

LEARNING STRAND 6 DIGITAL CITIZENSHIP

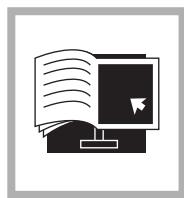
MODULE 5: DIGITAL SYSTEM NETWORK

ALS Accreditation and Equivalency Program: Junior High School



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LEARNING STRAND 6



DIGITAL SYSTEM NETWORK

**DIGITAL CITIZENSHIP
MODULE 5**

ALS Accreditation and Equivalency Program: Junior High School

Learning Strand 6: Digital Citizenship

Module 5: Digital System Network

Published in 2020 by the United Nations Educational, Scientific and Cultural Organization

UNESCO Office, Jakarta

Jalan Galuh II No. 5, Kebayoran Baru, Jakarta, Indonesia

and

Department of Education

DepEd Complex, Meralco Avenue, Pasig City, Philippines

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This educational resource material was developed and printed through the project “Better Life for Out-of-School Girls to Fight Against Poverty and Injustice in the Philippines” with financial support from Korea International Cooperation Agency (KOICA).

Printed by APC Printers Corporation

Printed in Makati City, Philippines

ISBN 888-888-8888-88-8

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User's Guide

For the ALS Learner:

Welcome to this Module entitled Digital System Network under Learning Strand 6 Digital Citizenship of the ALS K to 12 Basic Education (BEC).

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:

	<i>Let's Get to Know</i>	This will give you an idea of the skills or competencies you are expected to learn in the module.
	<i>Pre-assessment</i>	This part includes an activity that aims to check what you already know about the lesson. If you get all the answers correct (100%), you may decide to skip this module.
	<i>Setting the Path</i>	This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.
	<i>Trying This Out</i>	This comprises activities for independent practice to solidify your understanding and skills of the topic. You may check the answers to the exercises using the Answer Key at the end of the module.
	<i>Understanding What You Did</i>	This includes questions that process what you learned from the lesson.
	<i>Sharpening Your Skills</i>	This section provides an activity that will help you transfer your new knowledge or skill in real-life situations or concerns.
	<i>Treading the Road to Mastery</i>	This is a task which aims to evaluate your level of mastery in achieving the given learning competency.
	<i>Don't Forget</i>	This part serves as a summary of the lessons in the module.
	<i>Explore More</i>	In this portion, another activity will be given to you to enrich your knowledge or skill of the lesson learned. This also tends retention of learned concepts.
	<i>Reach the Top</i>	This part will assess your level of mastery in achieving the learning competencies in each lesson in the module.
	<i>Answer Key</i>	This contains answers to all activities in the module.
	<i>Glossary</i>	This portion gives information about the meanings of the specialized words used in the module.

At the end of this module you will also find:

References

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module.
Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer the Pre-assessment before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your ALS Teacher/Instructional Manager/Learning Facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your ALS Teacher/Instructional Manager/Learning Facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain deep understanding of the relevant competencies. You can do it!

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MODULE 5

LET'S GET TO KNOW



For us to be able to search for information and resources and communicate with others in our everyday lives, we need a digital system network. This includes internet connection.

This module will discuss three (3) lessons, namely:

Lesson 1 – Internet Connections

Lesson 2 – Search Engines

Lesson 3 – Communication Tools & Educational Resources



MODULE 5

PRE-ASSESSMENT

Directions. Match the word/s in column A to its correct definition in column B. Write your answers on a separate sheet of paper.

COLUMN A

1. INTERNET
2. DIAL-UP
3. EMAIL
4. WWW
5. DOWNLOADING
6. SOCIAL MEDIA
7. DSL
8. UPLOADING
9. BLOG
10. SEARCH ENGINES

COLUMN B

- A. It provides a list of results that best match the information you are looking for.
- B. It means receiving data or a file from the internet on your computer.
- C. It is a global wide area network that connects computer systems across the world.
- D. It is a connection that uses two lines so your phone can be used even when your computer is connected.
- E. It is the most common method of sending and receiving messages online.
- F. These are websites that allow people to interact with each other.
- G. This term refers to a list of journal entries posted on a Web page.
- H. It is an internet connection with the need of telephone lines or cables to connect.
- I. It is a system using the internet to access information stored on computers worldwide.

MODULE 5

- J. This connection is one of the first forms of internet service.
- K. It means sending data or a file from your computer to somewhere on the internet.



LESSON 1

SETTING THE PATH

INTERNET CONNECTIONS

At the end of this lesson, you will be able to:



describe the different ways to access the internet

- dial-up (analog)
- wireless
- DSL
- satellite
- cable
- cellular;



make use of the World Wide Web (www) to search for information (LS6DC-DS-PSD-AE/JHS-4); and



browse the world wide web using different types of internet connections/internet service providers: (LS6DC-DS-PSD-AE/JHS-5)

- DSL
- Wi-Fi
- Ethernet



LESSON 1

TRYING THIS OUT

Directions: Read and understand the scenario carefully. Help Rolly solve his problem.



It was the first day of school. Rolly, a grade 10 student, attended his Araling Panlipunan class, his first subject. As homework, his teacher asked the class to search for a current news online and make use of the world wide web (www). However, Rolly doesn't have internet connection at home. What should Rolly do?

Let us help Rolly! What ways can you suggest to help him accomplish his homework? **Give three suggestions and list them down on a separate sheet of paper.**



LESSON 1

UNDERSTANDING WHAT YOU DID

The internet is a global wide area network that connects computer systems across the world. In order to connect to the internet, you must have access to an Internet Service Provider (ISP), which acts as the middleman between you and the internet. Most ISPs offer broadband internet access via cable, DSL, or fiber connection. When you connect to the internet using a public Wi-Fi signal, the Wi-Fi router is still connected to an ISP that provides internet access.

DIFFERENT WAYS TO ACCESS THE INTERNET

DIAL-UP (ANALOG)

This connection is one of the first forms of internet service. Its connection relies on the use of traditional telephone lines to carry data packets and provide users with access to the web. It is cheap, but it has a slow internet speed. Since this is connected to a telephone, you can't use it to take calls and browse the internet at the same time.



DSL

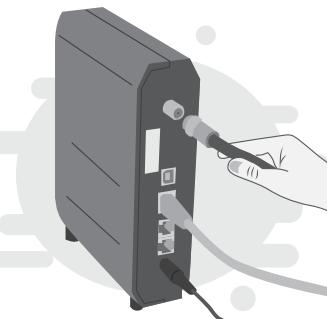
DSL, or Digital Subscriber Line, is a connection that uses two lines so your phone can be used even when your computer is connected. There is no need to dial a phone number to connect anymore. Its speed depends on the service offered and subscribed. A DSL connection uses a router to transport data.



LESSON 1

CABLE

This provides an internet connection through a cable modem. Cable operates over cable TV lines. This also works by using TV channel space for data transmission. The internet speed depends on upload or download data speeds.



WIRELESS

Wi-Fi and wireless broadband devices are very accessible as they provide an internet connection without the need of telephone lines or cables to connect to the internet. As the name suggests, it is wireless. It is commonly used nowadays.



SATELLITE

This accesses the internet through a satellite in the Earth's orbit. The wide distance that a signal travels from earth to satellite and back again provides a delayed connection compared to other internet connections. Its speeds are around 512K to 2.0 Mbps.



CELLULAR

Also called **mobile data connection**, this allows wireless internet access through cell phones. The most common speeds are 3G and 4G, but these vary depending on the provider. “3G” refers to the third generation cellular network, which has mobile speeds of around 2.0Mbps; while “4G” is fourth generation of cellular wireless standards. Its goal is to achieve peak mobile speeds of 100 Mbps, but the reality is about 21 Mbps only.



LESSON 1

Now that you have learned the different ways of accessing the internet, which of these do you usually use? And once you are connected to the internet, how do you search for information?

Make use of WWW to search for information



The Web or World Wide Web (WWW) is a system using the internet to access information stored on computers worldwide. It provides a means of communication and collaboration for our fast-paced and highly technological society today.

Documents and other web resources are identified by Uniform Resource Locators (URLs) (e.g., <https://www.example.com/>), which may be interlinked by hypertext and are accessible over the internet.

Most information is found on the Web by using search engines like Google and Yahoo. A **search engine** is a web service that uses web robots to query millions of pages on the internet and creates an index of those web pages. Internet users can then use these services to find information on the internet.

LESSON 1

KEEP IN MIND

When searching for information on the internet, keep the following in mind:

✓ **Vary Your Search Engine**

Search engines sort through about 625 million active websites to provide you with content. You may have a favorite search engine but do not limit yourself to it. Use other search engines (e.g., Bing, Yandex, StartPage, DuckDuckGo, etc.) so you can get the best possible information you need.

✓ **Use Specific Keywords**

Keywords are the terms that you use to find content on the internet. Making your keywords as specific as possible will help your search engine to track down the information that you want.

✓ **Simplify Your Search Terms**

Use the simplest form of the keywords that you're looking for, by avoiding plurals and verb forms with suffixes such as -ing, -s or -ed. For example, you would improve the quality of your search results by searching for service rather than services, or finance rather than financed or financing.

✓ **Use Quotation Marks**

Enclosing a search term within quotation marks prompts the search engine to search for that specific word or phrase. For example, if you search for the word director, you will likely receive a lot of results for direct, direction, directions, and so on. Typing “director” (with quotation marks), however, will ensure that you only get results for that stem word.



LESSON 1

SHARPENING YOUR SKILLS

Write your answers on a separate sheet of paper.

I. Directions. Read and understand the statements given below. Identify which internet connection is applicable in each number. Choose only the letter of your answer. (*You may have multiple answers in each number.*)

A. Dial-up
(Analog)

B. DSL

C. Cable

D. Wireless

E. Satellite

F. Cellular

1. Marius uses his smartphone connecting to an internet using data.
2. Adelina was asked to send an email using their internet which operates over cable TV lines.
3. Belle's internet connection appears 3G on her phone. This is just good enough to download a word document.
4. Joel tells his classmates that their internet connection at home is cheap but slow.
5. Meriz asks her friend if they also have internet that uses a router to transport data.

II. Directions: Narrate your experience in accessing the internet. Choose only one among the options.

*Dial-up
(Analog)*

Cable

Satellite

DSL

Wireless

Cellular



LESSON 1

TREADING THE ROAD TO MASTERY

I. **Directions:** Try to browse the world wide web (www) using the type of internet connection/internet service provider available in your area. You may choose what to search among the following categories below. Provide the website address where you searched the topic.

*Latest
dance craze*

*How to cook
any pork dish*

New hairstyles

*How to change
password in social
media*

News headline

II. **Directions:** Now, you know many ways of accessing the internet. Let us go back to Rolly's situation on page 5 as well as the list of three things you could suggest to Rolly. Of the three things in your list, which is the most workable in Rolly's case? Justify your choice. Write your answer on a separate sheet of paper.



LESSON 2

SETTING THE PATH

SEARCH ENGINES

At the end of this lesson, you will be able to:



use the different search engines in researching a topic

- Yahoo
- Google
- MSN
- Ask.com
- AOL
- Bing;



explain how to bookmark a website; and



demonstrate the process of downloading and uploading files using websites.



LESSON 2

TRYING THIS OUT

Directions: Look at these photos. On a separate sheet of paper, write a check mark after each number if the photo/s are familiar to you.

- ① **YAHOO!**
- ② **Google**
- ③ **bing**
- ④ **msn**
- ⑤ **Ask**
- ⑥ **Aol.**

What do you think these are?

Correct! These are called **search engines**. In this lesson, you will know how these search engines work.



LESSON 2

UNDERSTANDING WHAT YOU DID

Search engines provide a list of results that best match what you are looking for. There are different search engines available on the internet. Here are some examples of the most popular search engines:

LOGO	NAME AND DESCRIPTION
	Google is by far the most popular search engine in the world. Every month, approximately 79 billion people use Google to find all kinds of information on the Web.
	Bing is the second most popular search engine. It was released in 2009 and is actually one of the oldest search engines—its legacy comes from Live Search, Windows Live Search, and MSN Search.
	Aol Search provides users with access to web, image, multimedia, shopping, news and local search results. Aol means America online.
	Yahoo! Search is originally an online website directory and is one of the most-used search engines in the United States.
	MSN , short for ‘Microsoft Network,’ offers a range of services including news, search engines, user-driven forums, instant messaging, e-mail, and services to connect to the internet.
	Ask (founded in 1995) is one of the oldest search engines. Its question-answering focus makes it a unique search engine, where users search for not just any data, but for answers provided by other users.

LESSON 2

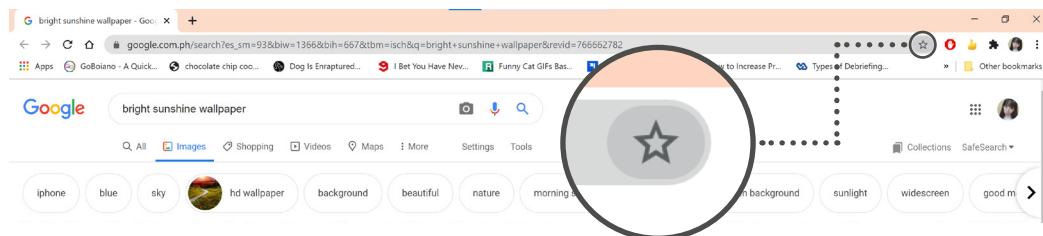
Search engines are also called **websites**. All links and websites that are related to what you search in any of these search engines will come out. Then, if you want to save it for future use, you may **bookmark** it.

A **bookmark** is a saved shortcut that directs your browser to a specific webpage. It stores the title and Universal Resource Location (URL) of the corresponding page. Saving bookmarks allows you to easily access your favorite locations on the Web.

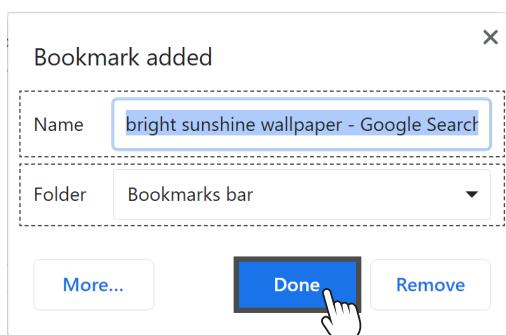
HOW TO BOOKMARK WEBPAGES IN GOOGLE CHROME

You can save any page you're currently viewing as a bookmark.

1. Click the star in the Omnibox (i.e., the term used for “address bar” in Google Chrome) to save the current page as a bookmark. You can also press **Ctrl + D** on your keyboard.



2. A dialog box will appear. The name is often the name of the webpage, but you can edit the name of your bookmark. By default, the bookmark will be saved to the Bookmarks bar, however you can also choose a folder you want to save it in. Click **Done**.



LESSON 2

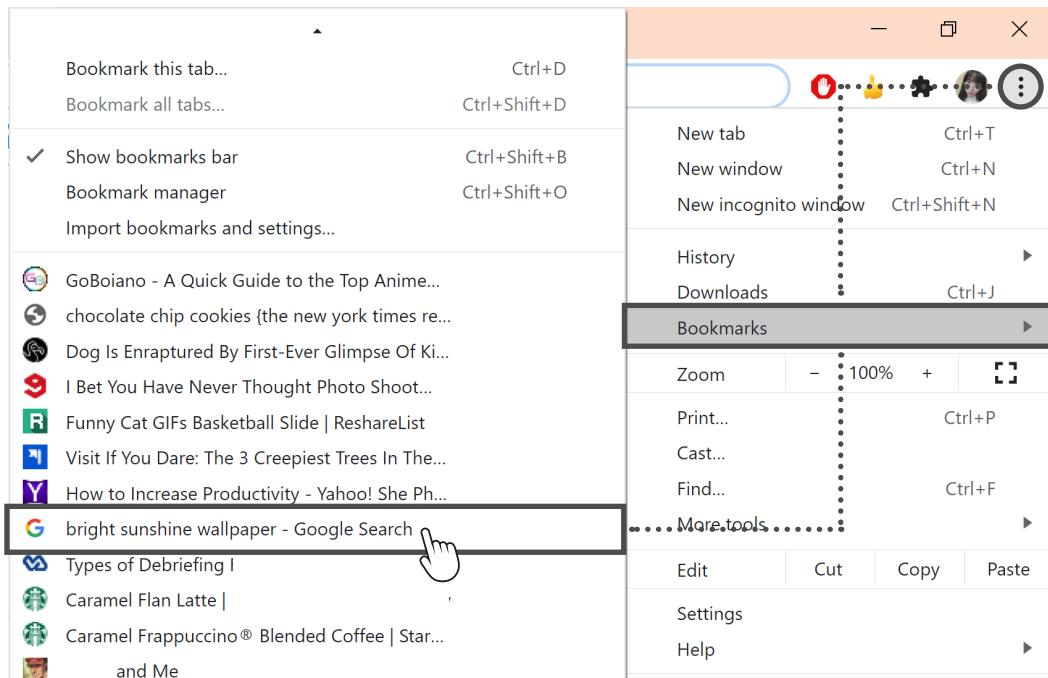
Using bookmarks

Once you have bookmarked a web page, there are a few ways to open it.

1. **The address bar.** As you begin typing in the address bar, any bookmarks matching the text will appear, sometimes with a star icon next to them. Simply click a bookmark to open it.

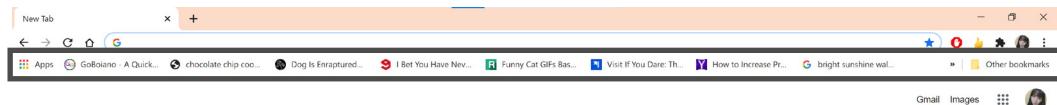


2. **The Chrome menu.** Open the Chrome menu in the top-right corner by clicking it. Hover over Bookmarks, then click the bookmark you would like to open.



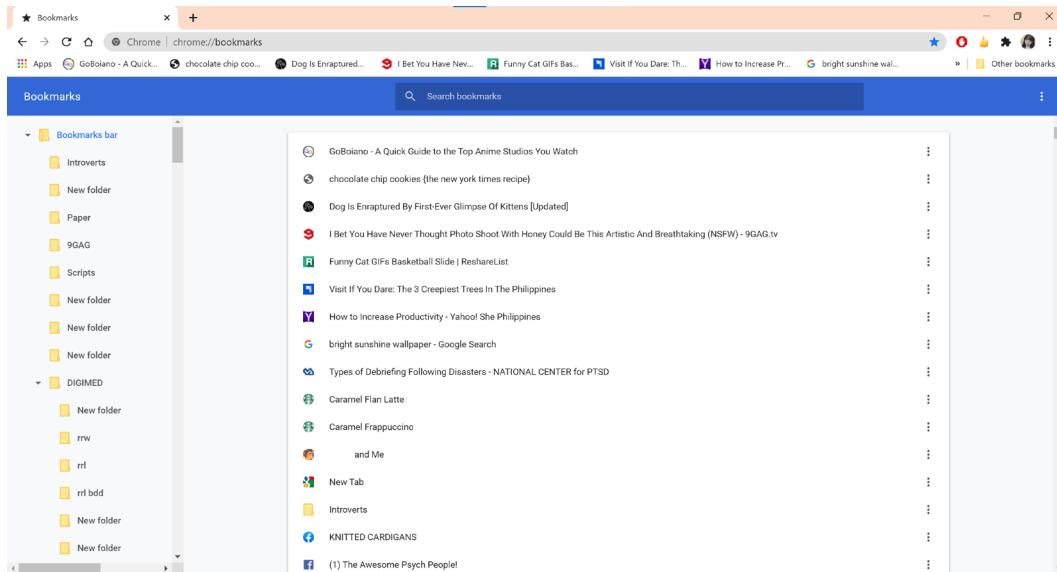
3. **The Bookmarks bar.** The Bookmarks bar is located just below the Omnibox when not hidden. Click a bookmark to navigate to that page. Take note that only the first few bookmarks will appear on it.

LESSON 2



Search Google or type a URL

4. **The Bookmarks Manager.** You can open the Bookmarks Manager through the Chrome menu or by pressing **Ctrl + Shift + O**.



LESSON 2

HOW TO DOWNLOAD AND UPLOAD FILES IN WEBSITES

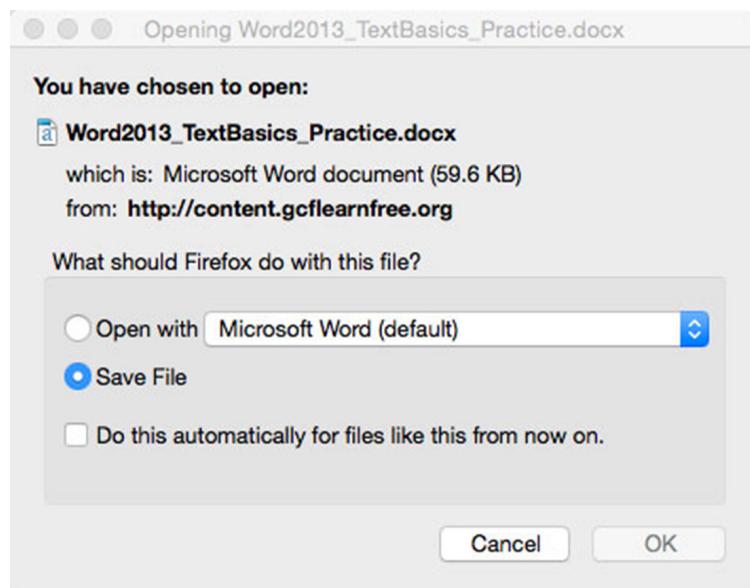
You've probably encountered the terms **downloading** and **uploading** while using and exploring the internet. **Downloading** means receiving data or a file from the internet on your computer. **Uploading** means sending data or a file from your computer to somewhere on the internet.

Downloading

Usually, when you download a file, you will start the download by clicking a link to that file.

For Mozilla Firefox browser, if you click the link, your browser should prompt you to select one of two methods for downloading the file.

1. **Open with** will download the file and load it immediately in the specified program.
2. **Save File** will download it and save it to your hard drive.



LESSON 2

Either way, once you click OK, the download begins. Your browser will indicate the progress and time remaining on the download.

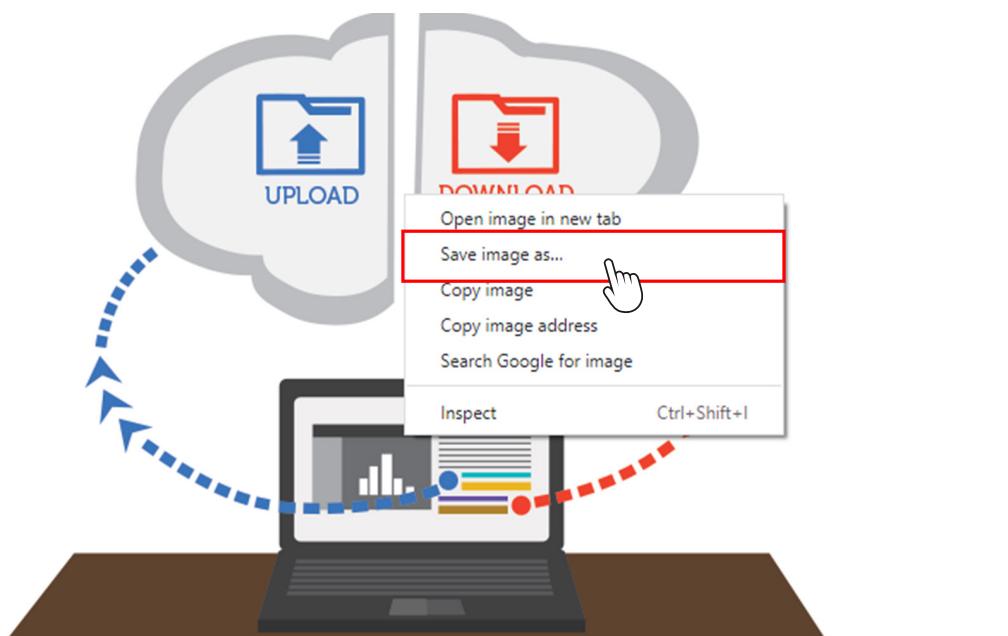


Once the download is complete, either the file will be saved to your computer or it will open in the program you selected. If you have trouble finding the file after you have downloaded it, always look for the **Downloads** folder in your computer.

The Google Chrome browser will directly download your file and you can easily check if the file was downloaded by looking at the bottom part of the browser.



To download an image, just look for the download button, then click it. If there is none, simply right click the image, then click **Save image as...**. A dialog box will appear. Select the location where you want to save your file.



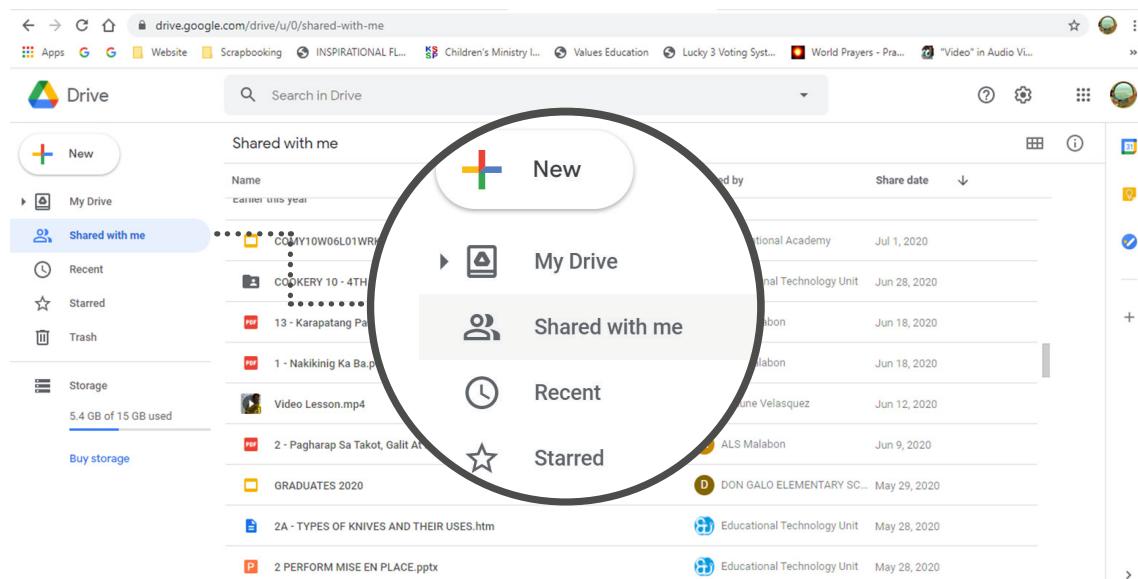
LESSON 2

Some browsers don't always start this download process when you click the link to a file. In this case, you can right-click the link, then click Save Link As, then select a location to download the file.

Downloading Videos

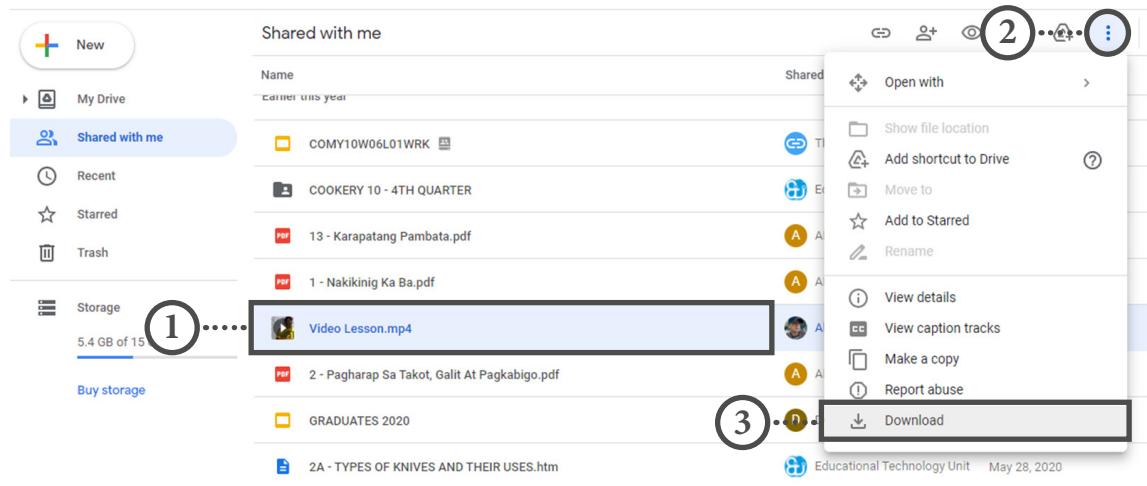
Not all multimedia content found on the internet can be downloaded for free. This is true for videos that are protected by copyright. Youtube videos, movies, series, and documentaries are good examples of copyrighted videos. However, there are videos that you can download for free. These are videos that were sent to you or shared to you personally through a cloud storage. Example of cloud storage includes Google Drive, One Drive and Drop box.

To download a file from Google Drive that was shared to you, click the Shared with me button on the left panel.



Next, select the video file that was shared with you, then click the three dots on the right corner. Click Download.

LESSON 2



As soon as you click the Download button, you will see on the lower left corner of the browser that the video is in the process of being downloaded.



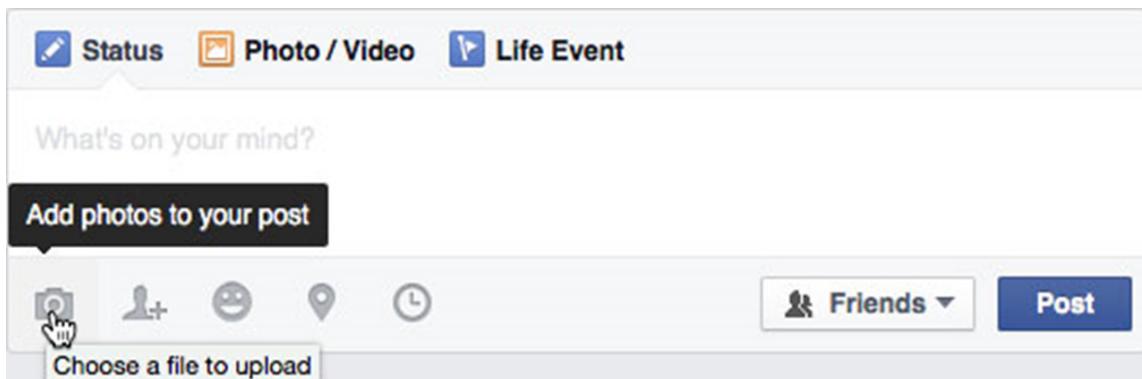
Once downloaded, you can check it in the Downloads folder of your computer.

Uploading

If a site allows uploads, it will have an upload function to help perform the file transfer. Though each site handles this process differently, it usually has help pages to walk you through the upload process.

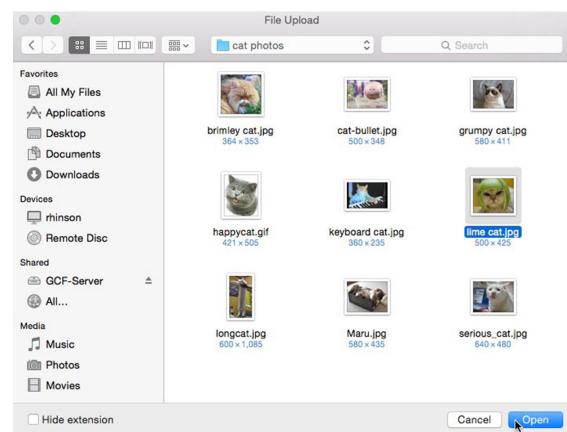
Many sites have an upload button that opens a dialog box. For example, Facebook has a camera icon that begins the upload process.

LESSON 2



A dialog box will appear, prompting you to select a file. Browse the location where your file is stored. Select the file you want to upload, then click the Open button. Afterward, a progress bar tracking the upload process will appear on the page.

Uploading files is a handy skill to have especially when the persons you communicate with ask you to send them files. At least now, you already have an idea how to do it.





LESSON 2

SHARPENING YOUR SKILLS

You need a device connected to the internet to perform the following activities.

- I. **Directions:** Use a search engine of your choice to search for the given topic.
Write your answer on a separate sheet of paper.
-

*How to protect oneself from the
Coronavirus Disease (COVID-19)*

- II. **Directions:** Try this one! Bookmark three (3) websites that you have searched in the previous activity.



LESSON 2

TREADING THE ROAD TO MASTERY

Directions. Answer the question below. Write your answer on a separate sheet of paper.

What do you think is the importance of learning how to use search engines and how to bookmark websites?



LESSON 3

SETTING THE PATH

COMMUNICATION TOOLS & EDUCATIONAL RESOURCES

At the end of this lesson, you will be able to:



create web pages using web development software;



publish web pages on the world wide web;



collaborate with other people or group of people using different user-generated content

- group sites (e.g., Yahoo groups, Google groups)
- blogs
- discussion forums
- social networking sites (e.g., Facebook, Twitter, Instagram); and

LESSON 3



make use of communication tools and educational resources in the internet for the following purposes:

Communication

- email
- social networking sites
(e.g., Facebook, Twitter,
Instagram)
- chat
- discussion forums
- group sites

Educational

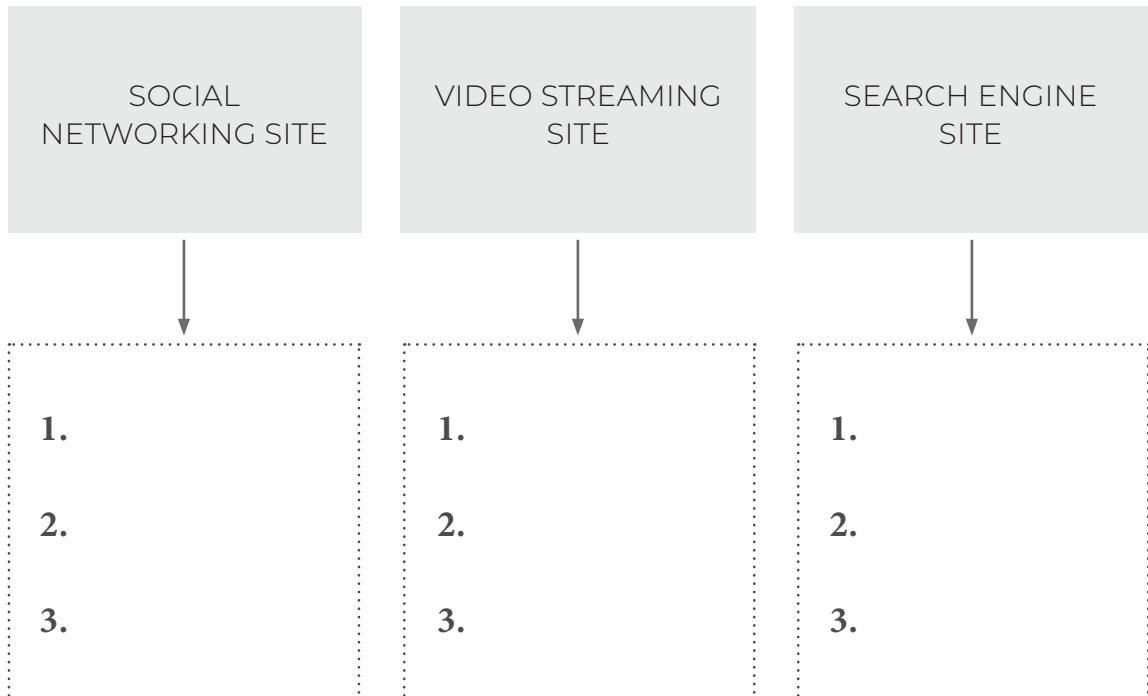
- blogs
- audio/video CDs
- wikis
- “Intel Teach” educational
tools
- online test/quiz
- video on demand (e.g.,
YouTube)
- online survey
- digital encyclopedia (e.g.,
Encarta)
- digital games
- podcast
- interactive maps
- e-books/online books
- electronic gradebooks



LESSON 3

TRYING THIS OUT

Directions: On a separate sheet of paper, write three (3) websites that you know according to the category, then list three (3) things you can do with the websites. Write your answer on a separate piece of paper with the following format:





LESSON 3

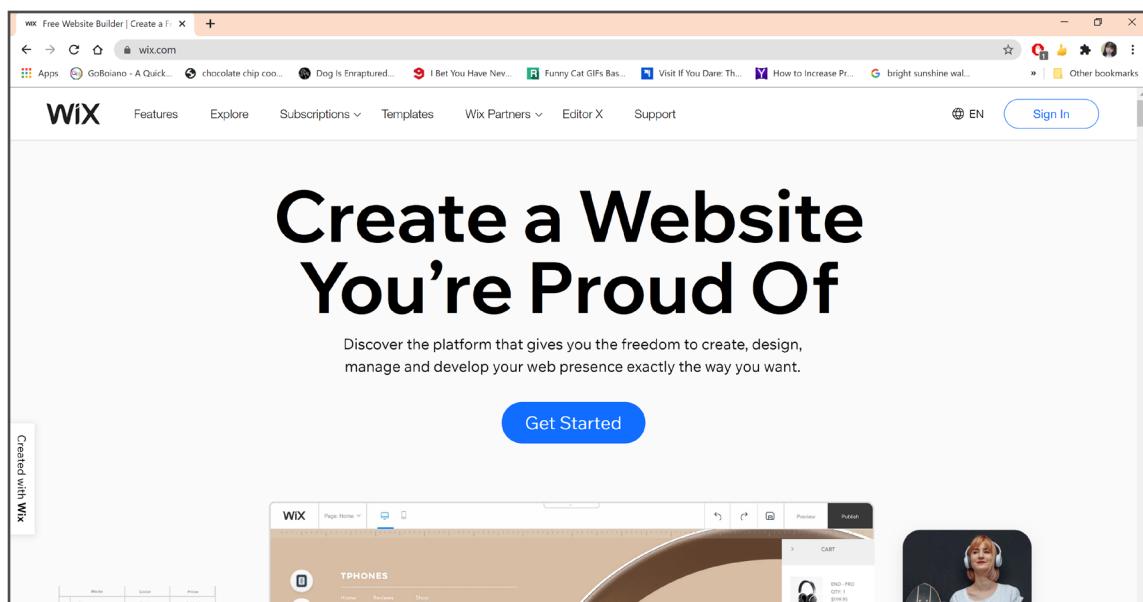
UNDERSTANDING WHAT YOU DID

A **web page** is a specific collection of information provided by a website and displayed to a user in a web browser. A website typically consists of many web pages linked together. The name "web page" is a metaphor of paper pages bound together into a book.

Create and publish web pages using a web development software

Before, creating web pages is only for programmers and/or developers. Nowadays though, even regular people like you and me can build web pages. This is thanks to website development softwares and several online websites that are offering user-friendly ways of developing one.

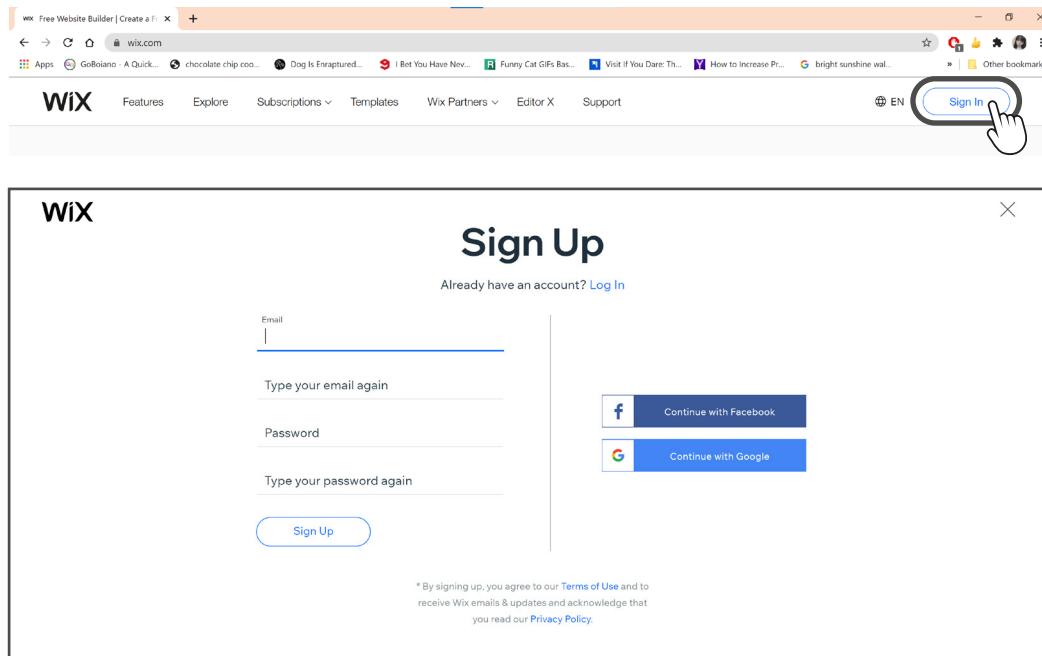
One example is the **wix.com**, it is a free web development tool which is available online. All you need to do is to sign in and it will guide you all throughout in developing the website including how to publish.



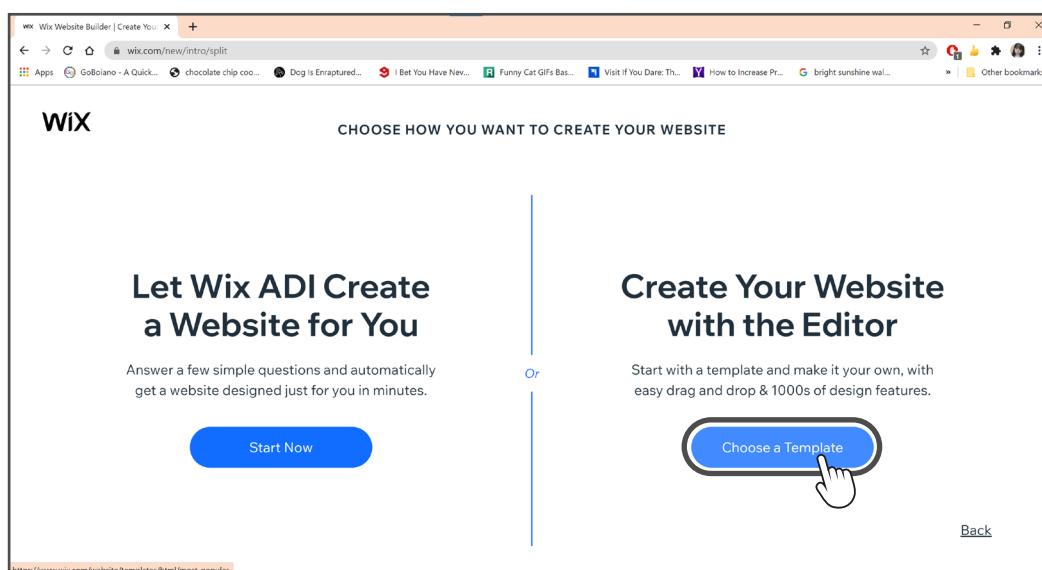
Let us look at some of the basic steps in creating web pages in **www.wix.com** using predesigned templates on the next page.

LESSON 3

1. Go to www.wix.com, then start by clicking either Get Started or Sign In to create an account. Fill out the fields (e.g., email, password), then click Sign Up.

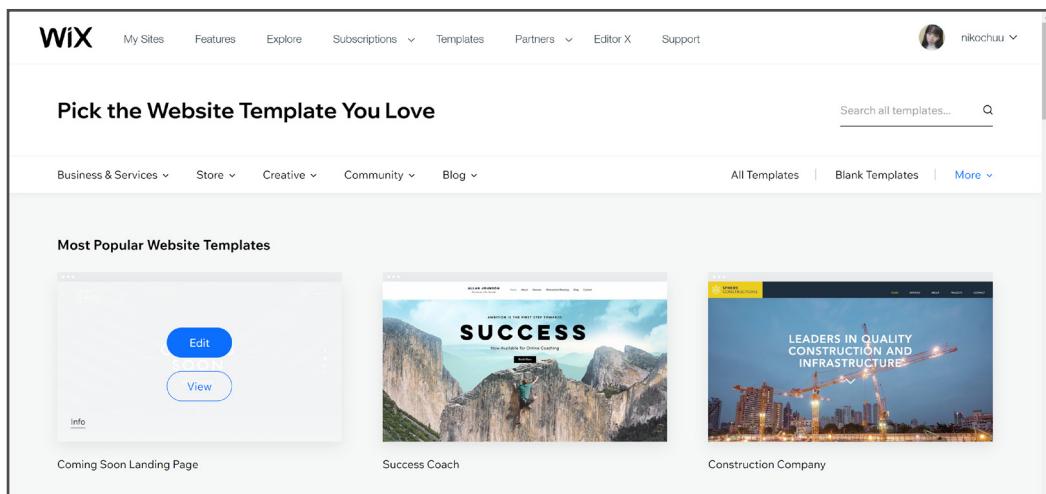


2. Next, choose how you want to create your website. Select **Create Your Website with the Editor** and click **Choose a template**.

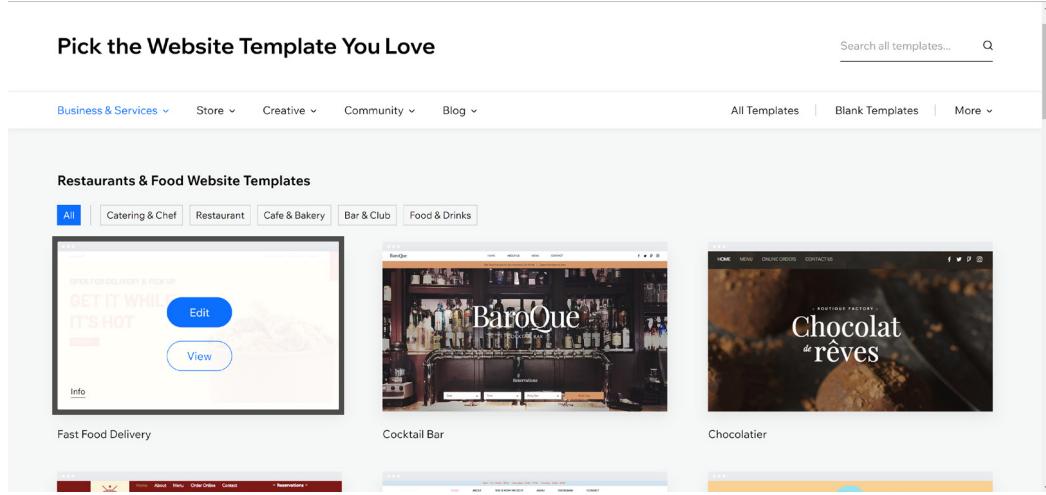


LESSON 3

3. Pick the website template you want. Just scroll up and down to see the different templates available or select from the available categories.

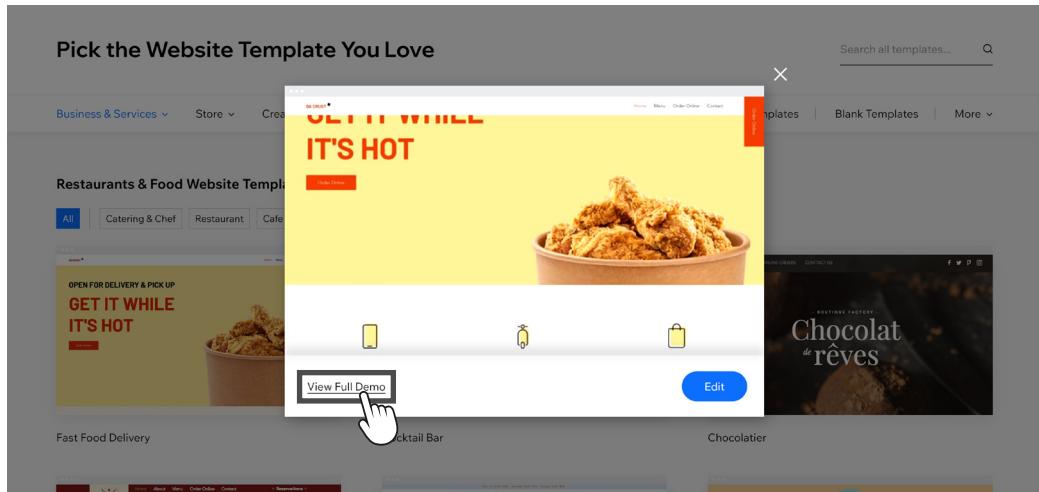


4. When you hover your mouse to the template you want, you have the option to **Edit** right away or **View** the template first.



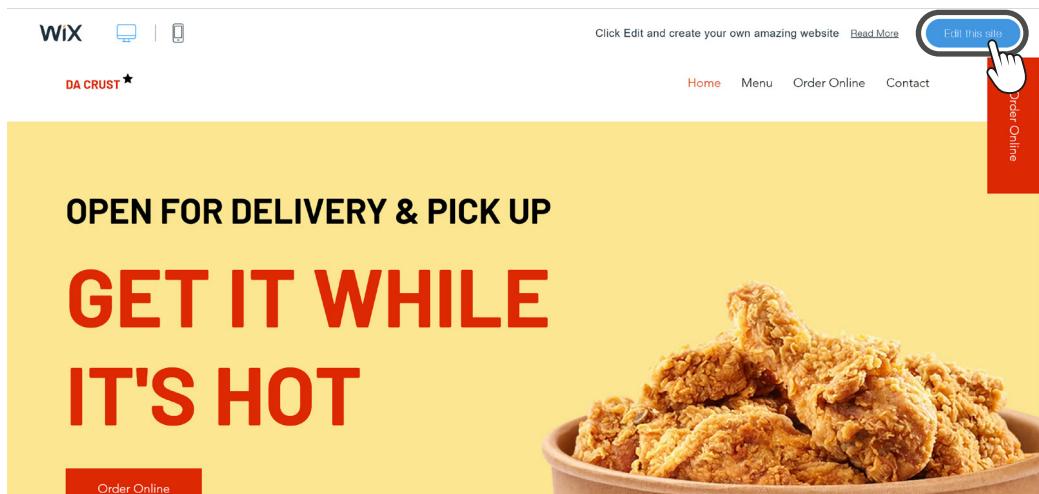
When you click on View, a pop-up banner showing a quick preview of the template will appear. This is a screen recording scrolling through the entire template. To freely explore and look at the entire template closely, click the View Full Demo button.

LESSON 3



Quick Preview

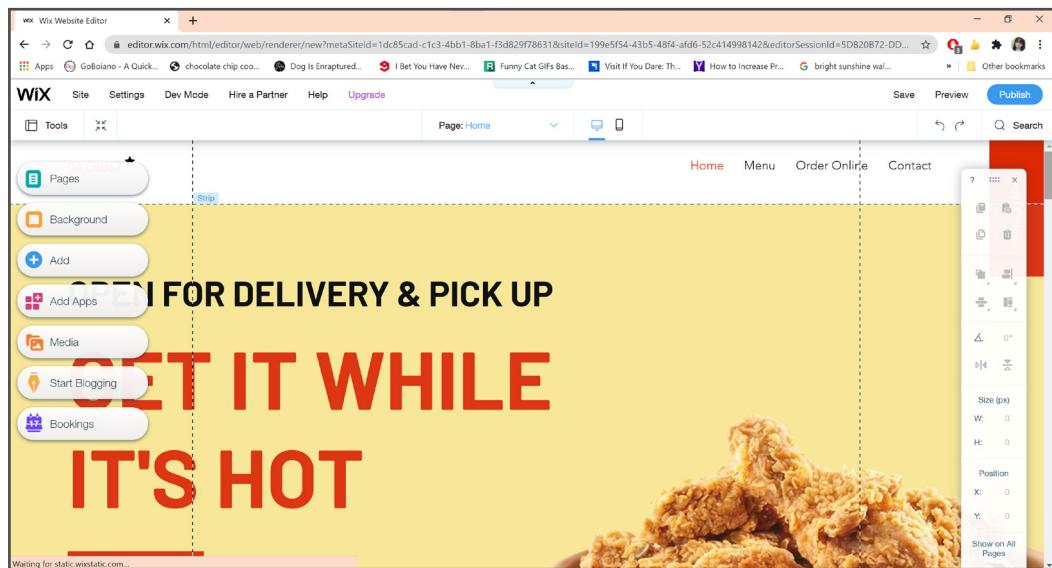
5. If you are done viewing the template and want to use it, click the **Edit this site** on the upper right corner. But if you do not want to use it, you could always go back to select other templates.



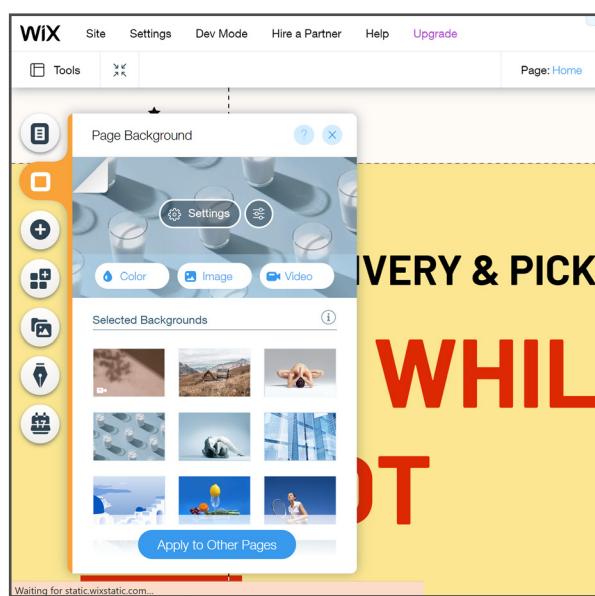
Full Demo View

Once you click the **Edit this site** button, you will be redirected to the edit mode of the web page. You may click any part of the web page to change or modify.

LESSON 3

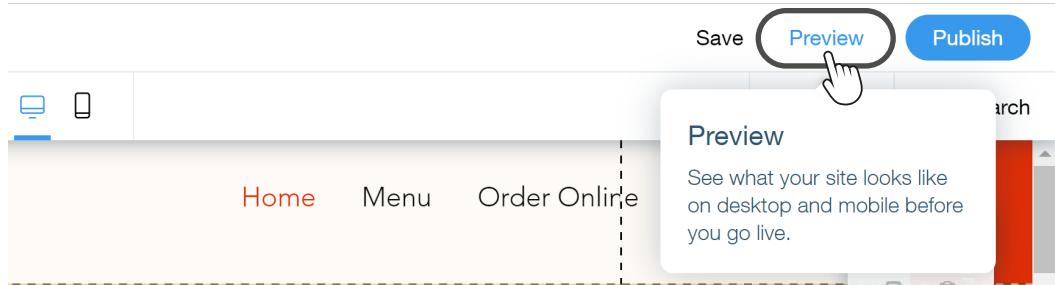


6. On the left side, you can select parts that you want to change or add. For example, if you click **Background**, you will be asked to select new background and apply to other pages. It is best to select same page background for all the web pages for uniformity.

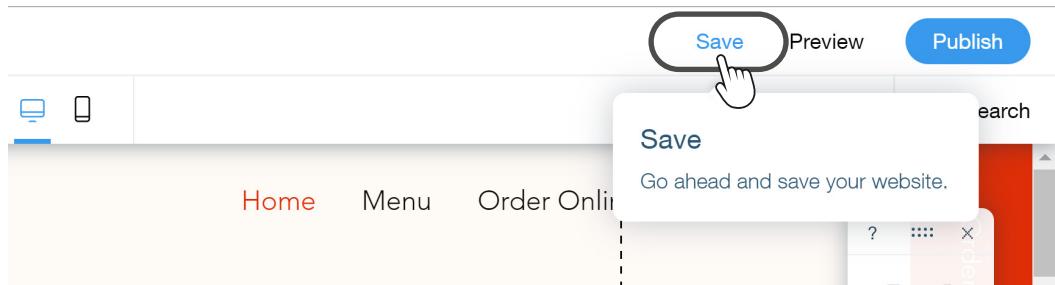


7. If you want to preview the changes you made on the website, just click **Preview** on the upper-right corner of the page beside Publish.

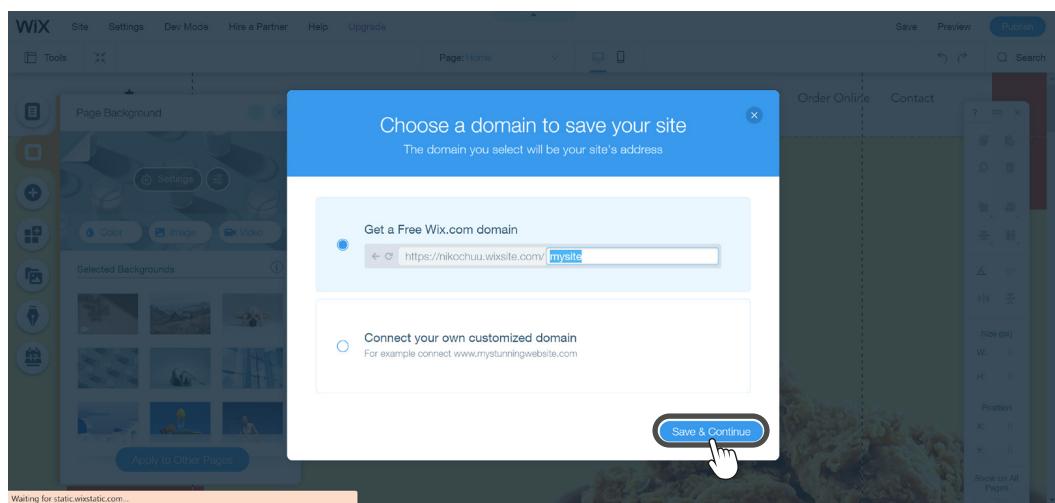
LESSON 3



8. To save the changes, click **Save** beside the Preview button. A prompt to save your website will appear.

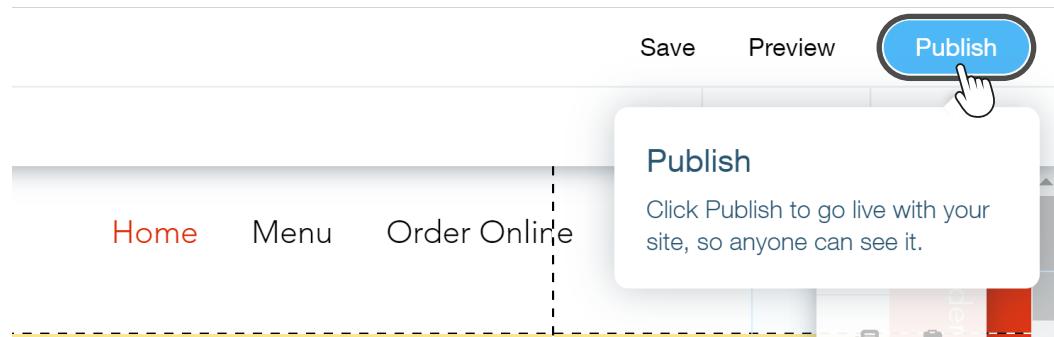


9. Assign a domain for your website and click **Save & Continue**.

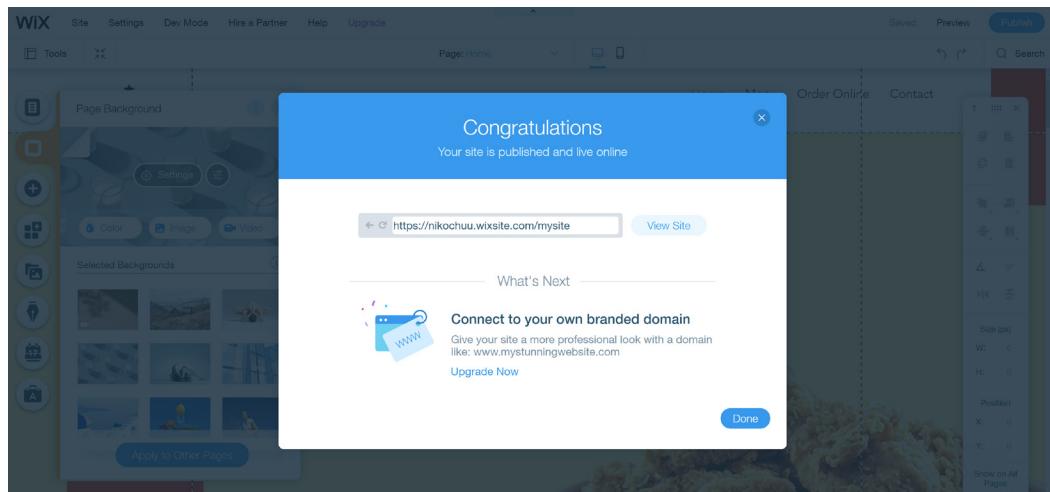


10. If you are ready to publish the website, click **Publish** beside the Preview button on the upper-right corner of the editor page.

LESSON 3



Once you click the Publish button, it will take about a minute to process, then a dialog box will appear.



11. You now have your own website and it's now available online. If you want to edit some parts you can always go back to **Edit this site**.

LESSON 3

Interacting with other people using online communication tools/platforms

Now, more than ever, the skill of interacting or collaborating with other people using online communication tools or platforms has become prominently important. Recent events forcing people to work from home or in your case to do online classes dictate that you should learn about these online communication tools and how you can use these to interact or collaborate with other people in order to get things done.

This doesn't mean though that you have zero knowledge on this. In fact, it's just the opposite! Since you've been sending emails, using social media sites like Facebook, YouTube, and FB Messenger, it means you have collaborated or interacted with other people using online platforms. Indeed, your online activities, done according to purpose (i.e., entertainment and education) gave rise to two broad classifications of online communication tools or platforms. However, the lines aren't distinct or rigid as these tend to blur depending on the intention or purpose of the user.

Communication

- email
- chat
- discussion forums
- group sites (e-groups, mailing lists)
- social networking sites (e.g., Facebook, Twitter, Instagram)

Educational

- blogs
- wikis
- online test/quiz
- online survey
- e-books/online books
- video on demand (e.g., YouTube)
- podcast
- audio/video CDs
- digital encyclopedia (e.g., Encarta)
- digital games
- “Intel Teach” educational tools
- Electronic gradebooks
- Interactive maps

LESSON 3

COMMUNICATION TOOLS

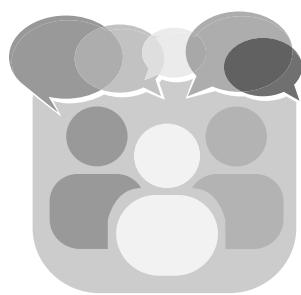


EMAIL, short for “electronic mail,” is one of the most widely used feature of the internet. It allows you to send and receive messages to and from anyone with an email address, anywhere in the world.



ONLINE CHAT, or simply Chat, is the most widely used feature in different social networking sites. This made communication fast and easy.

DISCUSSION FORUMS, or message boards, are websites (e.g., Flickr, Disqus, Reddit, etc.) that allow members to hold discussions online. The discussion usually starts with one member posting a topic and other



LESSON 3

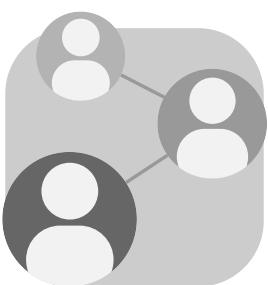
COMMUNICATION TOOLS

members replying to it. This allows members of the same group to share information and ideas.



GROUP SITES (E-GROUPS, MAILING LISTS). These are social networking and other sites that allow virtual group networking. Using this, you can create and post content, read and comment, and many other activities.

The groups are maintained by specific persons called admins or managers who regulate the activity of the group. Smaller networking groups within a larger group can also be created. Group members can also join or leave the group according to their interests.



SOCIAL NETWORKING SITES (E.G., FACEBOOK, TWITTER, INSTAGRAM). Social networking is the use of internet-based social media sites to stay connected with friends, family, colleagues, customers, or clients. Social networking can have a social purpose, a business purpose, or both.

LESSON 3

EDUCATIONAL TOOLS



BLOGS, short for “Web Log,” refer to a list of journal entries posted on a web page. Anybody who knows how to create and publish a web page can publish his/her own blog. Some web hosts have made it even easier by creating an interface where users can simply type a text entry and hit “publish” to publish their blog.

WIKIS. A wiki is a website that allows users to add and update content on the site using their own web browser. This is made possible by Wiki software that runs on the web server. Wikis end up being created mainly through a collaborative effort of the site visitors. A great example of a large wiki is Wikipedia, a free encyclopedia in many languages that anyone can edit.



LESSON 3

EDUCATIONAL TOOLS



ONLINE TEST/QUIZ. These are quizzes that are published online using online educational apps and can be accessed by the people who have been provided with links.



ONLINE SURVEY, or internet survey, is one of the most popular data-collection sources, where a set of survey questions is sent out to a target sample and the members of this sample can respond to the questions over the world wide web.

Respondents receive online surveys via various mediums such as email, embedded over website, social media etc.



E-BOOKS/ONLINE BOOKS. eBook (or e-book) is short for “electronic book.” It is a digital publication that can be read on a computer, e-reader, or other electronic device.

eBooks are available in several different file formats. Some are open formats that can be read on multiple devices, while others are proprietary and can only be viewed on a specific device, such as an iPad or Kindle.

LESSON 3

EDUCATIONAL TOOLS



VIDEO ON DEMAND (E.G., YOUTUBE)

is a system that allows users to select and watch video content of their choice on their TVs, computers, and mobile phones. Video on Demand (VOD) provides users with a menu of available videos from which to choose from.



PODCAST. The name "podcast" combines the terms iPod and broadcast into a single catchy word. As the name suggests, podcasts are audio and video broadcasts that can be played on an iPod. However, because podcasts are downloaded using Apple iTunes and can be played directly

within the program, you don't actually need an iPod to listen to a podcast.

AUDIO/VIDEO CDS. Audio CDs generally refer to a music CD using the traditional CD-DA Compact Disc format, but the term may also be applied to a CD that contains other music formats such as MP3 and WMA. Video CDs refer to a compact disk format based on CD-ROM XA that is specifically designed to hold MPEG-1 video data and includes interactive capabilities.



DIGITAL ENCYCLOPEDIA (E.G., ENCARTA). As the term suggests, it is an online encyclopedia accessible through the internet.

LESSON 3

EDUCATIONAL TOOLS



DIGITAL GAMES are any game played using electronic device, either online or stand-alone. It is an interactive program enabling one or multiple players to engage with the content primarily for entertainment or educational purposes.



“INTEL TEACH” EDUCATIONAL TOOLS is a program established by Intel that aims to improve teacher effectiveness around the world by offering professional development courses and helping teachers integrate information and communications technology into their lessons.

ELECTRONIC GRADEBOOKS is an electronic tool that allows teachers to manage student grades. A good gradebook allows teachers to enter various grading rubrics using different performance criteria, evaluation scales and aggregation formula.



INTERACTIVE MAPS. An interactive map is an image with hotspots. It can be any image such as a diagram, floor plan, photo, or road map. A hotspot is a location on the map that responds when the mouse moves over it, off of it, or clicks it.

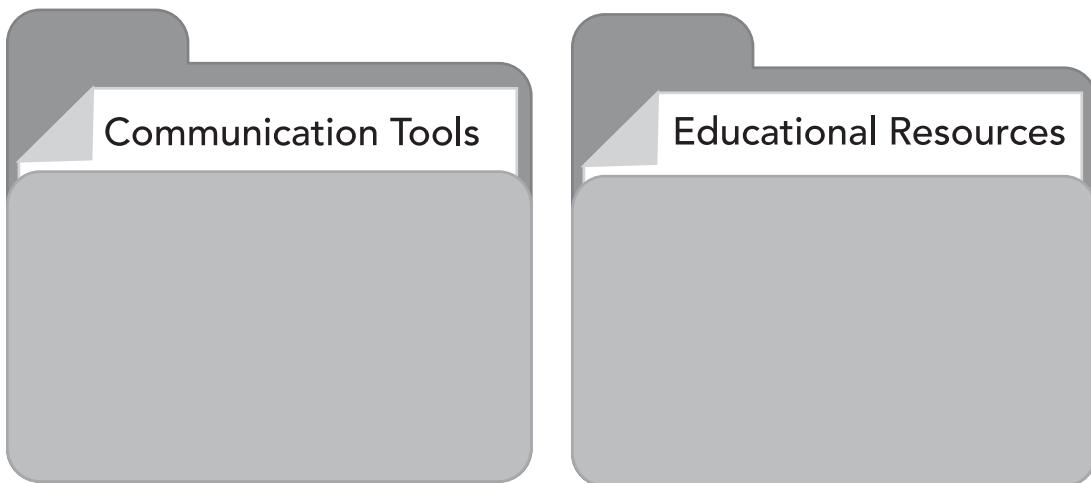
There are a wide variety of communication tools and educational tools available online and offline that you can use nowadays. It is only a matter of how you are going to use it.



LESSON 3

SHARPENING YOUR SKILLS

I. **Directions.** Determine how the online platform was used in each context. Write the letters of your answers on a separate sheet of paper.



- A. Dianne answers an online quiz in her English subject.
- B. Franz wishes Samboy a happy birthday on Facebook.
- C. Renz joins a fan group online of the famous basketball players in the country.
- D. Chris sends Jeff a heartfelt message to express her love to him.
- E. Nicole watches an informational video on YouTube about her homework.
- F. Monic looks for an e-book about the history of English.
- G. Patricia participates in an online survey made by her classmate in Research class.
- H. Lyn's adviser asks her to make a blog online about the Science Month.
- I. Rodwin posts a photo in Instagram.
- J. Marphet says hi to Darylle on Twitter.

LESSON 3

II. Directions. Do the following. You need a device connected to the internet to perform this activity.

For communication

- Join a group of your interest in any social media site. Collaborate with members and participate in their trending discussion.

- Chat one of your closest friends and start an interesting conversation.

For educational

- Go to YouTube and watch a video about the different kinds of mobile devices. Take note of its advantages and disadvantages.



LESSON 3

TREADING THE ROAD TO MASTERY

Directions. Share the things that you have done using social media sites as a **Communication Tool** and as an **Educational Resource**. Write your answer on a separate sheet of paper.

Communication Tools

Educational Resources



MODULE 5

DON'T FORGET

“

- **www** refers to world wide web.
- **Dial-Up** relies on the use of traditional telephone lines to carry data packets and provide users with access to the web.
- **DSL** connection uses two lines, so your phone can still be used when your computer is connected.
- **Wireless connection** doesn't require telephone lines or cables connecting to internet.
- **Search engines** provide a list of results that best match what you are looking for.
- **Bookmark** is a way to navigate the website you often visit immediately.
- **Social media sites** allow people to interact with each other online. They can be used for entertainment, communication, and educational purposes.

”



MODULE 5

REACH THE TOP

Directions: Choose the letter of the correct answer. Write your answers on a separate sheet of paper.

1. What is www?
 - a. world web wide
 - b. web wide world
 - c. world wide web

2. Can someone access the web without internet?
 - a. Yes
 - b. No
 - c. Sometimes

3. What type of internet connection uses a router to transport data?
 - a. DSL
 - b. Dial-Up
 - c. Wireless

4. Which among these is true about wireless internet connection?
 - a. This is also called mobile data connection.
 - b. This provides internet connection through a cable modem.
 - c. This doesn't require telephone lines or cables connecting to the internet.

5. This provides a list of results that best match what you are looking for. What is it?
 - a. Web Browser
 - b. Search Engine
 - c. Web Page

6. What will you do if you want to save a website for future use?
 - a. Bookmark
 - b. Download
 - c. Save As

7. Which among these shows a social media site being used as an educational resource?
 - a. Joy's adviser asks her to make a blog online about the activities in English Month.

MODULE 5

- b. Ara says hi to Bella on Twitter.
c. Shaquille joins an online fan group of the famous musicians in the country.
8. Which of the following is the most widely used feature in different social networking sites that can be used to communicate fast and easily?
- a. Chat b. Email c. Post
9. If you want to read some personal journal entries made by an individual, you should look for _____.
- a. E-book b. Blog c. Online encyclopedia
10. Which of the following is not an example of video on demand?
- a. YouTube b. Vimeo c. Encyclopedia
11. Which of the following is the most popular search engine?
- a. Aol b. Bing c. Google
12. The global wide area network that connects computer systems across the world is called _____.
- a. Internet b. Web c. Search Engine
13. Which one will allow you to access the internet through mobile phone?
- a. DSL b. Dial-up c. Mobile data
14. PLDT DSL, SkyCable, Converge, Smart Broadband, Globe Broadband are examples of _____.
- a. Internet b. Internet Service Providers c. Internet Browsers

MODULE 5

15. Which of the following can be used to search for the specific word or phrase in search engines?
- a. Punctuation mark
 - b. Quotation mark
 - c. Question mark

ANSWER KEY

PRE-ASSESSMENT

PAGE 2

- | | |
|------|-------|
| 1. C | 6. F |
| 2. J | 7. D |
| 3. E | 8. K |
| 4. I | 9. G |
| 5. B | 10. A |

LESSON 1: INTERNET CONNECTIONS

SHARPENING YOUR SKILLS

PAGE 10

1. D, F
2. C
3. F
4. A
5. B

LESSON 3: COMMUNICATION TOOLS AND EDUCATIONAL RESOURCES

TRYING THIS OUT

PAGE 27

Answers may vary. Possible answers:

Social Networking

- Facebook, Instagram, Twitter
- Chat, Post, Upload images, Download images

Video Streaming

- Youtube, Dailymotion, Vimeo
- Watch video online, Download video, Upload video, Comment

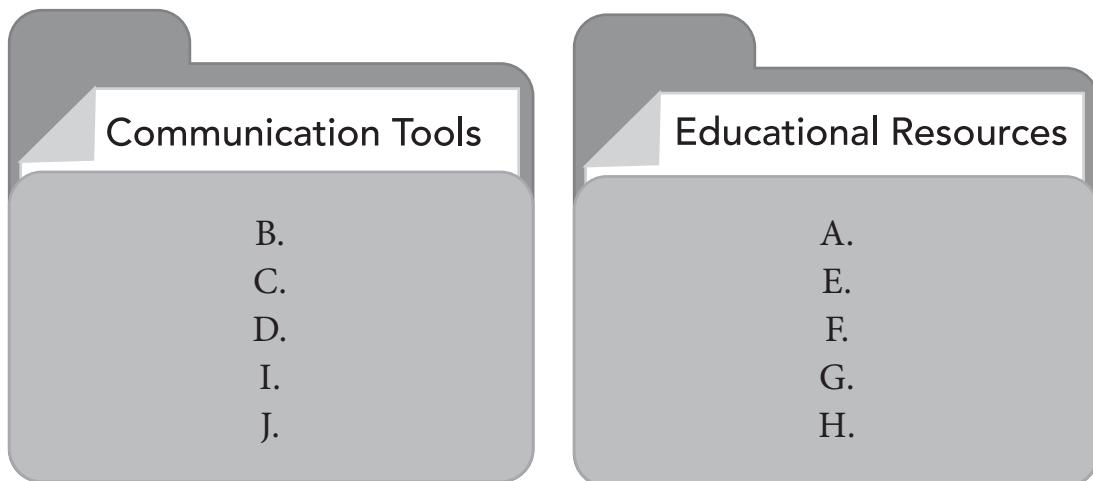
Search Engines

- Google, Yahoo! Search, Bing
- Search information, download information, Read information

ANSWER KEY

SHARPENING YOUR SKILLS

PAGE 42



REACH THE TOP

PAGE 46

- | | | |
|------|-------|-------|
| 1. c | 6. b | 11. c |
| 2. b | 7. a | 12. a |
| 3. b | 8. a | 13. c |
| 4. b | 9. b | 14. b |
| 5. b | 10. c | 15. b |

GLOSSARY

Download | To copy (data) from one computer system to another, typically over the internet

DSL | Digital Subscriber Line

http | Hypertext Transfer Protocol

Search Engine | A program that searches for and identifies items in a database that correspond to keywords or characters specified by the user

Wi-Fi | Wireless Fidelity

www | World Wide Web

Bookmark | A link to a website address saved electronically in a browser to facilitate quick access to the web page

Upload | To transfer (something, such as data or files) from a computer or other digital device to the memory of another device especially via the internet.

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- GCF Global. Computer Basics- Connecting to Internet, Available at: <https://edu.gcfglobal.org/en/computerbasics/connecting-to-the-internet/1/> (Accessed: October 2019).
- How to Access the Internet. (n.d.) Computer Desktop Encyclopedia. (1981-2019). Retrieved May 30 2020 from <https://encyclopedia2.thefreedictionary.com/how+to+access+the+Internet>

The development and printing of this learning resource was made possible with the cooperation of Asia Pacific College. This is a component of the project “Better Life for Out-of-School Girls to Fight Against Poverty and Injustice in the Philippines” implemented by UNESCO Office, Jakarta in partnership with the Department of Education. This initiative received a generous financial support from Korea International Cooperation Agency (KOICA).

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