YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Amareshwar Arts and Commerce Degree College
• Name of the Head of the institution	Dr. Jaydevi Teli
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08482084821
• Mobile No:	9480239900
• Registered e-mail	adcab1979@gmail.com
• Alternate e-mail	drjaydevi1965@gmail.com
• Address	Aurad TQ. Bidar Dist
• City/Town	Aurad
• State/UT	Karnataka
• Pin Code	585326
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Gulbarga university, Kalaburagi**	
• Name of the IQAC Coordinator	**Dr. Shaikh Mujeeb**	
• Phone No.	**08482084822**	
• Alternate phone No.	**8050203043**	
• Mobile	**8050203043**	
• IQAC e-mail address	**smp007786@gmail.com**	
• Alternate e-mail address	**dr.shaikhmujeeb@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://amareshwarcollege.co.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://amareshwarcollege.co.in/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C+**	**63.00**	**2007**	**31/03/2007**	**30/03/2012**

6.Date of Establishment of IQAC	**01/09/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	No File Uploaded

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Prepared Calendar of events
submitted Data to AISHE
Internal audit conducted

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submission of data to AISHE	Submitted successfully
conducting AAA	conducted

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
Governing council	29/06/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	09/03/2021

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

na

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	98

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1 Number of students during the year	240

File Description	Documents
Data Template	No File Uploaded

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	120

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	98

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 Number of full time teachers during the year	8

File Description	Documents
Data Template	No File Uploaded

3.2 Number of Sanctioned posts during the year	8

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	14
4.2 Total expenditure excluding salary during the year (INR in lakhs)	0
4.3 Total number of computers on campus for academic purposes	10

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Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Under the direction of IQAC, the institution creates an annual action plan that includes internal exams, seminars, workshops, tutorials, group discussions, industrial visits, internships, industrial training, and value-added programmes to improve students' employability skills. This plan is in accordance with the Gulbarga University Prescribed Curriculum, Rules & Regulations, Government, and UGC guidelines. The Head of the Department determines the workload distribution for faculty members at the start of each semester based on their skill set,and interests.

Each instructor develops a lesson plan that details the time allotted for instruction, the pedagogical strategies they will use, and the materials they will need, including books, journals, periodicals, websites, and links to MOOCs. The institution creates a schedule for theory and practical classes, taking into account the infrastructure already in place, and assigns classrooms and labs in accordance with that schedule. To keep track of their personal schedules, lesson plans, monthly progress on teaching and learning activities, as well as records of extracurricular and co-curricular commitments and leaves, faculty members keep work-done diaries. The university also uses IQAC, a powerful feedback mechanism, to gather feedback from multiple stakeholders, analyses it, and take the required steps to improve the way that curriculum is delivered.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC (Internal Quality Assurance Cell), in accordance with the standards established by Gulbarga University Kalaburagi, is in charge of putting up an extensive calendar of activities after consulting with all departments. This calendar includes a planned timetable for internal exams as well as an approximate timeline for

co-curricular and extracurricular activities. The organization closely follows the deadlines set forth in the institutional calendar and executes the relevant action plan in accordance with those deadlines. The committee in charge of creating the internal test schedule is appointed by the principle. All faculty and students are informed in advance of this schedule. After the internal exam, the faculty members quickly post the results of the IA (Internal Assessment) exams on the departmental notice board and, if necessary, address any complaints raised by students.

The college also provides students with opportunities for midcourse development by holding retests and offering remedial tutoring in an effort to assist them perform better on the final exams. Additionally, assignments, seminars, poster presentations, and topic-based PowerPoint (ppt) presentations serve as ongoing evaluation tools for the students.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

120

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

120

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college follows the affiliating university's curriculum, which includes a number of significant cross-cutting topics such professional ethics, gender, human values, the environment, and sustainability. Environmental Economics, Karnataka Economy, Rural Development, Gandhi and Political Thought, Human Rights and Gender, Foundations of Sociology, Social Research Methods, Crime and Society, Indian Society Issues & Problems, Society in India, Population and Society, Sociology of Health, Science Technology and Society, Social Welfare and Social Legislation, Sociology of Social Movement, and Culture are just a few of the courses covered in the curriculum. The college also commemorates a number of occasions that highlight these problems, including National Women's Day, National Youth Day, National Integration Day, National Constitution Day, National Ozone Day, and others, including National Women's Day. In order to examine the themes connected to these interdisciplinary issues, guest lectures and literary events are planned during these celebrations.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

100

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

180

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

120

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution evaluates the learning levels of the students upon acceptance into the programme based on passing marks and observations made by teachers in the classroom. The institution

creates unique programmes to meet the needs of both slow and advanced learners based on this assessment. The following are these programmes:

Programs for Slow Learners:

Remedial coaching is offered as part of programmes for slow learners in order to assist them catch up with the curriculum.

Providing Additional Books/Notes: To help slow learners comprehend the subjects better, additional study materials are made available.

Personal counselling: To meet the unique requirements and difficulties of slow learners, individual counselling sessions are provided.

Access to solved question papers or question banks is made available to assist slow learners in practicing and strengthening their comprehension of the subjects.

Programs for Advanced Learners:

Projects that Focus on Research: Advanced Learners are Given the Chance to Participate in Research Projects to Deepen Their Knowledge and Skills.

Advanced learners are encouraged to take part in industrial training or internships in order to get real-world experience and better their comprehension of the subject.

File Description	Documents
Link for additional Information	nil
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Nil	Nil

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The university prioritises student-cantered methods in its teaching-learning process, and faculty members actively encourage students to use a range of pedagogies. These techniques are used with pupils to promote independent learning and direct practical learning:

Experiential Education

Students frequently visit nearby industries to get knowledge about how they operate and to improve the skills they will need for future employment.

Field trips: To better grasp the curriculum through practical learning experiences, students tour nearby forests, historical places, archaeological sites, and biodiversity hotspots.

Project Work: Final-year students in some undergraduate and postgraduate programmes participate in a semester-long project-based research training course.

Participatory Learning:

Live Demonstrations and Real-Life Case Studies: To apply theoretical knowledge to real-world problems, students actively participate in live demonstrations and analyse real-life case studies.

Role-playing activities allow students to become fully immersed in a variety of viewpoints and situations.

Student-led Seminars in the Classroom: Students present seminars in the classroom, offering their subject-matter skills and knowledge.

Group Discussions, Tests, and Interactive Sessions: To promote student involvement and participation, collaborative discussions, tests, and interactive sessions are held.

Methodologies for Solving Problems:

Application of Knowledge and Skills: Students are urged to use problem-solving techniques to apply their knowledge,and skills.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college understands how crucial it is to modify the teaching-learning process in higher education to fit the changing environment. We have established well-equipped classrooms with cutting-edge ICT features like LCD projectors, Wi-Fi connections, and the ability to mirror individual iPhones to help with this.

Additionally, a Learning Management System (LMS) for the institution has been created using MOODLE Software and is hosted on a cloud server, making it accessible for students and staff to access. Faculty members have developed e-content for a variety of courses the university offers, adhering to set criteria and ensuring the availability of thorough and digital learning materials.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

3

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being an affiliated institution, the college rigorously abides by the university's reforms and evaluation standards. 20% of the final grade is determined by the internal assessment (IA) exam, and 80% is determined by the university's external examination. The exams are administered individually, adhering to the established rules given by the university.

According to the Institution Examination Board's timetable, the college administers two internal tests. The university receives the average scores from these exams for evaluation and record-keeping.

In order to monitor the pupils' development, we also continuously assess their academic progress. To improve the learning experience for the students, our committed teaching staff members routinely plan seminars, assignments, unit examinations, quizzes, and group discussions. A large portion of our professors are officially recognised Board of Studies (BOS) or Board of Examiners (BOE) members. They actively participate in BOS meetings, contributing their insightful observations and first-hand knowledge of the reforms to the review process.

The college ensures the holistic development and advancement of its students in their academic journey by upholding this stringent assessment method and encouraging continual evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution rigorously follows the academic calendar when putting continuous evaluation into practise. Teachers are advised to consult the standard reference books recommended by Gulbarga University in order to use the most recent and pertinent data. The school emphasises a variety of curriculum activities in addition to typical chalkboard instruction, including quizzes, seminars, PowerPoint presentations (PPT), group discussions, allied projects, indoor and outdoor games, short films, and case studies. The purpose of these activities is to support the pupils' overall growth.

Based on results from each semester, each course is examined. The Internal Quality Assurance Cell (IQAC) offers advice on how to raise standards through corrective education. Slow learners receive extra support through home assignments, tutorials, and other interventions in addition to receiving special attention. Academic reviews are undertaken on a regular basis to resolve any issues the faculty may be having. The average scores from the two IA tests are submitted to the university, and the exams at the university are worth 20 points for the IA tests and 80 points for the theory examination.

By adhering to these procedures, the institution makes sure that continuous evaluation is comprehensive and balanced, promoting student growth and meeting the requirements of both students and faculty.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes (POs) are declarations that specify the abilities, dispositions, and values that students completing both undergraduate and graduate programmes should have. They discuss the fundamentals of a particular program's specialisation or electives while stressing the skills and knowledge required for programme completion. The knowledge, abilities, and attitudes that students

will gain after finishing a course are outlined in explicit statements called course outcomes, or COs. These conclusions are developed after lengthy talks with faculty members and department directors. They are posted on the college website once they have received IQAC approval. Then, in order to ensure the achievement of these stated COs and POs, session plans and other academic activities are created to be in alignment with them. The college website, college prospectus, orientation programmes, and the first day of class are just a few of the ways that POs, PSOs, and COs are communicated with.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

A crucial part of the educational process at a BA and BCom degree programme is achieving Programme Outcomes (POs). These POs represent the information, abilities, and attitudes that students are anticipated to have attained by the program's conclusion. The institution seeks to help students develop critical thinking abilities, effective communication skills, analytical and problem-solving capacities, and a firm foundation in their respective professions through a thorough curriculum, interesting teaching techniques, and a variety of courses. To prepare students for their future occupations or further academic pursuits, the learning process includes the practical application of theoretical concepts, experiential learning opportunities, and exposure to real-world circumstances. The college places a strong emphasis on holistic development, encouraging moral principles, teamwork, adaptability, and a global perspective in its students. This helps to grow them into well-rounded professionals who can make significant contributions to society. The students' advancement towards obtaining the intended Programme Outcomes is further supported by regular examinations, feedback mechanisms, and faculty mentoring.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	<u>Nil</u>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

98

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	<u>Nil</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://www.amreshwarcollege.com/</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	https://www.amreshwarcollege.com/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college is dedicated to helping society in every manner possible as a responsible higher education institution located in an underdeveloped region of Karnataka. Through extension and outreach projects, we aggressively encourage and teach social responsibility in our students and employees, aligning with numerous government and college objectives. In order to address significant concerns including agriculture, water conservation, gender equality, waste management, socioeconomic challenges, environmental conservation, health, and hygiene, our staff and students collaborate with the community. Some noteworthy initiatives and their results include giving out masks to stop the spread of Covid-19, setting up college vaccination drives, donating blood, performing street plays to promote gender sensitization, and leading voter awareness campaigns to increase voter turnout. Through these initiatives, we hope to have a good social influence and promote civic responsibility.

File Description	Documents
Paste link for additional information	https://www.amreshwarcollege.com/
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

129

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a beautiful campus that offers students a stimulating academic environment. The college provides a variety of infrastructure and facilities to provide a well-rounded educational experience. The campus has six LCD classrooms that are outfitted with contemporary audio-visual tools, enabling interactive and interesting teaching methods.

The college features a large auditorium that acts as the focal point for cultural programmes, seminars, and conferences in order to accommodate various events and groups. Modern audio and visual equipment in the auditorium create a comfortable environment for students to demonstrate their skills and for guest lecturers to share their knowledge.

The college provides students with a well-kept sports pitch where they can participate in a variety of outdoor activities since it understands the value of physical fitness and sports. Students are encouraged to work together, take care of their bodies, and compete in a healthy way in this area.

The college offers hostel facilities that guarantee a comfortable and secure living environment for the convenience of out-of-town students. In order to meet the needs of the residents, the hostels are furnished with the essential amenities and managed by staff members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our university is committed to offering sufficient facilities for cultural activities, sports, games, and a gymnasium despite its

remote location. We recognise the value of holistic development and think that these amenities are essential to fostering our kids' overall wellbeing.

We have allocated areas where students can display their talents in many types of art, music, dance, and drama in order to promote cultural activities. These venues provide as stages for performances, contests, and cultural events, encouraging our students' self-expression and creativity.

We have designated places for sports and activities because we value physical fitness. Even though the school may not have many sports facilities, we make the most of what we have to offer pupils the chance to participate in both indoor and outdoor activities. These exercises encourage cooperation, physical fitness, and constructive rivalry.

We have built up a modest gymnasium with basic workout apparatus since we recognise the value of physical health and wellbeing. Students have access to this resource to regularly exercise and keep up their fitness levels.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We have started using Evergreen, an open-source integrated library system, to improve the effectiveness and accessibility of our college library. Evergreen provides a full range of capabilities that are intended to simplify library operations and enhance the user experience for both teachers and students.

Through Evergreen's powerful cataloguing module, our librarians can effectively manage and arrange the materials in our libraries. They can quickly assign subject headings, create and manage bibliographic entries, and organise items in accordance with different cataloguing standards. This makes ensuring that our library's collection is properly catalogued and searchable, making it easier for users to find the materials they need.

Evergreen's circulation module automates the borrowing and giving back of library materials. Everyone participating in the borrowing process benefits from the convenience of being able to examine their borrowing history, place holds on goods, and renew materials online.

Our librarians can effectively handle the acquisition of new materials and subscriptions to periodicals thanks to Evergreen's modules for acquisitions and serials management. The system offers resources for managing finances, tracking orders, and assuring prompt access to the most recent publications, keeping our library's collection current and useful.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To provide a better learning environment for our students, our college places a high priority on staying current with emerging technologies. We regularly update our IT infrastructure, including Wi-Fi connectivity, as part of this commitment.

In the current digital era, we recognise the need of a dependable and fast internet connection. Our campus has a strong Wi-Fi network, which enables our students to smoothly access internet resources, conduct research, work with peers, and participate in online learning. Wi-Fi connectivity makes it possible for our students to use digital tools and resources to improve their educational experience in classrooms, libraries, and other public spaces.

Additionally, our university is aware of how crucial technology is to allowing efficient teaching and learning. Our faculty members are encouraged to use internet platforms, multimedia content, and digital tools in their lessons. Our teachers can use different educational technologies and platforms to deliver interesting and interactive classes with reliable Wi-Fi access, establishing a vibrant and inclusive learning environment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>Nil</u>

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is aware of the value of academic and physical facilities in fostering learning, research, and management endeavours. A centralised coordination is required to guarantee equitable distribution and optimal utilisation of these facilities. Implementing a policy can help stakeholders, former students, and carers organise events in a methodical manner and develop their personalities. With the help of this policy, the college's administrative office, auditorium/conference hall/classrooms, improved gym and standard sports pavilion, library, and study room will be able to make good use of its infrastructure facilities and academic flexibility. By upholding this policy, the college hopes to create a setting that promotes efficient operation and maximises the advantages associated with these assets.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[Nil](Nil)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council is essential in helping students develop their leadership and management abilities. It also fosters teamwork and participates in a variety of academic, co-curricular, and extracurricular events at the college. Students are encouraged to gain a deep respect for the rules, principles, ethics, and responsible citizenship necessary for a democratic society through their membership in the student council. The student council, which follows parliamentary rules, gives students a forum to communicate with the college administration about their ideas, interests, and concerns. According to the rules established by the Gulbarga University, Kalaburagi, and the Government of Karnataka, the college annually elects a student council. Outstanding students are chosen for the council from each class, and the student with the highest grade is chosen to serve as the council's student president. The council also has roles for council members, the secretary for sports, and the secretary for culture. A Student Welfare Officer chosen by the principal keeps a close eye on and supervises the student council's operations. Some of the key events in which student members take an active part are the Toppers Day Celebration, the grand Ganesh Festival celebration, and the student council's inauguration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A registered alumni association for the organisation aids in the growth and advancement of the college. The Alumni Association actively aids in the development of the university by providing a range of beneficial services, including financial support. accomplished alumni members who generously donate money to the college in order to improve its facilities, infrastructure, and academic programmes are themselves accomplished professionals in their industries. Moreover, by actively participating in the campus community, the graduates also provide their skills and knowledge. They inspire and direct current students towards their professional aspirations by acting as mentors, speakers on campus, and career counsellors.

The Alumni Association plans networking occasions, gatherings, and alumni gatherings to provide graduates a chance to get up with one another, swap stories, and forge lasting professional ties. This engaged alumni participation deepens the connection between the school and its alums, fostering a thriving and encouraging community that is advantageous to both current students and alumni. The organisation greatly values the contributions made by its alumni and is aware of the important role they have played in determining its long-term success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's governance closely reflects the vision and mission it promotes. The broad purpose and objectives outlined by the institution's vision and mission serve as the foundation for every choice and action made by its governing bodies. All policies, strategies, and initiatives are made in accordance with the institution's basic principles and goals thanks to the cooperation of the institution's leadership, administrators, and governing bodies. The school will function with a clear sense of purpose and maintain a cogent and focused atmosphere that is favourable to the growth and development of its faculty, staff, and students thanks to this comprehensive approach to governance. The institution develops an environment of excellence, creativity, and integrity by continually upholding its vision and mission, resulting in a meaningful and significant educational experience for all parties involved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Implementing strategies like decentralisation and participative management demonstrates the institution's good leadership. These strategies encourage collaboration and inclusion by empowering people at all organisational levels to share their ideas, knowledge, and insights. Decentralisation enables the distribution of decision-making power among several teams and departments, encouraging responsiveness and agility. By ensuring that stakeholders are heard during the decision-making process, participatory management helps all institution members feel a feeling of ownership and commitment. Effective leadership fosters a culture of shared accountability, cooperation, and creativity through these actions, allowing the institution to adjust to changing conditions and prosper in a competitive educational environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Effective implementation of the institutional strategic/perspective plan moves the institution in the direction of its desired future. The plan acts as a thorough road map outlining the institution's aims, objectives, and growth and development methods. The plan is rigorously carried out, making certain that all significant projects and actions are in line with the strategic priorities stated in the plan. All members of the institution must be aware of the strategic direction and actively involved in realising it, which is why the deployment of the plan entails clear communication, resource allocation, and progress monitoring. The institution can successfully implement the strategic plan to overcome obstacles, seize opportunities, and experience sustainable growth. It acts as a framework for decision-making, ensuring effective resource allocation and ongoing performance and relevance improvement for the institution. The institution's reputation, impact, and capacity to effectively carry out its mission and service its stakeholders are all enhanced by the successful execution of the institutional strategic plan.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	<u>Nil</u>
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The effectiveness and efficiency of the institutional bodies' operations are demonstrated by their well-defined policies, organisational structure, appointment and service rules, and procedures. These institutional safeguards make sure that everything runs smoothly, that decisions are made quickly, and that everyone is held accountable. The policies offer a precise structure for governance, directing the institution to fulfil its purposes. The organisational structure is intended to support efficient management and coordination of the institution's many divisions and sections. Rules for appointments and services provide openness and justice in hiring personnel and promote a positive work environment. To improve workflows and guarantee consistency, procedures are devised. A harmonious and productive workplace is facilitated by these institutional bodies' effective and efficient operation, which enables the institution to successfully carry out its primary duties. It demonstrates the institution's dedication to professionalism, adherence to rules, and general improvement of its efficiency in providing its stakeholders with high-quality education and services.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Link to Organogram of the Institution webpage	<u>Nil</u>
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has put in place practical measures to support both its teaching and non-teaching staff members since it understands how important their welfare and well-being are. These welfare measures aim to improve staff members' general quality of life, foster a positive work environment, and encourage job satisfaction. The organisation offers competitive compensation packages that are fair and equitable, as well as prompt payment of salary, allowances, and perks. In order to improve the abilities and expertise of staff employees, it also provides opportunities for professional development through workshops, training courses, and conferences. The organisation promotes a supportive and inclusive workplace culture and offers sufficient leave entitlements to achieve a good work-life balance. It also places a high priority on the security and safety of its employees by putting in place programmes like insurance protection, medical services, and a grievance redressal procedure. The organisation also promotes a supportive and courteous workplace that celebrates diversity and promotes open communication. The university exhibits its dedication to the wellbeing and contentment of its teaching and non-teaching personnel through these efficient welfare initiatives, acknowledging their critical role in the school's success and growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In compliance with the recommendations made by the University Grants Commission (UGC), the institution has put in place a thorough performance appraisal system for both teaching and non-teaching employees. This method strives to analyse and appraise staff employees' contributions, performance, and competence in different areas related to their jobs and duties. In order to provide a fair and transparent evaluation, the appraisal process combines self-assessment, peer assessment, and assessment by higher authorities. The evaluation criteria are in line with UGC standards and may take into account things like teaching efficacy, a record of research and publications, professional development activities, managerial skills, teamwork, and contributions to institutional growth. Staff employees can get helpful criticism, pinpoint areas for improvement, and set goals for their professional development using the Performance Appraisal System. It can also be used to recognise and promote exceptional performance through rewards, promotions, and chances for career growth. The institution demonstrates its dedication to encouraging excellence, accountability, and continual progress among its teaching and non-teaching staff members by putting into place a successful performance appraisal system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To ensure accountability, transparency, and effective management of its financial resources, the institution performs routine internal and external financial audits. An internal audit team or department within the organisation conducts the internal financial audit. It entails a thorough examination of financial transactions, records, and processes to judge their accuracy, adherence to rules and laws, and efficiency in attaining financial objectives. The internal audit assists in locating any gaps or inconsistencies in the systems of financial management and control, enabling prompt corrective action.

The institution also hires independent, skilled, and external auditors in addition to internal audits. To offer a frank evaluation of the institution's financial statements and procedures, these external auditors carry out an external financial audit. They check the veracity and correctness of financial data, assess compliance with regulatory and accounting standards, and express a view on the fairness of the financial accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has created successful techniques to raise money and guarantee the best use of resources. These tactics include fundraising efforts, alumni outreach programmes, and the pursuit of grants, sponsorships, and gifts. The institution identifies areas for resource optimisation on a regular basis and matches budget allocations to its priorities. In addition to supporting innovation and cost-effective practises, it encourages ethical resource management. The institution uses technology and cooperative strategies to simplify operations and cut costs. The institution protects its financial stability, supports educational programmes, improves infrastructure, and provides its stakeholders with high-quality services by putting these goals into practise.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institutionalisation of quality assurance techniques and procedures within the institution has been greatly aided by the Internal Quality Assurance Cell (IQAC). The IQAC has worked diligently to improve the institution's overall quality of instruction and services by creating and implementing strong quality assurance processes. The IQAC has played a key role in developing the frameworks, policies, and rules that support excellence and continuous development in all facets of the institution's operations. It has permitted the introduction of performance indicators, assessment systems, and feedback mechanisms to track and evaluate the standard of educational offerings, operational procedures, and assistance services. In order to promote a culture of quality consciousness and a participatory approach in decision-making, the IQAC has also actively engaged with stakeholders, including teachers, staff, students, and outside agencies. The IQAC has significantly helped the institution establish a culture of quality and continuous improvement through its consistent efforts.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution focuses a high priority on the ongoing development of its operational frameworks, techniques, and educational outcomes. To make sure of this, the institution, in accordance with established regulations, performs periodic assessments through its Internal Quality Assurance Cell (IQAC). These evaluations give the institution the chance to evaluate its operations, pinpoint its areas for development, and make the required adjustments to improve instruction and operations as a whole. In order to promote a culture of continuous improvement and make sure that the institution is always adapting to meet the changing demands and expectations of its stakeholders, the IQAC documents and monitors the incremental improvements made in various activities.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<u>Nil</u>
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To encourage inclusivity and address the changing gender dynamics on college campuses, our institution takes a number of actions. We provide courses like Indian constitution, Human rights, and Gender and Society in the university curriculum with the goal of educating students and promoting gender equality. Additionally, we have put in place specific infrastructure amenities, such as women's restrooms, health services, sanitary napkin vending machines, CCTV surveillance, and campus security measures, to improve the safety and wellbeing of our female students. To address and handle any difficulties or concerns that may arise, we also have efficient processes in place, such as mentor-mentee programmes, a student grievance cell, and an anti-sexual harassment cell. Our Women's Cell and Gender Champions Club actively plan numerous programmes and events aimed at advancing gender equality and gender awareness. We are dedicated to fostering a climate of inclusivity and equal opportunity through these group initiatives.

File Description	Documents
Annual gender sensitization action plan	<u>NIL</u>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>NIL</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is equipped with a wide range of resources for the efficient management of different waste kinds, including solid waste, liquid waste, and e-waste. The institution has designated garbage collecting places, appropriate waste segregation systems, and waste disposal procedures that adhere to environmental requirements for solid waste management. To avoid contaminating water sources, liquid waste is managed through proper treatment and disposal systems. Additionally, the institution has put in place specialised measures for the responsible processing and disposal of e-waste, such as collection points and agreements with licenced recyclers. Systems for recycling waste are put in place to encourage sustainability and lessen the negative effects of waste generation on the environment. These buildings and management techniques show how dedicated the college is to upholding a pristine and environmentally responsible campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	NIL
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks	**D. Any 1 of the above**

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**D. Any 1 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Creating an inclusive atmosphere that promotes tolerance, harmony, and appreciation for cultural, regional, linguistic, communal, socioeconomic, and other diversity is a priority for the school. To make sure that all institution members—students, teachers, and staff—feel appreciated, valued, and included, proactive measures

must be taken. Through numerous initiatives like cultural festivals, celebrations, and events that highlight the rich traditions and heritage of many cultures, the institution fosters cultural diversity. In order to foster understanding and respect among people from different origins, it also promotes open communication, debates, and exchanges between them. The organisation actively strives to eradicate any type of prejudice or discrimination motivated by social, linguistic, regional, or cultural disparities. It puts into action practises and policies that support equal chances for everyone, regardless of background, and makes sure that there are no prejudices or hurdles that prevent people from different backgrounds from participating and succeeding. Additionally, the university promotes diversity in its research, teaching, and curriculum to give students a well-rounded education that accepts many viewpoints and experiences. These institutional initiatives help to create a welcoming, peaceful environment where everyone feels appreciated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The collegeunderstands the value of educating students and staff members about their constitutional duties and responsibilities as citizens. It takes proactive steps to make sure that those working for the institution are aware of both their legal rights and the moral standards that should govern their conduct. The institution promotes knowledge of the fundamental rights and obligations stated in the constitution through a variety of programmes, including workshops, seminars, and awareness campaigns. It fosters a climate of decency, acceptance, and social responsibility and motivates both students and staff to make constructive contributions to society. The organisation seeks to create accountable and active citizens who can positively impact the development and welfare of the country by instilling a sense of civic consciousness and supporting constitutional ideals.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively participates in and observes numerous commemorative days, events, and festivals that are observed nationally and internationally. It acknowledges the value of these events in advancing cultural diversity, encouraging inclusivity, and cultivating a feeling of community among the institution's members. The university provides chances for students, teachers, and staff to interact, understand diverse cultures, and develop a wider perspective through planning and taking part in such events. These events act as forums for cross-cultural dialogue, fostering understanding among participants and enhancing the institution's feeling of community. The institution seeks to foster a sense of pride, respect, and knowledge of various traditions and customs by

active participation in these commemorations. Additionally, these occasions offer a significant chance to draw attention to significant societal problems, increase understanding, and aid in the all-around development of those connected to the institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Cash Prize to Students

2. Extention Activities

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution, which is located in a rural region, has made outstanding progress in meeting the educational needs of the neighbourhood, especially in the areas of arts and business. The college has excelled in a number of areas, including its dedication to helping SC/ST/OBC students and girls and other poor members of society.

The university understands the value of giving all students equal chances, regardless of their origin or social level. The institution has put in place a number of activities and support mechanisms to cater to the requirements of these marginalised populations. In order to guarantee that students from economically disadvantaged households have access to high-quality education, scholarships and

financial aid programmes have been established. In addition to providing financial aid, the university places a strong emphasis on fostering an environment that is welcoming to SC/ST/OBC and female students as well as empowering. For them to succeed, specialised mentoring programmes, counselling services, and academic support are offered. Through awareness campaigns, workshops, and the creation of women's cells, the institution advocates for gender equality and the empowerment of women.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Involvement in research Enhance student support programmes, such as academic advising, counselling, and mentorship initiatives, to offer thorough aid and direction for students' achievement.

Encourage faculty and student initiatives, foster a culture of research, and provide the resources needed to support research and innovation.