Jacob S. Diamond

Research Interests

Watershed hydrology and biogeochemistry. Ecosystem ecology and ecohydrology. Feedbacks and self-organization. Analysis of environmental data.

Education

Ph.D. [Forest Ecohydrology], Virginia Tech M.S. [Ecohydrology], University of Florida

May 2013

Concentration in Hydrologic Science

Certificate in Wetland Science

B.S.E. [Environmental Engineering], University of Florida

May 2011

Appointments

Graduate Research Assistant

August 2015 – present

Expected: May 2019

Virginia Tech, Blacksburg, VA

- Conducted original research in dissertation topics and ancillary projects
- Conducted peer review of primary ecohydrologic research
- Taught classes to undergraduates and assisted in grading

Water Resources Specialist

August 2013 – August 2015

SWCA Environmental Consultants, Salt Lake City, UT

- Managed projects for local governments with budgets of \$60k–100k
- Conducted hydrologic and geomorphic analyses of rivers, lakes, and wetlands including statistical flow analyses, water budgets, groundwater analyses, hydrogeomorphic impacts of dams, water rights analyses, and impacts of irrigation on annual flow metrics
- Developed water quality monitoring programs and watershed management plans, including EPA-based Implementation Plans (IPs) based on Total Maximum Daily Loads (TMDLs)
- Identified and modeled costs and expected pollutant load reductions from best management practices for IPs based on TDMLs
- Modeled hydrologic systems with QUAL2k, BATHTUB, R, and Excel for Environmental Assessments (EAs), Environmental Impact Statements (EIS's), TMDLs, and IPs
- Wrote, compiled, and edited technical reports including wetland 404 permits, Restoration Plans, EAs, EIS's, and sediment, nutrient, and pathogen TMDLs and IPs
- Conducted risk analysis for environmental disasters
- Presented TMDLs and watershed-based IPs to local stakeholders in public meetings
- Communicated complex scientific concepts and results to clients in clear, understandable language

Wetland Field Technician

June 2013 – August 2013

Utah Department of Environmental Quality, Salt Lake City, UT

- Assisted in creation of wetland quality sampling routine
- Collected wetland water quality, soil, and biological data
- Conducted in-situ nutrient uptake experiments

Graduate Teaching Assistant

August 2011 - May 2013

University of Florida, Gainesville, FL

- Conducted original thesis research
- Taught classes to undergraduates and assisted in grading

Research Assistant, Ecohydrology Laboratory

August 2009 - May 2011

University of Florida, Gainesville, FL

- Analyzed water chemistry with spectrophotometer
- Analyzed soil for carbon and nutrients
- Conducted stream velocity profiles and tracer experiments in streams and rivers
- Assisted in stream metabolism, wetland evapotranspiration, and paired watershed studies
- Installed and programmed high temporal resolution in-situ meters

Published Journal Articles

Diamond, J.S.* and M.J. Cohen. (2018). Complex patterns of catchment solute-discharge relationships for coastal plain rivers. *Hydrological Processes*, 32(3), 388–401. doi: 10.1002/hyp.11424.

Diamond, J.S.*, D.L. McLaughlin, R.A. Slesak, A.W. D'Amato, and B.J. Palik. (2018). Forested *versus* herbaceous wetlands: Can management mitigate ecohydrologic regime shifts from invasive emerald ash borer? *Journal of Environmental Management*, 222(15), 436–446. doi: 10.1016/j.jenvman.2018.05.082.

Manuscripts Submitted for Publication or in Preparation

Diamond, J.S.*, D.L. McLaughlin, R.A. Slesak, J.H. Kim, K. Schafer, B. Ebel, M. Forrest, and K. McGuire. Pest hydrology: A review. *In prep.*

Diamond, J.S.*, J. Epstein, M.J. Cohen, D.L. McLaughlin, J. Duberstein, Y. Hsueh, and R. Keim. A little relief: Autogenesis and ecological functions of wetland microtopography. *In prep.*

Stovall, A., J.S. Diamond*, D.L. McLaughlin, and H. Shugart. Quantifying Wetland Microtopography with Terrestrial Laser Scanning. *In prep.*

McLaughlin D.L., J.S. Diamond*, C. Quintero, and M. J. Cohen. Wetland-Landscape Connectivity Thresholds and Flow Dynamics from High Frequency Stage Measurements. *In prep.*

Skills

- R
- GIS
- Excel
- Spanish (conversational)
- Environmental data analysis and visualization
- Project management
- Grant and proposal preparation
- Public outreach and presentation
- Study design and implementation
- Leadership and networking

Professional Organizations

| Society for Freshwater Science | May 2018–Present |
|------------------------------------------------------------|-----------------------|
| Association for the Sciences of Limnology and Oceanography | February 2018–Present |
| American Association for the Advancement of Science | January 2016–Present |
| Society of Wetland Scientists | June 2012–Present |
| American Geophysical Union | June 2012–Present |

Academic Awards

| ICTAS Doctoral Scholar Experiential Learning Grant (\$500) | October 2017 |
|------------------------------------------------------------------------------|-----------------|
| William R. Walker Fellowship Award (\$2,300) | July 2017 |
| 1st Place in Category, 2nd Overall NYU Policy Case Competition, Team Leader | April 2017 |
| William J. Dann Fellowship (\$12,000) | August 2015 |
| Virginia Tech ICTAS Doctoral Scholar Award (\$160,000) | August 2015 |
| Virginia Tech Cunningham Doctoral Scholar Award (\$138,000) | $not\ accepted$ |
| Outstanding Presentation at the American Geophysical Union Conference | December 2012 |
| 1st Place National Water Env. Fed. Design Competition, Team Leader (\$2,500) | December 2011 |
| Graduate Assistantship to Master's Program at UF (\$32,000) | August 2011 |
| Gareth Kerr Environmental Engineering Memorial Scholarship (\$1,000) | May 2010 |
| Charles Poekert Environmental Engineering Alumni Scholarship (\$500) | May 2009 |
| UF-HHMI GATOR Undergraduate Research Program (\$2,500) | May 2008 |
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Teaching Experience

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|------------------------|-----------------------------------|-------------|
| Guest Lecturer - Wetl | and Hydrology and Biogeochemistry | Spring 2018 |
| Teaching Assistant - F | Forestry Field Methods | Spring 2017 |

| Teaching Assistant - Watersheds and Water Quality Teaching Assistant - Forest Soil and Watershed Mgmt Teaching Assistant - Forest Water Resources Teaching Assistant - Environmental Science Upward Bound Summer School Teacher - Physics, Chemistry, Earth/Space Science, and Biology | Fall 2016 Fall 2015 Spring 2013 Fall 2011 Summer 2007 |
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| Conference Presentations SFS Annual Meeting – Self-organized microtopography in black ash wetlands is driven by hydrology | May 2018 |
| Workshop on the Future of Ash Forests – Six year effects of simulated EAB mortality and harvesting on black ash ecohydrology | July 2017 |
| SWS Annual Meeting – Vegetation controls hydrology in northern black ash wetlands | May 2015 |
| Posters AGU Fall Meeting— Wetland microtopographic structure and function revealed with terrestrial laser scanning | December 2017 |
| São Paulo School of Advanced Science on Climate Change – $Emerald\ ash\ borer\ simulation\ reveals\ ecohydrologic\ feedbacks\ in\ black\ ash\ wetlands$ | July 2017 |
| $\label{lem:condition} \mbox{Gordon Research Conference: Catchment Science} - \mbox{\it Emerald ash borer simulation reveals ecohydrologic feedbacks in black ash wetlands}$ | June 2017 |
| ICTAS Doctoral Scholar Poster Session – The black ash tree is a foundational species and ecosystem engineer | April 2017 |
| AGU Fall Meeting – Concentration-discharge relationships for variably sized streams in Florida: Patterns and drivers in long-term catchment studies | December 2012 |
| Southeastern Ecology and Evolution Conference – Use of $\delta^{15}N$ to Trace Sources of Nutrient Enrichment on Tree Islands in the Everglades, Fl | May 2009 |
| Seminars and Talks Cross-Boundaries Biogeochemistry Flash Talk – An ecology of mind | April 2018 |
| Forest Resources and Environmental Conservation Spring Seminar – Terrestrial laser scanning reveals wetland microtopographic structure and function | March 2018 |
| Science on Tap Flash Talk – Why do so many forested wetlands organize around a single primary producer? | March 2017 |
| Cross-Boundaries Biogeochemistry Flash Talk – What are the rules of life? | March 2017 |
| Cross-Boundaries Biogeochemistry Flash Talk – How do forested wetlands self-organize? | November 2016 |
| Forest Resources and Environmental Conservation Spring Seminar – How do Hydrologic Feedbacks Drive Ecosystem Structure and Process in Forested Wetlands? | April 2016 |
| School of Natural Resources and Environment Spring Seminar – Concentration-discharge relationships for streams and rivers in Florida: Patterns and drivers | May 2013 |
| Outreach and Volunteering Gordon Research Seminar on Catchment Science Co-Chair Tazewell County 4-H Students Virginia Tech Visit Blacksburg High School Science Outreach William Fleming High School Science Outreach Department Graduate Student Association President Departmental Spring Seminar Series Organizer Christiansburg Middle School Stormwater Day Tazewell County 4-H Students Virginia Tech Visit | June 2019 April 2018 December 2017 November 2017 August 2016–May 2017 November 2016–April 2017 April 2017 April 2017 |

Peer Review

Wetlands Journal of Hydrology Hydrological Processes Hydrology and Earth System Sciences