

Colombian president try to cheat to people for his bad administration

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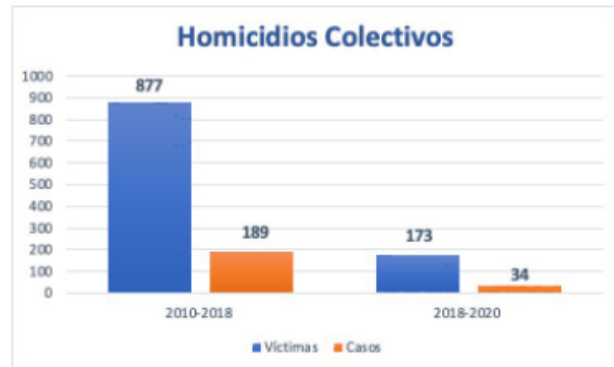
CUADRO DE AVISO

Read Alberto Cairo's work, [Graphics Lies, Misleading Visuals](#)

Locate an example of a misleading visual that uses one or more of the mechanisms for misleading that Cairo outlines in his book chapter: (1) Hiding relevant data; (2) Displaying too much data and obscuring reality; (3) Distorting data through visual forms.

Please upload an image of this visual using a widely accessible graphic format (e.g., PDF, .jpg, .png)

Collective homicides in Colombia



The picture show a misleading graph about the masscres in Colombia, the president of Colombia tweet that image trying to explain that in his government there had less homicides than previous governments, but he compare 9 years vs 2 years.

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Has the learner uploaded a visual?

- ☐ 0 puntos
No
- ☒ **1 punto**
Yes



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Briefly describe the context for the visual by addressing the following questions:

1. What is the source of the visual? (e.g., URL or bibliographic citation)
2. Who is the intended audience (i.e., decoders)? How do you know this?

1. (1) Iván Duque co en Twitter: "Nos duelen los muertos que deja la violencia producto de narcotráfico y terrorismo. Entre 2010 y 2018, nuestro país vivió 189 homicidios colectivos, y entre 2019 y 2020, 34 hechos de esa naturaleza. Seguiremos combatiendo a disidencias FARC, ELN, Clan del Golfo, carteles y otros. <https://t.co/r4kA3ComdT>" / Twitter url: <https://twitter.com/IvanDuque/status/129715186229519974>

2. The audience is people in general, specifically Colombian people and journalist

RÚBRICA

Did the learner provide the source of the visual?

☐ 0 puntos
No

☒ **1 punto**
Yes



Did the learner identify the intended audience? Did they provide an explanation of how they know who the intended audience is?

☐ 0 puntos
The learner did not identify the intended audience.

☐ 2 puntos
The learner identified the intended audience, but did not provide an explanation.



☒ **4 puntos**
The learner identified the intended audience and they provided an explanation of how they knew who the intended audience is.



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1. Identify the specific component(s) of the visual that is/are misleading
2. For each part(s) of the visualization that is/are misleading, identify the mechanism that is used: hiding relevant data to highlight what benefits us; displaying too much data to obscure reality; using graphic forms in inappropriate ways (distorting the data)
3. Explain how the mechanisms are used to mislead

1. The component of the visual is that the bars are not weighted by the years.

2. The mechanism is hiding relevant data.

3. The president try to explain that in his government there had less homicides than previous governments, but he compares the murders of 9 years vs the murders of 2 years.

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Did the learner identify one or more specific components that is/are misleading?

☐ 0 puntos
No

☒ **3 puntos**
Yes



For each component of the visual that the learner identified as misleading, did the learner identify the mechanism that was used to mislead?

☐ 0 puntos
No

☒ **3 puntos**
Yes



Did the learner explain how the mechanisms were used to mislead?

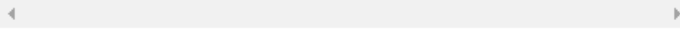
☐ 0 puntos
No

☒ **3 puntos**
Yes



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Optional: Describe any additional issues you found with visual that did not fall under Cairo's three misleading mechanisms.



RÚBRICA

Optional: If the learner described additional issues and you would like to provide feedback on their comments, please do so here.



No comments



Excellent example of a misleading visual



It's nice work!