Chapter Five

More Dimensions

5.1 The Space R^n

We are now prepared to move on to spaces of dimension greater than three. These spaces are a straightforward generalization of our Euclidean space of three dimensions. Let n be a positive integer. The n-dimensional Euclidean space R^n is simply the set of all ordered n-tuples of real numbers $\mathbf{x} = (x_1, x_2, ..., x_n)$. Thus R^1 is simply the real numbers, R^2 is the plane, and R^3 is Euclidean three-space. These ordered n-tuples are called points, or vectors. This definition does not contradict our previous definition of a vector in case n = 3 in that we identified each vector with an ordered triple (x_1, x_2, x_3) and spoke of the triple as being a vector.

We now define various arithmetic operations on \mathbf{R}^n in the obvious way. If we have vectors $\mathbf{x} = (x_1, x_2, ..., x_n)$ and $\mathbf{y} = (y_1, y_2, ..., y_n)$ in \mathbf{R}^n , the sum $\mathbf{x} + \mathbf{y}$ is defined by

$$x + y = (x_1 + y_1, x_2 + y_2, ..., x_n + y_n),$$

and multiplication of the vector x by a scalar a is defined by

$$a\mathbf{x} = (ax_1, ax_2, ..., ax_n).$$

It is easy to verify that a(x + y) = ax + ay and (a + b)x = ax + bx.

Again we see that these definitions are entirely consistent with what we have done in dimensions 1, 2, and 3-there is nothing to unlearn. Continuing, we define the *length*, or *norm* of a vector *x* in the obvious manner

$$|\mathbf{x}| = \sqrt{x_1^2 + x_2^2 + \ldots + x_n^2}$$
.

The $scalar \ product \ of \ x \ and \ y \ is$

$$x y = x_1 y_1 + x_2 y_2 + ... + x_n y_n = \sum_{i=1}^{n} x_i y_i.$$

It is again easy to verify the nice properties:

$$|x|^{2} = x \quad x \quad 0,$$

$$|ax| = |a||x|,$$

$$x \quad y = y \quad x,$$

$$x \quad (y+z) = x \quad y + x \quad z, \text{ and}$$

$$(ax) \quad y = a(x \quad y).$$

The geometric language of the three dimensional setting is retained in higher dimensions; thus we speak of the "length" of an n-tuple of numbers. In fact, we also speak of d(x,y) = |x-y| as the **distance** between x and y. We can, of course, no longer rely on our vast knowledge of Euclidean geometry in our reasoning about R^n when n > 3.

Thus for n = 3, the fact that |x + y| = |x| + |y| for any vectors x and y was a simple consequence of the fact that the sum of the lengths of two sides of a triangle is at least as big as the length of the third side. This inequality remains true in higher dimensions, and, in fact, is called the *triangle inequality*, but requires an essentially algebraic proof. Let's see if we can prove it.

Let $\mathbf{x} = (x_1, x_2, \dots, x_n)$ and $\mathbf{y} = (y_1, y_2, \dots, y_n)$. Then if a is a scalar, we have

$$|ax + y|^2 = (ax + y) (ax + y) 0.$$

Thus,

$$(ax + y) (ax + y) = a^2x x + 2ax y + y y 0.$$

This is a quadratic function in a and is never negative; it must therefore be true that

$$4(x \ y)^2 - 4(x \ x)(y \ y) = 0$$
, or $|x \ y| \ |x||y|$.

This last inequality is the celebrated *Cauchy-Schwarz-Buniakowsky inequality*. It is exactly the ingredient we need to prove the triangle inequality.

$$|x + y|^2 = (x + y) (x + y) = x x + 2x y + y y$$
.

Applying the C-S-B inequality, we have

$$|x + y|^2 |x|^2 + 2|x||y| + |y|^2 = (|x| + |y|)^2$$
, or $|x + y| |x| + |y|$.

Corresponding to the coordinate vectors i, j, and k, the coordinate vectors e_1, e_2, \dots, e_n are defined in \mathbf{R}^n by

$$\begin{aligned} & \boldsymbol{e}_1 = (1,0,0,0,\dots,0) \\ & \boldsymbol{e}_2 = (0,1,0,0,\dots,0) \\ & \boldsymbol{e}_3 = (0,0,1,0,\dots,0) \\ & \vdots \\ & \boldsymbol{e}_n = (0,0,0,\dots,0,1) \end{aligned}$$

Thus each vector $\mathbf{x} = (x_1, x_2, \dots, x_n)$ may be written in terms of these coordinate vectors:

$$\boldsymbol{x} = \sum_{i=1}^{n} x_i \boldsymbol{e}_i.$$

Exercises

- 1. Let x and y be two vectors in R^n . Prove that $|x + y|^2 = |x|^2 + |y|^2$ if and only if x y = 0. (Adopting more geometric language from three space, we say that x and y are *perpendicular* or *orthogonal* if x y = 0.)
- 2. Let x and y be two vectors in R^n . Prove

a)
$$|x + y|^2 - |x - y|^2 = 4x y$$
.

b)
$$|x + y|^2 + |x - y|^2 = 2[|x|^2 + |y|^2]$$
.

- **3.** Let x and y be two vectors in \mathbb{R}^n . Prove that ||x|| |y|| ||x| + |y|.
- **4.** Let $P = \mathbf{R}^4$ be the set of all vectors $\mathbf{x} = (x_1, x_2, x_3, x_4)$ such that

$$3x_1 + 5x_2 - 2x_3 + x_4 = 15$$
.

Find vectors \mathbf{n} and \mathbf{a} such that $P = \{x \mid \mathbf{R}^4 : \mathbf{n} \mid (x - \mathbf{a}) = 0\}$.

- 5. Let n and a be vectors in \mathbb{R}^n , and let $P = \{x \mid \mathbb{R}^n : n \mid (x a) = 0$.
 - a) Find an equation in $x_1, x_2, ...,$ and x_n such that $\mathbf{x} = (x_1, x_2, ..., x_n)$ P if and only if the coordinates of \mathbf{x} satisfy the equation.
 - b)Describe the set P be in case n = 3. Describe it in case n = 2.

[The set *P* is called a *hyperplane through a*.]

5.2 Functions

We now consider functions $F: \mathbb{R}^n$ \mathbb{R}^p . Note that when n = p = 1, we have the usual grammar school calculus functions, and when n = 1 and p = 2 or 3, we have the vector valued functions of the previous chapter. Note also that except for very special circumstances, graphs of functions will not play a big role in our understanding. The set of points (x, F(x)) resides in \mathbb{R}^{n+p} since \mathbb{R}^n and \mathbb{R}^n ; this is difficult to "see" unless n + p = 3.

We begin with a very special kind of functions, the so-called linear functions. A function $F: \mathbb{R}^n$ \mathbb{R}^p is said to be a *linear* function if

i)
$$F(x + y) = F(x) + F(y)$$
 for all $x, y \in \mathbb{R}^n$, and

ii)
$$F(ax) = aF(x)$$
 for all scalars a and $x \in \mathbb{R}^n$.

Example

Let
$$n = p = 1$$
, and define F by $F(x) = 3x$. Then
$$F(x + y) = 3(x + y) = 3x + 3y = F(x) + F(y) \text{ and}$$
$$F(ax) = 3(ax) = a3x = aF(x).$$

This *F* is a linear function.

Another Example

Let
$$\mathbf{F}: \mathbf{R}$$
 \mathbf{R}^3 be defined by $\mathbf{F}(t) = t\mathbf{i} + 2t\mathbf{j} - 7t\mathbf{k} = (t, 2t, -7t)$. Then
$$\mathbf{F}(t+s) = (t+s)\mathbf{i} + 2(t+s)\mathbf{j} - 7(t+s)\mathbf{k}$$

$$= [t\mathbf{i} + 2t\mathbf{j} - 7t\mathbf{k}] + [s\mathbf{i} + 2s\mathbf{j} - 7s\mathbf{k}]$$

$$= \mathbf{F}(t) + \mathbf{F}(s)$$

Also,

$$F(at) = at\mathbf{i} + 2at\mathbf{j} - 7at\mathbf{k}$$
$$= a[t\mathbf{i} + 2t\mathbf{j} - 7t\mathbf{k}] = aF(t)$$

We see yet another linear function.

One More Example

Let $F: \mathbb{R}^3$ \mathbb{R}^4 be defined by

$$F((x_1, x_2, x_3)) = (2x_1 - x_2 + 3x_3, x_1 + 4x_2 - 5x_3, -x_1 + 2x_2 + x_3, x_1 + x_3).$$

It is easy to verify that *F* is indeed a linear function.

A translation is a function $T: \mathbb{R}^p$ \mathbb{R}^p such that T(x) = a + x, where a is a fixed vector in \mathbb{R}^n . A function that is the composition of a linear function followed by a translation is called an affine function. An affine function F thus has the form F(x) = a + L(x), where L is a linear function.

Example

 \mathbb{R}^3 be defined by F(t) = (2 + t, 4t - 3, t). Then F is affine. Let a = (2,4,0) and L(t) = (t, 4t, t). Clearly F(t) = a + L(t).

Exercises

6. Which of the following functions are linear? Explain your answers.

$$a) f(x) = -7x$$

$$b) g(x) = 2x - 5$$

c)
$$F(x_1, x_2) = (2x_1 + x_2, x_1 - x_2, 3x_1, 5x_1 - 2x_2, x_1)$$

d)
$$G(x_1, x_2, x_3) = x_1 x_2 + x_3$$
 e) $F(t) = (2t, t, 0, -2t)$

$$e)F(t) = (2t, t, 0, -2t)$$

f)
$$h(x_1, x_2, x_3, x_4) = (1, 0, 0)$$
 g) $f(x) = \sin x$

$$g) f(x) = \sin x$$

7. a)Describe the graph of a linear function from R to R.b)Describe the graph of an affine function from R to R.