

# Alysia Burbidge

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## EDUCATION

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Ph.D. Social Psychology 2018 – present  
University of Southern California  
Advisor: Dr. Daphna Oyserman

B.S. Psychology, *Summa Cum Laude* 2015 – 2018  
University of California, Riverside

## RESEARCH INTERESTS

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- using identity-based motivation and action-readiness to understand academic motivation in students with marginalized and minoritized backgrounds
- examining how conceptual metaphors of social class, politics, and culture interplay in our perceptions of the socioeconomically disadvantaged

## AWARDS & FUNDING

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USC Graduate Student Government Travel Grant	2020
USC Psychology Department Travel Funding	2019 - 2020
USC Dornsife/Graduate School Fellowship, USC, \$30,000	2018
Dean's Academic Distinction Award, UC Riverside	2016 – 2018
Phi Beta Kappa, UC Riverside	2017
Chancellor's Scholarship, UC Riverside, \$5,000 annually	2015 – 2017
Ruel Johnson Scholarship, UC Riverside, \$2,000	2016

## MANUSCRIPTS UNDER REVIEW OR IN PREPARATION

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Burbidge, A., & Oyserman, D. (in prep). Work hard and play by the rules: Inferring character from social class.

Burbidge, A., & Oyserman, D. (in prep). Freezing up when it's time to take action: Action-readiness and academic motivation. (Presented as *Frozen by uncertainty: Financial concerns, economic background, and race-ethnicity undermine action-readiness, and hence one's sense of academic motivation*, at the 2020 Society for Personality and Social Psychology Meeting, New Orleans, LA).

## PUBLICATIONS

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Burbidge, A., Horton, C., & Murray, C. B. (2018). Personality and GPA: The predictive roles of academic identity and college-going culture. *UC Riverside Undergraduate Research Journal*, 12(1), 29-36. Retrieved from <https://escholarship.org/uc/item/2s6361kt>.

## PRESENTATIONS

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Burbidge, A. (2020, October). *Sticking to the Plan: How strategies and difficulty mindsets are associated with effortful academic engagement across fluctuations in daily experiences*. Invited talk at Social Psychology Brownbag Series at USC, Los Angeles, CA.

Burbidge, A. (2020, February). *Frozen by uncertainty: Financial concerns, economic background, and race-ethnicity undermine action-readiness, and hence one's sense of academic motivation*. Invited talk at Social Psychology Brownbag Series at USC, Los Angeles, CA.

Burbidge, A. & Murray, C. B. (2018, May). *Personality and GPA: The predictive roles of academic identity and college-going culture*. In Symposium at the Annual Undergraduate Research, Scholarship, and Creative Activity Symposium, Riverside, CA.

Burbidge, A. & Willits, J. (2017, May). *Learning that numbers are the same, while learning that they are different*. In Symposium at the Annual Undergraduate Research, Scholarship, and Creative Activity Symposium, Riverside, CA.

## POSTER PRESENTATIONS

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Burbidge, A. & Oyserman, D. (2020, February). *Frozen by uncertainty: Financial concerns, economic background, and race-ethnicity undermine action-readiness, and hence one's sense of academic motivation*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.

Burbidge, A. & Oyserman, D. (2019, February). *Implications of academic identity and college-going culture for college performance*. Poster presented at the Motivation Science Preconference at the Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.

Burbidge, A., Horton, C., Carlisle, B., & Murray, C. B. (2019, February). *Personality and college-going culture as predictors of academic identity status*. Poster presented

at the Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.

Burbidge, A. & Murray, C. B. (2018, May). *Personality and GPA: The predictive roles of academic identity and college-going culture*. Poster presented at the Annual UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.

## TEACHING EXPERIENCE

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Section Leader Teaching Assistant, USC Department of Psychology

*Each score is the aggregate of instructional practices score, inclusion practices score, and assessment practices score (1=Strongly Disagree, 2=Disagree, 3=Agree, 4=Strongly Agree)*

- Fall 2019 Psychology 100, Introduction to Psychology  
Mean: 3.54, Median: 4

USC Center for Excellence in Teaching – Future Faculty Institute (Fall 2019)

- Semester-long seminar on inclusive pedagogy and course design

Guest Lectures

- Spring 2021 Psychology 100, Introduction to Psychology

## SERVICE

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Mind and Society Center RA Meeting Coordinator 2019 to Present

- organize, design, and lead bi-weekly meetings with research assistants, graduate students, and postdoctoral fellows
- meetings enrich the RA experience via statistical workshops, graduate student panels, research presentations, CV and resume workshops, and more

Graduate Student Mentor, USC Department of Psychology 2019 to Present

- Chelsey Pan (Social Psychology, Aug 2020 - present)
- Xiao Liu (Brain and Cognitive Sciences, Aug 2019 – May 2020)

Research Assistant Mentor, USC Mind and Society Center 2019 to Present

- Danny Hang (Psychology, Jan 2020 - present)
- Nicholas Lopez (Psychology, Jan 2020 – Aug 2021)
- Megan Tran (Psychology, Aug 2020 – Aug 2021)
- Raina Cheung (Psychology, Jan 2019 – Jan 2020)

Graduate Student Panelist, USC Psi Chi Honor Society 2019, 2020

Symposium Judge, USC Undergraduate Research Symposium

2019

#### PROFESSIONAL ASSOCIATIONS

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Member of the Association for Psychological Science

2018 to Present

Member of the Society for Personality and Social Psychology

2018 to Present