Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**AMARESHWAR ARTS AND COMMERCE DEGREE COLLEGE**
Name of the head of the Institution	**Dr. Jaydevi Teli**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08482084821**
Mobile no.	**9480239900**
Registered Email	**adcab1979@gmail.com**
Alternate Email	**drjayadevi1965@gmail.com**
Address	**Aurad(B)**
City/Town	**Aurad**
State/UT	**Karnataka**
Pincode	**585326**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Shaikh Mujeeb**
Phone no/Alternate Phone no.	**08482084822**
Mobile no.	**8050203043**
Registered Email	**smp007786@gmail.com**
Alternate Email	**dr.shaikhmujeeb@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://amareshwarcollege.co.in/2018-2019/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://amareshwarcollege.co.in/wp-content/uploads/2022/09/calendar_of_events_2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C+**	**63.0**	**2007**	**31-Mar-2007**	**30-Mar-2012**

6. Date of Establishment of IQAC	**01-Jan-1970**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

FDP on ICT skills	23-Aug-2018 1	25
internal AAA	22-Nov-2018 1	253

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Prepared Calendar of event

Implemented student Centric Methods

Organized internal AAA

Organized workshop on effective teaching skills

Organized FDP on ICT skills

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introducing addon programmes	Ad on courses introduced
Preparing calender of events	Calendar of events prepared successfully
Introduction of Data to AISHE Portal	Data submitted
Organized internal AAA	successfully organized AAA
Organized FDP on ICT skills	Successfully Organized FDP on ICT skills by Faculty
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Governing Council	10-Oct-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**12-Dec-2018**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has implemented an effective mechanism for curriculum planning, delivery, and documentation. The IQAC prepares a well-structured calendar of events for each academic year, ensuring a systematic approach to enhance academic pursuits. The Time-Table Committee, in accordance with Gulbarga University norms, prepares the timetable for various courses and events, which

is displayed on notice boards and communicated to students. We have
incorporated best practices for fostering students' morality and spirituality
based on the values and principles of Sharanas through Vachana Kammata.
Teaching staff members are well-informed about their workload in advance,
enabling them to plan their teaching methods and lessons effectively. We
maintain comprehensive records of each teacher's academic activities, including
departmental and personal timetables, lesson plans, attendance, topics covered,
reference materials used, and internal/external assessment marks. The
institution's higher authorities closely monitor these records. Teachers are
encouraged to refer to the standard reference books prescribed by Gulbarga
University while staying updated with the latest information. In addition to
traditional blackboard methods, the institution promotes various interactive
activities such as group discussions, debates, projects, presentations,
quizzes, and more to foster holistic student development.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Creative Kannada	NIL	07/08/2018	30	writing skills	Literary skills
Basic of Computer	Nil	07/07/2018	30	IT Skills	IT skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	18/07/2018
BCom	Commerce	18/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga and wellness	20/08/2018	20
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Arts	15

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution has implemented a systematic mechanism for collecting, analyzing, and obtaining feedback on the curriculum to enhance its quality and development. Feedback from various stakeholders including students, teachers, alumni, employers, and parents is collected through printed forms with questionnaires provided by the internal quality assurance cell. The collected feedback is then systematically analyzed and thoroughly discussed in the IQAC. Many members from our institution are invited to Gulbarga University as part of the Board of Studies for syllabus preparation in the CBCS system. During these meetings, they present the concerns and issues raised by the stakeholders regarding the curriculum and work towards finding suitable solutions. The IQAC plays a vital role in discussing the necessary actions for quality enhancement based on the feedback received on the curriculum. Additionally, the institution organizes various initiatives, such as value-adding programs, to address the feedback provided by the students and further enhance the overall quality of education.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	160	32	32
BCom	Commerce	60	31	31
		View Uploaded File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	262	0	13	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	13	2	4	4	2

<div align="center">

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

</div>

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to ensure the overall progress and holistic development of our students, our institution has implemented a monitoring system tailored to the specific courses they are pursuing. We assign dedicated mentors to each student, who closely monitor their academic journey and provide constructive feedback for their development. Faculty members in the humanities and commerce departments undergo orientation programs to align their teaching methodologies with the specific needs of each batch. In practical subjects, such as the science stream, assignments are organized according to batch-wise systems. Each student is individually profiled, capturing detailed information about their academic performance, permanent address, parental occupation, and more. Through this profiling process, we gain valuable insights into their backgrounds and can better support their growth. Mentors play a crucial role in identifying areas of improvement for their assigned mentees and offering guidance to enhance their skills and knowledge, ultimately contributing to their career development. We prioritize empowering our students with the necessary tools and resources to thrive in their academic and professional journeys.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
262	13	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	13	0	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	nil	Assistant Professor	Nill
2018	nil	Nill	Nill

<div align="center">

No file uploaded.

</div>

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG001	6	27/05/2019	19/08/2019
BCom	UG002	6	20/05/2019	07/07/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college diligently adheres to the reform and assessment policies set by the affiliated university. The internal assessment (IA) exam, accounting for 20 of the overall marks, is conducted separately according to the university guidelines, while the external exam conducted by the university carries a weightage of 80. The college follows a predetermined schedule provided by the Institution Examination Board to conduct two internal tests, and the average marks obtained in these tests are submitted to the university. Continuous evaluation of students progress is carried out by our dedicated teaching staff through various methods such as seminars, assignments, unit tests, quizzes, and group discussions, all aimed at fostering student development. Furthermore, many of our faculty members are esteemed members of the Board of Studies (BOS) or the Board of Examiners (BOE), allowing them to share their valuable insights and experiences regarding assessment reforms during regular BOS meetings. This collaborative approach ensures that our assessment processes remain dynamic and aligned with the evolving educational landscape.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution diligently follows the academic calendar for the implementation of continuous evaluation. Teachers are provided with the latest information and are instructed to refer to the standard reference books recommended by Gulbarga University. In addition to traditional blackboard teaching, the institution emphasizes various curriculum activities such as quizzes, seminars, PPT presentations, group discussions, allied projects, indoor and outdoor games, short films, and case studies to promote overall student development. The performance of each course is analyzed based on semester-wise results, and the Internal Quality Assurance Cell (IQAC) provides suggestions for enhancing standards through remedial courses. Special attention is given to slow learners, offering them personalized support through home assignments, tutorials, and other interventions. Periodic academic reviews are conducted to address any difficulties faced by the faculty. The university examinations are divided into 20 marks for internal assessment (IA) tests and 80 marks for theory examinations. The average marks of the two IA tests are submitted to the university for evaluation and record-keeping.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://amareshwarcollege.co.in/2018-2019/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
001	BA	Arts	82	61	74
002	BCom	Commrece	30	23	76

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

 http://amareshwarcollege.co.in/wp-content/uploads/2022/09/SSS_2018_19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	nil	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Primer on IPR	Commerce	13/03/2019
Workshop on IPR Issues in India	Commerce	12/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nill	nil

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	0	0	00

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

0	0

<div align="center">**No file uploaded.**</div>

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nill	0	nil	0

<div align="center">**No file uploaded.**</div>

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	000	Nill	0	0	00

<div align="center">**No file uploaded.**</div>

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	0	0	0

<div align="center">**No file uploaded.**</div>

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWachhata Abhiyan	NSS	10	25
Save Energy Campaign	NSS	5	30
Voting Awareness Drive	NSS	4	46
HIV Aids Awareness	NSS	2	25
Health and Hygiene Awareness	NSS	4	60
Beti Bachao Beti Padhao	NSS	3	55
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachha Abhiyan	appreciation Certificate	Panchyat Aurad	50

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender issues	NSS	Beti Bachao Beti Padhao	3	20
Health Hygiene	NSS	Healh check up camp	4	25

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
4	34	self	3

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MoU	MoU Between Amreshwar College and Sidharth college	Sidharth College Bidar	10/07/2018	16/07/2020	10

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sidharth College Bidar	10/07/2018	Student and Staff Exchnage	10

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
nil	Nill	nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2000	150000	15	488	2015	150488
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Jagadevi Teli	Kannada	google Classroom	20/08/2018
Dr. Mujeeb	Basic of Computers	google classroom	20/08/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	0	0	0	0	0	0	10	0
Added	0	0	0	0	0	0	0	0	0
Total	15	0	0	0	0	0	0	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

Laptop Headphone and OBS Software	http://amareshwarcollege.co.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college recognizes the importance of both physical and academic facilities in supporting educational, research, and administrative activities. To ensure equal allocation and optimal utilization of these facilities, a centralized coordination is necessary. Implementing a policy can aid in organizing activities systematically, improving communication skills and personality development among stakeholders, alumni, and caretakers. This policy aims to establish a process for the effective use of academic flexibilities and infrastructure facilities available within the college, including the Administrative Office, Auditorium/Conference Hall/Classrooms, Improved Gym and Standard Sports Pavilion, Library, and Study Room. By adhering to this policy, the college aims to create an environment that facilitates seamless functioning and maximizes the benefits derived from these facilities.

http://amareshwarcollege.co.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	nil	0	0
b)International	nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
ICT Training	18/02/2019	35	College
Short Course on Spoken English	19/02/2019	45	College
Workshop on soft Skills	25/03/2019	60	College
Yoga and Wellness Programme	22/01/2019	12	College

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Workshop on Resume Writing and Interview skills	60	60	0	0
2019	Awareness Programme on Career in armed Forces after Graduation	60	60	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	Nill	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	8	BA	arts	Gulbarga University	MA

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Elocution Competition	Institutional	14
Solo Patriotic Singing	Institutional	7
Cultural competitions	Institutional	10
Drawing competition	Institutional	12
Kabaddi	Institutional	14
Kho-Kho	Institutional	14
Badminton	Institutional	6
Cooking without fire	Institutional	10
Pot Decoration	Institutional	8

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	nil	Nill	Nill	Nill	00	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council plays a pivotal role in nurturing leadership and management skills, promoting teamwork, and contributing to the diverse array of academic, co-curricular, and extracurricular activities within the college. It instils in students a profound regard for laws, values, ethics, and responsible citizenship, crucial for a democratic society. Operating under parliamentary procedures, the student council serves as a platform for students to express their ideas, interests, and concerns to the college administration. Each year, the college forms the student council in compliance with the Government of Karnataka and Gulbarga University, Kalaburagi Rules. The council comprises exceptional students chosen from each class, with the highest-scoring student assuming the role of Student President of the Council. Alongside, positions such as sports secretary, cultural secretary, and council members are also included. The activities of the student council are meticulously monitored and overseen by a Student Welfare Officer appointed by the Principal. Noteworthy events such as the inauguration of the student council, Toppers Day Celebration, and the grand celebration of Ganesh Festival witness active participation from student members. They actively engage in various committee meetings, offering their ideas, viewpoints, and concerns to enrich the overall quality of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Guest Talks and Meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our organization has embraced a participatory management culture to ensure systematic management and decision-making processes. The Academic and Administrative leadership is overseen by the principal, along with the involvement of the IQAC Coordinator, department heads, student welfare officer, and committee heads. Regular communication is maintained between the principal and the heads of different departments, cells, and committees to understand their functions and assess their achievements. The IQAC serves as the governing body and key decision-makers of the institution, convening regular meetings to discuss various issues and implement new policies and plans for the institutions welfare. The IQAC also takes charge of decisions related to academics, administration, and infrastructure. The IQAC coordinator and its members actively contribute to quality development and the formulation of student-supportive policies. Two practices that highlight our participatory management approach include the appointment of conveners based on specific criteria and the appointment of various committee heads.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college strives to attract talented candidates for admissions. The dedicated publicity team ensures the dissemination of admission information through various channels such as the college website and print media. The principal appoints an admission committee that diligently oversees the admission process in accordance with the guidelines set by the Government of Karnataka and Gulbarga University.
Industry Interaction / Collaboration	Field Visits are planned
Human Resource Management	For Recruitments and Promotions KCSR guidelines and State govt. and ugc policies are also followed.
Library, ICT and Physical Infrastructure / Instrumentation	As per the requirements of regulating authority's college maintains the physical infrastructure.

Research and Development	Faculty Members are encouraged to do the research
Examination and Evaluation	College follows the Gulbarga university guidelines to conduct the examination. Both Internal and external examination are conducted as university policy with 80:20 Ratio.
Teaching and Learning	The institution is committed to the holistic development of its students, which is why it has established a student-centered learning environment. This approach to education prioritizes the needs, interests, and individual growth of each student. By implementing student-centered learning, the institution aims to foster a more engaging and effective educational experience. It encourages active participation, critical thinking, problem-solving, and collaboration among students. Through this approach, students are empowered to take ownership of their learning, develop their unique talents, and acquire the necessary skills and knowledge for their personal and professional growth.
Curriculum Development	As an affiliated institution, we do not have the authority to develop or alter the curriculum. However, we meticulously plan and deliver the curriculum to students in accordance with the procedures and standards set by the university. Furthermore, we introduce institute-level add-on courses, for which our faculty members develop the syllabus. This allows us to provide additional knowledge and skills to our students beyond the universitys prescribed curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	As per Gulbarga University Online System

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	E-governance	nil	29/04/2019	04/05/2019	10	Nill
2019	nil	e-governance	17/04/2019	18/04/2019	Nill	4
				[View File](#)		

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
e-governance	10	29/04/2019	04/05/2019	6
		[View File](#)		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	13	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
5	5	5

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In order to maintain transparency in financial transactions, the institution conducts regular internal and external financial audits. The institutes books are audited by a Chartered Accountant on a regular basis, ensuring the accuracy and reliability of its financial statements. The Annual Financial Statements are certified by the CA, and all Utilisation Certificates submitted to grant providing agencies are countersigned by them. Throughout its history, the institution has successfully completed audits for all financial statements, demonstrating its commitment to accountability and sound financial management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	nil	Yes	IQAC
Administrative	No	nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

3

6.5.3 – Development programmes for support staff (at least three)

3

6.5.4 – Post Accreditation initiative(s) (mention at least three)

2

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop Defining COs and POs	22/01/2019	22/01/2019	22/01/2019	10
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization Workshop	09/01/2019	09/01/2019	10	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	0
Ramp/Rails	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	27/02/2019	1	Health Awarness Programme	Health	23
2019	1	1	16/04/2019	1	Personality development	soft Skills	25

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional code of Ethics	05/02/2019	Committee Formed to follow-up

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness Programme on code of conduct	19/03/2019	19/03/2019	60

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Planation
Plastic free Campus
Water conservation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: 1 Title of the Best Practice: Felicitation to Toppers The context: To motivate and encourage the students towards getting good grades and progress towards higher education, the Amreshwar Degree College, Aurad has initiated the practice of Felicitation to Toppers on 26 January during the Celebration of National Republic Day. Objectives: ? To recognize the talent of students ? To encourage them to perform better in examination ? To appreciate the efforts of the students in university examination THE PRACTICE Every year during the celebration of National Republic Day College celebrates the toppers Day. Based on the scoring of University Examination marks in subject college level toppers are identified. Their list is prepared and they are given the certificate and prizes during National Republic Day celebrations. Because of this practice student are getting motivated to get good score in university

examinations and their performance also improved during the classroom interactions and teaching learning process. Advantages 1. encouragement in backward class students by given the prizes. 2. Increasing competitions among the students. 3. Students getting motivated to get good grades. Challenges ? Limited financial resources ? Unable to meet the expectations of students of prize money Evidence of success ? Students getting motivated to get the good grade in university examination and their performance, attentiveness in classroom also increased. Resources Required ? Committee to identify the toppers ? Financial resources for the prize distribution. Contact details The Principal Amreshwar Degree College Aurad (b) , Bidar Karnataka Best Practice 2 Title of the Best Practice: "ANNUAL DAY CELEBRATION" CONTEXT: The College always aims to develop the students holistically. To do this, college celebrates the annual day and organizes various cultural programmes to bring out the hidden talent of the students. OBJECTIVES: 1. Holistic Development of the Students 2. Provide Platform to exhibit their talent THE PRACTICE All of the colleges stakeholders come together to celebrate Annual Day, one of the most exciting and energetic days of the year. Every year, the Annual Day is observed in the month of March. To provide pupils the chance to show off their skill, a variety of events, including literary contests for essay, elocution, and debate, cultural competitions for dance, singing, mehndi, and rangoli, and sports competitions, were conducted. The top performers are recognized during the closing-day event and given the chance to demonstrate their talents, such as dance theatre, in front of other stakeholders. ADVANTAGES: ? Students get the platform to showcase their hidden talents ? Peer networking with other stakeholders. CHALLENGES: ? Making arrangements of this events in rural area. EVIDENCE OF SUCCESS: ? The Annual day is celebrated every year with multiple cultural, literary and sports and games related allowing students to groom their leadership, showcase their talent and receive the appreciation and rewards for their efforts. RESOURCES REQUIRED: 1. Student and teacher volunteer to organize the programme. 2. Funds for various kind of arrangements. Contact Details: The Principal Amreshwar Degree College Aurad (b) , Bidar Karnataka

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://amareshwarcollege.co.in/wp-content/uploads/2022/09/best-practices-1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution, located in a rural area, has made significant progress in meeting the educational needs of the local community, particularly in arts and commerce. One area where the institution stands out is its commitment to serving underprivileged groups, including SC/ST/OBC students and girls. It recognizes the importance of equal opportunities for all students, regardless of their background. To address the needs of these marginalized groups, the institution has implemented various initiatives. Scholarships and financial aid programs are in place to ensure access to education for economically disadvantaged students. Additionally, the institution creates an inclusive and empowering environment through mentoring programs, counselling services, and academic support. It actively promotes gender equality and womens empowerment through awareness campaigns, workshops, and the establishment of womens cells. The institution strives to provide holistic support and opportunities for growth to all its students, fostering an environment of inclusivity and empowerment.

Provide the weblink of the institution
http://amareshwarcollege.co.in/

8.Future Plans of Actions for Next Academic Year

TO introduce Diploma in computer application