting the lecture, noticed that students are having issue understanding the example where the server and client application both receiving and sending data. Decided to change the practical example to focusing the server application to receive data and the client application to send data. During the implementation of server application that handled multiple client, since the implementation is more or less the same as the server application the plan was to use another class to show how to implement them and copy the code from the previous server application then paste it accordingly into a thread. Unfortunately, this caused a bit of confusion on which part of the code goes where. It took longer than expected to explain. Should have implemented manually some part of it and copy paste some part to prevent confusion.
At the end of this lesson, the studen able to: 1) Understand and able to implement Client Server Application		rectangle Facilitate students to implement server applica clients.	tion that can handle mul f circle application.	tiple	During the practical, was focusing on implementing the best practice where it causes me not to let the student run the application periodically. It was after an hour of coding then I managed to let students to run and see the result of the implementation.
At the end of this lesson, the studen	t should be	- Asked students to create Circle SessionHandler Facilitate implementation server application to area to client Facilitate implementation server application to area to client Facilitate implementation where server application to area to client Facilitate implementation client application to - Facilitate implementation client application to - Facilitate implementation client application with a consideration of the con	allow client to connect. rorecive radius from clie tition will allow handling connect to the server. ill send radius to server a ber guessing game. 00. til answering correctly. ore or less the generated fter the client guessed co game (If students finishe a a first come first serve b ed random number. guess is more or less the	number. rrectly. d early on oasis and	For this example, need to re-evaluate the step by step implementation to allow periodic running of the application. Maybe ignore the try-catch statement, since they have learned this during object oriented programming module. During the exercise session, noticed that some student does not know how to approach the problem. It looks like some of them forgot the basics. More practice is needed to get the idea of client server and also for them to recap the basics learned during introduction to programming and objectoriented programming modules.
able to:		<u> </u>			
NAME & SIGNATURE					
MODULE LECTURER () MANAGEMENT AND M	/	programme leader/a ssistant no Jamiatul Zuhriah	OS (ahos)/ HEAD OF	SCHOOL	(HOS)*

DATE: 19/02/2023 DATE: 20/2/2023

COMMENTS BY PROGRAMME LEADER/ ASSISTANT HOS (aHOS)/ HEAD OF SCHOOL (HOS) (If any)

Checked. Well done cg, you noticed that the students had difficulties in this session and able to provide more practice to enhance their understanding.