

ATMIYA UNIVERSITY, Rajkot
Part III in Syllabus of UG Programmes
Skill Enhancement Courses (SEC) - I
(For Students Admitted from A.Y. 2018-2019 & Onwards)
Semester I & II

18AEVE101	Value Education for Consciousness Development (VECD)	1 Hr/Week	2 Credits (1 Credit/Sem.)
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Objectives

- Students can easily differentiate the VALUE and SKILL.
- Students can easily identify the Basic Aspiration of Human being.
- Students can discover what is valuable for them using the Natural Acceptance.
- To enable students to appreciate the Human being as a part of this existence.

SCHEME OF INSTRUCTION & EVALUATION

Title	Lect/ Hrs.	Maximum Marks			Credit
		Assignments	End Term Project	Total	
Value Education for Consciousness Development (VECD)	1 Hr/Week	30	20	50	02

Semester I (Unit 1 – 2)

Unit 1: Introduction to Value Education and Harmonious Living (6 hrs)

- Understanding the need, basic guidelines, content and process for value education.
- Self-exploration-its content and process; ‘Natural Acceptance’ and experiential Validations-as the mechanism for self exploration.
- Desire and Program
- Understanding Happiness and prosperity correctly-A critical appraisal of the current scenario.
- Method to fulfill the basic human aspirations: Understanding and living in harmony at various levels.
- Competition vs Co-operation.

- Right Evaluation is respect.

Unit 2: Understanding Harmony in the Society and Nature.

(6 hrs)

- Four orders in nature.
- How all the orders are mutually fulfilling each other?
- Understanding harmony in the Family-the basic unit of human interaction.
- Understanding values in human-human relationship; how all the people contributing in our life?
- What is my role in this existence?
- Feeling of Gratitude towards Excellency.

Semester 2 (Unit 3-5)

Unit 3: Understanding Harmony in the Self.

(4 hrs.)

- Understanding the needs of self.
- Understanding the activities of self.
- Understanding self is a conscious unit and Body is a material unit.

Unit 4: Human to Human Relationship.

(6 hrs.)

- To understand the Relations.
- To understand the Sambandh and Sambodhan.
- Trust is Foundation Value of any Relationship.
- To understand the vastu mulya and kala mulya.
- To understand Jeevan mulya.

Unit 5: Understanding Harmony in Existence – Whole existence as Co-existence.

(2 hrs.)

- Understanding Existence as co-existence (sah-astitva) of mutually interacting units in all-pervasive space
- Characteristic of Existence.
- Existence is co-existence.

Text Book:

- [1] R.R Gaur, R Sangal, G P Bagaria, “A foundation course in Human Values and professional Ethics”, 2009.

Reference Books:

- [1] A. Nagraj, “Jivana Vidyā Ek Parichaya”, Jivana Vidyā Prakāśana, 1sted., India, 1998.
- [2] A. Nagraj, “Vyavahārvādi. Samājjshāstra”, Jivana Vidyā Prakāśana, 1sted., India, 1999.
- [3] A. Nagraj, “Āvartansīla Arthasāstra”, Jivana Vidyā Prakāśana, 1sted., India, 2002.
- [4] A. Nagraj, “Manava Vyavahāra Darsana”, Jivana Vidyā Prakāśana, 1sted., India, 2003.

[5] A. Nagraj, “Manaviya Samvidhāna Sutra Vyākhyā”, Jivana Vidyā Prakāśana, 1st ed., India 2007

Documentaries

- Story of Stuff
- Right here right now
- Hiware Bazar
- An Inconvenient Truth
- Economics of Happiness

Evaluation Norms

Distribution of weight age for UG Programs (Semester 1 & 2) for students admitted from 2018-19 & onwards

Sr. No.	Component	Duration	Total weightage	Remarks
1	Experiential Assignments (Assignment 1 to 6)	During the Semester	60% (Equivalent marks 30)	i. Expressed ii. Partially Expressed iii. Did not Express
2	Project	During the Semester	40% Equivalent mark 20)	i. Excellent ii. Very good iii. Good iv. Satisfactory
3		Grand Total	100 % (Equivalent marks 50)	1. Course completed (more than or equal to 20 marks) 2. Course not completed (less than 20 marks)

Guidelines for Evaluation of Value Education for Consciousness Development (VECD) Course for UG program (Semester 1 & 2) for students admitted from 2018-19 & onwards”

Components for Value Education

The following are the components for VECD Course:

1. At least 4 assignments in each semester.
2. 1 Project (End Term Project) in each semester.

Note: from all above two components, the student must get 40% marks to complete the course or He/she can complete the course in succeeding semester after the completion of the respective component.