JAN 2021 - APRIL 2021

# **CMPT 450 • Project Proposal**

VISUAL MACEWAN SCHOOL PLANNER

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# Introduction

CMPT 450 is a course on Information Visualization. For this course, we are to plan, design, and build our program. We will focus on using the Python language and libraries such as Plotly, Pandas, and Numpy.

## **MacEwan Student Planning**

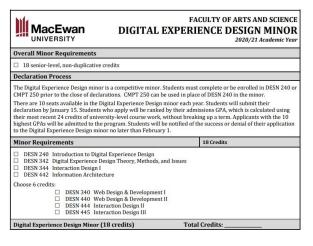
The normal route of planning a student's degree is a worksheet, fill-in-the-blank based. The current look of the planning sheets and length are **overwhelming** and **wordy**. It uses a table format to organize classes a student is currently taking, has taken, or will take.

			GREE PLANNE	
Student Name:	Student ID:		Date:	
A Bachelor of Science degree requires 120 non-duplicative credits different course. The space beside the course can be used to ente- courses that will meet the breadth exit and degree regulation requi	er the grade. It is recor			
MAJOR:	1	2	3	
Minimum requirements				
Minimum of 36CR at the senior-level (senior-level courses include 200-, 300-, and 400-level courses)	4	5	6	
Minimumcredits at the 300-level- refer to degree regulations notes on page 2 of this sheet	7	8	9	
Minimum credits at the 400-level- refer to degree regulations notes on page 2 of this sheet		_		
Minimum 24 senior-level credits from MacEwan University, with at least 12CR at the 300-or 400-level. All 400-level requirements are to be completed at MacEwan.	10	11		
	13	14		
MINOR:	15	16	17	
Minimum requirements				
All 18CR at the senior-level	18	19	20	
Minimum credits at the 300- or 400-level- refer to degree regulations notes on page 2 of this sheet				
A minimum of 9CR at the senior level from MacEwan University, with at least 3 of those credits completed at the 300- or 400 level.				
OTHER COURSES	21	22	23	
Other courses can be used to fulfill breadth requirements as				
well as courses from the major, minor, or options. Up to a maximum of 60 credits may be taken from any one discipline.	24	25	26	
A maximum of 18CR from your major discipline can be included in this section of your degree	27	28	29	
Maximum 15CR of out of Faculty coursework *		_		
NOTE: Students completing an out of faculty minor cannot use any out of Faculty courses toward their options (e.g.: Business Law, Business studies etc.)		31	32	

This is the overall degree planner. This is the first thing an Academic Advisor will give or ask for when planning your degree. Like all the worksheet planners, it is table-based. It relies heavily on the student knowing exactly what they want to take. Also, lots of text to read.

The next 2 worksheets are a student's specific major and minor planner. MacEwan has one for each major and minor but is not highlighted on the website. Most current students don't know where to exactly find these worksheets; making students rely on Academic Advising. When a student makes an appointment with an Academic Advisor, it is most often full and doesn't have the most flexible hours. Their hours are usually when most classes take place making it difficult to meet with an advisor in person. This drives students to email advisors instead, which can take 1-5 business days to reply.





# **Problem Definition**

University students have a hard time planning and tracking academic progress the "worksheet" way.

The worksheet way is using papers to write and track current student progress. It can also mean that if a student has to research further through contacting academic advisors or looking through the school website to find class information.

The current problem with MacEwan's planning method is that it doesn't explain itself enough that students have to seek advisors for help. This affects the effectiveness of student advising. Academic advisors have discreetly turned into academic planners rather than advisors.

# **Proposed Solution**

A convenient solution for students is to go digital. By using technology to help plan a student's degree, they will be able to access, modify, and update their degree with less hassle. There are 3 main goals for this project:

- 1. Go digital
- 2. Go visual
- 3. Be flexible

By keeping these 3 things in mind, we can build a solution that lets students plan in around an hour instead of many hours or days.

This project will start small. It will concentrate on creating a planner for **Computer Science MacEwan students with a Major/Minor plan**.

## **Going Digital**

By going digital it gives students the ability to undo and redo choices. It can lessen the time a student has to take to research school resources to find out requirements and information.

## **A Visual Approach**

A visual approach creates a clearer picture of a student's degree plan. By making it visually clear, a student will be able to plan more confidently with less stress.

## **Flexibility**

Because the project will use technology to build a visual planner, it can have flexible features and flexible to edit compared to planning a degree by hand. A future feature could allow students outside of MacEwan to input their own classes (feeding the program with data and can be used by other students in the future).

#### **Desirable Program Features**

- Node-based tree diagram of chosen classes
- Each node is a class
  - Show class information
  - Prerequisites
  - Classes you can take after taking this class
- Show any inconsistencies in a plan
  - Show if the student will graduate in time or
  - Will they graduate with their current plan

- o Do they satisfy major/minor requirements?
- Can't take the class because of missing prerequisite classes
- Input their own data if the class isn't in the database
- Drag and drop editing
- Suggest classes to take
  - Influenced by current chosen classes
- Change language
  - Instead of saying 3 credits, say 1 class instead

#### Research

#### **MacEwan Academic Planning**

This is the official MacEwan website page to plan a degree in the Faculty of Arts & Science. Here is where FAQs are answered and planning sheets for each academic year.

#### **MacEwan Academic Calendar**

This is where a student can find all information about class information and their prerequisites. **This is the main source of data**. I will be web scraping this page to get information for each course.

## **Computer Science Major Requirements** Before Declaring ☐ Completed MATH 114 ☐ Completed or enrolled in winter CMPT 200 ☐ Declare before Jan 15 Overall Major ☐ 42-60 non-duplicative computer science credits ☐ A minimum of 36 senior-level credits ☐ 18 credits in Specific Major Requirements □ 24 to 42 credits in senior-level courses (determined by a stream a student chooses) ☐ Can use at max 9 credits of independent work from CMPT 398, CMPT 496, and CMPT 498 for senior-level courses requirement. Required Courses ☐ CMPT 101 Introduction to Computing I or equivalent1 ☐ MATH 114 Elementary Calculus I ☐ MATH 120 Basic Linear Algebra I OR MATH 125 Linear Algebra I ☐ STAT 151 Introduction to Applied Statistics

Required Comp Sci Courses

- ☐ CMPT 103 Introduction to Computing II
- ☐ CMPT 200 Data Structures and Algorithms
- ☐ CMPT 201 Practical Programming Methodology
- ☐ CMPT 395 Introduction to Software Engineering
- □ CMPT 496 Final Project

#### **Major/Minor Overall Requirements**

- □ 2 ENGL 102 + another ENGL (not ENGL 111, 108 or 211)
- ☐ 2 CHEM or PHYS (has a lab)
- ☐ 2 BIO or EASC (has a lab)
- □ 1 MATH 114, 120 or 125
- ☐ 2 ANTH, ECON, LING, POLS, PSYC or SOCI
- ☐ 2 CLAS, COMP, HIST, HUMN, PHIL or a non-English course

# **Predicted Timeline**

