How laye on should be ?? Sample Size.

-> For n≥30, the CLT can be applied. ##

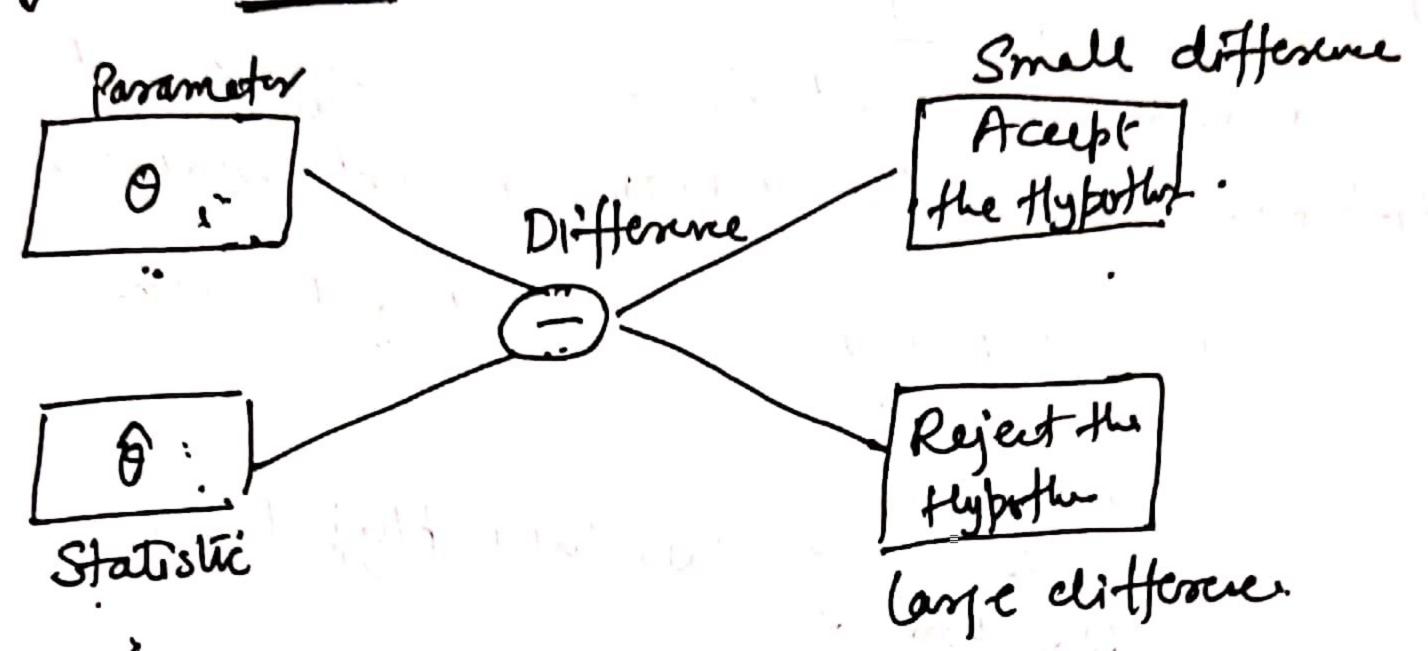
-> For n<30, the CLT cannot be applied. ##

Tests for Hypothesis:

(ienerally, some enformation regarding the feature of the population may be available to us and we may like to know whether the information in tenable in light of the random sample drawn from the population. This type of problem in known as Tests of Hypotheses broblem.

HT in the process of making educated guessis about a population based on a Sample drawn.

* HT involves making guessis about the difference of the parameter and the Statistic.



Hypotheses! A premise I claim that we want to test/investigate/validate.

1) Null Hypotheses: A hypotheses to be tested in Called the null hypotheses. It is denoted by to

> There is no difference between the parameter and statistic. is

g Find the null typothers sit the 3rd year Students of IIII had a mean IIII Score of 400.

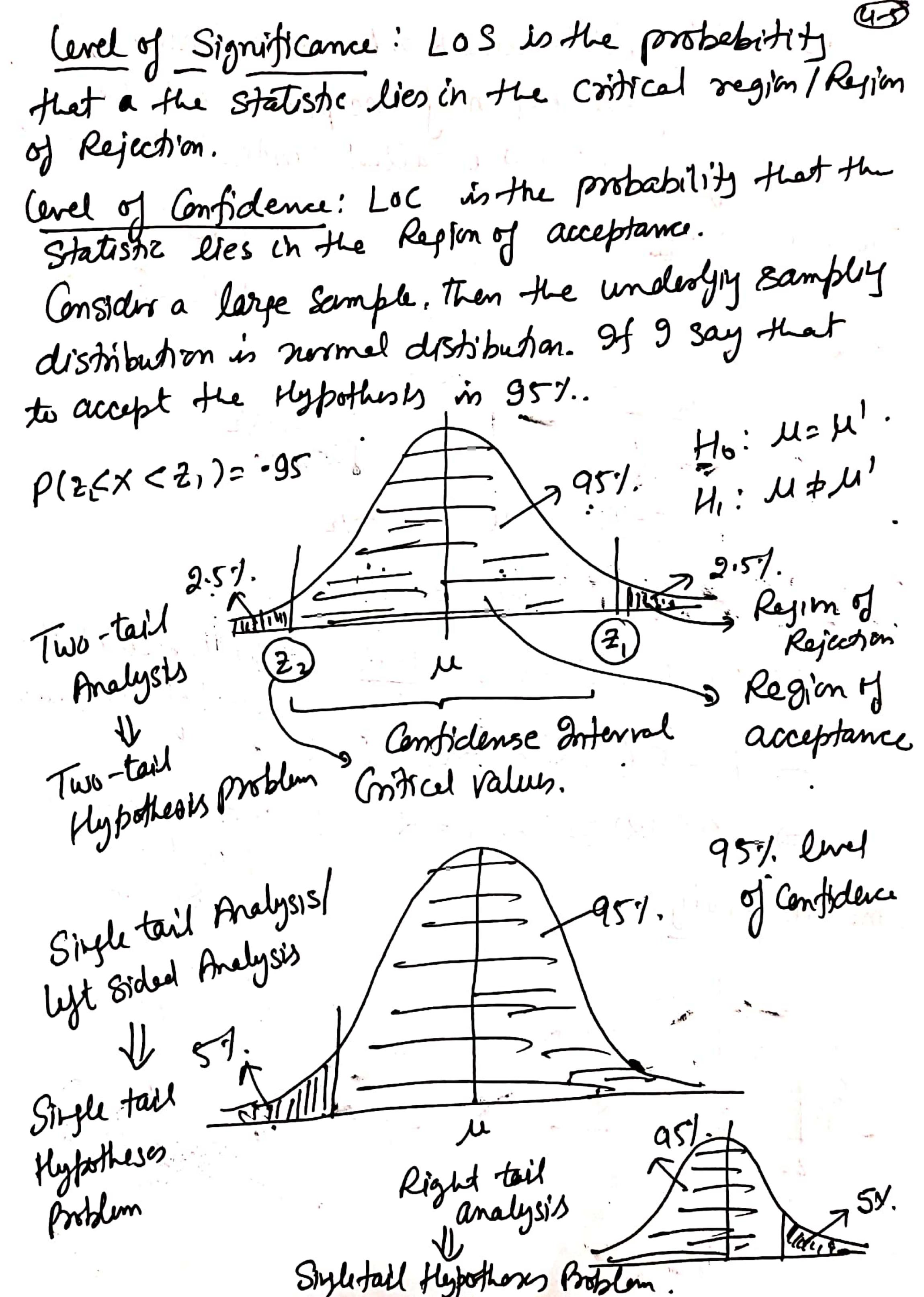
Ho: $U = 400. \rightarrow value to be

Population S Usters

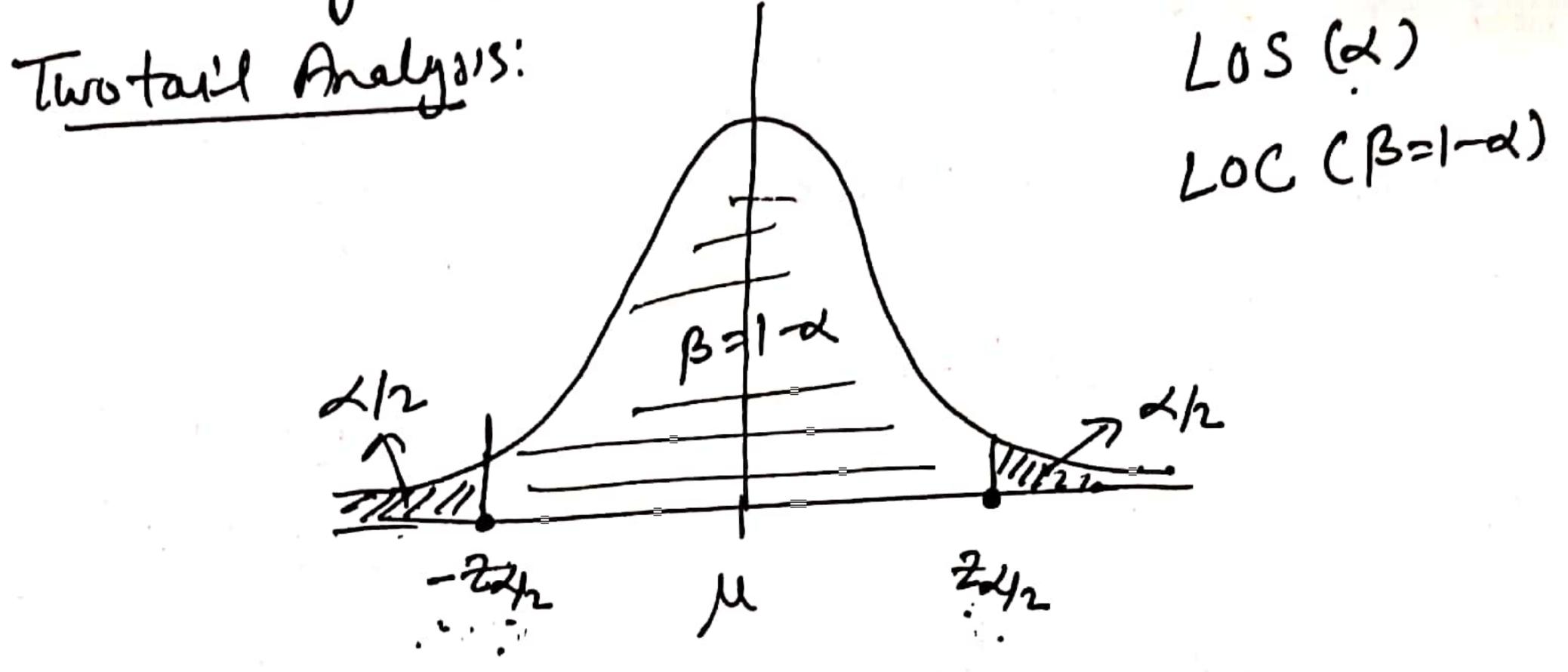
Mean Ho: <math>U-400=0$

Atternative Hypothesis: An hypothesis which
compliments the Nau Hypotheses is called
the Atternative Hypotheses. It is usually
represented by H, /Ha
-> AH usually says that there is a significant
difference between the parameter and Statistic.
9 H,: U = 400
Wypothers.
u < 400
H1: U>400? => One-tall Hypotheses
Ha: U < 900)
a shown company manufactured a particul
active ingredient what are the null omel
atternative hypotheses? Ochilotran has a mean
alternative hypotheson population has a mean Ho! $M=1.4 \rightarrow \text{population has a mean}$
H1: 414

- The IITI director wants to list if it is the students one what faculty says B. Fech students was the leptop on overage of 4 to 5 hors a day,
 - $\Rightarrow H_1: \mathcal{U} \in [4,5] = 4 \leq \mathcal{U} \leq 5$ $H_1: \mathcal{U} \notin [4,5]$
- * During, the hypotheses testity, a statistic must decide on how much evidence is necessary to Accept I Reject the hypotheses.



Critical Points! Points, which acts as the boundary Of the Region of acceptance and the Region of Rejection are called Croitical Points

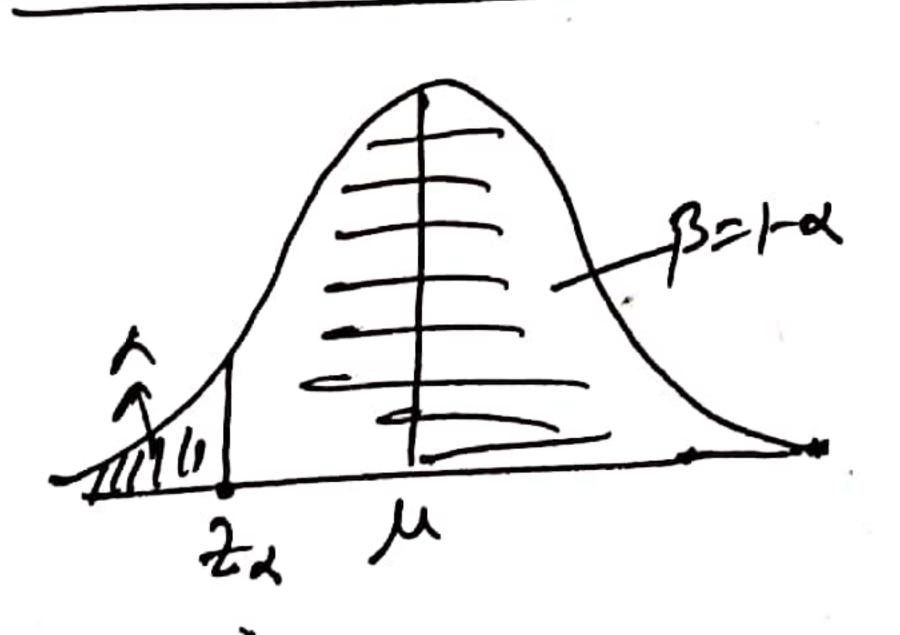


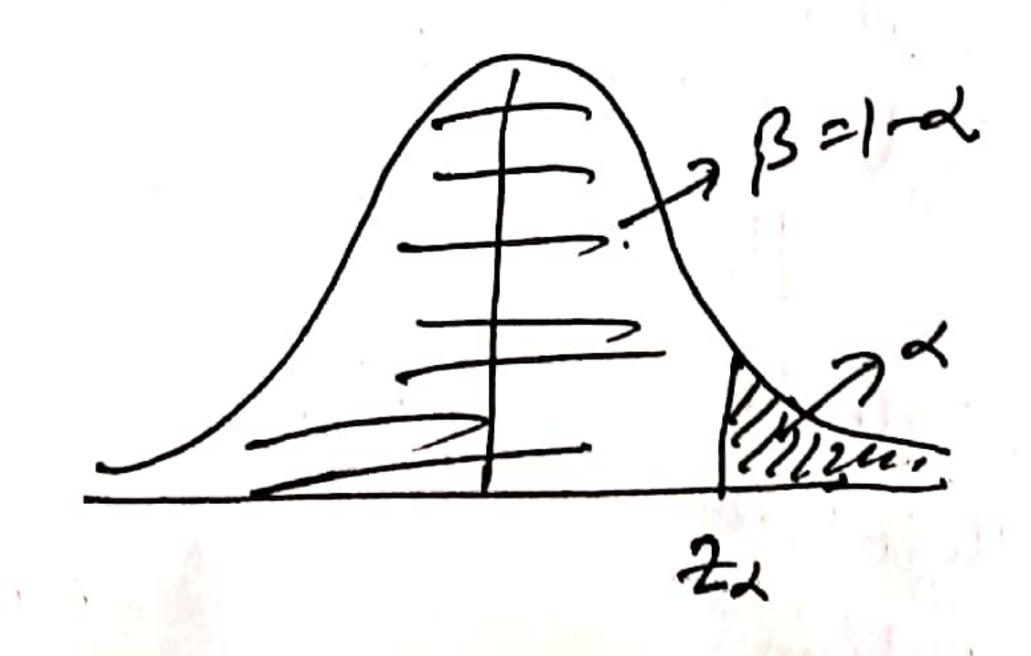
$$\Rightarrow P(1 \times 1 \leq 2d_{h}) = \frac{1-d}{B} \quad \text{with respect its}$$

$$\Rightarrow P(1 \times 1 \leq 2d_{h}) = \frac{1-d}{B} \quad \text{level of confiden}$$

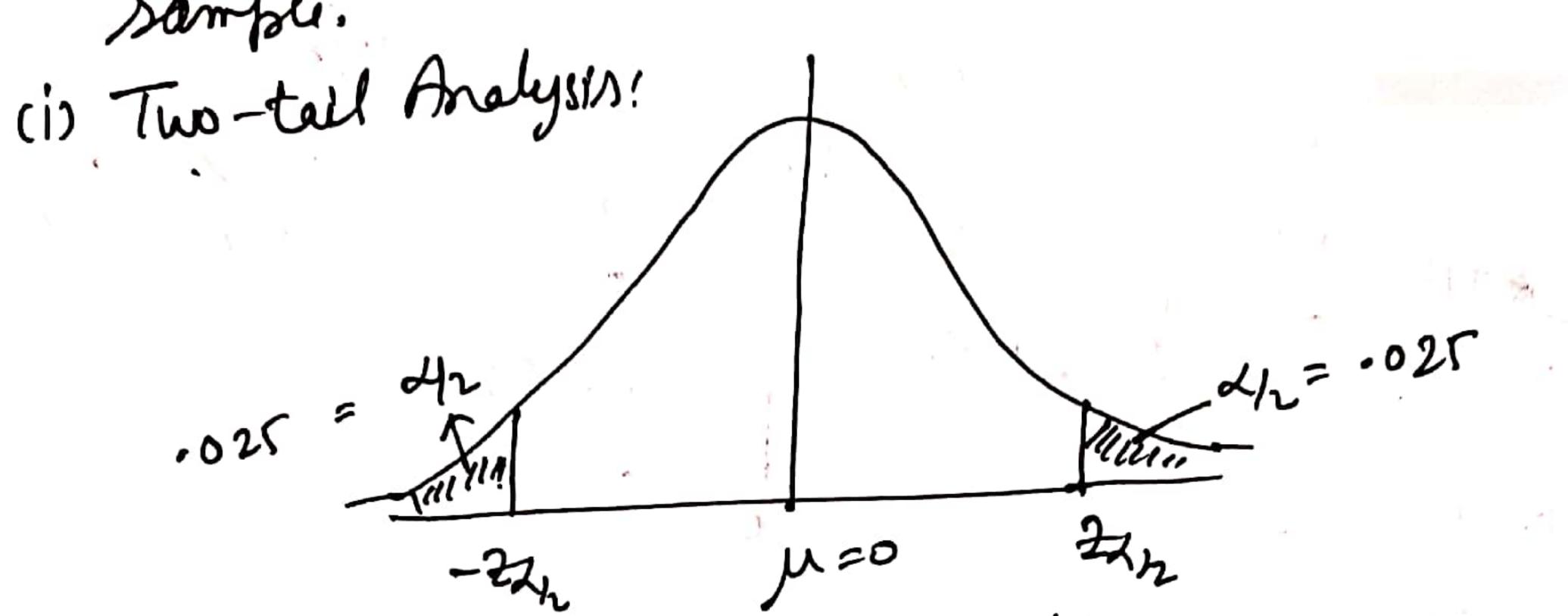
$$\Rightarrow 1 - P(1 \times 1 \geq 2d_{h}) = 1-d$$

One tail Analysis!





Final the critical values for Style and 4two-tail analysis with a 0.05 significance level. Assume that you have a fairly large sample.



$$P(X > 24_2) = 0.025$$

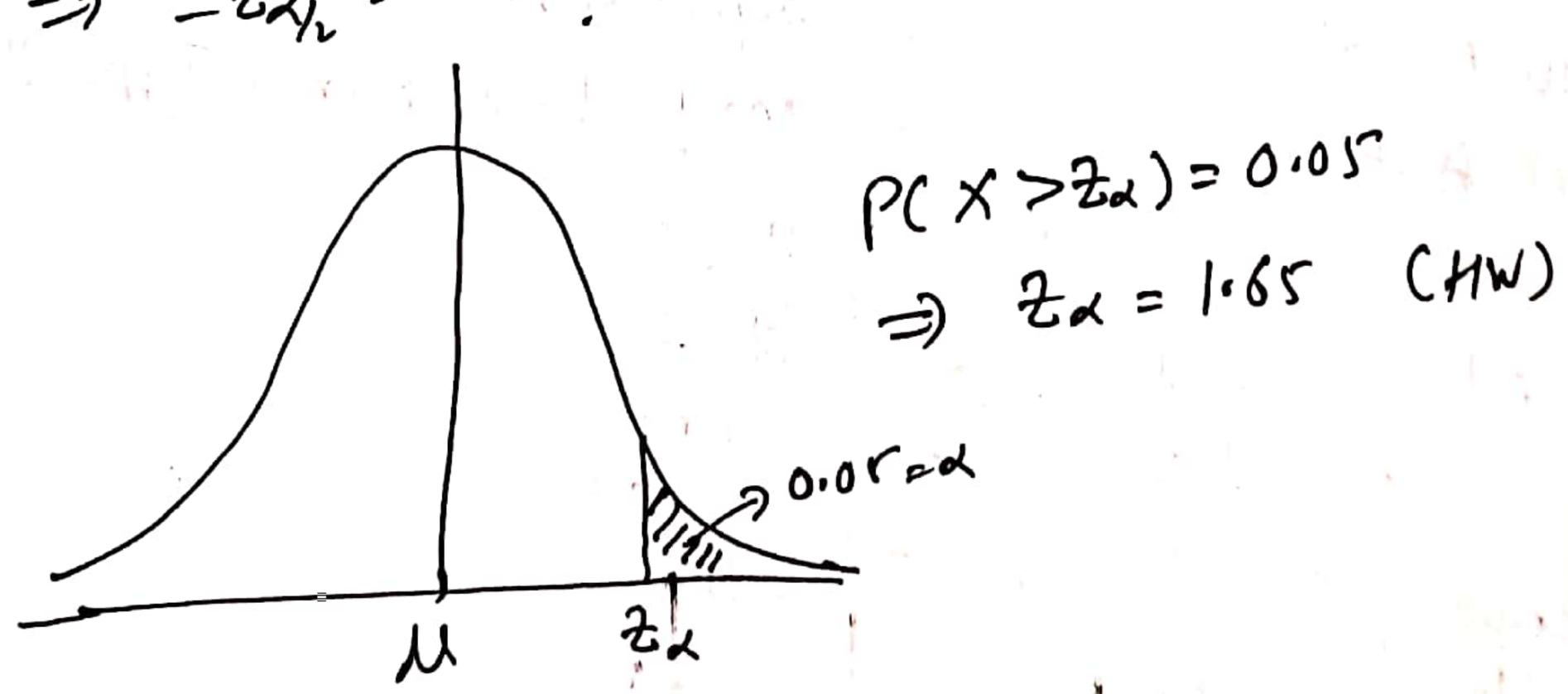
$$\Rightarrow 1 - P(X < 24_n) = 0.025$$

$$\Rightarrow P(X < 24_n) = 1 - 0.025 = \beta + 4/2$$

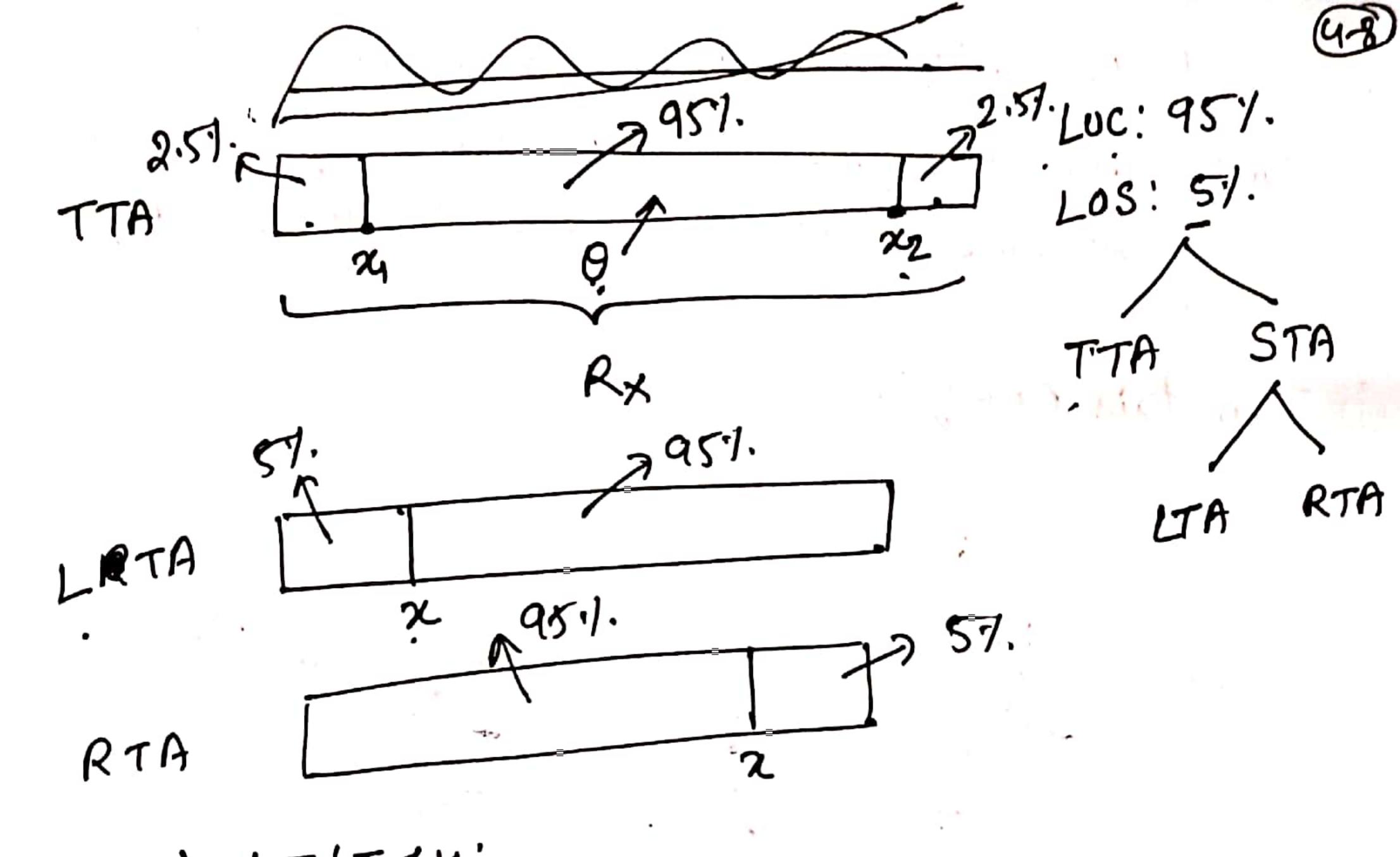
$$\Rightarrow 24_2 = 1.96$$

$$\Rightarrow -24_1 = -1.96$$

$$\Rightarrow H.W$$



9



Emors in HT/TgH:

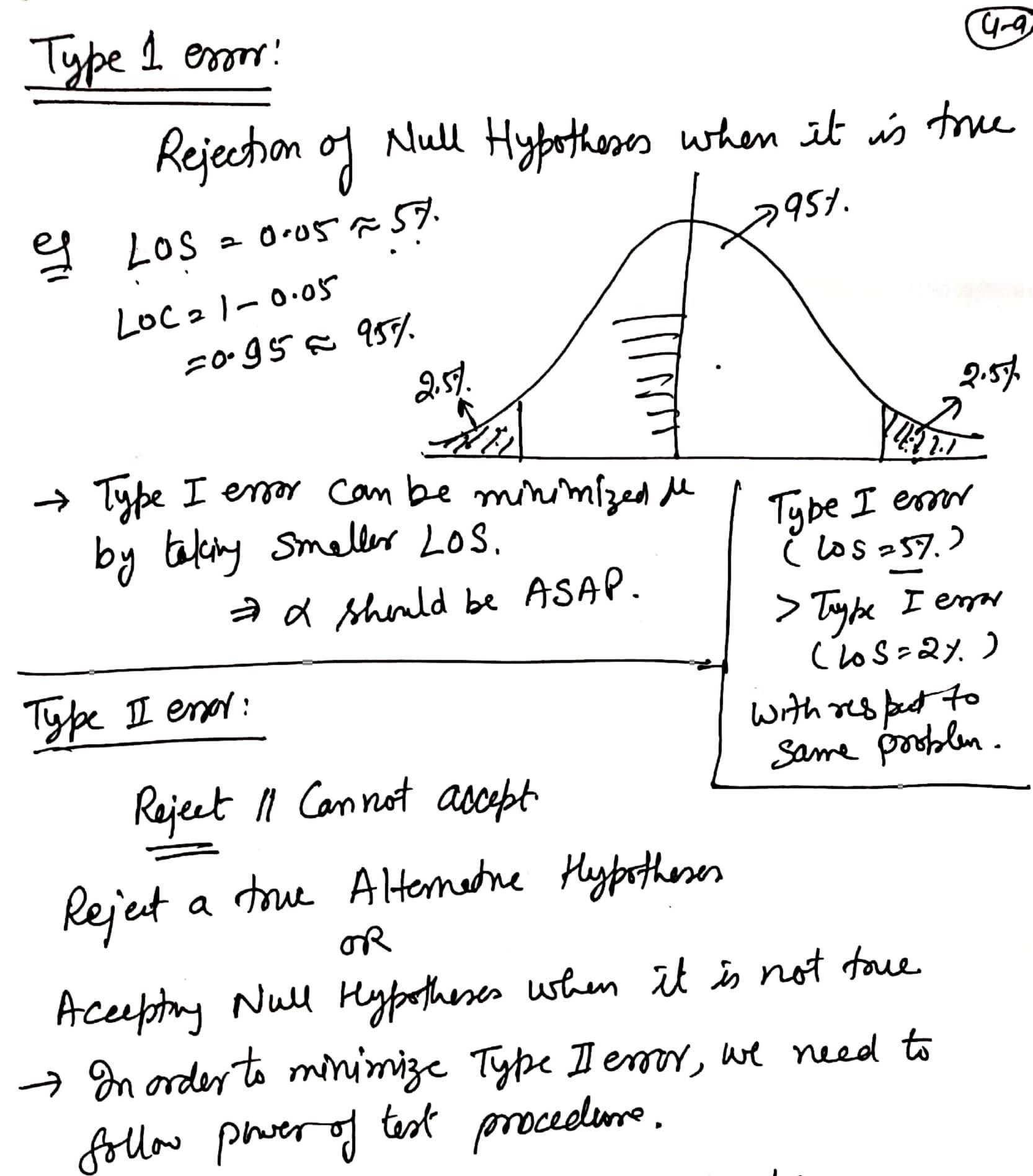
Ut us consider to onel H, be the Null and Alternature hypotheses corresponding to some problem. Then we

have followry four cases: U) Atome Hypotheses is rejected > error (Type 1)

(11) A " " " rejected] correct does Decision—
(11) A false " " rejected]

, accepted -> corror (Type II)

• • •		Ho->I	H, -> T.
			Type II
Pejet,	/ Accept	CD.	evor
Accept	Reject	Type I error	CD
Η,			



-> U) Producer / Manufacture

Type I

(2) Usor/Consumor

Type I