



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	AMARESHWAR ARTS AND COMMERCE DEGREE COLLEGE
Name of the head of the Institution	Dr. Jaydevi Teli
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08482084821
Mobile no.	9480239900
Registered Email	adcab1979@gmail.com
Alternate Email	drjayadevi1965@gmail.com
Address	Aurad (B)
City/Town	Aurad
State/UT	Karnataka
Pincode	585326

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Dr. Shaikh Mujeeb																
Phone no/Alternate Phone no.			08482084822																
Mobile no.			8050203043																
Registered Email			smp007786@gmail.com																
Alternate Email			dr.shaikmujeeb@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://amareshwarcollege.co.in/2017-2018/																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://amareshwarcollege.co.in/wp-content/uploads/2022/09/calendar_of_events_2019-20.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>C+</td> <td>63.00</td> <td>2007</td> <td>31-Mar-2007</td> <td>30-Mar-2012</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C+	63.00	2007	31-Mar-2007	30-Mar-2012
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C+	63.00	2007	31-Mar-2007	30-Mar-2012														
6. Date of Establishment of IQAC			01-Jan-1970																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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Workshop on E content Development	10-Sep-2019 01	25
Workshop on new NAAC Guidelines	15-Oct-2019 01	30

L::asset('/','public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.\$instdata->upload_special_status)}}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Workshop on E content Development

Workshop on new NAAC Guidelines

Toppers Felicitation

Submission of data to AISHE

Conducted internal AAA

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introducing new addon programs	Introduced new addon programs
Preparing calendar of event	Prepared calendar of event
Organizing remedial coaching classes	Organized remedial coaching classes
Workshop on effective communication skills	Workshop organized on effective communication skills
Conducting internal AAA	Conducted internal AAA
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Governing Council	10-Nov-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

20-Dec-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The calendar events is prepared by IQAC for the respective academic year's curriculum with proper planning for the enhancement of the academic pursuit. As per the Gulbarga university's norms the committee which is responsible for Time-Table, prepares the timetable for various courses and events The same will be displayed on notice board and we also tell the students briefly regarding the notification provided by the university. We have some of the best practices and

enhancements for the development of student's morality/spirituality based on the values and principles of sharanas through the vachana kammata. All the Staff members of the Teaching are well known to their academic year's workload as we inform them about it priorly because it helps them to prepare their subject teaching methods and plans. we keep a record of academic course of each individual teachers that includes their departmental and personal timetable, lesson plans, attendance record, topics taught, and the books which they have referred and also the I/A marks sheet of the particular subject. The Higher authorities of the institutions also monitor the same recorded data of the teachers. Along with the latest/current information teachers are also informed to refer the standard reference books prescribed by the Gulbarga university. Different curriculum's like group discussions, debates, allied projects, PPT presentation, quiz and many other knowledge acquiring activities are promoted by the institutions rather than only using blackboard methods for the overall development of the student. We analyse the semester wise result of the every course and the IQAC suggest different remedies for the students who are slow learners and assign them home projects, tutorials etc. we give a special attention for the slow learners for their overall development. if the teaching staff is going through some difficulties regarding their subject we periodically take reviews and solve the problem faced by them if any.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Creative Kannada	NIL	06/08/2019	30	Writing Skills	Literary Skills
Fundamentals of IT	NIL	06/08/2019	30	IT Skills	Digital Literacy

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NILL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	18/07/2018
BCom	Commerce	18/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga and Wellness	12/12/2019	45

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Arts	15
BCom	Commerce	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

For the collection and analysis and feedback on curriculum for institutional quality enhancement and development the institution has developed a systematic mechanism for it. Feedback from various stakeholders like students , teachers, alumni , employers and parents is taken by the internal quality assurance cell and is collected and systematically prepared through the printed forms with questionnaire given the stakeholders . The feedback collected through the stakeholder is analyzed systematically and is discussed thoroughly in IQAC . most of the members from the our institutions are invited to Gulbarga university as the members of the board of studies for the syllabus preparation of CBCS system and during the meeting of BOS they present the issues and concerns raised by the stakeholders on curriculum and get a solution for the issues raised by the stakeholders of the institution . For the quality enhancement of the institution the necessary actions based on the feedback given on the curriculum are discussed in IQAC and on the basis of the feedback of the students institution also organizes different initiatives like value adding programs for the students .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	160	97	97
BCom	Commerce	60	56	56
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	317	0	12	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	3	3	4	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To monitor our students our institution has established a monitoring system for the overall progress of the student and help them develop holistically depending on the courses they address . we also assign orientation to each and every faculty of the humanities and commerce department. Their assignment is consistent with batch wise system in practical in case of science stream. Each and every student is profiled separately which include detailed information regarding academic performance , permanent address , and their parental occupation and etc. Mentor who is assigned to monitor the students monitors the mentee and point outs the deficiency and makes constructive suggestions for the development of the student . We also provide mentees a way to develop different skill and knowledge to ensure their career development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
317	12	1 : 26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	12	0	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Assistant Professor	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end
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				examination
BA	001	VI	17/11/2020	05/01/2021
BCom	002	VI	17/11/2020	05/01/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college strictly complies with universities reform and assessments as we are a affiliated institution of the university. IA exam which is conducted consists of 20 weightage in the overall marks whereas external exam conducted by university has a total of 80 weightage. The examination is conducted separately under guidelines prescribed by the university. The college conduct two internal tests according to schedule provided by the Institution Examination Board and the average marks scored in the two tests are further be submitted to the university. And we also continuously evaluate the students process to track his progress in the academic our teaching staff members regularly conduct seminar, assignments, unit tests, quiz, group discussions etc for the development of student. As many of our faculties in the college are the recognized BOS/BOE members they regularly share their views and their experience on the reform of the assessment process at the BOS meeting which is conducted regularly on a schedule.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

For the implementations of continuous evaluation the institution adheres to the academic calendar. With the latest and current information teachers are informed to refer the standard reference book prescribed the Gulbarga university and beside the black board method different curriculum activities are conducted like quiz, seminars, PPT presentation, group discussions , allied projects , different indoor and outdoor games , short films , case studies etc are given importance for the overall development of the students . Analysis of each and every course is done on the basis of semester wise result. Suggestions will be given by the IQAC for improving the standards through different remedial courses . Slow learners get a special attention across their performance and be given home assignments tutorials etc. To solve the difficulties faced by the faculties academic review is taken periodically . The exams conducted by the university are of 20 and 80 marks respectively 20 marks of IA test and 80 marks of theory examination And average of two IA tests are submitted the university .

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://amareshwarcollege.co.in/2019-2020/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
001	BA	Arts	39	37	94
002	BCom	Commerce	10	7	70
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://amareshwarcollege.co.in/wp-content/uploads/2022/09/SSS_2019_20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on IPR	Commerce	30/10/2019
Workshop on Patent Filing	Commerce	16/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	0	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	0	0	nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Anti-tobacco Rally	NSS	3	22
Bicycle Rally	NSS	4	23
Save energy Campaign	NSS	2	17
Save Water Drive	NSS	3	24
voting Awareness Drive	NSS	2	14
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
nil	nil	nil	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	nil	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
nil	Nil	nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15673	150455	15	12000	15688	162455
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Mujeeb	Computer application	College website	14/04/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	15	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer, headphone	http://amareshwarcollege.co.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the maintenance and for the support to the entire college facility the utmost care is taken for budget allocation keeping in view of the priorities. A budgeted amount is utilized to fulfill the needs of the students Department-wise. We have a proper establishment and procedure for maintaining the facilities like library, sports complex, computer labs and classrooms. And as for the sports utility our college have a proper and well defined ground covered in a total of 2 acres facilitated with proper maintenance and is covered with natural grass on it. The college owns a picturesque sports ground with natural grass, trees with an area of two acres. It is also capable of hosting maximum range of sports like volleyball, cricket, football and many more outdoor games. our college also have facility for the indoor games like chess, carom, table tennis, badminton etc. our students also took part in various competitions and won the competitions at taluka level, district level, university level. The college is also upgraded with physical care centre for the overall growth of the students. For developing the computer skills of the student college has a facility of 6 computers for keep updating their computer knowledge and also 10 computers at the library which is placed in the ecorner section of the college. For the successful implementation of quality in higher education programs library places an very important role and our college aims to support the teaching-learning actively and provide student a proper facility of library to update knowledge by utilizing the resource.

<http://amareshwarcollege.co.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language and communication skills Programme	18/11/2020	34	College
Short Training on Soft Skills	14/08/2019	46	College
Yoga and Wellness Programme	20/08/2019	12	College
ICT training	14/05/2019	34	College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Preparing for PSI Examination	60	60	0	0
2019	Careers in Civil services	60	60	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	0	0	nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	BA	Arts	Gulbarga University	MA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Institutional	20
Long Jump	Institutional	22
throw Ball	Institutional	8
Running 100 Mtr	Institutional	12

Kabaddi	Institutional	14
solo singing	Institutional	8
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The principal and student welfare officer advises the student for the student council as it is a organization of student representatives selected on the basis of their merit and from their classes the student council is formed by the college each year under the guidelines of government of Karnataka and Gulbarga university kalburgi and as per the rules the posts at the student council are selected on the basis of their academic marks like the topper from each class is to become a student council member and the highest marks getter to be the student council president. The student council also consists of a sports secretary and cultural secretary and all the council members. The principal appoints a student welfare officer who monitors and supervise the activities of the student council. The main motive of the student council is to provide the opportunity to the students to groom their leadership and management skills, to inculcate team spirit and contribute to the various curricular, co-curricular and extracurricular activities of the college. Various activities are organized by the student council like inauguration of student council, toppers day celebration, youth festival organized by the Gulbarga university and grand and proper celebration of ganesh festival. And many other celebrations like teachers day, birth celebrations and death anniversaries of saints and social reformers and many educational personalities as a part of social responsibility and to present a gratitude to them for their work in the society. These are the major initiatives and activities carried out by the student council. Student council also take participation and also take part as volunteers and assist in the academic events like seminar/conference/workshop etc organized by the institution regularly. Students are also provided the opportunity to share their ideas and views for the improvement of the institutions quality by serving in various committees of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Guest Talk by alumni and alumni meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As for the systematic management and decision making our organization has developed a participatory management culture. The principal take care of the Academic and Administrative leadership it consist of IQAC Coordinator, Head of the various departments, Student welfare officer and heads of the various committees. The principal also communicates regularly with all the Head of different departments/cells/committees to understand their functions and results which they have acquired. The IQAC is the main governing body of the institutions and are the key decision makers of the institution a meeting is held regularly at IQAC to discuss the issues and implementation of new policies and plans for the welfare of the institution and IQAC also manages decisions related to the academics, administration and infrastructure. The IQAC coordinator and the members are actively involved in the quality development and student supportive policies. The two practices of partipative management are: 1. Appointment of criteria wise conveners. 2. Appointment of Various Committee Heads.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	New add on courses were introduced
Admission of Students	Admission of the students is done based on their interests through counselling

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	As per GUK

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	nil	nil	nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	FDP on LMS	Nil	13/08/2019	20/08/2019	10	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on LMS	10	13/08/2019	20/08/2019	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	8	3	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
4	4	4

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To ensure that financial transactions are recorded in a transparent manner, the institute conducts regular internal and external financial audits. The Institutes Chartered Accountant audits its books on a regular basis and certifies its Annual Financial Statements. The CA countersigns all Utilization Certificates sent to various grant providing agencies. Till date, all financial statements have been audited.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC

Administrative	No	Nil	Yes	IQAC
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

3

6.5.3 – Development programmes for support staff (at least three)

3

6.5.4 – Post Accreditation initiative(s) (mention at least three)

3

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on ICT Enhanced Teaching	30/10/2019	30/10/2019	30/10/2019	10
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization workshop	18/09/2019	18/09/2019	12	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2020	1	1	17/06/2020	1	Mask distribution	1	14
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional code of conduct	18/08/2017	committee was formed ni

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness Programme on Code of conduct	12/12/2019	12/12/2019	68
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>The people of this area did not have amenities of collegiate education. Therefore, they have no alternative but to go to Hyderabad or Gulbarga for pursuing their Higher Studies. By motivating from the thoughts of the Dr. B R Ambedkar the Balavantrao Varale Education Society was started and imparting the quality education through its various educational institutions. The Dr. B R Ambedkar First Grade College was Established with motivation to inspire the young minds and people of scheduled cast /backward of the society specially from the rural backgorund. The college since its establishment under the leadership of Sc/St management imparting the quality education in the field of Arts, Languages and Social Sciences by offering the programme Bachelor of Arts (BA) affiliated to Gulbarga University, Kalaburagi.</p>
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<p>Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link</p> <p>http://amareshwarcollege.co.in/wp-content/uploads/2022/09/best-practices-2.pdf</p>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<p>The people of this area did not have amenities of collegiate education. Therefore, they have no alternative but to go to Hyderabad or Gulbarga for pursuing their Higher Studies. By motivating from the thoughts of the Dr. B R Ambedkar the Balavantrao Varale Education Society was started and imparting the quality education through its various educational institutions. The Dr. B R Ambedkar First Grade College was Established with motivation to inspire the young minds and people of scheduled cast /backward of the society specially from the rural backgorund. The college since its establishment under the</p>
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leadership of Sc/St management imparting the quality education in the field of Arts, Languages and Social Sciences by offering the programme Bachelor of Arts (BA) affiliated to Gulbarga University, Kalaburagi.

Provide the weblink of the institution

<http://amareshwarcollege.co.in/>

8.Future Plans of Actions for Next Academic Year

to organize ICSSR sponsored national conference