JAKE BURCHARD
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EDUCATION

University of Chicago/Sociology	PhD 2018-2024 (exptected)
University of Chicago/Sociology	MA 2018-2019
Cornell University/Mathematics	BA 2013-2017

Doctoral Dissertation Title: "Financialization and Class Politics in the Long Downturn"

RESEARCH

Peer-Reviewed Journal Articles

- Cornwell, Benjamin, and **Jake Burchard**. "Structural Cohesion and Embeddedness in Two-Mode Networks." *The Journal of Mathematical Sociology,* vol. 43, no. 4, 2019, pp. 179-194.
- **Burchard, Jake**, and Benjamin Cornwell. "Structural Holes and Bridging in Two-Mode Networks." *Social Networks*, vol. 55, 2018, pp. 11–20.

Articles in Preparation

- **Burchard, Jake**, "Class Politics in Financialized Economies"
- **Burchard, Jake**, Tyler McCormick and James Evans, "The Curved Geometry of Social Life: Manifolds of Opportunity atop Networks of Interaction"

Book Reviews

- Gortmaker, Chris and **Jake Burchard**, "Totality Against Class: The Limits of Value Critique." Forthcoming in *Mediations*.

TEACHING

- Statistical Methods of Research 1, Winter 2021 at University of Chicago: Teaching assistant for an introductory statistics course aimed at undergraduate and graduate students in the social sciences. Topics included analysis of variance, multiple regression, causal inference, and hypothesis testing. Responsibilities included leading a weekly review session where key concepts and tips for using the statistical software package STATA were covered, grading homework assignments and assessments, and responding to student questions over email.
- Statistical Methods of Research 2, Spring 2021 and 2022 at University of Chicago: Teaching assistant for the second course in an introductory statistics sequence aimed at undergraduate and graduate students in the social sciences. Topics included multiple linear regression, Gauss-Markov assumptions, generalized linear models, and diagnostics. Responsibilities included leading review sessions where key concepts were covered, leading weekly lab sessions covering

the STATA programming language, grading homework assignments and exams, and responding to student questions over email and Zoom.
• Economic Sociology, Winter 2022 at University of Chicago: Teaching assistant for an introductory course in economic sociology aimed at graduate students and advanced undergraduates. Guest lectured on the topic of social class.

CONFERENCE PRESENTATIONS
• American Sociological Association Annual Meeting (Philadelphia, PA), Summer 2023: presenting an article in preparation entitled "Class Politics in Financialized Economies."
• All of this is Temporary: A Conference on Class Consciousness and Popular Culture (Bowling Green, OH), Summer 2023: presented an article in preparation entitled "Class Politics in Financialized Economies."
• American Sociological Association Annual Meeting (Los Angeles, CA), Summer 2022: presented a working paper co-authored with James Evans (University of Chicago) and Tyler McCormick (University of Washington) entitled "The Geometry of Social Life: Discrete Networks and Curved Manifolds as Social Interaction and Possibility."

RESEARCH ASSISTANCE
• University of Chicago (Chicago, IL), Summer 2021: Research assistant to sociology professor Geoffrey Wodtke. Provided statistical programming assistance for a project on concentrated neighborhood poverty.
• University of Chicago (Chicago, IL), Summer 2019 — Spring 2020: Research assistant to sociology professor Andreas Glaeser. Aided in the preparation of course materials for "Hermeneutic Sociology" course taught by professor Glaeser.
• Cornell University (Ithaca, NY), Fall 2016 — Fall 2017: Research assistant to sociology professor Benjamin Cornwell. Developed research on social networks which resulted in the publication of two peer-reviewed journal articles.

SERVICE
• Occasional reviewer for the *American Journal of Sociology*
• Co-organizer for "What is Left? Class Analysis and the Present Crisis", a virtual conference held over Zoom, sponsored by the University of Chicago departments of sociology, English, and the Graduate Council. Across two days and six panels, advanced graduate students and early-career academics presented papers that employed or otherwise critically engaged with Marxian class analysis, especially as a method for examining leftist theoretical and strategic commitments. Responsibilities included selecting presenters, respondents, and keynote speakers, promotion, panel moderation, and video editing.